

Lewis&Clark

American Society of Landscape Architects

2017 Survey of Graduating Students

Introduction

An online survey was completed in the spring and summer of 2017 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing more than 15,000 members in 49 professional chapters and 72 student chapters. The Society's mission is to lead, to educate, and to participate in the careful stewardship, wise planning, and artful design of our cultural and natural environments. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.

About Lewis&Clark

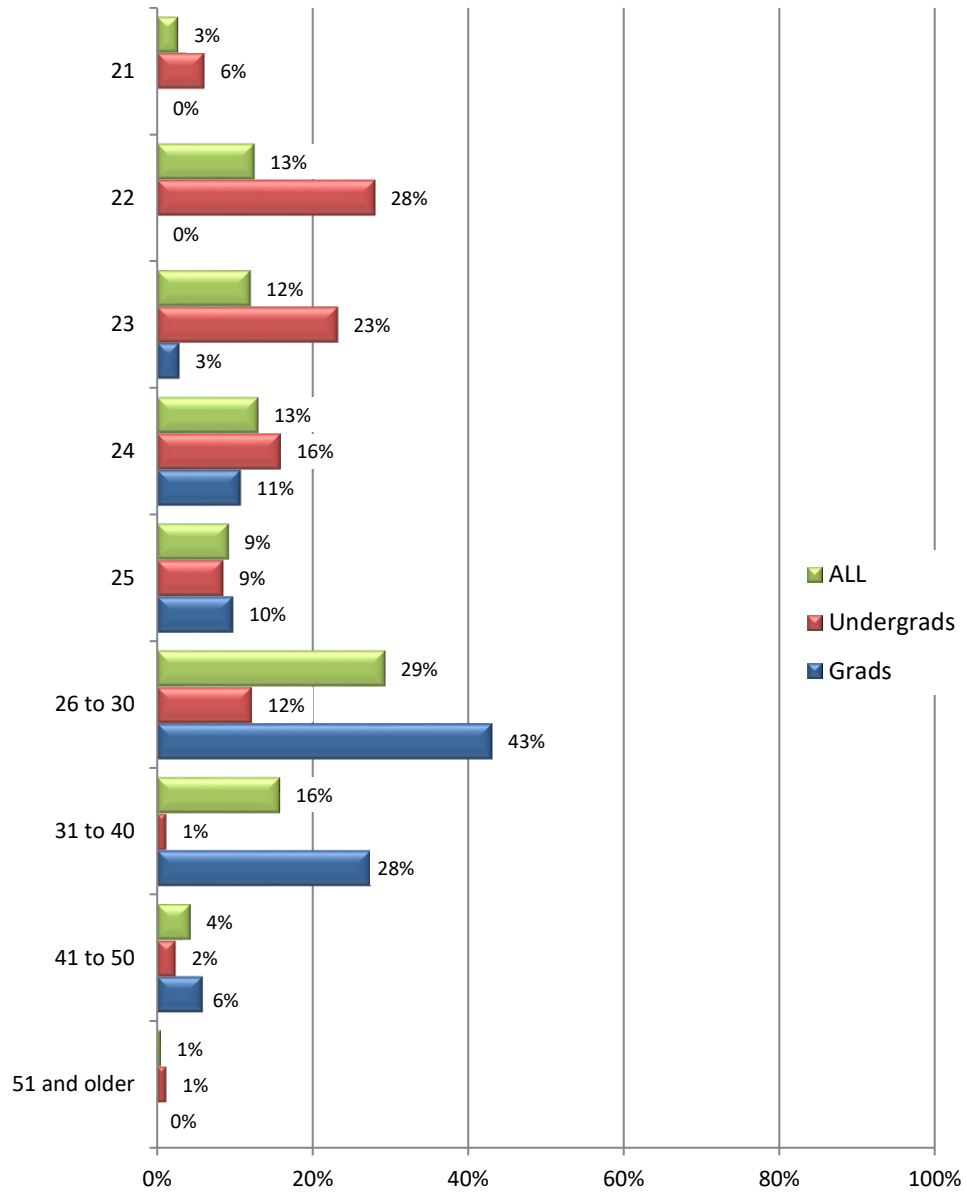
Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

Age

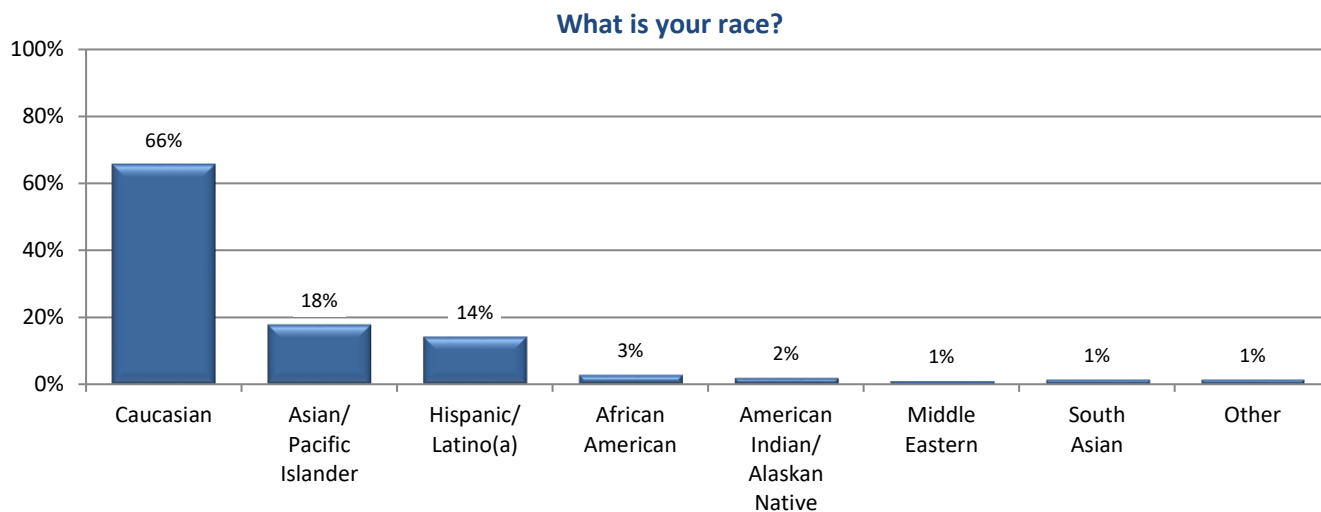
The average age of respondents is 24 for undergraduates, 30 for graduate students, and 27 overall. This is similar to previous years.

What is your age?



Race

A majority of respondents (66%) indicate they are Caucasian. This percentage is the same as last year.



COMPARISON WITH PREVIOUS YEARS

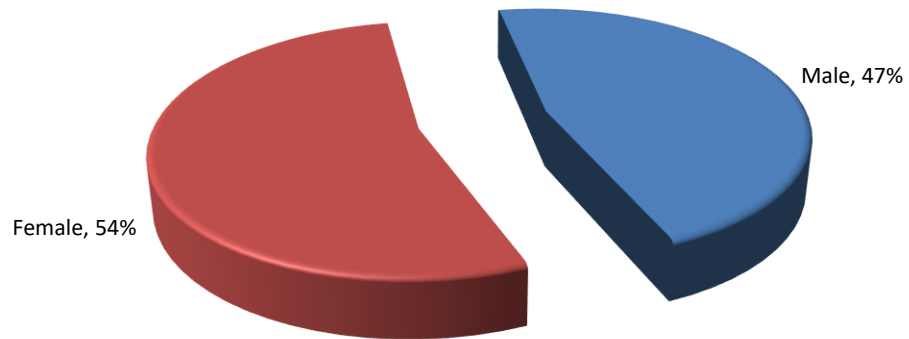
	Caucasian	Asian/Pacific Islander	African American (1)	Hispanic/Latino(a) (2)	American Indian/Alaskan Native (3)	Middle Eastern (4)	South Asian (4)	Other
2017	66%	18%	3%	14%	2%	1%	1%	1%
2016	66%	20%	3%	6%	1%			5%
2015	68%	20%	1%	8%	1%			3%
2014	70%	15%	1%	14%	1%			1%
2013	84%	12%	1%	6%	2%			1%
2012	82%	8%	2%	4%	1%			4%
2011	86%	7%	2%	6%	1%			2%
2010	85%	7%	1%	4%	0%			2%
2009	87%	6%	1%	3%	1%			2%
2008	81%	8%	2%	5%	1%			2%
2007	86%	6%	1%	5%	1%			3%
2006	86%	6%	2%	3%	1%			3%
2005	83%	7%	3%	2%	<1%			4%
2004	86%	6%	3%	4%	<1%			2%
2003	87%	4%	1%	2%	<1%			3%
2002	88%	6%	1%	2%	1%			1%
2001	89%	4%	<1%	3%	1%			1%
2000	83%	9%	2%	2%	1%			2%
1999	79%	5%	0%	1%	0%			2%

(1) prior to 2017 Black; (2) prior to 2017 Hispanic; (3) prior to 2017 American Indian; (4) new category in 2017

Gender

Female students comprise 54% of respondents, versus 47% for males. This is similar to previous years.

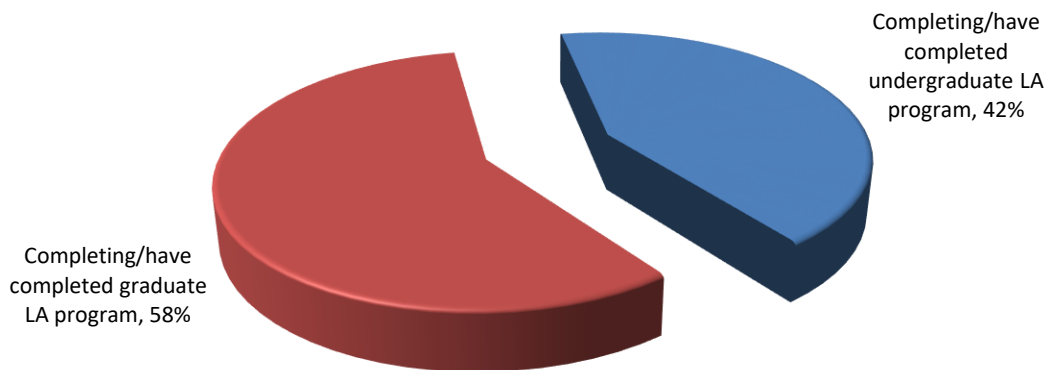
What is your gender?



Current Educational Status

Out of 217 respondents who indicated their status, 42% are undergraduate students and 58% are graduate students. The percentage of undergraduate students decreased by 7% from the 2016 study.

Which of the following best describes your current status?



Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are Landscape Architecture (12 mentions); Architecture (11 mentions); Environmental Design (9 mentions); Environmental Studies and Fine Arts (4 mentions each); Biology (3 mentions); and Business, Chemistry, English, English Literature, Environmental Science, Horticulture, Landscape Design & Management, Natural Resources Management, Plant Science, Sociology, and Studio Art (2 mentions each).

Current Educational Status (continued)**Schools attended by respondents**

# of students	Undergraduate school
12	Virginia Tech
9	University of Connecticut
7	California Polytechnic University of California, Pomona
5	University of Nebraska
4	Oklahoma State University
4	Philadelphia University
4	Washington State University
3	Iowa State University
3	Louisiana State University
3	University of Maryland
3	University of Rhode Island
3	University of Washington
2	Ball State University
2	Colorado State University
2	Purdue University
2	Rutgers University
2	The Ohio State University
2	University of Florida
2	University of Illinois, Urbana-Champaign
2	University of Kentucky
2	University of Oregon

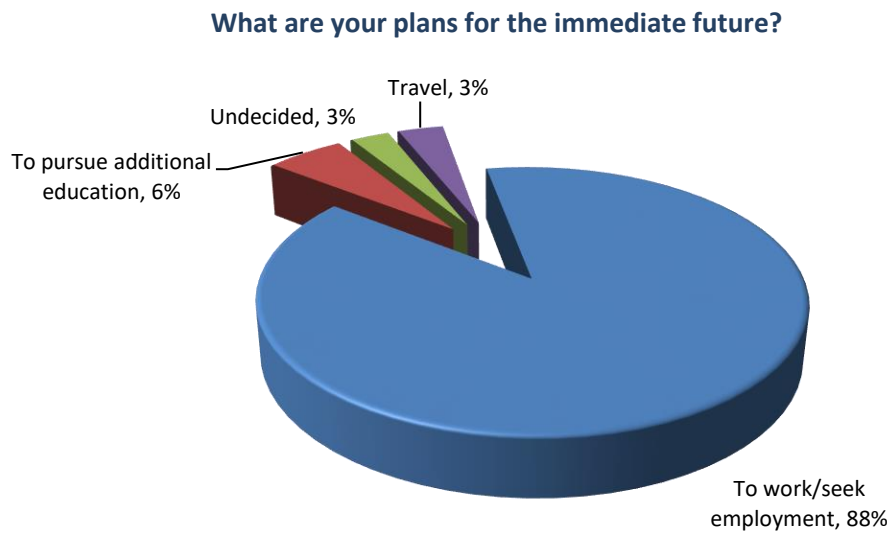
# of students	Graduate school
8	Illinois Institute of Technology
7	University of Pennsylvania
7	University of Virginia
6	Louisiana State University
5	Ball State University
5	Pennsylvania State University
5	University of Florida
4	Boston Architectural College
4	Florida International University
4	University of New Mexico
4	University of Texas, Austin
4	Washington University
3	Auburn University
3	California State Polytechnic University, Pomona
3	Harvard University
3	Rhode Island School of Design
3	Rutgers University
3	SUNY College of Environmental Science and Forestry
3	Temple University
3	University of California - Berkeley
3	University of Idaho
3	University of Texas, Arlington
2	Clemson University
2	Mississippi State University
2	Texas Tech University
2	University of Georgia
2	University of Southern California
2	Virginia Tech

Undergraduate schools - one mention each: Arizona State University, California Polytechnic State University - San Luis Obispo, Clemson University, Michigan State University, Mississippi State University, Texas Tech University, University of Massachusetts, University of Nevada

Graduate schools - one mention each: Arizona State University, Cornell University, Iowa State University, Morgan State University, Texas A&M University, The Ohio State University, University of Arizona, University of Colorado - Denver, University of Illinois - Urbana-Champaign, University of Massachusetts, University of Michigan, University of Minnesota, University of Tennessee, Utah State University, West Virginia University.

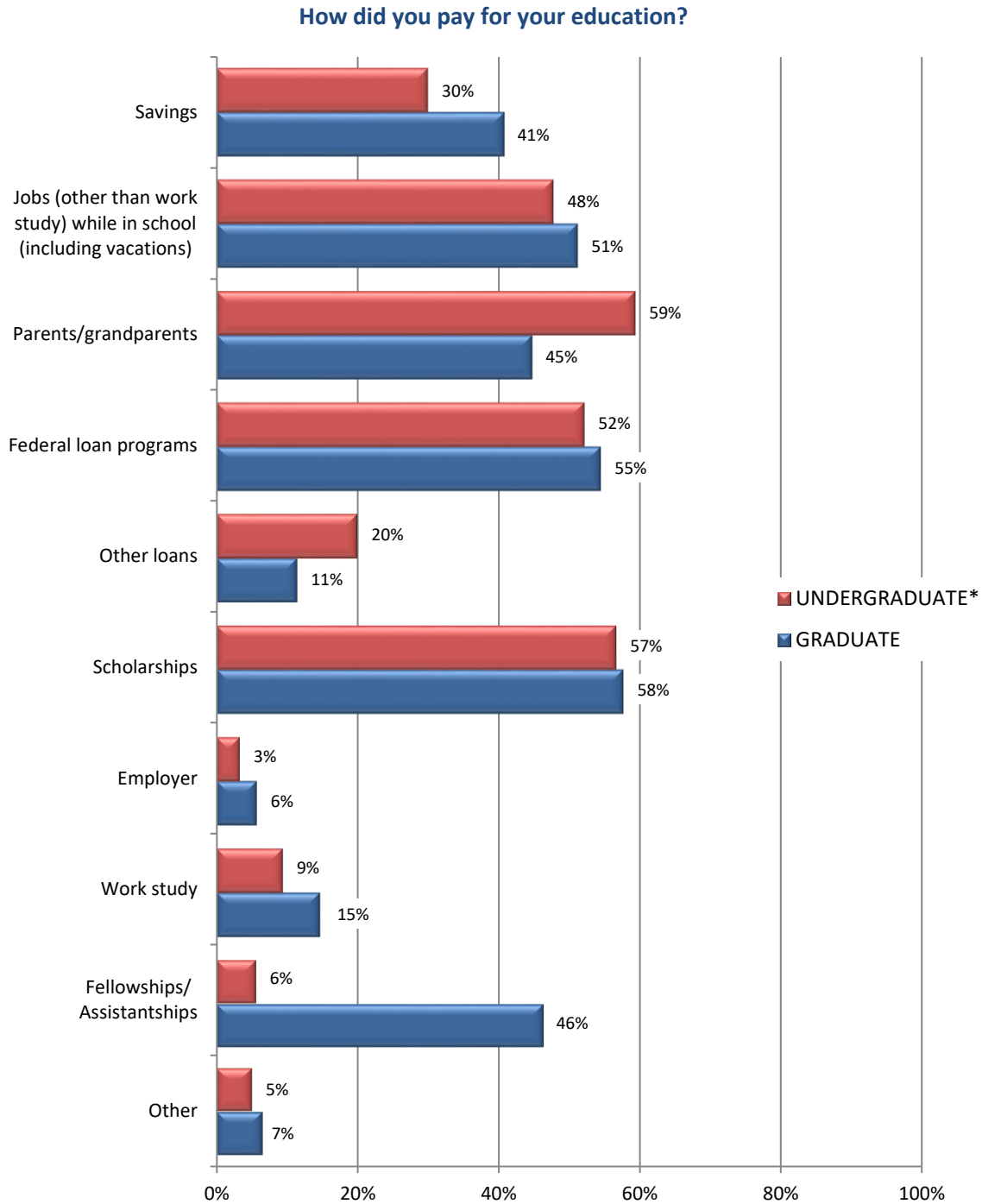
Plans For Immediate Future

Most respondents (88%) indicate that their plans for the immediate future involve either working or seeking employment, while 6% plan to pursue additional education, and 3% each plan to travel or are undecided.



