

Lewis&Clark

American Society of Landscape Architects

2019 Survey of Graduating Students

Introduction

An online survey was completed in the spring and summer of 2019 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing 15,000 members in 49 professional chapters and 82 student chapters. The Society's mission is to lead, to educate, and to participate in the careful stewardship, wise planning, and artful design of our cultural and natural environments. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.

About Lewis&Clark

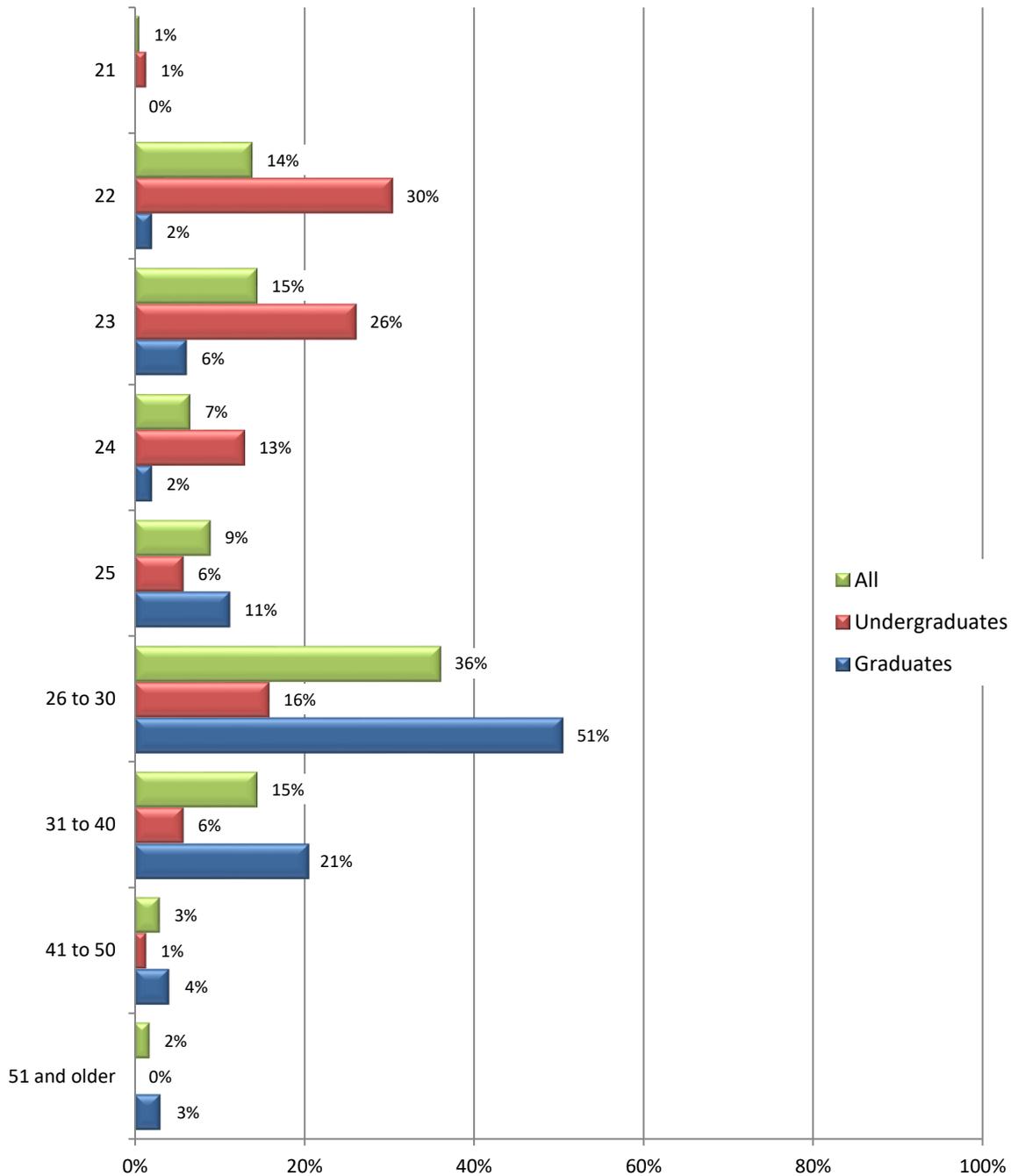
Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

Age

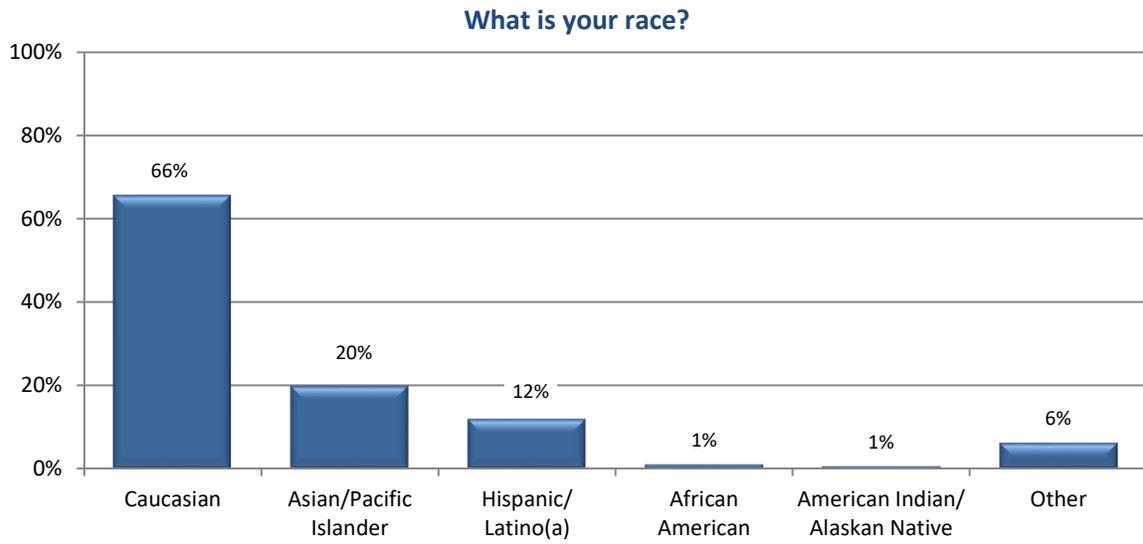
The average age of respondents is 25 for undergraduates, 30 for graduate students, and 28 overall. This is similar to the previous year.

What is your age?



Race

A majority of respondents (66%) indicate they are Caucasian. This percentage is slightly lower than last year.



Race (continued)

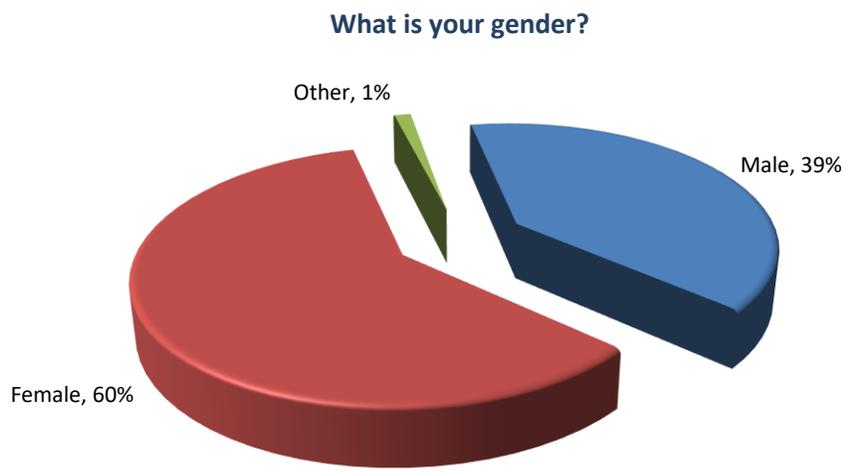
COMPARISON WITH PREVIOUS YEARS

	Caucasian	Asian/ Pacific Islander	African American (¹)	Hispanic/ Latino(a) (²)	American Indian/ Alaskan Native (³)	Other
2019	66%	20%	1%	12%	1%	6%
2018	69%	20%	3%	9%	0%	3%
2017	66%	18%	3%	14%	2%	3%
2016	66%	20%	3%	6%	1%	5%
2015	68%	20%	1%	8%	1%	3%
2014	70%	15%	1%	14%	1%	1%
2013	84%	12%	1%	6%	2%	1%
2012	82%	8%	2%	4%	1%	4%
2011	86%	7%	2%	6%	1%	2%
2010	85%	7%	1%	4%	0%	2%
2009	87%	6%	1%	3%	1%	2%
2008	81%	8%	2%	5%	1%	2%
2007	86%	6%	1%	5%	1%	3%
2006	86%	6%	2%	3%	1%	3%
2005	83%	7%	3%	2%	<1%	4%
2004	86%	6%	3%	4%	<1%	2%
2003	87%	4%	1%	2%	<1%	3%
2002	88%	6%	1%	2%	1%	1%
2001	89%	4%	<1%	3%	1%	1%
2000	83%	9%	2%	2%	1%	2%
1999	79%	5%	0%	1%	0%	2%

(1) prior to 2017 Black; (2) prior to 2017 Hispanic; (3) prior to 2017 American Indian

Gender

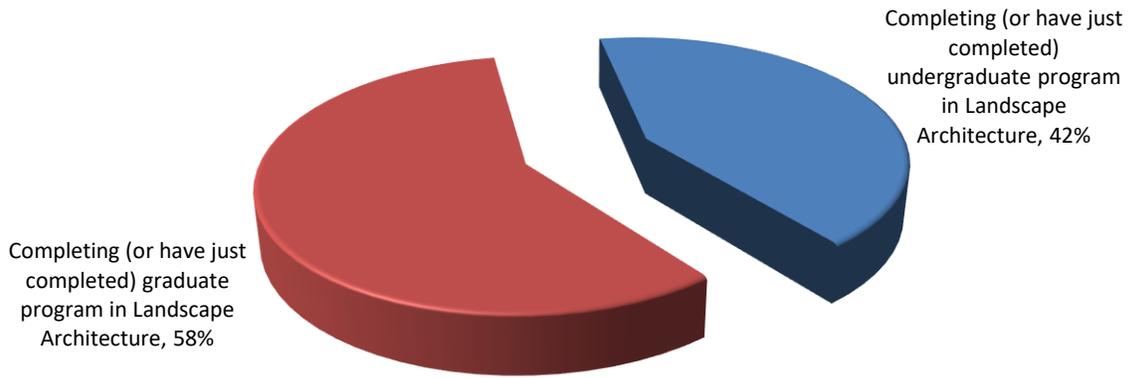
Female students comprise 60% of respondents, versus 39% for males. This is the same as the previous year.



Current Educational Status

Out of 178 respondents who indicated their status, 42% are undergraduate students and 58% are graduate students. The percentage of undergraduate students decreased by 5% from the 2018 study.

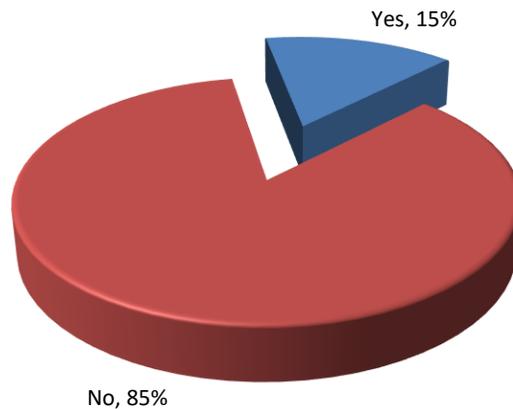
Which of the following best describes your current status?



Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are: Architecture (24 mentions), Fine arts and Landscape Architecture (7 mentions each), Environmental Science (5 mentions), Environmental Studies and Sociology (3 mentions each), and English, and Horticulture.

Slightly less than one-sixth of respondents (15%) who received undergraduate degrees indicated that they received an associate’s degree before transferring to a four-year school.

Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?



Current Educational Status (continued)**Schools attended by respondents**

# of students	Undergraduate School
10	Utah State University
6	University of Illinois, Urbana-Champaign
5	University of California Davis
5	University of Massachusetts
4	University of Kentucky
3	California Polytechnic University of California, Pomona
3	Michigan State University
3	Rutgers University
3	University of Washington
2	California Polytechnic State University, San Luis Obispo
2	Iowa State University
2	Mississippi State University
2	Oklahoma State University
2	Purdue University
2	State University of New York College of Environmental Science and Forestry
2	University of Florida
2	University of Oregon

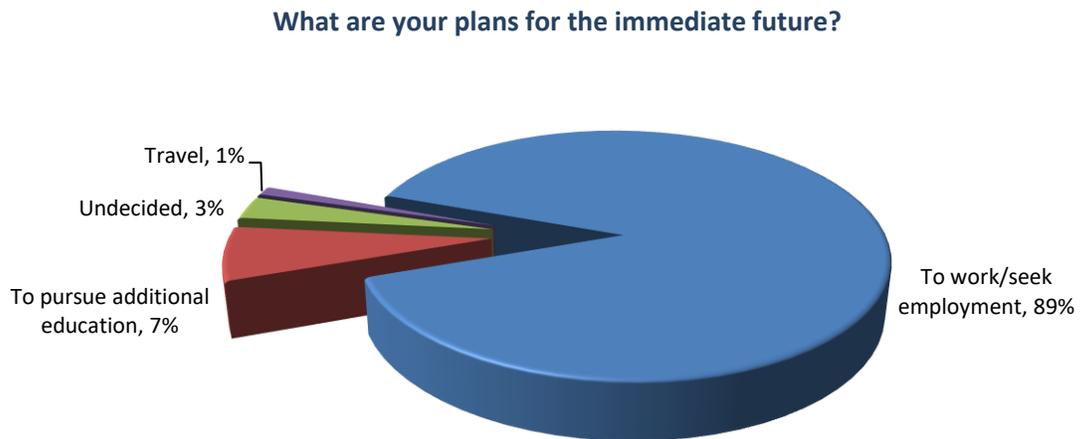
# of students	Graduate School
8	Florida International University
8	University of Minnesota
8	University of Washington
6	University of New Mexico
5	City College of New York
5	Kansas State University
5	Louisiana State University
3	Cornell University
3	Harvard University
3	Pennsylvania State University
3	University of Colorado - Denver
3	University of Florida
3	University of Illinois - Urbana-Champaign
3	University of Maryland
3	University of Oregon
3	University of Southern California
3	University of Tennessee
3	Utah State University
2	Boston Architectural College
2	Iowa State University
2	North Carolina State University
2	State University of New York College of Environmental Science and Forestry
2	University of Idaho
2	Virginia Tech

Undergraduate schools - one mention each: Arizona State University, Ball State University, Boston Architectural College, North Carolina A&T University, North Dakota State University, Pennsylvania State University, The Ohio State University, University of Connecticut, University of Georgia, University of Nevada, University of Rhode Island, Virginia Tech, Washington State University

Graduate schools - one mention each: Auburn University, Clemson University, Illinois Institute of Technology, Morgan State University, Rutgers University, Texas A&M University, University of Arizona, University of Massachusetts, University of Michigan, University of Oklahoma, University of Virginia, West Virginia University

Plans For Immediate Future

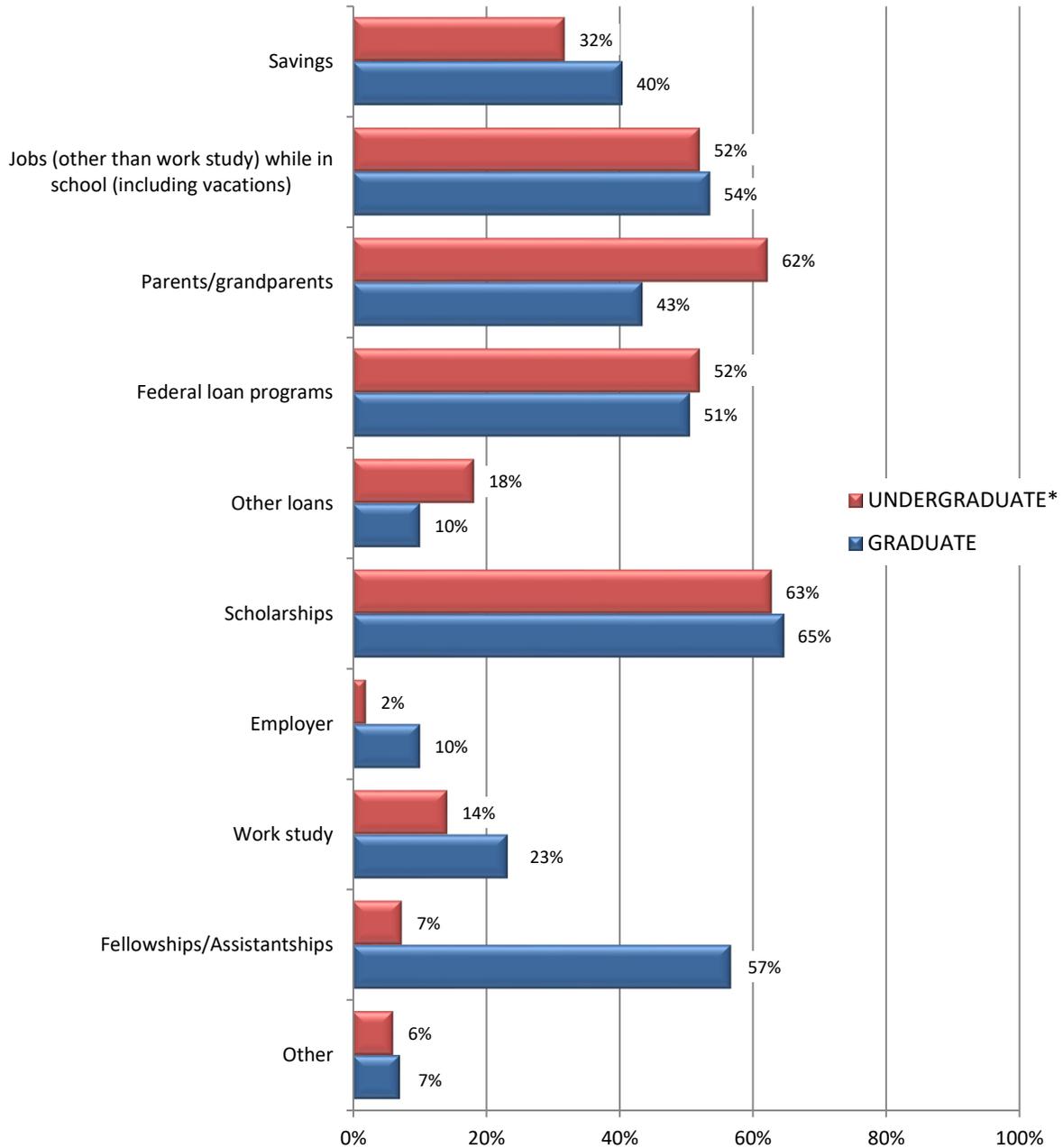
Most respondents (89%) indicate that their plans for the immediate future involve either working or seeking employment, while 7% plan to pursue additional education, 1% plan to travel, and 3% are undecided. This is similar to the prior year, when 87% indicated they planned to work/seek employment.



