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American Society of Landscape Architects

2020 Survey of Graduating Students

Introduction

An online survey was completed in the spring and summer of 2020 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing more than 15,000 members. The Society's mission is to advance landscape architecture through advocacy, communication, education, and fellowship. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.
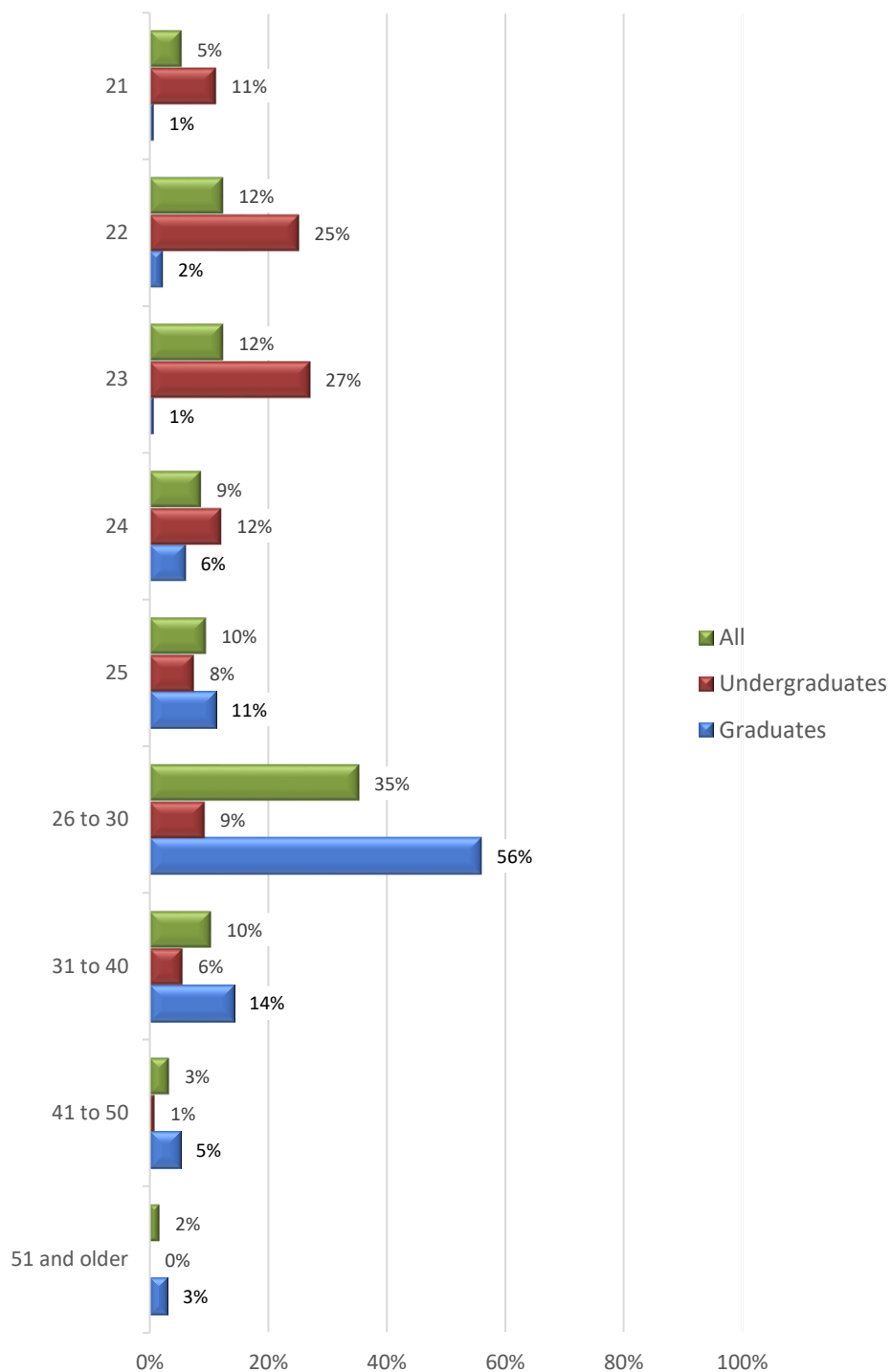
About Lewis&Clark

Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

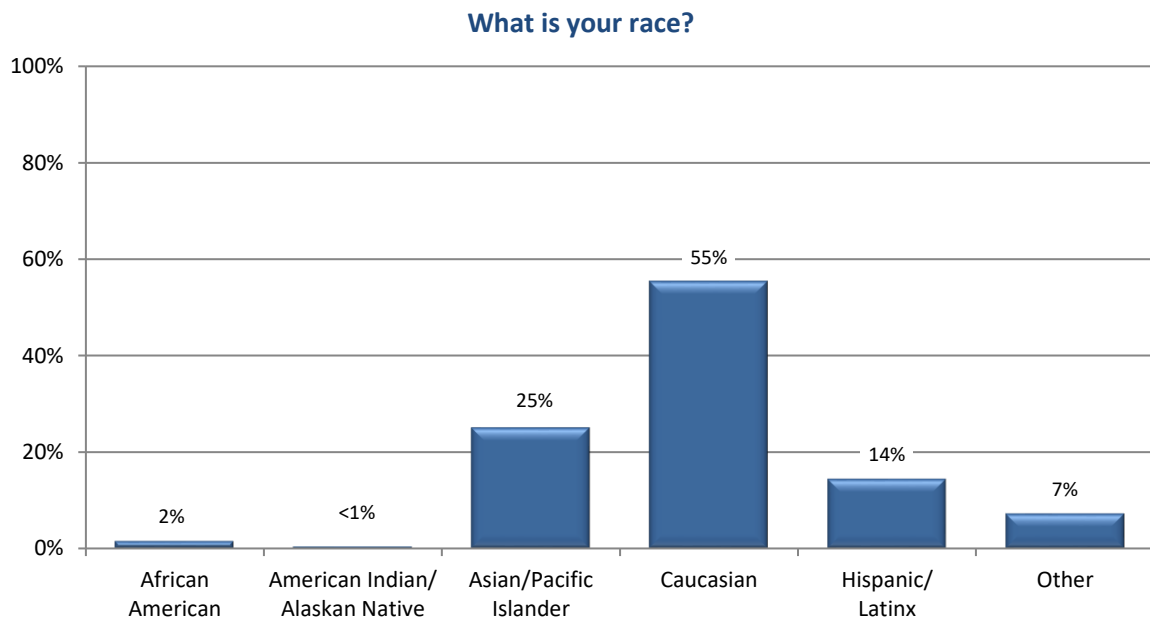This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

Age

The average age of respondents is 24 for undergraduates, 30 for graduate students, and 27 overall. This is similar to the previous year.

What is your age?

Age	All	Undergraduates	Graduates
21	5%	11%	1%
22	12%	25%	2%
23	12%	27%	1%
24	9%	12%	6%
25	10%	8%	11%
26 to 30	35%	9%	56%
31 to 40	10%	6%	14%
41 to 50	3%	1%	5%
51 and older	2%	0%	3%

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Race

A majority of respondents (55%) indicate they are Caucasian. This percentage is down from 66% last year.

What is your race?

Race	Percentage
African American	2%
American Indian/ Alaskan Native	<1%
Asian/Pacific Islander	25%
Caucasian	55%
Hispanic/ Latinx	14%
Other	7%

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Race (continued)

COMPARISON WITH PREVIOUS YEARS

	Caucasian	Asian/ Pacific Islander	African American (1)	Hispanic/ Latinx (2)	American Indian/ Alaskan Native (3)	Other
2021	55%	25%	2%	14%	<1%	7%
2020	66%	20%	1%	12%	1%	6%
2018	69%	20%	3%	9%	0%	3%
2017	66%	18%	3%	14%	2%	3%
2016	66%	20%	3%	6%	1%	5%
2015	68%	20%	1%	8%	1%	3%
2014	70%	15%	1%	14%	1%	1%
2013	84%	12%	1%	6%	2%	1%
2012	82%	8%	2%	4%	1%	4%
2011	86%	7%	2%	6%	1%	2%
2010	85%	7%	1%	4%	0%	2%
2009	87%	6%	1%	3%	1%	2%
2008	81%	8%	2%	5%	1%	2%
2007	86%	6%	1%	5%	1%	3%
2006	86%	6%	2%	3%	1%	3%
2005	83%	7%	3%	2%	<1%	4%
2004	86%	6%	3%	4%	<1%	2%
2003	87%	4%	1%	2%	<1%	3%
2002	88%	6%	1%	2%	1%	1%
2001	89%	4%	<1%	3%	1%	1%
2000	83%	9%	2%	2%	1%	2%
1999	79%	5%	0%	1%	0%	2%

(1) prior to 2017 Black; (2) prior to 2021 Hispanic/Latino(a) / prior to 2017 Hispanic; (3) prior to 2017 American Indian
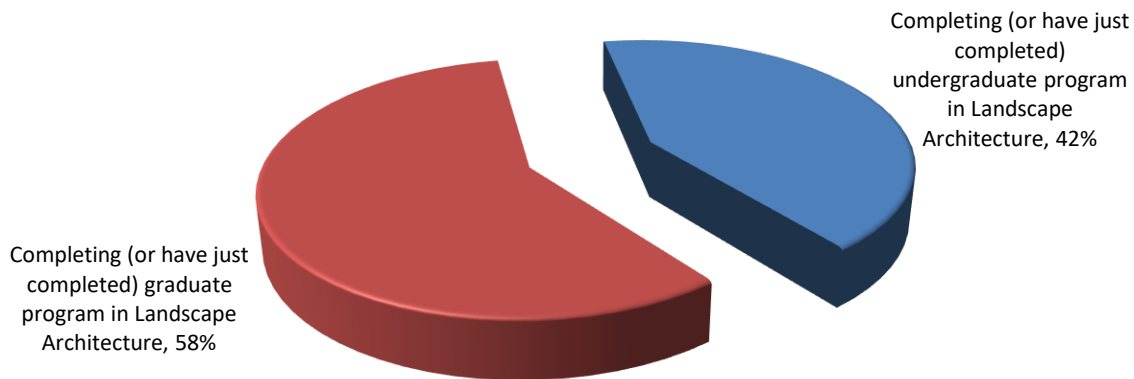
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Gender

Female students comprise 66% of respondents, versus 34% for males. The percentage of female students increased by 6% from the previous year.

What is your gender?

Other, <1%

Male, 34%

Female, 66%
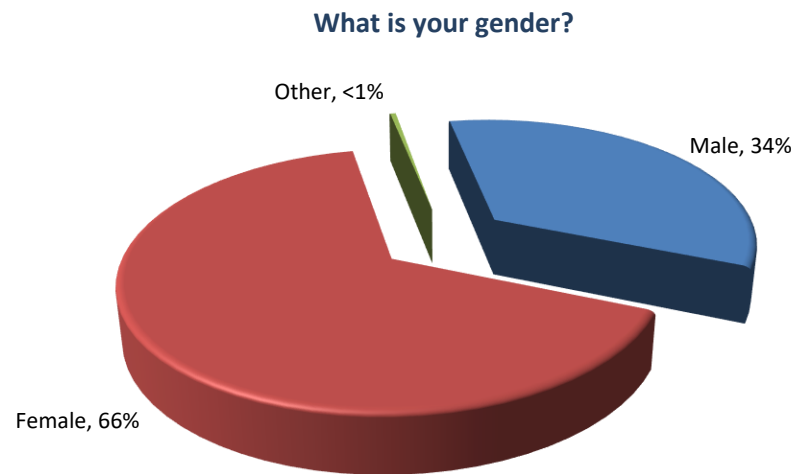
Current Educational Status

Out of 272 respondents who indicated their status, 42% are undergraduate students and 58% are graduate students. This is unchanged from the previous year.

Which of the following best describes your current status?

Completing (or have just completed) undergraduate program in Landscape Architecture, 42%

Completing (or have just completed) graduate program in Landscape Architecture, 58%

Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are: Architecture (22 mentions); Landscape Architecture (14 mentions); Biology, Environmental Design, Environmental Science, Environmental Studies, Political Science (4 mentions each); Fine Art, Horticulture, Interior Architecture (3 mentions each); Biology and Environmental Science, Development Studies, Earth Science, Graphic Design, Industrial Design, Interior Design, Landscape Gardening, Studio Art, Urban Planning (2 mentions each).

Slightly more than one-tenth of respondents (12%) who received undergraduate degrees indicated that they received an associate's degree before transferring to a four-year school.

Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?

Yes, 12%

No, 88%

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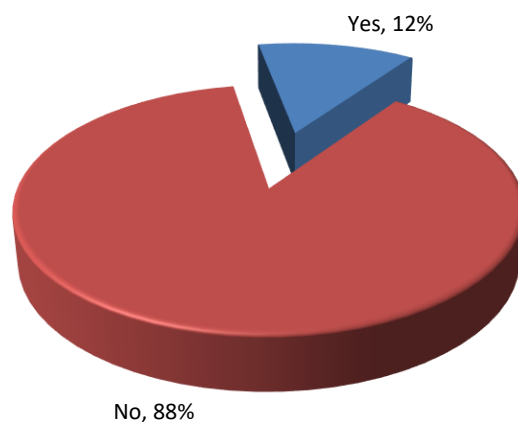
Current Educational Status (continued)

Schools attended by respondents

# of students	Undergraduate School
9	California Polytechnic University of California, Pomona
8	Cornell University
8	Texas A&M University
6	Arizona State University
6	University of Rhode Island
4	Clemson University
4	University of California Davis
4	University of Connecticut
4	University of Kentucky
4	University of Massachusetts
3	Purdue University
3	Temple University
3	Universidad Ana G. Mendez
3	University of Arkansas
3	University of Washington

# of students	Graduate School
8	Cornell University
6	University of Pennsylvania
6	University of Virginia
6	University of Washington
6	Virginia Tech
5	City College of New York
5	Illinois Institute of Technology
4	Boston Architectural College
4	California State Polytechnic University, Pomona
4	Florida International University
4	Harvard University
4	University of Arizona
4	University of California - Berkeley
4	University of Maryland
4	University of Michigan
4	University of Oregon
4	University of Texas, Austin
3	Auburn University
3	Louisiana State University
3	Pennsylvania State University
3	Rhode Island School of Design
3	State University of New York College of Environmental Science and Forestry
3	Temple University
3	Texas A&M University
3	University of Minnesota
3	University of New Mexico
3	University of Southern California
3	University of Tennessee
3	University of Texas, Arlington

Undergraduate schools - two mentions each: Ball State University, California Polytechnic State University, San Luis Obispo, Colorado State University, Louisiana State University, Oklahoma State University, Pennsylvania State University, South Dakota State University, State University of New York College of Environmental Science and Forestry, University of Florida, University of Georgia, University of Maryland, University of Nebraska, West Virginia University
Undergraduate schools - one mention each: Boston Architectural College, Michigan State University, North Dakota State University, Rutgers University, University of Illinois, Urbana-Champaign, University of Nevada, University of Oregon, Washington State University

Graduate schools – two mentions each: Ball State University, Kansas State University, Polytechnic University of Puerto Rico, The Ohio State University, University of Georgia, University of Illinois - Urbana-Champaign, University of Massachusetts, Utah State University
Graduate schools - one mention each: Arizona State University, North Carolina State University, Rutgers University, University of Colorado - Denver, University of Florida, Washington University

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Plans For Immediate Future

Most respondents (87%) indicate that their plans for the immediate future involve either working or seeking employment, while 6% plan to pursue additional education, 3% plan to travel, and 4% are undecided. This is similar to the prior year, when 89% indicated they planned to work/seek employment.

What are your plans for the immediate future?

Travel, 3%
Undecided, 4%
To pursue additional education, 6%
To work/seek employment, 87%

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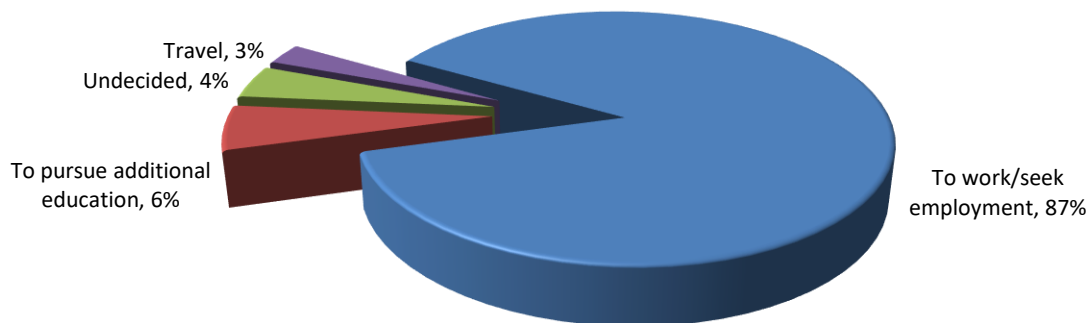
Impact of COVID-19 On Plans

More than three-quarters of respondents (78%) indicate that COVID-19 has affected their plans for the future. Two-thirds of these respondents (67%) indicate that COVID-19 has made their internship/job search more challenging.

How did it affect your plans?

Category	%
My internship / job search has become more challenging	67%
My internship / job has been cancelled	25%
I plan to pursue a job in an allied profession or other job sector	20%
My internship / job is deferred and might not happen	19%
I plan to pursue another degree / additional education if I cannot find a job	10%
Other	23%

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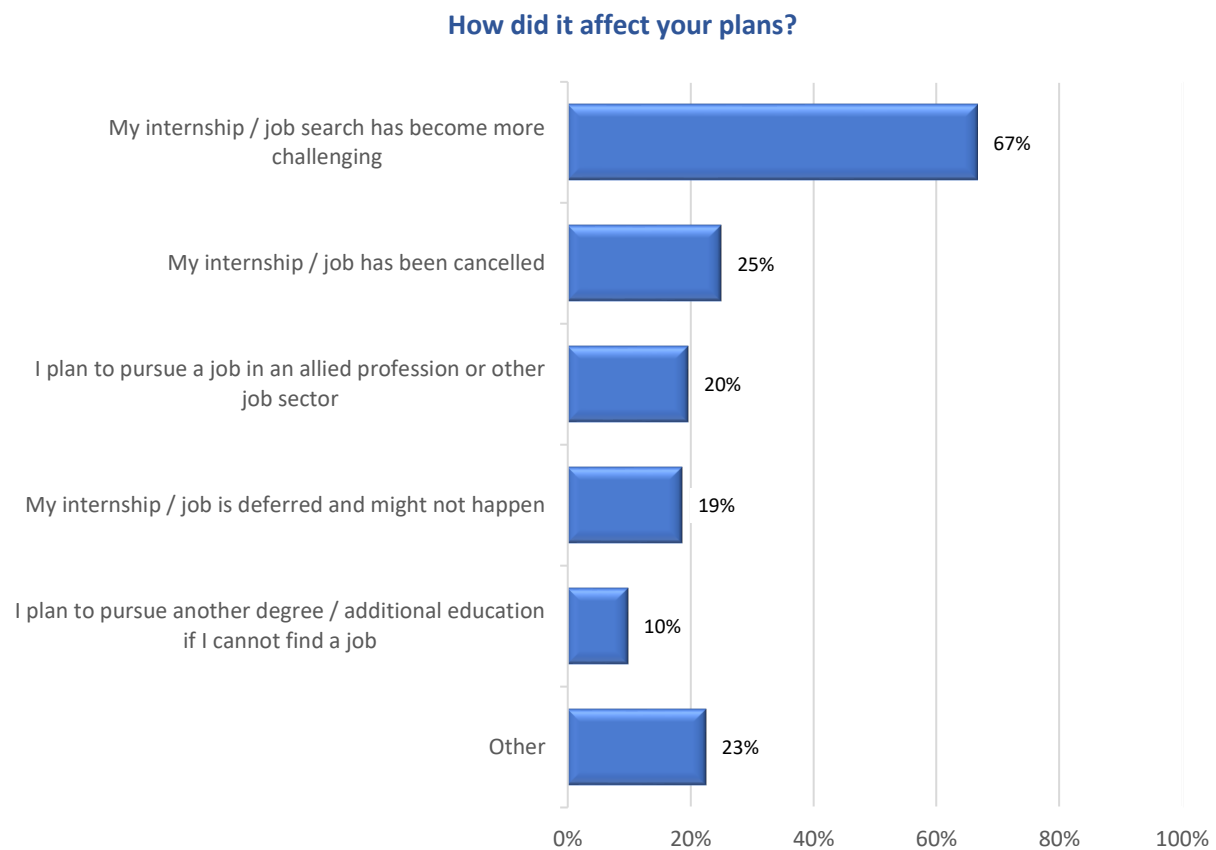
Paying for Education

The most frequently cited (50% or more of respondents) sources of funds for undergraduate education are parents/ grandparents (69%), and scholarships (53%), while for graduate education they are scholarships (63%) and jobs (54%).

How did you pay for your education?

