



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Director

ASU Herberger Institute for Design and the Arts

The Design School

PO Box 871605

Tempe, AZ 85287-1605

Dear Director Barton:

The Landscape Architectural Accreditation Board (LAAB) at its January 23-24, 2015 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Arizona State University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2020. Accordingly, the MLA program is next scheduled for a review during the fall of 2020.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stephanie Rolley', written in a cursive style.

Stephanie Rolley, FASLA
LAAB Chair

Enclosure

cc: Joseph Ewan, ASLA, Program Coordinator
Dr. Andrew Webber, Vice Provost

**Arizona State University
MLA Program
LAAB Meeting
January 23-24, 2015**

SUMMARY OF RECOMMENDATIONS AND SUGGESTIONS

Recommendations Affecting Accreditation

1. Develop a long-range plan with short-term, measurable goals (Standard 1).
2. Develop a systematic method for reviewing and revising the long-term plan and the resources and strategies to accomplish it, while documenting progress, revisions, and connections in the shorter term (Standard 1).
3. Develop a promotional strategy that promotes the program's strengths and degree programs in landscape architecture such that someone searching for achievements and opportunities to study and/or research in landscape architecture can find good, complete information easily (Standard 1).
4. Assess support personnel needs, specifically in the areas of enrollment management, student recruitment and admissions and communications (Standard 2).
5. Investigate and address salary inequities related to compression and gender equity (Standard 5).

Suggestions for Improvements

1. Explore programs on the ASU campus that may serve as a potential pool of future graduate students (Standard 2).
2. Develop a formal mechanism for alumni to participate through advice and suggestions in the ongoing refinement, improvement, and evaluation of the Masters of Landscape Architecture degree program (Standard 2).
3. Develop promotional materials that highlight the degree program curricula for internal and external audiences (Standard 3).
4. Engage all faculty involved in course development and delivery in faculty-wide discussions of instructional methods, course content, and student achievement in related courses (Standard 3).
5. Improve coordination between the Graduate Program Coordinator and the Landscape Architecture Program Coordinator to better serve the advising needs of the students (Standard 4).
6. Encourage faculty to participate in university-level assignments in areas that will raise the visibility of the program in the campus community (Standard 5).
7. The Dean and Director should consider development opportunities that would promote the advancement of the mid-career Associate Professors (Standard 5).
8. Include Faculty Associate input in semester-end curricular reviews (Standard 5).
9. Improve communications about the work of the MLA students and faculty to help increase the public profile of the program outside of TDS (Standard 6).