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American Society of Landscape Architects

2018 Survey of Graduating Students

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Introduction

An online survey was completed in the spring and summer of 2018 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing 15,000 members in 49 professional chapters and 82 student chapters. The Society's mission is to lead, to educate, and to participate in the careful stewardship, wise planning, and artful design of our cultural and natural environments. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.
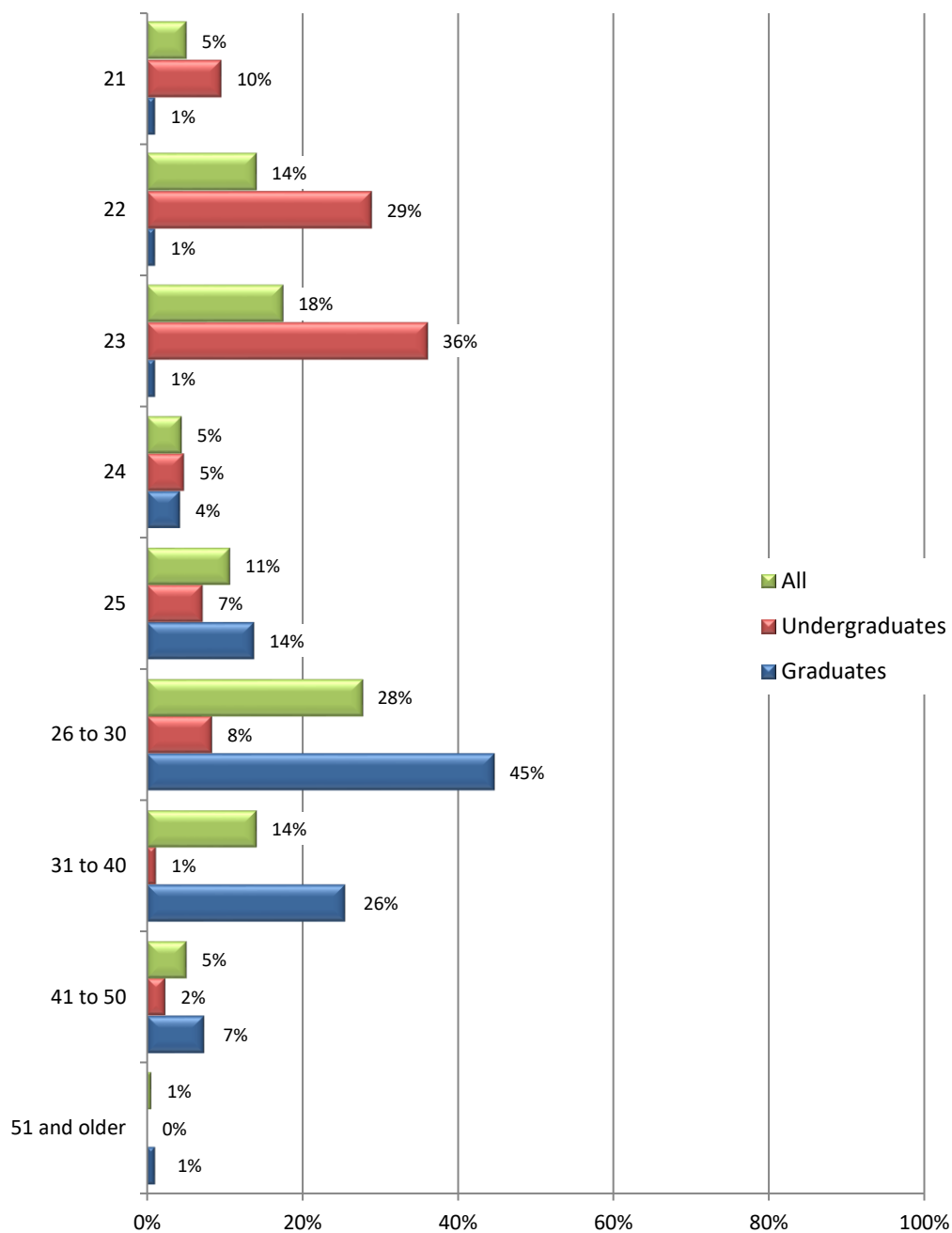
About Lewis&Clark

Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

Age

The average age of respondents is 24 for undergraduates, 30 for graduate students, and 27 overall. This is the same as last year.

What is your age?

Age	All	Undergraduates	Graduates
21	5%	10%	1%
22	14%	29%	1%
23	18%	36%	1%
24	5%	5%	4%
25	11%	7%	14%
26 to 30	28%	8%	45%
31 to 40	14%	1%	26%
41 to 50	5%	2%	7%
51 and older	1%	0%	1%

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Race

A majority of respondents (69%) indicate they are Caucasian. This percentage is slightly higher than last year.

What is your race?
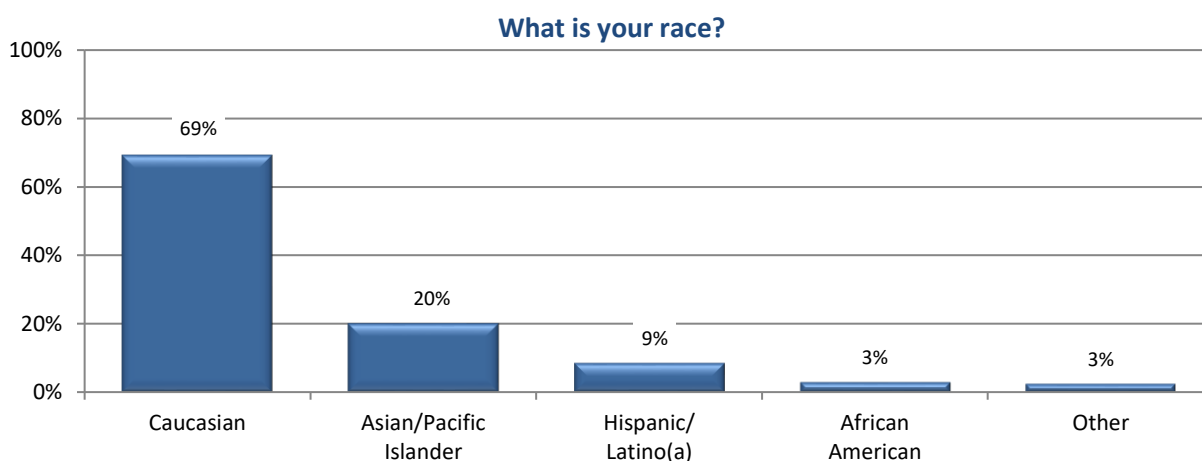
COMPARISON WITH PREVIOUS YEARS

	Caucasian	Asian/ Pacific Islander	African American (1)	Hispanic/ Latino(a) (2)	American Indian/ Alaskan Native (3)	Other
2018	69%	20%	3%	9%	0%	3%
2017	66%	18%	3%	14%	2%	3%
2016	66%	20%	3%	6%	1%	5%
2015	68%	20%	1%	8%	1%	3%
2014	70%	15%	1%	14%	1%	1%
2013	84%	12%	1%	6%	2%	1%
2012	82%	8%	2%	4%	1%	4%
2011	86%	7%	2%	6%	1%	2%
2010	85%	7%	1%	4%	0%	2%
2009	87%	6%	1%	3%	1%	2%
2008	81%	8%	2%	5%	1%	2%
2007	86%	6%	1%	5%	1%	3%
2006	86%	6%	2%	3%	1%	3%
2005	83%	7%	3%	2%	<1%	4%
2004	86%	6%	3%	4%	<1%	2%
2003	87%	4%	1%	2%	<1%	3%
2002	88%	6%	1%	2%	1%	1%
2001	89%	4%	<1%	3%	1%	1%
2000	83%	9%	2%	2%	1%	2%
1999	79%	5%	0%	1%	0%	2%

(1) prior to 2017 Black; (2) prior to 2017 Hispanic; (3) prior to 2017 American Indian

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Gender

Female students comprise 60% of respondents, versus 39% for males. The percentage of female students increased slightly this year. ("Other" category option was new for 2018.)

What is your gender?

Other, 1%

Male, 39%

Female, 60%
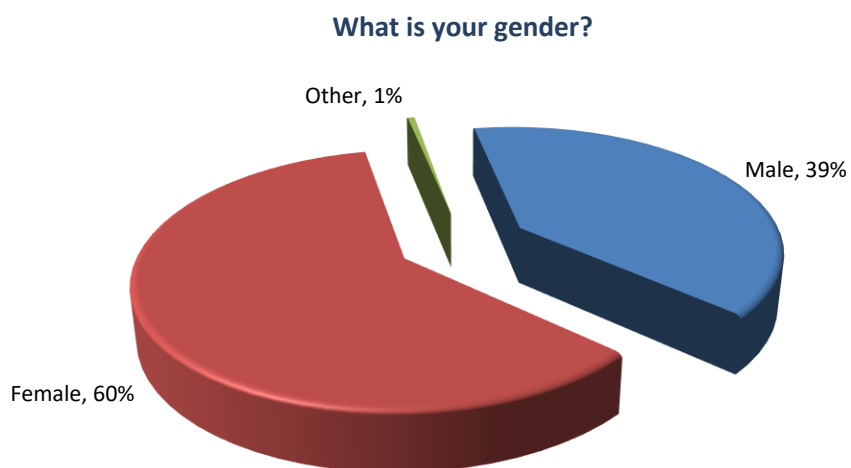
Current Educational Status

Out of 199 respondents who indicated their status, 47% are undergraduate students and 53% are graduate students. The percentage of undergraduate students increased by 5% from the 2017 study.

**Which of the following best describes your current status?**
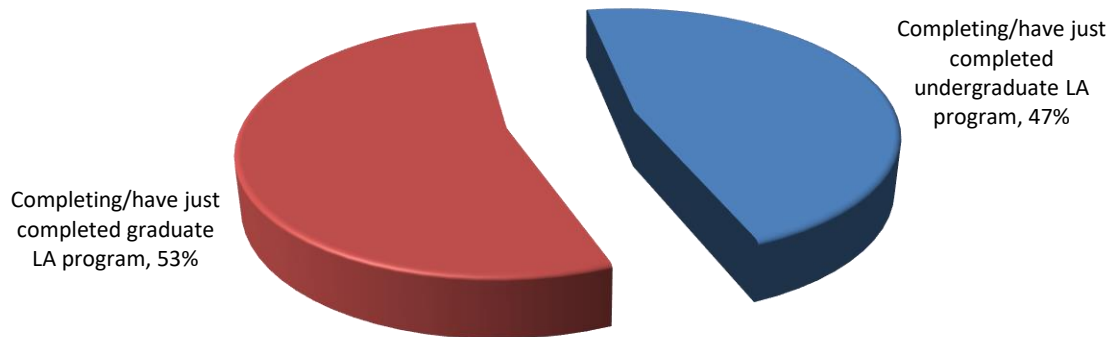
Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are

Architecture (14 mentions); Fine Arts (10 mentions); Environmental Studies (7 mentions); Landscape Architecture and Psychology (6 mentions each); Horticulture (4 mentions); Business Economics, English, and English/Philosophy (3 mentions each); and Anthropology, Ecology, Environmental Science, History, Landscape Design, and Sociology (2 mentions each).

Slightly more than one-tenth of respondents (12%) who received undergraduate degrees indicated that they received an associate's degree before transferring to a four-year school.

Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?

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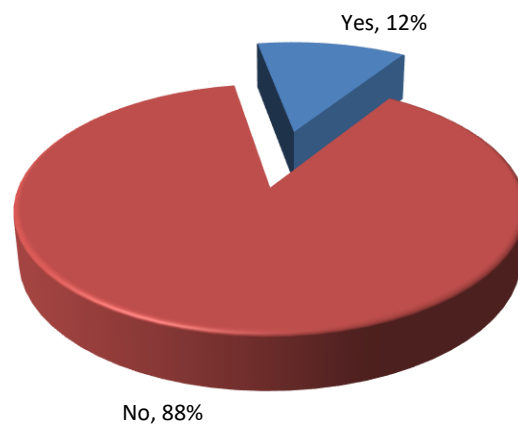
Current Educational Status (continued)

Schools attended by respondents

# of students	Undergraduate school
10	University of Maryland
8	Arizona State University
7	Louisiana State University
6	Utah State University
5	California Polytechnic State University, San Luis Obispo
5	California Polytechnic University of California, Pomona
5	University of California Davis
4	Ball State University
4	Texas A&M University
4	University of Oregon
3	Michigan State University
3	SUNY College of Environmental Science & Forestry
3	Temple University
3	University of Georgia
3	University of Rhode Island
2	University of Massachusetts
2	University of Nevada
2	Washington State University

# of students	Graduate school
9	University of Oregon
8	University of Washington
7	University of Oklahoma
6	University of Georgia
5	Boston Architectural College
5	Florida International University
5	Louisiana State University
4	City College of New York
4	Harvard University
4	Kansas State University
4	SUNY College of Environmental Science and Forestry
4	Temple University
3	Ball State University
3	University of Colorado - Denver
3	University of Minnesota
3	University of Virginia
2	California State Polytechnic University, Pomona
2	Cornell University
2	Pennsylvania State University
2	Rhode Island School of Design
2	University of Tennessee
2	University of Texas, Austin
2	Virginia Tech

Undergraduate schools - one mention each: Boston Architectural College, Colorado State University, Mississippi State University,Pennsylvania State University, Purdue University, Rutgers University, The Ohio State University, University of Arkansas, University of Florida, University of Illinois at Urbana-Champaign

Graduate schools - one mention each: Arizona State University, Auburn University, Iowa State University, Morgan State University, University of Arizona, University of California – Berkeley, University of Florida, University of Maryland, University of Massachusetts, University of New Mexico, University of Southern California, Utah State University, West Virginia University

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Plans For Immediate Future

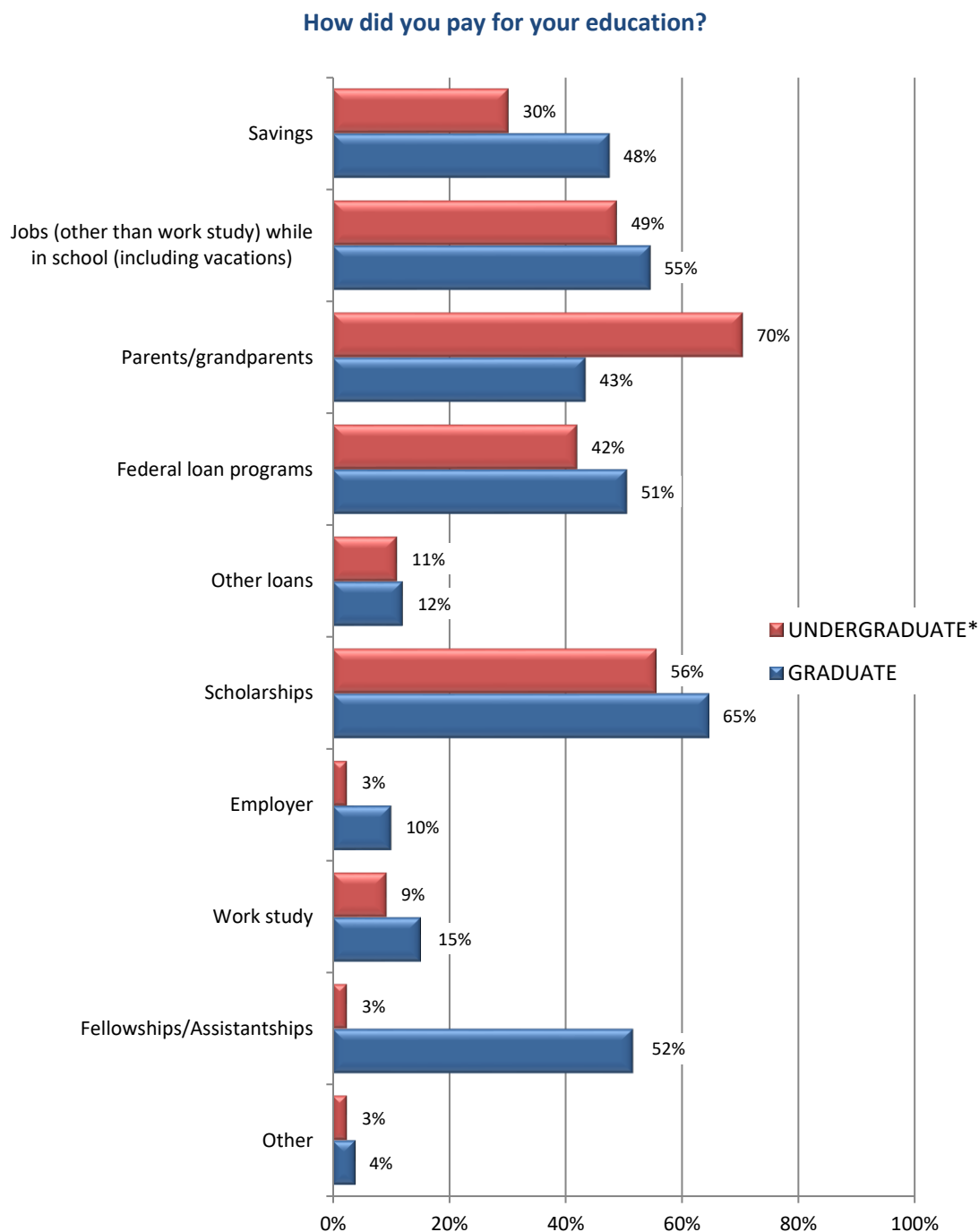Most respondents (87%) indicate that their plans for the immediate future involve either working or seeking employment, while 5% each plan to pursue additional education or travel, and 4% are undecided. This is very similar to the prior year.

What are your plans for the immediate future?