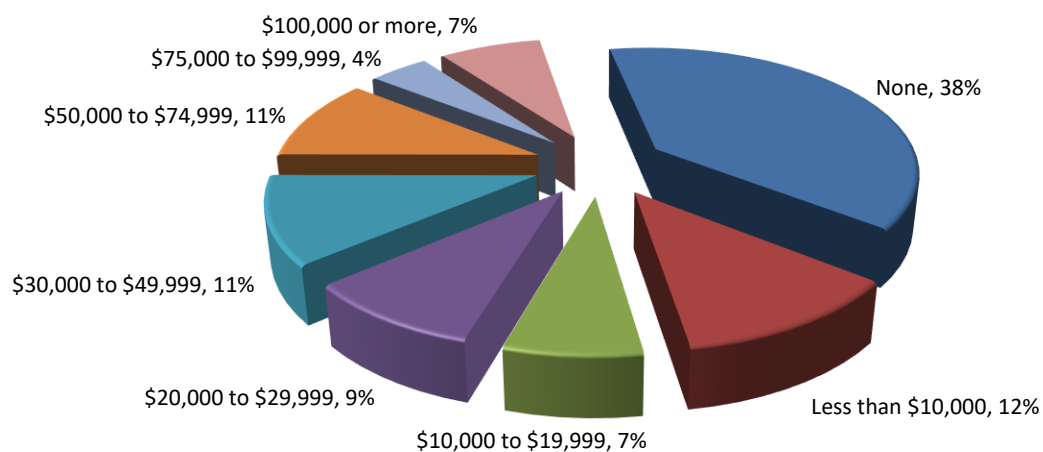| Source	UNDERGRADUATE*	GRADUATE
Savings	25%	42%
Jobs	43%	54%
Parents/grandparents	69%	40%
Federal loan programs	35%	41%
Other loans	9%	18%
Scholarships	53%	63%
Employer	4%	9%
Work study	13%	22%
Fellowships/Assistantships	6%	48%
Other	5%	2%
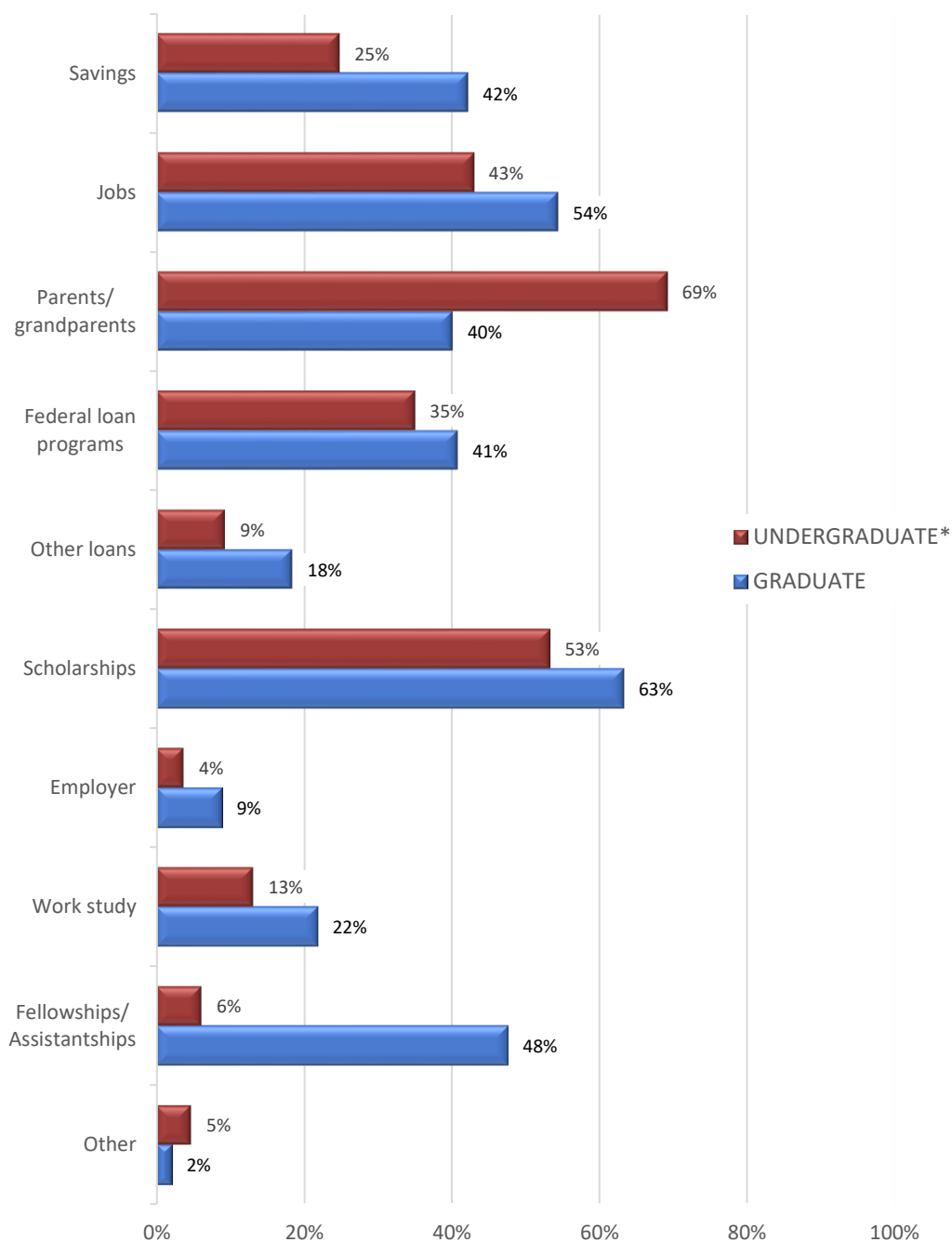
includes undergraduate expenses reported by current graduate students.

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Paying for Education (continued)

On average, students earning an undergraduate degree have approximately $17,250 in education-related debt and those earning a graduate degree have approximately $32,700 in education related debt (compared to $26,200 and $33,600, respectively, in 2019). Overall, one-half of respondents (50%) owe less than $10,000, while over one-fifth (22%) owe $50,000 or more.

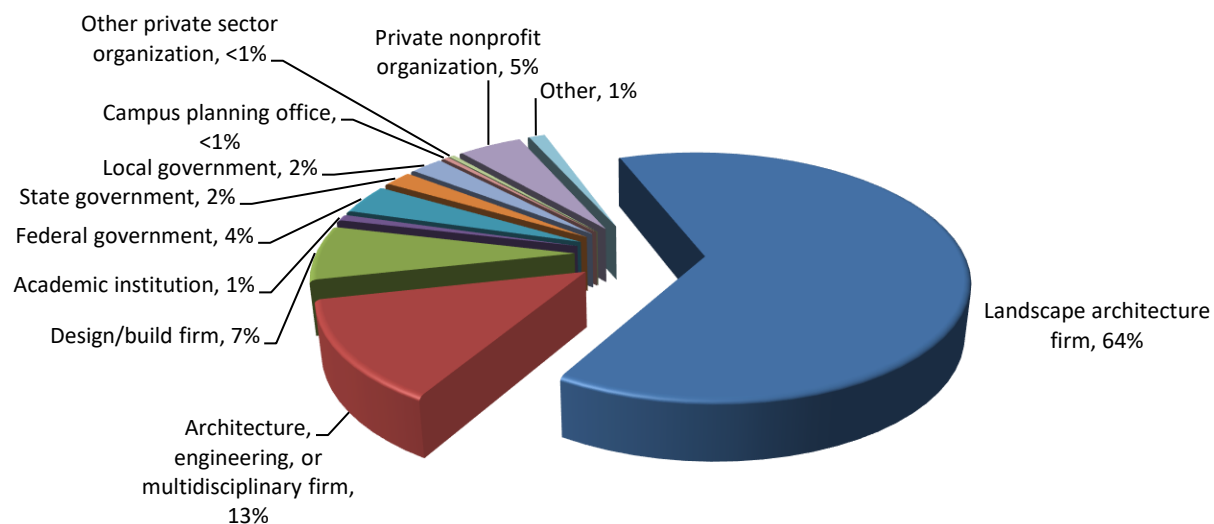**What is your current education-related debt?**

$100,000 or more, 7%
$75,000 to $99,999, 4%
$50,000 to $74,999, 11%
$30,000 to $49,999, 11%
$20,000 to $29,999, 9%
$10,000 to $19,999, 7%
None, 38%
Less than $10,000, 12%

Desired Type of Employer

Two-thirds of respondents (64%) indicate that they are primarily interested in seeking employment in a landscape architecture firm. This is unchanged from the previous year.

Which of the following employment sectors is your primary interest?

- Other private sector organization, <1%
- Private nonprofit organization, 5%
- Campus planning office, <1%
- Other, 1%
- Local government, 2%
- State government, 2%
- Federal government, 4%
- Academic institution, 1%
- Design/build firm, 7%
- Landscape architecture firm, 64%
- Architecture, engineering, or multidisciplinary firm, 13%

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Job Interviews

One-half of respondents (51%) had at least one job interview during their final semester in school. This decreased from 67% in 2019.
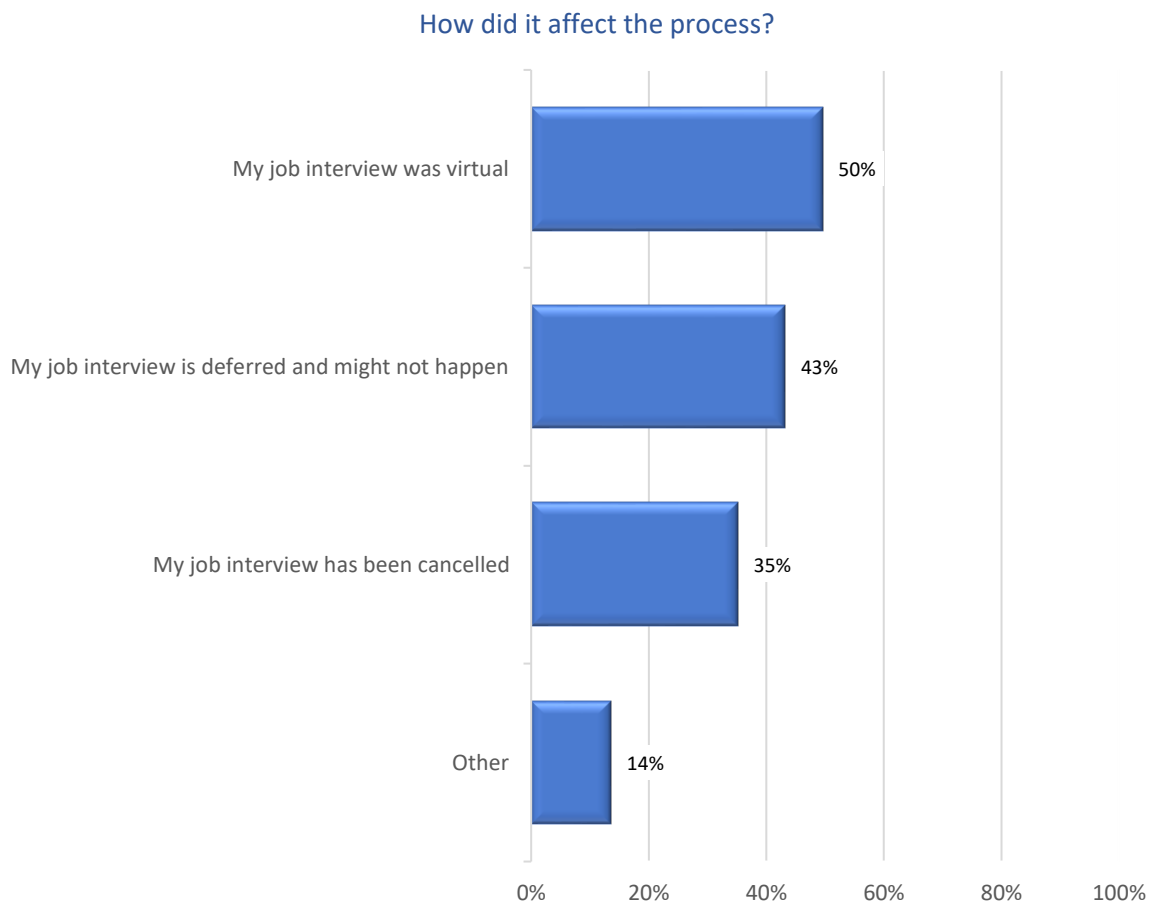
How many job interviews during your final semester in school?
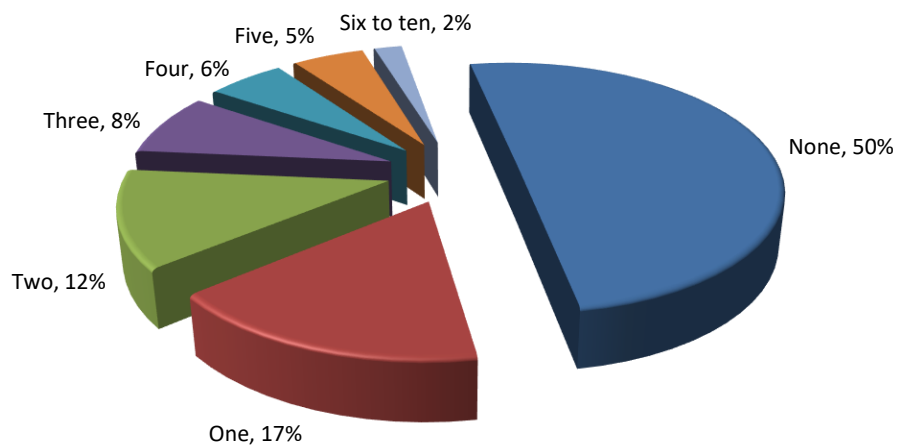
Over two-thirds of respondents (70%) indicate that the interview(s) went as expected. Their comments about the interview process can be found starting on page 65 and their explanations of how their interview(s) differed from what the expected can be found starting on page 69.

Impact of COVID-19 On Interview Process

More than one-half of respondents (53%) indicate that COVID-19 has affected the job interview process. One-half of these respondents (50%) indicate that their job interview was virtual.

How did it affect the process?

Response	Percentage
My job interview was virtual	50%
My job interview is deferred and might not happen	43%
My job interview has been cancelled	35%
Other	14%

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Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately $53,000. Undergraduate students expect(ed) $48,800 and graduate students expect(ed) $56,000. This year's salary expectation overall was up $700 from 2019.

What salary expectation do you expect?

No expectation, 24%

<$30,000, 1%

$30,000 to $34,999, 1%

$35,000 to $39,999, 2%

$40,000 to $44,999, 6%

$45,000 to $49,999, 10%

$50,000 or more, 56%

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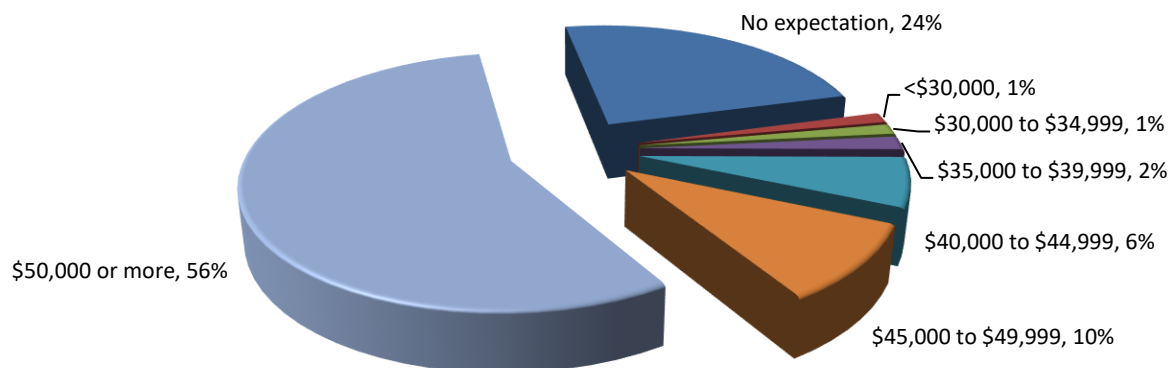
Salary Expectations (continued)

### COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total	Undergraduate Students	Graduate Students
2020	$53	$49	$56
2019	52	50	54
2018	49	47	51
2017	49	45	52
2016	46	44	48
2015	47	44	50
2014	48	46	49
2013	43	42	44
2012	43	37	48
2011	44	39	48
2010	44	39	47
2009	44	42	46
2008	43	41	46
2007	42	40	45
2006	41	39	44
2005	38	37	42
2004	36	35	38
2003	34	33	38
2002	29	28	35
2001	31	31	35
2000	31	31	34
1999	30	28	33

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Employment Prospects

Just over one-quarter of respondents (28%) have or had reasonable employment prospects with a former employer, while 15% have/had prospects with an internship organization, and 13% have/had prospects with both.

Do/did you have reasonable employment prospects with ...

A former employer, 28%

An internship organization, 15%

Both, 13%

Neither, 44%

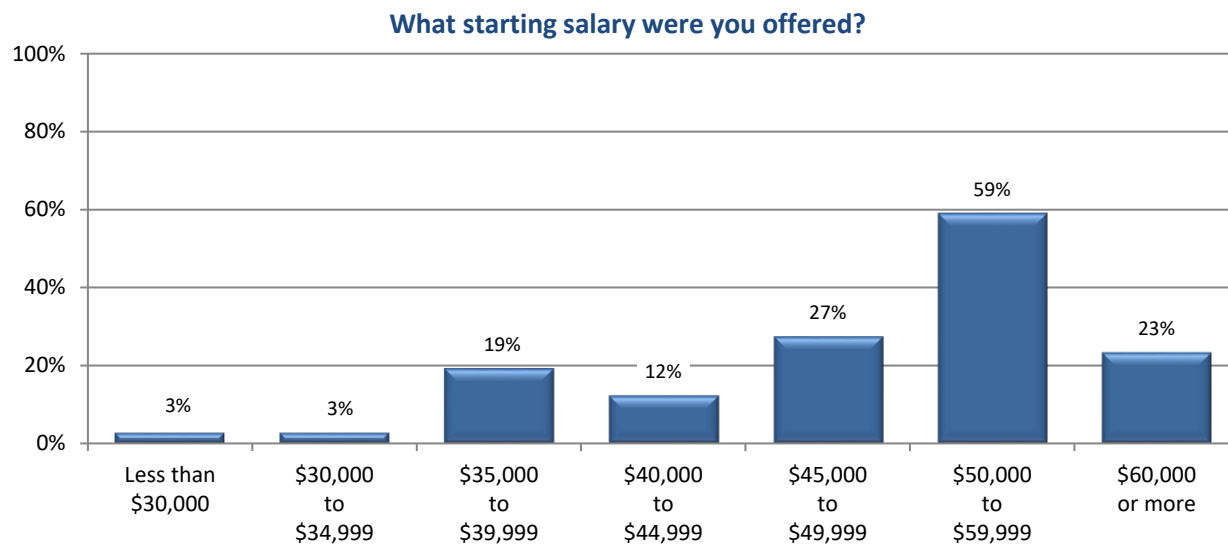Lewis&Clark
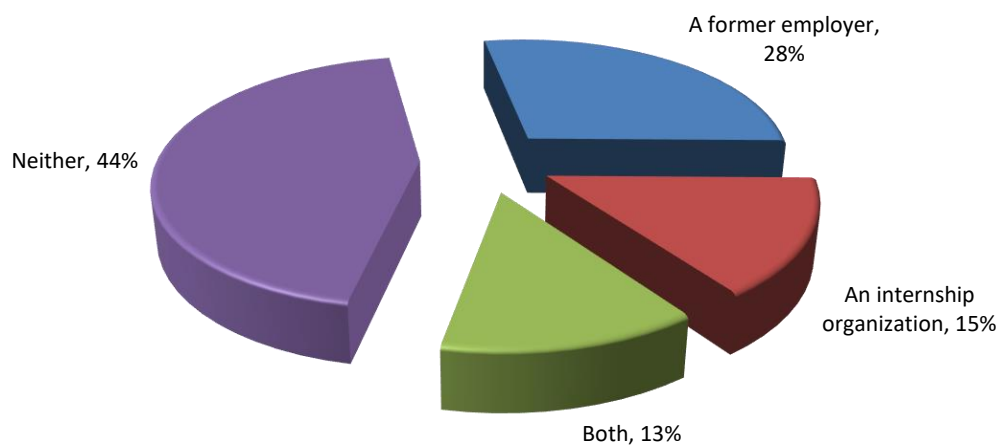
Number of Job Offers

Less than two-fifths of respondents (37%) report having received at least one job offer at the time they completed the questionnaire, down from 62% in 2019.

How many job offers have you had to date?

- Four or more, 1%
- Three, 5%
- Two, 8%
- One, 23%
- None, 64%
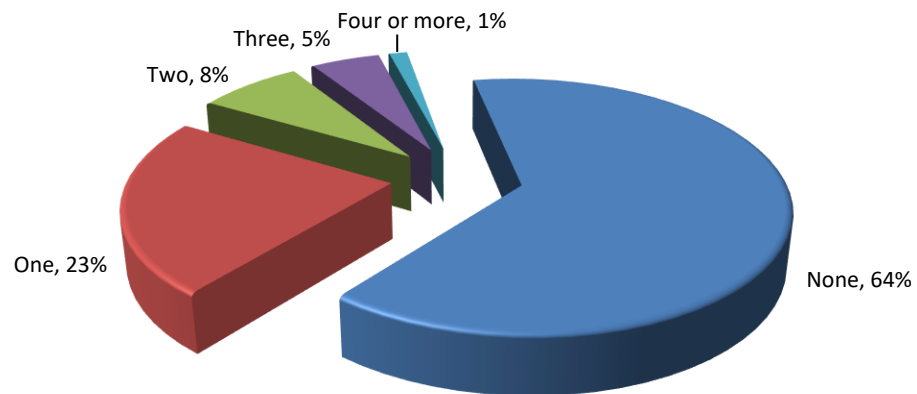
Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately $50,200, an increase of $1,000 from the previous year.

What starting salary were you offered?

