

January 25, 2018

RE: Nomination of Patrick A. Miller, Ph.D., FASLA, FCELA for the Jot D. Carpenter Teaching Medal

Dear members of the ASLA Executive Committee and the Board of Trustees:

It is my great honor to submit this nomination for Dr. Patrick A. Miller for the Jot D. Carpenter Teaching Medal. Dr. Miller has demonstrated and mentored numerous students, colleagues and alumni in teaching excellence in and outside the classroom; commitment and availability to students' academic, professional and personal growth and development; development and use of innovative teaching pedagogies throughout his career; a passionate commitment to the wide scope of landscape architecture; and actively encourages students –and professionals – to participate in the ASLA. His personal integrity is highly regarded by students, alumni, and his academic and professional colleagues. As a testament to his impacts, more students and colleagues wanted to include letters of support than can be included in this nomination package.

I've had the privilege of working with Dr. Miller for the last 24 years at Virginia Tech and have benefited from his mentorship and friendship in each stage of my own development as a teacher. I know few other teachers of landscape architecture who has shared their passion for the discipline and profession and continually elevated the scholarship and profession of landscape architecture during all phases of their careers their teaching of undergraduate, masters and Ph.D. students, as well as of faculty members. Dr. Miller's impact as a teacher of landscape architecture has impacted academic and professional practices in North America and around the globe. His approach to teaching at all academic levels has helped others develop and refine academic programs, has incorporated private and public practice avenues to professional practice, and continues to impact past and current students' growth and development. Dr. Miller continues his life-long promotion and demonstration of the impact of landscape architects and landscape architecture practices can have on human and environmental health and well-being across a variety of scales, practice areas, and places.

Dr. Miller is Past-president of the ASLA and Fellow of CELA and ASLA (recognized for knowledge). He has worked in public, private, and academic practices in the United States and Canada, and has held faculty appointments at four major universities: University of Washington, University of Michigan, University of British Columbia and Virginia Tech. For the past 31 years, Dr. Miller has taught graduate and undergraduate students in the Landscape Architecture

Invent the Future

Program at Virginia Tech where he served as chair for 13 years. He led and mentored faculty to undertake continuous enhancement of the curriculum, grew the BLA and MLA program from 60+ students to over 180, and has been a primary contributor to the landscape architecture track in our Ph.D. program, now one of the largest in the country. Dr. Miller just completed service as Associate Dean for Graduate Studies and Outreach in the College of Architecture and Urban Design (for the past 11 years) advocating for students and communities while continuing to teach and advise undergraduate and graduate students on their research, as well as to teach in the classroom.

Dr. Miller's teaching and research emphasize landscape architecture's contribution to human well-being through better design and planning, particularly addressing underprivileged or underrepresented communities. He has instilled community service into the academic agendas of hundreds of students and numerous faculty. In the late 1980s, Dr. Miller obtained a US Department of Education grant to establish the Community Design Assistance Center (CDAC). Working with his faculty, CDAC developed to provide design services to many small communities throughout Appalachia using faculty and students. Student employees continue to learn professional skills as they gain valuable experience working with communities across Virginia. Indeed, many of our landscape architecture alumni go on to work in public and non-profit practices because they can affect the quality of lives in communities through advocacy and public-oriented practices.

Dr. Miller has lectured nationally and internationally, most recently in China, Australia, Malaysia, and the Middle East. He has contributed to the development of landscape architecture programs in the United States, South America, the Mid-East, Africa and Asia. Through his writing, teaching, and practice Dr. Miller has been a tireless advocate of impactful, well-developed design education and pedagogy, and the planning, design and management of landscapes that are good for people, the environment and the economy. It is hard to name another educator who has consistently contributed and accomplished as much across such a diverse range of administrative, academic, research and outreach activities.