Paying for Education

The most frequently cited (50% or more of respondents) sources of funds for undergraduate education are scholarships (63%), parents/grandparents (62%), and jobs and federal loan programs (52% each), while for graduate education they are scholarships (65%), fellowships/assistantships (57%), jobs (54%), and federal loan programs (51%).

How did you pay for your education?

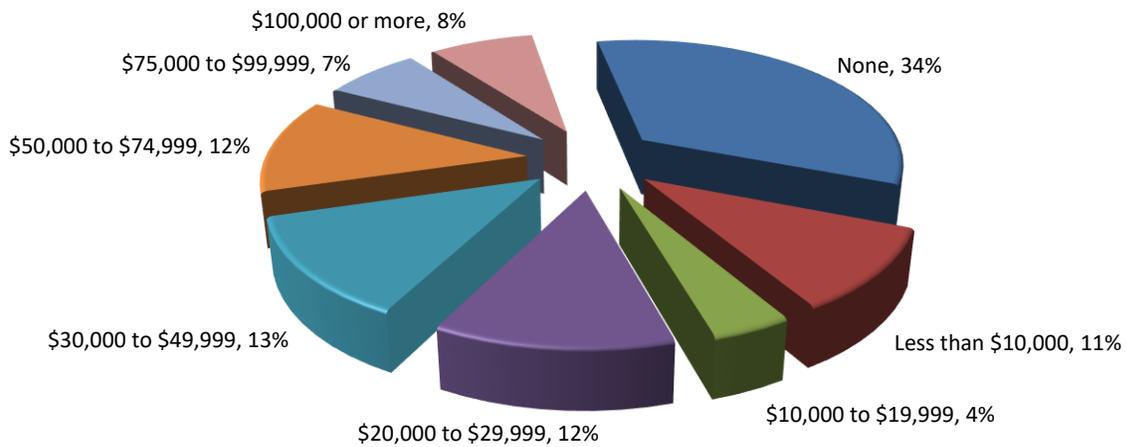


*includes undergraduate expenses reported by current graduate students.

Paying for Education (continued)

On average, students earning an undergraduate degree have approximately \$26,200 in education-related debt and those earning a graduate degree have approximately \$33,600 in education related debt (compared to \$14,500 and \$37,400, respectively, in 2018). Overall, slightly more than one-half of respondents (52%) owe \$20,000 or more, and over one-quarter (27%) owe \$50,000 or more.

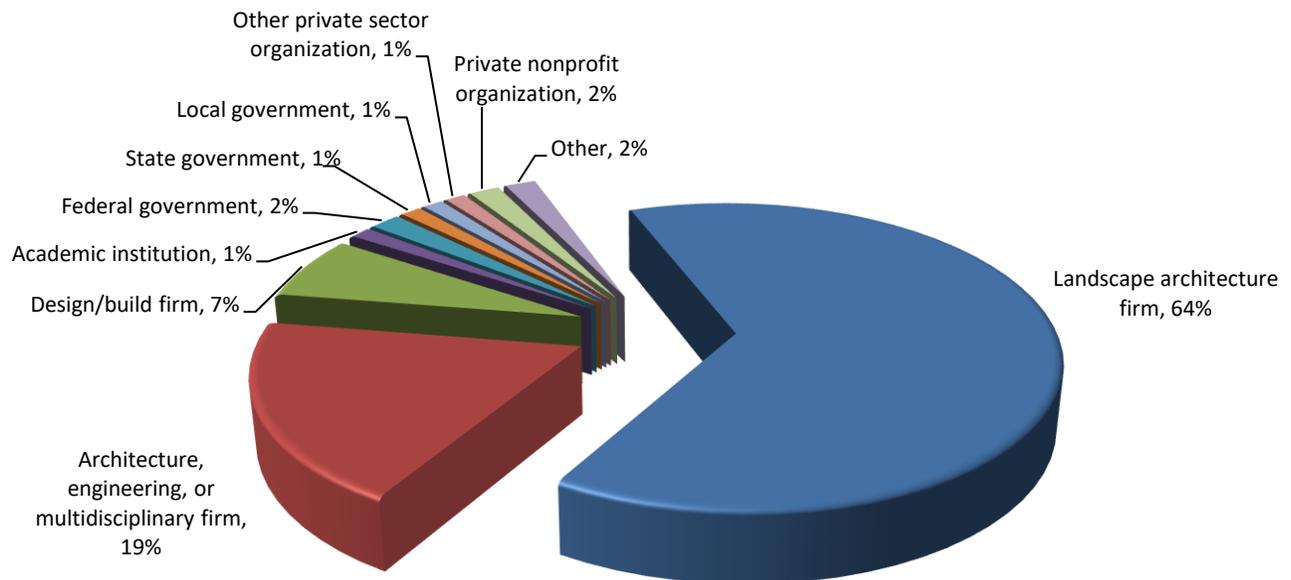
What is your current education-related debt?



Desired Type of Employer

Two-thirds of respondents (64%) indicate that they are primarily interested in seeking employment in a landscape architecture firm.

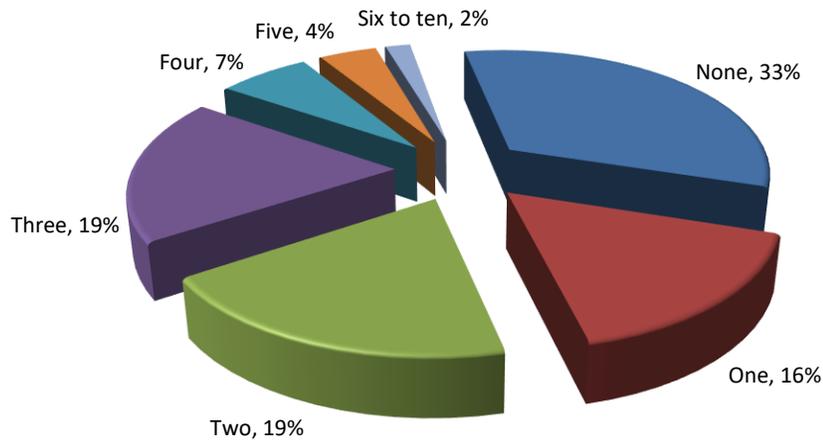
Which of the following employment sectors is your primary interest?



Job Interviews

Two thirds of respondents (67%) had at least one job interview during their final semester in school.

How many job interviews did you have during your final semester in school?



Over four-fifths of respondents (84%) indicate that the interview(s) went as expected. Their comments about the interview process can be found starting on page 51 and their explanations of how their interview(s) differed from what the expected can be found starting on page 54.

Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately \$52,300. Undergraduate students expect(ed) \$50,150 and graduate students expect(ed) \$53,800. This year's salary expectation overall was up \$3,100 from 2018.



Salary Expectations (continued)

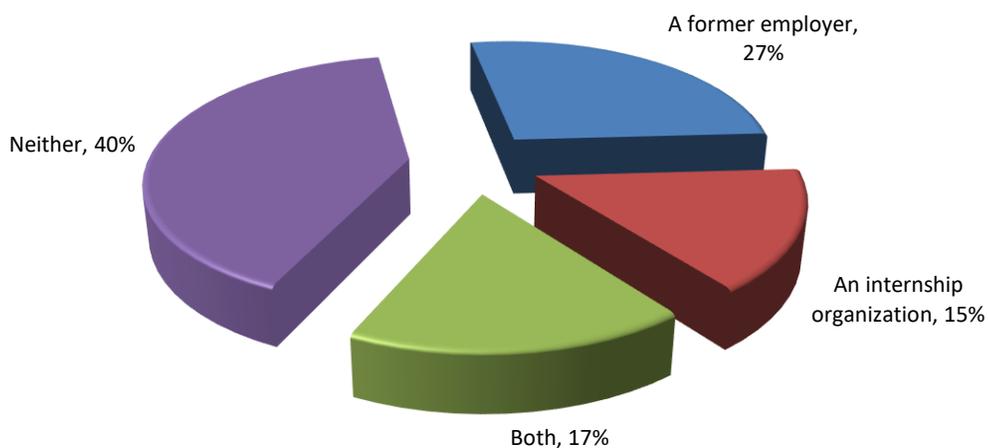
COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total	Undergraduate Students	Graduate Students
2018	\$52	\$50	\$54
2018	49	47	51
2017	49	45	52
2016	46	44	48
2015	47	44	50
2014	48	46	49
2013	43	42	44
2012	43	37	48
2011	44	39	48
2010	44	39	47
2009	44	42	46
2008	43	41	46
2007	42	40	45
2006	41	39	44
2005	38	37	42
2004	36	35	38
2003	34	33	38
2002	29	28	35
2001	31	31	35
2000	31	31	34
1999	30	28	33

Employment Prospects

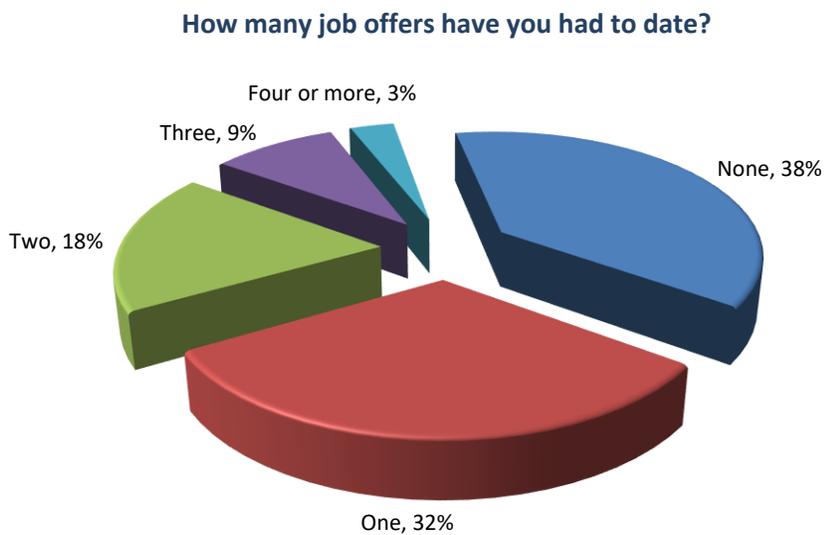
One-quarter of respondents (27%) have or had reasonable employment prospects with a former employer, while 15% have/had prospects with an internship organization, and 17% have/had prospects with both.

Do/did you have reasonable employment prospects with ...



Number of Job Offers

Over three-fifths of respondents (62%) report having received at least one job offer at the time they completed the questionnaire, up from 55% in 2017.



Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately \$49,200, an increase of \$1,000 from the previous year.



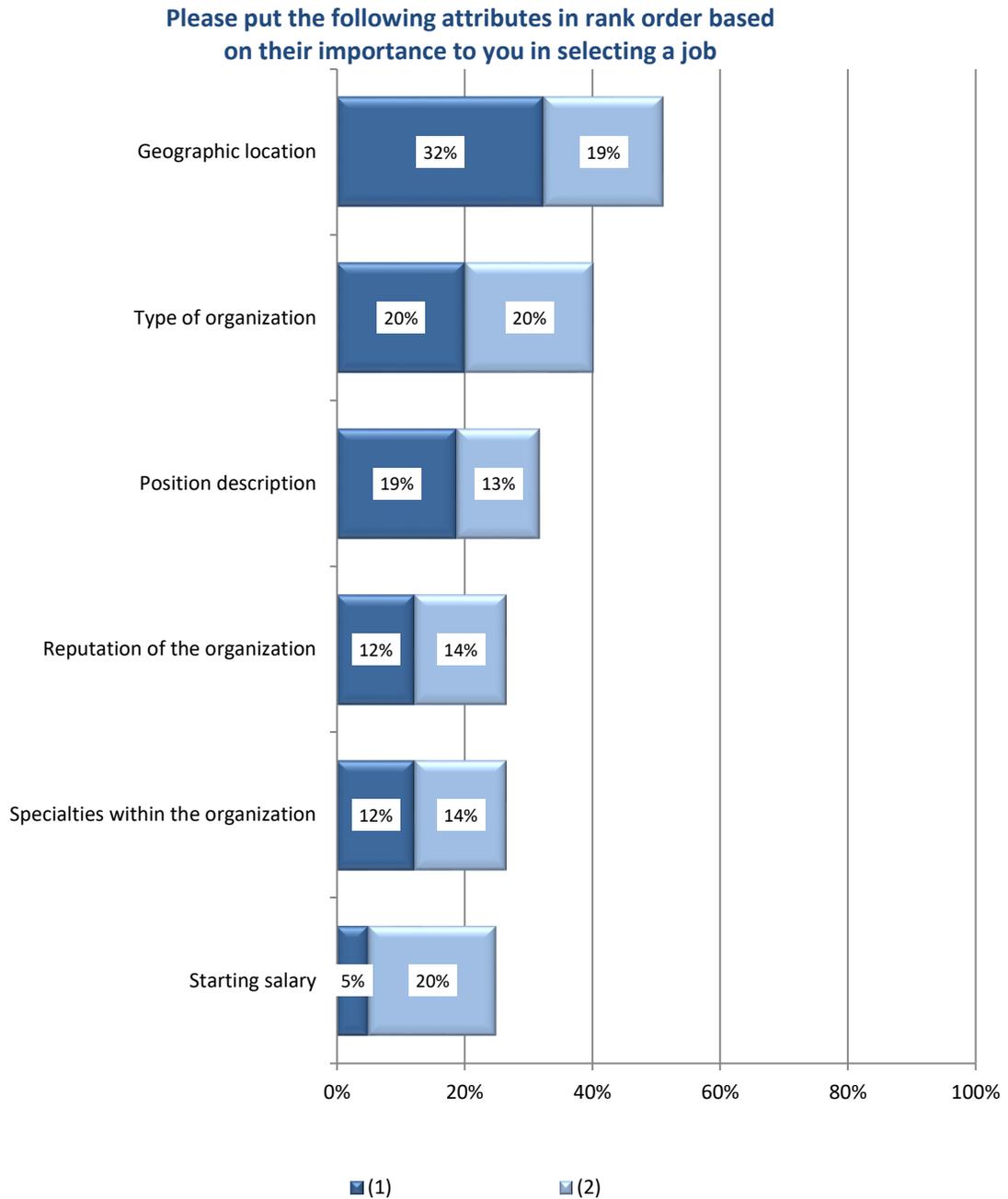
Starting Salary Offered (continued)

AVERAGE SALARY OFFERED

Year	Salary	Change from previous year
2019	\$49,200	2.1%
2018	\$48,200	9.0%
2017	\$44,200	1.4%
2016	\$43,600	1.6%
2015	\$42,900	7.8%
2014	\$39,800	0.0%
2013	\$39,800	6.4%
2012	\$37,400	-4.3%
2011	\$39,100	4.8%
2010	\$37,300	5.7%
2009	\$35,300	-13.9%
2008	\$41,000	1.7%
2007	\$40,300	2.5%
2006	\$39,300	10.1%
2005	\$35,700	3.8%
2004	\$34,400	5.2%
2003	\$32,700	0.6%
2002	\$32,500	0.3%
2001	\$32,400	1.9%
2000	\$31,800	12.8%
1999	\$28,200	

Important Factors in Job Selection

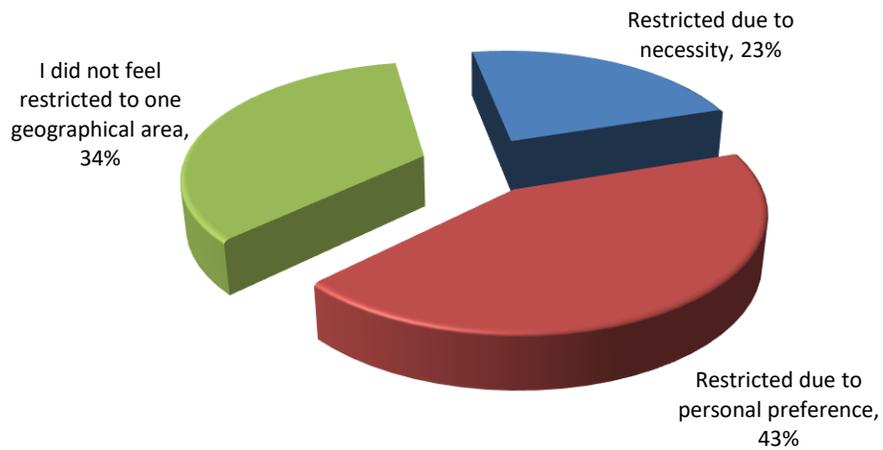
Respondents were asked to rank a variety of attributes in order from '1' to '6' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. Respondents indicated that geographic location was the most important factor to them.