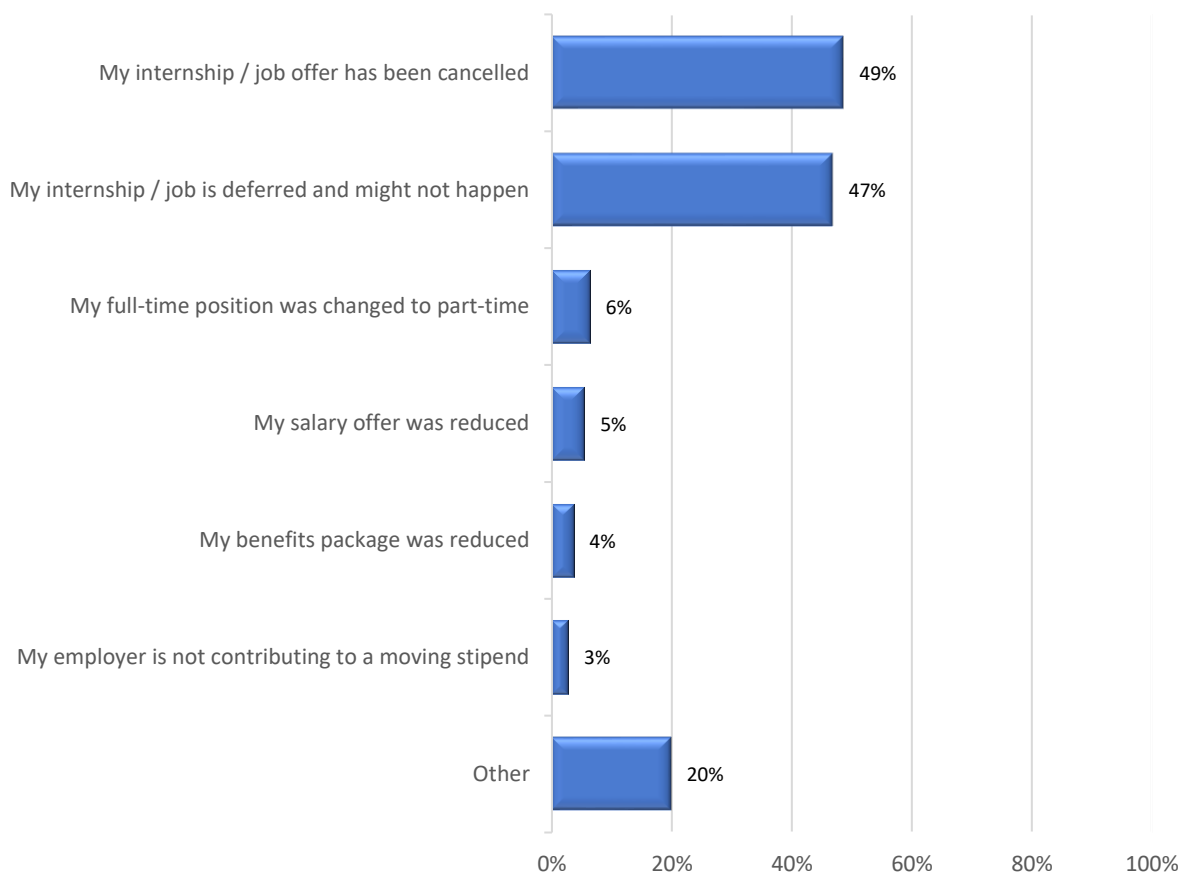| Salary Range	Percentage
Less than $30,000	3%
$30,000 to $34,999	3%
$35,000 to $39,999	19%
$40,000 to $44,999	12%
$45,000 to $49,999	27%
$50,000 to $59,999	59%
$60,000 or more	23%

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Starting Salary Offered (continued)

AVERAGE SALARY OFFERED

Year	Salary	Change from previous year
2020	$50,200	2.0%
2019	$49,200	2.1%
2018	$48,200	9.0%
2017	$44,200	1.4%
2016	$43,600	1.6%
2015	$42,900	7.8%
2014	$39,800	0.0%
2013	$39,800	6.4%
2012	$37,400	-4.3%
2011	$39,100	4.8%
2010	$37,300	5.7%
2009	$35,300	-13.9%
2008	$41,000	1.7%
2007	$40,300	2.5%
2006	$39,300	10.1%
2005	$35,700	3.8%
2004	$34,400	5.2%
2003	$32,700	0.6%
2002	$32,500	0.3%
2001	$32,400	1.9%
2000	$31,800	12.8%
1999	$28,200	

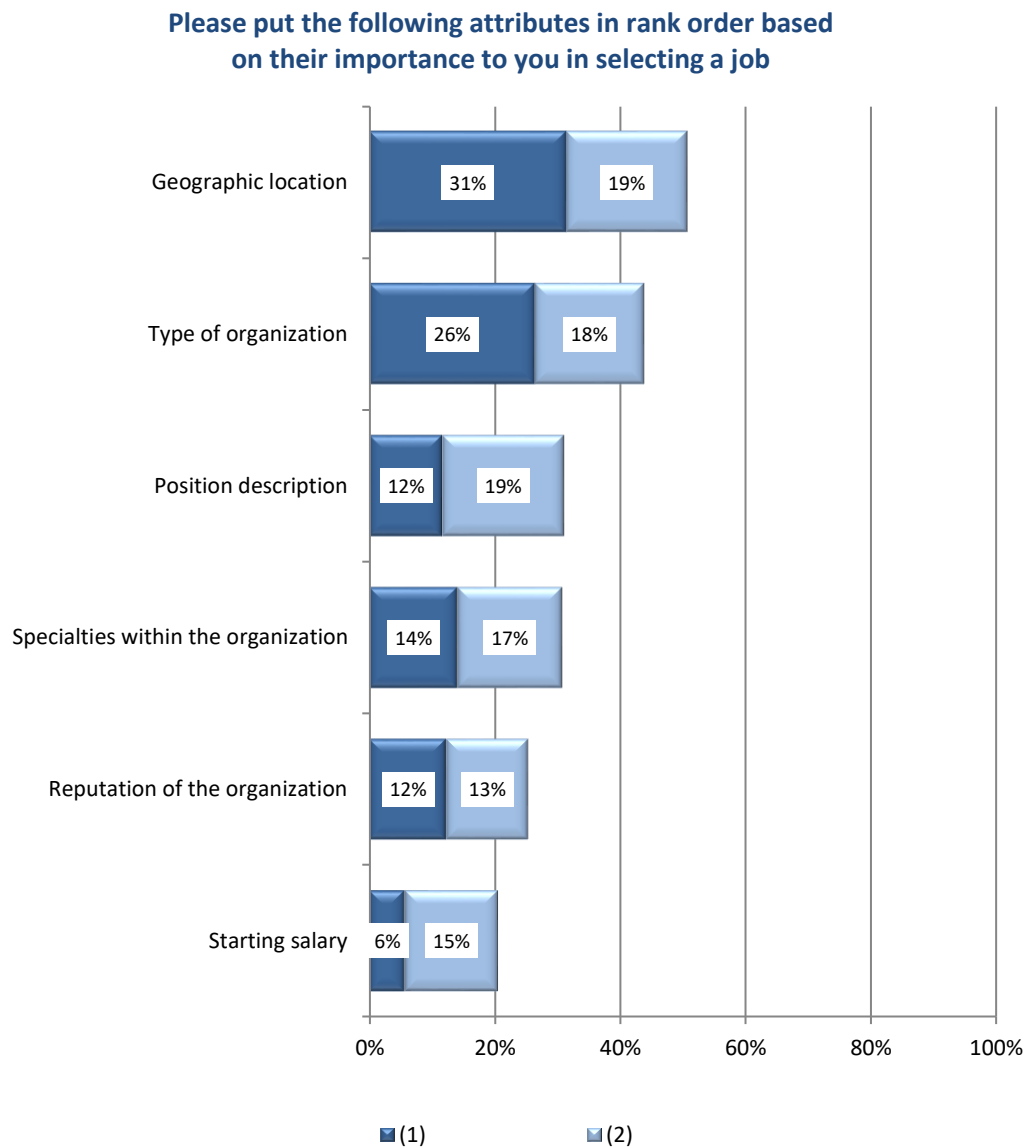Lewis&Clark

Impact of COVID-19 On Job Offers

Close to one-half of respondents (49%) indicate that COVID-19 has impacted job offers. Among respondents who indicated COVID-19 had affected job offers, close to one-half indicate that their job offer/internship was cancelled (49%) and/or deferred and might not happen (47%).

What was the impact?

| Impact	Percentage
My internship / job offer has been cancelled	49%
My internship / job is deferred and might not happen	47%
My full-time position was changed to part-time	6%
My salary offer was reduced	5%
My benefits package was reduced	4%
My employer is not contributing to a moving stipend	3%
Other	20%

Important Factors in Job Selection

Respondents were asked to rank a variety of attributes in order from '1' to '6' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. Respondents indicated that geographic location was the most important factor to them.

Please put the following attributes in rank order based on their importance to you in selecting a job

Attribute	(1)	(2)
Geographic location	31%	19%
Type of organization	26%	18%
Position description	12%	19%
Specialties within the organization	14%	17%
Reputation of the organization	12%	13%
Starting salary	6%	15%

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Geographical Restrictions

In their job search, close to three-quarters of respondents (72%) indicate that they feel/felt restricted to one geographical area for reasons of personal preference (45%) or necessity (27%). This increased from 66% in the previous year.

In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?

I did not feel restricted to one geographical area, 28%

Restricted due to necessity, 27%

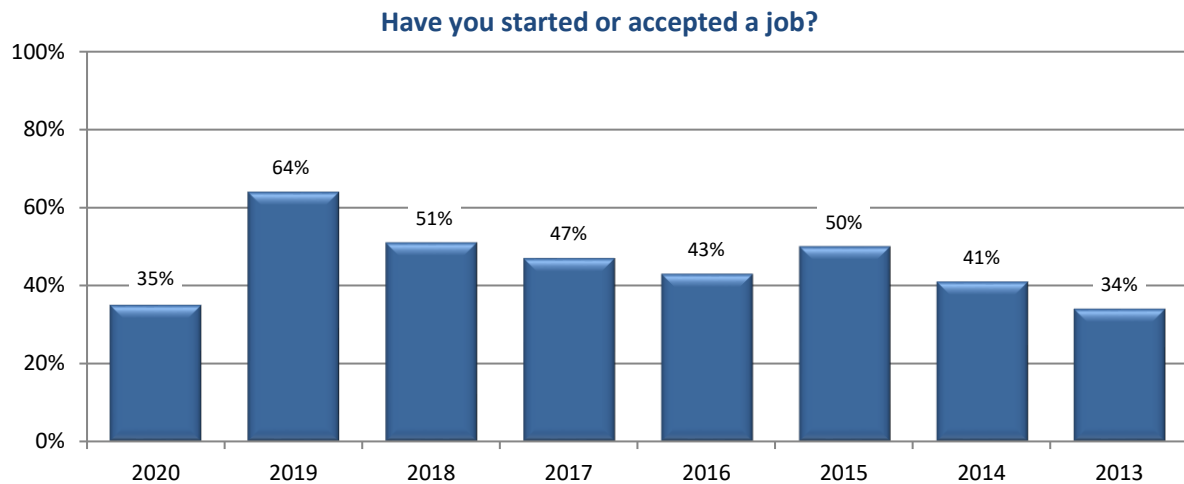Restricted due to personal preference, 45%
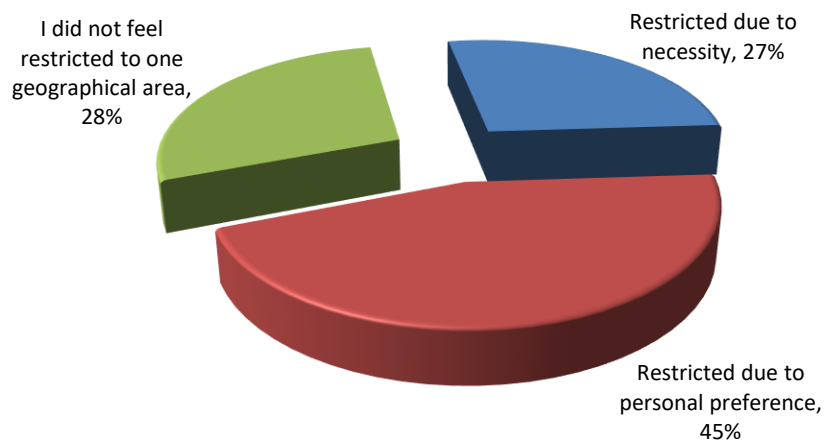
State Licensure

Just over three-quarters of respondents (77%) indicate that they intend to seek state licensure as a Landscape Architect, a decrease of 5% from 2019.

Do you intend to seek state licensure as a Landscape Architect?
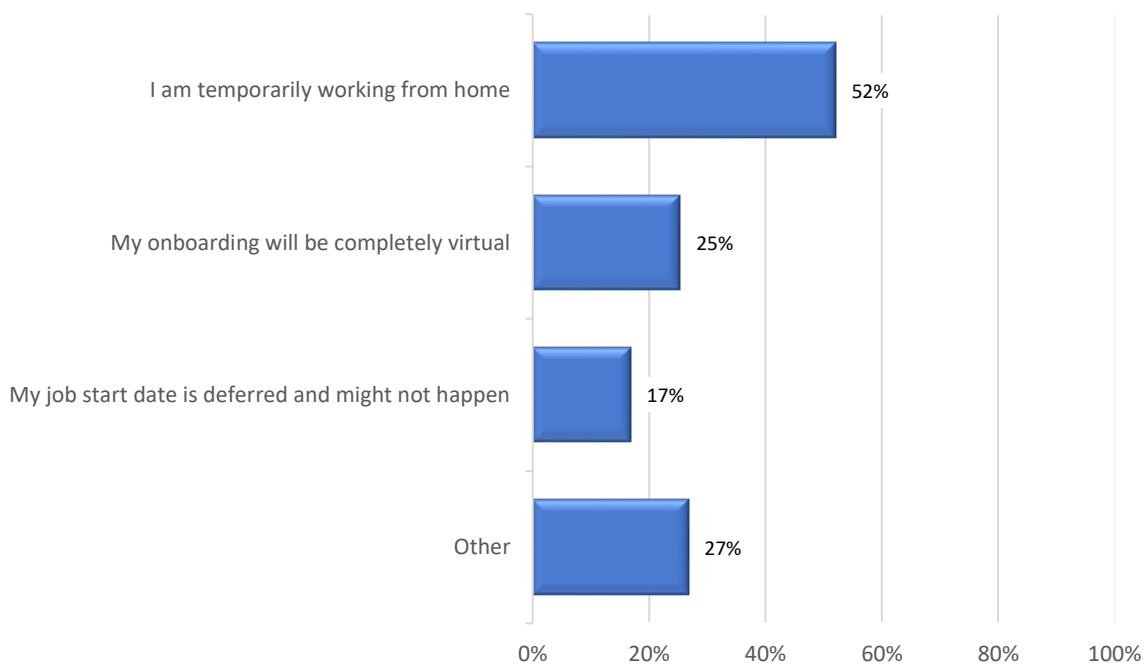
Uncertain, 21%

No, 2%

Yes, 77%
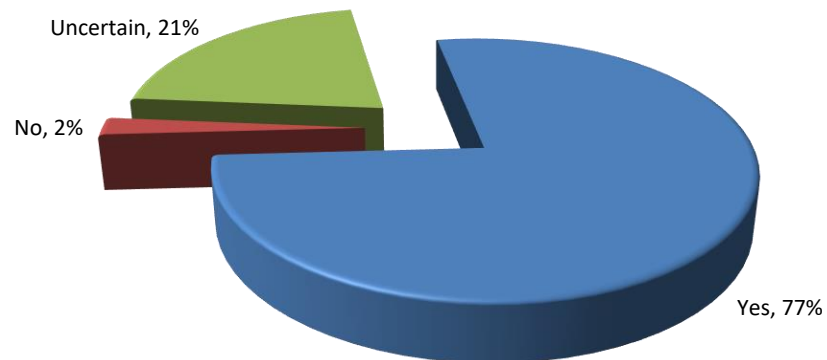
New Hires

A total of 80 respondents (35%) have started or accepted a job, compared to 64% in 2019, 51% in 2018, 47% in 2017, 43% in 2016, 50% in 2015, 41% in 2014 and 34% in 2013.

Have you started or accepted a job?

Year	Percent
2020	35%
2019	64%
2018	51%
2017	47%
2016	43%
2015	50%
2014	41%
2013	34%

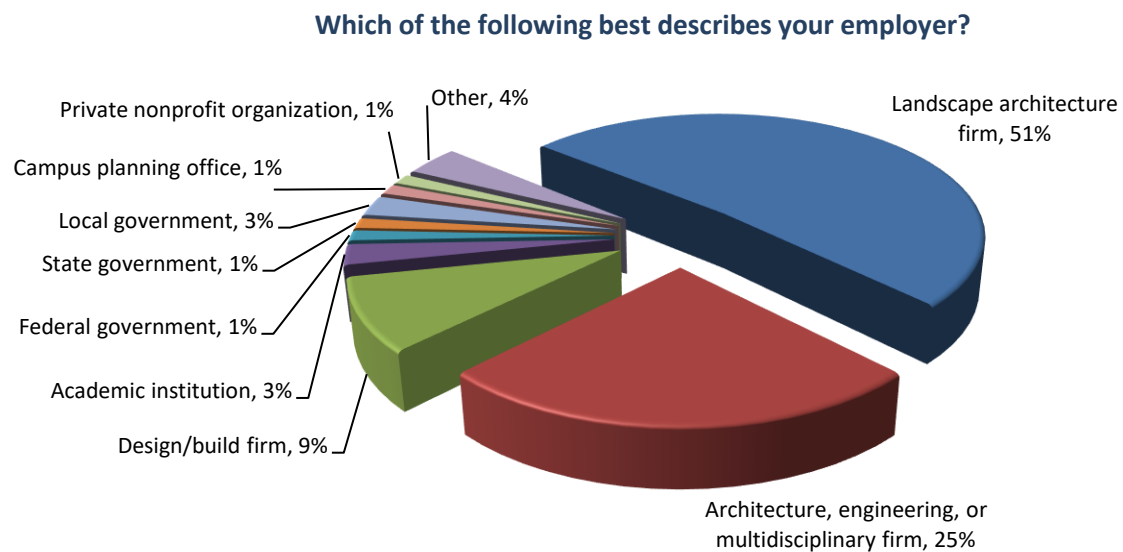Lewis&Clark

Impact of COVID-19 On Start of Job

Over one-half of respondents (52%) who have accepted or started a job indicate that they are temporarily working from home.

How has COVID-19 affected the start of your job?

| Category	Percentage
I am temporarily working from home	52%
My onboarding will be completely virtual	25%
My job start date is deferred and might not happen	17%
Other	27%

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Type of Employer - respondents who have started or accepted a job

One-half (51%) of those respondents who have started or accepted a job describe their new employer as a landscape architecture firm, while another 25% are employed by an architecture, engineering or multidisciplinary firm and 9% are employed by a design/build firm.

Which of the following best describes your employer?

Private nonprofit organization, 1%

Other, 4%

Campus planning office, 1%

Local government, 3%

State government, 1%

Federal government, 1%

Academic institution, 3%

Design/build firm, 9%

Landscape architecture firm, 51%

Architecture, engineering, or multidisciplinary firm, 25%
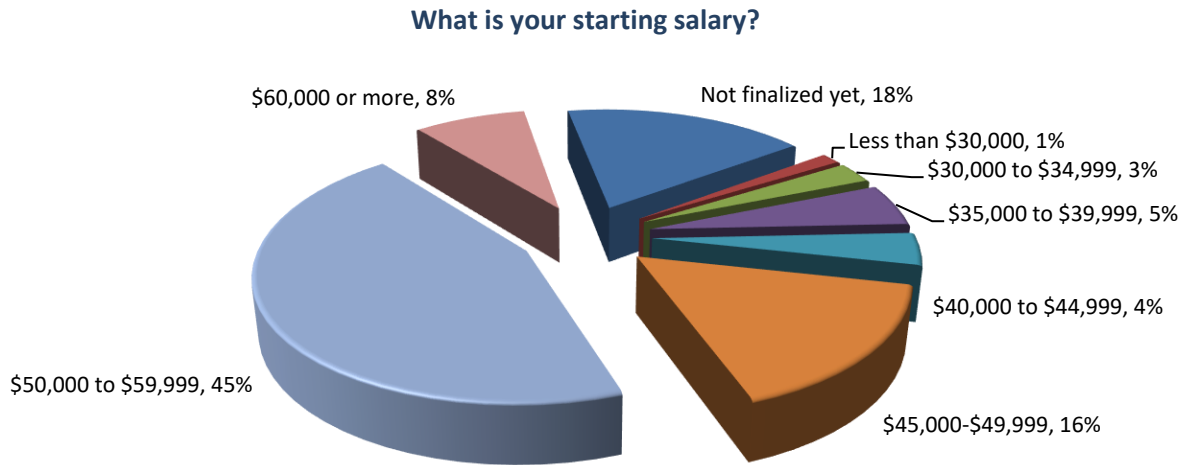
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Preferred Employer Type - respondents who have started or accepted a job

Two-thirds (65%) of respondents who have accepted a job indicate that it is with their preferred type of employer. The percentage of respondents indicating this was not their preferred type of employer increased from 6% to 21%.

Is this your preferred type of employer?

Didn't have a preference, 14%

No, 21%

Yes, 65%
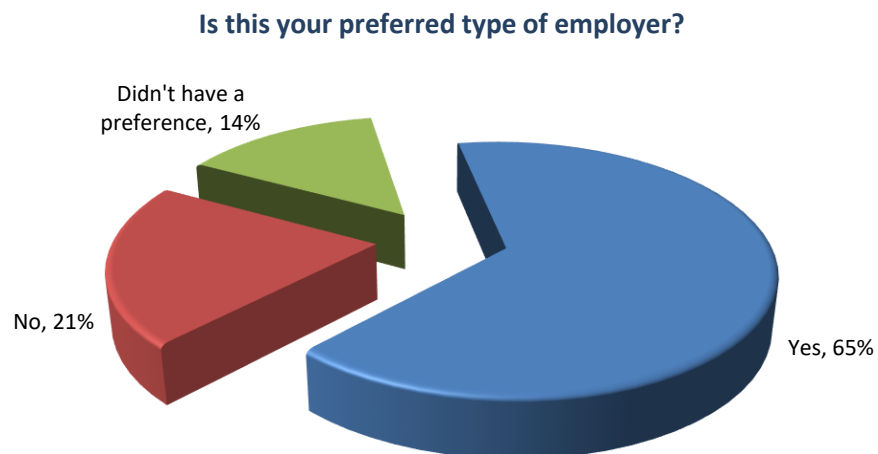
Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately $51,000, an increase of $700 from 2019. Undergraduate students report an average starting salary of approximately $49,900 and graduate students report an average starting salary of approximately $52,000.

### What is your starting salary?

- $60,000 or more, 8%
- Not finalized yet, 18%
- Less than $30,000, 1%
- $30,000 to $34,999, 3%
- $35,000 to $39,999, 5%
- $40,000 to $44,999, 4%
- $50,000 to $59,999, 45%
- $45,000-$49,999, 16%

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Starting Salary - respondents who have started or accepted a job (continued)

COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total		Undergraduate Students		Graduate Students	
	$ (000's)	Change	$ (000's)	Change	$ (000's)	Change
2020	$51	2.0%	$50	2.0%	$52	2.0%
2019	$50	2.0%	$49	0.0%	$51	4.1%
2018	$49	8.9%	$49	19.5%	$49	4.3%
2017	45	0.0%	41	-2.4%	47	-2.1%
2016	45	2.3%	42	2.4%	48	2.1%
2015	44	10.0%	41	10.8%	47	9.3%
2014	40	-2.4%	37	0.0%	43	-6.5%
2013	41	0.0%	37	0.0%	46	-2.1%
2012	41	-2.4%	37	-5.1%	47	2.2%
2011	42	2.4%	39	14.7%	46	4.5%
2010	41	7.9%	34	-2.9%	44	7.3%
2009	38	-7.3%	35	-12.5%	41	-6.8%
2008	41	0.0%	40	0.0%	44	-2.2%
2007	41	2.5%	40	5.3%	45	2.3%
2006	40	8.1%	38	5.6%	44	10.0%
2005	37	5.7%	36	5.9%	40	8.1%
2004	35	0.0%	34	0.0%	37	-9.8%
2003	35	6.1%	34	6.3%	41	7.9%
2002	33	0.0%	32	0.0%	38	5.6%
2001	33	0.0%	32	3.2%	36	-7.7%
2000	33	13.8%	31	10.7%	39	18.2%
1999	29		28		33	

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Benefits - respondents who have started or accepted a job

Respondents indicate they will receive a variety of benefits in their new job. More than half will receive major medical insurance (89%), a 401k retirement plan (81%), professional development (68%), life insurance (52%), and LARE support (51%).
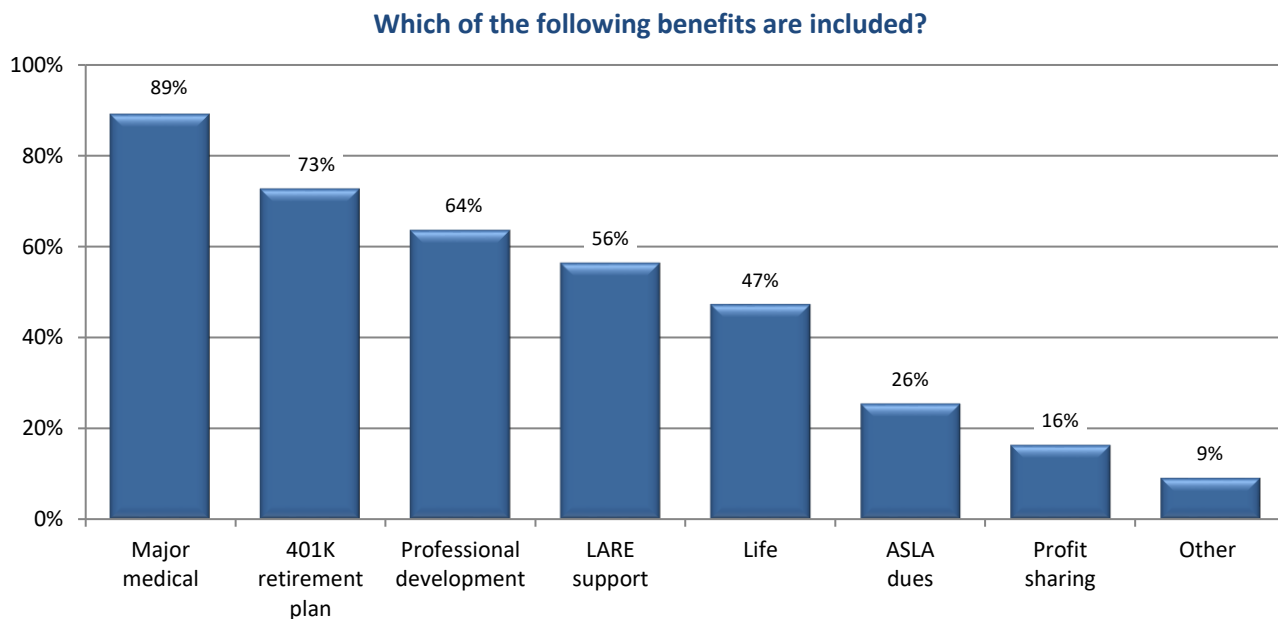
Which of the following benefits are included?