Ever an advocate for the advancement of landscape architecture, Dr. Miller has been active in the ASLA, serving as president and trustee of the Virginia Chapter, and promoting student and faculty involvement through collaborative event programming, and student and professional charrettes. Dr. Miller served as ASLA Vice-President for Education and as President-Elect, President and Past-President. As president, he helped bring the Millennium Ecosystem Assessment to the attention of American landscape architects. In support of strong, vibrant educational programs, Dr. Miller has served on several visiting teams performing accreditation reviews for the Landscape Architecture Accreditation Board, and has been invited to be an external reviewer of landscape architecture programs at several international universities Sahed Behesti University in Iran, the University of Putra in Malaysia and Tongji University in Shanghai. He has also provided invited counsel on the development of Ph.D. programs focused on landscape architecture at Kansas State, North Carolina State University and the University of

Georgia. He was appointed as the Honorary Head of the Landscape Architecture Department at Tongji University in Shanghai China. While many excellent teachers extend their impacts from their home universities through their students as they become alumni, Dr. Miller has done that as well as gone out himself to teach and counsel other educators. His teaching has inspired students, alumni and faculty as well as practitioners to practice as if landscape architecture matters, and can matter in more meaningful ways every day. His passion and grounding belief that landscape architects have an important role in directing, managing and implementing the current and future health of the built environment is clear to all who spent time with him.

Dr. Miller's academic practice has included undergraduate, masters and Ph.D. students as well as faculty members at every level of their careers. Graduate studies and graduate students have always been an important part of Dr. Miller's teaching. As Associate Dean for Graduate Studies and Outreach in the College of Architecture and Urban Studies for the past 10 years, he has advanced the rigor and impact of the School of Architecture + Design's Ph.D. program and is largely responsible for the international reputation the Ph.D. track in landscape architecture. Dr. Miller has mentored 24 Ph.D. students while at Virginia Tech and was the major professor for 17 of them, many of whom are now teaching at universities in the United States and around the globe. Dr. Miller has served as an invited external reviewer for masters and Ph.D. students in Australia, China, South Africa and the United Arab Emirates. He has attracted numerous Ph.D. students from around the world who are tasked with starting programs or being major contributors to landscape architecture professional and research programs in their home countries.

For 42 years, Dr. Miller has worked to create more supportive places for humans and to advance the profession of landscape architecture. Dr. Patrick Miller is an exemplary educator of students, professionals and other educators. His impact stretches across programs in the United States and around the globe. He has developed programs, curricula and coursework at graduate and undergraduate levels in the United States, Canada, China and the Mid-East as well as contributed capacity building in South America and Africa. He has incorporated evolving professional and academic practices and refined his teaching to meet new professional challenges and expanded areas of research. His counsel has guided undergraduate, masters and Ph.D. students throughout their studies and into their careers. Students and alumni cite his teaching as defining points of their development

Dr. Miller has taught at all academic degree levels, served on numerous undergraduate, graduate and doctoral committees, and mentored most of the Virginia Tech landscape architecture faculty from the early years of their academic careers to a maturity of scholarship and teaching. The strength of today's landscape architecture program is due in large part to Dr. Miller's nurturing, guidance and positive prompting for each of his faculty members and students to do our best and to seek joy in what we do. The collegial team-based faculty relationships he nurtured are reflected in the teaching pedagogy employed on campus today.

Alumni and current students continue to comment upon the collegial relationships and community based approaches Dr. Miller instilled as influencing their landscape architectural practices to create environments of high quality livability and well-being and to uphold a high degree of personal and professional integrity.

Keeping the quality of his teaching high, and thus the education of all students, is obvious to all who have the privilege of being one of his students. His forthright way of getting to the point on issues, continually challenges students to see beyond what they have known or experienced. Dr. Miller is patient, generous with his time and quick to guide students on a new path of thinking and exploring. Dr. Miller's service to ASLA a national president is a great example of how important it is to give back to the profession, which is so important to so many. His efforts continue to help move the profession forward and exemplify that responsibility for all educators and practitioners.

Lynn Crump, PLA, Environmental Programs Planner, VA Department of Conservation and Recreation
and Visual Resources Technical Advisor for Scenic Virginia

Dr. Miller's renowned career studying and instructing about the relationships between humanity and landscapes inextricably weaves discovery and practice into the classroom. His impact on my own career is one small sample from among the thousands whose careers were touched by his legacy as an academician, administrator and advisor. I offer my opinion not because there is an extraordinary tale to share, but because, in fact, it is so common when one looks at the impacts Dr. Miller has had.