Travel, 5%

Undecided, 4%

To pursue additional
education, 5%

To work/seek
employment, 87%

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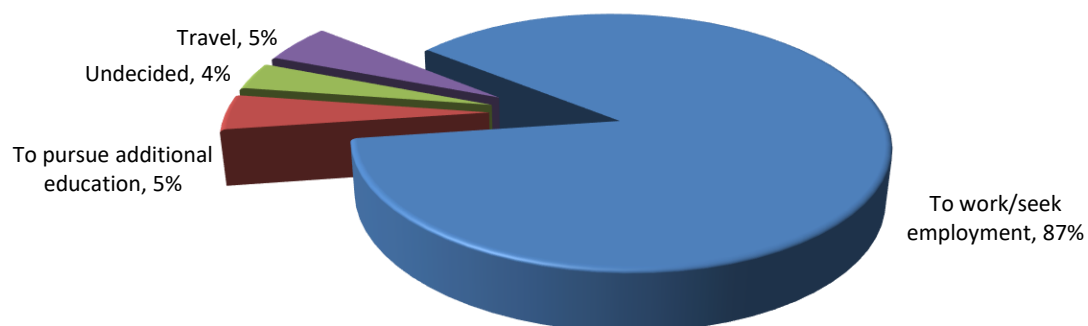
Paying for Education

The most frequently cited (50% or more of respondents) sources of funds for undergraduate education are parents/grandparents (70%), and scholarships (56%), while for graduate education they are scholarships (65%), jobs (55%), fellowships/assistantships (52%), and federal loan programs (51%).

How did you pay for your education?

Category	Undergraduate*	Graduate
Savings	30%	48%
Jobs (other than work study) while in school (including vacations)	49%	55%
Parents/grandparents	70%	43%
Federal loan programs	42%	51%
Other loans	11%	12%
Scholarships	56%	65%
Employer	3%	10%
Work study	9%	15%
Fellowships/Assistantships	3%	52%
Other	3%	4%

■ UNDERGRADUATE*
■ GRADUATE

includes undergraduate expenses reported by current graduate students.

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Paying for Education (continued)

On average, students earning an undergraduate degree have approximately $14,500 in education-related debt and those earning a graduate degree have approximately $37,400 in education related debt (down from $23,400 and $41,200, respectively, in 2017). Overall, slightly less than one-half of respondents (46%) owe $20,000 or more, and one-fifth (22%) owe $50,000 or more.

What is your current education-related debt?

- $100,000 or more, 6%
- $75,000 to $99,999, 3%
- $50,000 to $74,999, 13%
- $30,000 to $49,999, 14%
- $20,000 to $29,999, 10%
- $10,000 to $19,999, 8%
- $10,000 to $19,999, 8%
- Less than $10,000, 10%
- None, 35%

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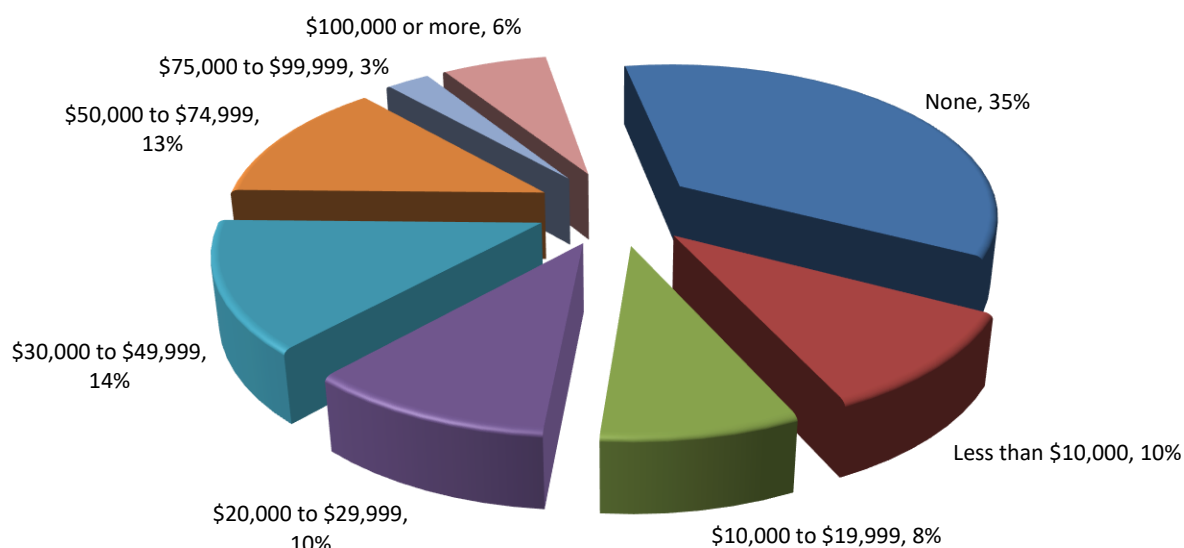
Desired Type of Employer

Three-fifths of respondents (60%) indicate that they are primarily interested in seeking employment in a landscape architecture firm.

Which of the following employment sectors is your primary interest?
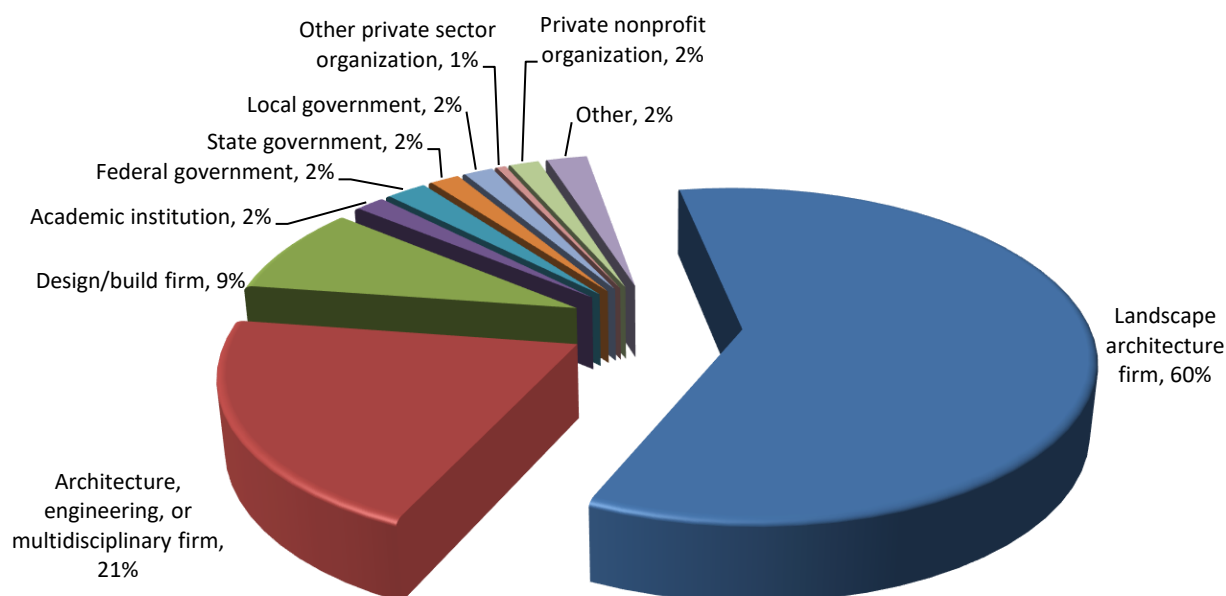
Job Interviews

Two thirds of respondents (66%) had at least one job interview during their final semester in school.

How many job interviews did you have during your final semester in school?

Six to ten, 6%
Five, 7%
Four, 9%
Three, 15%
None, 34%
One, 13%
Two, 17%
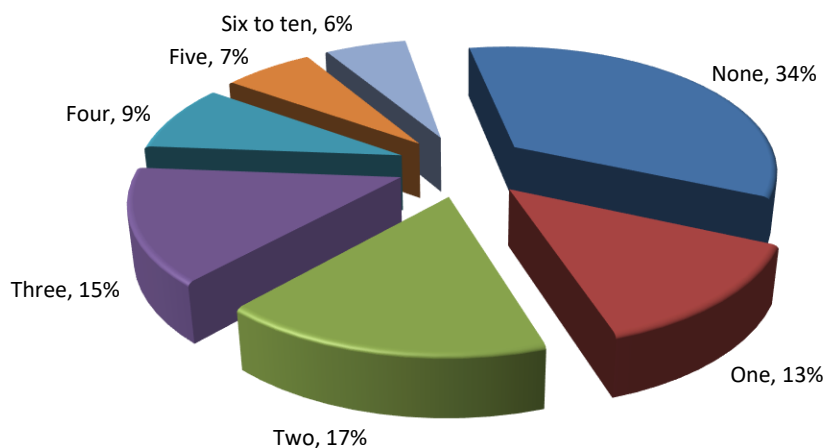
Four-fifths of respondents (80%) indicate that the interview(s) went as expected. Their comments about the interview process can be found starting on page 48 and their explanations of how their interview(s) differed from what the expected can be found starting on page 52.

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Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately $49,200. Undergraduate students expect(ed) $46,800 and graduate students expect(ed) $51,200. This year's salary expectation overall was up $100 from 2017.

What salary expectation do you have?

No expectation, 11%
<$30,000, 1%
$30,000 to $34,999, 1%
$35,000 to $39,999, 3%
$40,000 to $44,999, 14%
$50,000 or more, 48%
$45,000 to $49,999, 23%

COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)
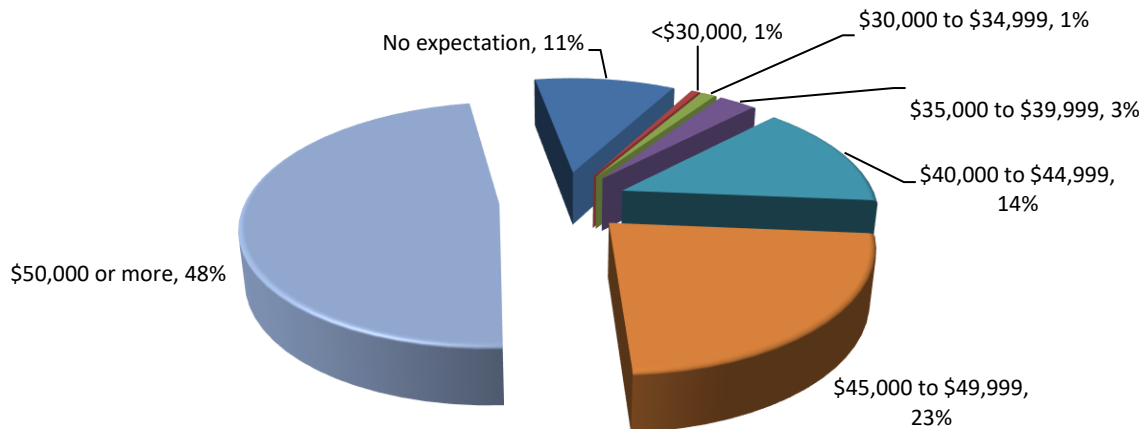
	Total	Undergraduate Students	Graduate Students
2018	$49	$47	$51
2017	49	45	52
2016	46	44	48
2015	47	44	50
2014	48	46	49
2013	43	42	44
2012	43	37	48
2011	44	39	48
2010	44	39	47
2009	44	42	46
2008	43	41	46
2007	42	40	45
2006	41	39	44
2005	38	37	42
2004	36	35	38
2003	34	33	38
2002	29	28	35
2001	31	31	35
2000	31	31	34
1999	30	28	33

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Employment Prospects

One-quarter of respondents (26%) have or had reasonable employment prospects with a former employer, while 18% have/had prospects with an internship organization, and 19% have/had prospects with both.

Do/did you have reasonable employment prospects with ...

A former employer, 26%

An internship organization, 18%

Both, 19%

Neither, 37%
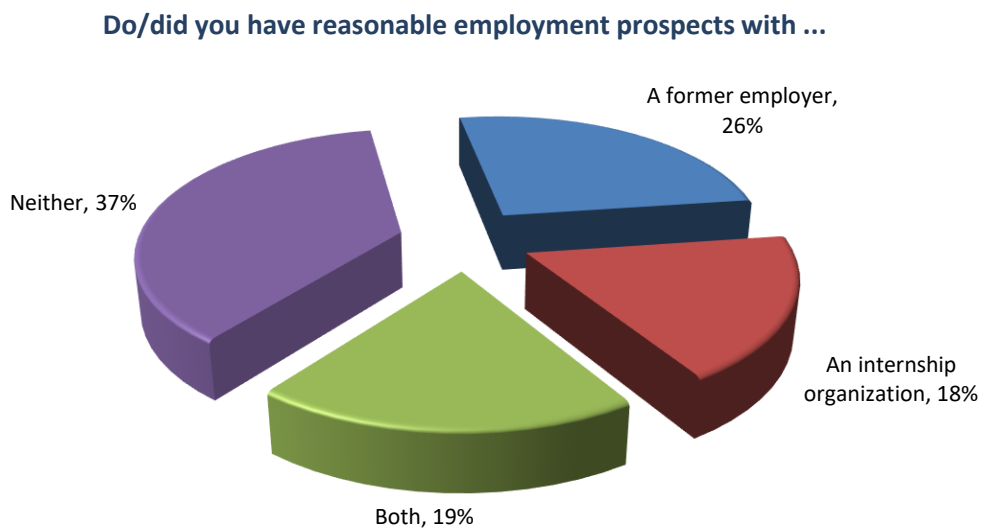
Number of Job Offers

Over one-half of respondents (55%) report having received at least one job offers at the time they completed the questionnaire, up slightly from 52% in 2017.

How many job offers have you had to date?

4 or more, 6%
Three, 7%
Two, 16%
One, 27%
None, 45%

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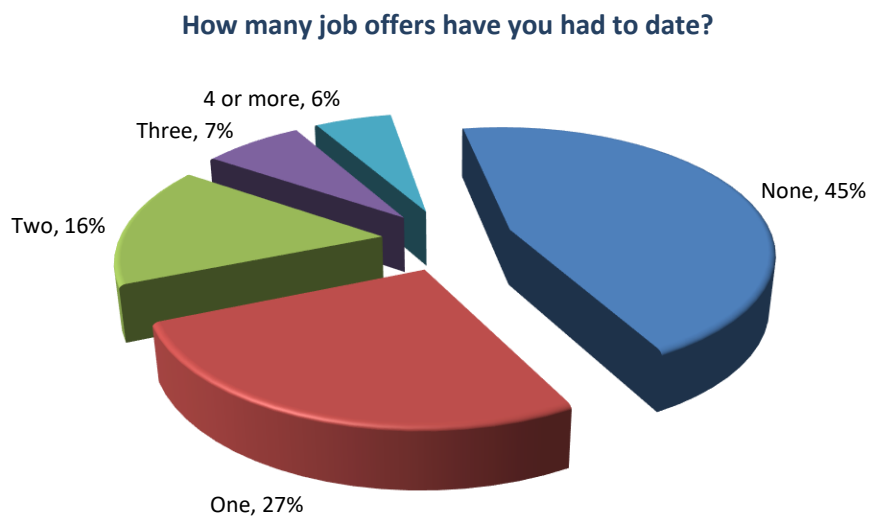
Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately $48,200, an increase of $4,000 from the previous year.
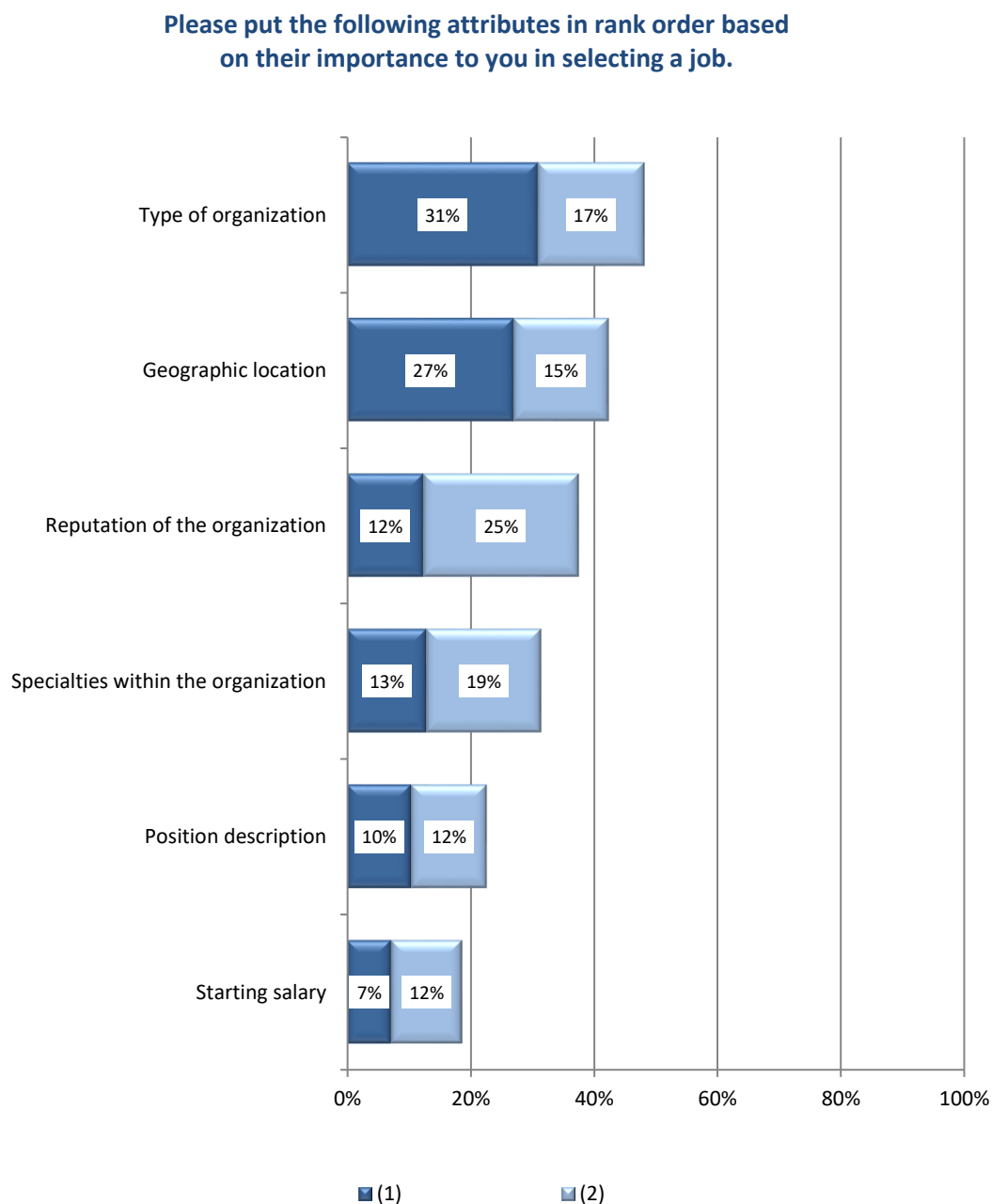
What starting salary were you offered?