Benefits - respondents who have started or accepted a job (continued)

Comparison with Previous Years

	Major Medical	401K Retirement Plan	Professional Development (1)	LARE Support (2)	Life Insurance	ASLA Dues (3)	Profit Sharing	Other
2020	89%	73%	64%	56%	47%	26%	16%	9%
2019	89%	81%	68%	51%	52%	30%	26%	6%
2018	81%	74%	74%	52%	46%	33%	35%	7%
2017	84%	66%		49%	36%	36%	23%	14%
2016	93%	67%			51%	29%	31%	15%
2015	82%	72%			53%	24%	32%	27%
2014	95%	83%			46%	27%	36%	19%
2013	88%	63%			54%	27%	36%	23%
2012	54%	45%			23%	13%	13%	20%
2011	59%	40%			30%	19%	11%	13%
2010	57%	40%			34%	31%	14%	11%
2009	44%	33%			22%	20%	16%	16%
2008	86%	75%			55%	42%	49%	27%
2007	82%	73%			50%	50%	42%	22%
2006	84%	73%			48%	39%	36%	26%
2005	89%	75%			52%	44%	47%	25%
2004	83%	68%			49%	29%	34%	17%
2003	81%	64%			38%	25%	31%	23%
2002	79%	70%			36%	24%	41%	19%
2001	87%	75%			44%	31%	44%	16%
2000	79%	63%			38%	24%	37%	20%
1999	88%	70%			54%	36%	46%	28%

(1) new category for 2018; (2) new category for 2017; (3) prior to 2017 Association Dues

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Location - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in Texas (19%), California (16%), Massachusetts and Virginia (7% each), and Florida, New York, and Orgeon (5% each).

Over three-quarters of respondents (80%) indicate that they will be working in their preferred region, up from 75% in 2019.

Is this your preferred location?

No, 20%

Yes, 80%

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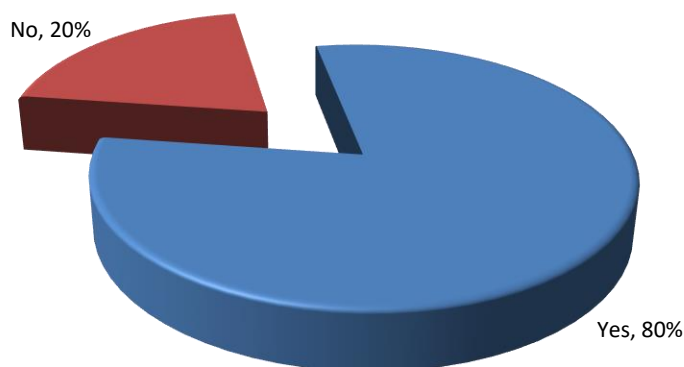
Expectations vs. Reality - respondents who have started or accepted a job

The following table compares students' preferences and expectations prior to finding a job with the experience of those who have accepted jobs. Fewer students accepted jobs with LA firms and more students accepted jobs with allied firms compared to their expressed preferences. Average salaries for undergraduates were 2% higher than expected, while average salaries for graduates were 8% lower than expected.
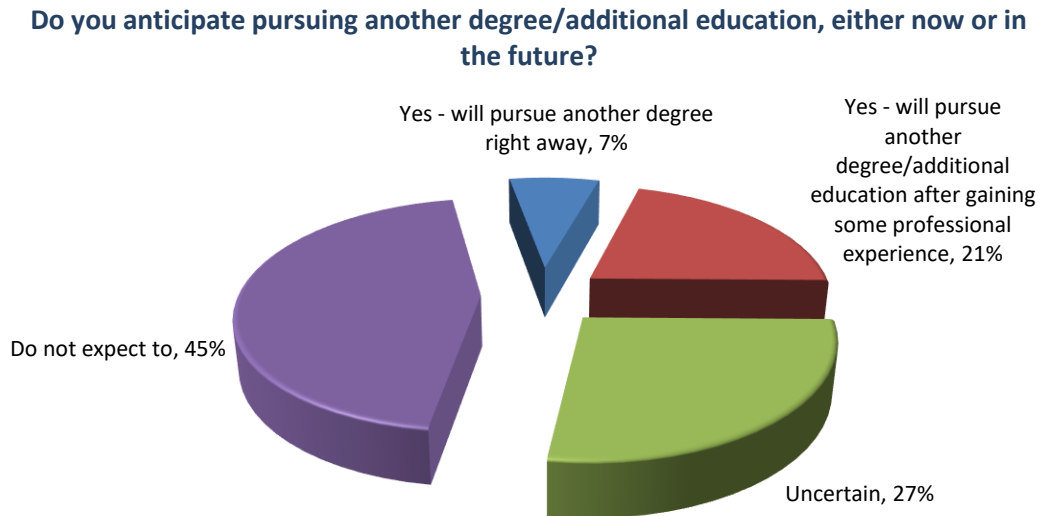
	Preference during job search	Actual job accepted
Landscape architecture firm	64%	51%
Architecture, engineering, or multidisciplinary firm	13%	25%
Design/build firm	7%	9%
Academic institution	1%	3%
Federal government	4%	1%
State government	2%	1%
Local government	2%	3%
Campus planning office	<1%	1%
Supplier/manufacturer	0%	0%
Other private sector organization	<1%	0%
Private nonprofit organization	5%	1%
Other	1%	4%

AVERAGE SALARY

All respondents	**$53,000**	**$51,000**
Undergraduate students	$48,800	$49,900
Graduate students	$56,000	$52,000

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Additional Schooling

One-fifth of respondents (21%) anticipate pursuing another degree or additional education after some professional experience, while 27% may do so at some later point (uncertain), and 7% intend to do so right away.

Do you anticipate pursuing another degree/additional education, either now or in the future?

Yes - will pursue another degree right away, 7%

Yes - will pursue another degree/additional education after gaining some professional experience, 21%

Do not expect to, 45%

Uncertain, 27%

Of the respondents who are planning to pursue another degree, close to two-thirds (63%) indicate that it will be a Masters, while 35% will pursue a Ph.D., and 1% will pursue an additional Bachelor's Degree. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.

If you plan to pursue another degree, what degree will it be?

Bachelor, 1%

Other, 2%

Ph.D., 35%

Masters, 63%

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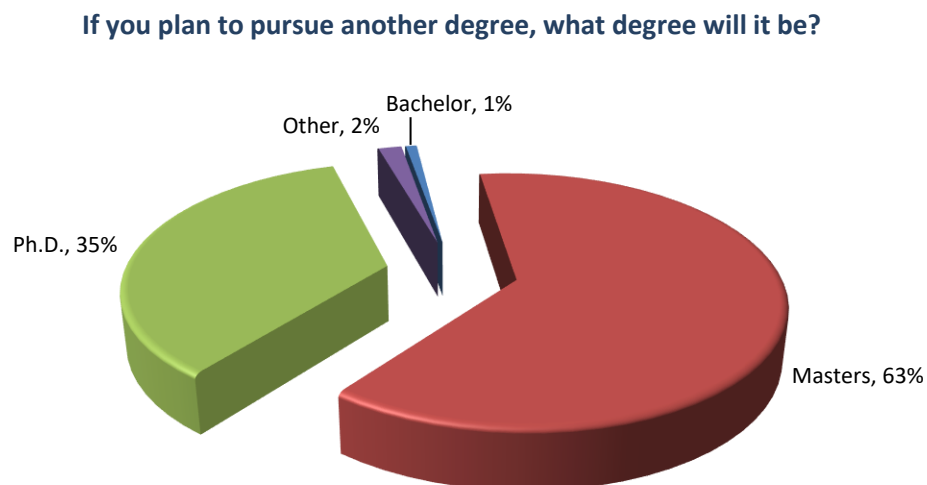
After Completing Degree

Of those respondents who plan to pursue another degree, over three-quarters (73%) will then either seek practice employment or else start their own practice, while 42% plan to teach in the landscape architecture field.

What do you anticipate doing once you complete this degree?
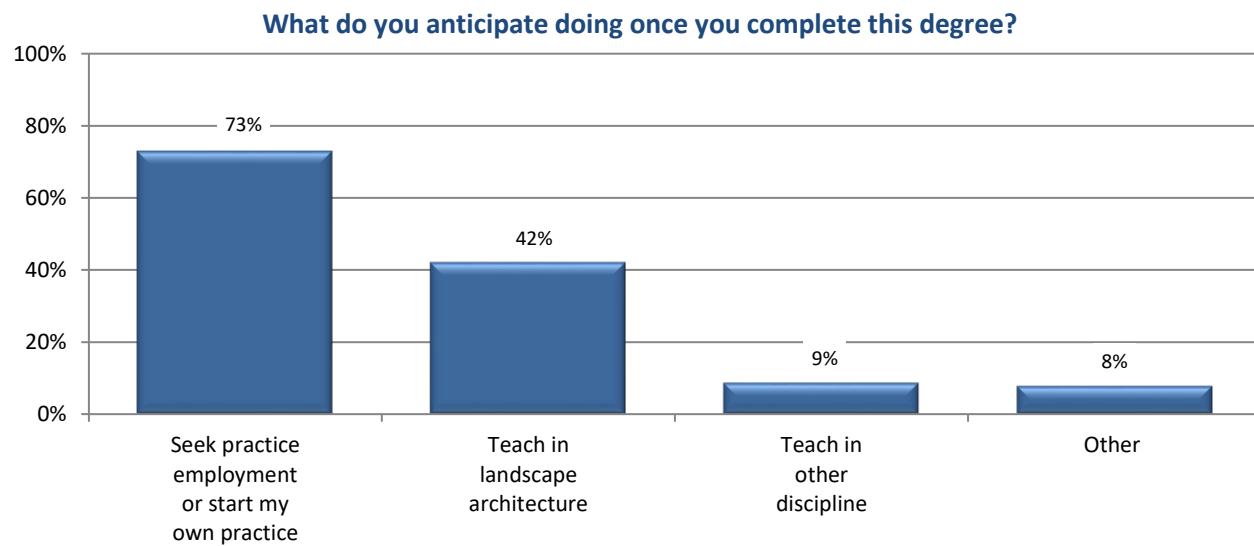
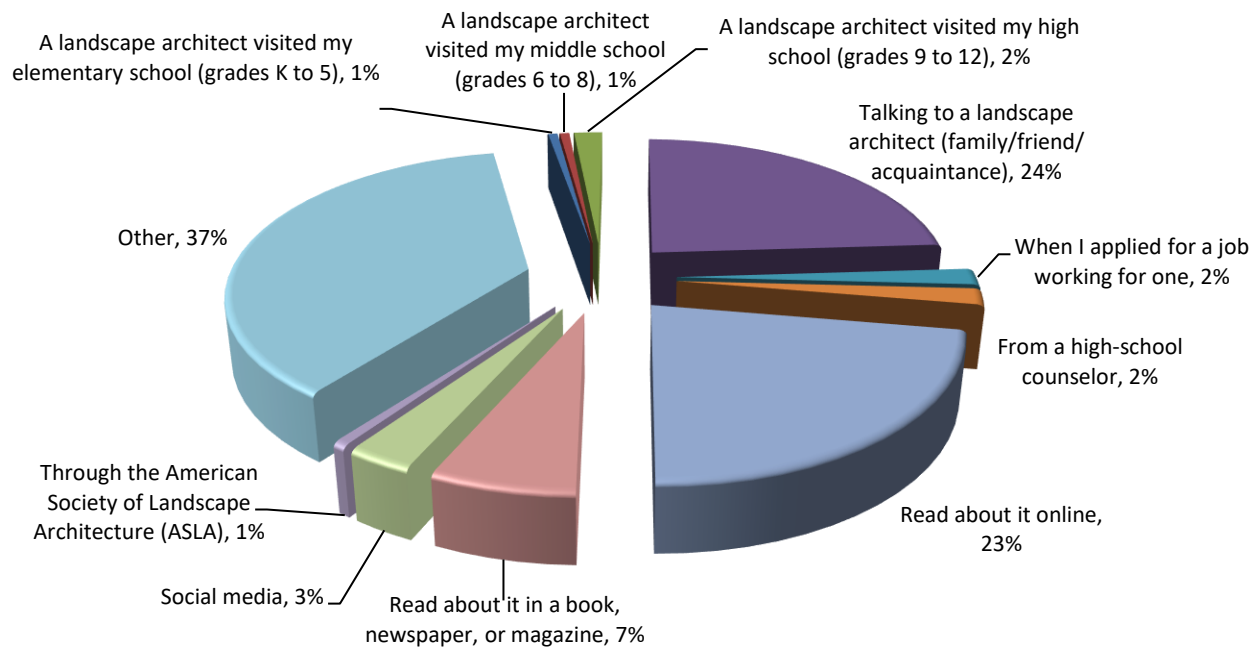**Impact of COVID-19 On Future Education Plans**

Just over one-in-ten respondents (12%) indicate that COVID-19 impacted their plans to pursue additional education. Three-quarters (74%) of these respondents indicate that it delayed their plans to pursue another degree or additional education.

How did it impact your plans?

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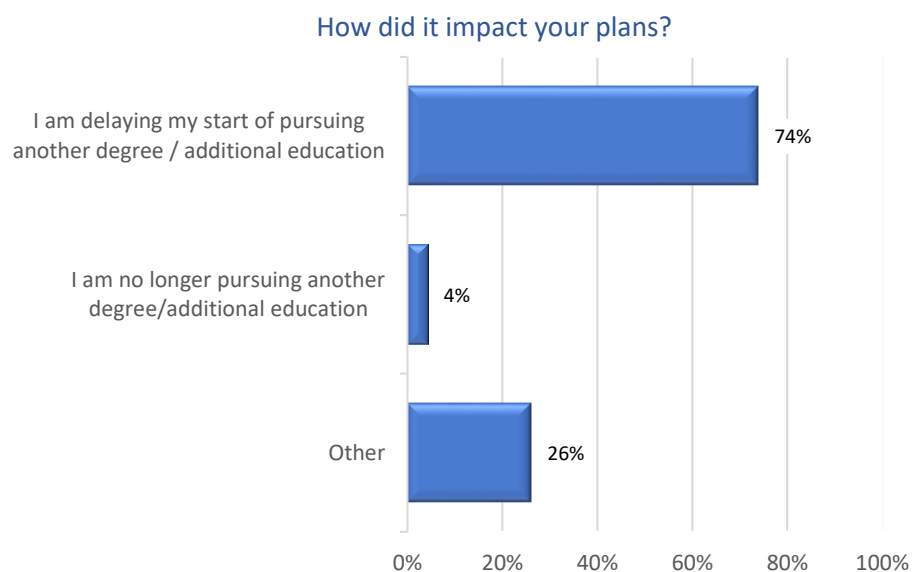
Learning About Landscape Architecture Profession

Respondents were most likely to have first learned about the field of landscape architecture from talking to a landscape architect (24%) or reading about it online (23%).

How did you first learn about landscape architecture?

A landscape architect visited my elementary school (grades K to 5), 1%

A landscape architect visited my middle school (grades 6 to 8), 1%

A landscape architect visited my high school (grades 9 to 12), 2%

Talking to a landscape architect (family/friend/ acquaintance), 24%

When I applied for a job working for one, 2%

From a high-school counselor, 2%

Read about it online, 23%

Other, 37%

Through the American Society of Landscape Architecture (ASLA), 1%

Social media, 3%

Read about it in a book, newspaper, or magazine, 7%

Sharing the Profession

One-in-seven respondents (14%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school.

While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

Yes, 14%

No, 86%
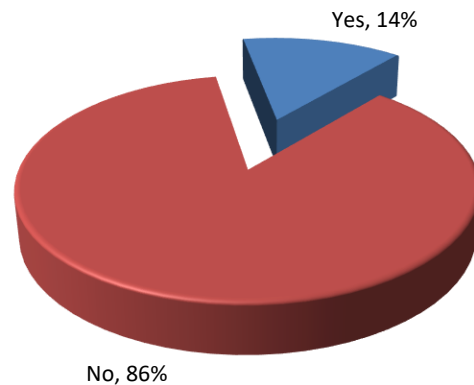
More than one-half of these respondents (52%) made between two and four visits. Of respondents who made visits, 55% visited high schools, 48% middle schools, and 32% elementary schools.

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Community Engagement

Just under two-thirds of respondents (64%) indicate that their landscape architecture program offered the opportunity for community engagement and/or design charrettes. A list of these activities can be found starting on page 112.

While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

No, 36%

Yes, 64%
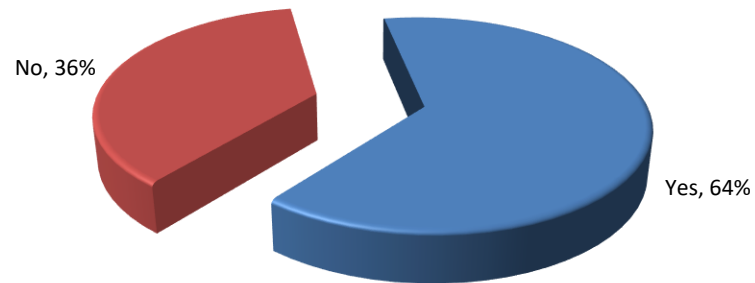
Membership in ASLA

A majority of respondents (89%) indicate that they are members of ASLA.

Are you an ASLA member?

No, 11%

Yes, 89%
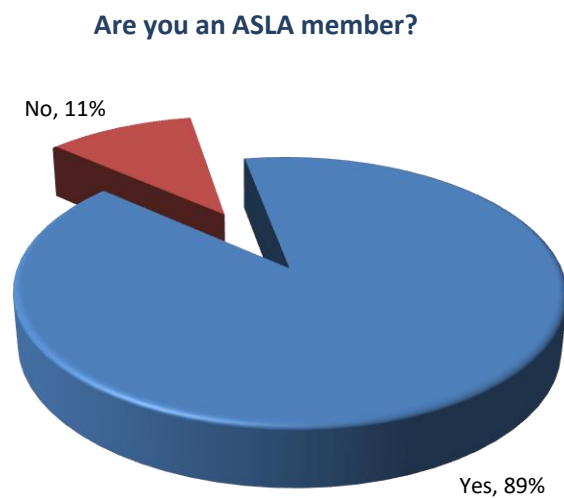
1. What is your age?

N=241	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	241	82	158	107	134	117	123
	100.0%	34.0%	65.6%	44.4%	55.6%	48.5%	51.0%
21	13	2	11	12	1	13	0
	5.4%	2.4%	7.0%	11.2%	0.7%	11.1%	0.0%
22	30	10	20	27	3	30	0
	12.4%	12.2%	12.7%	25.2%	2.2%	25.6%	0.0%
23	30	12	18	29	1	30	0
	12.4%	14.6%	11.4%	27.1%	0.7%	25.6%	0.0%
24	21	6	15	13	8	21	0
	8.7%	7.3%	9.5%	12.1%	6.0%	17.9%	0.0%
25	23	9	14	8	15	23	0
	9.5%	11.0%	8.9%	7.5%	11.2%	19.7%	0.0%
26 to 30	85	27	58	10	75	0	85
	35.3%	32.9%	36.7%	9.3%	56.0%	0.0%	69.1%
31 to 40	25	11	14	6	19	0	25
	10.4%	13.4%	8.9%	5.6%	14.2%	0.0%	20.3%
41 to 50	8	4	3	1	7	0	8
	3.3%	4.9%	1.9%	0.9%	5.2%	0.0%	6.5%
51 and older	4	1	3	0	4	0	4
	1.7%	1.2%	1.9%	0.0%	3.0%	0.0%	3.3%
Average (mean)	27.3	27.5	27.0	24.0	29.9	23.1	31.3

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2. What is your race?

N=264	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	264	90	172	113	151	116	122
	100.0%	34.1%	65.2%	42.8%	57.2%	43.9%	46.2%
African American	4	0	4	4	0	4	0
	1.5%	0.0%	2.3%	3.5%	0.0%	3.4%	0.0%
American Indian/Alaskan Native	1	1	0	1	0	1	0
	0.4%	1.1%	0.0%	0.9%	0.0%	0.9%	0.0%
Asian/Pacific Islander	66	21	45	16	50	28	27
	25.0%	23.3%	26.2%	14.2%	33.1%	24.1%	22.1%
Caucasian	146	51	93	71	75	68	70
	55.3%	56.7%	54.1%	62.8%	49.7%	58.6%	57.4%
Hispanic/Latinx	38	12	26	19	19	14	19
	14.4%	13.3%	15.1%	16.8%	12.6%	12.1%	15.6%
Other, including multi-ethnic	19	7	12	7	12	6	11
	7.2%	7.8%	7.0%	6.2%	7.9%	5.2%	9.0%

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3. What is your gender?

N=265	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	265	90	174	114	151	117	122
	100.0%	34.0%	65.7%	43.0%	57.0%	44.2%	46.0%
Female	174	0	174	71	103	78	79
	65.7%	0.0%	100.0%	62.3%	68.2%	66.7%	64.8%
Male	90	90	0	42	48	39	43
	34.0%	100.0%	0.0%	36.8%	31.8%	33.3%	35.2%
Other	1	0	0	1	0	0	0
	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%

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4a. Which of the following best describes your current status?

