



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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Ron Leighton  
LAAB Administrator

February 20, 2014

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Dr. John Harrington, ASLA, Professor and Chair  
Department of Landscape Architecture  
Room 1 Agricultural Hall  
University of Wisconsin-Madison  
1450 Linden Drive  
Madison, WI 53706

Dear Professor Harrington:

The Landscape Architectural Accreditation Board at its February 8, 2014 meeting granted accreditation to the course of study leading to the first professional BSLA degree at the University of Wisconsin. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2019. Accordingly, the BSLA program is next scheduled for a review during the fall of 2019.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Karen Hanna-Towne, FASLA  
LAAB Chair

Enclosure

cc: Dr. Paul DeLuca, Jr., Provost and Vice Chancellor for Academic Affairs

**University of Wisconsin  
BSLA Program  
LAAB Meeting  
February 8, 2014**

**Summary of Recommendations and Suggestions**

**Recommendations Affecting Accreditation:**

**NONE**

**Suggestions for Improvements**

1. Consider a 100% IT appointment dedicated to the Department of Landscape Architecture to support the current demand for technology infrastructure assistance in instruction (Standard 2).
2. Enhance offering in computer graphics and visualization, perhaps partnering with allied programs (Art, Design Studies, Communications) (Standard 3)
3. Consider more formal ways for students to share study abroad and internship experiences (Standard 3).
4. Provide a formal mechanism for student input into the department, such as a student advisory board.
5. Consider improved coordination with and integration of adjunct and part time faculty into the curriculum development and evaluation process (Standard 5).
6. Increase utilization and alumni awareness of program's Facebook page (Standard 6).