March 22, 2017

Joseph C. Blalock, ASLA, Associate Professor and Chair
Department of Landscape Architecture
College of Architecture and Planning
Ball State University
Muncie, Indiana 47306

Dear Professor Blalock:

The Landscape Architectural Accreditation Board (LAAB) at its February 10-11, 2017 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Ball State University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2022. Accordingly, the MLA program is next scheduled for a review during the fall of 2022.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Ned Crankshaw, ASLA
LAAB Chair

Enclosure

cc: Terry S. King, PhD, Chancellor
SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

1. The program needs to undertake a comprehensive planning process that builds on the historic excellence and creates a distinct identity. The planning shall include issues related to creating a name that reflects the multiple disciplines within the college, taking full advantage of multi-disciplinary teaching and research opportunities, addressing declining enrollments and applicants, changing student demographics, and other issues identified in the earlier planning efforts. The planning shall include setting up a process that includes all appropriate stakeholders, and a framework for periodic reviews of the goals in order to respond to unanticipated opportunities and challenges (Standard 1).