N=272	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	272	90	174	115	157	117	123
	100.0%	33.1%	64.0%	42.3%	57.7%	43.0%	45.2%
Completing (or have just completed) undergraduate program in Landscape Architecture at (please choose school):	115	42	71	115	0	89	17
	42.3%	46.7%	40.8%	100.0%	0.0%	76.1%	13.8%
Completing (or have just completed) graduate program in Landscape Architecture at (please choose school):	157	48	103	0	157	28	106
	57.7%	53.3%	59.2%	0.0%	100.0%	23.9%	86.2%

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4b. Undergraduate school

N=106	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	106	40	64	106	0	82	17
	100.0%	37.7%	60.4%	100.0%	0.0%	77.4%	16.0%
Arizona State University	6	0	6	6	0	5	1
	5.7%	0.0%	9.4%	5.7%	0.0%	6.1%	5.9%
Ball State University	2	1	1	2	0	2	0
	1.9%	2.5%	1.6%	1.9%	0.0%	2.4%	0.0%
Boston Architectural College	1	0	1	1	0	1	0
	0.9%	0.0%	1.6%	0.9%	0.0%	1.2%	0.0%
California Polytechnic State University, San Luis Obispo	2	0	2	2	0	2	0
	1.9%	0.0%	3.1%	1.9%	0.0%	2.4%	0.0%
California Polytechnic University of California, Pomona	9	4	4	9	0	4	2
	8.5%	10.0%	6.3%	8.5%	0.0%	4.9%	11.8%
Clemson University	4	2	2	4	0	4	0
	3.8%	5.0%	3.1%	3.8%	0.0%	4.9%	0.0%
Colorado State University	2	0	2	2	0	2	0
	1.9%	0.0%	3.1%	1.9%	0.0%	2.4%	0.0%
Cornell University	8	2	6	8	0	7	0
	7.5%	5.0%	9.4%	7.5%	0.0%	8.5%	0.0%
Louisiana State University	2	1	1	2	0	1	0
	1.9%	2.5%	1.6%	1.9%	0.0%	1.2%	0.0%
Michigan State University	1	0	1	1	0	1	0
	0.9%	0.0%	1.6%	0.9%	0.0%	1.2%	0.0%
North Dakota State University	1	0	1	1	0	1	0
	0.9%	0.0%	1.6%	0.9%	0.0%	1.2%	0.0%
Oklahoma State University	2	1	1	2	0	2	0
	1.9%	2.5%	1.6%	1.9%	0.0%	2.4%	0.0%
Pennsylvania State University	2	0	2	2	0	2	0
	1.9%	0.0%	3.1%	1.9%	0.0%	2.4%	0.0%
Purdue University	3	1	2	3	0	3	0
	2.8%	2.5%	3.1%	2.8%	0.0%	3.7%	0.0%
Rutgers University	1	0	1	1	0	1	0
	0.9%	0.0%	1.6%	0.9%	0.0%	1.2%	0.0%
South Dakota State University	2	2	0	2	0	2	0
	1.9%	5.0%	0.0%	1.9%	0.0%	2.4%	0.0%

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4b. Undergraduate school (continued)

N=106	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
State University of New York College of Environmental Science and Forestry	2 1.9%	0 0.0%	2 3.1%	2 1.9%	0 0.0%	0 0.0%	2 11.8%
Temple University	3 2.8%	0 0.0%	3 4.7%	3 2.8%	0 0.0%	3 3.7%	0 0.0%
Texas A&M University	8 7.5%	6 15.0%	2 3.1%	8 7.5%	0 0.0%	6 7.3%	2 11.8%
Universidad Ana G. Mendez	3 2.8%	3 7.5%	0 0.0%	3 2.8%	0 0.0%	2 2.4%	1 5.9%
University of Arkansas	3 2.8%	2 5.0%	1 1.6%	3 2.8%	0 0.0%	3 3.7%	0 0.0%
University of California Davis	4 3.8%	0 0.0%	4 6.3%	4 3.8%	0 0.0%	2 2.4%	2 11.8%
University of Connecticut	4 3.8%	1 2.5%	2 3.1%	4 3.8%	0 0.0%	3 3.7%	0 0.0%
University of Florida	2 1.9%	1 2.5%	1 1.6%	2 1.9%	0 0.0%	1 1.2%	1 5.9%
University of Georgia	2 1.9%	0 0.0%	2 3.1%	2 1.9%	0 0.0%	1 1.2%	1 5.9%
University of Illinois, Urbana-Champaign	1 0.9%	1 2.5%	0 0.0%	1 0.9%	0 0.0%	1 1.2%	0 0.0%
University of Kentucky	4 3.8%	2 5.0%	2 3.1%	4 3.8%	0 0.0%	4 4.9%	0 0.0%
University of Maryland	2 1.9%	1 2.5%	1 1.6%	2 1.9%	0 0.0%	1 1.2%	1 5.9%
University of Massachusetts	4 3.8%	3 7.5%	1 1.6%	4 3.8%	0 0.0%	1 1.2%	3 17.6%
University of Nebraska	2 1.9%	1 2.5%	1 1.6%	2 1.9%	0 0.0%	2 2.4%	0 0.0%
University of Nevada	1 0.9%	1 2.5%	0 0.0%	1 0.9%	0 0.0%	0 0.0%	0 0.0%
University of Oregon	1 0.9%	0 0.0%	1 1.6%	1 0.9%	0 0.0%	1 1.2%	0 0.0%
University of Rhode Island	6 5.7%	2 5.0%	4 6.3%	6 5.7%	0 0.0%	5 6.1%	1 5.9%

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4b. Undergraduate school (continued)

N=106	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of Washington	3	0	3	3	0	3	0
	2.8%	0.0%	4.7%	2.8%	0.0%	3.7%	0.0%
Washington State University	1	1	0	1	0	1	0
	0.9%	2.5%	0.0%	0.9%	0.0%	1.2%	0.0%
West Virginia University	2	1	1	2	0	2	0
	1.9%	2.5%	1.6%	1.9%	0.0%	2.4%	0.0%

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4c. Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?

N=113

	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	113	41	70	113	0	87	17
	100.0%	36.3%	61.9%	100.0%	0.0%	77.0%	15.0%
Yes	14	7	7	14	0	5	8
	12.4%	17.1%	10.0%	12.4%	0.0%	5.7%	47.1%
No	99	34	63	99	0	82	9
	87.6%	82.9%	90.0%	87.6%	0.0%	94.3%	52.9%

4d. Please tell us the name of the community college attended:
College of Southern Nevada
Columbia College in Sonora, CA
Crafton Hills Community College
Excelsior college
Glendale Community College
LANE COMMUNITY COLLEGE
MiraCosta College
Orange Coast College
Riverside City College
Scottsdale Community College
Seattle Central College
Three Rivers Community College
Valencia College (2 mentions)

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4e. Graduate school

N=140

	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	140 100.0%	46 32.9%	90 64.3%	0 0.0%	140 100.0%	23 16.4%	99 70.7%
Arizona State University	1 0.7%	0 0.0%	1 1.1%	0 0.0%	1 0.7%	0 0.0%	1 1.0%
Auburn University	3 2.1%	0 0.0%	3 3.3%	0 0.0%	3 2.1%	1 4.3%	1 1.0%
Ball State University	2 1.4%	2 4.3%	0 0.0%	0 0.0%	2 1.4%	0 0.0%	2 2.0%
Boston Architectural College	4 2.9%	2 4.3%	1 1.1%	0 0.0%	4 2.9%	0 0.0%	3 3.0%
California State Polytechnic University, Pomona	4 2.9%	0 0.0%	4 4.4%	0 0.0%	4 2.9%	2 8.7%	2 2.0%
City College of New York	5 3.6%	2 4.3%	3 3.3%	0 0.0%	5 3.6%	0 0.0%	5 5.1%
Cornell University	8 5.7%	3 6.5%	5 5.6%	0 0.0%	8 5.7%	1 4.3%	7 7.1%
Florida International University	4 2.9%	1 2.2%	3 3.3%	0 0.0%	4 2.9%	2 8.7%	2 2.0%
Harvard University	4 2.9%	0 0.0%	4 4.4%	0 0.0%	4 2.9%	0 0.0%	4 4.0%
Illinois Institute of Technology	5 3.6%	4 8.7%	1 1.1%	0 0.0%	5 3.6%	1 4.3%	2 2.0%
Kansas State University	2 1.4%	1 2.2%	1 1.1%	0 0.0%	2 1.4%	1 4.3%	0 0.0%
Louisiana State University	3 2.1%	1 2.2%	2 2.2%	0 0.0%	3 2.1%	1 4.3%	2 2.0%
North Carolina State University	1 0.7%	0 0.0%	1 1.1%	0 0.0%	1 0.7%	0 0.0%	1 1.0%
Pennsylvania State University	3 2.1%	1 2.2%	2 2.2%	0 0.0%	3 2.1%	1 4.3%	1 1.0%
Polytechnic University of Puerto Rico	2 1.4%	0 0.0%	1 1.1%	0 0.0%	2 1.4%	0 0.0%	1 1.0%
Rhode Island School of Design	3 2.1%	0 0.0%	3 3.3%	0 0.0%	3 2.1%	0 0.0%	2 2.0%
Rutgers University	1 0.7%	1 2.2%	0 0.0%	0 0.0%	1 0.7%	1 4.3%	0 0.0%

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4e. Graduate school (continued)

N=140	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
State University of New York College of Environmental Science and Forestry	3 2.1%	1 2.2%	2 2.2%	0 0.0%	3 2.1%	0 0.0%	3 3.0%
Temple University	3 2.1%	2 4.3%	1 1.1%	0 0.0%	3 2.1%	0 0.0%	3 3.0%
Texas A&M University	3 2.1%	0 0.0%	3 3.3%	0 0.0%	3 2.1%	1 4.3%	2 2.0%
The Ohio State University	2 1.4%	1 2.2%	1 1.1%	0 0.0%	2 1.4%	0 0.0%	2 2.0%
University of Arizona	4 2.9%	2 4.3%	2 2.2%	0 0.0%	4 2.9%	0 0.0%	3 3.0%
University of California - Berkeley	4 2.9%	1 2.2%	3 3.3%	0 0.0%	4 2.9%	0 0.0%	4 4.0%
University of Colorado - Denver	1 0.7%	0 0.0%	0 0.0%	0 0.0%	1 0.7%	0 0.0%	1 1.0%
University of Florida	1 0.7%	0 0.0%	1 1.1%	0 0.0%	1 0.7%	0 0.0%	0 0.0%
University of Georgia	2 1.4%	0 0.0%	2 2.2%	0 0.0%	2 1.4%	0 0.0%	2 2.0%
University of Illinois - Urbana-Champaign	2 1.4%	0 0.0%	2 2.2%	0 0.0%	2 1.4%	1 4.3%	1 1.0%
University of Maryland	4 2.9%	0 0.0%	4 4.4%	0 0.0%	4 2.9%	0 0.0%	3 3.0%
University of Massachusetts	2 1.4%	1 2.2%	1 1.1%	0 0.0%	2 1.4%	0 0.0%	2 2.0%
University of Michigan	4 2.9%	0 0.0%	4 4.4%	0 0.0%	4 2.9%	2 8.7%	2 2.0%
University of Minnesota	3 2.1%	2 4.3%	1 1.1%	0 0.0%	3 2.1%	1 4.3%	2 2.0%
University of New Mexico	3 2.1%	1 2.2%	1 1.1%	0 0.0%	3 2.1%	0 0.0%	2 2.0%
University of Oregon	4 2.9%	2 4.3%	2 2.2%	0 0.0%	4 2.9%	1 4.3%	2 2.0%
University of Pennsylvania	6 4.3%	3 6.5%	3 3.3%	0 0.0%	6 4.3%	1 4.3%	4 4.0%

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4e. Graduate school (continued)

N=140	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of Southern California	3 2.1%	1 2.2%	2 2.2%	0 0.0%	3 2.1%	0 0.0%	2 2.0%
University of Tennessee	3 2.1%	1 2.2%	2 2.2%	0 0.0%	3 2.1%	1 4.3%	2 2.0%
University of Texas, Arlington	3 2.1%	3 6.5%	0 0.0%	0 0.0%	3 2.1%	0 0.0%	3 3.0%
University of Texas, Austin	4 2.9%	0 0.0%	4 4.4%	0 0.0%	4 2.9%	0 0.0%	4 4.0%
University of Virginia	6 4.3%	2 4.3%	4 4.4%	0 0.0%	6 4.3%	3 13.0%	1 1.0%
University of Washington	6 4.3%	2 4.3%	4 4.4%	0 0.0%	6 4.3%	1 4.3%	5 5.1%
Utah State University	2 1.4%	0 0.0%	2 2.2%	0 0.0%	2 1.4%	0 0.0%	2 2.0%
Virginia Tech	6 4.3%	3 6.5%	3 3.3%	0 0.0%	6 4.3%	0 0.0%	6 6.1%
Washington University	1 0.7%	0 0.0%	1 1.1%	0 0.0%	1 0.7%	0 0.0%	0 0.0%

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4f. Undergraduate degree
Agriculture and Applied Economics
Anthropology/Sociology
Architectural Design
Architectural Engineering
Architecture (22 mentions)
Art
Art History
Biology & Society
Biology (4 mentions)
Biology and Environmental Science (2 mentions)
Biology and Japanese
Biology/Ecology
Community and International Development
Development Studies (2 mentions)
Earth and Planetary Sciences
Earth Science (2 mentions)
Ecology
Engineering
Environmental and Urban Studies
Environmental Design (4 mentions)
Environmental Design in Landscape Planning
Environmental Engineering
Environmental Science (4 mentions)
Environmental Science and Technology
Environmental Studies (4 mentions)
Environmental studies and community development
Finance
Fine Art (3 mentions)
Fine Art in Studio Art
French, International Development
French, International Development, Business
Genetics
Geography
Geography, Urban Planning
Global Studies
Global Studies, minor in professional writing and editing
Government
Graphic Design (2 mentions)
History
Horticulture (3 mentions)
Industrial Design (2 mentions)
Integrated Science and Technolgy JMU
Interior Architecture (3 mentions)
Interior Design (2 mentions)
International Relations
Landscape Architecture (14 mentions)
Landscape Contracting
Landscape Contracting & Architectural Technology
Landscape Contracting, Minor in Horticulture
Landscape Design
Landscape Design, ecology, and education
Landscape Gardening (2 mentions)
Math
Natural Resource Planning
Natural Resources and Environmental Studies
Natural Science
Pastry Arts

4f. Undergraduate degree (continued)
Plant Science
Political Science & Studio Art
Political Science (4 mentions)
Sociology
Spanish Literature
Spanish-International Trade
Speech Communication
Studio Art (2 mentions)
Studio Art, Art History
Sustainability
Sustainable Urban Environments
Urban and Regional Planning
Urban Forestry
Urban Planning (2 mentions)
Visual Communication Design
Wildlife, Fish, and Conservation Biology

5a. What are your plans for the immediate future?

N=262	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	262	89	168	114	148	114	121
	100.0%	34.0%	64.1%	43.5%	56.5%	43.5%	46.2%
To work/seek employment	229	81	143	89	140	91	115
	87.4%	91.0%	85.1%	78.1%	94.6%	79.8%	95.0%
To pursue additional education	15	3	12	13	2	11	2
	5.7%	3.4%	7.1%	11.4%	1.4%	9.6%	1.7%
Undecided	11	2	9	8	3	7	2
	4.2%	2.2%	5.4%	7.0%	2.0%	6.1%	1.7%
Travel	7	3	4	4	3	5	2
	2.7%	3.4%	2.4%	3.5%	2.0%	4.4%	1.7%

5b. Did COVID-19 affect your plans for the immediate future?

N=261	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	261	89	168	114	147	114	121
	100.0%	34.1%	64.4%	43.7%	56.3%	43.7%	46.4%
Yes	204	70	131	82	122	82	98
	78.2%	78.7%	78.0%	71.9%	83.0%	71.9%	81.0%
No	57	19	37	32	25	32	23
	21.8%	21.3%	22.0%	28.1%	17.0%	28.1%	19.0%

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5c. How did it affect your plans?

N=204	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	204	70	131	82	122	82	98
	100.0%	34.3%	64.2%	40.2%	59.8%	40.2%	48.0%
My internship / job has been cancelled	51	18	31	24	27	21	24
	25.0%	25.7%	23.7%	29.3%	22.1%	25.6%	24.5%
My internship / job is deferred and might not happen	38	16	21	12	26	15	17
	18.6%	22.9%	16.0%	14.6%	21.3%	18.3%	17.3%
My internship / job search has become more challenging	136	45	90	45	91	52	70
	66.7%	64.3%	68.7%	54.9%	74.6%	63.4%	71.4%
I plan to pursue a job in an allied profession or other job sector	40	12	28	14	26	17	19
	19.6%	17.1%	21.4%	17.1%	21.3%	20.7%	19.4%
I plan to pursue another degree / additional education if I cannot find a job	20	5	15	12	8	10	7
	9.8%	7.1%	11.5%	14.6%	6.6%	12.2%	7.1%
Other	46	14	31	15	31	12	28
	22.5%	20.0%	23.7%	18.3%	25.4%	14.6%	28.6%

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5d. How did it affect your plans?

Other answers:
- A remote job became available to me.
- Accepted a temporary job.
- Applications sent before pandemic got lost in the flux.
- Change in moving/travel plans.
- China's job was cancelled cause the flight cancel.
- Decided to stay close to home in a secure job rather than pursuing interesting opportunities elsewhere in the country/world.
- Didn't move after graduation like I was planning.
- I am unable to move abroad.
- I am working in my hometown rather than finding a job in my preferred city.
- I plan on completing a masters but not online.
- I plan to pursue job in another country.
- I want to apply for the universities in Canada and I prefer to have fundings since our currency is invaluable. I hope everything gets better.
- I wanted to travel.
- I was hired fortunately, but I was planning to move to NYC and find work there. Instead I am at home in MA working for the firm I interned with last summer.
- I was in quarantine during my final.
- I will be spending the summer at home in Massachusetts and applying for jobs back in California since I expect it to take some time.
- I will be starting my job virtually rather than moving.
- I will look in other related sectors for jobs as well as continuing to look in the landscape architecture sector.
- Job deferred but is happening.
- Job offer was delayed, but is now active again.
- Jobs placed on hold.
- LESS WORK AVAILABLE.
- Made getting a job harder.
- Many opportunities at desired firms were on hiring freeze or decided to not pursue new hires.
- Moving to another city and work for a specific firm, but the job opening was cancelled and have to stay in the same state.
- My additional education is deferred and might not happen.
- My full-time job has been reduced to part-time and I'm afraid I may lose that entirely.
- My internship was shortened to 4 weeks and is virtual.
- My internship/job is delayed.
- My job is remote for the time being.
- My job search has been stopped because of childcare concerns.
- My office is working remotely.
- My plans to work abroad changed. I am now seeking work in Florida.
- My roommate got positive, so I was in quarantine middle of my final.
- My travel plans for my fellowship got moved.
- No jobs at firms for entry-level available.
- No much work since March. Hoping to have more work in the near future.
- Offices are not hiring people now.
- Relocating states to find employment.
- Started working as an uber driver and am making 2x as much as any internship could pay. Thank you boomers for destroying the value of a college education.
- Studied for LARE Section 1.
- Travel fellowship had to be postponed.
- Travel for research not possible.
- Was in quarantine.
- Was unable to travel.

6a. How did you pay for your education? - UNDERGRADUATE

N=214	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	214	73	137	113	101	110	83
	100.0%	34.1%	64.0%	52.8%	47.2%	51.4%	38.8%
Savings	53	18	33	33	20	28	20
	24.8%	24.7%	24.1%	29.2%	19.8%	25.5%	24.1%
Jobs (other than work study) while in school (including vacations)	92	32	58	50	42	46	40
	43.0%	43.8%	42.3%	44.2%	41.6%	41.8%	48.2%
Parents/grandparents	148	49	97	73	75	82	53
	69.2%	67.1%	70.8%	64.6%	74.3%	74.5%	63.9%
Federal loan programs	75	25	49	44	31	38	31
	35.0%	34.2%	35.8%	38.9%	30.7%	34.5%	37.3%
Other loans	20	11	9	11	9	12	8
	9.3%	15.1%	6.6%	9.7%	8.9%	10.9%	9.6%
Scholarships	114	42	69	65	49	59	48
	53.3%	57.5%	50.4%	57.5%	48.5%	53.6%	57.8%
Employer	8	1	7	4	4	5	2
	3.7%	1.4%	5.1%	3.5%	4.0%	4.5%	2.4%
Work study	28	5	23	11	17	12	12
	13.1%	6.8%	16.8%	9.7%	16.8%	10.9%	14.5%
Fellowships/Assistantships	13	5	8	1	12	2	10
	6.1%	6.8%	5.8%	0.9%	11.9%	1.8%	12.0%
Other	10	4	5	9	1	2	5
	4.7%	5.5%	3.6%	8.0%	1.0%	1.8%	6.0%

Other answers:
Academic and athletic scholarship
FAFSA Grant
Financial aid and grants (2 mentions)
SPOUSE
Third party payments
Veteran benefits (2 mentions)

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6b. How did you pay for your education? - GRADUATE

N=147	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	147	44	100	0	147	26	103
	100.0%	29.9%	68.0%	0.0%	100.0%	17.7%	70.1%
Savings	62	16	44	0	62	7	50
	42.2%	36.4%	44.0%	0.0%	42.2%	26.9%	48.5%
Jobs (other than work study) while in school (including vacations)	80	23	56	0	80	13	60
	54.4%	52.3%	56.0%	0.0%	54.4%	50.0%	58.3%
Parents/grandparents	59	14	45	0	59	18	32
	40.1%	31.8%	45.0%	0.0%	40.1%	69.2%	31.1%
Federal loan programs	60	25	33	0	60	5	50
	40.8%	56.8%	33.0%	0.0%	40.8%	19.2%	48.5%
Other loans	27	8	18	0	27	2	22
	18.4%	18.2%	18.0%	0.0%	18.4%	7.7%	21.4%
Scholarships	93	31	61	0	93	14	71
	63.3%	70.5%	61.0%	0.0%	63.3%	53.8%	68.9%
Employer	13	4	9	0	13	5	7
	8.8%	9.1%	9.0%	0.0%	8.8%	19.2%	6.8%
Work study	32	9	22	0	32	4	25
	21.8%	20.5%	22.0%	0.0%	21.8%	15.4%	24.3%
Fellowships/Assistantships	70	22	47	0	70	10	53
	47.6%	50.0%	47.0%	0.0%	47.6%	38.5%	51.5%
Other	3	1	2	0	3	0	2
	2.0%	2.3%	2.0%	0.0%	2.0%	0.0%	1.9%

Other answers:
AmeriCorps Ed Award
Pell Grant
Private loan

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7. What is your current education-related debt?