Dr. Miller's role on my doctoral advisory committee was instrumental in demonstrating for me that an academic career in landscape architecture is noble, fulfilling, intellectually invigorating, and apt to be respected when one is a quiet, well-informed and open-minded guide. His ability to navigate with equal ease the design and research content spanning introductory BLA classes as well as doctoral dissertations modeled a capacity I've both lived and, subsequently, have passed on to my graduate students.

My perceptions of what lie within reach of landscape architecture faculty were further challenged as I came to understand the commitment Patrick had sustained within our profession, its association, and leadership as well awards recognition across the state and national levels. It is a telling feat that he has among his palmarés CLARB licensure, standing as a Fellow in both academic and professional societies, the highest rank among the professoriate, and has stood-as did Prof. Carpenter-at ASLA's helm as its national President. Such commitment to the spectrum of our discipline is truly remarkable.

It is not, then, so surprising that yet another mark of leadership is commonly held by both Professors Carpenter and Miller: academic administration. As I can personally attest, there is little sexy or outwardly heroic about such roles. And yet, as both of these gentlemen saw, their lifelong commitment to excellence in teaching guided them toward positions as department chairs. And it was via those humble positions that for, ironically, identical 14-year durations they each sacrificially led one of the premiere landscape architecture

programs in North America. Here, too, Patrick's journey inspired mine.

Dr. Sean Michael, Professor and Department Head at Utah State University

Dr. Patrick Miller is an exemplary teacher of professionals, and of future and current teachers. His impact stretches across programs in the United States and around the globe. He has developed program curricula and coursework at graduate and undergraduate levels. He has incorporated evolving professional practices and refined his teaching to meet new challenges and areas of research. His counsel has guided undergraduate, masters and Ph.D students throughout their studies and into their careers. He is a valued teaching colleague and mentor for many. Patrick embodies the teaching excellence, commitment to student growth and development, integration of innovative approaches to teaching, passion and enthusiasm for the profession and discipline of landscape architecture, and personal integrity that the Jot D. Carpenter Medal represents. It is my great honor to put forth this nomination for Dr. Patrick A. Miller to receive the Jot D. Carpenter Teaching Medal.

Sincerely,

A handwritten signature in dark ink, reading "Terry Clements". The signature is fluid and cursive, with the first name "Terry" and last name "Clements" clearly distinguishable.

Terry L. Clements, FASLA, FCELA, LA
Professor and Program Chair



January 15, 2018

The Jot D. Carpenter Teaching Medal Nomination
The American Society of Landscape Architects
C/O Terry Poltrack
636 Eye Street N.W.
Washington, D.C. 20001-3736

Dear Award's Committee Members:

**RE: The Nomination of Patrick Miller, FASLA, FCELA
The Jot D. Carpenter Teaching Medal**

I take great pleasure in endorsing the nomination of Dr. Patrick Miller for the Jot D. Carpenter Teaching Medal. I have known Patrick for some 38 years beginning in 1980 when we were both hired to initiate a new BLA Program at the University of British Columbia. We instantly became great colleagues and friends and, even though and much to my chagrin, Patrick was lured by VPI to guide their program in 1986, Patrick and I have remained supportive colleagues and friends ever since. Over the years his insights, calmness, caring, sense of dignity, and reliability have been exemplary. In fact, I rarely think of Patrick without thinking of the possibilities for a better world and I know many of his former students feel the same!

Patrick immediately brought a larger definition of the profession to a poorly conceived Program that had emerged out of the University's Department of Plant Science and Horticulture. His studio topics ranged from an examination of the tourism-planning opportunities for an old mining town that had recently fallen on hard times to a study of how a diking system could be used to expand the open space system of a rapidly growing coastal city. These and similar studio endeavors were instructive not only to the University but, more importantly to the students, giving them an enlarged vision of their chosen profession. Indeed, the students new energy and enthusiasm were immediately evident. And this enthusiasm was enhanced by Patrick's teaching in the Department of Forest Resources Management. He initiated a new joint-course in Visual Resource Management not only furthering the definition-scope of the profession but also earning kudos from a then somewhat embattled Faculty of Forestry.