Paying for Education

The most frequently cited (50% or more of respondents) sources of funds for undergraduate education are parents/grandparents (59%), scholarships (57%), and federal loan programs (52%), while for graduate education they are scholarships (58%), federal loan programs (55%), and jobs (51%).

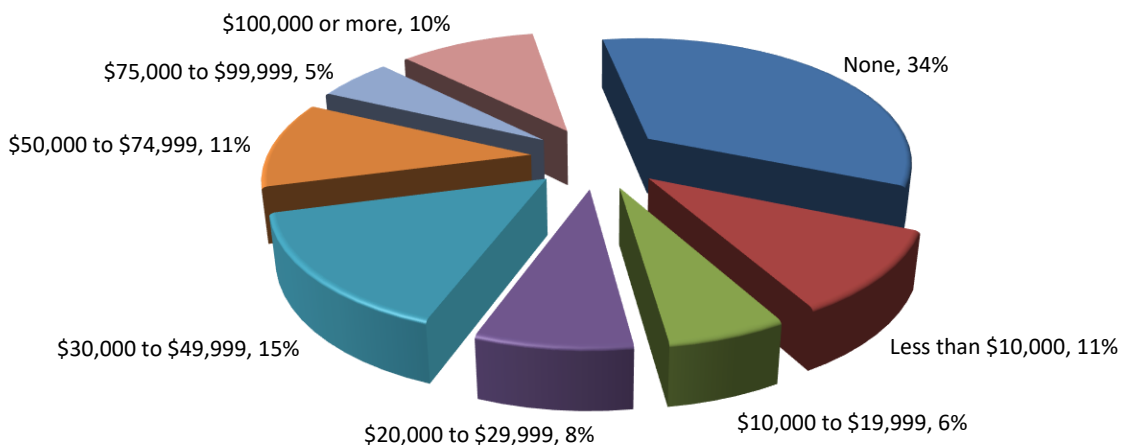


*includes undergraduate expenses reported by current graduate students.

Paying for Education (continued)

On average, students earning an undergraduate degree have approximately \$23,400 in education-related debt and those earning a graduate degree have approximately \$41,200 in education related debt (up from \$20,400 and \$40,600, respectively, in 2016). Overall, close to one-half of respondents (49%) owe \$20,000 or more, and one-quarter (26%) owe \$50,000 or more.

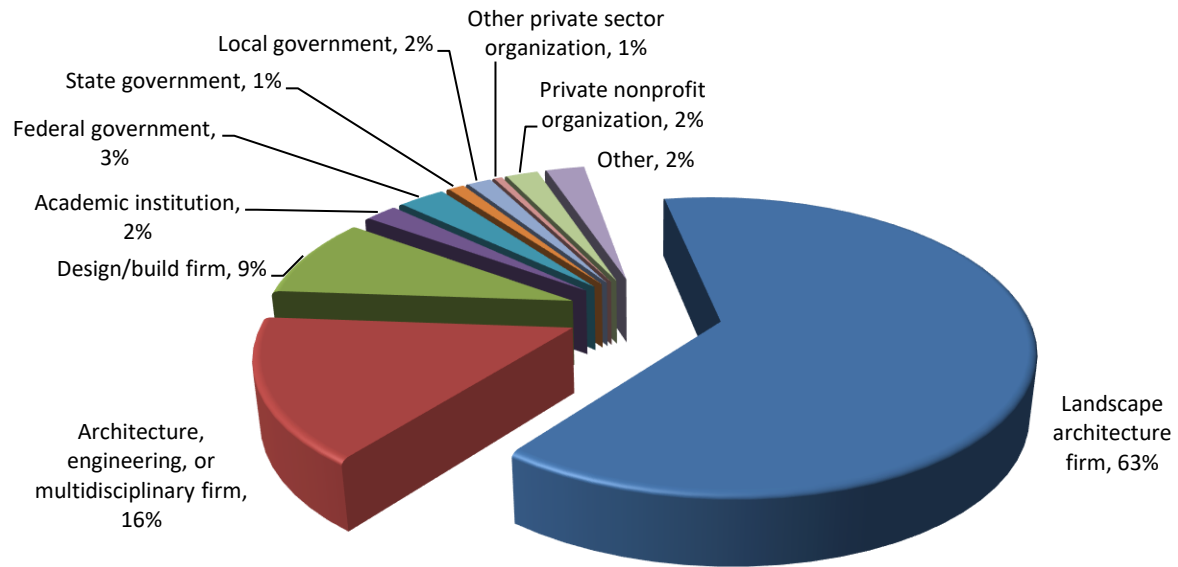
What is your current education-related debt?



Desired Type of Employer

Slightly less than two-thirds of respondents (63%) indicate that they are primarily interested in seeking employment in a landscape architecture firm.

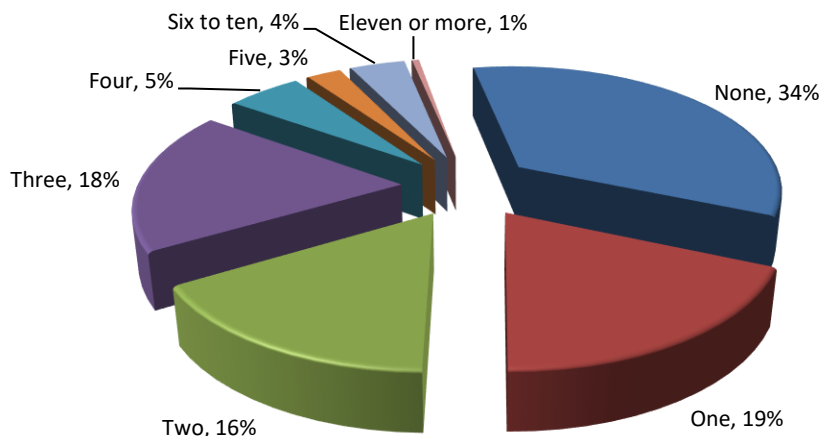
Which of the following employment sectors is your primary interest?



Job Interviews

Two thirds of respondents (66%) had at least one job interview during their final semester in school.

How many job interviews did you have during your final semester in school?

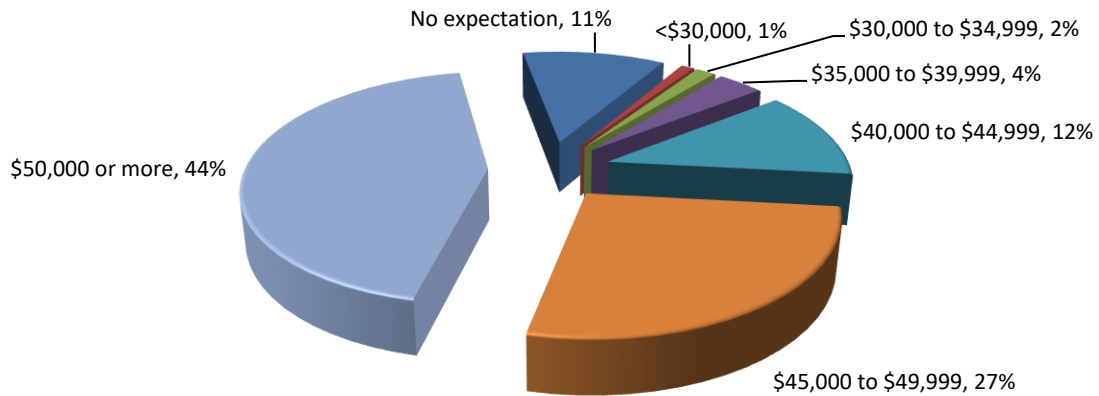


Four-fifths of respondents (81%) indicate that the interview(s) went as expected. Their comments about the interview process can be found starting on page 47 and their explanations of how their interview(s) differed from what the expected can be found starting on page 51.

Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately \$49,100. Undergraduate students expect(ed) \$44,900 and graduate students expect(ed) \$51,900. This year’s salary expectation overall was up \$2,700 from 2016.

What salary expectations do you have?



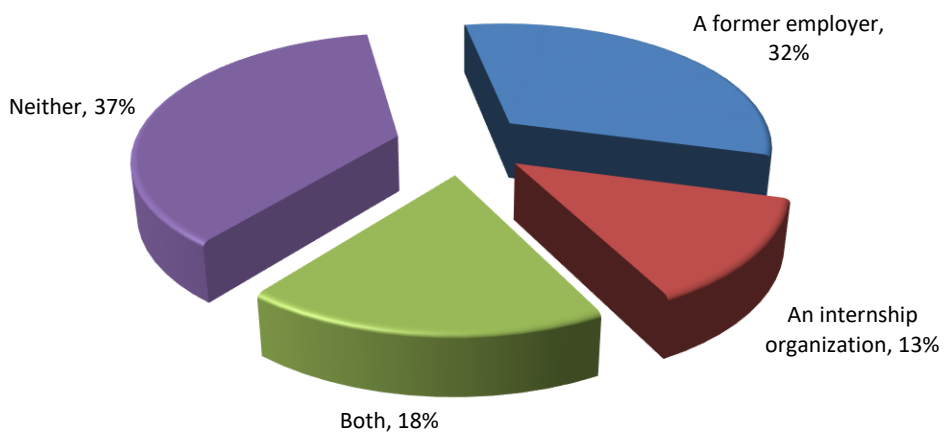
COMPARISON WITH PREVIOUS YEARS
(AVERAGE SALARY - 000's)

	Total	Undergraduate Students	Graduate Students
2017	\$49	\$45	\$52
2016	46	44	48
2015	47	44	50
2014	48	46	49
2013	43	42	44
2012	43	37	48
2011	44	39	48
2010	44	39	47
2009	44	42	46
2008	43	41	46
2007	42	40	45
2006	41	39	44
2005	38	37	42
2004	36	35	38
2003	34	33	38
2002	29	28	35
2001	31	31	35
2000	31	31	34
1999	30	28	33

Employment Prospects

Just under one-third of respondents (32%) have or had reasonable employment prospects with a former employer, while 13% have/had prospects with an internship organization, and 18% have/had prospects with both.

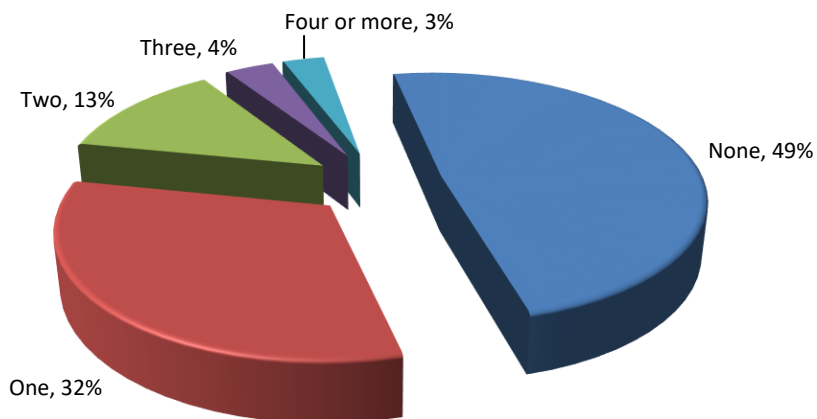
Do/did you have reasonable employment prospects with ...



Number of Job Offers

Just over one-half of respondents (52%) report having received at least one job offers at the time they completed the questionnaire, up slightly from 47% in 2016.

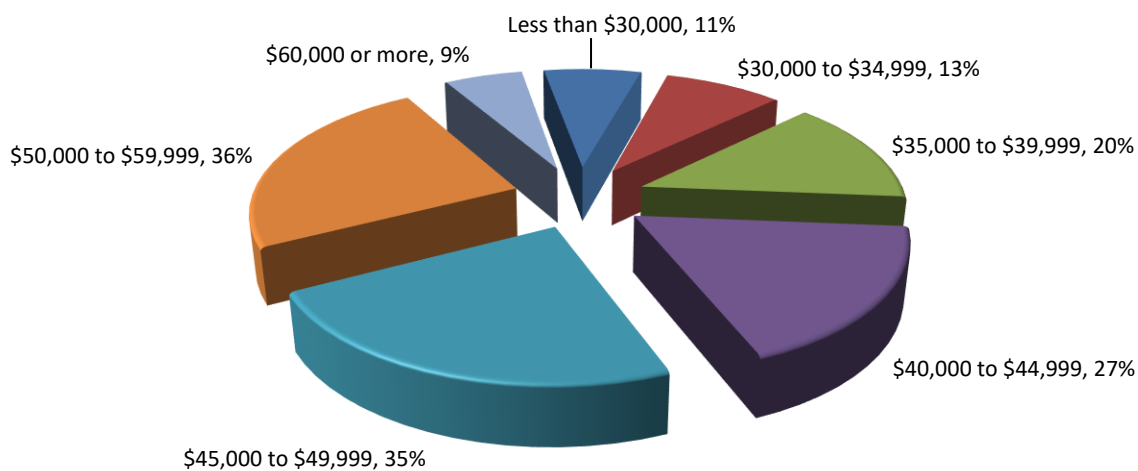
How many job offers have you had to date?



Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately \$44,200, an increase of just \$600 from the previous year.

What starting salary were you offered?



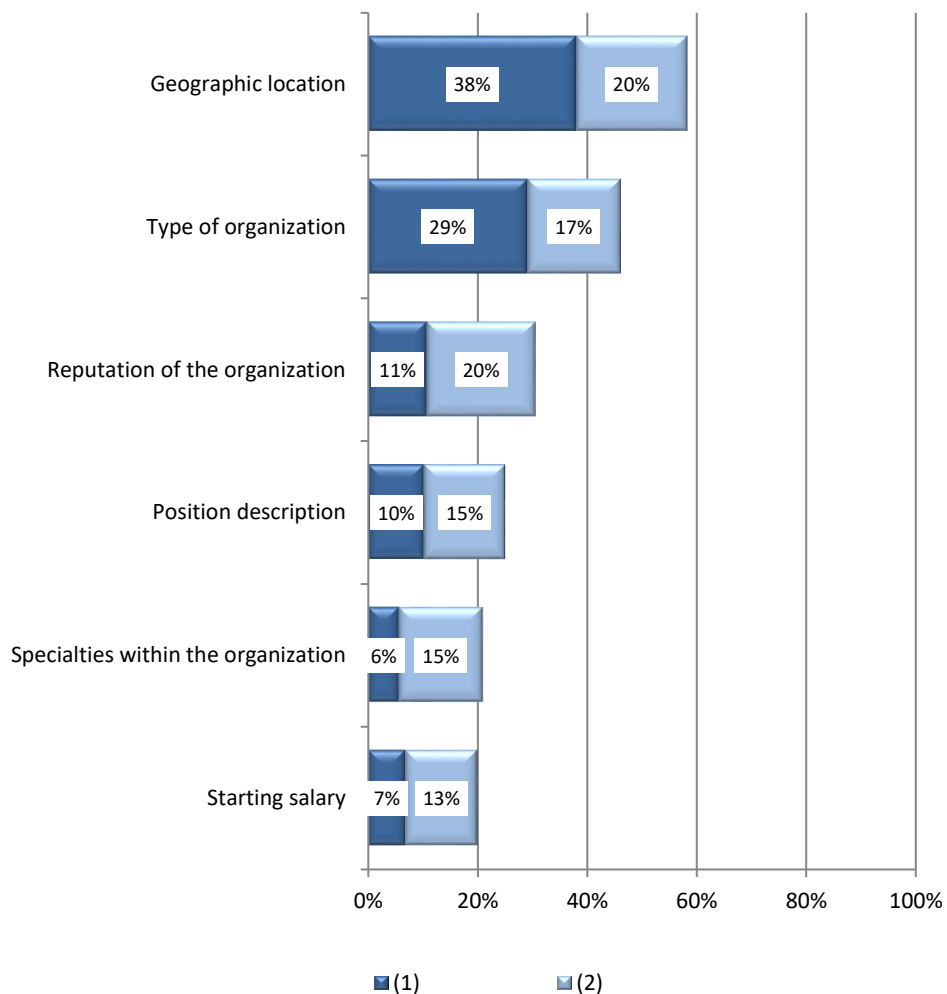
AVERAGE SALARY OFFERED

Year	Salary	Change from previous year
2017	\$44,200	1.4%
2016	\$43,600	1.6%
2015	\$42,900	7.8%
2014	\$39,800	0.0%
2013	\$39,800	6.4%
2012	\$37,400	-4.3%
2011	\$39,100	4.8%
2010	\$37,300	5.7%
2009	\$35,300	-13.9%
2008	\$41,000	1.7%
2007	\$40,300	2.5%
2006	\$39,300	10.1%
2005	\$35,700	3.8%
2004	\$34,400	5.2%
2003	\$32,700	0.6%
2002	\$32,500	0.3%
2001	\$32,400	1.9%
2000	\$31,800	12.8%
1999	\$28,200	

Important Factors in Job Selection

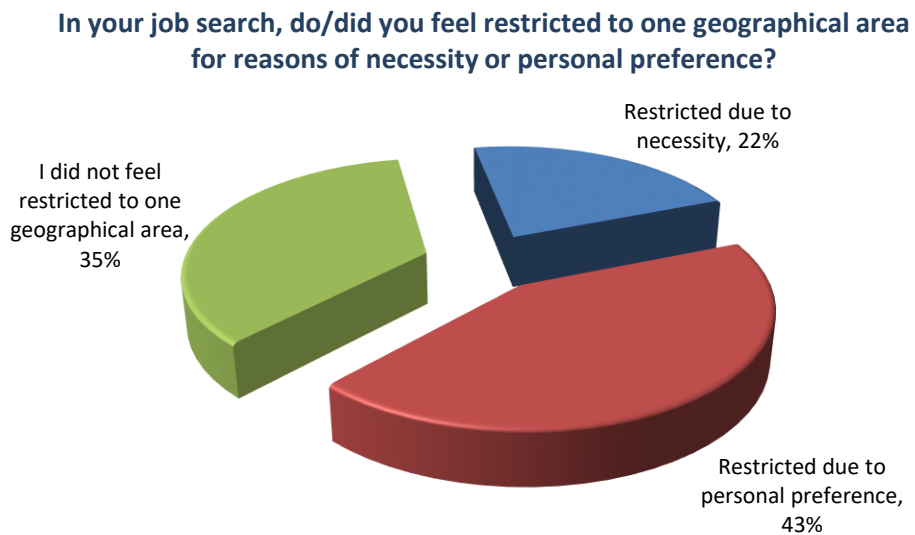
Respondents were asked to rank a variety of attributes in order from '1' to '6' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. Priorities remained similar to 2016.

