



Advocating, advancing, and evaluating quality education in Landscape Architecture

Kristopher Pritchard
Accreditation and Education
Programs Manager

Board Members

Educators

Jack Ahern, FASLA,
University of Massachusetts

Ned Crankshaw, ASLA, Chair
University of Kentucky

Lynn Ewanow
Kansas State University

Practitioners

Joy Lyndes, ASLA
Coastal Sage

Ramon Murray, ASLA
Murray Design Group, Inc.

Rodney Swink, FASLA
PlaceEconomics

Public Representatives

Gilbert Holmes
University of LaVerne College of Law

Tom Jacobs
Mid-America Regional Council

Lucinda McDade, Ph.D.
Rancho Santa Ana Botanic Garden

ASLA Representative

Leonard Hopper, FASLA
Weintraub Diaz, LLC

CELA Representative

Kenneth Brooks, FASLA, Chair-Elect
Arizona State University

CLARB Representative

Tom Sherry, ASLA
SPVV Landscape

September 1, 2017

Dr. Sean Michael
Department Head
Department of Landscape Architecture and Environmental Planning
College of Agriculture and Applied Sciences
Utah State University
Logan, UT

Dear Dr. Michael:

The Landscape Architectural Accreditation Board (LAAB) at its July 20-21, 2017 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Utah State University. This status is subject to review of a satisfactory progress report to be submitted by December 1, 2019 and annual reports and maintenance of good standing.

The program is required to submit a progress report in response to Recommendation Affecting Accreditation #2. The progress report shall cover how the program's expectations for a higher level of graduate degree work is being met. This could be demonstrated through professional curriculum and outcomes assessment. The program shall provide evidence about how they are responding to this recommendation.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2023. Accordingly, the MLA program is next scheduled for a review during the spring of 2023.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink that reads 'Ned Crankshaw'.

Ned Crankshaw, ASLA
LAAB Chair

Enclosure

cc: Noelle E. Cockett, President

**Utah State University
MLA Program
LAAB Meeting
July 20-21, 2017**

SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

1. Engage the LAEP faculty in a long-range planning process for the department and its programs and document the results (Standard 1).
2. Monitor the recently revised MLA curriculum and modify it as necessary to ensure delivery of a distinctive, graduate degree program (Standard 3).