In 1981, one year later, the IFLA World Congress was held in Vancouver at the University of British Columbia. Patrick was a conference organizer and co-edited the conference proceedings. Again the presence of the Congress at the University and Patrick's scholarly role in the Conference were important to the students' sense of themselves, to the University's appreciation of their new academic program, and to the professions embracing of and support for the Program. These achievements in turn soothed the way in 1982 for a substantial, hugely important revision of the Program's curriculum to reflect a more professional mandate.

Patrick Miller was not only a fine teacher and scholar, he also managed to teach me (an accomplishment that I know Jot Carpenter would also appreciate)! While I had 13 years of major landscape planning and design consulting, I had never taught nor was engaged in any serious research of any sort. Patrick became my guide, even though I was the "Program Director". He showed me how he and other professors he knew constructed their studios and studio critiques; and he introduced me to research agencies and approaches. And he did so with the same gentle, caring, thought provoking manner that he used with his students. And for that I am eternally grateful!

It must be noted that Patrick Miller accomplished a huge teaching load and a major commitment to the Program's well-being while, at the same time finishing his PhD at the University of Michigan and obtaining tenure at UBC! His hard work and unwavering commitment to students, colleagues, and scholarly advancement was unbeatable. In was, as such, with much regret that we lost him to UVA.

Over the subsequent years I have reviewed teaching and professional concerns, ideas, and aspirations with Patrick in personal visits to Blacksburg and at numerous CELA and ASLA conferences. I have also met many of his colleagues and former students as well as IFLA associates; to a person they have extolled his virtues as an intelligent, caring, approachable, and loving man. Who could ask for more!

Thank you for your kind attention to this endorsement of Dr. Patrick Miller. I firmly believe he represents the many wonderful attributes of Jot Carpenter that both the profession and academia have admired over the years. If you have further questions please do not hesitate to let me know.

Sincerely yours

Douglas D. Paterson, FCSLA, FCELA
AP Emeritus
UBC School of Architecture and Landscape Architecture

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Department of Landscape Architecture
College of Agriculture and Life Sciences
Mississippi State University

January 18, 2018

The Executive Committee, American Society of Landscape Architects
and
The Board of Trustees, American Society of Landscape Architects

Re: Letter of Endorsement for Patrick A. Miller's nomination for the Jot D. Carpenter Teaching Medal

Esteemed Colleagues,

It is with a great honor and distinction, I am writing this letter of endorsement in support of Patrick A. Miller, Ph.D., FASLA, FCELA who has been my teacher, mentor, colleague, leader, and friend for the Jot D. Carpenter Teaching Medal. Patrick's contributions and dedication to the Profession of Landscape Architecture are well known through his services and visionary leadership at the American Society of Landscape Architects. Therefore, I try to highlight qualities of Patrick that most of you may not be familiar with and why he is an outstanding candidate for the Jot D. Carpenter Teaching Medal.

Imagine a young international graduate student who gave his very first public design project presentation before his peers and faculty. Imagine this student speaking with broken English and very, very fast. Imagine the eyes and faces of faculty and audience blank, confused and totally lost. One faculty member, Patrick A. Miller, provides a few well-selected, carefully worded constructive comments at the presentation. The student walks out dazed, unsure how the presentation was received but hopeful that he was somewhat successful. Professor Miller catches up with the student in the hallway after the presentations and pulls him aside. He speaks with him softly. He tell the student that his ideas were very good. He encourages the student to speak slowly, much more slowly and maintain eye contact with the audience next time. The student walks away happy with new confidence. I was that fragile new international student at the University of Michigan in 1976. A few decades later Patrick and I recalled those early days. During our conversation, Patrick confessed that he did not really understand and comprehend what I was saying during my presentation but wanted to encourage me and boost my moral for the next time. Since 1976, I have observed Patrick to practice the very same patience, encouragement, teaching and mentoring with hundreds of students and emerging young professionals in several institutions here in the USA, and abroad.