- Less than $30,000, 2%
- $30,000 to $34,999, 12%
- $35,000 to $39,999, 8%
- $40,000 to $44,999, 27%
- $45,000 to $49,999, 44%
- $50,000 to $59,999, 50%
- $60,000 or more, 19%

AVERAGE SALARY OFFERED

Year	Salary	Change from previous year
2018	$48,200	9.0%
2017	$44,200	1.4%
2016	$43,600	1.6%
2015	$42,900	7.8%
2014	$39,800	0.0%
2013	$39,800	6.4%
2012	$37,400	-4.3%
2011	$39,100	4.8%
2010	$37,300	5.7%
2009	$35,300	-13.9%
2008	$41,000	1.7%
2007	$40,300	2.5%
2006	$39,300	10.1%
2005	$35,700	3.8%
2004	$34,400	5.2%
2003	$32,700	0.6%
2002	$32,500	0.3%
2001	$32,400	1.9%
2000	$31,800	12.8%
1999	$28,200	

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Important Factors in Job Selection

Respondents were asked to rank a variety of attributes in order from '1' to '6' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. Priorities remained similar to 2017.

Please put the following attributes in rank order based on their importance to you in selecting a job.

Attribute	(1)	(2)
Type of organization	31%	17%
Geographic location	27%	15%
Reputation of the organization	12%	25%
Specialties within the organization	13%	19%
Position description	10%	12%
Starting salary	7%	12%

Legend: ■ (1)   ■ (2)

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Geographical Restrictions

In their job search, just under two-thirds of respondents (64%) indicate that they feel restricted to one geographical area for reasons of personal preference (40%) or necessity (24%).

**In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?**

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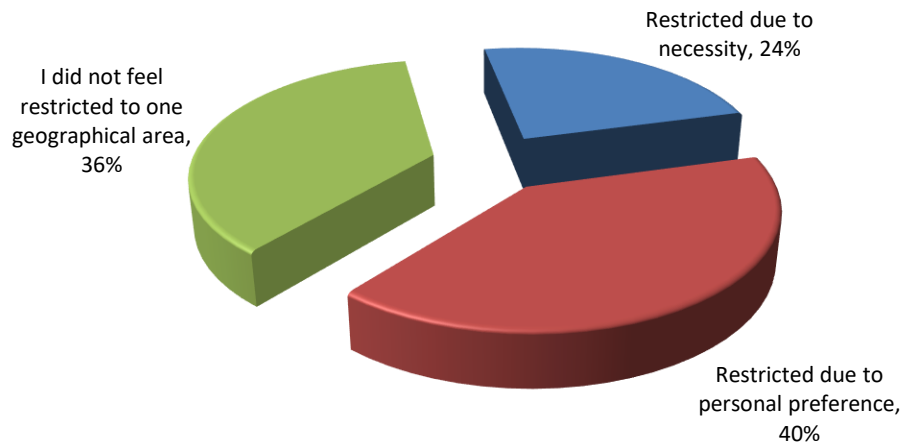
State Licensure

Four-fifths of respondents (81%) indicate that they intend to seek state licensure as a Landscape Architect, an decrease of 6% from 2017.

Do you intend to seek state licensure as a Landscape Architect?

Uncertain, 17%

No, 2%

Yes, 81%

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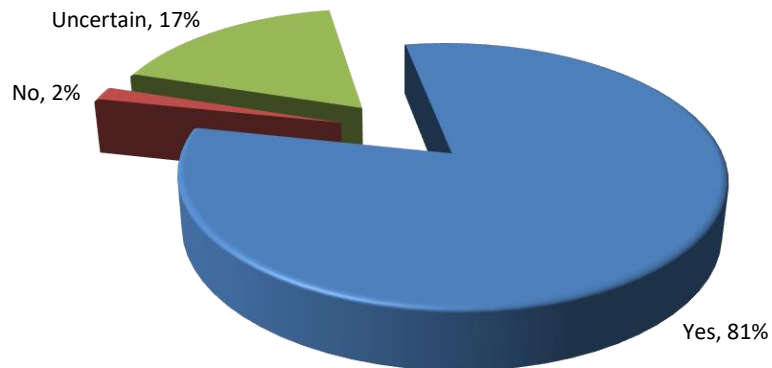
New Hires

A total of 90 respondents (51%) have started or accepted a job, compared to 47% in 2017, 43% in 2016, 50% in 2015, 41% in 2014 and 34% in 2013.

Have you started or accepted a job?

No, 49%

Yes, 51%
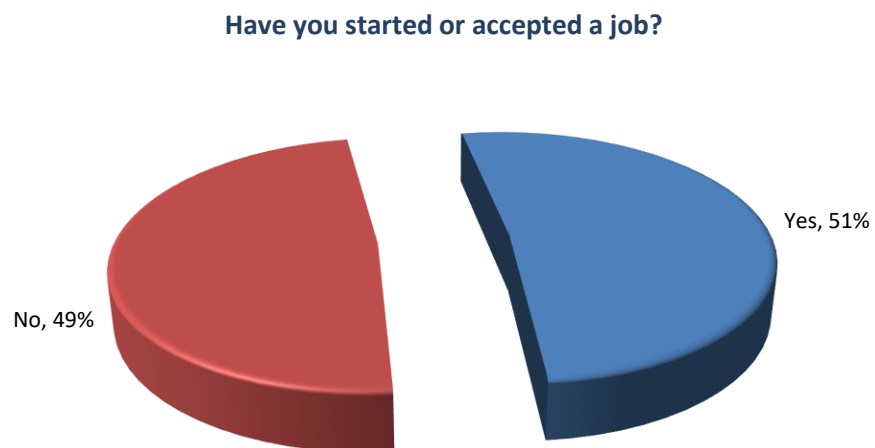
Type of Employer - respondents who have started or accepted a job

Over one-half (52%) of those respondents who have started or accepted a job describe their new employer as a landscape architecture firm, while another 16% are employed by an architecture, engineering or multidisciplinary firm and 14% are employed by a design/build firm.

Which of the following best describes your employer?

Private nonprofit organization, 2%

Other, 5%

Other private sector organization, 2%

Local government, 7%

Academic institution, 2%

Landscape architecture firm, 52%

Design/build firm, 14%

Architecture, engineering, or multidisciplinary firm, 16%
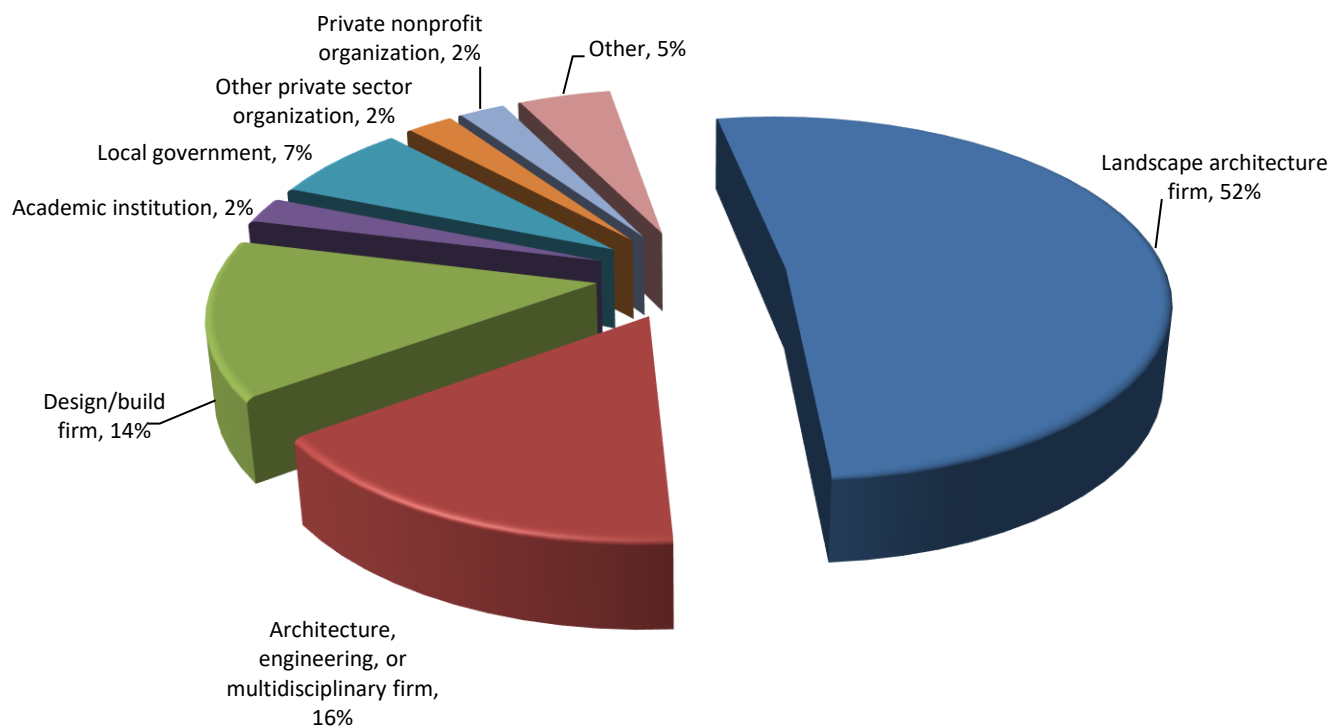
Preferred Employer Type - respondents who have started or accepted a job
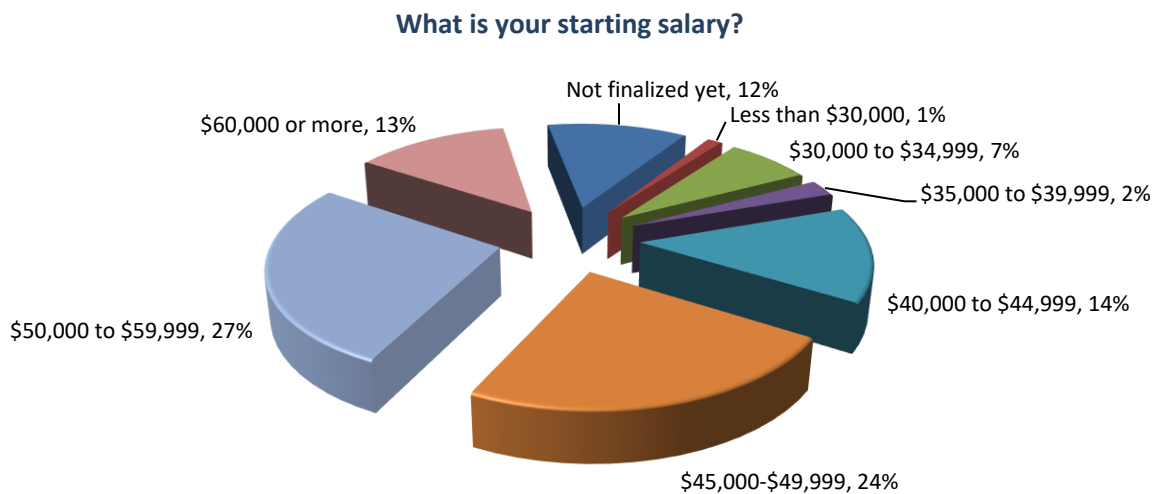
Slightly under three-quarters of respondents (70%) who have accepted a job indicate that it is with their preferred type of employer, and an additional 26% had no preference.

Is this your preferred type of employer?

Didn't have a preference, 26%

No, 5%

Yes, 70%
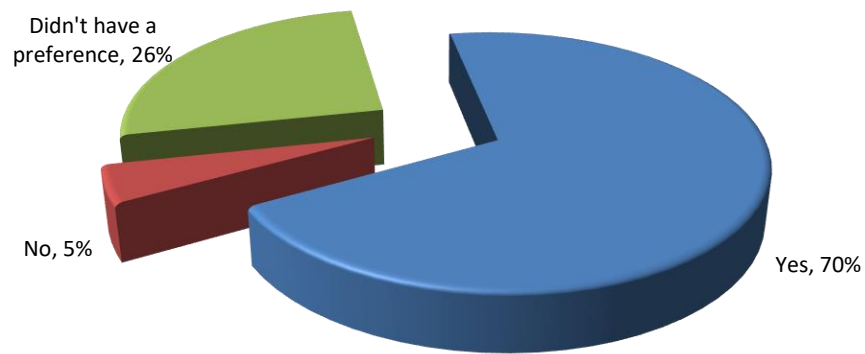
Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately $49,000. Undergraduate students report an average starting salary of approximately $48,500 and graduate students report an average starting salary of approximately $49,400.

What is your starting salary?

- Not finalized yet, 12%
- Less than $30,000, 1%
- $30,000 to $34,999, 7%
- $35,000 to $39,999, 2%
- $40,000 to $44,999, 14%
- $45,000-$49,999, 24%
- $50,000 to $59,999, 27%
- $60,000 or more, 13%

COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total		Undergraduate Students		Graduate Students	
	$ (000's)	Change	$ (000's)	Change	$ (000's)	Change
2018	$49	8.9%	$49	19.5%	$49	4.3%
2017	45	0.0%	41	-2.4%	47	-2.1%
2016	45	2.3%	42	2.4%	48	2.1%
2015	44	10.0%	41	10.8%	47	9.3%
2014	40	-2.4%	37	0.0%	43	-6.5%
2013	41	0.0%	37	0.0%	46	-2.1%
2012	41	-2.4%	37	-5.1%	47	2.2%
2011	42	2.4%	39	14.7%	46	4.5%
2010	41	7.9%	34	-2.9%	44	7.3%
2009	38	-7.3%	35	-12.5%	41	-6.8%
2008	41	0.0%	40	0.0%	44	-2.2%
2007	41	2.5%	40	5.3%	45	2.3%
2006	40	8.1%	38	5.6%	44	10.0%
2005	37	5.7%	36	5.9%	40	8.1%
2004	35	0.0%	34	0.0%	37	-9.8%
2003	35	6.1%	34	6.3%	41	7.9%
2002	33	0.0%	32	0.0%	38	5.6%
2001	33	0.0%	32	3.2%	36	-7.7%
2000	33	13.8%	31	10.7%	39	18.2%
1999	29		28		33	

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Benefits - respondents who have started or accepted a job

Respondents indicate they will receive a variety of benefits in their new job. More than half will receive major medical insurance (93%), a 401k retirement plan (67%), and life insurance (51%).


Which of the following benefits are included?
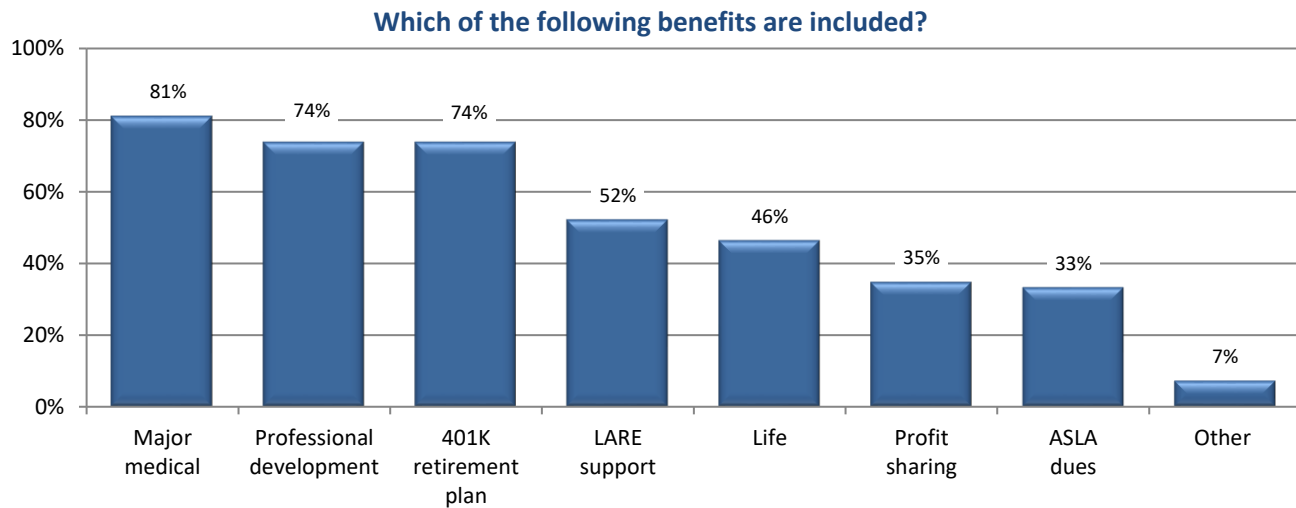
Comparison with Previous Years

	Major Medical	401K Retirement Plan	Professional Development (1)	LARE Support (2)	Life Insurance	ASLA Dues (3)	Profit Sharing	Other
2018	81%	74%	74%	52%	46%	33%	35%	7%
2017	84%	66%		49%	36%	36%	23%	14%
2016	93%	67%			51%	29%	31%	15%
2015	82%	72%			53%	24%	32%	27%
2014	95%	83%			46%	27%	36%	19%
2013	88%	63%			54%	27%	36%	23%
2012	54%	45%			23%	13%	13%	20%
2011	59%	40%			30%	19%	11%	13%
2010	57%	40%			34%	31%	14%	11%
2009	44%	33%			22%	20%	16%	16%
2008	86%	75%			55%	42%	49%	27%
2007	82%	73%			50%	50%	42%	22%
2006	84%	73%			48%	39%	36%	26%
2005	89%	75%			52%	44%	47%	25%
2004	83%	68%			49%	29%	34%	17%
2003	81%	64%			38%	25%	31%	23%
2002	79%	70%			36%	24%	41%	19%
2001	87%	75%			44%	31%	44%	16%
2000	79%	63%			38%	24%	37%	20%
1999	88%	70%			54%	36%	46%	28%

(1) new category for 2018; (2) new category for 2017; (3) prior to 2017 Association Dues

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Location - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in California (18%), Texas (11%), Florida (8%), Massachusetts, Pennsylvania, and Washington (7% each), New York (6%) and Colorado (5%).