Geographical Restrictions

In their job search, two-thirds of respondents (66%) indicate that they feel/felt restricted to one geographical area for reasons of personal preference (43%) or necessity (23%).

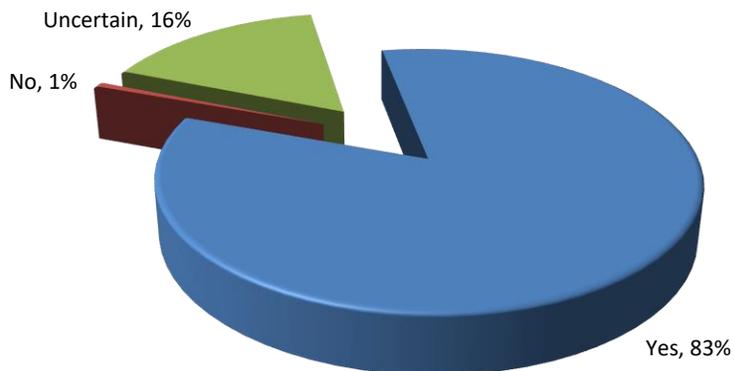
In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?



State Licensure

Just over four-fifths of respondents (83%) indicate that they intend to seek state licensure as a Landscape Architect, a slight increase of 2% from 2018.

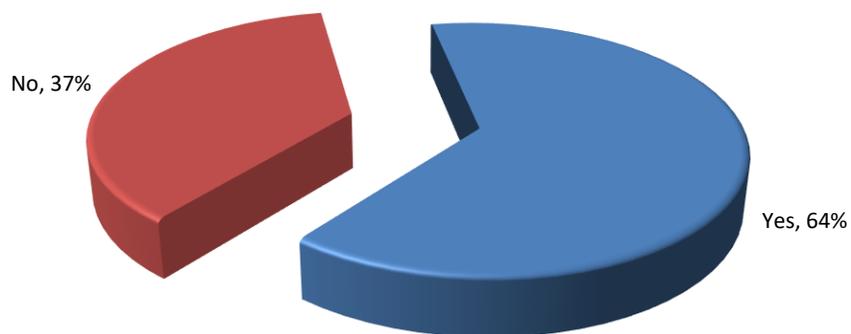
Do you intend to seek state licensure as a Landscape Architect?



New Hires

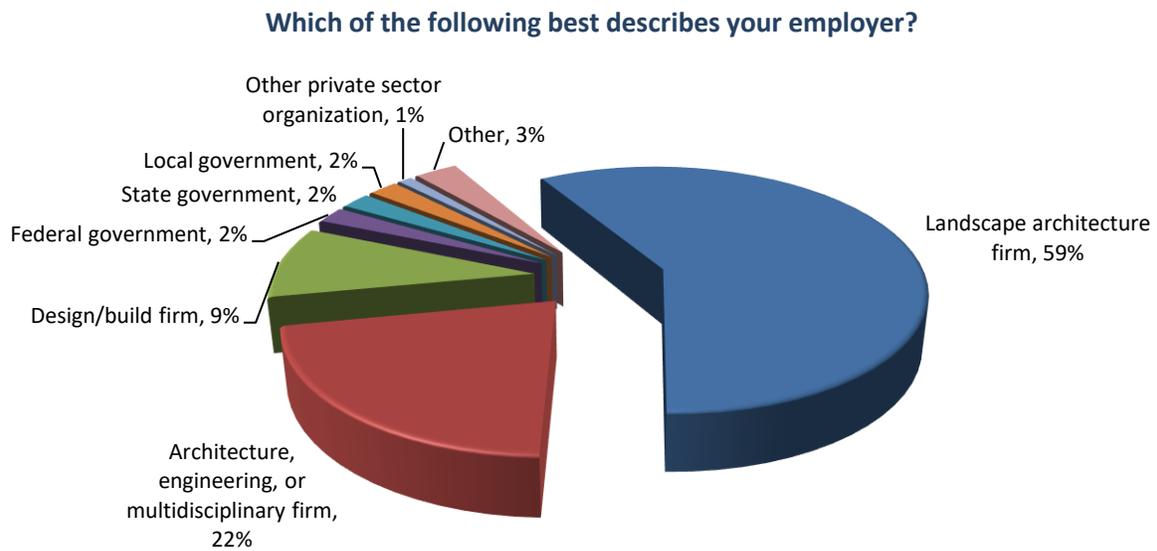
A total of 99 respondents (64%) have started or accepted a job, compared to 51% in 2018, 47% in 2017, 43% in 2016, 50% in 2015, 41% in 2014 and 34% in 2013.

Have you started or accepted a job?



Type of Employer - respondents who have started or accepted a job

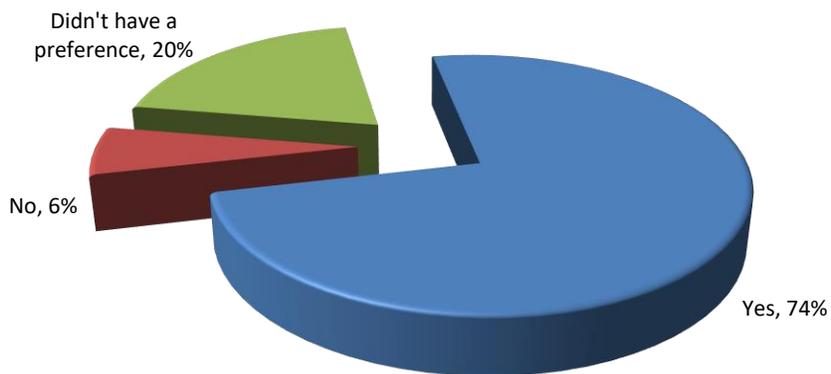
Three-fifths (59%) of those respondents who have started or accepted a job describe their new employer as a landscape architecture firm, while another 22% are employed by an architecture, engineering or multidisciplinary firm and 9% are employed by a design/build firm.



Preferred Employer Type - respondents who have started or accepted a job

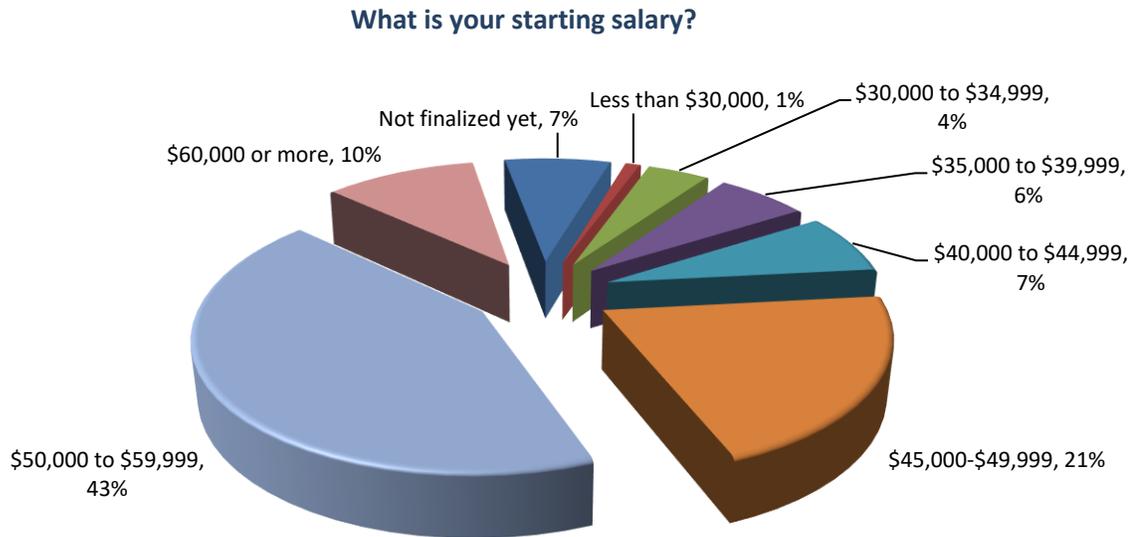
Three-quarters of respondents (74%) who have accepted a job indicate that it is with their preferred type of employer, and an additional 20% had no preference.

Is this your preferred type of employer?



Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately \$50,300, an increase of \$1,300 from 2018. Undergraduate students report an average starting salary of approximately \$49,000 and graduate students report an average starting salary of approximately \$51,100.



Starting Salary - respondents who have started or accepted a job (continued)

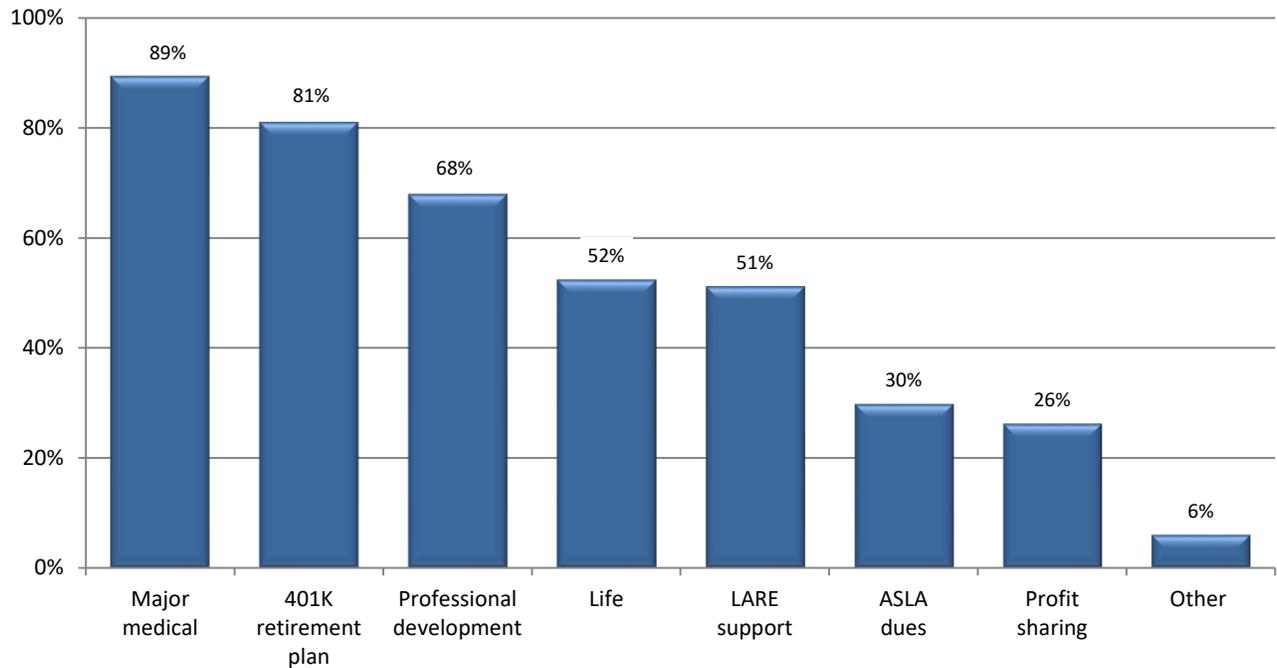
COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total		Undergraduate Students		Graduate Students	
	\$ (000's)	Change	\$ (000's)	Change	\$ (000's)	Change
2019	\$50	2.0%	\$49	0.0%	\$51	4.1%
2018	\$49	8.9%	\$49	19.5%	\$49	4.3%
2017	45	0.0%	41	-2.4%	47	-2.1%
2016	45	2.3%	42	2.4%	48	2.1%
2015	44	10.0%	41	10.8%	47	9.3%
2014	40	-2.4%	37	0.0%	43	-6.5%
2013	41	0.0%	37	0.0%	46	-2.1%
2012	41	-2.4%	37	-5.1%	47	2.2%
2011	42	2.4%	39	14.7%	46	4.5%
2010	41	7.9%	34	-2.9%	44	7.3%
2009	38	-7.3%	35	-12.5%	41	-6.8%
2008	41	0.0%	40	0.0%	44	-2.2%
2007	41	2.5%	40	5.3%	45	2.3%
2006	40	8.1%	38	5.6%	44	10.0%
2005	37	5.7%	36	5.9%	40	8.1%
2004	35	0.0%	34	0.0%	37	-9.8%
2003	35	6.1%	34	6.3%	41	7.9%
2002	33	0.0%	32	0.0%	38	5.6%
2001	33	0.0%	32	3.2%	36	-7.7%
2000	33	13.8%	31	10.7%	39	18.2%
1999	29		28		33	

Benefits - respondents who have started or accepted a job

Respondents indicate they will receive a variety of benefits in their new job. More than half will receive major medical insurance (89%), a 401k retirement plan (81%), professional development (68%), life insurance (52%), and LARE support (51%).

Which of the following benefits are included?



Benefits - respondents who have started or accepted a job (continued)

Comparison with Previous Years

	Major Medical	401K Retirement Plan	Professional Development ⁽¹⁾	LARE Support ⁽²⁾	Life Insurance	ASLA Dues ⁽³⁾	Profit Sharing	Other
2019	89%	81%	68%	51%	52%	30%	26%	6%
2018	81%	74%	74%	52%	46%	33%	35%	7%
2017	84%	66%		49%	36%	36%	23%	14%
2016	93%	67%			51%	29%	31%	15%
2015	82%	72%			53%	24%	32%	27%
2014	95%	83%			46%	27%	36%	19%
2013	88%	63%			54%	27%	36%	23%
2012	54%	45%			23%	13%	13%	20%
2011	59%	40%			30%	19%	11%	13%
2010	57%	40%			34%	31%	14%	11%
2009	44%	33%			22%	20%	16%	16%
2008	86%	75%			55%	42%	49%	27%
2007	82%	73%			50%	50%	42%	22%
2006	84%	73%			48%	39%	36%	26%
2005	89%	75%			52%	44%	47%	25%
2004	83%	68%			49%	29%	34%	17%
2003	81%	64%			38%	25%	31%	23%
2002	79%	70%			36%	24%	41%	19%
2001	87%	75%			44%	31%	44%	16%
2000	79%	63%			38%	24%	37%	20%
1999	88%	70%			54%	36%	46%	28%

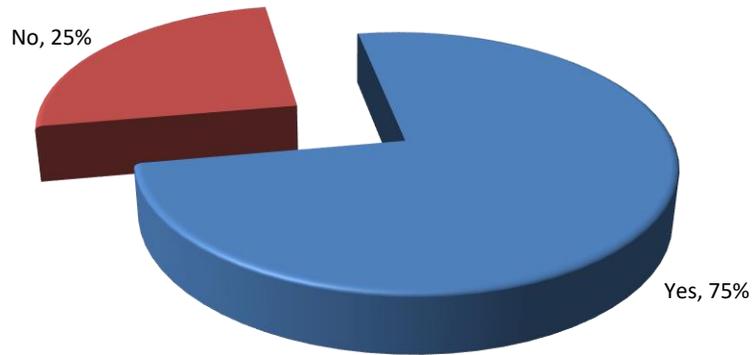
(1) new category for 2018; (2) new category for 2017; (3) prior to 2017 Association Dues

Location - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in Florida (15%), California (11%), Texas (8%), New York (7%), and Washington (5%).