I later worked with Patrick (with a great pleasure) as his graduate teaching assistant in several of his planning, design and constructions studios which provided me with an opportunity to observe a master teacher at the other side of the table. I saw firsthand what makes Patrick a master teacher, how much

preparation and time he puts in before his classes meet, how much thought and care he puts in providing desk-top critiques, how he respects students' ideas and does his best to assist them so that their ideas are fully developed, and finally, how much care Patrick puts in thoughtful evaluation of student performances. I was lucky to teach the same course with him more than one time, which provided me with the opportunities to see how he modified his course to incorporate the most up to date theories and techniques. I learned to do research from Patrick by researching new materials for his course. I learned to use the outcomes of research by adapting and infusing new and innovative pedagogies into his class. I owe my success to Patrick as a new faculty member. We have maintained a close relationship after he left the University of Michigan while he was at the University of British Columbia and the Virginia Tech. My positive experiences with Patrick as a student-teacher and assistant-teacher-mentor prepared me well for my first full-time teaching in 1981 and continues to influence and guide my teaching and professional growth and development.

Although student advising and mentoring is a crucial component of professional education, growth and development, it is often overlooked and underutilized. Patrick has been a shining example of a faculty member who takes full advantages of student advising and mentoring. Obviously, this means Patrick has always been accessible to his students both professionally and personally for advice and guidance in and outside the classroom. Patrick has continued to mentor me through my early teaching career, and later as a department head. I must also share with you that his relationship with me is not unique as he is very gracious with his time and continues to mentor numerous former students as well as colleagues all around the world.

Patrick, as he has been continuing to lead by example, is more than a teacher and mentor in the classroom. Patrick was the first person who introduced me to the American Society of Landscape Architects (ASLA) and the Council of Educators in Landscape Architecture (CELA) by taking me along to their regional meetings for the first time when I was a new graduate student. Patrick understands that professional growth and development cannot be complete without partnership, participation and involvement with the professional organizations that represent us to the public. Perhaps that is why he contributed so much time and effort for both organizations and served in various capacities, finally serving as their national president. Patrick is one of the two mentors (other being late Robert S. Reich, FASLA who was winner of ASLA Medal and Jot. D. Carpenter Teaching Medal) who inspired my continuing involvement and service with these organizations. Patrick understands that stewardship by our profession does not take place in isolation. His continuing endeavors to serve the ASLA, CELA and IFLA are proof that he is a tireless advocate of the profession and leading by example is the best way to teach and mentor current, emerging and future professionals.

Success in academia requires that one must have excellence in (1) teaching, (2) research and creative activities, and (3) service and outreach. Patrick is one of the few academicians who have demonstrated excellence in all three areas. He is one of the few faculty members in the early years of landscape architecture in academia who earned a Ph.D., and understands the dichotomy between research and creative activities. Furthermore, he continuously takes advantage of the collaboration among teaching, research, and service by fusing their interdependency with sound pedagogical reasoning. When others are thinking and talking about these relationships, Patrick has silently stood up and delivered, once again; leading by example.

Despite his professional and personal accomplishments, depth of his knowledge, skills and abilities, Patrick is one of the humblest person I know. Whether he is mentoring a student or having conversations with a seasoned colleague, Patrick always shows respect and listens well before offering his ideas or opinions. These encounters instill all participants with a sense of accomplishment and mutual respect for each other. His exemplary professional and personal integrity and how he handles his personal and professional affairs generates a strong trust between participants and stake holders whether the leader in his classrooms, the President of the ASLA, or executing charges of his current appointment as the Professor and Associate Dean for Graduate Studies and Outreach in the College of Architecture and Urban Studies at Virginia Tech. He has earned the trust, as one of the keystones of leadership, of his students, colleagues and friends through his exemplary professional and personal integrity.

I have re-visited the list of recent recipients as I was writing this endorsement letter. There are many people who I would call as my friends, role models and mentors. I know several very well. I would easily see Patrick's name among these highly esteemed people. Patrick's demonstrated excellence in teaching, research, creative activities, service and outreach; his passion and enthusiasm for the profession of landscape architecture in teaching, practice and service qualify him as an outstanding candidate for the Jot. D. Carpenter Teaching Medal. Therefore, I strongly endorse Patrick A. Miller, Ph.D. FASLA, FCELA without any reservation or hesitation.

Please, do not hesitate to contact me if you have any questions for this letter or nomination.