N=258	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	258	84	169	110	148	113	119
	100.0%	32.6%	65.5%	42.6%	57.4%	43.8%	46.1%
None	99	26	73	45	54	53	36
	38.4%	31.0%	43.2%	40.9%	36.5%	46.9%	30.3%
Less than $10,000	31	13	17	17	14	13	13
	12.0%	15.5%	10.1%	15.5%	9.5%	11.5%	10.9%
$10,000 to $19,999	18	3	15	10	8	9	6
	7.0%	3.6%	8.9%	9.1%	5.4%	8.0%	5.0%
$20,000 to $29,999	24	5	18	13	11	13	9
	9.3%	6.0%	10.7%	11.8%	7.4%	11.5%	7.6%
$30,000 to $49,999	29	11	17	15	14	16	10
	11.2%	13.1%	10.1%	13.6%	9.5%	14.2%	8.4%
$50,000 to $74,999	27	12	14	7	20	2	24
	10.5%	14.3%	8.3%	6.4%	13.5%	1.8%	20.2%
$75,000 to $99,999	11	3	7	0	11	1	9
	4.3%	3.6%	4.1%	0.0%	7.4%	0.9%	7.6%
$100,000 or more	19	11	8	3	16	6	12
	7.4%	13.1%	4.7%	2.7%	10.8%	5.3%	10.1%
Average (mean) $	26104.7	33184.5	22056.2	17250.0	32685.8	17500.0	35861.3

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8. Which of the following employment sectors is your primary interest?

N=254	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	254	84	165	108	146	110	117
	100.0%	33.1%	65.0%	42.5%	57.5%	43.3%	46.1%
Landscape architecture firm	163	56	105	67	96	73	69
	64.2%	66.7%	63.6%	62.0%	65.8%	66.4%	59.0%
Architecture, engineering, or multidisciplinary firm	33	7	25	17	16	14	18
	13.0%	8.3%	15.2%	15.7%	11.0%	12.7%	15.4%
Design/build firm	18	6	12	13	5	12	6
	7.1%	7.1%	7.3%	12.0%	3.4%	10.9%	5.1%
Academic institution	2	0	2	0	2	0	1
	0.8%	0.0%	1.2%	0.0%	1.4%	0.0%	0.9%
Federal government	10	3	6	2	8	0	6
	3.9%	3.6%	3.6%	1.9%	5.5%	0.0%	5.1%
State government	5	2	3	2	3	2	3
	2.0%	2.4%	1.8%	1.9%	2.1%	1.8%	2.6%
Local government	6	6	0	2	4	2	4
	2.4%	7.1%	0.0%	1.9%	2.7%	1.8%	3.4%
Campus planning office	1	0	1	0	1	0	1
	0.4%	0.0%	0.6%	0.0%	0.7%	0.0%	0.9%
Supplier/manufacturer	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other private sector organization	1	1	0	1	0	1	0
	0.4%	1.2%	0.0%	0.9%	0.0%	0.9%	0.0%
Private nonprofit organization	12	2	9	2	10	5	7
	4.7%	2.4%	5.5%	1.9%	6.8%	4.5%	6.0%
Other	3	1	2	2	1	1	2
	1.2%	1.2%	1.2%	1.9%	0.7%	0.9%	1.7%

Other answers:
Freelance/consulting
Industrial Design

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9a. Have you had (or did you have) any job interviews during your final semester in school?

N=255	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	255	85	165	108	147	111	117
	100.0%	33.3%	64.7%	42.4%	57.6%	43.5%	45.9%
Yes	129	52	75	58	71	61	55
	50.6%	61.2%	45.5%	53.7%	48.3%	55.0%	47.0%
No	126	33	90	50	76	50	62
	49.4%	38.8%	54.5%	46.3%	51.7%	45.0%	53.0%

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9b. How many?

N=251	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	251	84	162	106	145	107	117
	100.0%	33.5%	64.5%	42.2%	57.8%	42.6%	46.6%
None	126	33	90	50	76	50	62
	50.2%	39.3%	55.6%	47.2%	52.4%	46.7%	53.0%
1	42	16	26	14	28	16	21
	16.7%	19.0%	16.0%	13.2%	19.3%	15.0%	17.9%
2	31	13	18	14	17	13	16
	12.4%	15.5%	11.1%	13.2%	11.7%	12.1%	13.7%
3	20	6	12	8	12	10	7
	8.0%	7.1%	7.4%	7.5%	8.3%	9.3%	6.0%
4	14	9	5	8	6	6	8
	5.6%	10.7%	3.1%	7.5%	4.1%	5.6%	6.8%
5	13	6	7	8	5	9	1
	5.2%	7.1%	4.3%	7.5%	3.4%	8.4%	0.9%
6 to 10	5	1	4	4	1	3	2
	2.0%	1.2%	2.5%	3.8%	0.7%	2.8%	1.7%
11 or more	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average (mean)	1.3	1.6	1.1	1.6	1.1	1.5	1.1

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9c. Please comment on how the interview process went:

- A lot of waiting.
- All experiences were drastically different. Some were far more formal than others, while some were mostly conversational.
- All the recent interviews I've had were done over the phone.
- Decision was delayed, still waiting to hear.
- Emails, phone calls and Zoom calls are a fair way to make up for not being in person. I still feel like you don't know entirely if you will be happy somewhere until you visit the office/area and meet the current workers in real life.
- Failed.
- Fairly well.
- Fine they seemed to like and then got back to me and said they can't accept at this time because of the current state of affairs IE corona.
- Generally, it was going very well up until about mid- to late-March.
- Good, received an offer shortly after graduation.
- Good. Was asked to send in portfolio and here back with offer. Never happened.
- Got the job.
- Great.
- Great, I got the job.
- I had one call and they didn't move me ahead with the hiring process.
- I had two interviews for one job posting in February 2020. The employer told me in March all hiring was on hold in March, though no job offer was made.
- I interviewed via Skype for a position as landscape designer for Sweco in Bergen, Norway. This was just before Covid-19 and the travel bans. I was told after this that I could not advance further. There could be many reasons, but I'm not sure they were comfortable hiring a new graduate from the US when they have an applicant pool with more local knowledge and European skill set. They specifically wanted Civil 3D proficiency, where I am more familiar with CAD, SketchUp, Rhino and CAD 3D.
- I received an offer.
- I received and accepted an offer.
- I was nervous but ended up being well prepared.
- I was told about the uncertainties currently and that there was no guarantee of future employment or that they could pay the salary I would expect.
- Informal conversations/visits that included a portfolio review and interview questions, followed by a second interview with more specifics.
- Interview was pre-covid, it went well because I was interviewing with the same firm that I interned for in summer 2019, so I already knew the people.
- Interview went well, but all plans were put on hold or cancelled due to COVID.
- Interviews were mostly done via telephone and web meetings due to the COVID pandemic. They went well but were much different than past face to face interviews.
- Interviews were setup to be had but then cancelled due to the pandemic.
- It has to be done through Zoom instead of visiting the office. I had to walk the interviewers through my digital portfolio.
- It is going well. Most firms I have spoken with have been very polite and kind, and I've been learning a lot about the professional world by talking with them.
- It occurred during covid, and I didn't end up getting the job.
- It was a face to face interview before the start of COVID-19. Everything went well, we discussed about what type of work that firm is mostly working with, and walk around the office to see the daily working environment. The owner introduced many projects to me that they have involved, including residential and commercial development work.
- It was a learning experience...I learned a lot about the firms. The firm that I hoped to work at told me that they cancelled the opening.
- It was amazing and gave me a good platform to communicate my skills and make a mark on the professionals.
- It was cancelled right before because of covid.
- It was difficult to get interviews, only a few responded to my job applications.
- It was good.
- It was in January before the pandemic, and it went fairly well, though they were looking for someone to fill the position immediately. I have followed up with them recently, and they said to stay in touch as they figure things out. I asked to do several informational interviews following that with other firms, which all went well, but the ones I applied to, I haven't heard from because I sent those applications in early March.
- It was in January, so even though they wanted to hire me, they needed someone right then. They asked me to stay in touch and let them know when I had graduated.
- It was lengthy and featured multiple interviews.
- It was organized through the school but with a local firm I really like. The speed-dating environment, with other interviews happening all around was weird, but the interview itself went ok. I anticipated more discussion of my skills and portfolio than we actually did. It's as if the interviewer, knowing our program, assumed my skillset and focused on my work goals, company culture, and soft skills.
- It was pretty professional. We interviewed at the firm and discussed my portfolio and skills.

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9c. Please comment on how the interview process went: (continued)

- It was really good. Most firms talked with me about what I would do, how much I'd be paid. But most firms never really followed up.
- It went fairly well. The first interview was in the office, as it was before the COVID social distancing measures took place. The second was over the phone, because of social distancing. I was offered both jobs, and accepted one.
- It went good. They were interested in project ideas. However, the firm was not majorly a landscape firm.
- It went great!! I had some jobs lined up but Covid-19 interfered with the companies' ability to hire.
- It went pretty well, I really preferred the interviews I got to do in person. Virtual interviews were much much harder. I could not tell the reactions of the interviewers while presenting my portfolio, which made it difficult to cater to their interests.
- It went relatively poorly. The University of Minnesota did not prepare me with the graphic and CAD skills necessary to succeed at most mid-size or large firms. My most successful interviews were with residential landscaping companies.
- It went smoothly, standard Skype interview.
- It went very well but took so long to hear back. In the end, the job opening was canceled or never heard back from some.
- It went well but they didn't guarantee an offer.
- It went well. (2 mentions)
- It went well. I had on campus interviews that led to interviews on site at firms that I was interested in.
- It went well. I have been hired on a freelance basis until the pandemic has abated. I have been told I will have another interview at a different job once the city starts to open again.
- It went well. I wanted to transition into the construction field so I met with project managers at the job site and then had second interviews at the companies' main offices.
- It went well. The process was like normal.
- It went well. They were interested in having a second interview.
- Mostly phone calls and follow ups, with some firm visit interviews.
- One interview was by phone and the other by video conference. I felt moderately prepared.
- Originally supposed to meet in person but all interviews were moved online.
- Phone Interview first, and then an invitation for an in-person interview.
- Phone interview, followed by an interview in a park, outdoors. Not sure how it went.
- Preliminary interviews were conducted virtual, followed by in-person interview if appropriate.
- Pretty standard, bigger firms had more convoluted questionnaires and dealing with admins/HR people who were not hiring managers. Smaller firms were a little less formal.
- Pretty well but they want me to start immediately (I was studying) so I didn't take it. It was a fellowship.
- Prior employment offer that had to be adjusted for COVID.
- Really good, I felt prepared and with enough knowledge and experience to face it with firmness.
- Smoothly until COVID, though Bay Area firms seem to take their time compared to other regions which can lead to difficult timing.
- Standard Skype interview.
- Successful, though the position was cancelled due to Covid-19.
- The interview process felt comfortable, and fairly informal.
- The interview process was mainly via video chat and phone calls and was going very well until the COVID crisis caused a change in firms' recruitment and hiring needs.
- The interview process went well, but they did not get back at all.
- The interviews are online. No follow-up/responses though they said they will have another discussion with me after the interview.
- The interviews went well.
- The interviews were great, although they happened right before the economy drastically began to worsen, and even though the employers were going to make me an offer, they had to pause their hiring process.
- The position was with the same organization as my internship. After posting for the job, I met with the HR manager, then members of the department team, then the department director. All in all, it was a successful process where I exhibited my skillsets through my portfolio and interviewing skills. Unfortunately, my post-graduation position was eliminated due to the financial constraints caused by the pandemic.
- The process began talking with recruiters and then moving forward, I interviewed with the PM's and department leaders.
- They all went well, they just stopped hiring with the current covid 19 situation.
- They made and offer and I accepted.
- They went very well and I was supposed to be travelling in August to pursue one of them but it was cancelled.
- They went well at the beginning. After the lockdown due to Covid-19 two firms stopped contacting me, one told me to contact them in a few months, and the fourth firm gave me an offer that fell through last week.
- They went well!
- They were both virtual, and for jobs that I was not incredibly interested in. However, both went well. One was for a job in SF, which was canceled because of the virus. The other was a full-time position in Binghamton NY and I am still a candidate. Waiting for more news.
- Using virtue media such as Zoom and using shared screen for portfolio review.
- Very well! Very open and welcoming

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9c. Please comment on how the interview process went: (continued)

- Very well.
- Very well. They were very complimentary. One potential employer said he went with another candidate, and the other two said their businesses are too uncertain to hire anyone at the moment.
- Video conferencing.
- We met at the career fair and they reached out to me, we interviewed over the phone. The conversation was very casual and it went smoothly.
- Well.
- Well, until COVID delayed our communication.
- With the firm I had been interning at for a year - I interviewed in order to go full time.

9d. Was it what you expected?

N=125	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	125	50	73	57	68	59	53
	100.0%	40.0%	58.4%	45.6%	54.4%	47.2%	42.4%
Yes	87	33	52	41	46	43	39
	69.6%	66.0%	71.2%	71.9%	67.6%	72.9%	73.6%
No	38	17	21	16	22	16	14
	30.4%	34.0%	28.8%	28.1%	32.4%	27.1%	26.4%

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9e. Please explain (interview was as expected)

- All the time I had put into my portfolio over the last 6 months or so was really worth it. I cannot stress enough how my portfolio carried me through all of the interviews and made it very easy to connect with employers.
- As I had been interning for the organization. I was familiar with the departmental structure, projects, and internal dynamics of the team. The process was more of an expedition of my goals and intentions and if the organization would fit those needs for a post-graduation position.
- Asked about portfolio, experience, and general personality questions and interests. Only question that caught me off guard was 'where do you see yourself in 5 years', or 'what do you want in 5 years at this company?'
- Basically I had a job in hand even before the career fair happened. Hence in the interview process it was more of exploring different avenues available for me in addition to what I had in my hand. People were impressed with my work and they followed up before even I reached out after career fair day.
- Both firms handled the interview professionally.
- Employment offer preCovid, discussions of possible adjustments, adjustments not necessary.
- I am familiar with the firm since I've work there a year.
- I expected serious employers to be thorough and include an office visit.
- I expected to talk with professionals via video chat and review my portfolio and talk about professional experiences, which is what the interviews consisted of.
- I got an offer.
- I got the usual questions.
- I had been prepared by friends who interned there.
- I had heard from my peers they were having similar issues related to interviews and talking with employers so I expected that going into the conversations.
- I have had interview experience before for internships.
- I have had many interviews at firms over the last three years. This interview was no different. They looked at my portfolio and asked me questions about my experience.
- I knew it was an interview to talk about qualifications and scheduling.
- I knew they wanted to see if a landscape architect graduate would be able to work in the construction field so working a job site was not a surprise to me. My internships prepared me for it so it was not an issue.
- I went through my background and then reviewed my portfolio through a shared screen on Zoom.
- I would be disappointed if the job search goes on too smoothly in this challenging period.
- I'm kind of awkward on the phone, but I had multiple second interviews for positions at landscape architecture and design/build firms.
- Like I said, I already knew my employer and co-workers so I knew exactly what to expect.
- Not the first time I've interviewed and whatnot for jobs as this is really my second career.
- Nothing was out of the ordinary.
- Other than COVID interruptions leading to dead ends.
- Pretty typical. I had prior relationships with the majority of places I interviewed so it didn't feel too stuff.
- The government interview was strange but the other interviews for private firms were straightforward.
- The interview process was a little more laid back, as I had expected from our profession! All together it was a very positive experience.
- The interviews were good but the not following up was awful.
- The whole team interviewed me, and they asked typical interview questions. They seemed to already know that they wanted to hire me before the interview started, but as they were looking for someone right away, they said to stay in touch and check in closer to graduation.
- Their selection process is straight-forward and the company has a lot of information online. My Norwegian, though fluent, doesn't have the technical vocabulary (yet) required for the profession .
- There was instant chemistry and we discussed future goals and plans.
- They decided to have me.
- They were aware that I just graduated. They were happy to see young people graduating into the profession. They were happy to teach someone with little to no experience to join their team.
- With everything going on, as bad as it sounds -- I set my standards for the job process/search low.
- Yes, I expected all interviews to be done over the phone with the intention for a second phase of either a Skype or in-person interview. None of the interviews I had with companies were a good fit due to a few reasons. One being not having enough working design experience and others based on time. A company was ready to hire immediately, but since I am in the final stages of finishing a thesis I could not commit to starting that soon.
- Yes, it was a typical process.
- Zoom was one of our capstone media to communicate with studio professor and for presentations that lasted more than a month. Also, sharing screen was one of the tools that we used to communicate.

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9e. Please explain (interview was NOT as expected)

- After the interviews I expected to have a further process, but it never happened with the hiring freeze.
- Employers showed more interest in hiring me than I expected.
- Fewer opportunities compared with a real career fair. I was only able to register with one company due to the high demand.
- From the interviews I really got a sense that the different firms have very contrasting workplace cultures.
- I apply this interview as a second option. If I cannot find jobs in the USA or cannot find others better, I will choose it.
- I didn't expect phone interviews (prior to COVID), and I didn't expect to land a job on my first try.
- I expected them to be more aware about the sensitivity of our profession and what landscape architects really intend to do.
- I had some interviews through Zoom instead of in-person. It was a new adjustment, which wasn't so bad in the end.
- I had the charisma and people skills to do well in the interview, but I did not realize my technical skills and portfolio would defeat my chances of earning a higher level internship or job.
- I mostly didn't expect the drastic difference in how firms approached the process. Some offered jobs before a real interview, and others waited weeks after interviews to respond. Some job offers were frozen due to COVID.
- I thought it would be more difficult or that my knowledge would not be enough. Turns out I was ready.
- I wanted to finish my studies first. It is very hard the requirements for international students because your visa.
- I was confident that I will receive offer from a big company pretty soon.
- I was expecting replies from more at least half of the applications I made.
- I was expecting to obtain an internship or job this semester, based off of working dialogues with a few local firms who had previously been clear about their interest in me. Other potential interviews were cancelled because of the pandemic.
- I was not expecting this drastic change of jobs being closed off due to the virus.
- It was my first interview which was prompted by cold calling the firm.
- Meeting outside didn't feel like a job interview. It felt more like just meeting people, so it was difficult to treat it like an interview.
- More casual.
- Nobody could have expected the extent to which covid-19 has escalated.
- One interview for a government job seemed to ask a lot of technical questions that I was not expecting.
- The firm is dedicated to engineering-related works instead of design- oriented, so I decided to hold my choice so that I could search for other design-related firms.
- The interviews I participated in felt very comfortable and casual. I was expecting a more intimidating/cold experience.
- They didn't ask typical interview questions.
- Was expecting to hear back within a few weeks, not a few months.
- Well, there is nothing like visiting the firms, getting a sense of what they look like, the environment, and how the area nearby the office looks like.

9f. Did COVID-19 affect the job interview process during your final semester/quarter in school?

N=249	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	249	83	162	107	142	109	114
	100.0%	33.3%	65.1%	43.0%	57.0%	43.8%	45.8%
Yes	131	51	78	47	84	51	62
	52.6%	61.4%	48.1%	43.9%	59.2%	46.8%	54.4%
No	118	32	84	60	58	58	52
	47.4%	38.6%	51.9%	56.1%	40.8%	53.2%	45.6%

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9g. How did it affect the process?

N=125	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	125	47	76	44	81	50	59
	100.0%	37.6%	60.8%	35.2%	64.8%	40.0%	47.2%
My job interview was virtual	62	29	32	24	38	28	26
	49.6%	61.7%	42.1%	54.5%	46.9%	56.0%	44.1%
My job interview is deferred and might not happen	54	22	31	16	38	23	26
	43.2%	46.8%	40.8%	36.4%	46.9%	46.0%	44.1%
My job interview has been cancelled	44	20	24	18	26	18	21
	35.2%	42.6%	31.6%	40.9%	32.1%	36.0%	35.6%
Other	17	4	13	6	11	4	12
	13.6%	8.5%	17.1%	13.6%	13.6%	8.0%	20.3%

Other answers:
- A job I applied to was delayed/cancelled.
- Companies did not approach college.
- Didn't get flown out for in person interview.
- Haven't heard from firms that said they were freezing hiring.
- Hiring process suspended after interviewing.
- I could not find any job openings or schedule any interviews due to furloughs and layoffs happening in my area.
- I had reached out to Jacobs Engineering, but Covid hit and they did not follow up.
- I would eventually be told that they are at a freezing hire.
- Job interviews were delayed.
- Job postings were withdrawn.
- Jobs were postponed.
- My job interview was supposed to be held at the office place itself which required me to travel through. This was not possible. And then I was never contacted back.
- Several jobs I applied for were canceled or deferred.
- Still waiting on response.
- The interview process was cut short.
- Was expecting calls, but never heard back from applications.

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10. What salary expectation do you have?

N=237	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	237	79	153	99	138	103	112
	100.0%	33.3%	64.6%	41.8%	58.2%	43.5%	47.3%
No expectation	56	20	35	24	32	31	18
	23.6%	25.3%	22.9%	24.2%	23.2%	30.1%	16.1%
<$30,000	3	2	0	3	0	1	1
	1.3%	2.5%	0.0%	3.0%	0.0%	1.0%	0.9%
$30,000 to $34,999	3	0	3	2	1	2	1
	1.3%	0.0%	2.0%	2.0%	0.7%	1.9%	0.9%
$35,000 to $39,999	4	1	3	4	0	3	1
	1.7%	1.3%	2.0%	4.0%	0.0%	2.9%	0.9%
$40,000 to $44,999	15	4	11	9	6	10	4
	6.3%	5.1%	7.2%	9.1%	4.3%	9.7%	3.6%
$45,000 to $49,999	23	8	15	15	8	12	8
	9.7%	10.1%	9.8%	15.2%	5.8%	11.7%	7.1%
$50,000 or more	133	44	86	42	91	44	79
	56.1%	55.7%	56.2%	42.4%	65.9%	42.7%	70.5%
Average (mean) $	53035.4	52562.5	53536.3	48818.7	56009.6	49460.8	56171.3

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11. Do/did you have reasonable employment prospects with …

N=236	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	236	80	153	99	137	101	113
	100.0%	33.9%	64.8%	41.9%	58.1%	42.8%	47.9%
A former employer	66	20	45	29	37	29	31
	28.0%	25.0%	29.4%	29.3%	27.0%	28.7%	27.4%
An internship organization	35	13	20	15	20	14	17
	14.8%	16.3%	13.1%	15.2%	14.6%	13.9%	15.0%
Both	31	9	22	14	17	19	12
	13.1%	11.3%	14.4%	14.1%	12.4%	18.8%	10.6%
Neither	104	38	66	41	63	39	53
	44.1%	47.5%	43.1%	41.4%	46.0%	38.6%	46.9%

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12a. Have you had any job offers?