Three-quarters of respondents (75%) indicate that they will be working in their preferred region, down from 85% in 2018.

Is this your preferred location?



Expectations vs. Reality - respondents who have started or accepted a job

The following table compares students' expectations prior to finding a job with the experience of those who have accepted jobs. In general, students had fairly realistic salary expectations. In terms of percentages, there was a somewhat close match between industry sectors respondents were interested in and where respondents ended up.

	Expectation during job search	Actual job accepted
Landscape architecture firm	64%	59%
Architecture, engineering, or multidisciplinary firm	19%	22%
Design/build firm	7%	9%
Academic institution	1%	0%
Federal government	2%	2%
State government	1%	2%
Local government	1%	2%
Campus planning office	0%	0%
Supplier/manufacturer	0%	0%
Other private sector organization	1%	1%
Private nonprofit organization	2%	0%
Other	2%	3%

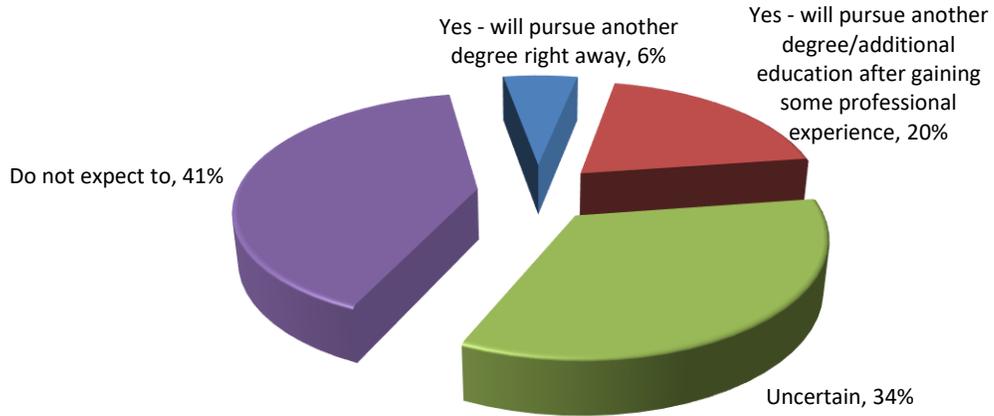
AVERAGE SALARY

All respondents	\$52,300	\$50,300
Undergraduate students	\$50,200	\$49,000
Graduate students	\$53,800	\$51,100

Additional Schooling

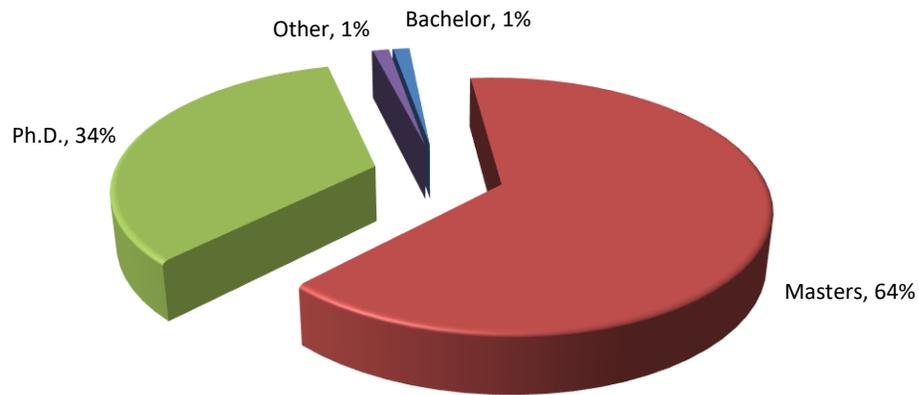
One-fifth of respondents (20%) anticipate pursuing another degree or additional education after some professional experience, while 34% may do so at some later point (uncertain), and 6% intend to do so right away.

Do you anticipate pursuing another degree/additional education, either now or in the future?



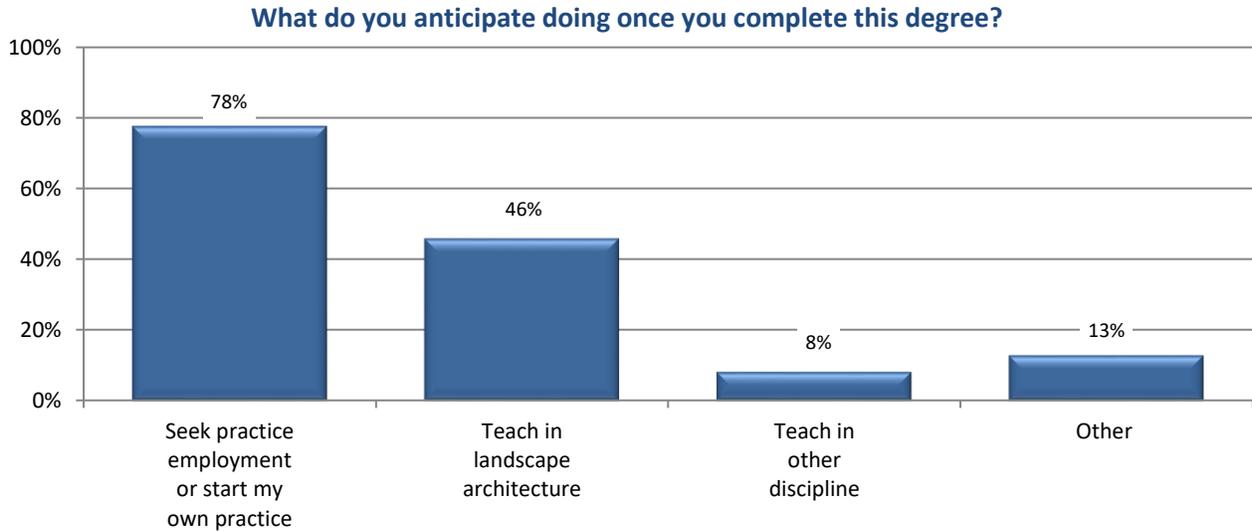
Of the respondents who are planning to pursue another degree, two-thirds (64%) indicate that it will be a Masters, while 34% will pursue a Ph.D., and 1% will pursue an additional Bachelor's Degree. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.

If you plan to pursue another degree, what degree will it be?



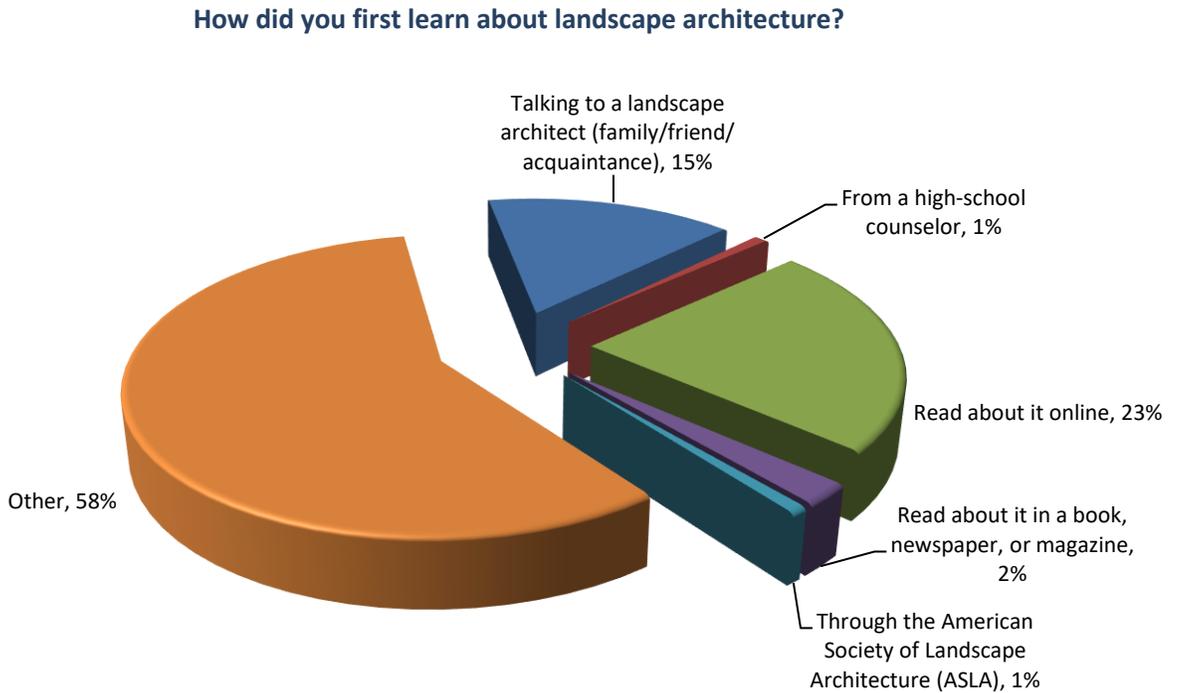
After Completing Degree

Of those respondents who plan to pursue another degree, over three-quarters (78%) will then either seek practice employment or else start their own practice, while 46% plan to teach in the landscape architecture field.



Learning About Landscape Architecture Profession

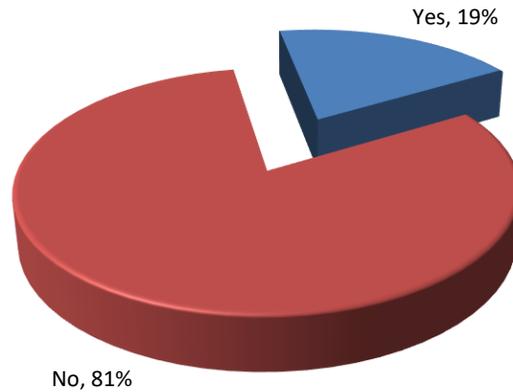
Respondents were most likely to have first learned about the field of landscape architecture from reading about it online (23%) or talking to a landscape architect (15%).



Sharing the Profession

One-fifth of respondents (19%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school.

While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

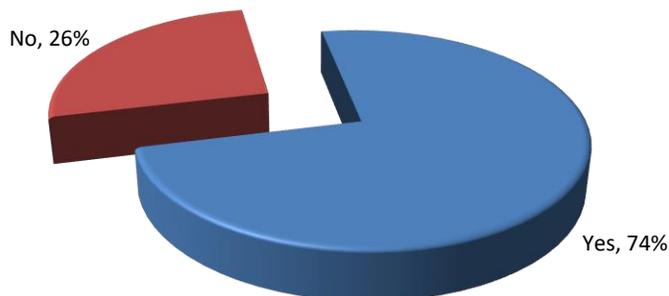


More than one-half of these respondents (52%) made one visit. Of respondents who made visits, 61% visited high schools, 39% middle schools, and 32% elementary schools.

Community Engagement

Three-quarters of respondents (74%) indicate that their landscape architecture program offered the opportunity for community engagement and/or design charrettes. A list of these activities can be found starting on page 90.

While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?



1. What is your age?

N=166	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	166 100.0%	64 38.6%	97 58.4%	69 41.6%	97 58.4%	74 44.6%	92 55.4%
21	1 0.6%	1 1.6%	0 0.0%	1 1.4%	0 0.0%	1 1.4%	0 0.0%
22	23 13.9%	7 10.9%	15 15.5%	21 30.4%	2 2.1%	23 31.1%	0 0.0%
23	24 14.5%	10 15.6%	13 13.4%	18 26.1%	6 6.2%	24 32.4%	0 0.0%
24	11 6.6%	3 4.7%	8 8.2%	9 13.0%	2 2.1%	11 14.9%	0 0.0%
25	15 9.0%	5 7.8%	9 9.3%	4 5.8%	11 11.3%	15 20.3%	0 0.0%
26 to 30	60 36.1%	24 37.5%	35 36.1%	11 15.9%	49 50.5%	0 0.0%	60 65.2%
31 to 40	24 14.5%	12 18.8%	11 11.3%	4 5.8%	20 20.6%	0 0.0%	24 26.1%
41 to 50	5 3.0%	1 1.6%	4 4.1%	1 1.4%	4 4.1%	0 0.0%	5 5.4%
51 and older	3 1.8%	1 1.6%	2 2.1%	0 0.0%	3 3.1%	0 0.0%	3 3.3%
Average (mean)	27.6	27.4	27.8	24.5	29.7	23.2	31.1

2. What is your race?

N=175	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	175 100.0%	68 38.9%	103 58.9%	73 41.7%	102 58.3%	74 42.3%	91 52.0%
Caucasian	115 65.7%	54 79.4%	61 59.2%	48 65.8%	67 65.7%	46 62.2%	63 69.2%
Asian/Pacific Islander	35 20.0%	5 7.4%	28 27.2%	15 20.5%	20 19.6%	19 25.7%	15 16.5%
Hispanic/Latino(a)	21 12.0%	9 13.2%	11 10.7%	8 11.0%	13 12.7%	7 9.5%	13 14.3%
African American	2 1.1%	1 1.5%	1 1.0%	2 2.7%	0 0.0%	2 2.7%	0 0.0%
American Indian/Alaskan Native	1 0.6%	0 0.0%	1 1.0%	0 0.0%	1 1.0%	0 0.0%	1 1.1%
Other, including multi-ethnic	11 6.3%	2 2.9%	8 7.8%	2 2.7%	9 8.8%	3 4.1%	6 6.6%

3. What is your gender?

N=173	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	173 100.0%	68 39.3%	103 59.5%	72 41.6%	101 58.4%	72 41.6%	91 52.6%
Male	68 39.3%	68 100.0%	0 0.0%	37 51.4%	31 30.7%	26 36.1%	38 41.8%
Female	103 59.5%	0 0.0%	103 100.0%	34 47.2%	69 68.3%	45 62.5%	52 57.1%
Other	2 1.2%	0 0.0%	0 0.0%	1 1.4%	1 1.0%	1 1.4%	1 1.1%

4a. Which of the following best describes your current status?

N=178	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	178 100.0%	68 38.2%	103 57.9%	75 42.1%	103 57.9%	74 41.6%	92 51.7%
Completing (or have just completed) undergraduate program in Landscape Architecture at (please choose school):	75 42.1%	37 54.4%	34 33.0%	75 100.0%	0 0.0%	53 71.6%	16 17.4%
Completing (or have just completed) graduate program in Landscape Architecture at (please choose school):	103 57.9%	31 45.6%	69 67.0%	0 0.0%	103 100.0%	21 28.4%	76 82.6%

4b. Undergraduate school

N=71	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	71 100.0%	36 50.7%	33 46.5%	71 100.0%	0 0.0%	51 71.8%	16 22.5%
Arizona State University	1 1.4%	0 0.0%	1 3.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
Ball State University	1 1.4%	0 0.0%	1 3.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
Boston Architectural College	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	0 0.0%	1 6.3%
California Polytechnic State University, San Luis Obispo	2 2.8%	0 0.0%	2 6.1%	2 2.8%	0 0.0%	2 3.9%	0 0.0%
California Polytechnic University of California, Pomona	3 4.2%	2 5.6%	1 3.0%	3 4.2%	0 0.0%	0 0.0%	2 12.5%
Iowa State University	2 2.8%	0 0.0%	2 6.1%	2 2.8%	0 0.0%	2 3.9%	0 0.0%
Michigan State University	3 4.2%	2 5.6%	1 3.0%	3 4.2%	0 0.0%	3 5.9%	0 0.0%
Mississippi State University	2 2.8%	0 0.0%	2 6.1%	2 2.8%	0 0.0%	2 3.9%	0 0.0%
North Carolina A&T University	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
North Dakota State University	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
Oklahoma State University	2 2.8%	2 5.6%	0 0.0%	2 2.8%	0 0.0%	2 3.9%	0 0.0%
Pennsylvania State University	1 1.4%	0 0.0%	1 3.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
Purdue University	2 2.8%	2 5.6%	0 0.0%	2 2.8%	0 0.0%	1 2.0%	1 6.3%
Rutgers University	3 4.2%	1 2.8%	2 6.1%	3 4.2%	0 0.0%	3 5.9%	0 0.0%
State University of New York College of Environmental Science and Forestry	2 2.8%	0 0.0%	1 3.0%	2 2.8%	0 0.0%	2 3.9%	0 0.0%
The Ohio State University	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%

4b. Undergraduate school (continued)

N=71	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of California Davis	5 7.0%	0 0.0%	4 12.1%	5 7.0%	0 0.0%	5 9.8%	0 0.0%
University of Connecticut	1 1.4%	0 0.0%	1 3.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
University of Florida	2 2.8%	0 0.0%	2 6.1%	2 2.8%	0 0.0%	1 2.0%	0 0.0%
University of Georgia	1 1.4%	0 0.0%	1 3.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
University of Illinois, Urbana-Champaign	6 8.5%	2 5.6%	4 12.1%	6 8.5%	0 0.0%	6 11.8%	0 0.0%
University of Kentucky	4 5.6%	3 8.3%	1 3.0%	4 5.6%	0 0.0%	2 3.9%	2 12.5%
University of Massachusetts	5 7.0%	3 8.3%	2 6.1%	5 7.0%	0 0.0%	3 5.9%	1 6.3%
University of Nevada	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
University of Oregon	2 2.8%	1 2.8%	1 3.0%	2 2.8%	0 0.0%	1 2.0%	1 6.3%
University of Rhode Island	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
University of Washington	3 4.2%	3 8.3%	0 0.0%	3 4.2%	0 0.0%	2 3.9%	1 6.3%
Utah State University	10 14.1%	7 19.4%	3 9.1%	10 14.1%	0 0.0%	3 5.9%	6 37.5%
Virginia Tech	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	1 2.0%	0 0.0%
Washington State University	1 1.4%	1 2.8%	0 0.0%	1 1.4%	0 0.0%	0 0.0%	1 6.3%

4c. Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?