Sincerely,



Sadik C. Artunç, FASLA
Professor and Head
Department of Landscape Architecture

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January 22, 2018

Board of Trustees
Jot D. Carpenter Medal Nominations
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BLA
Landscape Architecture

MLA
Landscape Architecture

RE: Letter of Endorsement for Patrick Miller
Jot D. Carpenter Medal

Dear Trustees:

I am writing to endorse Dr. Patrick Miller, FASLA for the 2018 Jot D. Carpenter Medal. I first met Patrick in 1998 when I was considering Virginia Tech for graduate school. Right from the start, I could tell that Patrick was many things to many people. For example, he was department chair, spokesperson, leader, researcher, public servant, colleague, and family man. However, what I saw was the teacher, mentor, and friend that I knew I needed. Now, almost 20 years later, Patrick continues to serve as a consummate mentor and friend to me. Patrick has been so influential that I, like many others, have followed his example by choosing academia as the conduit for making a difference in landscape architecture.

Patrick is a tireless servant of the profession and the people around him, especially students. Many people know that Patrick is Past-President of the ASLA, a Fellow of ASLA, and a Fellow of the Council of Educators in Landscape Architecture. Some people may be interested to know that Patrick studied under John Lyle and Rachel Kaplan among many other distinguished educators. His colleagues may note the long list of publications, grants, and committee work he has remarkably compiled. However, Patrick is not about lists of achievements and awards. Instead, for those of us lucky enough to have studied with Patrick, he is the person who often works late into the night reading and editing student papers. He is the faculty member who will drive hours to meet with students about how to improve their work. Even more importantly, Patrick is whom you go to when you need knowledge, advice, help, support, and encouragement. In fact, it is Patrick's deep caring, endless dedication, and sincere love for his students and their successes that embodies the Jot D. Carpenter Medal.

Patrick's most important characteristics are his graciousness and giving heart. As such, Patrick often creates opportunities for students outside of the standard curriculum. Opportunities that, especially as a student, can profoundly change your thinking and shape your career. For example, Patrick was the Department Chair when I proposed to him my idea of offering a special studio focusing on the Martin Luther King, Jr. Memorial Design Competition. I figured the competition might allow him to build on his interests in design as well as issues of diversity and multiculturalism through a studio setting. Without much reservation, Patrick embraced the idea. Instead of agreeing to teach the

Letter, page two

studio himself, he assigned it to me and said that I could consider him my assistant. Surprised and a bit confused, I asked him if he was certain. His reply was this: "sometimes you have to give a student an opportunity." So, Patrick took a chance on me by giving me the space to develop as a teacher, all along encouraging and supporting me during my initial teaching experience. In this example, as with others, Patrick went far beyond what was required to provide educational opportunities and experiences that set me on a firm foundation for success. Now, as a professor myself, I strive to give my own students the kinds of opportunities and support that Patrick gave me. In this way, the seeds that Patrick planted through his students are multiplying and growing into a legacy of landscape architecture education that spans the globe.

Nearly 20 years have passed since first meeting Patrick. During that time, I have modeled myself after Patrick and have dedicated myself to landscape architecture education. In all of this time, I have met very few individuals as thoughtful, devoted, and patient as Patrick. He truly cares about his students' success as academics, professionals, and people. For all of the hours Patrick has spent engaged in teaching, committee meetings, and similar activities required of professors, he has spent twice as much time outside of class helping grow and develop the next generation of teachers and researchers. Knowing Patrick as well as I do, I can say with certainty that his motivation comes from a commitment to his students and not an expectation of reward or self-gain. I also know that he does not measure his career by awards. Nevertheless, I cannot think of anyone in academia as deserving of the Jot D. Carpenter Medal as Patrick Miller. Therefore, I strongly encourage you to bestow upon Patrick this medal as a testament to his dedication to the ASLA, landscape architecture education, and to the vivid example he provides to so many people like myself who are following in his footsteps.