Please put the following attributes in rank order based on their importance to you in selecting a job.



Geographical Restrictions

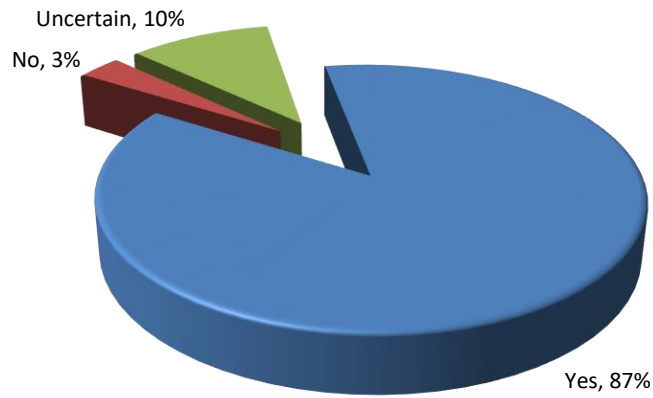
In their job search, just under two-thirds of respondents (65%) indicate that they feel restricted to one geographical area for reasons of personal preference (43%) or necessity (22%).



State Licensure

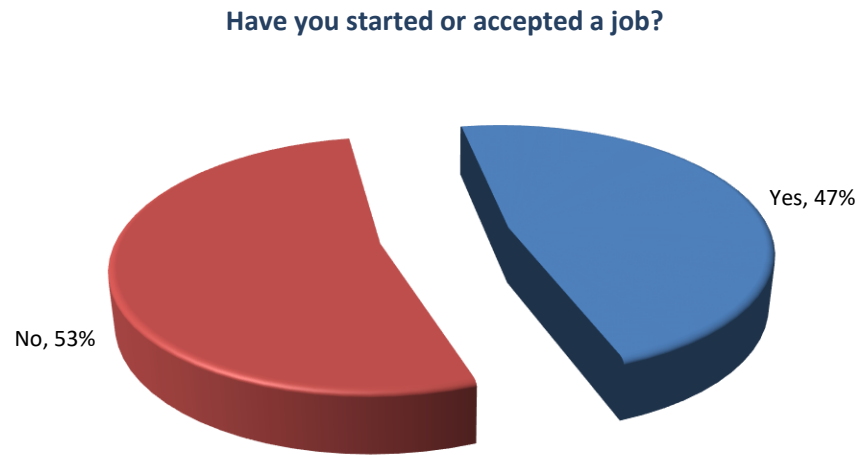
Most respondents (87%) indicate that they intend to seek state licensure as a Landscape Architect, an increase of 3% from 2016.

Do you intend to seek state licensure as a Landscape Architect?



New Hires

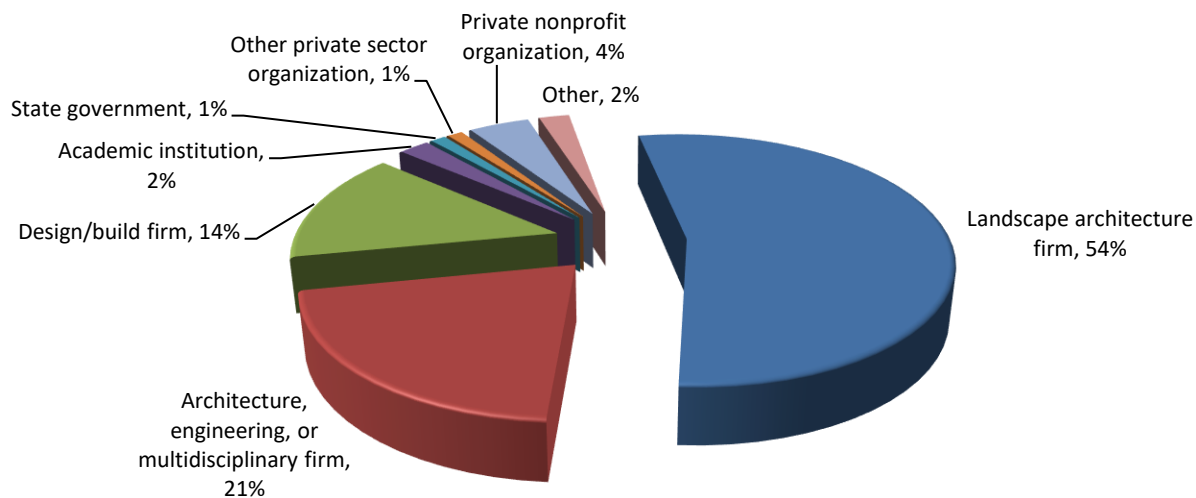
A total of 92 respondents (47%) have started or accepted a job, compared to 43% in 2016, 50% in 2015, 41% in 2014 and 34% in 2013.



Type of Employer - respondents who have started or accepted a job

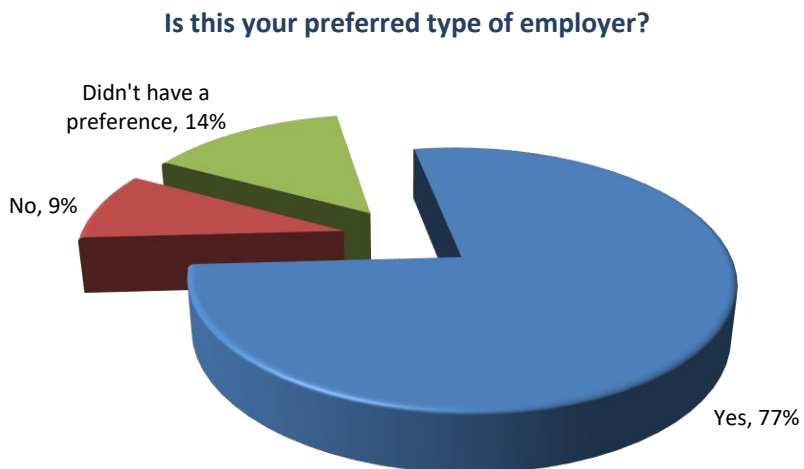
Over one-half (54%) of those respondents who have started or accepted a job describe their new employer as a landscape architecture firm, while another 21% are employed by an architecture, engineering or multidisciplinary firm and 14% are employed by a design/build firm.

Which of the following best describes your employer?



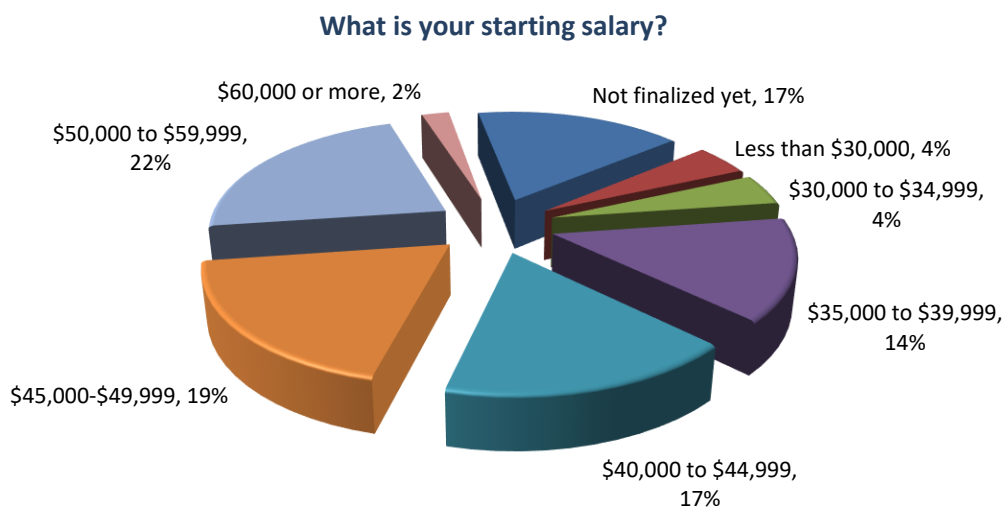
Preferred Employer Type - respondents who have started or accepted a job

Three-quarters of respondents (77%) who have accepted a job indicate that it is with their preferred type of employer, and an additional 14% had no preference.



Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately \$44,700. Undergraduate students report an average starting salary of approximately \$40,500 and graduate students report an average starting salary of approximately \$46,800.



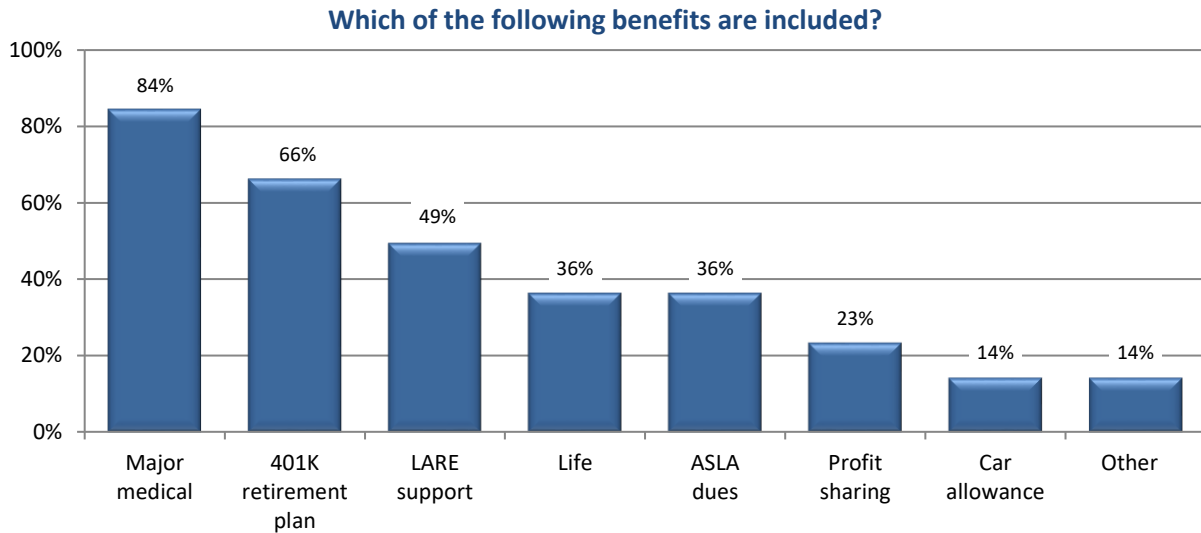
COMPARISON WITH PREVIOUS YEARS

(AVERAGE SALARY - 000's)

	Total		Undergraduate Students		Graduate Students	
	\$ (000's)	Change	\$ (000's)	Change	\$ (000's)	Change
2017	\$45	0.0%	\$41	-2.4%	\$47	-2.1%
2016	45	2.3%	42	2.4%	48	2.1%
2015	44	10.0%	41	10.8%	47	9.3%
2014	40	-2.4%	37	0.0%	43	-6.5%
2013	41	0.0%	37	0.0%	46	-2.1%
2012	41	-2.4%	37	-5.1%	47	2.2%
2011	42	2.4%	39	14.7%	46	4.5%
2010	41	7.9%	34	-2.9%	44	7.3%
2009	38	-7.3%	35	-12.5%	41	-6.8%
2008	41	0.0%	40	0.0%	44	-2.2%
2007	41	2.5%	40	5.3%	45	2.3%
2006	40	8.1%	38	5.6%	44	10.0%
2005	37	5.7%	36	5.9%	40	8.1%
2004	35	0.0%	34	0.0%	37	-9.8%
2003	35	6.1%	34	6.3%	41	7.9%
2002	33	0.0%	32	0.0%	38	5.6%
2001	33	0.0%	32	3.2%	36	-7.7%
2000	33	13.8%	31	10.7%	39	18.2%
1999	29		28		33	

Benefits - respondents who have started or accepted a job

Respondents indicate they will receive a variety of benefits in their new job. More than half will receive major medical insurance (93%), a 401k retirement plan (67%), and life insurance (51%).



Comparison with Previous Years

	Major Medical	401K Retirement Plan	LARE Support (1)	Life Insurance	ASLA Dues (2)	Profit Sharing	Car Allowance	Other
2017	84%	66%	49%	36%	36%	23%	14%	14%
2016	93%	67%		51%	29%	31%	10%	15%
2015	82%	72%		53%	24%	32%	10%	27%
2014	95%	83%		46%	27%	36%	7%	19%
2013	88%	63%		54%	27%	36%	14%	23%
2012	54%	45%		23%	13%	13%	7%	20%
2011	59%	40%		30%	19%	11%	15%	13%
2010	57%	40%		34%	31%	14%	3%	11%
2009	44%	33%		22%	20%	16%	13%	16%
2008	86%	75%		55%	42%	49%	9%	27%
2007	82%	73%		50%	50%	42%	10%	22%
2006	84%	73%		48%	39%	36%	8%	26%
2005	89%	75%		52%	44%	47%	10%	25%
2004	83%	68%		49%	29%	34%	9%	17%
2003	81%	64%		38%	25%	31%	9%	23%
2002	79%	70%		36%	24%	41%	11%	19%
2001	87%	75%		44%	31%	44%	12%	16%
2000	79%	63%		38%	24%	37%	15%	20%
1999	88%	70%		54%	36%	46%	16%	28%

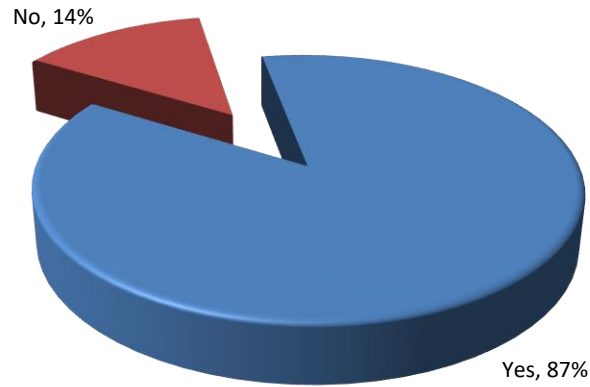
(1) new category for 2017; (2) prior to 2017 Association Dues

Location - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in Massachusetts and Texas (10% each), California and New York (9% each), Florida (8%), Pennsylvania (6%), and Indiana and Utah (5% each).

Most respondents (87%) indicate that they will be working in their preferred region, compared to 78% in 2016.

Is this your preferred location?



Expectations vs. Reality - respondents who have started or accepted a job

The following table compares students' expectations prior to finding a job with the experience of those who have accepted jobs. In general, students had somewhat inflated salary expectations. In terms of percentages, there was a fairly close match between industry sectors respondents were interested in and where respondents ended up.

