



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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Ron Leighton  
Accreditation Manager

August 17, 2011

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Professor Thomas Woodfin, ASLA, Director  
Landscape Architecture Program  
Gould Hall, Room 162  
University of Oklahoma  
Norman, OK 73019-0265

Dear Professor Woodfin:

The Landscape Architectural Accreditation Board at its August 1-2, 2011 meeting granted accreditation to the course of study leading to the first professional MLA degree at the University of Oklahoma. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2017. Accordingly, the MLA program is next scheduled for a review during the spring of 2017.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Whitney Talcott, FASLA  
LAAB Chair

Enclosure

cc: Dr. Nancy Mergler, Senior Vice President and Provost

**University of Oklahoma  
MLA Program  
LAAB Meeting  
August 1-2, 2011**

**Summary of Recommendations and Suggestions**

**Recommendations Affecting Accreditation: None**

**Suggestions for Improvement:**

1. Educational objectives should be reviewed and assessed relative to the specific educational environment of the division (Standard 1).
2. College and division information on the web site should be evaluated for accuracy and appropriately updated and revised (Standard 1).
3. Explore ways to expand the pool of potential adjunct faculty to create more opportunities to increase the gender and ethnic diversity of the faculty (Standard 2).
4. Explore ways to formalize the assessment of outcomes and the sharing of research (Standard 3).
5. Develop avenues to expand off campus options that enrich and expand educational opportunities (Standard 3).
6. Discuss opportunities for working with the offices of the College Dean and the campus recruiters to improve the size of the annual application pool (Standard 4).