SUMMARY OF 2017 ANNUAL REPORTS
SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

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**Mission**

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

**Annual Reports**

Programs report to LAAB on:

- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

**Purpose**

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.
This summary includes information from the 2016-2017 academic year about the number of landscape architecture academic programs; substantial changes in the programs; student body size and demographic composition; the number of 2017 graduates and their demographic composition; and 2015-2016 academic year graduates’ career paths. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 100% of the 94 accredited programs submitted a 2017 Annual Report.

Header image credit: ASLA 2013 Student Collaboration Honor Award Recipient, X-Scape. Brett Berger, Student ASLA; Aaron Choi, Student Affiliate ASLA; Christine Phu, Student Affiliate ASLA; and Diego Valencia, Student ASLA, Arizona State University. Faculty Advisor: Philip Horton / Student Team
43 Undergraduate Programs
51 Graduate Programs
94 Programs in 68 Universities
## Significant Changes in 2017 Accredited Landscape Architecture Programs

<table>
<thead>
<tr>
<th>Programs Reported</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A change in administrator</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>3 due to:</td>
<td>2 due to:</td>
</tr>
<tr>
<td></td>
<td>1 change in course descriptions</td>
<td>1 shift in credit hour requirements</td>
</tr>
<tr>
<td></td>
<td>1 pilot reduction to 4 year degree,</td>
<td>1 pilot curriculum</td>
</tr>
<tr>
<td></td>
<td>1 courses/ lecture series restructuring</td>
<td></td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td>That are positive: 5</td>
<td>That are positive: 5</td>
</tr>
<tr>
<td></td>
<td>That are negative: 0</td>
<td>That are negative: 0</td>
</tr>
<tr>
<td>A loss of 20% of faculty in the past year</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>3 related to:</td>
<td>4 related to:</td>
</tr>
<tr>
<td></td>
<td>1 new college</td>
<td>1 new college</td>
</tr>
<tr>
<td></td>
<td>1 new dean</td>
<td>1 new dean</td>
</tr>
<tr>
<td></td>
<td>1 new interim director</td>
<td>1 new program director</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 shift from program to department</td>
</tr>
<tr>
<td>A change in resources impacting delivery of the degree</td>
<td>1 related to:</td>
<td>2 related to:</td>
</tr>
<tr>
<td></td>
<td>1 restructuring of department staff</td>
<td>1 resource allocation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 removal of in-state tuition rates from scholarship recipients</td>
</tr>
</tbody>
</table>
**2017 STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS**

**Gender Makeup**

**MALE**
- UG: 1765 | GR: 796
- **2561**

**FEMALE**
- UG: 1461 | GR: 1304
- **2765**

**Domestic vs. International**

**INTERNATIONAL**
- UG: 371 | GR: 837
- **1208**

**DOMESTIC**
- UG: 2851 | GR: 1263
- **4114**

**TOTAL ENROLLED STUDENTS**
- **5326**

**TOTAL UNDERGRADUATE STUDENTS**
- **3226**

**TOTAL GRADUATE STUDENTS**
- **2100**

**NET CHANGE 2016-2017 %**
- **+1.31**

*Reported Total Enrolled Students does not reflect the total count for domestic/international due to discrepancies found in the annual report data collected from programs.*
2017 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL GRADUATES

1354

TOTAL UNDERGRADUATE GRADUATES

635

TOTAL GRADUATE GRADUATES

719

Gender Makeup

MALE

UG: 366 | GR: 281

647

FEMALE

UG: 269 | GR: 438

707

Career Paths

* Data reflects career paths for graduates of the 2015-2016 academic year

<table>
<thead>
<tr>
<th>GRADUATE</th>
<th>403</th>
<th>39</th>
<th>36</th>
<th>12</th>
<th>28</th>
<th>7</th>
<th>34</th>
<th>13</th>
<th>117</th>
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</thead>
<tbody>
<tr>
<td>UNDERGRADUATE</td>
<td>384</td>
<td>21</td>
<td>78</td>
<td>2</td>
<td>54</td>
<td>0</td>
<td>37</td>
<td>16</td>
<td>124</td>
</tr>
</tbody>
</table>

Private Practice, Government Practice, Horticulture, Volunteer Service, Adv. Study or Research, Teaching, Not in LA, Other, Unknown
## 2017 Student Race and Ethnicity

### Currently Enrolled Students

#### GRADUATE

- White: 957
- Black: 55
- Asian: 659
- American Indian: 11
- Hispanic/Latino: 146
- Mixed: 36
- Unknown: 193
- Hawaiian: 3

#### UNDERGRADUATE

- White: 1990
- Black: 136
- Asian: 401
- American Indian: 9
- Hispanic/Latino: 420
- Mixed: 73
- Unknown: 173
- Hawaiian: 8

### Graduating Class

#### GRADUATE

- White: 310
- Black: 18
- Asian: 230
- American Indian: 2
- Hispanic/Latino: 44
- Mixed: 10
- Unknown: 96
- Hawaiian: 2

#### UNDERGRADUATE

- White: 420
- Black: 27
- Asian: 97
- American Indian: 2
- Hispanic/Latino: 50
- Mixed: 15
- Unknown: 22
- Hawaiian: 2
<table>
<thead>
<tr>
<th>MLA ONLY</th>
<th>5 YR BLA</th>
<th>4 YR BLA</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>5</td>
<td>12</td>
</tr>
</tbody>
</table>

**Semester-based Programs**
- Auburn University
- City College of New York
- Florida International University
- Harvard University
- Illinois Institute of Technology
- Kansas State University
- Morgan State University
- North Carolina State University
- Rhode Island School of Design
- University of Arizona
- University of California, Berkeley
- University of Colorado Denver
- University of Idaho
- University of Michigan
- University of Minnesota
- University of New Mexico
- University of Oklahoma
- University of Pennsylvania
- University of Southern California
- University of Tennessee at Knoxville
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- Washington University in St. Louis
- Polytechnic University of Puerto Rico

**Undergraduate Programs**
- Oklahoma State University
- Michigan State University
- North Dakota State University
- Purdue University
- University of Arkansas

**Graduate Programs**
- University of Pennsylvania
- University of Southern California
- University of Colorado Denver
- University of Oklahoma
- University of Southern California
- University of Tennessee at Knoxville
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- Washington University in St. Louis
- Polytechnic University of Puerto Rico

**Programs in Universities**
- 68
### 5 Year BLA + MLA

- Ball State University
- Iowa State University
- Louisiana State University
- Texas Tech University
- University of Florida
- University of Oregon
- University of Washington
- Pennsylvania State University
- State University of New York - Environmental Science and Forestry (SUNY-ESF)
- Virginia Polytechnic Institute and State University

### 4 Year BLA + MLA

- Arizona State University (BSLA)
- Boston Architectural College
- California Polytechnic State University, Pomona (BSLA)
- Clemson University
- Cornell University (BSLA)
- Ohio State University (BSLA)
- Mississippi State University
- Rutgers University (BSLA)
- Temple University (BSLA)
- Texas A&M University
- University of Georgia
- University of Illinois at Urbana-Champaign
- University of Maryland, College Park
- University of Massachusetts Amherst (BSLA)
- Utah State University
- West Virginia University