	Expectation during job search	Actual job accepted
Landscape architecture firm	63%	54%
Architecture, engineering, or multidisciplinary firm	16%	21%
Design/build firm	9%	14%
Academic institution	2%	2%
Federal government	3%	0%
State government	1%	1%
Local government	2%	0%
Campus planning office	0%	0%
Supplier/manufacturer	0%	0%
Other private sector organization	1%	1%
Private nonprofit organization	2%	4%
Other	2%	2%

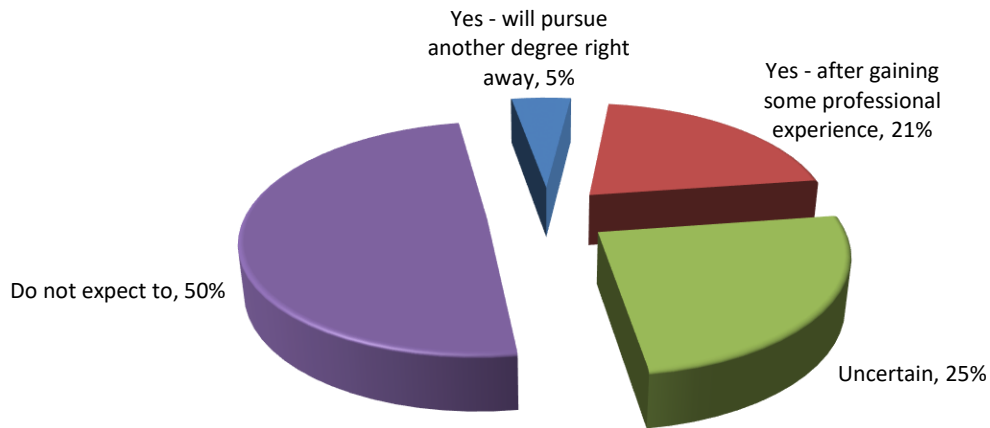
AVERAGE SALARY

All respondents	\$49,100	\$44,700
Undergraduate students	\$44,900	\$40,500
Graduate students	\$51,900	\$46,800

Additional Schooling

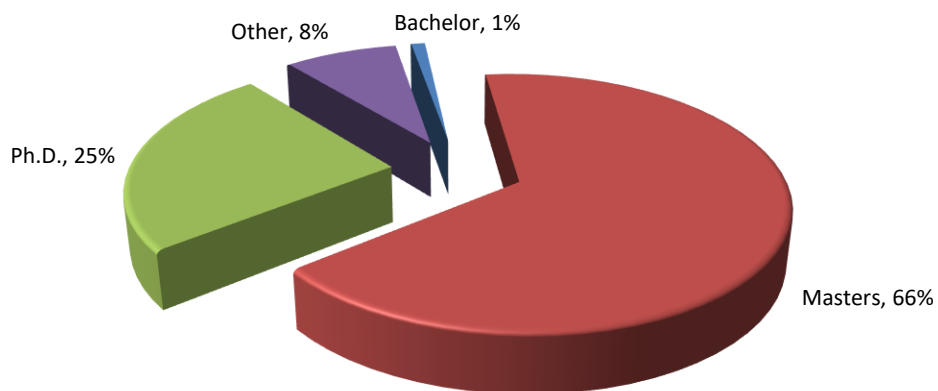
Just over one-fifth of respondents (21%) anticipate pursuing another degree or additional education after some professional experience, while 25% may do so at some later point (uncertain), and 5% intend to do so right away.

Do you anticipate pursuing another degree/additional education, either now or in the future?



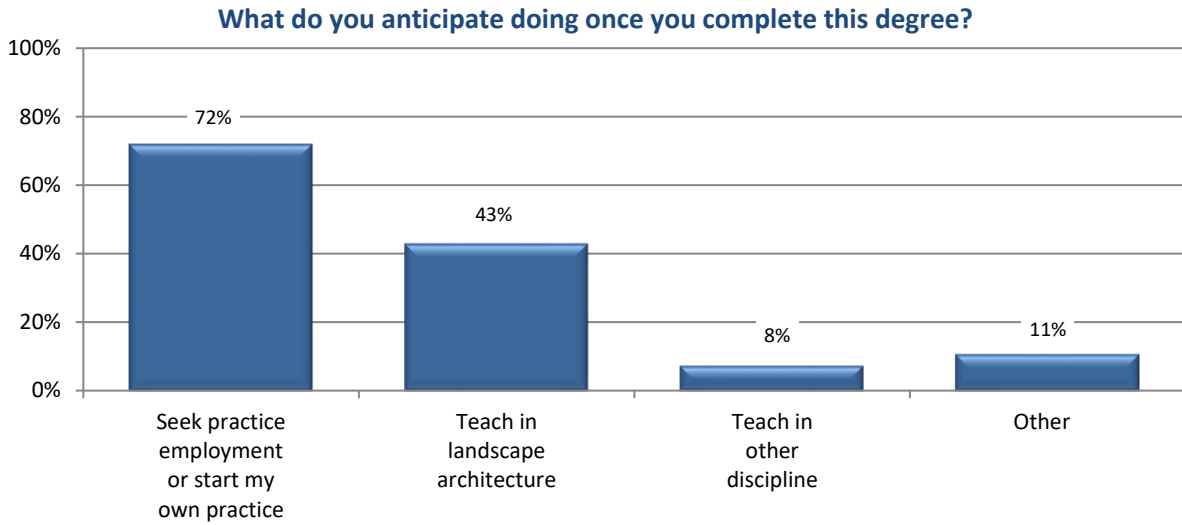
Of the respondents who are planning to pursue another degree, two-thirds (66%) indicate that it will be a Masters, while 25% will pursue a Ph.D., and 1% will pursue an additional Bachelor's Degree. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.

If you plan to pursue another degree, what degree will it be?



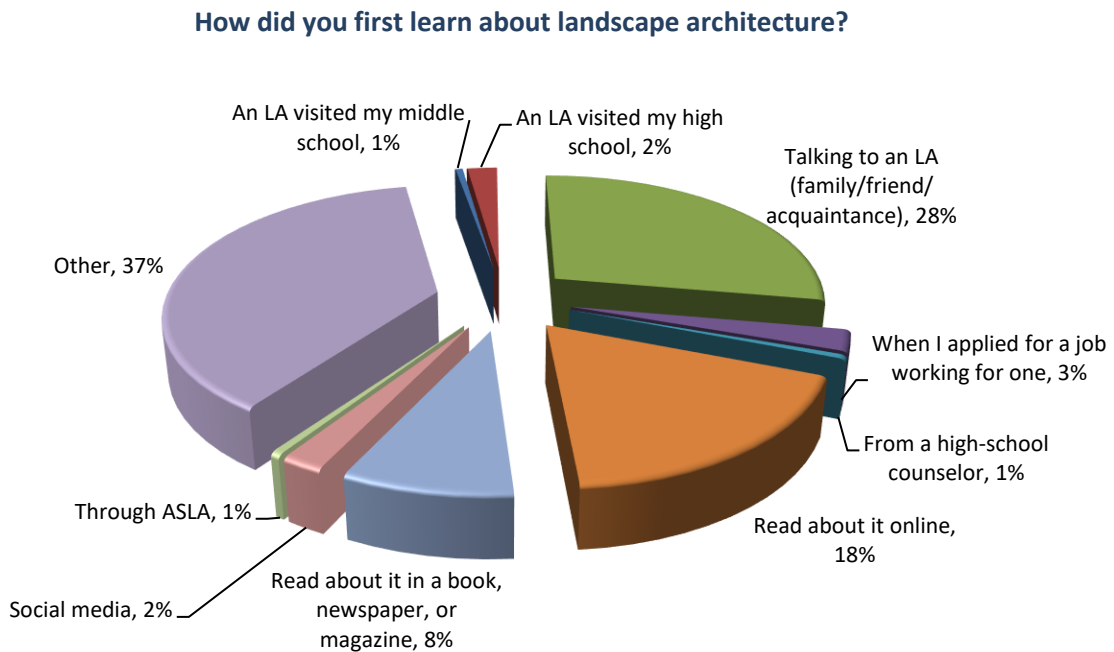
After Completing Degree

Of those respondents who plan to pursue another degree, most (72%) will then either seek practice employment or else start their own practice, while 43% plan to teach in the landscape architecture field.



Learning About Landscape Architecture Profession

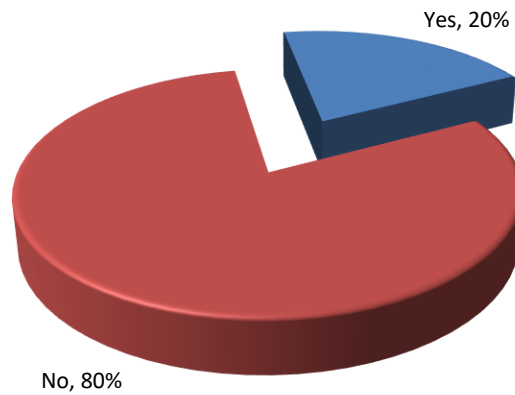
Respondents were most likely to have first learned about the field of landscape architecture from talking to a landscape architect (28%) or reading about it online (18%).



Sharing the Profession

One-in-five respondents (20%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school. Three-fifths of these respondents (60%) had made one visit. Of respondents who made visits, 53% visited high schools, 24% middle schools, and 42% elementary schools.

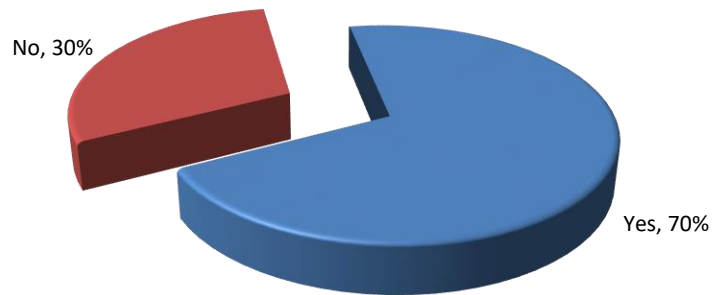
While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?



Community Engagement

Nearly three-quarters of respondents (70%) indicate that their landscape architecture program offered the opportunity for community engagement and/or design charrettes. A list of these activities can be found starting on page 88.

While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?



1. What is your age?

N=184	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	184 100.0%	87 47.3%	96 52.2%	82 44.6%	102 55.4%	91 49.5%	92 50.0%
21	5 2.7%	3 3.4%	2 2.1%	5 6.1%	0 0.0%	5 5.5%	0 0.0%
22	23 12.5%	8 9.2%	14 14.6%	23 28.0%	0 0.0%	23 25.3%	0 0.0%
23	22 12.0%	12 13.8%	10 10.4%	19 23.2%	3 2.9%	22 24.2%	0 0.0%
24	24 13.0%	10 11.5%	14 14.6%	13 15.9%	11 10.8%	24 26.4%	0 0.0%
25	17 9.2%	3 3.4%	14 14.6%	7 8.5%	10 9.8%	17 18.7%	0 0.0%
26 to 30	54 29.3%	26 29.9%	28 29.2%	10 12.2%	44 43.1%	0 0.0%	54 58.7%
31 to 40	29 15.8%	20 23.0%	9 9.4%	1 1.2%	28 27.5%	0 0.0%	29 31.5%
41 to 50	8 4.3%	5 5.7%	3 3.1%	2 2.4%	6 5.9%	0 0.0%	8 8.7%
51 and older	1 0.5%	0 0.0%	1 1.0%	1 1.2%	0 0.0%	0 0.0%	1 1.1%
Mean	27.4	28.1	26.9	24.4	29.9	23.3	31.7

2. What is your race?

N=212	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	212 100.0%	97 45.8%	113 53.3%	92 43.4%	120 56.6%	91 42.9%	90 42.5%
Caucasian	139 65.6%	69 71.1%	70 61.9%	65 70.7%	74 61.7%	57 62.6%	64 71.1%
Asian/Pacific Islander	38 17.9%	13 13.4%	24 21.2%	14 15.2%	24 20.0%	16 17.6%	10 11.1%
Hispanic/Latino(a)	30 14.2%	16 16.5%	13 11.5%	12 13.0%	18 15.0%	14 15.4%	13 14.4%
African American	6 2.8%	3 3.1%	3 2.7%	1 1.1%	5 4.2%	3 3.3%	3 3.3%
American Indian/Alaskan Native	4 1.9%	2 2.1%	2 1.8%	3 3.3%	1 0.8%	3 3.3%	0 0.0%
Middle Eastern	2 0.9%	1 1.0%	1 0.9%	1 1.1%	1 0.8%	0 0.0%	2 2.2%
South Asian	3 1.4%	0 0.0%	3 2.7%	0 0.0%	3 2.5%	2 2.2%	0 0.0%
Other	3 1.4%	1 1.0%	2 1.8%	1 1.1%	2 1.7%	1 1.1%	2 2.2%

Other responses:

- African
- Cajun
- Hapa (French & Filipino)

3. What is your gender?

N=213	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	213 100.0%	99 46.5%	114 53.5%	90 42.3%	123 57.7%	90 42.3%	92 43.2%
Male	99 46.5%	99 100.0%	0 0.0%	45 50.0%	54 43.9%	36 40.0%	51 55.4%
Female	114 53.5%	0 0.0%	114 100.0%	45 50.0%	69 56.1%	54 60.0%	41 44.6%

4. Which of the following best describes your current status?

N=217	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	217 100.0%	99 45.6%	114 52.5%	92 42.4%	125 57.6%	91 41.9%	92 42.4%
Completing (or have just completed) undergraduate program in Landscape Architecture at (please choose school):	92 42.4%	45 45.5%	45 39.5%	92 100.0%	0 0.0%	67 73.6%	14 15.2%
Completing (or have just completed) graduate program in Landscape Architecture at (please choose school):	125 57.6%	54 54.5%	69 60.5%	0 0.0%	125 100.0%	24 26.4%	78 84.8%

4b. Undergraduate school

N=90	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	90 100.0%	44 48.9%	44 48.9%	90 100.0%	0 0.0%	66 73.3%	14 15.6%
Arizona State University	1 1.1%	1 2.3%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Ball State University	2 2.2%	1 2.3%	1 2.3%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
California Polytechnic State University, San Luis Obispo	1 1.1%	0 0.0%	1 2.3%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
California Polytechnic University of California, Pomona	7 7.8%	4 9.1%	3 6.8%	7 7.8%	0 0.0%	7 10.6%	0 0.0%
Clemson University	1 1.1%	1 2.3%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Colorado State University	2 2.2%	1 2.3%	1 2.3%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
Iowa State University	3 3.3%	1 2.3%	2 4.5%	3 3.3%	0 0.0%	3 4.5%	0 0.0%
Louisiana State University	3 3.3%	3 6.8%	0 0.0%	3 3.3%	0 0.0%	2 3.0%	0 0.0%
Michigan State University	1 1.1%	0 0.0%	1 2.3%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
Mississippi State University	1 1.1%	0 0.0%	1 2.3%	1 1.1%	0 0.0%	0 0.0%	0 0.0%
Oklahoma State University	4 4.4%	0 0.0%	4 9.1%	4 4.4%	0 0.0%	4 6.1%	0 0.0%
Philadelphia University	4 4.4%	1 2.3%	3 6.8%	4 4.4%	0 0.0%	4 6.1%	0 0.0%
Purdue University	2 2.2%	1 2.3%	1 2.3%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
Rutgers University	2 2.2%	0 0.0%	2 4.5%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
Texas Tech University	1 1.1%	1 2.3%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
The Ohio State University	2 2.2%	1 2.3%	1 2.3%	2 2.2%	0 0.0%	2 3.0%	0 0.0%

4b. Undergraduate school (continued)

N=90	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	90 100.0%	44 48.9%	44 48.9%	90 100.0%	0 0.0%	66 73.3%	14 15.6%
University of Connecticut	9 10.0%	4 9.1%	5 11.4%	9 10.0%	0 0.0%	7 10.6%	2 14.3%
University of Florida	2 2.2%	0 0.0%	2 4.5%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
University of Illinois, Urbana-Champaign	2 2.2%	1 2.3%	1 2.3%	2 2.2%	0 0.0%	0 0.0%	1 7.1%
University of Kentucky	2 2.2%	0 0.0%	1 2.3%	2 2.2%	0 0.0%	1 1.5%	0 0.0%
University of Maryland	3 3.3%	1 2.3%	2 4.5%	3 3.3%	0 0.0%	1 1.5%	2 14.3%
University of Massachusetts	1 1.1%	1 2.3%	0 0.0%	1 1.1%	0 0.0%	1 1.5%	0 0.0%
University of Nebraska	5 5.6%	4 9.1%	1 2.3%	5 5.6%	0 0.0%	3 4.5%	0 0.0%
University of Nevada	1 1.1%	1 2.3%	0 0.0%	1 1.1%	0 0.0%	0 0.0%	0 0.0%
University of Oregon	2 2.2%	2 4.5%	0 0.0%	2 2.2%	0 0.0%	2 3.0%	0 0.0%
University of Rhode Island	3 3.3%	1 2.3%	2 4.5%	3 3.3%	0 0.0%	0 0.0%	3 21.4%
University of Washington	3 3.3%	1 2.3%	1 2.3%	3 3.3%	0 0.0%	2 3.0%	0 0.0%
Virginia Tech	12 13.3%	9 20.5%	3 6.8%	12 13.3%	0 0.0%	6 9.1%	6 42.9%
Washington State University	4 4.4%	1 2.3%	3 6.8%	4 4.4%	0 0.0%	3 4.5%	0 0.0%

4c. Graduate school

N=121	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	121 100.0%	53 43.8%	68 56.2%	0 0.0%	121 100.0%	24 19.8%	77 63.6%
Arizona State University	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	0 0.0%
Auburn University	3 2.5%	1 1.9%	2 2.9%	0 0.0%	3 2.5%	3 12.5%	0 0.0%
Ball State University	5 4.1%	2 3.8%	3 4.4%	0 0.0%	5 4.1%	2 8.3%	3 3.9%
Boston Architectural College	4 3.3%	0 0.0%	4 5.9%	0 0.0%	4 3.3%	1 4.2%	3 3.9%
California State Polytechnic University, Pomona	3 2.5%	3 5.7%	0 0.0%	0 0.0%	3 2.5%	0 0.0%	2 2.6%
Clemson University	2 1.7%	0 0.0%	2 2.9%	0 0.0%	2 1.7%	0 0.0%	2 2.6%
Cornell University	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
Florida International University	4 3.3%	0 0.0%	4 5.9%	0 0.0%	4 3.3%	0 0.0%	3 3.9%
Harvard University	3 2.5%	1 1.9%	2 2.9%	0 0.0%	3 2.5%	0 0.0%	1 1.3%
Illinois Institute of Technology	8 6.6%	2 3.8%	6 8.8%	0 0.0%	8 6.6%	1 4.2%	5 6.5%
Iowa State University	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
Louisiana State University	6 5.0%	2 3.8%	4 5.9%	0 0.0%	6 5.0%	4 16.7%	0 0.0%
Mississippi State University	2 1.7%	1 1.9%	1 1.5%	0 0.0%	2 1.7%	0 0.0%	2 2.6%
Morgan State University	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
Pennsylvania State University	5 4.1%	2 3.8%	3 4.4%	0 0.0%	5 4.1%	3 12.5%	2 2.6%
Rhode Island School of Design	3 2.5%	1 1.9%	2 2.9%	0 0.0%	3 2.5%	0 0.0%	1 1.3%
Rutgers University	3 2.5%	0 0.0%	3 4.4%	0 0.0%	3 2.5%	1 4.2%	2 2.6%

