SUMMARY OF 2015 ANNUAL REPORTS
SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

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LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD

Mission
The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports
Content
Programs report to LAAB on:
- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

2015 Annual Reports included the race and ethnicity of the graduating class, allowing the first complete report of the race and ethnicity of graduates.

Purpose
Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.

Summary
This summary includes information about the number of landscape architecture academic programs; substantial changes in the programs; their size and demographic composition; and the number of 2014 graduates and their career paths. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 100% of the 96 accredited programs submitted a 2015 Annual Report.
2014 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

44 Undergraduate Programs
52 Graduate Programs
96 Programs in 69 Universities
### SIGNIFICANT CHANGES IN 2014 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

<table>
<thead>
<tr>
<th>Reported:</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A change in administrator</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Due to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 shift in credit hr requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 school and university changes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 reduction to 4 year degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 significant restructuring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 changes in course descriptions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>That are positive:</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>That are negative:</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>A loss of 20% in faculty last year</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Related to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 moved or merged in new college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>housing issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 new college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 new name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 program closed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A change in resources impacting delivery of the degree</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Related to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 reallocation of resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 new income from online courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2015 STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL STUDENT ENROLLMENT - 2015 - Gender

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,343</td>
<td>1,305</td>
<td>2,648</td>
</tr>
<tr>
<td>Male</td>
<td>1,952</td>
<td>868</td>
<td>2,820</td>
</tr>
<tr>
<td>Total</td>
<td>3,295</td>
<td>2,173</td>
<td>5,468</td>
</tr>
</tbody>
</table>

TOTAL STUDENT ENROLLMENT - 2015 - Domestic/International

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic</td>
<td>2,992</td>
<td>1,303</td>
<td>4,295</td>
</tr>
<tr>
<td>International</td>
<td>290</td>
<td>841</td>
<td>1,131</td>
</tr>
<tr>
<td>Total</td>
<td>3,282</td>
<td>2,144</td>
<td>5,426</td>
</tr>
</tbody>
</table>

* The difference in Total Student Enrollment-Gender and Total Student Enrollment-Domestic/International reflects inaccurate reporting.

TOTAL STUDENT ENROLLMENT - 2015 - Race and Ethnicity
2014 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL GRADUATES - Class of 2014 - Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>293</td>
<td>389</td>
<td>682</td>
</tr>
<tr>
<td>Male</td>
<td>446</td>
<td>279</td>
<td>725</td>
</tr>
<tr>
<td>Total</td>
<td>739</td>
<td>668</td>
<td>1,407</td>
</tr>
</tbody>
</table>

TOTAL GRADUATES - Class of 2014 - Race and Ethnicity

TOTAL GRADUATES - Class of 2014 - Career Paths
## 2015 Accredited Landscape Architecture Programs

### Reporting Programs:

**Undergraduate Programs**
- Arizona State University
- Ball State University
- Boston Architectural College
- California Polytechnic State University San Luis Obispo
- California State Polytechnic University
- Clemson University
- Colorado State University
- Cornell University
- Iowa State University
- Louisiana State University
- Michigan State University
- Mississippi State University
- North Carolina A & T State University
- North Carolina State University
- North Dakota State University
- Ohio State University
- Oklahoma State University
- Pennsylvania State University
- Philadelphia University
- Ohio State University
- Rutgers University
- State University of New York College of Environmental Science and Forestry
- Temple University
- Texas A & M University
- Texas Tech University
- Pennsylvania State University
- University of Arkansas
- University of California Davis
- University of Connecticut
- University of Florida
- University of Colorado Denver
- University of Illinois
- University of Kentucky
- University of Maryland
- University of Massachusetts
- University of Nebraska
- University of Nevada, Las Vegas
- University of Oregon
- University of Rhode Island
- University of Washington
- University of Wisconsin
- Utah State University
- Virginia Polytechnic Institute and State University
- Washington State University

**Graduate Programs**
- Arizona State University
- Auburn University
- Ball State University
- Boston Architectural College
- California State Polytechnic University
- Chatham University
- City College of New York
- Clemson University
- Cornell University
- Florida International University
- Harvard University
- Illinois Institute of Technology
- Iowa State University
- Kansas State University
- Louisiana State University
- Mississippi State University
- Morgan State University
- North Carolina A & T State University
- North Carolina State University
- Purdue University
- Pennsylvania State University
- Polytechnic University of Puerto Rico
- Rhode Island School of Design
- Rutgers University
- State University of New York College of Environmental Science and Forestry
- Temple University
- Texas A & M University
- Texas Tech University
- University of Arizona
- University of California Berkeley
- University of Georgia
- University of Florida
- University of Georgia
- University of Idaho
- University of Illinois
- University of Maryland
- University of Massachusetts
- University of Michigan
- University of Minnesota
- University of New Mexico
- University of Oklahoma
- University of Oregon
- University of Pennsylvania
- University of Southern California
- University of Tennessee
- West Virginia University
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- University of Washington
- Utah State University
- Virginia Polytechnic Institute and State University
- Washington University
- West Virginia University