N=73	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	73 100.0%	37 50.7%	34 46.6%	73 100.0%	0 0.0%	53 72.6%	16 21.9%
Yes	11 15.1%	9 24.3%	2 5.9%	11 15.1%	0 0.0%	3 5.7%	6 37.5%
No	62 84.9%	28 75.7%	32 94.1%	62 84.9%	0 0.0%	50 94.3%	10 62.5%

4d. Please tell us the name of the community college attended:

- Cerritos College
- College of Southern Nevada
- Fullerton College
- Ivy Tech Community College
- Las Positas College
- Massasoit Community College
- McHenry County College
- Orange Coast College
- Skagit Valley Community College
- Stockbridge at UMass (not sure if it counts as community)
- Virginia Tech

4e. Graduate school

N=102	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	102 100.0%	31 30.4%	68 66.7%	0 0.0%	102 100.0%	20 19.6%	76 74.5%
Auburn University	1 1.0%	1 3.2%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
Boston Architectural College	2 2.0%	2 6.5%	0 0.0%	0 0.0%	2 2.0%	0 0.0%	2 2.6%
City College of New York	5 4.9%	2 6.5%	3 4.4%	0 0.0%	5 4.9%	0 0.0%	5 6.6%
Clemson University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	1 5.0%	0 0.0%
Cornell University	3 2.9%	1 3.2%	2 2.9%	0 0.0%	3 2.9%	1 5.0%	1 1.3%
Florida International University	8 7.8%	2 6.5%	6 8.8%	0 0.0%	8 7.8%	1 5.0%	7 9.2%
Harvard University	3 2.9%	2 6.5%	0 0.0%	0 0.0%	3 2.9%	1 5.0%	2 2.6%
Illinois Institute of Technology	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
Iowa State University	2 2.0%	0 0.0%	2 2.9%	0 0.0%	2 2.0%	0 0.0%	1 1.3%
Kansas State University	5 4.9%	2 6.5%	3 4.4%	0 0.0%	5 4.9%	3 15.0%	2 2.6%
Louisiana State University	5 4.9%	3 9.7%	2 2.9%	0 0.0%	5 4.9%	0 0.0%	5 6.6%
Morgan State University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
North Carolina State University	2 2.0%	1 3.2%	1 1.5%	0 0.0%	2 2.0%	0 0.0%	1 1.3%
Pennsylvania State University	3 2.9%	0 0.0%	3 4.4%	0 0.0%	3 2.9%	1 5.0%	2 2.6%
Rutgers University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
State University of NY College of Environmental Science and Forestry	2 2.0%	0 0.0%	1 1.5%	0 0.0%	2 2.0%	2 10.0%	0 0.0%
Texas A&M University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%

4e. Graduate school

N=102	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of Arizona	1 1.0%	1 3.2%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
University of Colorado - Denver	3 2.9%	2 6.5%	1 1.5%	0 0.0%	3 2.9%	0 0.0%	3 3.9%
University of Florida	3 2.9%	1 3.2%	2 2.9%	0 0.0%	3 2.9%	0 0.0%	2 2.6%
University of Idaho	2 2.0%	0 0.0%	2 2.9%	0 0.0%	2 2.0%	0 0.0%	2 2.6%
University of Illinois - Urbana-Champaign	3 2.9%	0 0.0%	3 4.4%	0 0.0%	3 2.9%	3 15.0%	0 0.0%
University of Maryland	3 2.9%	0 0.0%	3 4.4%	0 0.0%	3 2.9%	0 0.0%	2 2.6%
University of Massachusetts	1 1.0%	1 3.2%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
University of Michigan	1 1.0%	1 3.2%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
University of Minnesota	8 7.8%	3 9.7%	5 7.4%	0 0.0%	8 7.8%	1 5.0%	7 9.2%
University of New Mexico	6 5.9%	0 0.0%	5 7.4%	0 0.0%	6 5.9%	1 5.0%	5 6.6%
University of Oklahoma	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
University of Oregon	3 2.9%	0 0.0%	3 4.4%	0 0.0%	3 2.9%	0 0.0%	2 2.6%
University of Southern California	3 2.9%	1 3.2%	2 2.9%	0 0.0%	3 2.9%	0 0.0%	3 3.9%
University of Tennessee	3 2.9%	2 6.5%	1 1.5%	0 0.0%	3 2.9%	1 5.0%	2 2.6%
University of Virginia	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.3%
University of Washington	8 7.8%	1 3.2%	7 10.3%	0 0.0%	8 7.8%	2 10.0%	6 7.9%
Utah State University	3 2.9%	2 6.5%	1 1.5%	0 0.0%	3 2.9%	1 5.0%	2 2.6%
Virginia Tech	2 2.0%	0 0.0%	2 2.9%	0 0.0%	2 2.0%	0 0.0%	2 2.6%
West Virginia University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	1 5.0%	0 0.0%

4f. Undergraduate degree

Anthropology
Architecture (24 mentions)
Biological Sciences/Environmental Studies
Biology/Anthropology
Biology/Sociology
Business Administration
Cultural and Creative Studies
Ecology/Evolutionary Biology
Educational Studies/Cultural Anthropology/Studio Art
Engineering
English (2 mentions)
Environmental Analysis
Environmental Engineering Technology
Environmental Humanities
Environmental Planning and Design
Environmental Science (5 mentions)
Environmental Science/Biology
Environmental Studies (3 mentions)
Environmental Studies/Studio Art
Finance
Fine arts (7 mentions)
French
Geography
Horticulture (2 mentions)
International Affairs
International Studies
Journalism
Landscape Architecture (7 mentions)
Landscape Architecture/ Environmental Planning
Landscape Architecture/Urban Design
Landscape Contracting
Landscape Design and Planning
Landscape Horticulture and Design
Landscape Management
Landscape Studies
Language Arts
Latin American Studies
Marketing
Media Arts and Animation
Microbiology
Psychology
Public Relations
Recreation Resource Management
Religion
Science of Urban Planning
Sociology (3 mentions)
Studio Art
Urban Planning and Design
Urban Studies

5. What are your plans for the immediate future?

N=174	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	174 100.0%	68 39.1%	102 58.6%	73 42.0%	101 58.0%	74 42.5%	90 51.7%
To work/seek employment	155 89.1%	63 92.6%	89 87.3%	59 80.8%	96 95.0%	60 81.1%	86 95.6%
To pursue additional education	12 6.9%	3 4.4%	9 8.8%	10 13.7%	2 2.0%	10 13.5%	2 2.2%
Undecided	5 2.9%	1 1.5%	3 2.9%	3 4.1%	2 2.0%	3 4.1%	2 2.2%
Travel	2 1.1%	1 1.5%	1 1.0%	1 1.4%	1 1.0%	1 1.4%	0 0.0%

6. How did you pay for your education? - UNDERGRADUATE

N=148	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	148 100.0%	55 37.2%	88 59.5%	70 47.3%	78 52.7%	70 47.3%	71 48.0%
Savings	47 31.8%	22 40.0%	22 25.0%	24 34.3%	23 29.5%	26 37.1%	21 29.6%
Jobs (other than work study) while in school (including vacations)	77 52.0%	33 60.0%	42 47.7%	43 61.4%	34 43.6%	39 55.7%	37 52.1%
Parents/grandparents	92 62.2%	32 58.2%	57 64.8%	41 58.6%	51 65.4%	52 74.3%	37 52.1%
Federal loan programs	77 52.0%	31 56.4%	43 48.9%	41 58.6%	36 46.2%	40 57.1%	34 47.9%
Other loans	27 18.2%	13 23.6%	14 15.9%	14 20.0%	13 16.7%	11 15.7%	15 21.1%
Scholarships	93 62.8%	36 65.5%	54 61.4%	46 65.7%	47 60.3%	46 65.7%	43 60.6%
Employer	3 2.0%	0 0.0%	3 3.4%	0 0.0%	3 3.8%	2 2.9%	1 1.4%
Work study	21 14.2%	5 9.1%	16 18.2%	7 10.0%	14 17.9%	8 11.4%	13 18.3%
Fellowships/Assistantships	11 7.4%	1 1.8%	9 10.2%	1 1.4%	10 12.8%	3 4.3%	8 11.3%
Other	9 6.1%	6 10.9%	3 3.4%	4 5.7%	5 6.4%	3 4.3%	6 8.5%

Other answers:

4H Livestock Sales

Awards

Free public education outside the US

GI Bill

Pell Grants

Prepaid Tuition

6. How did you pay for your education? - GRADUATE

N=99	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	99 100.0%	31 31.3%	65 65.7%	0 0.0%	99 100.0%	20 20.2%	73 73.7%
Savings	40 40.4%	14 45.2%	26 40.0%	0 0.0%	40 40.4%	6 30.0%	32 43.8%
Jobs (other than work study) while in school (including vacations)	53 53.5%	18 58.1%	34 52.3%	0 0.0%	53 53.5%	7 35.0%	44 60.3%
Parents/grandparents	43 43.4%	15 48.4%	27 41.5%	0 0.0%	43 43.4%	8 40.0%	33 45.2%
Federal loan programs	50 50.5%	15 48.4%	34 52.3%	0 0.0%	50 50.5%	13 65.0%	35 47.9%
Other loans	10 10.1%	2 6.5%	8 12.3%	0 0.0%	10 10.1%	4 20.0%	6 8.2%
Scholarships	64 64.6%	21 67.7%	41 63.1%	0 0.0%	64 64.6%	12 60.0%	49 67.1%
Employer	10 10.1%	1 3.2%	8 12.3%	0 0.0%	10 10.1%	4 20.0%	5 6.8%
Work study	23 23.2%	6 19.4%	16 24.6%	0 0.0%	23 23.2%	3 15.0%	19 26.0%
Fellowships/Assistantships	56 56.6%	16 51.6%	39 60.0%	0 0.0%	56 56.6%	11 55.0%	41 56.2%
Other	7 7.1%	5 16.1%	2 3.1%	0 0.0%	7 7.1%	0 0.0%	7 9.6%

Other answers:

- Americorps Education Award
- Spouse (3 mentions)
- Student Instructor

7. What is your current education-related debt?

N=172	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	172 100.0%	65 37.8%	102 59.3%	70 40.7%	102 59.3%	72 41.9%	90 52.3%
None	58 33.7%	21 32.3%	35 34.3%	22 31.4%	36 35.3%	23 31.9%	32 35.6%
Less than \$10,000	18 10.5%	8 12.3%	9 8.8%	7 10.0%	11 10.8%	7 9.7%	8 8.9%
\$10,000 to \$19,999	7 4.1%	1 1.5%	5 4.9%	3 4.3%	4 3.9%	4 5.6%	3 3.3%
\$20,000 to \$29,999	21 12.2%	7 10.8%	14 13.7%	12 17.1%	9 8.8%	15 20.8%	5 5.6%
\$30,000 to \$49,999	22 12.8%	6 9.2%	16 15.7%	11 15.7%	11 10.8%	10 13.9%	11 12.2%
\$50,000 to \$74,999	21 12.2%	14 21.5%	7 6.9%	12 17.1%	9 8.8%	9 12.5%	10 11.1%
\$75,000 to \$99,999	12 7.0%	6 9.2%	6 5.9%	3 4.3%	9 8.8%	3 4.2%	9 10.0%
\$100,000 or more	13 7.6%	2 3.1%	10 9.8%	0 0.0%	13 12.7%	1 1.4%	12 13.3%
Average (mean) \$	30595.9	31846.2	30122.5	26178.6	33627.4	24930.6	36250.0

8. Which of the following employment sectors is your primary interest?

N=164	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	164 100.0%	62 37.8%	98 59.8%	64 39.0%	100 61.0%	66 40.2%	89 54.3%
Landscape architecture firm	105 64.0%	40 64.5%	63 64.3%	37 57.8%	68 68.0%	40 60.6%	58 65.2%
Architecture, engineering, or multidisciplinary firm	31 18.9%	13 21.0%	18 18.4%	15 23.4%	16 16.0%	15 22.7%	15 16.9%
Design/build firm	11 6.7%	4 6.5%	6 6.1%	6 9.4%	5 5.0%	5 7.6%	5 5.6%
Academic institution	2 1.2%	0 0.0%	2 2.0%	0 0.0%	2 2.0%	0 0.0%	2 2.2%
Federal government	3 1.8%	1 1.6%	2 2.0%	1 1.6%	2 2.0%	2 3.0%	1 1.1%
State government	2 1.2%	0 0.0%	2 2.0%	0 0.0%	2 2.0%	0 0.0%	2 2.2%
Local government	2 1.2%	1 1.6%	1 1.0%	0 0.0%	2 2.0%	0 0.0%	2 2.2%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	2 1.2%	0 0.0%	2 2.0%	0 0.0%	2 2.0%	1 1.5%	1 1.1%
Private nonprofit organization	3 1.8%	0 0.0%	2 2.0%	2 3.1%	1 1.0%	2 3.0%	1 1.1%
Other	3 1.8%	3 4.8%	0 0.0%	3 4.7%	0 0.0%	1 1.5%	2 2.2%

Other answers:

Golf Course Architecture Firm
Sales

9a. Have you had (or did you have) any job interviews during your final semester in school?

N=165	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	165 100.0%	62 37.6%	98 59.4%	65 39.4%	100 60.6%	67 40.6%	89 53.9%
Yes	111 67.3%	43 69.4%	65 66.3%	43 66.2%	68 68.0%	42 62.7%	61 68.5%
No	54 32.7%	19 30.6%	33 33.7%	22 33.8%	32 32.0%	25 37.3%	28 31.5%

9b. How many?