4c. Graduate school (continued)

N=121	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	121 100.0%	53 43.8%	68 56.2%	0 0.0%	121 100.0%	24 19.8%	77 63.6%
State University of New York College of Environmental Science and Forestry	3 2.5%	0 0.0%	3 4.4%	0 0.0%	3 2.5%	1 4.2%	2 2.6%
Temple University	3 2.5%	1 1.9%	2 2.9%	0 0.0%	3 2.5%	0 0.0%	2 2.6%
Texas A&M University	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
Texas Tech University	2 1.7%	0 0.0%	2 2.9%	0 0.0%	2 1.7%	0 0.0%	1 1.3%
The Ohio State University	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
University of Arizona	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
University of California - Berkeley	3 2.5%	2 3.8%	1 1.5%	0 0.0%	3 2.5%	0 0.0%	2 2.6%
University of Colorado - Denver	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	1 4.2%	0 0.0%
University of Florida	5 4.1%	1 1.9%	4 5.9%	0 0.0%	5 4.1%	1 4.2%	4 5.2%
University of Georgia	2 1.7%	2 3.8%	0 0.0%	0 0.0%	2 1.7%	1 4.2%	1 1.3%
University of Idaho	3 2.5%	1 1.9%	2 2.9%	0 0.0%	3 2.5%	1 4.2%	1 1.3%
University of Illinois - Urbana-Champaign	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	1 4.2%	0 0.0%
University of Massachusetts	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
University of Michigan	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	0 0.0%
University of Minnesota	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
University of New Mexico	4 3.3%	3 5.7%	1 1.5%	0 0.0%	4 3.3%	1 4.2%	3 3.9%

4c. Graduate school (continued)

N=121	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	121 100.0%	53 43.8%	68 56.2%	0 0.0%	121 100.0%	24 19.8%	77 63.6%
University of Pennsylvania	7 5.8%	7 13.2%	0 0.0%	0 0.0%	7 5.8%	0 0.0%	7 9.1%
University of Southern California	2 1.7%	2 3.8%	0 0.0%	0 0.0%	2 1.7%	0 0.0%	1 1.3%
University of Tennessee	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
University of Texas, Arlington	3 2.5%	2 3.8%	1 1.5%	0 0.0%	3 2.5%	0 0.0%	2 2.6%
University of Texas, Austin	4 3.3%	3 5.7%	1 1.5%	0 0.0%	4 3.3%	0 0.0%	4 5.2%
University of Virginia	7 5.8%	3 5.7%	4 5.9%	0 0.0%	7 5.8%	1 4.2%	6 7.8%
Utah State University	1 0.8%	1 1.9%	0 0.0%	0 0.0%	1 0.8%	0 0.0%	1 1.3%
Virginia Tech	2 1.7%	2 3.8%	0 0.0%	0 0.0%	2 1.7%	0 0.0%	2 2.6%
Washington University	4 3.3%	1 1.9%	3 4.4%	0 0.0%	4 3.3%	1 4.2%	1 1.3%
West Virginia University	1 0.8%	0 0.0%	1 1.5%	0 0.0%	1 0.8%	0 0.0%	1 1.3%

4e. Undergraduate degree

Architectural Studies
 Architecture (11 mentions)
 Art Design
 Art History
 Art History/Spanish
 Biology (3 mentions)
 Business (2 mentions)
 Business Administration
 Chemistry (2 mentions)
 Chinese Language and Literature
 City and regional planning
 Comparative Religion
 Design
 Design in Architecture
 Design Studies
 Elementary Education
 Engineering
 English (2 mentions)
 English Literature (2 mentions)
 Environmental Anthropology
 Environmental Design (9 mentions)
 Environmental Resource Management
 Environmental Science (2 mentions)
 Environmental Studies (4 mentions)
 Film Studies
 Fine Arts (4 mentions)
 Fine Arts and Art History
 Forestry
 General Studies (with an emphasis in Landscape Architecture)
 Geography and Art
 Geography and International Affairs
 Geology
 History
 Horticulture (2 mentions)
 Human Development and Family Studies
 Integrated Studies
 Interior Architecture
 Interior design
 International Trade and Marketing
 Journalism and Mass Communication
 Kinesiology with Teacher Certification
 K-States dual program
 Landscape Architecture (12 mentions)
 Landscape Design & Management (2 mentions)
 Landscape Management
 Latin American Studies
 Literary & Cultural Studies, film focus
 Natural Resources Management (2 mentions)
 Ornamental Horticulture
 Physical Geography
 Plant Science (2 mentions)
 Political Science
 Psychology then MA in Occupational Therapy
 Religion
 Religion and Humanities
 Science - Ecology
 Science in Environmental Design
 Science in Environmental Studies and Geography

4e. Undergraduate degree (continued)

Sociology (2 mentions)
Studio Art (2 mentions)
Teaching English
Technical Theatre
Thermal Energy
Urban and Regional Studies
Urban Planning
Urbanism and architecture
Wildlife Studies

5. What are your plans for the immediate future?

N=214	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	214 100.0%	98 45.8%	114 53.3%	92 43.0%	122 57.0%	91 42.5%	91 42.5%
To work/seek employment	189 88.3%	89 90.8%	98 86.0%	73 79.3%	116 95.1%	77 84.6%	83 91.2%
To pursue additional education	12 5.6%	5 5.1%	7 6.1%	9 9.8%	3 2.5%	5 5.5%	4 4.4%
Undecided	6 2.8%	2 2.0%	4 3.5%	3 3.3%	3 2.5%	2 2.2%	4 4.4%
Travel	7 3.3%	2 2.0%	5 4.4%	7 7.6%	0 0.0%	7 7.7%	0 0.0%

6. How did you pay for your education? - UNDERGRADUATE

N=180	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	180 100.0%	87 48.3%	91 50.6%	91 50.6%	89 49.4%	88 48.9%	66 36.7%
Savings	54 30.0%	29 33.3%	25 27.5%	36 39.6%	18 20.2%	32 36.4%	15 22.7%
Jobs (other than work study) while in school (including vacations)	86 47.8%	48 55.2%	38 41.8%	48 52.7%	38 42.7%	43 48.9%	32 48.5%
Parents/grandparents	107 59.4%	46 52.9%	60 65.9%	55 60.4%	52 58.4%	60 68.2%	32 48.5%
Federal loan programs	94 52.2%	50 57.5%	43 47.3%	54 59.3%	40 44.9%	50 56.8%	35 53.0%
Other loans	36 20.0%	20 23.0%	16 17.6%	23 25.3%	13 14.6%	21 23.9%	12 18.2%
Scholarships	102 56.7%	47 54.0%	53 58.2%	59 64.8%	43 48.3%	58 65.9%	29 43.9%
Employer	6 3.3%	4 4.6%	2 2.2%	3 3.3%	3 3.4%	3 3.4%	0 0.0%
Work study	17 9.4%	5 5.7%	12 13.2%	7 7.7%	10 11.2%	3 3.4%	10 15.2%
Fellowships/Assistantships	10 5.6%	6 6.9%	4 4.4%	1 1.1%	9 10.1%	0 0.0%	6 9.1%
Other	9 5.0%	4 4.6%	5 5.5%	6 6.6%	3 3.4%	5 5.7%	3 4.5%

Other responses:

- Financial aid – grants and loans
- Government Aid
- Grants (3 mentions)
- Prepaid tuition

6. How did you pay for your education? - GRADUATE

N=123	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	123 100.0%	54 43.9%	69 56.1%	0 0.0%	123 100.0%	24 19.5%	78 63.4%
Savings	50 40.7%	22 40.7%	28 40.6%	0 0.0%	50 40.7%	5 20.8%	36 46.2%
Jobs (other than work study) while in school (including vacations)	63 51.2%	26 48.1%	37 53.6%	0 0.0%	63 51.2%	12 50.0%	42 53.8%
Parents/grandparents	55 44.7%	18 33.3%	37 53.6%	0 0.0%	55 44.7%	14 58.3%	27 34.6%
Federal loan programs	67 54.5%	39 72.2%	28 40.6%	0 0.0%	67 54.5%	12 50.0%	49 62.8%
Other loans	14 11.4%	9 16.7%	5 7.2%	0 0.0%	14 11.4%	3 12.5%	10 12.8%
Scholarships	71 57.7%	34 63.0%	37 53.6%	0 0.0%	71 57.7%	14 58.3%	46 59.0%
Employer	7 5.7%	4 7.4%	3 4.3%	0 0.0%	7 5.7%	1 4.2%	5 6.4%
Work study	18 14.6%	11 20.4%	7 10.1%	0 0.0%	18 14.6%	2 8.3%	13 16.7%
Fellowships/Assistantships	57 46.3%	25 46.3%	32 46.4%	0 0.0%	57 46.3%	10 41.7%	38 48.7%
Other	8 6.5%	4 7.4%	4 5.8%	0 0.0%	8 6.5%	1 4.2%	6 7.7%

Other responses:

Friends

Grants (3 mentions)

Post 9/11 GI Bill

Spouse

7. What is your current education-related debt?

N=213	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	213 100.0%	98 46.0%	113 53.1%	91 42.7%	122 57.3%	91 42.7%	91 42.7%
None	67 31.5%	27 27.6%	40 35.4%	26 28.6%	41 33.6%	27 29.7%	28 30.8%
Less than \$10,000	11 5.2%	7 7.1%	4 3.5%	9 9.9%	2 1.6%	5 5.5%	3 3.3%
\$10,000 to \$19,999	19 8.9%	7 7.1%	12 10.6%	16 17.6%	3 2.5%	15 16.5%	4 4.4%
\$20,000 to \$29,999	24 11.3%	11 11.2%	12 10.6%	15 16.5%	9 7.4%	17 18.7%	4 4.4%
\$30,000 to \$49,999	30 14.1%	13 13.3%	16 14.2%	13 14.3%	17 13.9%	10 11.0%	15 16.5%
\$50,000 to \$74,999	28 13.1%	18 18.4%	10 8.8%	5 5.5%	23 18.9%	9 9.9%	16 17.6%
\$75,000 to \$99,999	11 5.2%	3 3.1%	8 7.1%	5 5.5%	6 4.9%	7 7.7%	2 2.2%
\$100,000 or more	23 10.8%	12 12.2%	11 9.7%	2 2.2%	21 17.2%	1 1.1%	19 20.9%
Mean	33579.8	35943.9	31548.7	23406.6	41168.0	25824.2	42307.7

8. Which of the following employment sectors is your primary interest?

N=205	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	205 100.0%	92 44.9%	111 54.1%	86 42.0%	119 58.0%	86 42.0%	88 42.9%
Landscape architecture firm	130 63.4%	61 66.3%	67 60.4%	50 58.1%	80 67.2%	49 57.0%	59 67.0%
Architecture, engineering, or multidisciplinary firm	32 15.6%	13 14.1%	19 17.1%	15 17.4%	17 14.3%	17 19.8%	12 13.6%
Design/build firm	18 8.8%	9 9.8%	9 8.1%	12 14.0%	6 5.0%	9 10.5%	4 4.5%
Academic institution	4 2.0%	1 1.1%	3 2.7%	1 1.2%	3 2.5%	3 3.5%	1 1.1%
Federal government	6 2.9%	4 4.3%	2 1.8%	3 3.5%	3 2.5%	2 2.3%	3 3.4%
State government	2 1.0%	0 0.0%	2 1.8%	2 2.3%	0 0.0%	2 2.3%	0 0.0%
Local government	3 1.5%	0 0.0%	3 2.7%	0 0.0%	3 2.5%	1 1.2%	2 2.3%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	1 0.5%	0 0.0%	1 0.9%	1 1.2%	0 0.0%	1 1.2%	0 0.0%
Private nonprofit organization	4 2.0%	3 3.3%	1 0.9%	1 1.2%	3 2.5%	1 1.2%	3 3.4%
Other	5 2.4%	1 1.1%	4 3.6%	1 1.2%	4 3.4%	1 1.2%	4 4.5%

Other responses:

Design/tech
 Medicine
 Tech

No preference (2 mentions)

9a. Have you had (or did you have) any job interviews during your final semester in school?

N=203	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	203 100.0%	92 45.3%	109 53.7%	86 42.4%	117 57.6%	86 42.4%	88 43.3%
Yes	134 66.0%	62 67.4%	71 65.1%	54 62.8%	80 68.4%	57 66.3%	60 68.2%
No	69 34.0%	30 32.6%	38 34.9%	32 37.2%	37 31.6%	29 33.7%	28 31.8%

9b. How many?

N=202	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	202 100.0%	91 45.0%	109 54.0%	86 42.6%	116 57.4%	86 42.6%	87 43.1%
None	69 34.2%	30 33.0%	38 34.9%	32 37.2%	37 31.9%	29 33.7%	28 32.2%
1	38 18.8%	14 15.4%	24 22.0%	15 17.4%	23 19.8%	16 18.6%	18 20.7%
2	33 16.3%	19 20.9%	14 12.8%	11 12.8%	22 19.0%	14 16.3%	16 18.4%
3	37 18.3%	15 16.5%	22 20.2%	16 18.6%	21 18.1%	15 17.4%	16 18.4%
4	11 5.4%	7 7.7%	4 3.7%	4 4.7%	7 6.0%	5 5.8%	4 4.6%
5	5 2.5%	2 2.2%	3 2.8%	4 4.7%	1 0.9%	2 2.3%	2 2.3%
6 to 10	8 4.0%	4 4.4%	3 2.8%	3 3.5%	5 4.3%	4 4.7%	3 3.4%
11 or more	1 0.5%	0 0.0%	1 0.9%	1 1.2%	0 0.0%	1 1.2%	0 0.0%
Mean	1.8	1.8	1.7	1.8	1.7	1.8	1.7

9c. Please comment on how the interview process went:

- A lot of interviews were less formal than other careers. They cared more about who I was as a person than numbers on my resume.
- Applied for an internship, they came to Auburn to interview students, two weeks later and we still have not heard back.
- Both Interviews went very well. The first interviewer informed me via email that they have filled the position but will keep my info for future openings. The second firm hired me.
- Both really well. Was the top 4 of 40 applicants for a restoration related internship with no job offer. I interviewed at another restoration LA firm and got hired during the interview.
- Both were great. I have secured temporary employment as an adjunct instructor in a summer program at the UO, and both firms were interested in the program and totally flexible as to start dates.
- Depends on the one. With landscape firms often they wanted me to come in and work for them with nonprofit organizations I had to do multiple rounds.
- Difficult to talk about my work and put together my portfolio since I had very little guidance on interviews and portfolio design.
- Everything went very well. I believe I represented myself and Penn State's Landscape Architecture program very well.
- Fine.
- General/specific conversation about my skills ability and experience.
- God, but I feel that those particular offices look for people without any experience.
- Great.
- Great!
- Great. I felt prepared. Helps when you are interviewing with people who are familiar with my university.
- Had two informal office interviews (40-60mins each) where the conversation focused on my past professional experience, digital skills, and in-school studio work. Had one paid 3-day working interview at the office where I obtained employment. I prepared a presentation, did some GIS and Rhino/Grasshopper work, had 3 different interviews with principals/management as well as an informal lunch interview with staff.
- I believe I did great. They did however decide not to offer me a position. I think the weight of the graphics in my portfolio was the ultimate deciding factor.
- I felt very prepared for the interview process. I had had several interviews at firms before for internships.
- I got the job.
- I had 3. They all went well.
- I had one in person and one over the phone. Both went really well and I had two job offers to choose from.
- I talked with many more firms than I interviewed with, but most were not hiring. The interviews I did have went very well and were very engaging.
- I was asked to present work in my portfolio that I had previously submitted. The interviewer described his/her company and the job description; I asked questions about the company and job.
- I went fluent, and I got the job.
- Informal phone interview with a principle of a firm I had previously interned with.
- Informal, friendly, educational.
- Informative, constructive
- Interview itself went well the process is long.
- Interview process went really well. I had two interviews at the beginning of the semester for spring internships, one of which ended up with an internship offer, and later a full-time offer. I had two first and then second internships for full-time, post-graduation positions towards the end of the semester, one of which ended in an offer the next day.
- Interview process went very well due to the practice from career fairs and other professional events.
- Interviews were at a campus-sponsored career fair.
- It has been very difficult although my confidence has been improving after each interview.
- It was a phone interview and went all right.
- It was interesting. They asked more questions about my skills and what I could do, rather than more personal questions such as (examples: what I would do in certain situations, examples of how I would improve something)
- It was pleasant. The people were kind and understanding.
- It went fine. They were mostly a "getting to know you" interview, and not an official interview for a real job.
- It went good but they told me that they wouldn't be able to sponsor me for H1B visa.
- It went great, I got the job.
- It went great. It was very relaxed and I felt comfortable speaking about the work that I had done.
- It went pretty well and the interviewers were excited to know about my interests, work ethics, skills and experience.
- It went pretty well but I didn't feel properly prepared for it.
- It went really well. The owners were really nice and open to my skills.
- It went very well. The company was very interested in when I would have my degree completed and was talking about potential start dates.