Most respondents (85%) indicate that they will be working in their preferred region, similar to 2017.

Is this your preferred location?

No, 16%

Yes, 85%

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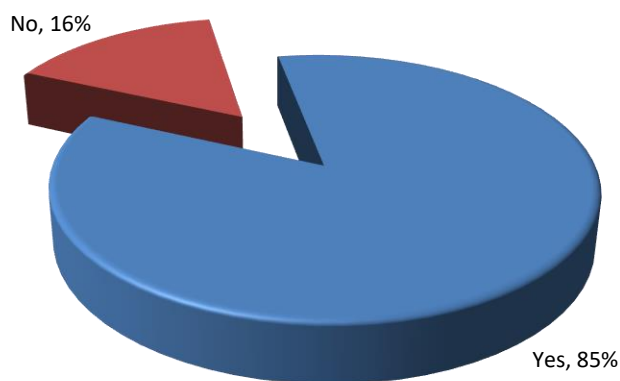
Expectations vs. Reality - respondents who have started or accepted a job

The following table compares students' expectations prior to finding a job with the experience of those who have accepted jobs. In general, students had fairly realistic salary expectations, with undergraduates receiving slightly higher salaries than expected and graduate students slightly less. In terms of percentages, there was a somewhat close match between industry sectors respondents were interested in and where respondents ended up.

	Expectation during job search	Actual job accepted
Landscape architecture firm	60%	52%
Architecture, engineering, or multidisciplinary firm	21%	16%
Design/build firm	9%	14%
Academic institution	2%	2%
Federal government	2%	0%
State government	2%	0%
Local government	2%	7%
Campus planning office	0%	0%
Supplier/manufacturer	0%	0%
Other private sector organization	1%	2%
Private nonprofit organization	2%	2%
Other	2%	5%

AVERAGE SALARY

All respondents	**$49,200**	**$49,000**
Undergraduate students	$46,800	$48,500
Graduate students	$51,200	$49,400

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Additional Schooling

Just under one-fifth of respondents (19%) anticipate pursuing another degree or additional education after some professional experience, while 33% may do so at some later point (uncertain), and 4% intend to do so right away.

Do you anticipate pursuing another degree/additional education, either now or in the future?

- Yes - will pursue another degree right away, 4%
- Yes - after gaining some professional experience, 19%
- Do not expect to, 44%
- Uncertain, 33%
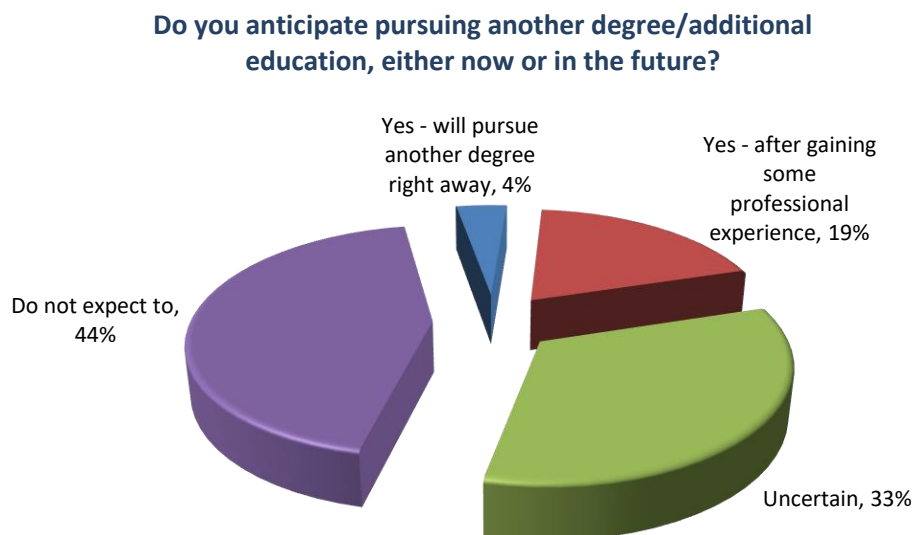
Of the respondents who are planning to pursue another degree, two-thirds (66%) indicate that it will be a Masters, while 29% will pursue a Ph.D., and 1% will pursue an additional Bachelor's Degree. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.

If you plan to pursue another degree, what degree will it be?

- Other, 4%
- Bachelor, 1%
- Ph.D., 29%
- Masters, 66%

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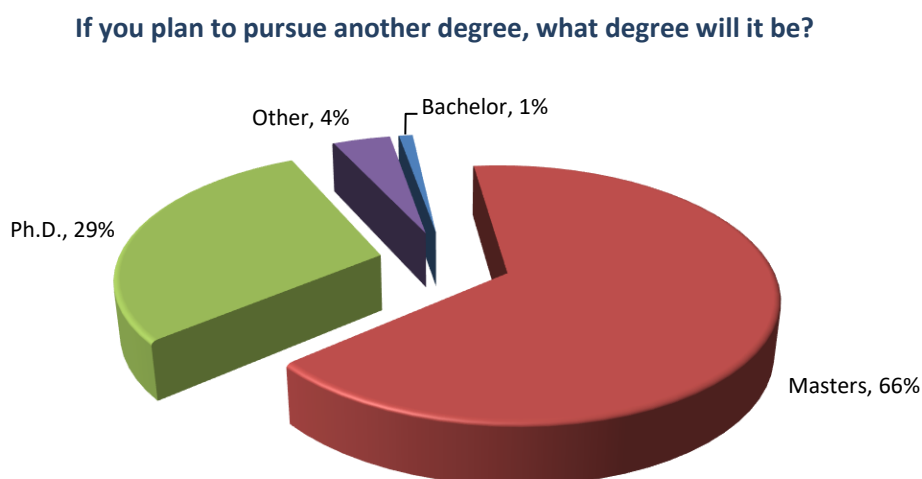
After Completing Degree

Of those respondents who plan to pursue another degree, most (83%) will then either seek practice employment or else start their own practice, while 41% plan to teach in the landscape architecture field.

What do you anticipate doing once you complete this degree?
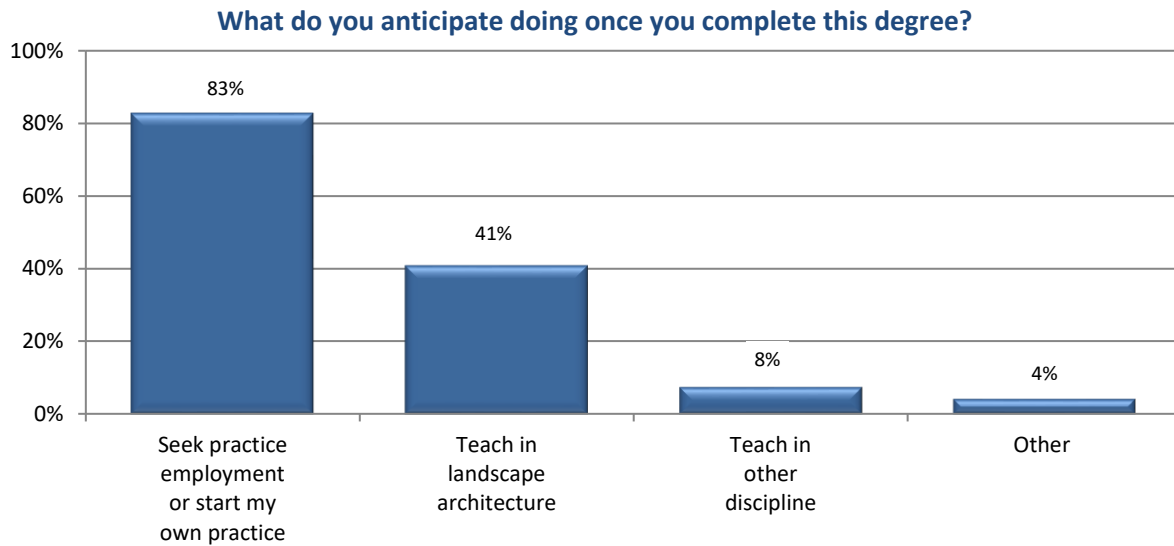
Learning About Landscape Architecture Profession

Respondents were most likely to have first learned about the field of landscape architecture from talking to a landscape architect or reading about it online (15% each).

How did you first learn about landscape architecture?

Lewis&Clark
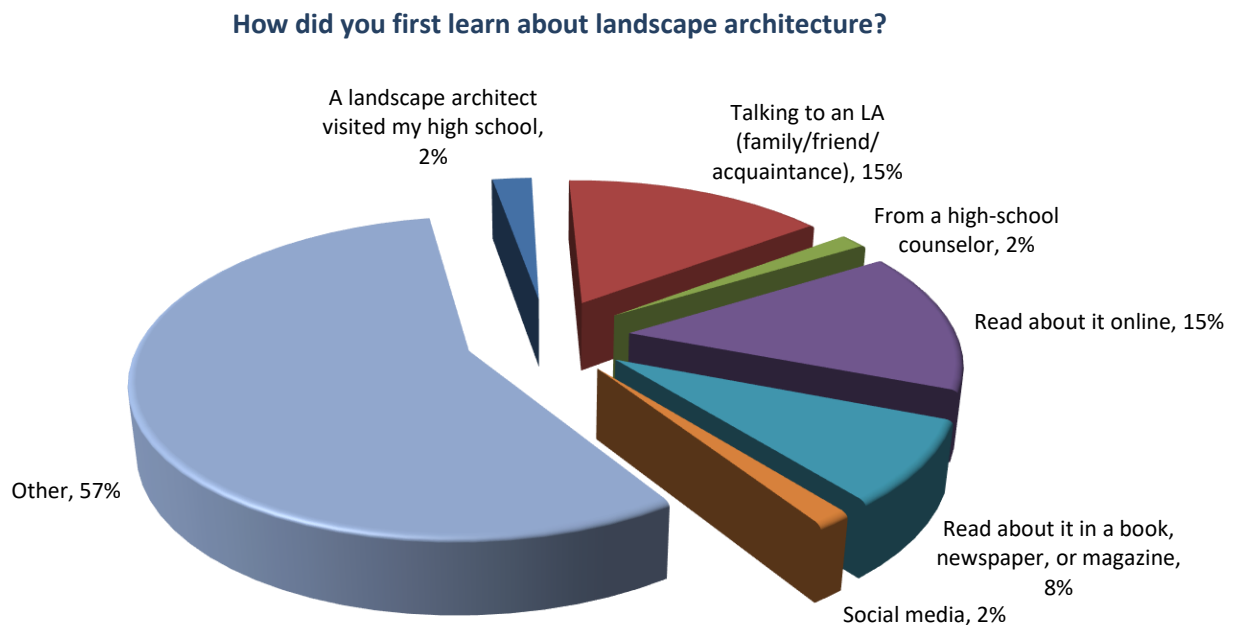
Sharing the Profession

One-in-six respondents (16%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school. More than one-half of these respondents (56%) made between two and four visits. Of respondents who made visits, 56% visited high schools, 33% middle schools, and 52% elementary schools.

While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

Yes, 16%

No, 84%
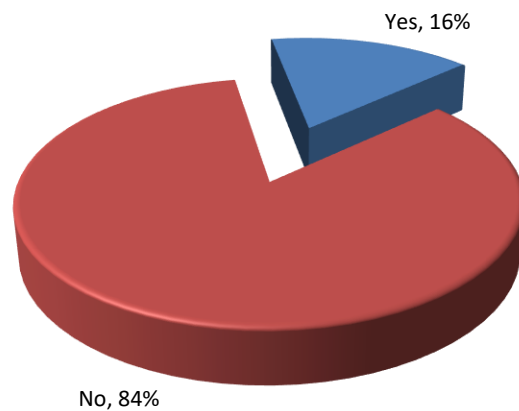
Community Engagement

Just under three-quarters of respondents (74%) indicate that their landscape architecture program offered the opportunity for community engagement and/or design charrettes. A list of these activities can be found starting on page 89.

While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

No, 26%

Yes, 74%

Lewis&Clark
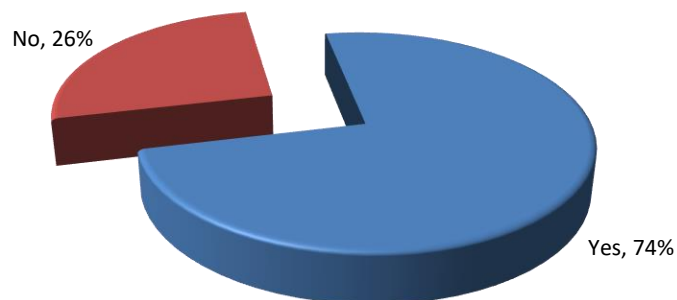
1. What is your age?

N=177		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		177	66	109	83	94	92	84
		100.0%	37.3%	61.6%	46.9%	53.1%	52.0%	47.5%
21		9	4	5	8	1	9	0
		5.1%	6.1%	4.6%	9.6%	1.1%	9.8%	0.0%
22		25	8	17	24	1	25	0
		14.1%	12.1%	15.6%	28.9%	1.1%	27.2%	0.0%
23		31	11	20	30	1	31	0
		17.5%	16.7%	18.3%	36.1%	1.1%	33.7%	0.0%
24		8	3	5	4	4	8	0
		4.5%	4.5%	4.6%	4.8%	4.3%	8.7%	0.0%
25		19	6	13	6	13	19	0
		10.7%	9.1%	11.9%	7.2%	13.8%	20.7%	0.0%
26 to 30		49	19	29	7	42	0	49
		27.7%	28.8%	26.6%	8.4%	44.7%	0.0%	58.3%
31 to 40		25	9	15	1	24	0	25
		14.1%	13.6%	13.8%	1.2%	25.5%	0.0%	29.8%
41 to 50		9	5	4	2	7	0	9
		5.1%	7.6%	3.7%	2.4%	7.4%	0.0%	10.7%
51 and older		1	0	1	0	1	0	1
		0.6%	0.0%	0.9%	0.0%	1.1%	0.0%	1.2%
	Mean	27.0	27.0	26.9	23.6	30.0	23.0	31.4

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2. What is your race?

N=198	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	198	78	118	93	105	92	84
	100.0%	39.4%	59.6%	47.0%	53.0%	46.5%	42.4%
Caucasian	137	61	74	61	76	57	66
	69.2%	78.2%	62.7%	65.6%	72.4%	62.0%	78.6%
Asian/Pacific Islander	40	12	28	18	22	22	14
	20.2%	15.4%	23.7%	19.4%	21.0%	23.9%	16.7%
Hispanic/Latino(a)	17	2	15	13	4	11	3
	8.6%	2.6%	12.7%	14.0%	3.8%	12.0%	3.6%
African American	6	2	4	4	2	4	1
	3.0%	2.6%	3.4%	4.3%	1.9%	4.3%	1.2%
American Indian/Alaskan Native	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	5	1	4	2	3	2	1
	2.5%	1.3%	3.4%	2.2%	2.9%	2.2%	1.2%

Lewis&Clark

3. What is your gender?

N=198	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	198	78	119	93	105	92	83
	100.0%	39.4%	60.1%	47.0%	53.0%	46.5%	41.9%
Male	78	78	0	41	37	32	33
	39.4%	100.0%	0.0%	44.1%	35.2%	34.8%	39.8%
Female	119	0	119	52	67	60	49
	60.1%	0.0%	100.0%	55.9%	63.8%	65.2%	59.0%
Other	1	0	0	0	1	0	1
	0.5%	0.0%	0.0%	0.0%	1.0%	0.0%	1.2%

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4a. Which of the following best describes your current status?

N=199	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	199	78	119	93	106	92	84
	100.0%	39.2%	59.8%	46.7%	53.3%	46.2%	42.2%
Completing (or have just completed) undergraduate program in Landscape Architecture at (please choose school):	93	41	52	93	0	72	10
	46.7%	52.6%	43.7%	100.0%	0.0%	78.3%	11.9%
Completing (or have just completed) graduate program in Landscape Architecture at (please choose school):	106	37	67	0	106	20	74
	53.3%	47.4%	56.3%	0.0%	100.0%	21.7%	88.1%

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4b. Undergraduate school

N=89	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	89 100.0%	40 44.9%	49 55.1%	89 100.0%	0 0.0%	68 76.4%	10 11.2%
Arizona State University	8 9.0%	3 7.5%	5 10.2%	8 9.0%	0 0.0%	6 8.8%	1 10.0%
Ball State University	4 4.5%	1 2.5%	3 6.1%	4 4.5%	0 0.0%	4 5.9%	0 0.0%
Boston Architectural College	1 1.1%	1 2.5%	0 0.0%	1 1.1%	0 0.0%	0 0.0%	1 10.0%
California Polytechnic State University, San Luis Obispo	5 5.6%	1 2.5%	4 8.2%	5 5.6%	0 0.0%	3 4.4%	0 0.0%
California Polytechnic University of California, Pomona	5 5.6%	2 5.0%	3 6.1%	5 5.6%	0 0.0%	2 2.9%	3 30.0%
Colorado State University	1 1.1%	0 0.0%	1 2.0%	1 1.1%	0 0.0%	0 0.0%	0 0.0%
Louisiana State University	7 7.9%	4 10.0%	3 6.1%	7 7.9%	0 0.0%	5 7.4%	1 10.0%
Michigan State University	3 3.4%	1 2.5%	2 4.1%	3 3.4%	0 0.0%	2 2.9%	1 10.0%
Mississippi State University	1 1.1%	1 2.5%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Pennsylvania State University	1 1.1%	0 0.0%	1 2.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Purdue University	1 1.1%	1 2.5%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Rutgers University	1 1.1%	0 0.0%	1 2.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
SUNY College of Environmental Science & Forestry	3 3.4%	2 5.0%	1 2.0%	3 3.4%	0 0.0%	2 2.9%	0 0.0%
Temple University	3 3.4%	3 7.5%	0 0.0%	3 3.4%	0 0.0%	1 1.5%	2 20.0%
Texas A&M University	4 4.5%	0 0.0%	4 8.2%	4 4.5%	0 0.0%	4 5.9%	0 0.0%
The Ohio State University	1 1.1%	1 2.5%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
University of Arkansas	1 1.1%	1 2.5%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%

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4b. Undergraduate school (continued)

N=89	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of California Davis	5 5.6%	4 10.0%	1 2.0%	5 5.6%	0 0.0%	4 5.9%	0 0.0%
University of Florida	1 1.1%	0 0.0%	1 2.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
University of Georgia	3 3.4%	2 5.0%	1 2.0%	3 3.4%	0 0.0%	3 4.4%	0 0.0%
University of Illinois, Urbana-Champaign	1 1.1%	0 0.0%	1 2.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
University of Maryland	10 11.2%	3 7.5%	7 14.3%	10 11.2%	0 0.0%	9 13.2%	0 0.0%
University of Massachusetts	2 2.2%	1 2.5%	1 2.0%	2 2.2%	0 0.0%	1 1.5%	0 0.0%
University of Nevada	2 2.2%	1 2.5%	1 2.0%	2 2.2%	0 0.0%	1 1.5%	1 10.0%
University of Oregon	4 4.5%	2 5.0%	2 4.1%	4 4.5%	0 0.0%	4 5.9%	0 0.0%
University of Rhode Island	3 3.4%	2 5.0%	1 2.0%	3 3.4%	0 0.0%	2 2.9%	0 0.0%
Utah State University	6 6.7%	1 2.5%	5 10.2%	6 6.7%	0 0.0%	5 7.4%	0 0.0%
Washington State University	2 2.2%	2 5.0%	0 0.0%	2 2.2%	0 0.0%	2 2.9%	0 0.0%

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4c. Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?

