



Advocating, advancing, and evaluating quality education in Landscape Architecture

Kristopher Pritchard
Accreditation and Education
Programs Manager

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Director of Landscape Architecture / Associate Professor
Bernard and Anne Spitzer School of Architecture
The City College of New York
141 Convent Avenue, Room 3M 24A
New York, New York 10031

Dear Ms. Hoffman:

The Landscape Architectural Accreditation Board (LAAB) at its July 17-18, 2015 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at The City College of New York. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2021. Accordingly, the MLA program is next scheduled for a review during the spring of 2021.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read "Stephanie T. Rolley".

Stephanie Rolley, FASLA
LAAB Chair

Enclosure

cc: Lisa S. Coico, President

**The City College of New York
MLA Program
LAAB Meeting
July 17-18, 2015**

SUMMARY OF RECOMMENDATIONS AND SUGGESTIONS

Recommendations Affecting Accreditation

1. Include learning objectives and learning outcomes for all course syllabi in a consistent format that enables their assessment from multiple perspectives, including: faculty peer assessments, visiting reviewers, students, alumni, and practicing professionals. Use these assessments routinely to review and revise individual courses and the curriculum (Standard 1).

Suggestions for Improvements

1. Conduct assessments of learning objectives consistently and explicitly in course and curriculum review - as currently done in written summaries of reviewer's comments on students' work and organized by course learning objectives (Standard 1).
2. Work actively with the School and College development offices to support additional scholarships for student tuition and other expenses (Standard 2).
3. Extend the current faculty mentor program to provide career advising for Associate Professors seeking promotion to full professor (Standard 2).
4. Consider the development of advanced distributional electives in construction technology, novel ecologies, and socio-political systems (Standard 3).
5. Encourage faculty to seek training from the City College Office of Grants and Sponsored Projects on opportunities and procedures for securing funded research (Standard 5).
6. Increase the utilization and effectiveness of the Professional Advisory Board (Standard 6).
7. Identify discrete avenues for alumni giving to the Program and increase the outreach to alumni and other potential supporters (Standard 6).
8. Seek additional storage space in support of model shop activities, in anticipation of expressed expanded digital fabrication capacity (Standard 7).