9c. Please comment on how the interview process went: (continued)

- It went very well. I was offered a job during the first round of interviews.
- It went very well. I was well prepared.
- It went well but some of the plants I don't know since I am still learning as an international student and that might be my downs.
- It went well- people all but one were informational interviews bc no firms in the city I am moving to had full time positions open.
- It went well. (2 mentions)
- It went well. It was hard even getting an interview.
- It went well. The interviews were actually less formal than I thought they would have been, but that was more of a pleasant surprise. They responded pretty quick after also which was nice.
- It went well; academic and practice components helped me develop skills employers are looking for.
- It's a stressful and time-consuming process.
- Mostly just talk about myself and my projects in the portfolios.
- My first interview was via Skype while studying abroad in Brazil. Because I was still out of the country, in lieu of a second interview, my employer gave me a test assignment, where I developed a tactical urbanism proposal for East Los Angeles. I was finally flown out to California upon returning state side for a final interview, where I received and accepted a job offer.
- Normal and casual; went to lunch and talked about myself and my portfolio.
- Ok.
- One was from an interested firm that first met with me at a career fair. The other is a currently on-going process so far only through email.
- On-going
- Phone interview was fine but I don't really like it. Because I cannot see the interviewers' face. Skype interviews are good and smooth. They asked me about my portfolio works and future planning.
- Portfolio review went well.
- Prior internship leading to job opportunity after graduation.
- Ranged from in-person interviews for jobs and informational to phone interviews.
- Secured full-time salary work promptly.
- Some were phone interviews, others were in person, with portfolio in hand.
- Spoke with the HR person and was directed to two different branches within the company.
- Submitted resume and portfolio. Shortlisted. Phone interview.
- The firms came to our career fair. 2 were scheduled ahead of time, the 3rd came the following day chosen from those interested that visited the booth.
- The first two interviews were for intern positions and held in person, one in office and the second at a coffee shop, both lasting from 30 to 45 minutes. I was offered and accepted a position from the second of those interviews. The third interview was for a full-time position and held as a 20-minute phone conference call with the office and department heads. The follow up to this position will be a full hour and a half formal interview with a 20 minute presentation I begin with, followed with a 30 minute 'getting to know you' portion, and then a final half hour spent meeting the rest of the team to determine compatibility.
- The interview process went as I expected. It took place at a job fair sponsored by the College of Design, Construction and Planning (2017 DCP Career Fair). In preparation for this event, I developed a game plan that assisted me on a seamless transition among five targeted landscape architecture firms that I had hoped it would have led to multiple interviews. In particular, I interviewed with a landscape architecture firm in which I had a positive outcome that resulted in a job offer.
- The interview process went pretty well. I had some more informal than others but was usually left with a lot of questions even after asking a lot.
- The interview process went smoothly for me. It was pretty standard/straightforward.
- The interview process went very smoothly, in fact it was barely an interview because I had worked for the firm as an intern and therefore he was hiring me based on experience he had during with me during that time.
- The interview process went very smoothly, most employers were very impressed with my resume and portfolio.
- The interview was in person at their office. It was a 45 minute interview/ discussion about the work involved.
- The interview went well, with a discussion of my skills and the types of projects that the firm typically works on.
- The interviews all went very well; most of them occurred at our firm day that the landscape architecture and architecture departments hold every year, which is why I had the opportunity to have so many.
- The interviews themselves went well and I felt prepared. The communication and process to get to the interview was long, confusing and filled with anxiety.
- The interviews went very well.
- The interviews went well but the companies both preferred to hire someone who was already licensed.
- The interviews were all pretty standard. They were interested in my qualifications and education and I had a lot of questions about the firms and work environment. I think they all went fairly well.

9c. Please comment on how the interview process went: (continued)

- The process all went very well. I was labeled very comfortable during interviews.
- There were very few opportunities in the midwest outside of design build. There were no job postings for the public sector. Interviews were very short and mostly asking about experience.
- They went well.
- They went well. I am waiting to hear back.
- This was not a full-fledged interview, it was a job offer for a full time position at the University of Colorado Boulder working for the campus landscape architect. I've been working here part time throughout graduate school.
- Two of the three were in person, and the other over the phone. Two were somewhat informal conversations to get to know each other and the other was a more formal interview where I met several different groups of people from the office.
- Varied. However with 2/3, I was asked to go through my portfolio or at least one project in my portfolio and discuss it. Strengths and weaknesses, what I'm interested in within the field, etc.
- Very good I got a job.
- Very well - I was offered two jobs.
- Very well, sent out 20+ applications/inquires. Some firms did not respond at all, others did, got one interview off a cold call to former graduate. One interview from an application, and one from an online resume search.
- Very well. (4 mentions)
- Very well. The interviews were fairly relaxed and were more of a general conversation.
- Very well. Traveled to several cities and dropped off resume/work samples/cover letters, and was able to secure several interview that way.
- Well.
- Well. I have a full time position after graduation.
- Went smoothly. Applied to firms I had been in contact with before as well as new firms. Even interviewed at two places that didn't have openings currently just for future reference. Most firms are very interested in at least talking to you and saving your resume for the future.
- Worked previously for the firm, so was more of a casual discussion.

9d. Was it what you expected?

N=132	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	132 100.0%	61 46.2%	70 53.0%	54 40.9%	78 59.1%	57 43.2%	58 43.9%
Yes	107 81.1%	50 82.0%	56 80.0%	43 79.6%	64 82.1%	46 80.7%	50 86.2%
No	25 18.9%	11 18.0%	14 20.0%	11 20.4%	14 17.9%	11 19.3%	8 13.8%

9e. Please explain: (interview was as expected)

- ...but even better. Very collegial.
- 2 years of interning with firm.
- Always nice designers.
- As I mentioned, I was prepared with well-formulated answers to potential questions from prospective interviewers. Earlier in the week, I had done research on the targeted landscape architecture firms. Thus, I was confident and focused on making a good first impression.
- Awesome opportunity to get to know the different kinds of firms that are out there, get my name out there, and basically network.
- Based on previous students' experiences and my life experience. The process was pretty much what I expected.
- Both of the firms were small multidisciplinary firms with only one or two landscape architecture professionals. It makes sense for these firms to hire someone with the ability to seal drawings.
- Everyone is busy at this time especially students. Communication is always difficult when people are busy.
- I anticipated what skills they would be asking about and how I would fit into their work environment.
- I described my projects and what software I used to design the project.
- I didn't think networking, putting myself out there, and eventually getting interviews would be easy. By expecting it to be hard from the get go, it was easier for me to keep working at the process.
- I drove to the employer's office, they asked me questions and then I asked them a few as well. I liked the company just as much as they liked me and they gave me an offer a week later.
- I expected them to ask questions about current work, past experiences and future plans. There was a second interview with one firm but in the end I was not chosen for any of them. It was good practice for future interviews, though.
- I expected to just have a conversation and to answer a few on the spot questions. I felt prepared and I would say that the conversation we had was 50/50 in regards to their questions and mine.
- I had done interviews for internships last year so they were about the same.
- I have had interviews before. My internship provided me with experience.
- I have substantial experience and have been on both sides of the interview process, so no surprises and a comfortable process
- I interviewed at the firm I previously interned at so I felt very prepared and knew what to expect in an interview for a full-time position.
- I knew it wasn't for a real job.
- I knew what I was looking for and those are the places I chose to interview with.
- I never expected that finding a job in landscape architecture would be easy.
- I think that after being exposed to collaboration with different firms in our studios (as well as the many presentations we've given over the course of our education) I am comfortable communicating with professionals in our field, and getting to know about the different firms/work/work cultures that are out there as they get to know me.
- I walked the interviewers through my portfolio and we talked for a while afterwards.
- I was able to discuss my portfolio, and work on phone interview skills.
- I was hired by the company I interned for the previous summer.
- I was interning at the firm already so I knew the process since I went through it for the intern position.
- Interview questions were largely based upon my portfolio and skills.
- It was a company I had interned for the summer before so I knew the process.
- It was as expected because of the interview process for my previous jobs and from professional practice classes.
- It was casual but professional and the firm offered to fly me to tour the office and the city,
- It was similar to interviews that I had for internships.
- It was what I expected.
- It's a small firm, so I wasn't too worried from the start, and they were very mellow and informal. Not as intimidating as most work interviews.
- I've been working part time for the University of Colorado Boulder for the past three years that I've been in graduate school.
- Most of the interviews were done in pairs or more. One first interview was conducted as a conference call with the department heads in the office. Both of the second interviews involved meeting with the rest of the team I would be working with if hired. They were all pretty relaxed and all gave me a heads up as to what I would expect.
- On-going.
- Our professors and advisors have been coaching us for years.
- Our program compares our graduating students to make presentations in order to sell our expertise as landscape architects, facilitators, and professionals, so while being asked to prepare a presentation to a hiring staff seems daunting, it's something I've been preparing for in academia.
- Our studios exposed us to different scales of projects and to many real life clients, so learning about a firm's work and how I could fit into it was nothing new.
- Previous intern employer so the process went smooth and informal.
- Professional practice class set the tone for what was to come so I was prepared. URI LAR program prepares you well.

9e. Please explain: (interview was as expected) (continued)

- Similar to past interviews. Always less scary than you anticipate.
- The informal interviews were early in the job-seeking process and allowed the prospective employers and I to get to know one another prior to my submission of a formal application. The working interview was intense, but nothing unusual.
- The interviewers were very charming and my preparations for the interviews helped to be ready for variety of questions and discussions.
- The program at USU prepared me well, all of the skills they asked for I was able to respond to.
- The questions were about my experience, software knowledge, and personal goals. The discussions were about types of work that I am interested in and the types of jobs that they were working on.
- They asked about what I was interested in, what programs I am good at, and what some of my favorite projects have been.
- They asked me a lot of questions about what software I was familiar with and how I would approach a site for site analysis.
- They asked questions about employment. Skill level.
- This is the only company that I've applied, it is what I expected, I learned a lot here, nice and responsible supervisor, great office culture, and great learning environment.
- This profession isn't held to the same "strictness" of formal arrangements like a lot of other closely related fields such as engineering.
- Tough questions but managed to answer them all.
- Went well. They were less critical than my professors.
- Yes and no. The entire office got involved which was more than I expected and it was a little less "scripted" than expected.

9e. Please explain: (interview was NOT as expected)

- For other interviews I have participated in, they concentrated more on personal questions rather than questions about my skills.
- I did not expect to get a good offer so soon.
- I didn't expect to get so much rejection. Or for the process to take so long.
- I didn't realize it was normal to have to go through the entire portfolio so on the first one I wasn't prepared but once I understood it was better.
- I expected it to be much more formal but it seemed they were just as interested about my work as I was.
- I expected to be able to get interviews from a variety of types of firm.
- I expected to be called back for additional interviews or offered a position.
- I had thought I knew exactly what I wanted going into the interview process; but you don't really know what you want and like until you interview and learn about each firm.
- I thought I would be speaking with the person who asked me to come in and maybe one other person. She didn't ask me to bring a digital copy of my portfolio but luckily I had one because I was expected to present my work to 5 of their team members and was questioned by all of them in one sitting.
- I thought that actual firms don't appreciate experience in a way to hire people without it to pay less money.
- I was surprised that potential employers wanted to go through every project in my portfolio.
- I wasn't expecting to receive a legitimate assignment during the interview process. Fortunately I felt skilled enough to take it on.
- I wish I will be given a chance to work with any firm without basing on just the knowledge of plants plants and also the Visa status.
- It takes experience
- Questions are quite similar. They are all regarding my background. Actually I want more discusses on my portfolio.
- The answer is really yes AND no--overall, I've been very pleasantly surprised at the respect and friendliness with which I've been treated. Coming from other fields, with larger offices and more formal application procedures, I feel like an actual person, rather than someone to be tolerated (except for all those cover letters that got chucked into the void).
- The firm is not very much focus on the newest technology on design.
- There is a lot we don't learn in school that we will learn on the job.
- Was not sure what to expect.
- Well like I said before, I expected people being professional similar to a design instructor but it was like talking to another student in the major. A mutual interest in each other.

10. What salary expectations do you have?

N=197	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	197 100.0%	90 45.7%	105 53.3%	84 42.6%	113 57.4%	82 41.6%	86 43.7%
No expectation	22 11.2%	9 10.0%	12 11.4%	16 19.0%	6 5.3%	18 22.0%	2 2.3%
<\$30,000	2 1.0%	0 0.0%	2 1.9%	1 1.2%	1 0.9%	0 0.0%	1 1.2%
\$30,000 to \$34,999	3 1.5%	2 2.2%	1 1.0%	1 1.2%	2 1.8%	1 1.2%	2 2.3%
\$35,000 to \$39,999	7 3.6%	3 3.3%	4 3.8%	4 4.8%	3 2.7%	5 6.1%	2 2.3%
\$40,000 to \$44,999	24 12.2%	11 12.2%	13 12.4%	13 15.5%	11 9.7%	11 13.4%	10 11.6%
\$45,000 to \$49,999	53 26.9%	27 30.0%	25 23.8%	26 31.0%	27 23.9%	22 26.8%	22 25.6%
\$50,000 or more	86 43.7%	38 42.2%	48 45.7%	23 27.4%	63 55.8%	25 30.5%	47 54.7%
Mean	49063.6	48501.7	49655.5	44893.7	51882.2	46041.1	51652.9

11. Do/did you have reasonable employment prospects with ...

N=197	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	197 100.0%	90 45.7%	105 53.3%	85 43.1%	112 56.9%	84 42.6%	85 43.1%
A former employer	63 32.0%	23 25.6%	40 38.1%	26 30.6%	37 33.0%	33 39.3%	22 25.9%
An internship organization	26 13.2%	10 11.1%	16 15.2%	15 17.6%	11 9.8%	8 9.5%	11 12.9%
Both	36 18.3%	17 18.9%	17 16.2%	16 18.8%	20 17.9%	16 19.0%	13 15.3%
Neither	72 36.5%	40 44.4%	32 30.5%	28 32.9%	44 39.3%	27 32.1%	39 45.9%

12a. Have you had any job offers?

N=200	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	200 100.0%	90 45.0%	108 54.0%	85 42.5%	115 57.5%	84 42.0%	87 43.5%
Yes	104 52.0%	45 50.0%	58 53.7%	46 54.1%	58 50.4%	48 57.1%	40 46.0%
No	96 48.0%	45 50.0%	50 46.3%	39 45.9%	57 49.6%	36 42.9%	47 54.0%

12b. How many?

N=199	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	199 100.0%	90 45.2%	107 53.8%	85 42.7%	114 57.3%	84 42.2%	87 43.7%
None	97 48.7%	45 50.0%	51 47.7%	39 45.9%	58 50.9%	36 42.9%	48 55.2%
1	64 32.2%	28 31.1%	36 33.6%	27 31.8%	37 32.5%	29 34.5%	24 27.6%
2	25 12.6%	10 11.1%	15 14.0%	14 16.5%	11 9.6%	14 16.7%	8 9.2%
3	7 3.5%	4 4.4%	2 1.9%	4 4.7%	3 2.6%	3 3.6%	3 3.4%
4 or more	6 3.0%	3 3.3%	3 2.8%	1 1.2%	5 4.4%	2 2.4%	4 4.6%
Mean	0.9	0.9	0.9	0.8	1.0	0.9	1.0
Mean (respondents with at least 1 offer)	1.8	1.8	1.8	1.5	2.0	1.5	2.2

12c. What starting salary were you offered?