N=165	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	165 100.0%	62 37.6%	98 59.4%	65 39.4%	100 60.6%	67 40.6%	89 53.9%
None	54 32.7%	19 30.6%	33 33.7%	22 33.8%	32 32.0%	25 37.3%	28 31.5%
1	27 16.4%	9 14.5%	18 18.4%	8 12.3%	19 19.0%	8 11.9%	17 19.1%
2	32 19.4%	13 21.0%	18 18.4%	17 26.2%	15 15.0%	14 20.9%	15 16.9%
3	31 18.8%	11 17.7%	19 19.4%	11 16.9%	20 20.0%	11 16.4%	18 20.2%
4	11 6.7%	8 12.9%	3 3.1%	5 7.7%	6 6.0%	5 7.5%	5 5.6%
5	7 4.2%	0 0.0%	6 6.1%	0 0.0%	7 7.0%	2 3.0%	5 5.6%
6 to 10	3 1.8%	2 3.2%	1 1.0%	2 3.1%	1 1.0%	2 3.0%	1 1.1%
11 or more	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Average (mean)	1.7	1.8	1.6	1.6	1.7	1.7	1.7

9c. Please comment on how the interview process went:

- A preliminary Skype call and then further interviews if needed.
- A Skype interview with the principles of the firm. My department kindly allowed me to use a conference room for it and it went very well.
- All interviews went well initially. The first was not in a position to hire. The second offered a low salary and didn't feel right. The third and fourth both extended great offers and I had a hard time deciding. I ended up accepting an offer with the Acadiana Planning Commission in Lafayette, LA.
- Alright.
- Both interviews went well and I felt prepared to discuss my work, my interests, and what I am looking for in a firm/working environment.
- Career days at the university, as well as independently organized interviews.
- Career fair at school.
- Casual interviews as part of career day activities.
- Discussion on skills level of software, internship experiences and interest.
- Each interview went well but I do not recommend applying if interested in going to graduate school.
- Efficient.
- Fairly well.
- Good.
- Great. (2 mentions)
- Great!
- Great! I am now employed.
- Hard since I'm an international student.
- HR called me to ask a few questions, then there was a phone interview, and a week later they flew me from North Dakota to Texas for an in-person interview, and they called me the next day with an offer.
- I felt the interviews went well.
- I interviewed with some firms at our career fair on campus and then proceeded to participate in follow up interviews.
- I sent an email to a member of the firm asking if there was an open position. If there was, I sent them my resume and portfolio. I did a couple over the phone interviews and then went in to the firm to look around and had my final interview.
- I think the interview process overall went well. A lot of firms I spoke with did not get back to me right away in the sense that they were not organized with their process. I would return phone calls and interviews would be rescheduled, it made me feel that I was not wanted or valuable. I do think some (not all) firms should think about making interviewing a high priority especially when they have job listings.
- I was able to utilize my ASLA network to contact one of OSU's Professional Advisory Committee members and after reviewing my portfolio and resume, we set up a phone call. I was then invited to visit his office where I met other employees. A week later he sent me an offer.
- I was sent job postings and applied with my portfolio. The interviewers then reached out to me. I met them at their office and we discussed their work and my role in the firm or company.
- I went through several phone call interviews but didn't receive a call back for employment.
- Inquiries of job responsibilities.
- Interview process went well, I got the job! I had interned there previously, so it wasn't as formal as usual I would say.
- It felt similar at each firm that I interviewed with. I was asked to web chat/phone call with 2+ senior level associates. The interview lasted about an hour, and included typical interview questions.
- It seemed to go pretty well but then they send me an email of rejection.
- It turned out that I could not get a job in LA. I went back into sales at COMCAST.
- It was a phone interview. The firm wanted to know more about what is out there nowadays than actually hiring.
- It was a summer internship that served as an interview process and it went well. I received a job offer at the end of the summer.
- It went extremely well. A couple were over the phone and some were in person. One interview was based off my resume posted on the ASLA job page.
- It went great! I got hired while in school.
- It went very well.
- It went well - I wish I had been interviewed by more places but I'm currently in an internship so I'm grateful for what I have.
- It went well. They asked me about the work I had done, and how it would help them. Also about my thought process with my designs.
- It went well and was helped with by my university and prior internships.
- It went well but I was undecided between employment and graduate school.
- It went well but they both choose to hire someone with more experience.
- It went well! I was able to prepare myself and have successful interviews.
- It went well. I had an interesting circumstance because immediately following graduation I moved abroad for personal reasons. So I didn't apply for any local/US positions. I had one Skype interview with an employer in the country I moved to. It was good, but since moving I have really had my eyes opened to LA work in other countries.
- It went well; I ended up with three offers. The economy is good right now.
- It's good
- Most interviews were smooth but some were unresponsive after a given period of time.

9c. Please comment on how the interview process went:

- Not bad
- Not including interviews from our school's Interview Day event, I was contacted by one firm to set up an interview where I was flown out and hosted for two nights. The interview schedule the next day included over half a dozen LAs in the office, each asking about different topics, and ended with a coffee session with two newer hires. The other interview was one that I had pursued separately through reaching out to the firm and applying for a position through their online system, where I was short-listed, called to schedule an interview, did a phone interview, and then told I was hired after several weeks.
- One occurred at a career networking day, one happened informally at a restaurant, and two occurred in the offices of the firms. Three of the four came about through referrals from mutual acquaintances
- One was via Skype and the other in person. Both reviewed my portfolio and asked me about the projects within my portfolio and my processes. The interview also consisted of talking about the firm and asking questions about their current ongoing projects. The interview also consisted of talking about my skills and abilities related to landscape architecture such as grading, construction documentation, 3d digital modeling, etc.
- Only an interview for a summer internship. I did not feel my portfolio was ready but the interview was fine.
- Overall the interview process went well and I was offered employment at all three firms. I believe that I was well prepared for them due to the way my graduate level education was structured and my internship experiences.
- Panel interview, straightforward, to job offer.
- Pretty normal. A lot of waiting time.
- Pretty smooth but there are too many students interviewing in one day. Interviewers seem tired
- Quickly. Started with an email to set-up the phone call. Then the phone call. Then email following up.
- Skype and in person interviews about my skills and interests
- Smoothly.
- The employer for my internship interviewed me for a full time entry level position.
- The interview process was fine, the negotiation process for one interview was not very formal and not a good experience.
- The interview process was relatively painless. A lot of emails, a few phone calls, a Skype interview, and some in office meetings.
- The interview process went really well. I felt prepared and that I was a competitive candidate.
- The interview process went well, how to get the interview to begin with was less clear.
- The interview was a 2-part live video interview. Part 1 was conducted as any normal expected interview with typical questions. I spoke with 2 people, the finance manager and co-founder/ principal of the firm. Part 2 was conducted the next week where I shared my computer screen with the company's CAD manager who observed me using AutoCAD to recreate a construction detail.
- The interview went well, however, it is quite frustrating that it is strongly encouraged to be professional and follow up with the individual conducting the interview but most of the time they don't reciprocate and leave individuals waiting for long periods of time.
- The interviews went great. I ended up interning with OJB Landscape Architecture, and I am currently working here as a designer.
- The interviews went well and were structured pretty standard to normal job interviews.
- The most challenging thing during interview is making a bridge between my academic experiences and professional expectations. Thoughts and my intents are changing over time
- The process was generally smooth. The most challenging part was establishing professional connections. I realized that simply filling job applications was not the best process. The four interviews I had were majorly the result of direct contact with individuals working in the related office. I also learned that when the interviewers had a 'specific' list of question, the conversation had a better flow and covered more information.
- The process went well, since my supervisor contacted my department chair, and asked for a student recommendation. I was lucky, because my department chair introduced us via email before hand.
- They went really well.
- They went well.
- They were nice, quick career fair interviews. I wish there was more time to learn more about the firm, but it's also hard to prepare during the semester.
- Usually with an application, then phone call, then email.
- Varied from in person, video calls, and phone interviews. On second interviews I either video called or went into the office, depending on proximity. Some employers ask far more in depth questions than others.
- Very good I need to practice in how to present all projects done during the entire program.
- very informal, interested in experience in the field, and proficiency with different software programs.
- Very well. (2 mentions)
- Was not actively seeking job opportunities as I am happy where I am at but one came down the line just for a phone interview and the process fell through from there.
- Well, but was stressful because I was so busy with school work at the same time
- Well. (3 mentions)
- Well. I knew the principles already and we were a good fit.
- Went well! I got the job prior to graduating.
- Went well. (3 mentions)

9d. Was it what you expected?

N=110	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	110 100.0%	43 39.1%	65 59.1%	43 39.1%	67 60.9%	42 38.2%	60 54.5%
Yes	92 83.6%	35 81.4%	55 84.6%	34 79.1%	58 86.6%	38 90.5%	49 81.7%
No	18 16.4%	8 18.6%	10 15.4%	9 20.9%	9 13.4%	4 9.5%	11 18.3%

9e. Please explain (interview was as expected)

- After getting hired, much of the information I was told applied to what I was interested in.
- All interviews were very routine. They all started with a short intro of the office, followed by me introducing myself. The interview continued with questions from the interviewers and reviewing my portfolio. The interview wrapped up with left over questions and/or clarifications.
- Already been through it.
- ASLA does a good job providing information to entry level professionals, so I felt prepared for the interview process.
- Felt like the interview process for any other job.
- Having done several internships, I was familiar with the general interview process and how to talk about my work.
- I am very comfortable speaking over the phone and in person. I am confident in my abilities.
- I didn't have many expectations for the internship, but my supervisor gave a brief overview of my tasks during the interview, and the tasks have been in line with what she said.
- I expected the questions to be asked that were asked. And the firms that I did have a phone interview with did reach out to me to tell me if I was accepted or denied.
- I feel that the interview process was what you might expect of any interview process. I reached out to firms or applied to them and eventually heard back typically via email. Then we corresponded to set up a phone call or office visit.
- I felt good about the interview process and thought that I had exactly the experience that the firm was looking for.
- I have interview for many jobs and it was nothing different then other interviews.
- I know they want to understand my thought process.
- I know what interviews are, prepared myself, and was interviewed.
- I learned how to handle interviews from previous encounters and classes that have prepared me for the moment.
- I think I had a good understanding of what the interview process would be like from discussing it with other students and professors.
- I took a job at the company I interned with. The process is exactly as what was told to me during my internship.
- I was presented with a salary offer and given the list of benefits.
- Informal setup w/ local firms looking to hire. Disappointing not to hear back.
- Interview consisted of explaining my story and what I want to do and how to contribute myself with the firm.
- It was a pretty standard interview.
- It was exactly what I expected. I had done a lot of practice interviews prior to my final year to prepare for certain questions firms may ask and what skills to elaborate on whether it be verbally or visually.
- It wasn't unexpected, I think the firms were not always sure what they were looking for intern, designer, temp, etc.
- Met with a couple smaller firms that seemed excited to work with me.
- My professional practice course prepared me for the interview process.
- Not just interviews, but also remind me of some questions to myself, considering about how can I make practical contributions to this field and where is my position in the future.
- One of my professors hired me after I won the ASLA Honor Award for University of Colorado.
- Software skills are the most sought after skills among established professionals who did not grow up with these tools.
- Straightforward interview.
- The company I finally choose to go is an integrated one with a lot of project categories.
- The interviews went well, but many employers weren't open to hire people with OPT status.
- The interviews went well. The only thing I didn't expect was how unprofessional the negotiation process was for the first interview I had. The second interview was exactly as I expected.
- The interviews were straightforward we just talked about what I could do and what I would do there.
- The program at USU works closely with alumni. This meant I was aware of the firms and the individuals who worked there.
- There were some places who chose to have an introductory phone call and others who preferred to meet in person after looking over my portfolio. I understand the reasoning for having an introductory call but it really ended up slowing the process, so I accepted the offer for the firm that was able to give me a solid yes earlier rather than later.
- Two pretty straight forward interviews and got a job from one of them.
- Typical interview. Walk through portfolio and tell them about myself.
- Very standard interview process(es) that focused almost entirely on portfolio work.
- Very typical processes -- start with basic questions in the first interview, then more in-depth questions and getting to know who you really are and how you would fit into the office.
- While they all came about in a less than expected way, the actual interviews were not incredibly surprising. Most of the questions and conversation revolved around typical things (at least in my experience) that you talk about in a job interview.

9e. Please explain (interview was NOT as expected)

- Did not fully commit as I did not need employment, but I was excited by the opportunity and the company and was let down by the initial correspondence.
- I felt the undergraduates were better prepared than the graduate students, and as a non-traditional student my department didn't offer much advise.
- I had anticipated there would also be a formal interview, but there was not.
- I was asked during my second interview if I knew what the industry standard pay for an entry-level landscape architect was. This caught me off guard. The employer extended an offer that was low and didn't mention benefits. I sent a letter of gratitude that included questions about benefits. I was told that if I accepted the offer, those details could be figured out after. I knew this was not professional and I would have been vulnerable to be taken advantage of so I declined. I am happy with my final decision however.
- I was hoping for getting the job but then surprisingly I didn't.
- I was presented an offer via phone interview based on my portfolio.
- In Slovenia landscape architecture hasn't really taken hold yet. The few who work in the field are constantly struggling and reserved when it comes to employing others.
- It was common practice for employers to not follow up in the time frame that they committed to. Usually they said we would hear back in a week, most of the time it was 3+ weeks before we heard anything. Even after following up with them regularly.
- Standard job process is that the applicant hears some sort of update within a week. In the Landscape Architecture field, it seems that professionals have no problem taking weeks or even months to give a response. Even after the applicant has followed up multiple times.
- The interviews ranged from very informal to formal. I believe the most informal one was due to their desperation to hire. The second included a lunch interview, which was very unexpected as the company had not let me know this prior to showing up. The final interview was a much more traditional interview and went through three stages from informal recruitment, formal interview with hiring managers, and lastly a formal interview with the rest of the Landscape Architecture Department heads.
- The process was much faster than I expected, especially since they hired me in November when I still had 6 months of school left.
- There were a lot more questions about salary and benefits than I would have expected, or prepared for.
- They aren't actually hiring, but it gave me practice opportunity.
- They only asked about my portfolio and didn't ask me what I could bring to their team of designers.
- They were open to talking about my career plans in general.

10. What salary expectation do you have?

N=157	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	157 100.0%	60 38.2%	93 59.2%	63 40.1%	94 59.9%	65 41.4%	84 53.5%
No expectation	19 12.1%	5 8.3%	12 12.9%	6 9.5%	13 13.8%	8 12.3%	10 11.9%
<\$30,000	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
\$30,000 to \$34,999	1 0.6%	0 0.0%	1 1.1%	0 0.0%	1 1.1%	1 1.5%	0 0.0%
\$35,000 to \$39,999	4 2.5%	1 1.7%	3 3.2%	1 1.6%	3 3.2%	1 1.5%	3 3.6%
\$40,000 to \$44,999	13 8.3%	5 8.3%	8 8.6%	10 15.9%	3 3.2%	9 13.8%	3 3.6%
\$45,000 to \$49,999	26 16.6%	9 15.0%	17 18.3%	16 25.4%	10 10.6%	13 20.0%	9 10.7%
\$50,000 or more	94 59.9%	40 66.7%	52 55.9%	30 47.6%	64 68.1%	33 50.8%	59 70.2%
Average (mean) \$	52267.8	52186.5	52224.7	50150.2	53758.0	51091.2	53498.6

11. Do/did you have reasonable employment prospects with ...

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156 100.0%	59 37.8%	93 59.6%	63 40.4%	93 59.6%	65 41.7%	82 52.6%
A former employer	42 26.9%	16 27.1%	26 28.0%	14 22.2%	28 30.1%	15 23.1%	26 31.7%
An internship organization	24 15.4%	8 13.6%	16 17.2%	6 9.5%	18 19.4%	12 18.5%	11 13.4%
Both	27 17.3%	12 20.3%	13 14.0%	14 22.2%	13 14.0%	13 20.0%	11 13.4%
Neither	63 40.4%	23 39.0%	38 40.9%	29 46.0%	34 36.6%	25 38.5%	34 41.5%

12a. Have you had any job offers?

N=158	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	158 100.0%	59 37.3%	94 59.5%	64 40.5%	94 59.5%	65 41.1%	83 52.5%
Yes	100 63.3%	37 62.7%	61 64.9%	37 57.8%	63 67.0%	40 61.5%	55 66.3%
No	58 36.7%	22 37.3%	33 35.1%	27 42.2%	31 33.0%	25 38.5%	28 33.7%

12b. How many?

N=154	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	154 100.0%	58 37.7%	92 59.7%	61 39.6%	93 60.4%	63 40.9%	82 53.2%
None	58 37.7%	22 37.9%	33 35.9%	27 44.3%	31 33.3%	25 39.7%	28 34.1%
1	49 31.8%	16 27.6%	32 34.8%	17 27.9%	32 34.4%	20 31.7%	27 32.9%
2	28 18.2%	12 20.7%	16 17.4%	11 18.0%	17 18.3%	12 19.0%	14 17.1%
3	14 9.1%	7 12.1%	7 7.6%	3 4.9%	11 11.8%	3 4.8%	11 13.4%
4 or more	5 3.2%	1 1.7%	4 4.3%	3 4.9%	2 2.2%	3 4.8%	2 2.4%
Average (mean) respondents	1.1	1.1	1.1	1.0	1.2	1.0	1.2
Average (mean) respondents with at least one offer	1.7	1.8	1.7	1.8	1.7	1.7	1.8

12c. What starting salary were you offered?