Sincerely,



Matthew Powers, Ph.D., ASLA

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January 21, 2018

Jot D. Carpenter Teaching Medal
ASLA Awards

RE: Letter of Support for Patrick Miller

Dear ASLA Awards Selection Committee:

It is my honor to provide a letter of support for Dr. Patrick Miller's nomination for the Jot D. Carpenter Teaching Medal. I had the pleasure of starting my academic career under Patrick's guidance as Department Chair in 1987. In particular, during my time at Virginia Tech I worked closely with Patrick on student service-learning projects and on thesis committees. I learned many lessons from Patrick on understanding and responding to student needs in the classroom, as well as thinking creatively about teaching. The lessons I learned from him during these formative years have been major contributors to my success as a landscape architecture faculty member and educator.

As a faculty member fresh out of graduate school, Patrick helped me to articulate goals for my academic career. While some leaders attempt to do this by instructing junior faculty to develop a research plan, where and what they need to publish, or assigning teaching responsibilities, Patrick's approach was to get me to talk while he listened. While sitting around his kitchen table or on his front porch, he asked me to tell him about the things I was interested in doing as an educator. The opportunity to talk about these things helped me to find my own direction while also allowing Patrick to become my partner and advocate in achieving these goals. For example, I was interested in bringing my own research into the classroom. Through his leadership and encouragement, I was able to develop two courses – one on community participation in design and the other on human factors in design – which were then added to the curriculum. Patrick's dedication to the students' education is reflected in this action. He sought a way to enrich the existing course offerings even though it meant more work to revise the established curriculum.

Patrick was also interested in finding a way for our students to gain professional experience while in school. Since Blacksburg is a small community and relatively isolated, students do not have the same work opportunities found in more urban areas. When I told Patrick about my dream of starting a community design center, he began looking for ways to make that happen. With funding from the US Department of Education, the Community Design Assistance Center was soon created, a center that will celebrate its 30-year anniversary in 2018. Patrick was instrumental in ensuring that the student educational goals were met and that the small professional community was engaged in early discussions related to the Center. The model we developed was one that was intended to increase funded projects for professionals while also giving the students on-the-ground experience. Student would assist communities in developing conceptual plans that communities could then use to secure outside funding. These funds would then be used to hire landscape architecture practitioners. I believe this model continues to be successful. Patrick was also one of the key project mentors at the Design Center. In this capacity, he regularly met with students in the office setting and advised them on their

design work, client interactions, and project management. I thoroughly enjoyed watching Patrick's teaching interactions with the students as well as learning things that I could also apply.

Along with these broader strategic educational decisions, Patrick is extremely effective with individual students. I remember in one of my first classroom experiences, I had assigned an urban design project. It had never occurred to me that some of the students in the course may have never visited a city and was surprised by the panic expressed by some of them. Patrick was sympathetic to the students' concern and helped me to think about and alter the assignment. I also saw this compassion for students in his role as both department chair and thesis advisor. He regularly had students seeking his help to navigate their personal issues and the requirements of graduate study. I never saw Patrick tell a student something to the effect of "deal with it," instead he would listen and then work to find a creative solution.

I left Virginia Tech in 1990, but Patrick's mentorship has continued from afar. I have been inspired by his continued leadership at Virginia Tech, and also nationally and internationally. In his role as Associate Dean for Graduate Studies and Outreach, he has been able to shape and share the work in the College. I have seen Patrick's influence on recent PhD recipient's success as they apply for faculty positions at UC Davis and present at national conferences. I have also been inspired by his continued commitment to community-based projects and outreach. His continued involvement with and support of the Community Design Center is the reason for its long-term success.

Lastly, Patrick's leadership skills and role as an educator have not been bounded by the limits of his academic institution. His role as a national leader has been remarkable. After serving as department chair, he turned his attention and leadership skills to the professional organization. His role as ASLA Vice President for Education was an excellent use of his skills and knowledge. In this role and then subsequently as the organization's President (as well as president-elect and past-president), Patrick made significant contributions to the international presence of the ASLA. He serves as an excellent role model for other educators and for his students in this regard.

I am pleased to be given the opportunity to share my appreciation and admiration of Patrick with the ASLA Awards Selection committee. I often tell others about the positive influence he has had on my career and fully support his nomination for this recognition. Without reservation, I support the nomination of Dr. Patrick Miller for the Jot D. Carpenter Medal.

