



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Accreditation and Education
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February 23, 2015

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Ned Crankshaw, ASLA
Program Chair
University of Kentucky
College of Agriculture, Food and Environment
Department of Landscape Architecture
S305 Agriculture Science North
Lexington, Kentucky 40546-0091

Dear Professor Crankshaw:

The Landscape Architectural Accreditation Board (LAAB) at its January 23-24, 2015 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional BLA degree at the University of Kentucky. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2020. Accordingly, the BLA program is next scheduled for a review during the fall of 2020.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink that reads 'Stephanie A. Rolley'. The signature is written in a cursive style with a large, looping 'S' and 'R'.

Stephanie Rolley, FASLA
LAAB Chair

Enclosure

cc: Christine M. Riordan, Provost

**University of Kentucky
BLA Program
LAAB Meeting
January 23-24, 2015**

SUMMARY OF RECOMMENDATIONS AND SUGGESTIONS

Recommendations Affecting Accreditation

None

Suggestions for Improvements

1. Seek advice from other landscape architecture programs on the development of more specific written guidelines for promotion and tenure of landscape architecture faculty (Standard 2).
2. Seek means to provide students access to a wider range of advanced communication tools such as: 3-d visualization (e.g., Rhino), BIM (e.g., Revit), and digital fabrication (e.g., laser-cutters, 3-d printing, CNC modeling) (Standard 3).
3. Ensure that students have sufficient opportunity to demonstrate individual work in their portfolios to ensure success in job placement (Standard 3).
4. Establish a formal departmental alumni/ae advisory board to harness their support for departmental priorities (such as recruiting students, special projects, etc.) (Standard 6).
5. Strategize with the College administration in order to secure space to support faculty and student research projects beyond what is currently available in the E.S. Good Barn (Standard 7).
6. Upgrade the existing computer laboratories, in collaboration with the College, to provide 24/7 student access to a robust and diverse suite of tools so that landscape architecture faculty can more readily provide advanced instruction in computer visualization and geospatial modeling for the landscape architecture program as well as other CAFE students (Standard 7).
7. Offer students, through a combination of internal and external support, regular access to advanced physical modeling technologies, with staff support, to ensure that they are prepared for the current standards of professional practice (Standard 7).