

March 22, 2010

Lee-Anne Milburn, Ph.D., ASLA, LEED AP
Associate Professor and Program Coordinator
Landscape Architecture Program
School of Architecture
4505 Maryland Parkway
Las Vegas, NV 89154-4018

Dear Professor Milburn:

The Landscape Architectural Accreditation Board at its March 5-6, 2010 meeting granted accreditation for a six (6) year period to the course of study leading to the first professional BLA degree at the University of Nevada, Las Vegas subject to a review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2015. Accordingly, the BLA program is next scheduled for a review during the fall of 2015.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a copy of the final visiting team report and a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting. Also enclosed is a copy of LAAB's policy on Substantive Change.

The LAAB believes that the program makes an important contribution to the state of Nevada and that its contribution can grow as the program stabilizes.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Richard Hawks, FASLA
LAAB Chair

Enclosure

cc: Dr. Neal Smatresk, President

**University of Nevada, Las Vegas
BLA Program
LAAB Meeting
March 5-6, 2010**

Summary of Recommendations and Suggestions

Recommendations affecting accreditation:

1. The published requirements in item (2) Scholarship of 3.3.2 Tenure Guidelines and Procedures of the School of Architecture should be examined and potentially revised to reflect the expectations in keeping with the scholarship mission of UNLV. Increased clarity is imperative for the consistent interpretation of scholarly expectations for promotion and tenure at all levels of review. (Standard 2)

Suggestions for Improvement:

1. Consider means by which students might gain broader exposure to the social sciences, arts and humanities. (Standard 3)
2. As the new four-year program moves ahead, carefully monitor student abilities in the areas of concept development and site design. (Standard 3)
3. Develop short- and long-term plans to assure a balance of creative practice- and scholarship-oriented faculty as new faculty are hired. (Standard 4)
4. Continually assist faculty with mentoring and professional development toward promotion and tenure. (Standard 4)
5. Ensure the implementation of the recruitment plan in the SER (Standard 5)
6. The program or School should create a system for tracking and communicating with alumni. (Standard 6)