N=94	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	94 100.0%	43 45.7%	50 53.2%	41 43.6%	53 56.4%	42 44.7%	37 39.4%
Less than \$30,000	10 10.6%	3 7.0%	7 14.0%	4 9.8%	6 11.3%	5 11.9%	4 10.8%
\$30,000 to \$34,999	12 12.8%	8 18.6%	4 8.0%	10 24.4%	2 3.8%	9 21.4%	2 5.4%
\$35,000 to \$39,999	19 20.2%	12 27.9%	7 14.0%	11 26.8%	8 15.1%	9 21.4%	7 18.9%
\$40,000 to \$44,999	25 26.6%	6 14.0%	17 34.0%	14 34.1%	11 20.8%	16 38.1%	7 18.9%
\$45,000 to \$49,999	33 35.1%	19 44.2%	13 26.0%	13 31.7%	20 37.7%	11 26.2%	17 45.9%
\$50,000 to \$59,999	34 36.2%	18 41.9%	16 32.0%	9 22.0%	25 47.2%	14 33.3%	14 37.8%
\$60,000 or more	8 8.5%	4 9.3%	4 8.0%	1 2.4%	7 13.2%	2 4.8%	6 16.2%
Mean	44181	44685	43708	41170	46575	42831	45699

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

(N=217)

	(1) Most important	(2)	(3)	(4)	(5)	(6) Least important	Total
Type of organization	51 29.0%	30 17.0%	31 17.6%	27 15.3%	18 10.2%	19 10.8%	176 100.0%
Specialties within the organization	10 5.6%	27 15.3%	27 15.3%	32 18.1%	36 20.3%	45 25.4%	177 100.0%
Reputation of the organization	19 10.7%	35 19.8%	26 14.7%	43 24.3%	35 19.8%	19 10.7%	177 100.0%
Geographic location	67 37.9%	36 20.3%	27 15.3%	15 8.5%	16 9.0%	16 9.0%	177 100.0%
Starting salary	12 6.8%	23 13.1%	42 23.9%	26 14.8%	44 25.0%	29 16.5%	176 100.0%
Position description	18 10.2%	26 14.8%	24 13.6%	33 18.8%	27 15.3%	48 27.3%	176 100.0%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Type of organization

N=176	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	176	100.0%	77	98	75	101	76	76
			43.8%	55.7%	42.6%	57.4%	43.2%	43.2%
(1) Most important	51	29.0%	22	29	20	31	22	24
			28.6%	29.6%	26.7%	30.7%	28.9%	31.6%
(2)	30	17.0%	13	16	11	19	11	16
			16.9%	16.3%	14.7%	18.8%	14.5%	21.1%
(3)	31	17.6%	15	16	11	20	11	15
			19.5%	16.3%	14.7%	19.8%	14.5%	19.7%
(4)	27	15.3%	8	19	14	13	14	8
			10.4%	19.4%	18.7%	12.9%	18.4%	10.5%
(5)	18	10.2%	9	9	10	8	8	6
			11.7%	9.2%	13.3%	7.9%	10.5%	7.9%
(6) Least important	19	10.8%	10	9	9	10	10	7
			13.0%	9.2%	12.0%	9.9%	13.2%	9.2%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Specialties within the organization

N=177	GENDER		DEGREE		AGE		
	Total	Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	177 100.0%	77 43.5%	99 55.9%	75 42.4%	102 57.6%	76 42.9%	76 42.9%
(1) Most important	10 5.6%	6 7.8%	4 4.0%	5 6.7%	5 4.9%	5 6.6%	3 3.9%
(2)	27 15.3%	10 13.0%	17 17.2%	9 12.0%	18 17.6%	9 11.8%	12 15.8%
(3)	27 15.3%	9 11.7%	18 18.2%	4 5.3%	23 22.5%	7 9.2%	14 18.4%
(4)	32 18.1%	17 22.1%	15 15.2%	15 20.0%	17 16.7%	9 11.8%	19 25.0%
(5)	36 20.3%	15 19.5%	20 20.2%	15 20.0%	21 20.6%	18 23.7%	15 19.7%
(6) Least important	45 25.4%	20 26.0%	25 25.3%	27 36.0%	18 17.6%	28 36.8%	13 17.1%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Reputation of the organization

N=177	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	177	100.0%	77	99	75	102	76	76
			43.5%	55.9%	42.4%	57.6%	42.9%	42.9%
(1) Most important	19	10.7%	13	6	5	14	7	8
			16.9%	6.1%	6.7%	13.7%	9.2%	10.5%
(2)	35	19.8%	13	22	13	22	16	12
			16.9%	22.2%	17.3%	21.6%	21.1%	15.8%
(3)	26	14.7%	10	16	13	13	12	10
			13.0%	16.2%	17.3%	12.7%	15.8%	13.2%
(4)	43	24.3%	21	21	21	22	19	19
			27.3%	21.2%	28.0%	21.6%	25.0%	25.0%
(5)	35	19.8%	12	23	15	20	16	16
			15.6%	23.2%	20.0%	19.6%	21.1%	21.1%
(6) Least important	19	10.7%	8	11	8	11	6	11
			10.4%	11.1%	10.7%	10.8%	7.9%	14.5%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Geographic location

N=177	GENDER		DEGREE		AGE		
	Total	Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	177 100.0%	77 43.5%	99 55.9%	75 42.4%	102 57.6%	76 42.9%	76 42.9%
(1) Most important	67 37.9%	28 36.4%	38 38.4%	32 42.7%	35 34.3%	27 35.5%	31 40.8%
(2)	36 20.3%	20 26.0%	16 16.2%	17 22.7%	19 18.6%	19 25.0%	14 18.4%
(3)	27 15.3%	14 18.2%	13 13.1%	10 13.3%	17 16.7%	8 10.5%	15 19.7%
(4)	15 8.5%	5 6.5%	10 10.1%	5 6.7%	10 9.8%	7 9.2%	6 7.9%
(5)	16 9.0%	5 6.5%	11 11.1%	5 6.7%	11 10.8%	8 10.5%	4 5.3%
(6) Least important	16 9.0%	5 6.5%	11 11.1%	6 8.0%	10 9.8%	7 9.2%	6 7.9%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Starting salary

N=176	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	176 100.0%	77 43.8%	98 55.7%	75 42.6%	101 57.4%	76 43.2%	76 43.2%
(1) Most important	12 6.8%	5 6.5%	7 7.1%	6 8.0%	6 5.9%	6 7.9%	3 3.9%
(2)	23 13.1%	10 13.0%	13 13.3%	14 18.7%	9 8.9%	14 18.4%	7 9.2%
(3)	42 23.9%	20 26.0%	21 21.4%	21 28.0%	21 20.8%	21 27.6%	16 21.1%
(4)	26 14.8%	8 10.4%	18 18.4%	8 10.7%	18 17.8%	13 17.1%	9 11.8%
(5)	44 25.0%	19 24.7%	25 25.5%	19 25.3%	25 24.8%	15 19.7%	22 28.9%
(6) Least important	29 16.5%	15 19.5%	14 14.3%	7 9.3%	22 21.8%	7 9.2%	19 25.0%

13. Please put the following attributes in rank order based on their importance to you in selecting a job, placing the most important at the top and the least important at the bottom.

Position description

N=176	Total		GENDER		DEGREE		AGE	
			Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	176	100.0%	77	98	75	101	76	76
			43.8%	55.7%	42.6%	57.4%	43.2%	43.2%
(1) Most important	18	10.2%	3	15	7	11	9	7
			3.9%	15.3%	9.3%	10.9%	11.8%	9.2%
(2)	26	14.8%	11	15	11	15	7	15
			14.3%	15.3%	14.7%	14.9%	9.2%	19.7%
(3)	24	13.6%	9	15	16	8	17	6
			11.7%	15.3%	21.3%	7.9%	22.4%	7.9%
(4)	33	18.8%	18	15	12	21	14	15
			23.4%	15.3%	16.0%	20.8%	18.4%	19.7%
(5)	27	15.3%	17	10	11	16	11	13
			22.1%	10.2%	14.7%	15.8%	14.5%	17.1%
(6) Least important	48	27.3%	19	28	18	30	18	20
			24.7%	28.6%	24.0%	29.7%	23.7%	26.3%

14a. In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?

N=193	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	193 100.0%	88 45.6%	103 53.4%	81 42.0%	112 58.0%	80 41.5%	84 43.5%
Restricted due to necessity	42 21.8%	15 17.0%	27 26.2%	21 25.9%	21 18.8%	17 21.3%	16 19.0%
Restricted due to personal preference	83 43.0%	38 43.2%	44 42.7%	32 39.5%	51 45.5%	33 41.3%	41 48.8%
I did not feel restricted to one geographical area	68 35.2%	35 39.8%	32 31.1%	28 34.6%	40 35.7%	30 37.5%	27 32.1%

14b. Do you intend to seek state licensure as a Landscape Architect?

N=195	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	195 100.0%	88 45.1%	105 53.8%	81 41.5%	114 58.5%	80 41.0%	86 44.1%
Yes	169 86.7%	75 85.2%	92 87.6%	70 86.4%	99 86.8%	70 87.5%	73 84.9%
No	6 3.1%	2 2.3%	4 3.8%	2 2.5%	4 3.5%	3 3.8%	3 3.5%
Uncertain	20 10.3%	11 12.5%	9 8.6%	9 11.1%	11 9.6%	7 8.8%	10 11.6%

15. Have you started or accepted a job?

N=195	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	195 100.0%	88 45.1%	105 53.8%	81 41.5%	114 58.5%	80 41.0%	86 44.1%
Yes	92 47.2%	37 42.0%	54 51.4%	35 43.2%	57 50.0%	40 50.0%	37 43.0%
No	103 52.8%	51 58.0%	51 48.6%	46 56.8%	57 50.0%	40 50.0%	49 57.0%

16. Which of the following best describes your employer?

N=91	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	91 100.0%	37 40.7%	53 58.2%	35 38.5%	56 61.5%	40 44.0%	36 39.6%
Landscape architecture firm	49 53.8%	22 59.5%	26 49.1%	16 45.7%	33 58.9%	17 42.5%	24 66.7%
Architecture, engineering, or multidisciplinary firm	19 20.9%	5 13.5%	14 26.4%	6 17.1%	13 23.2%	10 25.0%	7 19.4%
Design/build firm	13 14.3%	5 13.5%	8 15.1%	8 22.9%	5 8.9%	6 15.0%	3 8.3%
Academic institution	2 2.2%	1 2.7%	1 1.9%	0 0.0%	2 3.6%	1 2.5%	0 0.0%
Federal government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
State government	1 1.1%	0 0.0%	1 1.9%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
Local government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	1 1.1%	0 0.0%	1 1.9%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
Private nonprofit organization	4 4.4%	2 5.4%	2 3.8%	2 5.7%	2 3.6%	2 5.0%	2 5.6%
Other	2 2.2%	2 5.4%	0 0.0%	1 2.9%	1 1.8%	2 5.0%	0 0.0%

Other responses:

Landscape Contractor (2 mentions)

17. Is this your preferred type of employer?

N=91	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	91 100.0%	37 40.7%	53 58.2%	35 38.5%	56 61.5%	40 44.0%	36 39.6%
Yes	70 76.9%	27 73.0%	43 81.1%	26 74.3%	44 78.6%	31 77.5%	27 75.0%
No	8 8.8%	2 5.4%	6 11.3%	2 5.7%	6 10.7%	1 2.5%	5 13.9%
Didn't have a preference	13 14.3%	8 21.6%	4 7.5%	7 20.0%	6 10.7%	8 20.0%	4 11.1%

18. What is your starting salary?

N=90	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	90 100.0%	37 41.1%	52 57.8%	34 37.8%	56 62.2%	39 43.3%	36 40.0%
Not finalized yet	15 16.7%	4 10.8%	10 19.2%	8 23.5%	7 12.5%	8 20.5%	5 13.9%
Less than \$30,000	4 4.4%	2 5.4%	2 3.8%	3 8.8%	1 1.8%	3 7.7%	1 2.8%
\$30,000 to \$34,999	4 4.4%	1 2.7%	3 5.8%	3 8.8%	1 1.8%	2 5.1%	2 5.6%
\$35,000 to \$39,999	13 14.4%	6 16.2%	7 13.5%	6 17.6%	7 12.5%	7 17.9%	5 13.9%
\$40,000 to \$44,999	15 16.7%	4 10.8%	11 21.2%	5 14.7%	10 17.9%	7 17.9%	5 13.9%
\$45,000-\$49,999	17 18.9%	8 21.6%	9 17.3%	6 17.6%	11 19.6%	5 12.8%	7 19.4%
\$50,000 to \$59,999	20 22.2%	11 29.7%	9 17.3%	3 8.8%	17 30.4%	6 15.4%	10 27.8%
\$60,000 or more	2 2.2%	1 2.7%	1 1.9%	0 0.0%	2 3.6%	1 2.6%	1 2.8%
Mean	44691.7	45962.4	43791.7	40530.7	46849.3	43118.8	45393.5

19. Which of the following benefits are included?

N=77	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	77 100.0%	33 42.9%	44 57.1%	29 37.7%	48 62.3%	35 45.5%	27 35.1%
Major medical	65 84.4%	29 87.9%	36 81.8%	23 79.3%	42 87.5%	30 85.7%	22 81.5%
Life	28 36.4%	12 36.4%	16 36.4%	10 34.5%	18 37.5%	15 42.9%	9 33.3%
Profit sharing	18 23.4%	11 33.3%	7 15.9%	9 31.0%	9 18.8%	10 28.6%	5 18.5%
Car allowance	11 14.3%	6 18.2%	5 11.4%	8 27.6%	3 6.3%	7 20.0%	1 3.7%
ASLA dues	28 36.4%	12 36.4%	16 36.4%	11 37.9%	17 35.4%	13 37.1%	10 37.0%
401K retirement plan	51 66.2%	22 66.7%	29 65.9%	21 72.4%	30 62.5%	25 71.4%	16 59.3%
LARE support	38 49.4%	16 48.5%	22 50.0%	17 58.6%	21 43.8%	18 51.4%	12 44.4%
Other	11 14.3%	5 15.2%	6 13.6%	3 10.3%	8 16.7%	3 8.6%	5 18.5%

Other responses:

- Cafeteria
- Cell phone (2 mentions)
- Education allowance
- H1-B Visa
- Housing, dental insurance
- Licensure renewal/maintenance
- Phone allowance
- Retirement allowance
- Travel expenses (3 mentions)

20. What state will you be working in?

N=89	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	89 100.0%	35 39.3%	53 59.6%	34 38.2%	55 61.8%	40 44.9%	34 38.2%
Alabama	1 1.1%	1 2.9%	0 0.0%	0 0.0%	1 1.8%	1 2.5%	0 0.0%
Arizona	3 3.4%	1 2.9%	2 3.8%	0 0.0%	3 5.5%	1 2.5%	1 2.9%
California	8 9.0%	5 14.3%	3 5.7%	3 8.8%	5 9.1%	4 10.0%	3 8.8%
Colorado	3 3.4%	1 2.9%	2 3.8%	0 0.0%	3 5.5%	1 2.5%	1 2.9%
District of Columbia	1 1.1%	0 0.0%	1 1.9%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
Florida	7 7.9%	3 8.6%	4 7.5%	4 11.8%	3 5.5%	3 7.5%	2 5.9%
Georgia	1 1.1%	0 0.0%	1 1.9%	1 2.9%	0 0.0%	0 0.0%	0 0.0%
Illinois	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	0 0.0%	0 0.0%
Indiana	4 4.5%	2 5.7%	2 3.8%	1 2.9%	3 5.5%	2 5.0%	2 5.9%
Iowa	1 1.1%	1 2.9%	0 0.0%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
Louisiana	3 3.4%	3 8.6%	0 0.0%	0 0.0%	3 5.5%	0 0.0%	2 5.9%
Maryland	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	0 0.0%	1 2.9%
Massachusetts	9 10.1%	3 8.6%	6 11.3%	4 11.8%	5 9.1%	2 5.0%	3 8.8%
Michigan	2 2.2%	1 2.9%	1 1.9%	1 2.9%	1 1.8%	1 2.5%	1 2.9%
Minnesota	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	1 2.5%	0 0.0%
Missouri	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	0 0.0%	1 2.9%
Nevada	3 3.4%	3 8.6%	0 0.0%	3 8.8%	0 0.0%	3 7.5%	0 0.0%

20. What state will you be working in? (continued)

N=89	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	89 100.0%	35 39.3%	53 59.6%	34 38.2%	55 61.8%	40 44.9%	34 38.2%
New York	8 9.0%	3 8.6%	5 9.4%	3 8.8%	5 9.1%	2 5.0%	5 14.7%
North Carolina	3 3.4%	0 0.0%	3 5.7%	0 0.0%	3 5.5%	1 2.5%	1 2.9%
Pennsylvania	5 5.6%	0 0.0%	5 9.4%	4 11.8%	1 1.8%	4 10.0%	1 2.9%
Rhode Island	1 1.1%	0 0.0%	0 0.0%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
South Carolina	1 1.1%	1 2.9%	0 0.0%	0 0.0%	1 1.8%	0 0.0%	1 2.9%
Tennessee	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	0 0.0%	1 2.9%
Texas	9 10.1%	2 5.7%	7 13.2%	3 8.8%	6 10.9%	5 12.5%	3 8.8%
Utah	4 4.5%	3 8.6%	1 1.9%	3 8.8%	1 1.8%	3 7.5%	1 2.9%
Virginia	3 3.4%	0 0.0%	3 5.7%	0 0.0%	3 5.5%	1 2.5%	2 5.9%
Washington	2 2.2%	2 5.7%	0 0.0%	0 0.0%	2 3.6%	1 2.5%	1 2.9%
Wisconsin	1 1.1%	0 0.0%	1 1.9%	1 2.9%	0 0.0%	1 2.5%	0 0.0%
Puerto Rico	1 1.1%	0 0.0%	1 1.9%	0 0.0%	1 1.8%	0 0.0%	1 2.9%

21. Is this your preferred location?

N=89	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	89 100.0%	35 39.3%	53 59.6%	34 38.2%	55 61.8%	40 44.9%	34 38.2%
Yes	77 86.5%	31 88.6%	45 84.9%	29 85.3%	48 87.3%	32 80.0%	32 94.1%
No	12 13.5%	4 11.4%	8 15.1%	5 14.7%	7 12.7%	8 20.0%	2 5.9%

22a. Do you anticipate pursuing another degree/additional education, either now or in the future?

N=192	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	192 100.0%	87 45.3%	103 53.6%	79 41.1%	113 58.9%	79 41.1%	84 43.8%
Yes - will pursue another degree right away	9 4.7%	3 3.4%	6 5.8%	6 7.6%	3 2.7%	3 3.8%	3 3.6%
Yes - will pursue another degree/additional education after gaining some professional experience	40 20.8%	15 17.2%	23 22.3%	29 36.7%	11 9.7%	27 34.2%	9 10.7%
Uncertain	48 25.0%	19 21.8%	29 28.2%	20 25.3%	28 24.8%	20 25.3%	18 21.4%
Do not expect to	95 49.5%	50 57.5%	45 43.7%	24 30.4%	71 62.8%	29 36.7%	54 64.3%

22b. If you plan to pursue another degree, what degree will it be?