N=92	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	92 100.0%	35 38.0%	56 60.9%	33 35.9%	59 64.1%	35 38.0%	53 57.6%
Less than \$30,000	2 2.2%	1 2.9%	1 1.8%	0 0.0%	2 3.4%	1 2.9%	1 1.9%
\$30,000 to \$34,999	6 6.5%	0 0.0%	6 10.7%	1 3.0%	5 8.5%	0 0.0%	3 5.7%
\$35,000 to \$39,999	11 12.0%	6 17.1%	5 8.9%	6 18.2%	5 8.5%	6 17.1%	5 9.4%
\$40,000 to \$44,999	15 16.3%	4 11.4%	11 19.6%	5 15.2%	10 16.9%	9 25.7%	6 11.3%
\$45,000 to \$49,999	29 31.5%	11 31.4%	18 32.1%	11 33.3%	18 30.5%	13 37.1%	15 28.3%
\$50,000 to \$59,999	67 72.8%	31 88.6%	35 62.5%	23 69.7%	44 74.6%	19 54.3%	46 86.8%
\$60,000 or more	13 14.1%	4 11.4%	9 16.1%	5 15.2%	8 13.6%	5 14.3%	8 15.1%
Average (median) \$	49228.3	50047.9	48646.0	49456.3	49101.8	48330.0	50264.9

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

(N=178)

	(1) Most important	(2)	(3)	(4)	(5)	(6) Least important	Total
Type of organization	28 20.1%	28 20.1%	24 17.3%	18 12.9%	22 15.8%	19 13.7%	139 100.0%
Specialties within the organization	17 12.2%	20 14.4%	15 10.8%	23 16.5%	30 21.6%	34 24.5%	139 100.0%
Reputation of the organization	17 12.2%	20 14.4%	27 19.4%	29 20.9%	27 19.4%	19 13.7%	139 100.0%
Geographic location	45 32.4%	26 18.7%	24 17.3%	20 14.4%	9 6.5%	15 10.8%	139 100.0%
Starting salary	7 5.0%	28 20.0%	30 21.4%	33 23.6%	21 15.0%	21 15.0%	140 100.0%
Position description	26 18.8%	18 13.0%	20 14.5%	15 10.9%	29 21.0%	30 21.7%	138 100.0%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Type of organization

N=139	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	139	100.0%	55	82	58	81	58	72
			39.6%	59.0%	41.7%	58.3%	41.7%	51.8%
(1) Most important	28	20.1%	12	16	7	21	7	20
			21.8%	19.5%	12.1%	25.9%	12.1%	27.8%
(2)	28	20.1%	12	16	14	14	16	9
			21.8%	19.5%	24.1%	17.3%	27.6%	12.5%
(3)	24	17.3%	8	15	11	13	11	10
			14.5%	18.3%	19.0%	16.0%	19.0%	13.9%
(4)	18	12.9%	5	13	9	9	7	11
			9.1%	15.9%	15.5%	11.1%	12.1%	15.3%
(5)	22	15.8%	10	11	7	15	9	13
			18.2%	13.4%	12.1%	18.5%	15.5%	18.1%
(6) Least important	19	13.7%	8	11	10	9	8	9
			14.5%	13.4%	17.2%	11.1%	13.8%	12.5%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Specialties within the organization

N=139	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	139	100.0%	54	83	57	82	57	73
			38.8%	59.7%	41.0%	59.0%	41.0%	52.5%
(1) Most important	17	12.2%	9	8	4	13	4	10
			16.7%	9.6%	7.0%	15.9%	7.0%	13.7%
(2)	20	14.4%	7	13	7	13	8	10
			13.0%	15.7%	12.3%	15.9%	14.0%	13.7%
(3)	15	10.8%	5	10	8	7	6	8
			9.3%	12.0%	14.0%	8.5%	10.5%	11.0%
(4)	23	16.5%	7	16	10	13	12	10
			13.0%	19.3%	17.5%	15.9%	21.1%	13.7%
(5)	30	21.6%	13	16	13	17	11	18
			24.1%	19.3%	22.8%	20.7%	19.3%	24.7%
(6) Least important	34	24.5%	13	20	15	19	16	17
			24.1%	24.1%	26.3%	23.2%	28.1%	23.3%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Reputation of the organization

N=139	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	139	100.0%	55	82	58	81	58	72
			39.6%	59.0%	41.7%	58.3%	41.7%	51.8%
(1) Most important	17	12.2%	6	11	9	8	10	7
			10.9%	13.4%	15.5%	9.9%	17.2%	9.7%
(2)	20	14.4%	8	12	6	14	6	12
			14.5%	14.6%	10.3%	17.3%	10.3%	16.7%
(3)	27	19.4%	16	11	12	15	8	17
			29.1%	13.4%	20.7%	18.5%	13.8%	23.6%
(4)	29	20.9%	11	17	11	18	10	18
			20.0%	20.7%	19.0%	22.2%	17.2%	25.0%
(5)	27	19.4%	10	17	12	15	14	9
			18.2%	20.7%	20.7%	18.5%	24.1%	12.5%
(6) Least important	19	13.7%	4	14	8	11	10	9
			7.3%	17.1%	13.8%	13.6%	17.2%	12.5%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Geographic location

N=139	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	139	100.0%	54	83	57	82	57	73
			38.8%	59.7%	41.0%	59.0%	41.0%	52.5%
(1) Most important	45	32.4%	17	27	24	21	24	20
			31.5%	32.5%	42.1%	25.6%	42.1%	27.4%
(2)	26	18.7%	12	13	12	14	9	16
			22.2%	15.7%	21.1%	17.1%	15.8%	21.9%
(3)	24	17.3%	9	15	6	18	9	13
			16.7%	18.1%	10.5%	22.0%	15.8%	17.8%
(4)	20	14.4%	6	14	6	14	6	11
			11.1%	16.9%	10.5%	17.1%	10.5%	15.1%
(5)	9	6.5%	3	6	4	5	5	4
			5.6%	7.2%	7.0%	6.1%	8.8%	5.5%
(6) Least important	15	10.8%	7	8	5	10	4	9
			13.0%	9.6%	8.8%	12.2%	7.0%	12.3%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Starting salary

N=140	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	140	100.0%	55	83	58	82	58	73
			39.3%	59.3%	41.4%	58.6%	41.4%	52.1%
(1) Most important	7	5.0%	3	4	5	2	4	1
			5.5%	4.8%	8.6%	2.4%	6.9%	1.4%
(2)	28	20.0%	8	20	11	17	12	16
			14.5%	24.1%	19.0%	20.7%	20.7%	21.9%
(3)	30	21.4%	12	17	11	19	10	19
			21.8%	20.5%	19.0%	23.2%	17.2%	26.0%
(4)	33	23.6%	21	11	15	18	15	16
			38.2%	13.3%	25.9%	22.0%	25.9%	21.9%
(5)	21	15.0%	6	15	10	11	8	11
			10.9%	18.1%	17.2%	13.4%	13.8%	15.1%
(6) Least important	21	15.0%	5	16	6	15	9	10
			9.1%	19.3%	10.3%	18.3%	15.5%	13.7%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Position description

N=138	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	138	100.0%	54	82	57	81	57	72
			39.1%	59.4%	41.3%	58.7%	41.3%	52.2%
(1) Most important	26	18.8%	8	17	9	17	9	15
			14.8%	20.7%	15.8%	21.0%	15.8%	20.8%
(2)	18	13.0%	8	9	8	10	7	10
			14.8%	11.0%	14.0%	12.3%	12.3%	13.9%
(3)	20	14.5%	5	15	10	10	14	6
			9.3%	18.3%	17.5%	12.3%	24.6%	8.3%
(4)	15	10.9%	4	11	6	9	7	6
			7.4%	13.4%	10.5%	11.1%	12.3%	8.3%
(5)	29	21.0%	12	17	11	18	10	17
			22.2%	20.7%	19.3%	22.2%	17.5%	23.6%
(6) Least important	30	21.7%	17	13	13	17	10	18
			31.5%	15.9%	22.8%	21.0%	17.5%	25.0%

14a. In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?

N=154	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	154 100.0%	59 38.3%	91 59.1%	60 39.0%	94 61.0%	61 39.6%	84 54.5%
Restricted due to necessity	35 22.7%	13 22.0%	20 22.0%	14 23.3%	21 22.3%	13 21.3%	20 23.8%
Restricted due to personal preference	66 42.9%	25 42.4%	40 44.0%	27 45.0%	39 41.5%	25 41.0%	39 46.4%
I did not feel restricted to one geographical area	53 34.4%	21 35.6%	31 34.1%	19 31.7%	34 36.2%	23 37.7%	25 29.8%

14b. Do you intend to seek state licensure as a Landscape Architect?

N=155	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	155 100.0%	60 38.7%	91 58.7%	60 38.7%	95 61.3%	62 40.0%	84 54.2%
Yes	129 83.2%	51 85.0%	76 83.5%	51 85.0%	78 82.1%	52 83.9%	69 82.1%
No	1 0.6%	0 0.0%	1 1.1%	0 0.0%	1 1.1%	1 1.6%	0 0.0%
Uncertain	25 16.1%	9 15.0%	14 15.4%	9 15.0%	16 16.8%	9 14.5%	15 17.9%

15. Have you started or accepted a job?

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156 100.0%	60 38.5%	91 58.3%	61 39.1%	95 60.9%	62 39.7%	84 53.8%
Yes	99 63.5%	38 63.3%	59 64.8%	37 60.7%	62 65.3%	39 62.9%	55 65.5%
No	57 36.5%	22 36.7%	32 35.2%	24 39.3%	33 34.7%	23 37.1%	29 34.5%

16. Which of the following best describes your employer?

N=97	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	97 100.0%	38 39.2%	58 59.8%	36 37.1%	61 62.9%	38 39.2%	55 56.7%
Landscape architecture firm	57 58.8%	21 55.3%	35 60.3%	20 55.6%	37 60.7%	21 55.3%	33 60.0%
Architecture, engineering, or multidisciplinary firm	21 21.6%	10 26.3%	11 19.0%	9 25.0%	12 19.7%	11 28.9%	10 18.2%
Design/build firm	9 9.3%	4 10.5%	5 8.6%	5 13.9%	4 6.6%	3 7.9%	6 10.9%
Academic institution	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Federal government	2 2.1%	1 2.6%	1 1.7%	1 2.8%	1 1.6%	2 5.3%	0 0.0%
State government	2 2.1%	0 0.0%	2 3.4%	0 0.0%	2 3.3%	0 0.0%	2 3.6%
Local government	2 2.1%	0 0.0%	2 3.4%	0 0.0%	2 3.3%	0 0.0%	2 3.6%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	1 1.0%	0 0.0%	1 1.7%	0 0.0%	1 1.6%	0 0.0%	0 0.0%
Private nonprofit organization	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other	3 3.1%	2 5.3%	1 1.7%	1 2.8%	2 3.3%	1 2.6%	2 3.6%

Other answers:

Contractor
 Landscape Contractor
 MPO

17. Is this your preferred type of employer?

N=97	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	97 100.0%	38 39.2%	58 59.8%	36 37.1%	61 62.9%	38 39.2%	55 56.7%
Yes	72 74.2%	29 76.3%	42 72.4%	24 66.7%	48 78.7%	27 71.1%	43 78.2%
No	6 6.2%	4 10.5%	2 3.4%	3 8.3%	3 4.9%	3 7.9%	2 3.6%
Didn't have a preference	19 19.6%	5 13.2%	14 24.1%	9 25.0%	10 16.4%	8 21.1%	10 18.2%

18. What is your starting salary?

N=96	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	96 100.0%	38 39.6%	57 59.4%	36 37.5%	60 62.5%	38 39.6%	54 56.3%
<u>salary</u>							
Not finalized yet	7 7.3%	2 5.3%	5 8.8%	2 5.6%	5 8.3%	5 13.2%	2 3.7%
Less than \$30,000	1 1.0%	1 2.6%	0 0.0%	0 0.0%	1 1.7%	0 0.0%	1 1.9%
\$30,000 to \$34,999	4 4.2%	1 2.6%	3 5.3%	3 8.3%	1 1.7%	2 5.3%	0 0.0%
\$35,000 to \$39,999	6 6.3%	3 7.9%	3 5.3%	3 8.3%	3 5.0%	3 7.9%	3 5.6%
\$40,000 to \$44,999	7 7.3%	1 2.6%	6 10.5%	3 8.3%	4 6.7%	5 13.2%	2 3.7%
\$45,000-\$49,999	20 20.8%	7 18.4%	13 22.8%	9 25.0%	11 18.3%	10 26.3%	9 16.7%
\$50,000 to \$59,999	41 42.7%	20 52.6%	20 35.1%	13 36.1%	28 46.7%	12 31.6%	28 51.9%
\$60,000 or more	10 10.4%	3 7.9%	7 12.3%	3 8.3%	7 11.7%	1 2.6%	9 16.7%
Average (mean) \$	50261.5	50961.9	49743.2	48976.2	51056.1	47833.8	52380.4

19. Which of the following benefits are included?

N=84	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	84 100.0%	35 41.7%	48 57.1%	30 35.7%	54 64.3%	33 39.3%	48 57.1%
Major medical	75 89.3%	31 88.6%	43 89.6%	28 93.3%	47 87.0%	31 93.9%	42 87.5%
Life	44 52.4%	20 57.1%	24 50.0%	16 53.3%	28 51.9%	18 54.5%	26 54.2%
Profit sharing	22 26.2%	11 31.4%	11 22.9%	7 23.3%	15 27.8%	8 24.2%	14 29.2%
Professional development	57 67.9%	28 80.0%	28 58.3%	22 73.3%	35 64.8%	23 69.7%	31 64.6%
ASLA dues	25 29.8%	11 31.4%	14 29.2%	10 33.3%	15 27.8%	10 30.3%	15 31.3%
401K retirement plan	68 81.0%	28 80.0%	39 81.3%	26 86.7%	42 77.8%	27 81.8%	40 83.3%
LARE support	43 51.2%	20 57.1%	22 45.8%	18 60.0%	25 46.3%	17 51.5%	24 50.0%
Other	5 6.0%	2 5.7%	3 6.3%	3 10.0%	2 3.7%	4 12.1%	1 2.1%

Other answers:

Commuter allowance

Dental care

Dental, vision, parental leave, emergency daycare

Gym membership reimbursement

Vision, dental

20. What state will you be working in?

N=95	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	95 100.0%	37 38.9%	57 60.0%	34 35.8%	61 64.2%	37 38.9%	54 56.8%
Alabama	1 1.1%	1 2.7%	0 0.0%	0 0.0%	1 1.6%	0 0.0%	1 1.9%
Arizona	2 2.1%	1 2.7%	1 1.8%	1 2.9%	1 1.6%	1 2.7%	1 1.9%
California	10 10.5%	5 13.5%	4 7.0%	8 23.5%	2 3.3%	4 10.8%	6 11.1%
Colorado	4 4.2%	1 2.7%	3 5.3%	2 5.9%	2 3.3%	2 5.4%	2 3.7%
District of Columbia	1 1.1%	0 0.0%	1 1.8%	0 0.0%	1 1.6%	0 0.0%	1 1.9%
Florida	14 14.7%	4 10.8%	10 17.5%	5 14.7%	9 14.8%	7 18.9%	5 9.3%
Idaho	2 2.1%	0 0.0%	2 3.5%	0 0.0%	2 3.3%	0 0.0%	2 3.7%
Illinois	2 2.1%	1 2.7%	1 1.8%	1 2.9%	1 1.6%	1 2.7%	1 1.9%
Louisiana	3 3.2%	1 2.7%	2 3.5%	0 0.0%	3 4.9%	0 0.0%	3 5.6%
Maryland	2 2.1%	0 0.0%	2 3.5%	0 0.0%	2 3.3%	0 0.0%	1 1.9%
Massachusetts	4 4.2%	3 8.1%	1 1.8%	2 5.9%	2 3.3%	2 5.4%	2 3.7%
Michigan	2 2.1%	0 0.0%	2 3.5%	2 5.9%	0 0.0%	2 5.4%	0 0.0%
Minnesota	3 3.2%	0 0.0%	3 5.3%	1 2.9%	2 3.3%	2 5.4%	1 1.9%
Missouri	3 3.2%	1 2.7%	2 3.5%	0 0.0%	3 4.9%	2 5.4%	1 1.9%
Nevada	1 1.1%	1 2.7%	0 0.0%	1 2.9%	0 0.0%	1 2.7%	0 0.0%
New Hampshire	1 1.1%	0 0.0%	1 1.8%	1 2.9%	0 0.0%	1 2.7%	0 0.0%
New Jersey	1 1.1%	1 2.7%	0 0.0%	1 2.9%	0 0.0%	1 2.7%	0 0.0%

20. What state will you be working in?

N=95	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
New Mexico	3 3.2%	0 0.0%	3 5.3%	0 0.0%	3 4.9%	1 2.7%	2 3.7%
New York	7 7.4%	3 8.1%	4 7.0%	0 0.0%	7 11.5%	0 0.0%	7 13.0%
North Carolina	1 1.1%	1 2.7%	0 0.0%	1 2.9%	0 0.0%	1 2.7%	0 0.0%
Oklahoma	3 3.2%	2 5.4%	1 1.8%	2 5.9%	1 1.6%	2 5.4%	1 1.9%
Pennsylvania	4 4.2%	1 2.7%	3 5.3%	0 0.0%	4 6.6%	0 0.0%	4 7.4%
Texas	8 8.4%	3 8.1%	5 8.8%	2 5.9%	6 9.8%	4 10.8%	3 5.6%
Utah	4 4.2%	4 10.8%	0 0.0%	2 5.9%	2 3.3%	1 2.7%	3 5.6%
Virginia	3 3.2%	1 2.7%	2 3.5%	1 2.9%	2 3.3%	1 2.7%	2 3.7%
Washington	5 5.3%	1 2.7%	4 7.0%	0 0.0%	5 8.2%	0 0.0%	5 9.3%
Wisconsin	1 1.1%	1 2.7%	0 0.0%	1 2.9%	0 0.0%	1 2.7%	0 0.0%

21. Is this your preferred location?

N=96	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	96 100.0%	37 38.5%	57 59.4%	35 36.5%	61 63.5%	37 38.5%	54 56.3%
Yes	72 75.0%	29 78.4%	41 71.9%	26 74.3%	46 75.4%	26 70.3%	45 83.3%
No	24 25.0%	8 21.6%	16 28.1%	9 25.7%	15 24.6%	11 29.7%	9 16.7%

22a. Do you anticipate pursuing another degree/additional education, either now or in the future?

