

August 24, 2010

Professor Gene Bressler, FASLA, Professor and Head
Department of Landscape Architecture
College of Design
North Carolina State University
Campus Box 7701, Brooks Hall
Raleigh, NC 27695

Dear Professor Bressler:

The Landscape Architectural Accreditation Board at its August 6-7, 2010 meeting granted accreditation for a six (6) year period to the course of study leading to the first professional MLA degree at North Carolina State University subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2016. Accordingly, the MLA program is next scheduled for a review during the spring of 2016.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a copy of the final visiting team report and a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement. This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Richard Hawks, FASLA
LAAB Chair

Enclosure

cc: Dr. Warwick A. Arden, Provost
Visiting Team

**North Carolina State University
MLA Program
LAAB Meeting
August 6-7, 2010**

Summary of Recommendations and Suggestions

Recommendations Affecting Accreditation

None

Suggestions for Improvements

1. Strengthen efforts to advise and mentor junior faculty with regards to professional development and advancement opportunities available to them at NCSU, along with the standards that apply to these opportunities in all appointment categories (Standard 2).
2. Improve advising with explanatory materials reflective of the latest curricula and degree requirements (Standard 3).
3. Improve of the IT infrastructure at the Downtown Urban Design Studio is recommended and stronger digital communications links to the main campus since students are completely dependent upon main campus facilities for design production output (Standard 9).
4. Provide adjunct faculty with a space equipped with a telephone, desk and a place to work when on campus. This could be a shared space (Standard 9).