N=93	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	93	41	52	93	0	72	10
	100.0%	44.1%	55.9%	100.0%	0.0%	77.4%	10.8%
Yes	11	8	3	11	0	5	3
	11.8%	19.5%	5.8%	11.8%	0.0%	6.9%	30.0%
No	82	33	49	82	0	67	7
	88.2%	80.5%	94.2%	88.2%	0.0%	93.1%	70.0%

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4d. Please tell us the name of the community college attended:

Baton Rouge community college
College of Marin
College of Southern Nevada
Delaware County Community College
El Centro College
Glendale Community College
Middlesex Community College
Montgomery College
Pearl River Community College
Phoenix College

4e. Graduate school

N=104	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	104 100.0%	36 34.6%	66 63.5%	0 0.0%	104 100.0%	20 19.2%	72 69.2%
Arizona State University	1 1.0%	1 2.8%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
Auburn University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	0 0.0%
Ball State University	3 2.9%	3 8.3%	0 0.0%	0 0.0%	3 2.9%	0 0.0%	2 2.8%
Boston Architectural College	5 4.8%	1 2.8%	4 6.1%	0 0.0%	5 4.8%	1 5.0%	3 4.2%
California State Polytechnic University, Pomona	2 1.9%	0 0.0%	2 3.0%	0 0.0%	2 1.9%	0 0.0%	2 2.8%
City College of New York	4 3.8%	0 0.0%	4 6.1%	0 0.0%	4 3.8%	1 5.0%	2 2.8%
Cornell University	2 1.9%	1 2.8%	1 1.5%	0 0.0%	2 1.9%	0 0.0%	1 1.4%
Florida International University	5 4.8%	2 5.6%	3 4.5%	0 0.0%	5 4.8%	2 10.0%	3 4.2%
Harvard University	4 3.8%	2 5.6%	2 3.0%	0 0.0%	4 3.8%	4 20.0%	0 0.0%
Iowa State University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
Kansas State University	4 3.8%	2 5.6%	2 3.0%	0 0.0%	4 3.8%	1 5.0%	1 1.4%
Louisiana State University	5 4.8%	1 2.8%	4 6.1%	0 0.0%	5 4.8%	2 10.0%	3 4.2%
Morgan State University	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	0 0.0%
Pennsylvania State University	2 1.9%	0 0.0%	2 3.0%	0 0.0%	2 1.9%	0 0.0%	2 2.8%
Rhode Island School of Design	2 1.9%	1 2.8%	1 1.5%	0 0.0%	2 1.9%	0 0.0%	2 2.8%
SUNY College of Environmental Science and Forestry	4 3.8%	1 2.8%	3 4.5%	0 0.0%	4 3.8%	1 5.0%	3 4.2%
Temple University	4 3.8%	1 2.8%	2 3.0%	0 0.0%	4 3.8%	0 0.0%	4 5.6%

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4e. Graduate school (continued)

N=104	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
University of Arizona	1 1.0%	1 2.8%	0 0.0%	0 0.0%	1 1.0%	1 5.0%	0 0.0%
University of California - Berkeley	1 1.0%	1 2.8%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
University of Colorado - Denver	3 2.9%	0 0.0%	3 4.5%	0 0.0%	3 2.9%	0 0.0%	3 4.2%
University of Florida	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
University of Georgia	6 5.8%	0 0.0%	6 9.1%	0 0.0%	6 5.8%	2 10.0%	4 5.6%
University of Maryland	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	1 5.0%	0 0.0%
University of Massachusetts	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
University of Minnesota	3 2.9%	0 0.0%	3 4.5%	0 0.0%	3 2.9%	0 0.0%	3 4.2%
University of New Mexico	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
University of Oklahoma	7 6.7%	6 16.7%	1 1.5%	0 0.0%	7 6.7%	0 0.0%	7 9.7%
University of Oregon	9 8.7%	3 8.3%	6 9.1%	0 0.0%	9 8.7%	1 5.0%	5 6.9%
University of Southern California	1 1.0%	0 0.0%	1 1.5%	0 0.0%	1 1.0%	0 0.0%	0 0.0%
University of Tennessee	2 1.9%	2 5.6%	0 0.0%	0 0.0%	2 1.9%	1 5.0%	1 1.4%
University of Texas, Austin	2 1.9%	2 5.6%	0 0.0%	0 0.0%	2 1.9%	0 0.0%	2 2.8%
University of Virginia	3 2.9%	0 0.0%	3 4.5%	0 0.0%	3 2.9%	2 10.0%	1 1.4%
University of Washington	8 7.7%	4 11.1%	4 6.1%	0 0.0%	8 7.7%	0 0.0%	8 11.1%
Utah State University	1 1.0%	1 2.8%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.4%
Virginia Tech	2 1.9%	0 0.0%	2 3.0%	0 0.0%	2 1.9%	0 0.0%	2 2.8%

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4e. Graduate school (continued)

N=104	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
West Virginia University	1	0	1	0	1	0	1
	1.0%	0.0%	1.5%	0.0%	1.0%	0.0%	1.4%

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4f. Undergraduate degree

Ag Bio
Agriculture
Anthropology (2 mentions)
Architectural Engineering
Architecture (14 mentions)
Arts Psychology
Biological Sciences
Biology
Business Economics (3 mentions)
Communication Studies
Ecology (2 mentions)
English (3 mentions)
English/Philosophy (3 mentions)
Environmental Art Design
Environmental Horticulture/Landscape Design
Environmental Science (2 mentions)
Environmental Studies (7 mentions)
Fine Arts - Education
Fine Arts (10 mentions)
Geography/Geology
Graphic Design
History (2 mentions)
Horticulture (4 mentions)
Human Ecology
Interdisciplinary Studies in Sustainable Design
International Studies - Sociology
Journalism
Landscape Architecture (6 mentions)
Landscape Architecture/Business Administration
Landscape Architecture/Dance
Landscape Design (2 mentions)
Liberal Arts
Multidisciplinary Studies: Sustainable design, Photography and Landscape Design Studies
Neuroscience
Political Science
Psychology (6 mentions)
Sociology (2 mentions)
Sustainable Built Environments
Sustainable Development
Sustainable Landscape Horticulture
Urban & Regional Studies
Urban Design and Planning
Urban Planning
Zoology

5. What are your plans for the immediate future?

N=199	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	199	78	119	93	106	92	84
	100.0%	39.2%	59.8%	46.7%	53.3%	46.2%	42.2%
To work/seek employment	173	71	100	75	98	75	78
	86.9%	91.0%	84.0%	80.6%	92.5%	81.5%	92.9%
To pursue additional education	9	2	7	9	0	9	0
	4.5%	2.6%	5.9%	9.7%	0.0%	9.8%	0.0%
Undecided	7	1	6	4	3	2	3
	3.5%	1.3%	5.0%	4.3%	2.8%	2.2%	3.6%
Travel	10	4	6	5	5	6	3
	5.0%	5.1%	5.0%	5.4%	4.7%	6.5%	3.6%

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6. How did you pay for your education? - UNDERGRADUATE

N=162	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	162	69	92	92	70	86	59
	100.0%	42.6%	56.8%	56.8%	43.2%	53.1%	36.4%
Savings	49	25	24	29	20	26	17
	30.2%	36.2%	26.1%	31.5%	28.6%	30.2%	28.8%
Jobs (other than work study) while in school (including vacations)	79	32	47	42	37	39	32
	48.8%	46.4%	51.1%	45.7%	52.9%	45.3%	54.2%
Parents/grandparents	114	50	63	60	54	59	45
	70.4%	72.5%	68.5%	65.2%	77.1%	68.6%	76.3%
Federal loan programs	68	31	37	44	24	40	23
	42.0%	44.9%	40.2%	47.8%	34.3%	46.5%	39.0%
Other loans	18	6	12	10	8	9	7
	11.1%	8.7%	13.0%	10.9%	11.4%	10.5%	11.9%
Scholarships	90	32	57	50	40	46	36
	55.6%	46.4%	62.0%	54.3%	57.1%	53.5%	61.0%
Employer	4	1	3	3	1	4	0
	2.5%	1.4%	3.3%	3.3%	1.4%	4.7%	0.0%
Work study	15	6	9	7	8	5	8
	9.3%	8.7%	9.8%	7.6%	11.4%	5.8%	13.6%
Fellowships/Assistantships	4	1	3	3	1	3	0
	2.5%	1.4%	3.3%	3.3%	1.4%	3.5%	0.0%
Other	4	1	3	4	0	3	0
	2.5%	1.4%	3.3%	4.3%	0.0%	3.5%	0.0%

Other responses:
College Fund
D.O.R.
Private Loans
Research grants/scholarships

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6. How did you pay for your education? - GRADUATE

N=99	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	99	35	62	0	99	19	71
	100.0%	35.4%	62.6%	0.0%	100.0%	19.2%	71.7%
Savings	47	15	30	0	47	4	41
	47.5%	42.9%	48.4%	0.0%	47.5%	21.1%	57.7%
Jobs (other than work study) while in school (including vacations)	54	20	32	0	54	11	42
	54.5%	57.1%	51.6%	0.0%	54.5%	57.9%	59.2%
Parents/grandparents	43	16	26	0	43	12	27
	43.4%	45.7%	41.9%	0.0%	43.4%	63.2%	38.0%
Federal loan programs	50	18	31	0	50	10	36
	50.5%	51.4%	50.0%	0.0%	50.5%	52.6%	50.7%
Other loans	12	4	8	0	12	1	10
	12.1%	11.4%	12.9%	0.0%	12.1%	5.3%	14.1%
Scholarships	64	26	36	0	64	10	49
	64.6%	74.3%	58.1%	0.0%	64.6%	52.6%	69.0%
Employer	10	2	8	0	10	2	8
	10.1%	5.7%	12.9%	0.0%	10.1%	10.5%	11.3%
Work study	15	7	8	0	15	1	10
	15.2%	20.0%	12.9%	0.0%	15.2%	5.3%	14.1%
Fellowships/Assistantships	51	19	31	0	51	11	36
	51.5%	54.3%	50.0%	0.0%	51.5%	57.9%	50.7%
Other	4	3	1	0	4	0	4
	4.0%	8.6%	1.6%	0.0%	4.0%	0.0%	5.6%

Other responses:
My spouse's income
My wife helped support me during graduate school
Part time jobs

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7. What is your current education-related debt?

N=192		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		192	75	115	92	100	90	82
		100.0%	39.1%	59.9%	47.9%	52.1%	46.9%	42.7%
None		68	25	42	40	28	41	21
		35.4%	33.3%	36.5%	43.5%	28.0%	45.6%	25.6%
Less than $10,000		20	7	13	12	8	8	6
		10.4%	9.3%	11.3%	13.0%	8.0%	8.9%	7.3%
$10,000 to $19,999		16	6	10	9	7	12	3
		8.3%	8.0%	8.7%	9.8%	7.0%	13.3%	3.7%
$20,000 to $29,999		20	12	8	15	5	12	7
		10.4%	16.0%	7.0%	16.3%	5.0%	13.3%	8.5%
$30,000 to $49,999		26	10	15	12	14	12	13
		13.5%	13.3%	13.0%	13.0%	14.0%	13.3%	15.9%
$50,000 to $74,999		25	13	12	3	22	3	17
		13.0%	17.3%	10.4%	3.3%	22.0%	3.3%	20.7%
$75,000 to $99,999		5	1	4	0	5	0	5
		2.6%	1.3%	3.5%	0.0%	5.0%	0.0%	6.1%
$100,000 or more		12	1	11	1	11	2	10
		6.3%	1.3%	9.6%	1.1%	11.0%	2.2%	12.2%
	Mean	26458.3	24333.3	27956.5	14538.0	37425.0	15416.7	39878.0

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8. Which of the following employment sectors is your primary interest?

N=185	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	185	74	109	88	97	86	80
	100.0%	40.0%	58.9%	47.6%	52.4%	46.5%	43.2%
Landscape architecture firm	110	41	69	57	53	55	45
	59.5%	55.4%	63.3%	64.8%	54.6%	64.0%	56.3%
Architecture, engineering, or multidisciplinary firm	38	19	19	16	22	17	17
	20.5%	25.7%	17.4%	18.2%	22.7%	19.8%	21.3%
Design/build firm	16	8	7	8	8	7	5
	8.6%	10.8%	6.4%	9.1%	8.2%	8.1%	6.3%
Academic institution	3	1	2	2	1	2	1
	1.6%	1.4%	1.8%	2.3%	1.0%	2.3%	1.3%
Federal government	4	1	3	1	3	1	2
	2.2%	1.4%	2.8%	1.1%	3.1%	1.2%	2.5%
State government	3	1	2	2	1	1	2
	1.6%	1.4%	1.8%	2.3%	1.0%	1.2%	2.5%
Local government	3	1	2	1	2	1	2
	1.6%	1.4%	1.8%	1.1%	2.1%	1.2%	2.5%
Campus planning office	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Supplier/manufacturer	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other private sector organization	1	1	0	0	1	1	0
	0.5%	1.4%	0.0%	0.0%	1.0%	1.2%	0.0%
Private nonprofit organization	3	0	3	0	3	0	3
	1.6%	0.0%	2.8%	0.0%	3.1%	0.0%	3.8%
Other	4	1	2	1	3	1	3
	2.2%	1.4%	1.8%	1.1%	3.1%	1.2%	3.8%

Other responses:
Online Marketing and Education
United Nations

Undecided - art focused interdisciplinary landscape practice
No preference

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9a. Have you had (or did you have) any job interviews during your final semester in school?

N=187	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	187	75	110	89	98	87	81
	100.0%	40.1%	58.8%	47.6%	52.4%	46.5%	43.3%
Yes	123	56	65	57	66	61	50
	65.8%	74.7%	59.1%	64.0%	67.3%	70.1%	61.7%
No	64	19	45	32	32	26	31
	34.2%	25.3%	40.9%	36.0%	32.7%	29.9%	38.3%

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9b. How many?

N=186		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		186	74	110	89	97	87	80
		100.0%	39.8%	59.1%	47.8%	52.2%	46.8%	43.0%
None		64	19	45	32	32	26	31
		34.4%	25.7%	40.9%	36.0%	33.0%	29.9%	38.8%
1		25	13	11	8	17	6	16
		13.4%	17.6%	10.0%	9.0%	17.5%	6.9%	20.0%
2		31	16	15	15	16	12	15
		16.7%	21.6%	13.6%	16.9%	16.5%	13.8%	18.8%
3		27	11	15	14	13	18	7
		14.5%	14.9%	13.6%	15.7%	13.4%	20.7%	8.8%
4		16	5	11	9	7	10	5
		8.6%	6.8%	10.0%	10.1%	7.2%	11.5%	6.3%
5		12	6	6	9	3	8	2
		6.5%	8.1%	5.5%	10.1%	3.1%	9.2%	2.5%
6 to 10		11	4	7	2	9	7	4
		5.9%	5.4%	6.4%	2.2%	9.3%	8.0%	5.0%
11 or more		0	0	0	0	0	0	0
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Mean	2.0	2.1	1.9	1.9	2.0	2.4	1.6

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9c. Please comment on how the interview process went:

- 3 day working interview.
- 45-minute phone interview asking about my interests and background. Then I asked about the job and those who work in the office.
- A previous year's grad of the program let a few of us know she was leaving her job and invited us to apply. I was invited in to meet with the firm principal and members of the team where the position was a consultant.
- After three interviews, I was offered a position in a Washington, DC landscape architecture office.
- All 4 went awesome! Skype interviews are really weird for me, so those were the jobs I didn't get, but the phone interview and in person interview ones I got.
- All interviews went well. Some were more difficult than others. They asked theoretical landscape architecture-related questions which I actually found very interesting.
- All were favorable except for one which was very rude and condescending.
- Applied, phone interview, in person interview. Was always very comfortable when interviewing.
- Awesome!
- Because I am an international student, they asked me what is my visa status. They don't have any willing to be a sponsor for my H1B visa so far.
- Casual and welcoming. Nice learning about studio cultures.
- Casual meetings first, followed by formal interviews. I talked with many firms before deciding which one (Gardens of Babylon in Nashville, TN) to pursue further.
- Casual, went smoothly.
- During the interviews, after a short self-introduction by myself, the interviewers started with introducing the projects of their works, after that they only had a few questions for me.
- Each was very different. Some were in person with one being over breakfast, one was a Skype interview, and two were phone interviews.
- Everything was great. In each interview we talked through my portfolio, and engaged in conversation about the firm: what programs they use, what the work flow looks like, composition of office employees (LAs vs. architects vs. planners vs. engineers), etc. Everything was very informative.
- Everything went well.
- Excellent.
- Fairly standard interview process. Nothing out of the ordinary. Received two internships out of this.
- Fine, I have been on interviews before, so I was well prepared as to what to expect.
- Firms are not very keen on hiring international people. Only a handful of firms do, and if they get a citizen with the same qualifications, or less, they get the job. So far, no success.
- FIU did a wonderful job setting up a Career Fair. The interviews went very well, and I had the fortune of having 4 follow up interviews.
- Four were informational interviews that I arranged, and all were very instructive and helpful. One was a formal interview for my current position.
- Good.
- Got offer.
- Great.
- I believed that it went well, but was not selected for the job.
- I felt fairly comfortable presenting myself and my work.
- I had one approximately 2 hour interview with each firm, with follow-up email and phone conversations. I then negotiated with the firm I eventually choose regarding salary and benefits.
- I interviewed at local firms that I had a pre-existing relationship with. It was pleasant, though I wish I got more interviews in other cities.
- I interviewed at three firms and was offered three jobs.
- I interviewed at two firms in Austin that I had prior relationships with. They went well.
- I set up an interview at a career fair for the day after. I went to a classroom where the interview was held. We talked about my resume and portfolio, as well as about the company. I think that the interview went well but I wasn't sure if the firm was completely what I was looking for so I didn't send my official application afterwards.
- I sought out the firms with the help of some connections within my school. Two interviews were over the phone, one was in person and the other was via Skype.
- I spoke with the firm I work for part time about working full time when I graduated. They gave me an offer.
- I think it went quite well, the interviewers and I were constantly asking questions to each other and found our interests in the field connecting.
- I was interviewed via skype and accepted the position. I also completed an internship with a different company during my education.
- I went on two interviews and they both went very well. In one, I visited the firm's office and got a tour. The other was a phone interview.
- Informal conversation about professional interests and aspirations following a week-long externship.

