



Advocating, advancing, and evaluating quality education in Landscape Architecture

Kristopher Pritchard
Accreditation and Education
Programs Manager

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Peter Trowbridge, FASLA
Program Chair
Landscape Architecture Department
Cornell University
440 Kennedy Hall
Ithaca, New York

Dear Professor Trowbridge :

The Landscape Architectural Accreditation Board (LAAB) at its February 5-6, 2016 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional BSLA degree at Cornell University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2021. Accordingly, the BSLA program is next scheduled for a review during the fall of 2021.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and considerations for improvement. This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read "Gary Kesler", is written over a light gray rectangular background.

Gary Kesler, FASLA
LAAB Chair

Enclosure

cc: Elizabeth Garrett, President

**Cornell University
BSLA Program
LAAB Meeting
February 5-6, 2016**

SUMMARY OF RECOMMENDATIONS AND CONSIDERATIONS

Recommendations Affecting Accreditation

1. The department should create a plan to reinstitute the external advisory board (Standard 6).
2. The department should create a plan to increase the safety of the area dedicated to the making technologies (Standard 7).

Considerations for Improvements

1. The program should consider re-evaluating their strategic plan to include actionable items related to the teaching and research agendas of the newly extended faculty (Standard 1).
2. The program should seek ways to effectively attract students from underrepresented minority groups (Standard 2).
3. The department should create a plan to generate discretionary funding for student needs, i.e., scholarships, study abroad, living expenses for internships, etc. (Standard 2).
4. The department should consider exploring ways to formalize the evaluation of the student's internships and off-site experiences (Standard 3).
5. The department should consider creating a plan to expand the size of the "making" technologies area (Standard 7).