N=242	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	242	81	157	100	142	105	113
	100.0%	33.5%	64.9%	41.3%	58.7%	43.4%	46.7%
Yes	90	31	58	45	45	44	41
	37.2%	38.3%	36.9%	45.0%	31.7%	41.9%	36.3%
No	152	50	99	55	97	61	72
	62.8%	61.7%	63.1%	55.0%	68.3%	58.1%	63.7%

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12b. How many?

N=239	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	239	79	156	99	140	103	113
	100.0%	33.1%	65.3%	41.4%	58.6%	43.1%	47.3%
None	152	50	99	55	97	61	72
	63.6%	63.3%	63.5%	55.6%	69.3%	59.2%	63.7%
1	54	15	38	23	31	22	28
	22.6%	19.0%	24.4%	23.2%	22.1%	21.4%	24.8%
2	18	7	11	11	7	12	6
	7.5%	8.9%	7.1%	11.1%	5.0%	11.7%	5.3%
3	12	5	7	9	3	8	4
	5.0%	6.3%	4.5%	9.1%	2.1%	7.8%	3.5%
4 or more	3	2	1	1	2	0	3
	1.3%	2.5%	0.6%	1.0%	1.4%	0.0%	2.7%
Average (mean) offers	0.6	0.7	0.5	0.8	0.4	0.7	0.6
Average (mean) offers – respondents with at least one offer	1.6	1.8	1.5	1.8	1.4	1.7	1.6

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12c. What starting salary were you offered?

N=73	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	73	22	50	35	38	33	36
	100.0%	30.1%	68.5%	47.9%	52.1%	45.2%	49.3%
Less than $30,000	2	1	1	1	1	1	1
	2.7%	4.5%	2.0%	2.9%	2.6%	3.0%	2.8%
$30,000 to $34,999	2	0	2	1	1	2	0
	2.7%	0.0%	4.0%	2.9%	2.6%	6.1%	0.0%
$35,000 to $39,999	14	3	11	6	8	10	4
	19.2%	13.6%	22.0%	17.1%	21.1%	30.3%	11.1%
$40,000 to $44,999	9	2	7	7	2	5	4
	12.3%	9.1%	14.0%	20.0%	5.3%	15.2%	11.1%
$45,000 to $49,999	20	10	10	11	9	9	9
	27.4%	45.5%	20.0%	31.4%	23.7%	27.3%	25.0%
$50,000 to $59,999	43	11	31	20	23	19	22
	58.9%	50.0%	62.0%	57.1%	60.5%	57.6%	61.1%
$60,000 or more	17	10	7	10	7	8	9
	23.3%	45.5%	14.0%	28.6%	18.4%	24.2%	25.0%
Average (mean) $	50218.1	53218.2	48612.5	49783.9	50694.8	48139.3	52326.0

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12d. Did COVID-19 impact any job offers?

N=236	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	236	80	153	99	137	103	110
	100.0%	33.9%	64.8%	41.9%	58.1%	43.6%	46.6%
Yes	115	41	72	47	68	49	52
	48.7%	51.3%	47.1%	47.5%	49.6%	47.6%	47.3%
No	121	39	81	52	69	54	58
	51.3%	48.8%	52.9%	52.5%	50.4%	52.4%	52.7%

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12e. What was the impact?

N=111	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	111	37	72	47	64	48	50
	100.0%	33.3%	64.9%	42.3%	57.7%	43.2%	45.0%
My internship / job offer has been cancelled	54	22	30	24	30	25	22
	48.6%	59.5%	41.7%	51.1%	46.9%	52.1%	44.0%
My internship / job is deferred and might not happen	52	21	30	21	31	24	23
	46.8%	56.8%	41.7%	44.7%	48.4%	50.0%	46.0%
My salary offer was reduced	6	1	5	3	3	3	2
	5.4%	2.7%	6.9%	6.4%	4.7%	6.3%	4.0%
My full-time position was changed to part-time	7	3	4	4	3	3	4
	6.3%	8.1%	5.6%	8.5%	4.7%	6.3%	8.0%
My benefits package was reduced	4	0	3	3	1	3	0
	3.6%	0.0%	4.2%	6.4%	1.6%	6.3%	0.0%
My employer is not contributing to a moving stipend	3	0	3	0	3	2	1
	2.7%	0.0%	4.2%	0.0%	4.7%	4.2%	2.0%
Other	22	7	15	9	13	5	14
	19.8%	18.9%	20.8%	19.1%	20.3%	10.4%	28.0%

Other answers:
- Not many places are hiring.
- My full-time job is only guaranteed for 3 months, at which point it may be extended into a permanent job depending on the market and impact of the crisis on projects.
- Start date postponed.
- Several contacts which had hinted at possible jobs did not pan out due to hiring freezes.
- All my interviews and prospects were cancelled.
- My initial job prospects were all taken off the table, but fortunately one became available a few months later.
- I have stayed as a part-time employee.
- There were no jobs to apply to from March to June.
- Job positions that were posted are now cancelled.
- Salary reduction is temporary.
- Start time was moved closer to graduation by about a month and a half.
- Deferred but is happening.
- Remote job opportunity opened up.
- I had more job interviews scheduled and they were cancelled.
- Hiring freeze.
- Less prospects, I did not send out applications to other firms.
- They only want local students.
- Potential job could not offer comfortable social distancing.
- I have not received offers.
- Employment was postponed by a month.
- LESS PROSPECTS.
- The places I was seeking out withdrew hiring.

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

(N=272)

	(1) Most important	(2)	(3)	(4)	(5)	(6) Least important	Total
Type of organization	57 26.3%	38 17.5%	33 15.2%	30 13.8%	24 11.1%	35 16.1%	217 100.0%
Specialties within the organization	30 14.0%	36 16.7%	20 9.3%	34 15.8%	47 21.9%	48 22.3%	215 100.0%
Reputation of the organization	26 12.2%	28 13.1%	37 17.4%	45 21.1%	43 20.2%	34 16.0%	213 100.0%
Geographic location	68 31.3%	42 19.4%	33 15.2%	23 10.6%	22 10.1%	29 13.4%	217 100.0%
Starting salary	12 5.6%	32 14.9%	50 23.3%	48 22.3%	47 21.9%	26 12.1%	215 100.0%
Position description	25 11.6%	42 19.4%	43 19.9%	35 16.2%	30 13.9%	41 19.0%	216 100.0%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Type of organization

N=217	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	217	67	145	90	127	90	103
	100.0%	30.9%	66.8%	41.5%	58.5%	41.5%	47.5%
(1) Most important	57	19	37	25	32	25	28
	26.3%	28.4%	25.5%	27.8%	25.2%	27.8%	27.2%
(2)	38	11	27	16	22	13	19
	17.5%	16.4%	18.6%	17.8%	17.3%	14.4%	18.4%
(3)	33	13	18	9	24	9	19
	15.2%	19.4%	12.4%	10.0%	18.9%	10.0%	18.4%
(4)	30	10	18	14	16	15	11
	13.8%	14.9%	12.4%	15.6%	12.6%	16.7%	10.7%
(5)	24	4	20	12	12	12	9
	11.1%	6.0%	13.8%	13.3%	9.4%	13.3%	8.7%
(6) Least important	35	10	25	14	21	16	17
	16.1%	14.9%	17.2%	15.6%	16.5%	17.8%	16.5%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Specialties within the organization

N=215	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	215	67	143	88	127	89	103
	100.0%	31.2%	66.5%	40.9%	59.1%	41.4%	47.9%
(1) Most important	30	8	21	10	20	10	16
	14.0%	11.9%	14.7%	11.4%	15.7%	11.2%	15.5%
(2)	36	11	23	15	21	16	15
	16.7%	16.4%	16.1%	17.0%	16.5%	18.0%	14.6%
(3)	20	7	13	9	11	9	9
	9.3%	10.4%	9.1%	10.2%	8.7%	10.1%	8.7%
(4)	34	11	23	11	23	11	21
	15.8%	16.4%	16.1%	12.5%	18.1%	12.4%	20.4%
(5)	47	16	31	22	25	27	18
	21.9%	23.9%	21.7%	25.0%	19.7%	30.3%	17.5%
(6) Least important	48	14	32	21	27	16	24
	22.3%	20.9%	22.4%	23.9%	21.3%	18.0%	23.3%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Reputation of the organization

N=213	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	213	66	142	88	125	89	101
	100.0%	31.0%	66.7%	41.3%	58.7%	41.8%	47.4%
(1) Most important	26	7	19	13	13	13	9
	12.2%	10.6%	13.4%	14.8%	10.4%	14.6%	8.9%
(2)	28	11	17	11	17	14	13
	13.1%	16.7%	12.0%	12.5%	13.6%	15.7%	12.9%
(3)	37	12	24	18	19	19	13
	17.4%	18.2%	16.9%	20.5%	15.2%	21.3%	12.9%
(4)	45	13	31	19	26	19	21
	21.1%	19.7%	21.8%	21.6%	20.8%	21.3%	20.8%
(5)	43	14	26	17	26	13	24
	20.2%	21.2%	18.3%	19.3%	20.8%	14.6%	23.8%
(6) Least important	34	9	25	10	24	11	21
	16.0%	13.6%	17.6%	11.4%	19.2%	12.4%	20.8%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Geographic location

N=217	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	217	67	145	90	127	90	103
	100.0%	30.9%	66.8%	41.5%	58.5%	41.5%	47.5%
(1) Most important	68	19	46	27	41	26	34
	31.3%	28.4%	31.7%	30.0%	32.3%	28.9%	33.0%
(2)	42	14	28	17	25	18	19
	19.4%	20.9%	19.3%	18.9%	19.7%	20.0%	18.4%
(3)	33	10	22	13	20	12	17
	15.2%	14.9%	15.2%	14.4%	15.7%	13.3%	16.5%
(4)	23	11	12	9	14	7	14
	10.6%	16.4%	8.3%	10.0%	11.0%	7.8%	13.6%
(5)	22	7	15	7	15	10	10
	10.1%	10.4%	10.3%	7.8%	11.8%	11.1%	9.7%
(6) Least important	29	6	22	17	12	17	9
	13.4%	9.0%	15.2%	18.9%	9.4%	18.9%	8.7%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Starting salary

N=215	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	215	66	144	89	126	90	101
	100.0%	30.7%	67.0%	41.4%	58.6%	41.9%	47.0%
(1) Most important	12	6	6	5	7	5	5
	5.6%	9.1%	4.2%	5.6%	5.6%	5.6%	5.0%
(2)	32	10	21	16	16	14	14
	14.9%	15.2%	14.6%	18.0%	12.7%	15.6%	13.9%
(3)	50	14	36	24	26	22	25
	23.3%	21.2%	25.0%	27.0%	20.6%	24.4%	24.8%
(4)	48	14	32	16	32	18	24
	22.3%	21.2%	22.2%	18.0%	25.4%	20.0%	23.8%
(5)	47	15	31	19	28	17	24
	21.9%	22.7%	21.5%	21.3%	22.2%	18.9%	23.8%
(6) Least important	26	7	18	9	17	14	9
	12.1%	10.6%	12.5%	10.1%	13.5%	15.6%	8.9%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom. (continued)

Position description

N=216	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	216	67	144	89	127	90	103
	100.0%	31.0%	66.7%	41.2%	58.8%	41.7%	47.7%
(1) Most important	25	8	17	10	15	11	12
	11.6%	11.9%	11.8%	11.2%	11.8%	12.2%	11.7%
(2)	42	10	30	15	27	15	24
	19.4%	14.9%	20.8%	16.9%	21.3%	16.7%	23.3%
(3)	43	11	31	16	27	19	19
	19.9%	16.4%	21.5%	18.0%	21.3%	21.1%	18.4%
(4)	35	8	27	20	15	20	11
	16.2%	11.9%	18.8%	22.5%	11.8%	22.2%	10.7%
(5)	30	10	19	11	19	10	16
	13.9%	14.9%	13.2%	12.4%	15.0%	11.1%	15.5%
(6) Least important	41	20	20	17	24	15	21
	19.0%	29.9%	13.9%	19.1%	18.9%	16.7%	20.4%

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14a. In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?

N=228	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	228	72	151	93	135	94	110
	100.0%	31.6%	66.2%	40.8%	59.2%	41.2%	48.2%
Restricted due to necessity	61	17	41	22	39	16	36
	26.8%	23.6%	27.2%	23.7%	28.9%	17.0%	32.7%
Restricted due to personal preference	103	34	67	40	63	44	51
	45.2%	47.2%	44.4%	43.0%	46.7%	46.8%	46.4%
I did not feel restricted to one geographical area	64	21	43	31	33	34	23
	28.1%	29.2%	28.5%	33.3%	24.4%	36.2%	20.9%

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14b. Do you intend to seek state licensure as a Landscape Architect?

N=230	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	230	73	152	94	136	96	110
	100.0%	31.7%	66.1%	40.9%	59.1%	41.7%	47.8%
Yes	177	56	119	77	100	75	87
	77.0%	76.7%	78.3%	81.9%	73.5%	78.1%	79.1%
No	5	2	3	2	3	2	2
	2.2%	2.7%	2.0%	2.1%	2.2%	2.1%	1.8%
Uncertain	48	15	30	15	33	19	21
	20.9%	20.5%	19.7%	16.0%	24.3%	19.8%	19.1%

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15a. Have you started or accepted a job?

N=231	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	231	74	152	94	137	97	110
	100.0%	32.0%	65.8%	40.7%	59.3%	42.0%	47.6%
Yes	80	25	55	36	44	37	38
	34.6%	33.8%	36.2%	38.3%	32.1%	38.1%	34.5%
No	151	49	97	58	93	60	72
	65.4%	66.2%	63.8%	61.7%	67.9%	61.9%	65.5%

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15b. How has COVID-19 affected the start of your job?

N=71	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	71	23	48	31	40	31	36
	100.0%	32.4%	67.6%	43.7%	56.3%	43.7%	50.7%
I am temporarily working from home	37	13	24	12	25	13	24
	52.1%	56.5%	50.0%	38.7%	62.5%	41.9%	66.7%
My onboarding will be completely virtual	18	6	12	6	12	5	12
	25.4%	26.1%	25.0%	19.4%	30.0%	16.1%	33.3%
My job start date is deferred and might not happen	12	3	9	7	5	6	4
	16.9%	13.0%	18.8%	22.6%	12.5%	19.4%	11.1%
Other	19	6	13	13	6	11	7
	26.8%	26.1%	27.1%	41.9%	15.0%	35.5%	19.4%

Other answers:
- Hybrid schedule.
- I am in the office, but boss is WFH.
- I am starting as a half-time employee and ramping up to full time by August 1st. Just kind of a slow start because of COVID-19.
- I have the option to work from home.
- I will be starting earlier than expected.
- Internship-shortened and virtual.
- It hasn't affected the start of my job.
- It is a temporary position.
- Laid off.
- Minimal impact, start date pushed back by two weeks.
- My job start date is deferred but still happening.
- Orientation includes WFH setup, but is in person.
- Permanently work from home only.
- Sometimes i work at home and sometimes in the office.
- Start date is in limbo but likely to happen.
- Start date was deferred for 1 month, but has since started.
- Starting when firm goes back into office.
- Still waiting to begin work.
- The position is guaranteed for 3 months, and will be extended to a permanent position depending on state of the market.

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16. Which of the following best describes your employer?

N=76	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	76	22	54	35	41	34	38
	100.0%	28.9%	71.1%	46.1%	53.9%	44.7%	50.0%
Landscape architecture firm	39	8	31	19	20	18	20
	51.3%	36.4%	57.4%	54.3%	48.8%	52.9%	52.6%
Architecture, engineering, or multidisciplinary firm	19	6	13	13	6	11	7
	25.0%	27.3%	24.1%	37.1%	14.6%	32.4%	18.4%
Design/build firm	7	2	5	1	6	2	4
	9.2%	9.1%	9.3%	2.9%	14.6%	5.9%	10.5%
Academic institution	2	1	1	0	2	1	1
	2.6%	4.5%	1.9%	0.0%	4.9%	2.9%	2.6%
Federal government	1	1	0	0	1	0	1
	1.3%	4.5%	0.0%	0.0%	2.4%	0.0%	2.6%
State government	1	1	0	0	1	0	1
	1.3%	4.5%	0.0%	0.0%	2.4%	0.0%	2.6%
Local government	2	1	1	0	2	0	1
	2.6%	4.5%	1.9%	0.0%	4.9%	0.0%	2.6%
Campus planning office	1	1	0	1	0	1	0
	1.3%	4.5%	0.0%	2.9%	0.0%	2.9%	0.0%
Supplier/manufacturer	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other private sector organization	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Private nonprofit organization	1	0	1	0	1	1	0
	1.3%	0.0%	1.9%	0.0%	2.4%	2.9%	0.0%
Other	3	1	2	1	2	0	3
	3.9%	4.5%	3.7%	2.9%	4.9%	0.0%	7.9%

Other answers:
Developer
Ecological Planning firm
General Contractor

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17. Is this your preferred type of employer?

N=77	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	77	23	54	35	42	34	38
	100.0%	29.9%	70.1%	45.5%	54.5%	44.2%	49.4%
Yes	50	14	36	23	27	22	27
	64.9%	60.9%	66.7%	65.7%	64.3%	64.7%	71.1%
No	16	5	11	6	10	6	7
	20.8%	21.7%	20.4%	17.1%	23.8%	17.6%	18.4%
Didn't have a preference	11	4	7	6	5	6	4
	14.3%	17.4%	13.0%	17.1%	11.9%	17.6%	10.5%

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18. What is your starting salary?

N=74	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	74	23	51	34	40	31	38
	100.0%	31.1%	68.9%	45.9%	54.1%	41.9%	51.4%
Not finalized yet	13	3	10	6	7	6	5
	17.6%	13.0%	19.6%	17.6%	17.5%	19.4%	13.2%
Less than $30,000	1	0	1	0	1	0	1
	1.4%	0.0%	2.0%	0.0%	2.5%	0.0%	2.6%
$30,000 to $34,999	2	1	1	2	0	1	1
	2.7%	4.3%	2.0%	5.9%	0.0%	3.2%	2.6%
$35,000 to $39,999	4	1	3	2	2	2	2
	5.4%	4.3%	5.9%	5.9%	5.0%	6.5%	5.3%
$40,000 to $44,999	3	1	2	2	1	2	1
	4.1%	4.3%	3.9%	5.9%	2.5%	6.5%	2.6%
$45,000-$49,999	12	5	7	3	9	3	8
	16.2%	21.7%	13.7%	8.8%	22.5%	9.7%	21.1%
$50,000 to $59,999	33	9	24	16	17	15	16
	44.6%	39.1%	47.1%	47.1%	42.5%	48.4%	42.1%
$60,000 or more	6	3	3	3	3	2	4
	8.1%	13.0%	5.9%	8.8%	7.5%	6.5%	10.5%
Average (mean) $	51015.9	52326.8	50433.3	49871.3	51997.0	49930.4	51657.0

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19. Which of the following benefits are included?

N=55	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	55	17	38	27	28	25	27
	100.0%	30.9%	69.1%	49.1%	50.9%	45.5%	49.1%
Major medical	49	15	34	23	26	20	26
	89.1%	88.2%	89.5%	85.2%	92.9%	80.0%	96.3%
Life	26	10	16	13	13	10	14
	47.3%	58.8%	42.1%	48.1%	46.4%	40.0%	51.9%
Profit sharing	9	5	4	4	5	3	5
	16.4%	29.4%	10.5%	14.8%	17.9%	12.0%	18.5%
Professional development	35	14	21	19	16	17	16
	63.6%	82.4%	55.3%	70.4%	57.1%	68.0%	59.3%
ASLA dues	14	5	9	9	5	8	6
	25.5%	29.4%	23.7%	33.3%	17.9%	32.0%	22.2%
401K retirement plan	40	14	26	21	19	20	18
	72.7%	82.4%	68.4%	77.8%	67.9%	80.0%	66.7%
LARE support	31	10	21	18	13	15	13
	56.4%	58.8%	55.3%	66.7%	46.4%	60.0%	48.1%
Other	5	1	4	2	3	1	3
	9.1%	5.9%	10.5%	7.4%	10.7%	4.0%	11.1%

Other answers:
3 weeks vacation
Dental, vision, retirement
HSA, Simple IRA, basic dental
Paid vacations
Pension

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20. What state will you be working in?

N=75	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	75	22	53	35	40	34	37
	100.0%	29.3%	70.7%	46.7%	53.3%	45.3%	49.3%
Arizona	2	0	2	1	1	1	0
	2.7%	0.0%	3.8%	2.9%	2.5%	2.9%	0.0%
California	12	3	9	6	6	5	6
	16.0%	13.6%	17.0%	17.1%	15.0%	14.7%	16.2%
Colorado	2	0	2	1	1	2	0
	2.7%	0.0%	3.8%	2.9%	2.5%	5.9%	0.0%
Florida	4	1	3	3	1	2	2
	5.3%	4.5%	5.7%	8.6%	2.5%	5.9%	5.4%
Indiana	1	1	0	1	0	1	0
	1.3%	4.5%	0.0%	2.9%	0.0%	2.9%	0.0%
Kentucky	2	1	1	2	0	1	1
	2.7%	4.5%	1.9%	5.7%	0.0%	2.9%	2.7%
Louisiana	1	1	0	0	1	0	1
	1.3%	4.5%	0.0%	0.0%	2.5%	0.0%	2.7%
Maryland	1	0	1	0	1	0	0
	1.3%	0.0%	1.9%	0.0%	2.5%	0.0%	0.0%
Massachusetts	5	3	2	3	2	3	2
	6.7%	13.6%	3.8%	8.6%	5.0%	8.8%	5.4%
Michigan	1	0	1	1	0	1	0
	1.3%	0.0%	1.9%	2.9%	0.0%	2.9%	0.0%
Minnesota	2	1	1	1	1	2	0
	2.7%	4.5%	1.9%	2.9%	2.5%	5.9%	0.0%
Missouri	1	1	0	0	1	0	1
	1.3%	4.5%	0.0%	0.0%	2.5%	0.0%	2.7%
Montana	1	1	0	1	0	1	0
	1.3%	4.5%	0.0%	2.9%	0.0%	2.9%	0.0%
New Jersey	1	1	0	0	1	0	1
	1.3%	4.5%	0.0%	0.0%	2.5%	0.0%	2.7%
New Mexico	1	0	1	0	1	0	1
	1.3%	0.0%	1.9%	0.0%	2.5%	0.0%	2.7%
New York	4	0	4	1	3	1	3
	5.3%	0.0%	7.5%	2.9%	7.5%	2.9%	8.1%
North Carolina	2	0	2	2	0	2	0
	2.7%	0.0%	3.8%	5.7%	0.0%	5.9%	0.0%

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20. What state will you be working in? (continued)

N=75	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Oregon	4	1	3	2	2	1	3
	5.3%	4.5%	5.7%	5.7%	5.0%	2.9%	8.1%
Pennsylvania	3	1	2	1	2	0	3
	4.0%	4.5%	3.8%	2.9%	5.0%	0.0%	8.1%
Texas	14	3	11	7	7	7	6
	18.7%	13.6%	20.8%	20.0%	17.5%	20.6%	16.2%
Utah	1	0	1	1	0	1	0
	1.3%	0.0%	1.9%	2.9%	0.0%	2.9%	0.0%
Virginia	5	3	2	1	4	1	4
	6.7%	13.6%	3.8%	2.9%	10.0%	2.9%	10.8%
Washington	2	0	2	0	2	0	2
	2.7%	0.0%	3.8%	0.0%	5.0%	0.0%	5.4%
Puerto Rico	1	0	1	0	1	0	1
	1.3%	0.0%	1.9%	0.0%	2.5%	0.0%	2.7%
Non-US	2	0	2	0	2	2	0
	2.7%	0.0%	3.8%	0.0%	5.0%	5.9%	0.0%

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21. Is this your preferred location?

