



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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Accreditation and Education  
Programs Manager

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Dr. Shannon Van Zandt, AICP  
Professor and Interim Department Head  
Department of Landscape Architecture and Urban Planning  
College of Architecture  
Texas A&M University  
College Station, Texas

Dear Dr. Van Zandt:

The Landscape Architectural Accreditation Board (LAAB) at its February 16-17, 2018 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Texas A&M University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2023. Accordingly, the MLA program is next scheduled for a review during the fall of 2023.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in blue ink that reads "Kenneth Brooks".

Kenneth Brooks, FASLA, FCELA  
LAAB Chair

Enclosure

cc: Michael K. Young, President

**Texas A&M University  
MLA Program  
LAAB Meeting  
February 16-17, 2018**

**SUMMARY OF RECOMMENDATIONS**

**Recommendations Affecting Accreditation**

1. The visiting team recommends that the Texas A&M MLA program's faculty and administration continue the development of a formalized strategic plan that accounts for realistic and attainable methods for advancing the academic mission and future direction of the MLA program. The strategic plan should include strategies aimed at the recruitment and retention of a more culturally diverse student body, and a faculty staffing plan accounting for recruitment, retention and expected replacement positions (Standard 1).