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9c. Please comment on how the interview process went: (continued)

- Interviewed by two of the three principals, showcased my portfolio, discussed the position, took a skills test on autoCAD and a multiple choice test on irrigation, planting, construction, etc.
- It was a fairly smooth process that started with a few emails back and forth, including sending my portfolio and resume. The interview itself was fairly standard, some small talk before we got to the serious stuff, talked about the company and about myself. Then moved into talking about my portfolio, the skills that I have already learned and the ones that I plan to learn in the future, as well as plans to become licensed.
- It was fantastic. It was great to have so many opportunities to really choose the best job for me.
- It was pleasant, but very stressful. I appreciated firms who took the time to interview in person as opposed to over video chat.
- It was scary at first because every firm is different and looking for someone or something particular to fit their niche in the form. The process was easier once I understood that I needed to find a place that would allow to grow as a designer and feel like home.
- It was very friendly.
- It went well and felt prepared for them.
- It went well however a few of the firms never contacted me to follow up.
- It went well. I felt well equipped to join a design team and it seemed my interviewers also believed I was competent in the appropriate skills.
- Most were done so remotely through skype, gotomeeting, or other similar services.
- My interviews were mostly connected with career day; I was more focused on graduate school but wanted to get some interview experience. Firms typically held one interview on career day, then would offer a second interview or more information if they thought you might be a good match.
- Not as formal as I thought it would be. overall went great. Majority of them were with people I have met through others or been recommended so it wasn't a cold call type situation.
- Not as well as they could have.
- Not many firms keen to hire international students.
- Ok.
- One was in person, I was in a room with four people from the office which allowed for a fluid concersation rather than a harsh interview atmosphere. They also gave me a tour of their office. The second I had was a phone interview with three other people on the other side. They asked me interesting questions like "who in the field of LA inspires you?"
- Overall the process went well even though no jobs came to be.
- Overall, all interview processes went well. I received 3 job offers.
- Overall, good. There seems to be a lot of time in between the application submission, interviews, and offers however.
- Overall, well.
- Phone interviews with what seemed like standard questions.
- Pretty easy to get interviews; it's a good time to be graduating, lots of firms looking to hire.
- Pretty standard phone interview. Talked for about 30 minutes, I tried to ask a lot of questions. I followed up with an email and some supplementary material in an email the next day. But I didn't get the job in the end.
- Pretty standard. Some were phone and then in-person interviews, and some were just in-person. They were mostly the typical interview questions, and I wasn't surprised by any of it.
- Review portfolio and discussion.
- Single phone interview.
- Some went well, others not so well. Felt the whole spectrum. My program did not prepare me for this.
- Standard.
- The interview process was smooth. Firms that were out of state used skype or conference calls to interview me.
- The interview process went smoothly as I was interviewing at the same agency where I held an internship.
- The interview process went smoothly.
- The interview process went well and resulted in an offer.
- The interview was an informal interview with my current supervisor and potential supervisor.
- The interviewing process for me was fairly painless. Over winter break I interviewed for a position in Baton Rouge, LA starting June 18, within a few weeks I received an official offer.
- The process went very smoothly, generally more than 2 rounds, and I also had a company visit that was paid for out-of-state.
- The process went well.
- They went well. We talked about my projects, outside studio activities, and the person/landscape architect I want to be.
- They were all different. Some began from job fairs and turned to a phone interview. Others were from past employers who offered full time job and spoke in person. And one was a connection through a professor and was an in-person interview.
- Totally fine except for one major firm who was incredibly rude and unprofessional.
- Two firms: One Skype interview, one in-person. Both were great and I learned a lot from doing so.

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9c. Please comment on how the interview process went: (continued)

- Unable to meet with the principals, we did a Skype interview. The conversation lasted around an hour.
- Usually very relaxed atmosphere. I would provide my resume and portfolio and we discussed the company in general. It would usually include a tour of the facility as well.
- Very easy, mostly conversation based with some questions about work - seemed to be more of a personality test, as all places had seen my resume and portfolio prior to me going in.
- Very good.
- Very well - will be traveling in the upcoming weeks to interview in person out-of-state.
- Very well I hope.
- Very well. I feel confident that I have a good base to begin learning in the field.
- Very well. (2 mentions)
- Well, however was not the preferred location.
- Well. (4 mentions)
- Well. Currently still in talks with all of them.
- Went great! We discussed my work, my interests, my aspirations and my goals in the field of Landscape architecture. I learned a lot more about the firms I interviewed with. I interviewed and spoke to many different types of firms, just to get a feel of where I would fit best.
- Went smoothly.
- Went well, a lot of the firms left out a lot of important info during the interviews that I had to ask for.
- Went well.
- Went well. Professors could have helped a bit, but they only help a few students.
- Wonderful! It was almost 3 hours long, got to meet 2 principles, 2 newer employees, and the HR person. It gave me a well-rounded perspective of the office, I asked A LOT of questions. Ended up landing a position with them.
- Wonderfully - Resulted in a job after graduation.

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9d. Was it what you expected?

N=120	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	120	55	63	57	63	60	49
	100.0%	45.8%	52.5%	47.5%	52.5%	50.0%	40.8%
Yes	96	46	48	48	48	51	36
	80.0%	83.6%	76.2%	84.2%	76.2%	85.0%	73.5%
No	24	9	15	9	15	9	13
	20.0%	16.4%	23.8%	15.8%	23.8%	15.0%	26.5%

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9e. Please explain (interview was as expected)

- 40-minute phone conversation about interest, position, and people under the PLA's management.
- Already have been through interviews before so I knew what to expect.
- Can you perform the tasks required for you to be a positive investment to your employer... and then some for higher achieving firms.
- Employers were aware of my work, went through my portfolio, showed me the office and other people.
- Having had other job interviews before, these were nothing out of the ordinary with the exception of speaking about my work and how I would approach specific circumstances in the office or regarding clients.
- Having held professional jobs before, the multiple-interview process was familiar.
- I already knew the interviewers and firm.
- I am continuing with a firm I previously interned at. We reviewed my growth from sophomore to senior year, as well as other internship works.
- I am not very good at starting conversations, so I think the two interviews I had went pretty well because the interviewers did a really good job leading the conversation, and encouraged me a lot to ask more questions.
- I expected that the interview would mostly consist of me walking the interviewers through my portfolio - this was correct.
- I expected to have a phone interview and then in person interview and from there they would decide. That is what happened for the most part.
- I got a job offer and it is my dream job and company!
- I got a job offer at a salary I wanted.
- I had done many interviews prior and learned that each is very different and learned that it is best to prepare on how I present who I am to them rather than preparing for specific questions.
- I have been on many interviews before.
- I have had multiple internships during my education and know what to expect during interviews.
- I have had other jobs and interviews. Knew what to expect.
- I prepared by thinking of potential questions I would be asked and questions I could ask them. I have had previous experience with interviews, so I had a general idea of what to expect.
- I prepared.
- I think it was pretty standard.
- I was introduced to the office, was asked to give a 20 minute presentation of myself and my work, and participated in a design charette.
- I was prepared for the interview with my past experiences and past interviews.
- I would first call or email to ask to set up an informal meeting just to ask questions and based on how it went, I would decide whether or not to go back for a full interview.
- It was a landscape architecture firm that practiced high end residential and specialty commercial in the Colorado resort area of Vail and Breckenridge.
- It was for a large firm so the questions seemed to help them figure out if I would fit the environment/work style.
- It was like I expected because we talked about I thought we were going to talk about.
- I've had multiple interviews before and these were similar.
- More relaxed than anticipated. One was from a previous employer, one was through a connection, and one was found from a job fair. Three different sectors but all were relaxed and very friendly.
- Most of the firms I am applying to are large, high-profile firms, and at first I assumed they wouldn't be quick to respond. However, on multiple occasions and with different firms, they've given me dates by which they would get back to me with answers and then haven't followed through.
- Most of the interviews consisted of going through my portfolio and giving a brief explanation of the projects.
- My construction background and understanding of how things are constructed has allowed me to go above and beyond in the design build field.
- My coursework has a required class (Professional Practice), and that - as well as my professors - prepared us well for job interviews and the job-seeking process.
- My school has done well to prepare us for interviews both remotely and during an actual visit to the firm. There was nothing that happened that was unexpected.
- Nothing out of the ordinary.
- Our career fair, and internship requirements had given me a lot of interview experience - although most of my interviews were much longer and in depth for this job than for internships.
- Personal and field related questions.
- Straight forward interview process, I brought my resume and portfolio and we had great conversation. I was surprised about receiving a tour at one of my interviews, but it makes sense considering their firm works closely with one another.
- The interview process was fine, but some firms did not respond back at all.

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9e. Please explain (interview was as expected) (continued)

- They went as I expected because I was able to get advice from my peers who have graduate before me, and prepared questions for them in advance.
- This was very similar to interviews I've done for internships in the past. For the most part, landscape architecture internships are laid-back and not intimidating. I was a little surprised by some of the questions they asked about my resume but that mainly came down to which past jobs they asked me about.
- Typical interview of questions, portfolio review, office tour.
- Typical questions. 'Why do you think you would be good for this job? What are your long term career goals? What drew you to this position?', etc.
- Very natural to talk to the employer, I explained my portfolio and talked about what realm of Landscape Architecture I am interested in.
- We talked about all of the topics that seemed necessary for them to decide who to hire. Most of the topics were covered in our Professional Development class.
- We've had a lot of practice runs, so I generally knew what was coming.

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9e. Please explain (interview was NOT as expected)

- A lot more relaxing / informal than I expected. It made me way less nervous, like I almost over prepared myself in a way - which isn't a bad thing! But it was easy when I realized it was just having a conversation with someone and being myself.
- Because I was interviewing with a firm across the country, I was unable to meet the team in person. I had three separate interviews and was offered a job without seeing the office and without really discussing any of the work in my portfolio.
- Both of the two firms I interviewed with mainly asked me about my proficiency level of software. But I have stated clearly on my resume that I have been studying and working in this field for almost 10 years, I'm very proficient with the software. I was expecting some questions more about design processes and career outlook.
- Did not explain it will go this long, but I enjoyed every bit of it.
- Different setting.
- Employers seemed nice in person, then never returned emails.
- Expected them to sell their company to me and why I should join their company rather than me trying to prove myself to them.
- I did not expect interviews to be so open-ended and vague with initial questions, and am glad I did some preparation on having unprompted talking points. I was also pleasantly surprised at the amount of feedback I received in an email after one of the interviews - it made a huge difference in how I perceive the firm and I will certainly consider reapplying though I didn't get the position.
- I expected follow up from all interviews, even if I was not being considered for the position.
- I expected to get the job, but a colleague of mine unexpectedly received an offer instead.
- I had never really done that before so it was a new experience. It was interesting though every single place was completely different in format, questions, energy etc.
- I joined school here with the hope that it would be easier to land a job after graduating. It seems it is as difficult as applying from abroad.
- I was hoping/expecting to graduate with a job lined up.
- I was surprised by the interconnection within the profession, and the welcoming attitude of all professionals (more impressed than surprised by that).
- Imagined a more formal process including more discussion of my studio work and/or portfolio.
- It was a very comfortable interview process, I was expecting something harsh or emotionless.
- It was easier than I expected. I interviewed once for an internship last year and got it. This year they invited me back for an interview which was very informal, because it's an informal office and we had already made friends.
- It was enjoyable! I was surprised at how nice it was just to simply talk with the principals.
- Should have more.
- The interviews were very personable. I was expecting it to be a much more 'design theory' based type of conversation, but instead it was about me and the projects I had done, what my experiences were, and what my expectations were.

10. What salary expectation do you have?

N=179		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		179	72	106	83	96	83	78
		100.0%	40.2%	59.2%	46.4%	53.6%	46.4%	43.6%
No expectation		19	10	9	11	8	12	7
		10.6%	13.9%	8.5%	13.3%	8.3%	14.5%	9.0%
<$30,000		1	0	1	1	0	1	0
		0.6%	0.0%	0.9%	1.2%	0.0%	1.2%	0.0%
$30,000 to $34,999		2	0	2	2	0	2	0
		1.1%	0.0%	1.9%	2.4%	0.0%	2.4%	0.0%
$35,000 to $39,999		5	0	5	2	3	3	2
		2.8%	0.0%	4.7%	2.4%	3.1%	3.6%	2.6%
$40,000 to $44,999		25	10	15	19	6	16	4
		14.0%	13.9%	14.2%	22.9%	6.3%	19.3%	5.1%
$45,000 to $49,999		41	18	22	19	22	14	24
		22.9%	25.0%	20.8%	22.9%	22.9%	16.9%	30.8%
$50,000 or more		86	34	52	29	57	35	41
		48.0%	47.2%	49.1%	34.9%	59.4%	42.2%	52.6%
	Mean	49221.9	50411.3	48505.2	46756.9	51238.6	47760.6	50739.4

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11. Do/did you have reasonable employment prospects with …

N=180	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	180	72	107	83	97	84	79
	100.0%	40.0%	59.4%	46.1%	53.9%	46.7%	43.9%
A former employer	46	15	30	30	16	29	12
	25.6%	20.8%	28.0%	36.1%	16.5%	34.5%	15.2%
An internship organization	33	10	23	13	20	17	15
	18.3%	13.9%	21.5%	15.7%	20.6%	20.2%	19.0%
Both	35	19	16	13	22	15	17
	19.4%	26.4%	15.0%	15.7%	22.7%	17.9%	21.5%
Neither	66	28	38	27	39	23	35
	36.7%	38.9%	35.5%	32.5%	40.2%	27.4%	44.3%

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12a. Have you had any job offers?

N=181	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	181	72	108	84	97	85	79
	100.0%	39.8%	59.7%	46.4%	53.6%	47.0%	43.6%
Yes	100	43	56	52	48	54	37
	55.2%	59.7%	51.9%	61.9%	49.5%	63.5%	46.8%
No	81	29	52	32	49	31	42
	44.8%	40.3%	48.1%	38.1%	50.5%	36.5%	53.2%

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12b. How many?

N=180	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	180	71	108	83	97	85	79
	100.0%	39.4%	60.0%	46.1%	53.9%	47.2%	43.9%
None	81	29	52	32	49	31	42
	45.0%	40.8%	48.1%	38.6%	50.5%	36.5%	53.2%
1	48	17	30	18	30	19	25
	26.7%	23.9%	27.8%	21.7%	30.9%	22.4%	31.6%
2	28	14	14	20	8	21	6
	15.6%	19.7%	13.0%	24.1%	8.2%	24.7%	7.6%
3	13	5	8	7	6	8	5
	7.2%	7.0%	7.4%	8.4%	6.2%	9.4%	6.3%
4 or more	10	6	4	6	4	6	1
	5.6%	8.5%	3.7%	7.2%	4.1%	7.1%	1.3%
Mean	1.1	1.3	0.9	1.3	0.9	1.4	0.7
Mean (respondents with at least 1 offer)	1.9	2.2	1.8	2.0	1.8	2.1	1.5

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12c. What starting salary were you offered?