Sincerely,

A handwritten signature in dark ink, appearing to read "Patsy Eubanks Owens". The signature is fluid and cursive, with a large, stylized initial "P" and a long, sweeping underline.

Patsy Eubanks Owens
Professor, Landscape Architecture + Environmental Design
Vice Chair, Human Ecology



VirginiaTech

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January 18, 2018

Dear Jot D. Carpenter Medal Committee:

I consider it a great honor to offer this letter of support for Dr. Patrick Miller's nomination for the Jot D. Carpenter Teaching Medal. Dr. Miller's career as an educator in landscape architecture spans over forty years and during this time he has been a true inspiration for students, faculty, and practitioners through his teaching, mentoring, and scholarship.

I have known Dr. Miller as a student and faculty colleague thus; I will not only address his teaching, but also his contributions to increasing faculty in landscape architecture both nationally and internationally. My experience with Dr. Miller's teaching and mentorship spans back to 2001, where Dr. Miller served as my Multicultural Academic Opportunities Program (MAOP) summer internship mentor. During this time Dr. Miller worked with me as an undergraduate researcher and introduced me to 'design research'. My time working with Dr. Miller encouraged me to attend Virginia Tech for both my Masters and Ph.D.; the later led by Dr. Miller.

Dr. Miller distinguished teaching career has encompassed a number of cultural contexts having lectured in numerous countries around the world including China, Australia, Malaysia, and Saudi Arabia. Dr. Miller has had the pleasure of teaching thousands of students since starting his teaching career in the Landscape Architecture program at the University of Washington in 1973. He currently holds the position of Associate Dean for Graduate Studies and Outreach for the College of Architecture and Urban Studies at Virginia Tech. Dr. Miller has taught at Virginia Tech since 1986 in the Landscape Architecture Program, where he holds the rank of full professor. He also served as the program's chair for 13 years. In addition Dr. Miller is a Past-president of the American Society of Landscape Architects (ASLA), a Fellow of ASLA and a Fellow of the Council of Educators in Landscape Architecture.

I have had the pleasure to teach with Dr. Miller at Virginia Tech since the 2014 and have observed his passion for teaching landscape architecture and for preparing students to face the complex challenges they will encounter during their careers. Dr. Miller is known throughout our program, college, and university for being honest and fair and is

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widely respected by faculty, students, and administrators. Dr. Miller is known as a critical thinker and challenges his students to understand their position in the world. As a result Dr. Miller's students lean to formulate deep questions to better understand the consequences landscape architecture has on society and the impact students can make in their career. At the heart of Dr. Miller's work is his firm belief in the role landscape architecture to be at the forefront to help solve society's complex issues. His focus on green infrastructure and design for health living are a testament to Dr. Miller's dedication to human well being through better design.

Another example of Dr. Miller's dedication to the success of students in landscape architecture is his strong record of intensive mentorship and encouragement at the undergraduate, masters, and doctoral level. I would like to highlight Dr. Miller's contributions as the doctoral level. Dr. Miller has mentored twenty-four Ph.D. students while at Virginia Tech. Of those twenty-four students, Dr. Miller served as chair for seventeen doctoral graduates, many of who are now teaching in universities around the country including Virginia Tech, Clemson, Maryland, Mississippi State, Arizona State including various international institutions. Perhaps more importantly, Dr. Miller has been instrumental in helping me find my voice as a young scholar, constantly assisting me in the articulation and refinement of sophisticated argumentation and critique. This type of personalized support has been valuable beyond measure. Dr. Miller's ability to strike a delicate balance between encouragement and motivation, while pushing students to challenge their assumptions and limitations, remains one of his best qualities as a mentor and advisor.

Dr. Miller has dedicated his career to educating landscape architects, which is evident by the countless number of practitioners, and faculty members that he has taught and mentored. Quite simply, it is a privilege to offer this letter of support for Dr. Miller's nomination for this prestigious award.

Sincerely,

A handwritten signature in black ink, appearing to read 'C.L. Bohannon', with a long horizontal flourish extending to the right.

C.L. Bohannon, Ph.D., ASLA
Assistant Professor-Landscape Architecture
College of Architecture and Urban Studies
Virginia Tech







