February 20, 2014

Joseph Ewan, ASLA, Associate Professor  
Assistant Director Architecture + Landscape Architecture  
Hershberger Institute for Design Arts  
The Design School  
P.O. Box 871605  
Arizona State University  
Tempe, AZ 85287-1605

Dear Professor Ewan:

The Landscape Architectural Accreditation Board at its February 8, 2014 meeting granted accreditation to the course of study leading to the first professional BSLA degree at the Arizona State University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2019. Accordingly, the BSLA program is next scheduled for a review during the fall of 2019.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Karen Hanna-Towne, FASLA  
LAAB Chair

Enclosure

cc: Andy Webber University Vice-Provost and University Accreditation Officer
Arizona State University
BSLA Program
LAAB Meeting
February 8, 2014

Summary of Recommendations and Suggestions

A. Recommendations Affecting Accreditation

1. Ensure that the program coordinator has sufficient support, authority and compensated time to carry out in an effective and timely manner assigned administrative duties (Standard 2).

2. Complete the proposed faculty-hiring plan (Standard 2).

3. Efforts need to be made to ensure that the pattern of excessive faculty turnover is resolved (Standard 5).

B. Suggestions for Improvements

1. Develop a strategy for regular, affective and consistent internal communication (Standard 2).

2. Enhance computer instruction through more systematic and discipline specific coverage and expanded opportunities for GIS instruction (Standard 3).

3. Efforts should be made to establish a more formal advisory role for alumni and practitioners (Standard 6).