N=75	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	75	22	53	35	40	34	37
	100.0%	29.3%	70.7%	46.7%	53.3%	45.3%	49.3%
Yes	60	18	42	29	31	28	30
	80.0%	81.8%	79.2%	82.9%	77.5%	82.4%	81.1%
No	15	4	11	6	9	6	7
	20.0%	18.2%	20.8%	17.1%	22.5%	17.6%	18.9%

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22a. Do you anticipate pursuing another degree/additional education, either now or in the future?

N=225	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	225	73	148	92	133	94	108
	100.0%	32.4%	65.8%	40.9%	59.1%	41.8%	48.0%
Yes - will pursue another degree right away	16	6	10	12	4	12	1
	7.1%	8.2%	6.8%	13.0%	3.0%	12.8%	0.9%
Yes - will pursue another degree/additional education after gaining some professional experience	47	14	32	29	18	30	16
	20.9%	19.2%	21.6%	31.5%	13.5%	31.9%	14.8%
Uncertain	61	22	38	25	36	25	28
	27.1%	30.1%	25.7%	27.2%	27.1%	26.6%	25.9%
Do not expect to	101	31	68	26	75	27	63
	44.9%	42.5%	45.9%	28.3%	56.4%	28.7%	58.3%

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22b. If you plan to pursue another degree, what degree will it be?

N=120	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	120	41	77	66	54	66	43
	100.0%	34.2%	64.2%	55.0%	45.0%	55.0%	35.8%
Bachelor	1	1	0	1	0	1	0
	0.8%	2.4%	0.0%	1.5%	0.0%	1.5%	0.0%
Masters	75	27	47	63	12	55	15
	62.5%	65.9%	61.0%	95.5%	22.2%	83.3%	34.9%
Ph.D.	42	13	28	2	40	9	27
	35.0%	31.7%	36.4%	3.0%	74.1%	13.6%	62.8%
Other	2	0	2	0	2	1	1
	1.7%	0.0%	2.6%	0.0%	3.7%	1.5%	2.3%

Other answers:
Certificate
Possibly PhD in horticulture/natural resources OR an Associates in architectural drafting

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22c. What discipline will it be in?

Architecture (7 mentions)
Architecture or Business
Architecture or Landscape Architecture
Art
Business Administration
Business, construction, or sustainability
Civil Engineering
Computer Science
Computer Science or Design Engineering
Conservation Ecology
Design
Design, Urban Planning
Drones
Ecology
Ecology or Energy and Sustainability, still undecided but more science-based
Ecology or GIS
Education
Engineering (2 mentions)
Engineering or Water Resource Management
Environment
Environmental Design
Environmental Law and Policy
Environmental Science, Ecology, or some form of Planning/Design
Forestry
Global Health / Public Health / Built Environment
History? Architecture??
Horticulture or Architecture, or Interdisciplinary
Industrial Design
Landscape Architecture (21 mentions0
Landscape Architecture / Environmental Psychology
Landscape Architecture or Architecture
Landscape Architecture or Cultural Geography
Landscape Architecture or Geography
Landscape Architecture or Urban Planning
Landscape Architecture, Urban Design, or Urban and Regional Planning
Landscape Architecture, Urban Planning or Urban Design
Landscape Architecture/Architecture (2 mentions0
Landscape Architecture/Coastal Design
Landscape Urbanism
Natural resources
Painting
Planning (2 mentions0
Planning or Theology
Project Management
Public Administration
Restoration Ecology or Civil Engineering
Sociology and Spatial Studies
Sports Management
Urban Design (4 mentions0
Urban Design/Landscape Architecture/Planning
Urban Planning (7 mentions)
Urban Planning or Urban Design
Urban Planning, Education
Urbanism
Urbanism and landscape architecture theories/ sustainability

Undecided (10 mentions)

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22d. What do you anticipate doing once you complete this degree?

N=114	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	114	39	73	63	51	61	42
	100.0%	34.2%	64.0%	55.3%	44.7%	53.5%	36.8%
Teach in landscape architecture	48	13	34	20	28	23	21
	42.1%	33.3%	46.6%	31.7%	54.9%	37.7%	50.0%
Teach in other discipline	10	4	6	4	6	4	5
	8.8%	10.3%	8.2%	6.3%	11.8%	6.6%	11.9%
Seek practice employment or start my own practice	83	28	53	51	32	46	29
	72.8%	71.8%	72.6%	81.0%	62.7%	75.4%	69.0%
Other	9	4	5	4	5	4	4
	7.9%	10.3%	6.8%	6.3%	9.8%	6.6%	9.5%

Other answers:
Seek higher education Ph.D.
Do public work.
Work in Local Government
Leave the landscape field for the sports industry
Work in public sector
Seek managerial jobs in my new degree field
Transitioning into a project management role

Undecided (2 mentions)

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22e. Teach in Landscape Architecture – please indicate any special interests:

3D Visualization
Applying art to serve communities
Art
Design or engineering
Design studios
Ecological analysis and planning at regional scales; data visualization and communication
Ecological Design, GIS
History or community engagement
Plant materials, Ecology
Representation, History and Ethics
Research Health and Landscape
Social and ecological justice, planning, climate change
Spatial studies
Teaching the basics and basis of what landscape architecture is to middle school and high school students.
Visual studies

22f. Teach in other discipline – please specify:

Eco-spirituality
Environmental science/ecology
Highschool
Historic preservation
Sociology
Urban design
Urban Planning

22g. Seek practice employment or start my own practice – please indicate any specialties:

Architecture and Landscape Architecture
Coastal design
Construction/project management
Design and build, parks, municipal
Ecological analysis and planning at regional scales
Landscape Architecture
Landscape Architecture/ Urban Design and Planning
Landscape as a path to holistic wellness
Natural swimming pools
Residential design
Sociology, art, ecology, urban design
Start my own practice of Landscape Architecture
Start seeking employment
Urbanism, Ecology
Work in NGO and start my own consultant firm

22h. Did COVID-19 impact your plans to pursue another degree/additional education?

N=220	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	220	71	145	90	130	92	105
	100.0%	32.3%	65.9%	40.9%	59.1%	41.8%	47.7%
Yes	26	9	16	17	9	13	10
	11.8%	12.7%	11.0%	18.9%	6.9%	14.1%	9.5%
No	194	62	129	73	121	79	95
	88.2%	87.3%	89.0%	81.1%	93.1%	85.9%	90.5%

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22i. How did it impact your plans?

N=23	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	23	7	15	16	7	11	9
	100.0%	30.4%	65.2%	69.6%	30.4%	47.8%	39.1%
I am no longer pursuing another degree/additional education	1	0	1	1	0	0	1
	4.3%	0.0%	6.7%	6.3%	0.0%	0.0%	11.1%
I am delaying my start of pursuing another degree / additional education	17	6	10	13	4	8	6
	73.9%	85.7%	66.7%	81.3%	57.1%	72.7%	66.7%
Other	6	1	5	3	3	3	3
	26.1%	14.3%	33.3%	18.8%	42.9%	27.3%	33.3%

Other answers:

I'm starting to pursue my education earlier than expected
I'm more likely to start sooner.
May not pursue another degree in recent years
My Research was affected, Financial struggles
Not sure what I'm doing
The program might be online/canceled due to the pandemic. Or I won't be able to travel to the country where I intend to study

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23. How did you first learn about landscape architecture?

N=168	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	168	54	112	73	95	74	80
	100.0%	32.1%	66.7%	43.5%	56.5%	44.0%	47.6%
A landscape architect visited my elementary school (grades K to 5)	1	1	0	0	1	0	1
	0.6%	1.9%	0.0%	0.0%	1.1%	0.0%	1.3%
A landscape architect visited my middle school (grades 6 to 8)	1	0	1	1	0	1	0
	0.6%	0.0%	0.9%	1.4%	0.0%	1.4%	0.0%
A landscape architect visited my high school (grades 9 to 12)	3	0	3	3	0	3	0
	1.8%	0.0%	2.7%	4.1%	0.0%	4.1%	0.0%
Talking to a landscape architect (family/friend/ acquaintance)	40	11	29	9	31	12	23
	23.8%	20.4%	25.9%	12.3%	32.6%	16.2%	28.8%
When I applied for a job working for one	3	1	2	1	2	1	2
	1.8%	1.9%	1.8%	1.4%	2.1%	1.4%	2.5%
From a high-school counselor	3	1	1	3	0	2	0
	1.8%	1.9%	0.9%	4.1%	0.0%	2.7%	0.0%
Read about it online	38	15	23	21	17	21	15
	22.6%	27.8%	20.5%	28.8%	17.9%	28.4%	18.8%
Read about it in a book, newspaper, or magazine	11	5	6	1	10	3	8
	6.5%	9.3%	5.4%	1.4%	10.5%	4.1%	10.0%
Social media	5	1	4	4	1	3	1
	3.0%	1.9%	3.6%	5.5%	1.1%	4.1%	1.3%
Through the American Society of Landscape Architecture (ASLA)	1	0	1	0	1	0	1
	0.6%	0.0%	0.9%	0.0%	1.1%	0.0%	1.3%
Other	62	19	42	30	32	28	29
	36.9%	35.2%	37.5%	41.1%	33.7%	37.8%	36.3%

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23. How did you first learn about landscape architecture?

Other answers:

- At an Internship
- Career placement test
- Childhood dream of designing golf courses
- College
- College course
- College course in Sustainability
- College professor
- College website when searching for a major
- Couldn't get into architecture program
- Direct contact with Program
- Documentary 'Urbanized'
- During my bachelor career in architecture
- During my undergraduate
- Extension/Stormwater
- Former Teaching Assistant at UW Madison
- From attending lectures at an architecture school
- From my first year at ASU
- From my undergraduate college when I was considering changing majors
- Google search: good paying jobs that allow you to work outside
- Guidance Counselor
- History Book from the Library
- I learned about it at orientation
- I planned on doing Architecture, but my college counselor introduced me to Landscape Architecture
- In college
- In college I transferred from biomedical engineering to landscape architecture. I was not aware of the major.
- Introduced to it from a climate scientist friend who thought it would be a good fit for me
- It was an alternative to architecture since my university did not offer architecture. I did more research on my own online and then spoke to the landscape architects/professors in the program.
- Landscaping class
- Learned about during MRP degree
- Learned about it from a USU career counselor
- Learned about it when I look at clemsons other degree options in the process of changing my major
- Learned about the program at college
- Mother started permit coordinating with LAs in office
- My academic advisor when changing my major
- My mother considered the degree and told me about it
- OUAC
- Permaculture class
- PR
- Research
- SEARCHING AVAILABLE MAJORS
- Studied in high school
- Summer program at NDSU for Highschool Students-- 'Governors School'
- Taking classes at the university
- Through career search opportunities at my community college and then with more detail in my first year at the design school
- Through the university course program
- Took a General Education class
- Took an introductory course at my university
- Took undergrad classes
- Undergrad course (2 mentions)
- Undergraduate guest lecturer
- Undergraduate in Architecture, we were taught one course about landscape architecture.
- Visited rehabilitation healing gardens middle school and sought out landscape architecture

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23. How did you first learn about landscape architecture? (continued)

Other answers:
- Went to a MArch open house and learned about MLA
- When I learnt landscape architecture as a part of B.Arch degree
- When I researched programs at Tyler School of Art
- While applying to architecture school
- While touring a university for an alternative grad program
- While working in ecological restoration.
- Worked with landscape architects while employed in landscape construction

24a. While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

N=223

	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	223	73	145	91	132	92	107
	100.0%	32.7%	65.0%	40.8%	59.2%	41.3%	48.0%
Yes	31	5	23	16	15	14	11
	13.9%	6.8%	15.9%	17.6%	11.4%	15.2%	10.3%
No	192	68	122	75	117	78	96
	86.1%	93.2%	84.1%	82.4%	88.6%	84.8%	89.7%

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24b. If yes, how many times?

N=31	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	31	5	23	16	15	14	11
	100.0%	16.1%	74.2%	51.6%	48.4%	45.2%	35.5%
Once	10	2	8	6	4	5	4
	32.3%	40.0%	34.8%	37.5%	26.7%	35.7%	36.4%
Two to four times	16	3	11	6	10	5	7
	51.6%	60.0%	47.8%	37.5%	66.7%	35.7%	63.6%
Five or more times	5	0	4	4	1	4	0
	16.1%	0.0%	17.4%	25.0%	6.7%	28.6%	0.0%

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24c. If yes, what grades did you talk to?

N=31

	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	31	5	23	16	15	14	11
	100.0%	16.1%	74.2%	51.6%	48.4%	45.2%	35.5%
Elementary school (grades K to 5)	10	1	7	4	6	4	4
	32.3%	20.0%	30.4%	25.0%	40.0%	28.6%	36.4%
Middle school (grades 6 to 8)	15	1	13	5	10	4	8
	48.4%	20.0%	56.5%	31.3%	66.7%	28.6%	72.7%
High school (grades 9 to 12)	17	4	11	12	5	11	3
	54.8%	80.0%	47.8%	75.0%	33.3%	78.6%	27.3%

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25a. While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

N=225	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	225	73	147	92	133	94	107
	100.0%	32.4%	65.3%	40.9%	59.1%	41.8%	47.6%
Yes	143	50	89	70	73	63	70
	63.6%	68.5%	60.5%	76.1%	54.9%	67.0%	65.4%
No	82	23	58	22	60	31	37
	36.4%	31.5%	39.5%	23.9%	45.1%	33.0%	34.6%

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- A studio that worked on restorative justice in prison landscape design (worked with a prison in Tacoma); worked with a community organization in Capitol Hill; others.
- Advanced studio, Fall River city re-planning, Fabric Festival, community engagement.
- Annual vertical (all student levels) design charrette; some studios would work directly with a community for the semester and produce materials and/or designs for the community.
- As part of Student ASLA we did several events with the Potomac ASLA chapter. The local school district also visited our school with representatives of the faculty.
- Assist municipalities with design challenges, vision studies, urban revitalization projects and concept ideas.
- At times, local firms would include Grad students in charrette opportunities.
- Boston Architectural College Gateway. Parking day
- Capstone project- Designing space in between in South Los Angeles. Our studio had chance to talk to neighbors and do community engagement to learn what to expect in their neighbors because their alley ways are mostly abandoned or not utilized.
- Charette.
- Charrettes, drawing.
- Community charrette outside of town led by student ASLA committee. Parkway planning and design.
- Community charrettes and community engagement events during site visits.
- Community charrettes for a local community center and the Muncie YMCA Forest Preschool Program.
- Community design charrette third year in conjunction with a local non-profit. Community design charrette cancelled due to COVID turned into online surveys and virtual interviews.
- Community design charrettes were optional.
- Community design teams; Blacksmith Fork Park, Kanab, Helper.
- Community engagement - BUT it was not guided or taught. The students chose to pull back on the engagement aspect because we did not feel equipped to converse with community members in an equitable, transparent way.
- Community engagement and field trips to talk to community members about their needs
- Community engagement and involvement with local school/community.
- Community meeting.
- Community Meeting in South LA for Capstone Project.
- Community meetings.
- Community meetings in interdisciplinary elective (with architects, urban planners, landscape architects) Designing for an MLK annual event to assist in ongoing redevelopment work.
- Community meetings, community asset mapping, site analysis with community members, surveying.
- Community members walk around tables with different ideas and put thoughts on sticky notes.
- Community outreach events and charrettes.
- Cornell Design Connect & studio courses.
- Design charettes, Community engagement through our classes, etc.
- Design charrettes.
- Design charrettes and community meetings to develop a master plan design for a park in Honolulu, HI.
- Design charrettes for a multi-familiar building.
- Design charrettes. Critiques with stakeholders and community members. Interdisciplinary workshops with other majors of ocean engineering, resource economics, and marine affairs. Site visits. Multiple presentations of our designs to the community. Created an interactive game that had site specific questions. Upperclassmen encouraged to critique. Parking day.
- Design Connect.
- Design Connect class worked with communities.
- Design Connect program, where you can team with other architects, planners, engineers, LAs, to work on a project for the community. One of our studios worked directly with community (Josh Cerra's studio)
- Design Connect with communities around Cornell.
- Design Connect, Design Teach, Community engagement through studios.
- Design Connect, Student ASLA, etc.
- Design Connect. Design Build.
- Design games.
- Design projects for local churches and community businesses.
- Designing a public park for seniors and we interacted with them.
- Drawing sessions and lectures through SCASLA.
- Every studio had community clients.
- Experience in Landscape Architecture Summer 2018, Experience in Landscape Architecture Summer 2019, UNAM Mexico Fall 2019, Growing Home-Englewood 2020.

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum: (continued)

- For the community-oriented design charrettes we were able to engage with limited public figures and citizens of towns that are in the relative area (but never our specific community). Although this was encouraging, I don't feel that we ever fully developed a strong understanding of the site or a relationship with the people. More emphasis needs to be placed on this portion of the design process and less on the actual design.
- Healing Garden Design, Community Streetscape and Park Design, Design Charrettes.
- I had an internship at the local government agency and continue working with them after I graduated from my undergraduate program. During my internship, I participated in a public participatory design workshop and guide the local community to implement the strategies proposed in the workshop. One of them is to practice urban farming and environmentally friendly lifestyle.
- In my 3rd year undergrad we did a design for our campus department and had the campus community involved with our design to be able to adjust the needs in our design.
- Interviews with community members/stakeholders, presentation to and feedback from community members, attended community engagement meeting held by local LA firm, design/build studio for Philadelphia Flower Show.
- It depends on the studio - but there were opportunities for community led design.
- Lots of service-learning through rural community planning and design work.
- Many various opportunities.
- Most studio projects were providing an opportunity of service-learning with cities or organizations in the state.
- My curriculum called for community engagement projects in two studios, one focused on urban agriculture and the other an immersive experience in Puerto Rico looking at underserved communities. Design charettes with community members, presentation to community stakeholders, and tree installations with community members.
- My program conducted many site visits and met with many stakeholders.
- Not a required class, but many students take part in Design Connect, a program that works with local communities or real-life design projects. Also through some of my studio classes we met with communities and did design charters to learn more about what is needed.
- Oct, 2019   LARAP (Los Angeles Recreation and Parks) LAUSD (Los Angeles Unified School District) Vertical Workshop Team Leader, visited Harvard Elementary School and introduced our schemes for students. Interviewed the students and parents as well.
- Often projects involved visiting a community and listening to their needs/wants before the project design began.
- Open Door night Herberger Design School. Many site visits to communities.
- Our studio projects were usually conducted in the local area and considered a community activity.
- Our studio work usually involved the community around the site chosen / studio wide design charrettes.
- Park(ing) Day, Student chapter events.
- Participated in a charrette about landscape in urban contexts with the University of Sheffield.
- Placing the projects that we presented in areas the community though would be most helpful.
- Powder Mountain. City of Logan. East Zion. City of Layton. City of Riverton. City of Kanab.
- Project charrettes.
- Projects that were for a neighboring town. For example, we did a project on a park in Tolland, CT, and senior citizens from the town of Tolland gave their input.
- Public workshops, information sessions, public presentation.
- Rural studio: On site study of aboriginal people and their association with cultural landscape.
- SCASLA general body meetings.
- Site studies working with the city of Charleston for a week.
- Social engagement/Co-creation: we worked closely with a BIA in Toronto (Business Improvement Association) and the broader community to help program a space and build an installation in an urban strip mall. The project was realized in the summer of 2019...see https://plazapops.ca/.
- Studio Class project worked really close to the site community. We had several community meetings.
- Studio projects with client.
- Studios often engaged directly with the communities we were designing for.
- Studios projects that involved local and distant communities.
- Studios that interacted with Native American communities, design teams outside of the curriculum for community engagement projects
- Study abroad in Tanzania. Hospice Design. Botanic Garden Design.
- Through my graduate assistantship with the Center for Community Design Research, as well as optional and volunteer participation in charrettes hosted by the center in years not working for the center.
- Town-wide design charrette, community voiced a revamp of downtown.
- Upperclassmen studios are based around community engagement. Traveling to rural cities to participate in marketing proposals/EPA proposals.
- Urban Farming class that involved the south side community in Providence. This project was published Fall River studio where my class developed several projects for the city, the design involved the participation of local communities. This project was published.

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum: (continued)

- Volunteered with a local program called Terrace Town.. teaching elementary students about cities. Community engagement was a part of many of our studio courses including our capstone.
- We had a student input meeting with the design team working on a downtown campus for the university.
- We had booths at community events where we ran participatory art projects about the city. A group of students also worked on a project with a local factory where they conducted a design charrette with factory employees. We also presented our final projects to the community. We were involved with community projects in several of our studios. We presented our projects to community members and made changes based on feedback. We created charrette activities to engage community members in the design process.
- We had multiple studios where we helped local communities improve their areas with our designs. This included working with the homeless population, local government organizations, and working in neighborhood farms.
- We hosted community engagement meetings that included open forum comments and questions as well as a gallery of precedent studies for community member review and discussion.
- We went to one community meeting where a firm was talking about their proposal while the community voiced their concerns.
- Worked with community in studio designs, called stakeholders, Presented finals to community.
- Working with a school district and local community to design a community garden that focused on ethnobotany. Worked with a neighborhood community to design a community center that would create a safe place for children after school and encourage the engagement of learning about the landscape and environment.
- Working with middle school students in small groups as part of a studio project, to gain their input on how their school's landscape could be re-designed; Working with a neighborhood association in a series of public participation events and a final presentation on a re-design of their local public park.
- Working with the Blackfoot Nation on a community design project, and PARKing Day.

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26. Are you an ASLA member?

N=225	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	225	73	147	92	133	94	107
	100.0%	32.4%	65.3%	40.9%	59.1%	41.8%	47.6%
Yes	201	64	132	82	119	82	96
	89.3%	87.7%	89.8%	89.1%	89.5%	87.2%	89.7%
No	24	9	15	10	14	12	11
	10.7%	12.3%	10.2%	10.9%	10.5%	12.8%	10.3%

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