N=97	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	97 100.0%	37 38.1%	58 59.8%	55 56.7%	42 43.3%	50 51.5%	30 30.9%
Bachelor	1 1.0%	0 0.0%	1 1.7%	1 1.8%	0 0.0%	1 2.0%	0 0.0%
Masters	64 66.0%	28 75.7%	34 58.6%	53 96.4%	11 26.2%	38 76.0%	14 46.7%
Ph.D.	24 24.7%	7 18.9%	17 29.3%	1 1.8%	23 54.8%	8 16.0%	11 36.7%
Other	8 8.2%	2 5.4%	6 10.3%	0 0.0%	8 19.0%	3 6.0%	5 16.7%

Other responses:

M.D.
MBA (2 mentions)

22c. What discipline will it be in?

Animal Behavior
 Archaeology, architectural/landscape studies, media studies, or environmental humanities
 Architecture & Planning
 Architecture (3 mentions)
 Architecture and MBA
 Architecture or Business
 Built Environment
 Business (5 mentions)
 Business Administration (2 mentions)
 Business MBA
 Civil Engineering (2 mentions)
 Conceptual Design for Videogame/film industries
 Design (2 mentions)
 Ecology
 Ecology and environment planning
 Engineering or Architecture
 Environmental Design
 Environmental Engineering
 Environmental Psychology
 Environmental Studies and Natural Resource Management
 Historic Preservation Planning
 Horticulture
 Laep
 Landscape Architecture (16 mentions)
 Landscape Architecture and Regional and Community Planning
 Landscape Architecture or Urban Planning
 Landscape Architecture, SITES certification, site restoration, other technology as needed
 Landscape Architecture/Architecture
 Landscape Architecture/Urban Design (4 mentions)
 Landscape Architecture; Finance
 Landscape technologies
 Medicine-Geriatrics
 Natural Resources
 Planning or Urban Design
 Tropical Design or Urban Planning and Design
 Urban Design & Architecture [Dual degree/ Ph. D related]
 Urban Design (7 mentions)
 Urban Design in Landscape Architecture (2 mentions)
 Urban design or architecture
 Urban design or landscape architecture
 Urban Design/Environmental Design
 Urban Design/Planning
 Urban Planning (2 mentions)
 Urban realm
 Urbanism
 Wildlife

 Undecided (8 mentions)

22d. What do you anticipate doing once you complete this degree?

N=93	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	93 100.0%	37 39.8%	54 58.1%	52 55.9%	41 44.1%	48 51.6%	29 31.2%
Teach in landscape architecture	40 43.0%	17 45.9%	22 40.7%	20 38.5%	20 48.8%	21 43.8%	11 37.9%
Teach in other discipline	7 7.5%	3 8.1%	4 7.4%	1 1.9%	6 14.6%	4 8.3%	2 6.9%
Seek practice employment or start my own practice	67 72.0%	26 70.3%	40 74.1%	41 78.8%	26 63.4%	33 68.8%	22 75.9%
Other	10 10.8%	1 2.7%	8 14.8%	6 11.5%	4 9.8%	7 14.6%	2 6.9%

Other responses:

- Attain a PhD in another field of study
- Design consulting
- Explore different places to understand art, architecture, culture, and spatial orientations etc.
- Keep working in Land Arch
- Move up the work ladder within current firm
- National Parks Service or other federal center, CLI/CLR, research
- Not sure
- Research as well as practice
- Work for nonprofits
- Write

22d. Teach in Landscape Architecture – please indicate any special interests:

Design studios, engineering concerns
Design, grading
Environmental justice, urban design, community development
Environmental psych
Historical and cultural landscapes
LEED
Professional practice
Public design
Social justice
Stormwater management / grading
Town or urban design
Urban form and its influence on people. A bit anthropological.

22d. Teach in other discipline – please specify:

Planning
Restoration ecology is my passion
Urban design

22d. Seek practice employment or start my own practice– please indicate any specialties:

Bridge design, constructed wetlands
Coastal cities
Geriatrician - specialized in palliative medicine and home-care
Government planning
Landscape architecture
Landscape architecture and architecture
Landscape design
My ultimately goal is to start my own landscape firm while teaching in an educational institution
Non-profit
Pocket parks
Research and urban design
Specialization in virtual reality
To design a complete place where insides and outsides connect and function well and has an importance and meaning to people who own it.

23. How did you first learn about landscape architecture?

N=190	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	190 100.0%	85 44.7%	103 54.2%	78 41.1%	112 58.9%	78 41.1%	83 43.7%
A landscape architect visited my elementary school (grades K to 5)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
A landscape architect visited my middle school (grades 6 to 8)	1 0.5%	0 0.0%	1 1.0%	0 0.0%	1 0.9%	1 1.3%	0 0.0%
A landscape architect visited my high school (grades 9 to 12)	4 2.1%	3 3.5%	1 1.0%	1 1.3%	3 2.7%	2 2.6%	1 1.2%
Talking to a landscape architect (family/friend/acquaintance)	53 27.9%	21 24.7%	32 31.1%	16 20.5%	37 33.0%	14 17.9%	31 37.3%
When I applied for a job working for one	5 2.6%	1 1.2%	4 3.9%	0 0.0%	5 4.5%	1 1.3%	2 2.4%
From a high-school counselor	1 0.5%	1 1.2%	0 0.0%	1 1.3%	0 0.0%	1 1.3%	0 0.0%
Read about it online	34 17.9%	21 24.7%	13 12.6%	16 20.5%	18 16.1%	15 19.2%	14 16.9%
Read about it in a book, newspaper, or magazine	16 8.4%	7 8.2%	8 7.8%	8 10.3%	8 7.1%	4 5.1%	9 10.8%
Social media	4 2.1%	2 2.4%	2 1.9%	2 2.6%	2 1.8%	2 2.6%	2 2.4%
Through the American Society of Landscape Architecture (ASLA)	1 0.5%	0 0.0%	1 1.0%	1 1.3%	0 0.0%	1 1.3%	0 0.0%
Other	71 37.4%	29 34.1%	41 39.8%	33 42.3%	38 33.9%	37 47.4%	24 28.9%

23. How did you first learn about landscape architecture?Other responses:

A friend

A friend. I wish a professional had come to my school when I was younger- it would have saved me a lot of time and money spent on earlier college work that left me dissatisfied with what I was studying at the time.

Accidentally took a college class

Architecture

Architecture school

ASGCA

ASGCA.ORG

Career planning class

College

College counselor

College intro class

Degree offered by school

During my bachelor degree

During my college visit

Elective course in college

Family worked in the landscaping field and it captured my interest when I toured the school

Friend did a summer program

Friends and teachers in high school

From Penn State

GA

HGTV

High school research project

Highschool Horticulture Class

I met the Chair of the MLA program when entering Environmental Design. Meeting her and speaking with her is what got me interested in Landscape Architecture.

I took a landscape architecture class in college.

I was an Architecture major

In an Intro to Design Professions undergraduate class

In Ball State University's "First Year Program" designed to introduce aspiring architects, landscape architects, and planners to all three professions before declaring a major

In UK

Internship through associates degree program

It sort of just fell in my lap when I was a junior in high school

Know it from my father's friend

LA professor teaching in an intro environmental design studio

Middle school shadow day

My dad is one

My dad told me about it

My mother suggested it

ND

OR

Personal research

Professor at college

Professor during 1st year at ISU

Professor in an elective course

Professor in Urban Design was a Landscape Architect

Related undergraduate class

Searching for a major to better fit me, took an elective for it and switched.

Searching for a major while already in college Professors in the program were very helpful in deciding

Second year in college, Career and Life Planning course

stumbled into a studio and was immediately hooked

Summer Arts Program

TA in undergraduate program

Through College

Through MLA Students when in undergrad

Through my education in architecture

23. How did you first learn about landscape architecture?

Other responses (continued):

Through my undergraduate work in horticulture

Through Purdue after I had already begun my undergrad in environmental plant science

Through research in another job.

Took a class as an elective

Undergraduate

Undergraduate study in Architecture

Undergraduate University

University

University Advisor

University career counseling

University's Course General Catalogue

Visiting a school for an architecture program

When getting a masters in planning

When I applied for undergraduate school

When studying as a architecture student

When transfer to another college

24a. While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?

N=189	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	189 100.0%	86 45.5%	101 53.4%	77 40.7%	112 59.3%	77 40.7%	83 43.9%
Yes	38 20.1%	18 20.9%	20 19.8%	23 29.9%	15 13.4%	22 28.6%	11 13.3%
No	151 79.9%	68 79.1%	81 80.2%	54 70.1%	97 86.6%	55 71.4%	72 86.7%

24b. If yes, how many times?

N=37	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	37 100.0%	17 45.9%	20 54.1%	23 62.2%	14 37.8%	22 59.5%	11 29.7%
Once	22 59.5%	10 58.8%	12 60.0%	15 65.2%	7 50.0%	14 63.6%	7 63.6%
Two to four times	12 32.4%	5 29.4%	7 35.0%	8 34.8%	4 28.6%	7 31.8%	3 27.3%
Five or more times	3 8.1%	2 11.8%	1 5.0%	0 0.0%	3 21.4%	1 4.5%	1 9.1%

24c. If yes, what grades did you talk to?

N=38	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	38 100.0%	18 47.4%	20 52.6%	23 60.5%	15 39.5%	22 57.9%	11 28.9%
Elementary school (grades K to 5)	16 42.1%	9 50.0%	7 35.0%	4 17.4%	12 80.0%	6 27.3%	8 72.7%
Middle school (grades 6 to 8)	9 23.7%	4 22.2%	5 25.0%	3 13.0%	6 40.0%	4 18.2%	4 36.4%
High school (grades 9 to 12)	20 52.6%	9 50.0%	11 55.0%	18 78.3%	2 13.3%	15 68.2%	2 18.2%

25a. While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?

N=188	Total	GENDER		DEGREE		AGE	
		Male	Female	Undergrad	Grad	21 to 25	26 or older
Total	188 100.0%	84 44.7%	102 54.3%	76 40.4%	112 59.6%	76 40.4%	83 44.1%
Yes	132 70.2%	63 75.0%	67 65.7%	61 80.3%	71 63.4%	58 76.3%	53 63.9%
No	56 29.8%	21 25.0%	35 34.3%	15 19.7%	41 36.6%	18 23.7%	30 36.1%

25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:

- 1 week Charrette for Town of Dante - Vertical Studios.
- All our projects had real clients that we got to visit with.
- Certain studios took public involvement into account; other studios, I know, focused on this aspect of the design process more thoroughly.
- Charattes, teaching, workshops.
- Charrette course requiring participation in 2 community charrettes.
Design class where we designed a camp for differently-abled children.
Design class where we redesigned and renovated an under-privileged community's garden, including physically digging and laying a stone patio with other volunteers.
- Charrettes; Community engagement; Community design teams.
- City of Springfield (Park)let design charrette, Studio design charrette in Springfield, Parking Day (community event).
- Collaboration studio with Architects and Interior Designers;
Urban Design Project in New Brunfels;
Regional Project in Albuquerque.
- Community charrettes for studios.
- Community charrettes.
- Community charrettes; Group projects; Grading; Research; Ecological studio; Urban design studio; Plant studies; Site Design; Studying theory.
- Community charrettes; informal interviews, visioning workshops (kids drawing), listing importance, planned interviews, community/stakeholder meetings to reveal design work.
- Community design charrettes, Campus outreach activities.
- Community design studio.
- Community engagement in all projects. Meetings were held throughout semester to discuss design solutions.
- Community engagement in Duluth, MN.
- Community Engagement in Springfield for Street design.
- Community mapping activities.
- Community meeting when doing a project.
- Community Meetings;
Organized Field Trips (Flights, Bus, Carpooling);
Email list for local projects that require expertise;
Non-local project opportunities;
Inviting clients, professionals, stakeholders, and so on to the school for critiques.
- Community meetings, and surveys; Major charette in Dante, Virginia.
- Community presentations.
- Community projects.
- Community Projects; Community Member Meetings with Students.
- Course: Advanced Landscape Construction.
Activity: Neighborhood Infrastructure Studio (Landscape Design for Public Space and Stormwater Areas).
- Design and construction of a learning landscape.
- Design charrette with local landscape architects from landscape architecture firms. We worked on railroad development/urban transit design.
- Design charrette with practitioners from well-known landscape architecture firms such as Olin, Peter Walker Associates etc.
- Design Charrettes, Community design center, community gardens.
- Design charrettes, competitions, public presentations., undergrad / grad work collaboration, building, field work.
- Design Charrettes, Public Meetings, Public Presentations, Site Visits, Site Analysis, GIS analysis, Gathering Population data and trends.
- Design charrettes.
- Design charrettes. Public outreach for city planning.
- Design charrettes; Presentations on what landscape architecture is / could be; Design-Build.
- Design/Build multipurpose structure for Burmese refugees in Athens, GA;
Community Design Charrette in Macon, GA and Ellijay, GA.
- Design-build projects, natural play design, working with local school board, working in other communities in the state.
- Designing for communities and getting feedback from them.
- Directed study with professor to help design a community park with local government and community members.
- Elementary schoolyard design, nature preserve design, and two public park designs all involved community interaction since they actually were/will be used to varying degrees.

25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum: (continued)

- Final study project, which is community design based on real clients' requirements. We have video meetings and face to face meetings.
- For my sustainable soils and water class, we collaborated with a local design build firm and community members for a community garden proposal.
- Gateway program: course credit for community-driven projects; I did self-directed research with a community organization for a research class.
- Hartford urban planning project; Ashford Town planning.
- I designed the outside of a new food pantry as part of an interdisciplinary class; I designed a pocket park as part of an interdisciplinary class.
- I specifically worked with an elementary school and their teachers/students in Philadelphia in order to design a new playground for the school.
- Immersive studio experience- outside of the state; Community Engagement with local communities.
- Individual and group projects;
Community outreach and service projects;
An annual design charrette that the entire department participated in that served a community, city, or organization within the state.
- Many different design charrettes.
- Many studio projects involved working with public spaces and parks to give cities and other organizations ideas of future design possibilities for the space.
- Met stakeholders of our studio projects, worked with actual clients, compiled proposals.
- Met with the city of Mobile for design talks/charrettes for our studio project.
- Multiple community projects, charrettes, and presentations.
- Multiple studio projects that were also community service projects (providing designs to local projects planned to be constructed).
- Neighborhood meetings, council presentations.
- One community design charrette.
- Organizing community engagement meetings, organizing public feedback meetings.
- Our studios did projects in the community, including a schoolyard, a historic brickyard, and a community center. In each case, we engaged with the stakeholders (interviews, charettes) and presented our proposals to them.
- Parking day, design week.
- Participation with local business owners and surrounding city departments.
- Participatory design.
- Participatory design based project included community organizing, canvassing, design workshops, etc.
- Planting designs for nearby agencies and businesses; studio centered around designs for a vacant lot reanimation organization.
- Post disaster interviews.
- Presenting design concepts to community groups.
- Provide preliminary designs to community center/laboratory school and fairground.
- Public Interest Design.
- Public meetings, Design Charrettes with town officials, business owners, and patrons of the area; and many community outreach studios.
- Public reviews and final presentations.
- Public service projects, geodesign projects with public involvement.
- Restoration.
- Several community design teams, and every project had a real client.
- Site visits; Scale models; Presentations.
- Studio.
- Studio charrettes with surrounding communities in SW Virginia, XtremeLA with LA professionals, community projects in semester studios
- Studio courses worked with community partners, and my master's project included elements of participatory design.
- Studio III: Red lake Chapter, Navajo, NM - understanding needs and designing according - community space, school, farmers market, etc [meeting community people and visiting site and understanding their culture and camping and sharing their food.]
- Studio projects assisted some communities in receiving grants for implementation funding.
- Studio projects that involve stakeholders and community input.
- Studio working with a real community to develop a master plan.
- Studio: fourth year Studio.
- Studios engaged with relevant stakeholders associated with the site.
- The culminating thesis project of our graduate program, consisted of application of participatory design methods in a disadvantaged community in the Southern California region. It included extensive community engagement and outreach that included door-to-door canvassing, informal interviews with city agencies, municipalities, community leaders, and organizations, community meetings, design workshops, development of local neighborhood steering committee and action group, and community build days.

25b. Please list the kinds of classroom activities or community activities that were part of the course curriculum: (continued)

- The University of Maryland PALS program often brought LAs into contact with community members working on specific projects for studio. Our department also serves non-profits and community organizations, who would not otherwise be able to afford design services, on a wait list to receive free design services through studio projects.
- There were a variety of projects each year working with the local city government but also projects that were in Southern Utah, so a variety of climates, places and clients.
- Urban Design, Residential Design.
- Was part of multiple Community Design Teams offering services to real community clients;
Week long charrette involving a community client;
Most class projects had community clients.
- We had only one community design project where church members gave input about what they wanted their redesigned church grounds to be like and we respond with design solutions.
- We have Gateway professional class, you can earn some professional experience while participating in community design.
- We often had people from around the state, normally municipalities, come to ask for design suggestions. Typically the entire program was invited to attend the charrette. My class in particular helped with a series of trails through a vital piece of land in the downtown area connecting it to a neighboring community. It's currently being constructed and some of us volunteer as crew leaders.
- We were often approached by local community groups such as developers or church groups to help them come up with ideas for site designs.
- We worked with a low-income neighborhood group to design a pocket park.
- We would be involved with different organization projects with each year. One was an art performance in Los Angeles which half our studio was asked to help out with.
- Weekend design charrettes.
- Worked for the Center of Community Design Research outreach program in my college; Took Behavioral Factors course.
- Worked with the local community redevelopment agency on project concepts for a site;
Worked with a local housing developer on project concepts for a site;
Worked with the city's parks and recreation department;
Worked with another city to develop a plan for abandoned golf courses in a major golf course community, met with community members.
- Yearly Charrette; Community Design Projects.