N=86		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		86	36	49	43	43	44	34
		100.0%	41.9%	57.0%	50.0%	50.0%	51.2%	39.5%
Less than $30,000		2	1	1	2	0	2	0
		2.3%	2.8%	2.0%	4.7%	0.0%	4.5%	0.0%
$30,000 to $34,999		10	2	8	6	4	6	4
		11.6%	5.6%	16.3%	14.0%	9.3%	13.6%	11.8%
$35,000 to $39,999		7	4	3	3	4	3	4
		8.1%	11.1%	6.1%	7.0%	9.3%	6.8%	11.8%
$40,000 to $44,999		23	11	12	19	4	16	4
		26.7%	30.6%	24.5%	44.2%	9.3%	36.4%	11.8%
$45,000 to $49,999		38	20	17	21	17	18	19
		44.2%	55.6%	34.7%	48.8%	39.5%	40.9%	55.9%
$50,000 to $59,999		43	18	25	19	24	27	9
		50.0%	50.0%	51.0%	44.2%	55.8%	61.4%	26.5%
$60,000 or more		16	9	7	4	12	10	5
		18.6%	25.0%	14.3%	9.3%	27.9%	22.7%	14.7%
	Mean	48156.9	48710.7	47707.1	45981.4	50633.8	48056.0	47477.8

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

(N=199)

	(1) Most important	(2)	(3)	(4)	(5)	(6) Least important	Total
Type of organization	48 30.8%	27 17.3%	23 14.7%	19 12.2%	19 12.2%	20 12.8%	156 100.0%
Specialties within the organization	20 12.8%	29 18.6%	24 15.4%	31 19.9%	24 15.4%	28 17.9%	156 100.0%
Reputation of the organization	19 12.3%	39 25.2%	29 18.7%	25 16.1%	22 14.2%	21 13.5%	155 100.0%
Geographic location	42 26.9%	24 15.4%	27 17.3%	19 12.2%	24 15.4%	20 12.8%	156 100.0%
Starting salary	11 7.1%	18 11.5%	37 23.7%	30 19.2%	36 23.1%	24 15.4%	156 100.0%
Position description	16 10.3%	19 12.3%	16 10.3%	32 20.6%	30 19.4%	42 27.1%	155 100.0%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Type of organization

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156	57	98	73	83	78	64
	100.0%	36.5%	62.8%	46.8%	53.2%	50.0%	41.0%
(1) Most important	48	16	32	21	27	22	21
	30.8%	28.1%	32.7%	28.8%	32.5%	28.2%	32.8%
(2)	27	12	15	15	12	14	10
	17.3%	21.1%	15.3%	20.5%	14.5%	17.9%	15.6%
(3)	23	6	16	9	14	12	10
	14.7%	10.5%	16.3%	12.3%	16.9%	15.4%	15.6%
(4)	19	11	8	7	12	7	8
	12.2%	19.3%	8.2%	9.6%	14.5%	9.0%	12.5%
(5)	19	6	13	11	8	10	8
	12.2%	10.5%	13.3%	15.1%	9.6%	12.8%	12.5%
(6) Least important	20	6	14	10	10	13	7
	12.8%	10.5%	14.3%	13.7%	12.0%	16.7%	10.9%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Specialties within the organization

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156	57	98	73	83	78	64
	100.0%	36.5%	62.8%	46.8%	53.2%	50.0%	41.0%
(1) Most important	20	8	12	9	11	9	9
	12.8%	14.0%	12.2%	12.3%	13.3%	11.5%	14.1%
(2)	29	5	23	11	18	13	15
	18.6%	8.8%	23.5%	15.1%	21.7%	16.7%	23.4%
(3)	24	6	18	12	12	13	9
	15.4%	10.5%	18.4%	16.4%	14.5%	16.7%	14.1%
(4)	31	16	15	19	12	17	11
	19.9%	28.1%	15.3%	26.0%	14.5%	21.8%	17.2%
(5)	24	10	14	8	16	12	10
	15.4%	17.5%	14.3%	11.0%	19.3%	15.4%	15.6%
(6) Least important	28	12	16	14	14	14	10
	17.9%	21.1%	16.3%	19.2%	16.9%	17.9%	15.6%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Reputation of the organization

N=155	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	155	57	97	72	83	77	64
	100.0%	36.8%	62.6%	46.5%	53.5%	49.7%	41.3%
(1) Most important	19	3	16	10	9	13	5
	12.3%	5.3%	16.5%	13.9%	10.8%	16.9%	7.8%
(2)	39	16	23	21	18	24	12
	25.2%	28.1%	23.7%	29.2%	21.7%	31.2%	18.8%
(3)	29	14	15	16	13	11	13
	18.7%	24.6%	15.5%	22.2%	15.7%	14.3%	20.3%
(4)	25	11	13	12	13	14	11
	16.1%	19.3%	13.4%	16.7%	15.7%	18.2%	17.2%
(5)	22	9	13	4	18	7	12
	14.2%	15.8%	13.4%	5.6%	21.7%	9.1%	18.8%
(6) Least important	21	4	17	9	12	8	11
	13.5%	7.0%	17.5%	12.5%	14.5%	10.4%	17.2%

Lewis&Clark

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Geographic location

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156	57	98	73	83	78	64
	100.0%	36.5%	62.8%	46.8%	53.2%	50.0%	41.0%
(1) Most important	42	20	22	17	25	19	18
	26.9%	35.1%	22.4%	23.3%	30.1%	24.4%	28.1%
(2)	24	8	16	10	14	10	10
	15.4%	14.0%	16.3%	13.7%	16.9%	12.8%	15.6%
(3)	27	12	15	11	16	11	15
	17.3%	21.1%	15.3%	15.1%	19.3%	14.1%	23.4%
(4)	19	7	12	10	9	11	7
	12.2%	12.3%	12.2%	13.7%	10.8%	14.1%	10.9%
(5)	24	4	20	18	6	19	3
	15.4%	7.0%	20.4%	24.7%	7.2%	24.4%	4.7%
(6) Least important	20	6	13	7	13	8	11
	12.8%	10.5%	13.3%	9.6%	15.7%	10.3%	17.2%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Starting salary

N=156	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	156	57	98	73	83	78	64
	100.0%	36.5%	62.8%	46.8%	53.2%	50.0%	41.0%
(1) Most important	11	4	7	9	2	8	2
	7.1%	7.0%	7.1%	12.3%	2.4%	10.3%	3.1%
(2)	18	5	13	9	9	10	8
	11.5%	8.8%	13.3%	12.3%	10.8%	12.8%	12.5%
(3)	37	12	25	14	23	21	12
	23.7%	21.1%	25.5%	19.2%	27.7%	26.9%	18.8%
(4)	30	7	23	11	19	11	16
	19.2%	12.3%	23.5%	15.1%	22.9%	14.1%	25.0%
(5)	36	17	18	16	20	13	20
	23.1%	29.8%	18.4%	21.9%	24.1%	16.7%	31.3%
(6) Least important	24	12	12	14	10	15	6
	15.4%	21.1%	12.2%	19.2%	12.0%	19.2%	9.4%

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13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Position description

N=155	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	155	57	97	72	83	77	64
	100.0%	36.8%	62.6%	46.5%	53.5%	49.7%	41.3%
(1) Most important	16	6	9	7	9	7	9
	10.3%	10.5%	9.3%	9.7%	10.8%	9.1%	14.1%
(2)	19	11	8	7	12	7	9
	12.3%	19.3%	8.2%	9.7%	14.5%	9.1%	14.1%
(3)	16	7	9	11	5	10	5
	10.3%	12.3%	9.3%	15.3%	6.0%	13.0%	7.8%
(4)	32	5	27	14	18	18	11
	20.6%	8.8%	27.8%	19.4%	21.7%	23.4%	17.2%
(5)	30	11	19	15	15	16	11
	19.4%	19.3%	19.6%	20.8%	18.1%	20.8%	17.2%
(6) Least important	42	17	25	18	24	19	19
	27.1%	29.8%	25.8%	25.0%	28.9%	24.7%	29.7%

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14a. In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?

N=174	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	174	66	107	80	94	82	75
	100.0%	37.9%	61.5%	46.0%	54.0%	47.1%	43.1%
Restricted due to necessity	41	15	26	16	25	11	26
	23.6%	22.7%	24.3%	20.0%	26.6%	13.4%	34.7%
Restricted due to personal preference	70	28	42	33	37	39	24
	40.2%	42.4%	39.3%	41.3%	39.4%	47.6%	32.0%
I did not feel restricted to one geographical area	63	23	39	31	32	32	25
	36.2%	34.8%	36.4%	38.8%	34.0%	39.0%	33.3%

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14b. Do you intend to seek state licensure as a Landscape Architect?

N=174	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	174	66	107	80	94	81	75
	100.0%	37.9%	61.5%	46.0%	54.0%	46.6%	43.1%
Yes	141	55	86	63	78	62	62
	81.0%	83.3%	80.4%	78.8%	83.0%	76.5%	82.7%
No	3	1	2	2	1	3	0
	1.7%	1.5%	1.9%	2.5%	1.1%	3.7%	0.0%
Uncertain	30	10	19	15	15	16	13
	17.2%	15.2%	17.8%	18.8%	16.0%	19.8%	17.3%

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15. Have you started or accepted a job?

N=175	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	175	67	107	81	94	82	75
	100.0%	38.3%	61.1%	46.3%	53.7%	46.9%	42.9%
Yes	90	40	49	47	43	48	35
	51.4%	59.7%	45.8%	58.0%	45.7%	58.5%	46.7%
No	85	27	58	34	51	34	40
	48.6%	40.3%	54.2%	42.0%	54.3%	41.5%	53.3%

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16. Which of the following best describes your employer?

N=87	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	87	39	47	45	42	45	35
	100.0%	44.8%	54.0%	51.7%	48.3%	51.7%	40.2%
Landscape architecture firm	45	20	25	22	23	20	22
	51.7%	51.3%	53.2%	48.9%	54.8%	44.4%	62.9%
Architecture, engineering, or multidisciplinary firm	14	6	8	7	7	11	2
	16.1%	15.4%	17.0%	15.6%	16.7%	24.4%	5.7%
Design/build firm	12	7	4	5	7	3	7
	13.8%	17.9%	8.5%	11.1%	16.7%	6.7%	20.0%
Academic institution	2	0	2	1	1	1	1
	2.3%	0.0%	4.3%	2.2%	2.4%	2.2%	2.9%
Federal government	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State government	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Local government	6	5	1	4	2	4	2
	6.9%	12.8%	2.1%	8.9%	4.8%	8.9%	5.7%
Campus planning office	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Supplier/manufacturer	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other private sector organization	2	0	2	2	0	1	0
	2.3%	0.0%	4.3%	4.4%	0.0%	2.2%	0.0%
Private nonprofit organization	2	0	2	1	1	1	1
	2.3%	0.0%	4.3%	2.2%	2.4%	2.2%	2.9%
Other	4	1	3	3	1	4	0
	4.6%	2.6%	6.4%	6.7%	2.4%	8.9%	0.0%

Other responses:
Heavy Civil and Landscape Construction
Heavy civil Construction firm
Lumber company/ Design department

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17. Is this your preferred type of employer?

N=86	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	86	39	46	45	41	44	35
	100.0%	45.3%	53.5%	52.3%	47.7%	51.2%	40.7%
Yes	60	28	32	30	30	30	25
	69.8%	71.8%	69.6%	66.7%	73.2%	68.2%	71.4%
No	4	1	3	0	4	0	3
	4.7%	2.6%	6.5%	0.0%	9.8%	0.0%	8.6%
Didn't have a preference	22	10	11	15	7	14	7
	25.6%	25.6%	23.9%	33.3%	17.1%	31.8%	20.0%

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18. What is your starting salary?

N=85		Total	GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total		85	39	45	43	42	44	35
		100.0%	45.9%	52.9%	50.6%	49.4%	51.8%	41.2%
Not finalized yet		10	6	4	7	3	6	4
		11.8%	15.4%	8.9%	16.3%	7.1%	13.6%	11.4%
Less than $30,000		1	0	1	0	1	0	1
		1.2%	0.0%	2.2%	0.0%	2.4%	0.0%	2.9%
$30,000 to $34,999		6	1	5	3	3	3	3
		7.1%	2.6%	11.1%	7.0%	7.1%	6.8%	8.6%
$35,000 to $39,999		2	1	1	0	2	0	2
		2.4%	2.6%	2.2%	0.0%	4.8%	0.0%	5.7%
$40,000 to $44,999		12	5	7	10	2	8	2
		14.1%	12.8%	15.6%	23.3%	4.8%	18.2%	5.7%
$45,000-$49,999		20	9	10	7	13	6	14
		23.5%	23.1%	22.2%	16.3%	31.0%	13.6%	40.0%
$50,000 to $59,999		23	10	13	13	10	14	6
		27.1%	25.6%	28.9%	30.2%	23.8%	31.8%	17.1%
$60,000 or more		11	7	4	3	8	7	3
		12.9%	17.9%	8.9%	7.0%	19.0%	15.9%	8.6%
	Mean	48981.3	51075.5	47393.0	48520.3	49406.9	50216.6	46762.9

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19. Which of the following benefits are included?

N=69	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	69	31	37	37	32	37	27
	100.0%	44.9%	53.6%	53.6%	46.4%	53.6%	39.1%
Major medical	56	26	30	31	25	34	18
	81.2%	83.9%	81.1%	83.8%	78.1%	91.9%	66.7%
Life	32	17	15	19	13	22	9
	46.4%	54.8%	40.5%	51.4%	40.6%	59.5%	33.3%
Profit sharing	24	10	14	9	15	12	11
	34.8%	32.3%	37.8%	24.3%	46.9%	32.4%	40.7%
Professional development	51	20	30	31	20	33	16
	73.9%	64.5%	81.1%	83.8%	62.5%	89.2%	59.3%
ASLA dues	23	12	11	15	8	16	6
	33.3%	38.7%	29.7%	40.5%	25.0%	43.2%	22.2%
401K retirement plan	51	24	27	31	20	32	15
	73.9%	77.4%	73.0%	83.8%	62.5%	86.5%	55.6%
LARE support	36	16	19	23	13	23	11
	52.2%	51.6%	51.4%	62.2%	40.6%	62.2%	40.7%
Other	5	0	4	3	2	2	2
	7.2%	0.0%	10.8%	8.1%	6.3%	5.4%	7.4%

Other responses:
403b retirement plan, FSA, federal holidays, paid time off
Dental
LARE bonus
Stipend for medical and other expenses
Stipend for medical expenses

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20. What state will you be working in?

N=84	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	84	38	45	43	41	44	34
	100.0%	45.2%	53.6%	51.2%	48.8%	52.4%	40.5%
Arizona	3	2	1	2	1	1	1
	3.6%	5.3%	2.2%	4.7%	2.4%	2.3%	2.9%
California	15	5	10	11	4	9	5
	17.9%	13.2%	22.2%	25.6%	9.8%	20.5%	14.7%
Colorado	4	3	1	1	3	2	1
	4.8%	7.9%	2.2%	2.3%	7.3%	4.5%	2.9%
Connecticut	1	0	1	1	0	1	0
	1.2%	0.0%	2.2%	2.3%	0.0%	2.3%	0.0%
District of Columbia	1	1	0	1	0	1	0
	1.2%	2.6%	0.0%	2.3%	0.0%	2.3%	0.0%
Florida	7	2	5	3	4	4	3
	8.3%	5.3%	11.1%	7.0%	9.8%	9.1%	8.8%
Illinois	1	1	0	1	0	1	0
	1.2%	2.6%	0.0%	2.3%	0.0%	2.3%	0.0%
Indiana	3	3	0	1	2	1	2
	3.6%	7.9%	0.0%	2.3%	4.9%	2.3%	5.9%
Louisiana	2	1	1	2	0	2	0
	2.4%	2.6%	2.2%	4.7%	0.0%	4.5%	0.0%
Maryland	3	0	3	3	0	3	0
	3.6%	0.0%	6.7%	7.0%	0.0%	6.8%	0.0%
Massachusetts	6	3	3	2	4	3	2
	7.1%	7.9%	6.7%	4.7%	9.8%	6.8%	5.9%
Michigan	1	0	1	1	0	1	0
	1.2%	0.0%	2.2%	2.3%	0.0%	2.3%	0.0%
Minnesota	1	0	1	0	1	0	1
	1.2%	0.0%	2.2%	0.0%	2.4%	0.0%	2.9%
New York	5	1	4	1	4	2	2
	6.0%	2.6%	8.9%	2.3%	9.8%	4.5%	5.9%
Oregon	1	1	0	0	1	0	1
	1.2%	2.6%	0.0%	0.0%	2.4%	0.0%	2.9%
Pennsylvania	6	2	3	1	5	0	6
	7.1%	5.3%	6.7%	2.3%	12.2%	0.0%	17.6%
South Carolina	2	0	2	0	2	1	1
	2.4%	0.0%	4.4%	0.0%	4.9%	2.3%	2.9%

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20. What state will you be working in?

N=84	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Tennessee	2	2	0	2	0	2	0
	2.4%	5.3%	0.0%	4.7%	0.0%	4.5%	0.0%
Texas	9	3	6	6	3	5	4
	10.7%	7.9%	13.3%	14.0%	7.3%	11.4%	11.8%
Utah	2	2	0	1	1	1	1
	2.4%	5.3%	0.0%	2.3%	2.4%	2.3%	2.9%
Virginia	2	1	1	1	1	2	0
	2.4%	2.6%	2.2%	2.3%	2.4%	4.5%	0.0%
Washington	6	4	2	2	4	2	4
	7.1%	10.5%	4.4%	4.7%	9.8%	4.5%	11.8%
Non-US	1	1	0	0	1	0	0
	1.2%	2.6%	0.0%	0.0%	2.4%	0.0%	0.0%

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21. Is this your preferred location?

N=84	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	84	38	45	43	41	44	34
	100.0%	45.2%	53.6%	51.2%	48.8%	52.4%	40.5%
Yes	71	35	36	36	35	40	26
	84.5%	92.1%	80.0%	83.7%	85.4%	90.9%	76.5%
No	13	3	9	7	6	4	8
	15.5%	7.9%	20.0%	16.3%	14.6%	9.1%	23.5%

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22a. Do you anticipate pursuing another degree/additional education, either now or in the future?

N=174	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	174	67	106	80	94	81	75
	100.0%	38.5%	60.9%	46.0%	54.0%	46.6%	43.1%
Yes - will pursue another degree right away	7	0	7	6	1	6	0
	4.0%	0.0%	6.6%	7.5%	1.1%	7.4%	0.0%
Yes - will pursue another degree/additional education after gaining some professional experience	33	17	16	27	6	24	5
	19.0%	25.4%	15.1%	33.8%	6.4%	29.6%	6.7%
Uncertain	58	22	36	27	31	30	24
	33.3%	32.8%	34.0%	33.8%	33.0%	37.0%	32.0%
Do not expect to	76	28	47	20	56	21	46
	43.7%	41.8%	44.3%	25.0%	59.6%	25.9%	61.3%

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22b. If you plan to pursue another degree, what degree will it be?