N=153	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	153 100.0%	59 38.6%	90 58.8%	59 38.6%	94 61.4%	60 39.2%	84 54.9%
Yes - will pursue another degree right away	9 5.9%	3 5.1%	6 6.7%	6 10.2%	3 3.2%	7 11.7%	2 2.4%
Yes - will pursue another degree/additional education after gaining some professional experience	30 19.6%	11 18.6%	17 18.9%	18 30.5%	12 12.8%	15 25.0%	14 16.7%
Uncertain	52 34.0%	22 37.3%	30 33.3%	22 37.3%	30 31.9%	20 33.3%	26 31.0%
Do not expect to	62 40.5%	23 39.0%	37 41.1%	13 22.0%	49 52.1%	18 30.0%	42 50.0%

22b. If you plan to pursue another degree, what degree will it be?

N=86	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	86 100.0%	34 39.5%	50 58.1%	45 52.3%	41 47.7%	40 46.5%	39 45.3%
Bachelor	1 1.2%	0 0.0%	1 2.0%	0 0.0%	1 2.4%	1 2.5%	0 0.0%
Masters	55 64.0%	26 76.5%	27 54.0%	45 100.0%	10 24.4%	36 90.0%	15 38.5%
Ph.D.	29 33.7%	8 23.5%	21 42.0%	0 0.0%	29 70.7%	3 7.5%	23 59.0%
Other	1 1.2%	0 0.0%	1 2.0%	0 0.0%	1 2.4%	0 0.0%	1 2.6%

Other answers:
(none listed)

22c. What discipline will it be in?

Arborist, horticulture, etc.
Architecture (5 mentions)
Architecture and Design
Architecture or Business
Architecture or Forestry/Horticulture
Architecture, Urban Design or something related
Architecture/Landscape Architecture
Architecture/Landscape Architecture/Urban Design
Business (5 mentions)
Business Administration
Business Administration or Planning
Business or Design
Design (3 mentions)
Design/Environmental Science
Ecological or Geography
Environmental Design
Environmental Study/Design in Urban Areas
Geography, Design, or Sustainability Studies
Graphic Design or Urban Design
Graphic Design, Sociology or Urban Design
Horticulture or Restoration Ecology
Horticulture, Construction Management
Industrial Design
Interactive Media Design
Interior Architecture (Adaptive Reuse)
Landscape Architecture (11 mentions)
Landscape Architecture or Interdisciplinary Sustainable Design
Landscape Architecture, Planning, or related
Nature-based Therapy
Regional and Urban Planning
Regional Planning (2 mentions)
Science
Sea-level rise, global warming mitigation, industrial re-use
Urban Design (3 mentions)
Urban Development
Urban Planning (3 mentions)

Undecided (18 mentions)

22c. What do you anticipate doing once you complete this degree?

N=85	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	85 100.0%	33 38.8%	50 58.8%	41 48.2%	44 51.8%	38 44.7%	40 47.1%
Teach in landscape architecture	39 45.9%	16 48.5%	23 46.0%	15 36.6%	24 54.5%	19 50.0%	17 42.5%
Teach in other discipline	7 8.2%	2 6.1%	5 10.0%	0 0.0%	7 15.9%	1 2.6%	4 10.0%
Seek practice employment or start my own practice	66 77.6%	25 75.8%	39 78.0%	34 82.9%	32 72.7%	31 81.6%	30 75.0%
Other	11 12.9%	3 9.1%	8 16.0%	6 14.6%	5 11.4%	5 13.2%	5 12.5%

Other answers:

- Local government
- Non-profit or government
- Non-profit/small business
- Work
- Work for government body (2 mentions)
- Write

22d. Teach in Landscape Architecture – please indicate any special interests:

Creative thinking and sustainability
Cultural landscape/heritage/Indigenous design
Environmental design, graphic skills, history
Environmental remediation/urban design
Equitable design
Playscapes, urban design studio
Restoration
Small Residential design
Urban landscape

22e. Teach in other discipline – please specify:

Mathematics
Planning, architecture, landscape, environmental design and etc.
Regional and urban planning

Unsure

22c. Seek practice employment or start my own practice – please indicate any specialties:

Architecture residential design
Climate change, greenway planning and design.
Community design and public spaces, planting, community engagement
Environmental design
Golf course architecture
Graphic design, landscape architecture, sociology and urban design
Landscape architecture (2 mentions)
My own practice and academia
Natural resource planning and management
Research or practice in environmental study/design
Restoration
Urban design
Urban design, restoration, playscapes
Using LA to solve environmental and social justice issues
Visual communications, environmental graphic design, landscape architecture, branding
Zoological/restoration design

23. How did you first learn about landscape architecture?

N=130	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	130 100.0%	49 37.7%	77 59.2%	52 40.0%	78 60.0%	55 42.3%	66 50.8%
A landscape architect visited my elementary school (grades K to 5)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
A landscape architect visited my middle school (grades 6 to 8)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
A landscape architect visited my high school (grades 9 to 12)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Talking to a landscape architect (family/friend/acquaintance)	20 15.4%	8 16.3%	12 15.6%	4 7.7%	16 20.5%	4 7.3%	15 22.7%
When I applied for a job working for one	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
From a high-school counselor	1 0.8%	0 0.0%	1 1.3%	0 0.0%	1 1.3%	1 1.8%	0 0.0%
Read about it online	30 23.1%	12 24.5%	18 23.4%	16 30.8%	14 17.9%	11 20.0%	16 24.2%
Read about it in a book, newspaper, or magazine	3 2.3%	1 2.0%	2 2.6%	0 0.0%	3 3.8%	0 0.0%	2 3.0%
Social media	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Through the American Society of Landscape Architecture (ASLA)	1 0.8%	1 2.0%	0 0.0%	1 1.9%	0 0.0%	0 0.0%	0 0.0%
Other	75 57.7%	27 55.1%	44 57.1%	31 59.6%	44 56.4%	39 70.9%	33 50.0%

23. How did you first learn about landscape architecture?Other answers:

- A landscape architect visited my college
- A landscaping course
- Accidentally found it while switching majors
- As an undergraduate (while I was studying a different major)
- At university
- Boss recommended
- Career and personality testing
- Career counselor, family member of friend
- College (2 mentions)
- College advisor
- College application (2 mentions)
- College architecture program
- College exploration
- College visit
- Degree exploration in college
- Discovered it while applying for universities
- Ecological design course in undergrad
- Family (3 mentions)
- Found it when switching degrees
- Found out during an Earth Week fair in college
- Found program on school website
- Found the major at school
- Found the program at Utah State
- Friend
- Friend in horticulture
- Friend of a friend
- From a specific university
- General education course
- Graduate school open house
- Had a class taught by a landscape architect in undergrad
- Had a planning teacher with a degree in landscape architecture
- I designed a park during Studio class in my undergrad, and I start to learn about plants and public spaces. There I knew I like landscape architecture.
- I found the major when trying to change mine to something else after my freshman year of college.
- I had a vague understanding of LA prior to enrolling in the program but over the course of my education I gained a full understanding of what the profession entails.
- I was accepted into an architecture program and then learned about landscape architecture
- In a search for changing my major in college
- In college
- In the field of horticulture, I learned I was interested in working in depth on more design related projects
- In undergrad when I started urban studies
- In undergraduate school as an elective
- LA introduction class
- Landscape Architecture merit badge in Boy Scouts, age 13
- Looking through available majors end of fall sophomore year of college
- LSU Graduate Studies Student Fair 2016
- Mother (interior designer)
- Mother hired a landscape architect when I was young
- Program director spoke to my undergrad class
- School catalogue
- Through college courses
- Through college of architecture at K-State
- Through the college of design
- Through undergraduate studies

23. How did you first learn about landscape architecture?

Other answers:

- Through university student organization
- Through work landscape contracting
- Through University of Maryland in application process
- Took an intro class
- Took an Intro to Landscape Architecture class while pursuing my bachelor's degree
- Transferring to UNLV
- Undergraduate school (2 mentions)
- University
- When I saw models made by landscape architecture students
- When I studied architecture
- When researching graduate school
- While enrolled in undergraduate degree at Rutgers
- While pursuing my undergraduate degree. Took a LARC class that was offered. Loved it.
- Work experience
- Working in a related field with designers/landscape arch

24a. While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

N=151	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	151 100.0%	58 38.4%	89 58.9%	59 39.1%	92 60.9%	59 39.1%	83 55.0%
Yes	29 19.2%	10 17.2%	18 20.2%	14 23.7%	15 16.3%	14 23.7%	11 13.3%
No	122 80.8%	48 82.8%	71 79.8%	45 76.3%	77 83.7%	45 76.3%	72 86.7%

24b. If yes, how many times?

N=29	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	29 100.0%	10 34.5%	18 62.1%	14 48.3%	15 51.7%	14 48.3%	11 37.9%
Once	15 51.7%	6 60.0%	8 44.4%	8 57.1%	7 46.7%	7 50.0%	7 63.6%
Two to four times	10 34.5%	1 10.0%	9 50.0%	4 28.6%	6 40.0%	5 35.7%	3 27.3%
Five or more times	4 13.8%	3 30.0%	1 5.6%	2 14.3%	2 13.3%	2 14.3%	1 9.1%

24c. If yes, what grades did you talk to?

N=28	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	28 100.0%	10 35.7%	17 60.7%	14 50.0%	14 50.0%	14 50.0%	10 35.7%
Elementary school (grades K to 5)	9 32.1%	3 30.0%	6 35.3%	5 35.7%	4 28.6%	4 28.6%	2 20.0%
Middle school (grades 6 to 8)	11 39.3%	5 50.0%	6 35.3%	4 28.6%	7 50.0%	5 35.7%	4 40.0%
High school (grades 9 to 12)	17 60.7%	5 50.0%	11 64.7%	9 64.3%	8 57.1%	10 71.4%	5 50.0%

25. While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

N=150	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	150 100.0%	57 38.0%	89 59.3%	59 39.3%	91 60.7%	59 39.3%	82 54.7%
Yes	111 74.0%	44 77.2%	64 71.9%	49 83.1%	62 68.1%	45 76.3%	58 70.7%
No	39 26.0%	13 22.8%	25 28.1%	10 16.9%	29 31.9%	14 23.7%	24 29.3%

25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- A city center, downtown design for Richmond Hill, Georgia, a park design for Chattahoochee Hills, Georgia, and a family farm in Bogart, Georgia.
- Annual charrette, usually involving a city's planning department and many design projects throughout several courses.
- Assisting ASLA in a local STEM career conference for youth Co-designing a memorial for victims and families for the Virginia Tech shooting.
- Charrette, community design projects
- Collaborative studio senior year.
- Community charettes, tactical urbanism events.
- Community charrettes.
- Community charrettes, volunteer service and classroom visits, reviews with community organizers.
- Community design charrettes desk critic presentation for clients.
- Community design charrettes in conjunction with professors outside work. Community design charrettes in conjunction with studio projects.
- Community design teams.
- Community Design Teams through the student ASLA that organized and designed for real life clients throughout the state. Senior Capstone/ Charrette USU Extension that brought in real world projects for students to work on. Lots of client interaction on project, many critiques, visual and oral presentations, model making, graphic design, and others.
- Community engagement meetings, meetings with stakeholders.
- Community engagement project with a high school in South Philly; community engagement course working with different stakeholder groups on a project to be built on Penn State land.
- Community engagement through studio junior year first semester.
- Community engagement with stakeholder meetings during projects teaching how to run a community engagement during senior project studio.
- Community meeting outreach and subsequent tree planting event in an urban forestry course.
- Community meetings.
- Community meetings and community design charettes.
- Community meetings - engagement with local youth, e.g. Girl Scout events that took place on campus.
- Community Open Houses, community charrettes, professional charrettes.
- Community outreach sessions for several studios.
- Community planning meetings for both city planning and urban design courses, visits to local clients for design projects, community workshops, field trips to local firms.
- Community workshops.
- Community workshops and presentations.
- Community workshops during one studio class.
- Department wide charrettes, CDT (Community Design Teams), and the occasional middle school visits to the department.
- Design Build courses - worked with local community Oftentimes did planting designs for locals/community.
- Design charettes, taught stormwater educational workshops through a fellowship.
- Design charrette with architecture students, community meetings, public presentations.
- design charrettes for local groups that had approached the school for work.
- Design connect which designs for communities and hold many community meetings.
- Design studios based on community needs.
- Design Teach: Teaching k-12 students about design. Design Connect: working with the community to facilitate design for their public spaces.
- Design Workshops/Charettes Local community design projects.
- Designed and installed community gardens at a local elementary school.
- Drawing Talking Presenting Board games.
- Each semester we worked on mostly real projects, and included the client in the process. All these were community service/engagement. Each year we had a design Charrette where the entire department participated. The student ASLA provided opportunities for community design teams.
- Every studio project we worked with an outside client. We had the chance to meet them and talk with them about their goals and wants for the project. One project we had the opportunity to hold a community workshop and later were able to present our designs to the public.
- Facilitating a meeting between community gardeners and university representatives in order to establish specific needs.
- Had the opportunity to work with Landscape Architect professionals in groups with classmates each year in our program and there was outside opportunities through the student chapter.
- Having a couple of opportunities for design charrettes at the beginning of semesters.
- In one class we visited cultural landscapes and spoke with stewards and community members. In a community design studio we participated in community forums before and after design work.

25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- In one studio we worked with a community organization.
- LA Governor's Mansion design charrette - Studio Outside Design charrette - study abroad opportunities - frequent student and state ASLA events.
- Most of our projects were considered a part of extension. We did community design teams to support the ASLA.
- Most studio classes included full design projects working with small communities in North Dakota, South Dakota, and Minnesota to help them solve problems or improve their communities.
- Parking day.
- Parking day, community garden design and planting.
- Prairie strip design charrette with high school students.
- Praxis Studio with Anita Bakshi (marking environmental loss, community: Ramapough Lenape in Ringwood, NJ).
- Presentations to community members at midterm, with room for questions/ discussion.
- Public meeting to ask residents about their city/discuss landscape improvements there; final public presentation; a small tactical urbanism assignment.
- Researched a boating community in the region and presented to them in order to gain feedback and personal notes. Had community meetings with local breweries, city hall, and organizations.
- Run by studio professors if you had professors that were engaged in community engagement/ design charrettes
- Studio Course: required us to meet with the community to gather ideas and a sense of the place we were designing for.
- Studio work competitions SCI program in Oregon.
- Summer internship through school, design/build for a gallery fence two-day workshop collaborating with students from Ecological Management Program of Columbia University.
- Talk with community residents and government officers during gallery review to know about their real needs and demands that can be set during design or even pre-design period.
- Tree planting, presentations, community outreach.
- 1. Visit informal residents and involved in the workshop with local architecture students in Medellin, Colombia. 2. Cooperated with the professor to dig in the possibility of LIM (Landscape Information Modeling) and SIM (Site Information Modeling). 3. Assisted in the professor at GSD of the proposal of afforestation in urban areas.
- Volunteer opportunities with the student ASLA chapter.
- Volunteer with a local church design on campus. Work with local residents and do a planting plan. Volunteered with the local forest service with a grading and drainage plan, that helped them achieve a grant for a stream restoration project.
- We did a design project for Baltic, CT and met with people from the town to go over it, do a site walk, and get feedback
- We had a DPAC studio. That is an integrated studio with architecture and landscape students in graduate level. We worked with different communities talking about their needs, the local government needs and the possibilities about the design. Finally, we presented to them the proposals. Also, in our first studio we worked with a Navajo community in northern NM that was exposed (living) to uranium lands, our project was to provide a self-sustainable community are in the Navajo Nation. We had several meetings with them during the whole process of research and design.
- We had several charrettes and presentations including the city of mobile, Alabama and the Galapagos, Ecuador.
- We have a Community Design studio that allowed us to participate with two local communities for two separate design projects.
- We often have studios or classes working with local cities across Oregon.
- We participated in Moakley Parks Community Day on September 29th, 2018 Springfield Ma. multiple community meetings.
- We visited local partners (churches, local organizations) that were interested or already in the process of working on some projects that became part of our class's design work.
- We worked with a church to redesign their property. During this process we visited their facilities and did a workshop with members of the congregation. We worked with the Indiana State Fairgrounds to redesign their Little Hands on the Farm Experience. Representatives from the Fairgrounds came and visited our class to provide context and feedback. We also visited the fairgrounds and met with employees involved in the Little Hands experience. For our senior capstone we were required to engage with local stakeholders in the communities we were designing in. The goal of this engagement was to eventually provide them with a design that actually met local needs and could help move a project forward for the community.
- Work for Miami Dade Parks and Recreation Department.
- Working on a community garden for the Order of St. Francis and the City of Peoria, IL.
- Workshop at a middle school.