N=96	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	96	39	57	60	36	60	27
	100.0%	40.6%	59.4%	62.5%	37.5%	62.5%	28.1%
Bachelor	1	1	0	1	0	1	0
	1.0%	2.6%	0.0%	1.7%	0.0%	1.7%	0.0%
Masters	63	25	38	55	8	49	8
	65.6%	64.1%	66.7%	91.7%	22.2%	81.7%	29.6%
Ph.D.	28	11	17	2	26	7	18
	29.2%	28.2%	29.8%	3.3%	72.2%	11.7%	66.7%
Other	4	2	2	2	2	3	1
	4.2%	5.1%	3.5%	3.3%	5.6%	5.0%	3.7%

Other responses:
Business degree or PH.D
Doctor of Design
GIS certificate (2 mentions)

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22c. What discipline will it be in?

Architecture - Urban Design
Architecture (5 mentions)
Architecture or Environmental Engineering
Architecture/Built Environment
Arts and Design
Arts/Design or Sustainability
Biology, Ecology, or Forestry
Botany or Ecology
Built Environment
Business (2 mentions)
Business Administration or Urban Design
Business or Landscape Architecture (2 mentions)
Business, Education, or Landscape Architecture
Civil Engineering or Transportation Planning
Conservation Biology
Construction Management
Cultural Geography
Cultural Preservation, Landscape Architecture or Urban Planning
Design and the Built Environment
Design or Geography
Design or Urban Planning
Emergency Architecture & Human Rights, Environmental Design or Urban Design
Engineering or Horticulture
Environmental Psychology
Fine Arts or Landscape Architecture (3 mentions)
Geology
GIS (2 mentions)
How to teach studio
Illustration
Landscape Architecture (15 mentions)
Landscape Architecture or Planning
Landscape Architecture or Urban Planning (2 mentions)
Landscape Design
Landscape Restoration Practice
Latin American Studies specializing in Development Studies
Law
Planning (4 mentions)
Real Estate Development
Regional Planning
Social Sciences - Geography
Urban Design (3 mentions)
Urban Ecology/Urban Design
Urban Planning (5 mentions)

Undecided (11 mentions)

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22d. What do you anticipate doing once you complete this degree?

N=93	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	93	37	56	58	35	58	27
	100.0%	39.8%	60.2%	62.4%	37.6%	62.4%	29.0%
Teach in landscape architecture	38	16	22	15	23	20	14
	40.9%	43.2%	39.3%	25.9%	65.7%	34.5%	51.9%
Teach in other discipline	7	5	2	0	7	2	3
	7.5%	13.5%	3.6%	0.0%	20.0%	3.4%	11.1%
Seek practice employment or start my own practice	77	28	49	52	25	48	23
	82.8%	75.7%	87.5%	89.7%	71.4%	82.8%	85.2%
Other	4	1	3	4	0	3	1
	4.3%	2.7%	5.4%	6.9%	0.0%	5.2%	3.7%

Other responses:
Alternative energy farms (cannabis)
Becoming more well rounded and an asset for a firm.

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22d. Teach in Landscape Architecture – please indicate any special interests:

Coastal Planning
Community design
Community sustainability; stress reduction and the physical environment
Cultural Preservation
History
Methods, ideation, conceptual design thinking
How to 'rethink reimage' how studio is taught
Option Studio, representation, ethnography
Research through designing
Visual representation and communication

22c. Teach in other discipline – please specify:

Landscape Design
Speculative design, feminist practice
Urban Planning

22c. Seek practice employment or start my own practice – please indicate any specialties:

Controlled environment agricultural systems and focusing on by a regenerative life-support systems
Cultural preservation/social ethnography
Designed ecologies in urban and suburban settings
Ecological
Eco-revelatory design
Environmental design
Environmental projects
Feminist practice, speculative design, art and installation
Green design
Restoration
Urban ecologist
Visual representation and communication

23. How did you first learn about landscape architecture?

N=131	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	131	48	82	69	62	68	48
	100.0%	36.6%	62.6%	52.7%	47.3%	51.9%	36.6%
A landscape architect visited my elementary school (grades K to 5)	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A landscape architect visited my middle school (grades 6 to 8)	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A landscape architect visited my high school (grades 9 to 12)	3	1	2	2	1	2	0
	2.3%	2.1%	2.4%	2.9%	1.6%	2.9%	0.0%
Talking to a landscape architect (family/friend/ acquaintance)	20	6	14	10	10	11	6
	15.3%	12.5%	17.1%	14.5%	16.1%	16.2%	12.5%
When I applied for a job working for one	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
From a high-school counselor	2	1	1	2	0	2	0
	1.5%	2.1%	1.2%	2.9%	0.0%	2.9%	0.0%
Read about it online	19	10	9	15	4	13	4
	14.5%	20.8%	11.0%	21.7%	6.5%	19.1%	8.3%
Read about it in a book, newspaper, or magazine	11	4	7	3	8	1	10
	8.4%	8.3%	8.5%	4.3%	12.9%	1.5%	20.8%
Social media	2	1	1	0	2	0	1
	1.5%	2.1%	1.2%	0.0%	3.2%	0.0%	2.1%
Through the American Society of Landscape Architecture (ASLA)	0	0	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	74	25	48	37	37	39	27
	56.5%	52.1%	58.5%	53.6%	59.7%	57.4%	56.3%

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23. How did you first learn about landscape architecture?

Other responses:

4th grade.... I was always drawing maps. I didn't know what it was, but now I realize it was urban planning. I actually didn't plan to study LA. It just
        sort of happened.
A classmate in a lower-level college math class.
A combination of the ASLA website, Land8, and other google websites
A neighbor who was a landscape designer - she was jealous of the LAs. So I thought - that's what I should do! I love design and building things.
After a year in an architecture program
Aptitude test in high school
Architecture professor/advisor
Career Discovery program
Career test
College
College Advisor
College course
Counselor at UC Berkeley, College of Env Design
Daniel Ortega talked to me
Degree program focus area
Dennis Nola
Department website
During my BARCH undergraduate education at the College of Architecture and Design
During my first year of uni
During the first year at ASU
Elective Class
Electives I took in undergrad as an architect
Ex owned architecture firm, knew of the profession
Family
Family friend
Father
Father works with LAs
First year of The ASU Design School
Freshman year of college, my architecture student friends suggested I try it out
From an architecture teacher in high-school
Geology professor (2 mentions)
Golf school
Graduate Program offered at my Undgergraduate school (University of Arizona)
Have had professional landscape design business
I just got the offer to pursue my study in landscape architecture
I started in Interior Design, then went to architecture, and through a professor and my first year program found LA. Best decision I have ever
        made.
I transferred majors after a semester of college - I didn't know what it was until I got to college
In college
In college through the freshman year program
In graduate school
Integrated first year design program in university
Internship
It was part of the department where I did my undergraduate architecture degree
Landscape Architecture professor
LARC department at my college
Learned about it in an Ecology Course
List of majors at university
LSU website
Middle school aptitude tests
My parents had work done to their property
Neighbor
Owned 15 yrs landscape design business
Random class choice
Reading through majors on university websites

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23. How did you first learn about landscape architecture?

Other responses (continued):

Signed up for a college class
Signed up for it without knowing about it when applying to college, learned about it in my first class
Speaker at a permaculture conference
Taking an elective required for MLAs
Through architecture major
Through personal research
Through the department of Architecture and Allied Arts where I did my undergraduate degree
Took a class
Took a university course taught by a landscape architect
Took an Introduction class to Landscape Architecture in College
Undergrad classes (3 mentions)
undergraduate degree had an area of interest in landscape architecture
University courses
Wanted to switch careers, so started looking for fields related to sustainability
Working as a landscape contractor

24a. While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

N=169	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	169	65	103	79	90	81	71
	100.0%	38.5%	60.9%	46.7%	53.3%	47.9%	42.0%
Yes	27	11	16	11	16	14	11
	16.0%	16.9%	15.5%	13.9%	17.8%	17.3%	15.5%
No	142	54	87	68	74	67	60
	84.0%	83.1%	84.5%	86.1%	82.2%	82.7%	84.5%

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24b. If yes, how many times?

N=27	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	27	11	16	11	16	14	11
	100.0%	40.7%	59.3%	40.7%	59.3%	51.9%	40.7%
Once	8	6	2	3	5	5	1
	29.6%	54.5%	12.5%	27.3%	31.3%	35.7%	9.1%
Two to four times	15	5	10	4	11	5	10
	55.6%	45.5%	62.5%	36.4%	68.8%	35.7%	90.9%
Five or more times	4	0	4	4	0	4	0
	14.8%	0.0%	25.0%	36.4%	0.0%	28.6%	0.0%

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ASLA 2018 Graduating Student Survey

N=27

	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	27	11	16	11	16	14	11
	100.0%	40.7%	59.3%	40.7%	59.3%	51.9%	40.7%

24c. If yes, what grades did you talk to?

	Total	Male	Female	Undergrad	Grad	21 to 25	26 or older
Elementary school (grades K to 5)	14	6	8	5	9	8	6
	51.9%	54.5%	50.0%	45.5%	56.3%	57.1%	54.5%
Middle school (grades 6 to 8)	9	3	6	6	3	6	2
	33.3%	27.3%	37.5%	54.5%	18.8%	42.9%	18.2%
High school (grades 9 to 12)	15	3	12	6	9	7	7
	55.6%	27.3%	75.0%	54.5%	56.3%	50.0%	63.6%

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25. While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

N=170	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	170	65	104	79	91	81	72
	100.0%	38.2%	61.2%	46.5%	53.5%	47.6%	42.4%
Yes	126	49	76	60	66	60	53
	74.1%	75.4%	73.1%	75.9%	72.5%	74.1%	73.6%
No	44	16	28	19	25	21	19
	25.9%	24.6%	26.9%	24.1%	27.5%	25.9%	26.4%

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- 72 Hours Urban Action.
- All design projects included the public as an audience.
- As an elective, you could choose a charrette course where you had to participate in two weekend-long, intensive charrettes that focuses on a community-based design issue that was either in the state of Georgia or close by. This class has since been removed as an elective option as of 2018 which was very upsetting to many students.
- As Vice President of The Student Chapter of ASLA at Ball State we have done several community engagement projects, and volunteering, including Habitat for Humanity 2014-2015, Muncie White River Cleanup 2013-2018, The HUB community garden 2015, First Christian Church Community Garden charrette 2018-present.
- ASLA (student chapter)-Parking day 2015-2017, International student charrete (Cardiff University) 2018.
- At least half the studios had community 'clients'; design-build projects; study abroad working with informal communities; thesis based upon working with a community; architects without borders student organization.
- Attending & presenting at Friends Associations of local parks (design sites); Capstone project had real-world clients (DCNR, nonprofits, Friends Associations).
- Building museum STEM program (I think).
- Built homes and aid work in Bangladesh, Open Forums in Kuala Lumpur with Community meetings in the sites. Public presentations in Albania.
- Charrette class: participating in two (2) weekend-long (3 day) charrettes.
- Charrette classes that dealt with community issues related to the field in Georgia.
- Charrette courses, volunteer opportunities with the community and college organizations.
- Charrettes, lectures.
- Charrettes, presentations.
- Charrettes. (2 mentions)
- Classes on community engagement which involved working on projects with the community, a work program called Gateway where students worked on real team projects in the community.
- Collaborate with communities for studio work and brainstorming.
- Community activities included questionnaires for community members regarding their preferences in public spaces.
- Community based studios, with client and public meetings, opportunities to work in research centers / labs that work professionally in design-build-research, volunteer opportunities.
- Community bike trial in Belair county, - urban design for the Southwest Baltimore Parternship.
- Community Design Charrette.
- Community Design Team- offered services outside of classes to volunteer services for real projects which brought in money for the department. These projects often served local communities and built relationships with them. Charrette-an annual activity done in the spring that is department wide and lasts a week.
- Community Design Team, University Extension.
- Community Design Teams.
- Community design workshops and presentations.
- Community meetings and charrettes.
- Community meetings.
- Community outreach regarding the current project, wish board.
- Community projects. My final applied project included a demonstration site for the city. Design charrettes were offered many times. Participating in city planning meetings etc.
- Community stakeholder meetings.
- Design charettes organized by UO student ASLA with Oregon ASLA.
- Design charrette for a parklet in Springfield, MA.
- Design concepts for local school play and learning spaces.
- Design Foundation Field Trip, lectures.
- Designed a food pantry Garden as well as participating in parking day for multiple years. On top of this we did many events for invasive species clean up, roadside planting events.
- Designing a new playground area for a private school in the Salt Lake Area.
  Designing community parks for small town throughout Utah.
- Focus groups, photo mapping, conceptual design, presentation.
- Group projects.
- Had a project with the Michigan DNR redesigning the Rockport State Recreational Area. We worked with the DNR and the Friends of Rockport to establish the needs of the park and to present our designs to.
- Hometown Colorado Initiative.

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- Hydro-volunteers, Beardsley Farm, Early Learning Center Playground Design.
- I have been involved in three community activities - 1. A neighborhood design charette for Hillside neighborhood - Lagrange, Ga; 2. Opelika town development - DesignAlabama Charette, Opelika, Al; 3.Design meetings, discussions and presentations with the US Army Corps of Engineers and Cornell University in Galveston, Tx for plans for coastal resiliency.
- I took the initiative to present my studio projects to two local garden clubs and talk to them about what LAs do and what we're all about. Our Dept just hired a new chair and his studio did some awesome studio projects for the community.
- Interdisciplinary conversations, lectures, studio, field trips, professional engagement.
- Interdisciplinary studios, design charrettes with the community for community spaces, community clean up, planting, etc.
- It was a different studio that offered that. I had another, so technically, the program did offer. There were a number of site visits and they even presented their work to the community.
- Meeting with county representative (for PALS) once or twice a project.
- Met with the community on the majority of projects that were studio related.
- Multiple projects that engaged community stakeholders. Community design, site design, urban design.
- Multiple sessions with community stakeholders.
- Northwest Area Residents Association (NARA) Neighborhood Design Charrette.
- Numerous design charrettes with alumni, community members and professionals. Worked with community members and hosted public meetings for design projects for every studio.
- Oakwood Beach Community Resiliency charrette in Staten Island with a group of German planning students; Come Alive Outside design charrette in Rutland, VT with the Rutland Hospital and community; proposing a redesign of a small open space in south Syracuse, NY with multiple shareholders - the Southside Community in Syracuse, and Alchemical nursery in East Syracuse. Along with a classmate, both groups were met with and two proposed plans were developed that compromised and combined what each group wanted to see in the space.
- One assignment within studio one curriculum involved surveying people about aspects of the downtown area. These were done to determine design locations and ideas as a learning objective. This was the only time the community was engaged for curriculum purposes.
- One class was about community engagement. My capstone project was also a community-led visioning project.
- Our Student chapter organized a conference.
- PALS program (labor for city).
- Parking Day, Advocacy Day Tours.
- Parking Day.
- Playground design for local elementary school.
- Practice Department- super cool! Wish I had done more with them.
- Producing district master plan.
- Professional critics, office visit.
- professionals from the Building Museum came for a talk to the school.
- Public meetings for food security and another project was a public meeting for design concepts (both through Hometown Colorado).
- Several studios had real-world clients who we met with and presented our designs to. These included Friends organizations for parks, garden committees for hospitals, and nonprofits.
- Some projects were with real clients allowing us to communicate with the community to find their needs. Additionally, I was president of two groups, ASLA Student Chapter and LAHA (Landscape Architects and Horticulture Association). I was able to achieve much more community involvement through these groups, including helping a local high school with a restoration project, introduce hundreds of children and adults to stormwater management through a table demonstration during Temple Ambler's annual Earthfest, and had 70 people become Philadelphia Horticulture Society - Tree Tenders certified through training that I assisted in organizing.
- Some studios worked with real clients, which led to one of my jobs I did working with another university on a Montessori School. I was also President of the Temple's Landscape Architect and Horticulture Association (LAHA). As President, we were able to do some community outreach such as helping a local high school with a stream bank restoration project, and set up a stormwater management table at Temple's Earthfest, introducing this concept to 1000s of children and teachers.
- Some workshops with a local community, Collaborative classes with architecture program as well as guests from stewardship organization.
- Studies at and about Medellan informal settlements.
- Studio client engagement.
- Studio projects.
- Survey poll project for downtown improvements, design projects using community places and examples.
- Sustainable Cities Initiative - City based studio courses that focus efforts and collaboration with a specific city.
- These opportunities were offered by community organizations that reached out to the school, the ASLA student chapter and other student run clubs on the University of Oregon campus. All of these charretted were extra curricular and not required as a part of our curriculum.

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25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- Town hall meetings, design competitions, engaging with peers.
- Trails charrette. Volun-touring and thesis project.
- UMass regularly partners with the City of Springfield and students complete a semester-long urban design studio working on a current project in the city. This includes holding stakeholder meetings and conducting community outreach.
- Various studio design projects involving residents, local businesses, or local planning offices.
- Volunteer opportunities at nature centers and in neighborhoods, vertical design charrettes, BIG 10 Biennial graphic workshop.
- We design a plaza space that will be the anniversary gift from the graduating class of '69 to the university.
- We did design charettes and public meetings for many of our projects.
- We had opportunities through clubs for redesigns in SLO or community service clean-up projects.
- We have the course research methods focusing on community engagement, and I observed a real-life community meeting for an assignment; my capstone project is also a community-based professional project.
- We participated and took first place in a national event called come alive outside: https://comealiveoutside.com/denver-2016/.
- We went to community members to get questions answered for some projects. Other times they came to studio and we walked them through our projects and we got feedback from our concepts.
- We were allowed to visit the communities that we were doing our senior project in, to ask what kind of amenities they would like in their public spaces.
- We were notified by email whenever a public design charrette was approaching that students might be interested in attending.
  As part of one course while working with a firm in the city of Sacramento we participated in a design charrette. We as students organized one or two charrettes on our own to help fellow students with their projects.
- We worked with community organizations through our studios, seminars, etc.
- Weekend charettes and trips to regional locations.
- Within my neighborhood and urban design studio for a number of projects in my third year.

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