SUMMARY OF 2014 ANNUAL REPORTS
SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

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Stephanie Rolley, FASLA, AICP, PLA, 2015 LAAB Chair
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD

Mission
The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports
Content
Programs report to LAAB on:
- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

Purpose
Annual reports from academic programs are used by LAAB monitor significant changes and verify ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.

Summary
This summary includes information about the number of landscape architecture academic programs; substantial changes in the programs; their size and demographic composition; and the number of 2014 graduates and their career paths. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 99% of the 96 accredited programs submitted a 2014 Annual Report.
2014 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

44 Undergraduate Programs
52 Graduate Programs
96 Programs in 69 Universities
### Significant Changes in 2014 Accredited Landscape Architecture Programs

#### Reported:

<table>
<thead>
<tr>
<th>Change Description</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A change in administrator</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Major changes in facilities (negative)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>A loss of 20% in faculty last year</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>A change in resources impacting delivery</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Due to:

<table>
<thead>
<tr>
<th>Reason</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 school-wide curriculum redesign</td>
<td>1</td>
<td>1 school-wide curriculum redesign</td>
</tr>
<tr>
<td>3 reduction to 4 year degree</td>
<td>3</td>
<td>1 response to LAAB</td>
</tr>
<tr>
<td>1 changes to course descriptions</td>
<td>1</td>
<td>1 program enhancement</td>
</tr>
<tr>
<td>1 curriculum overhaul</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 program moved to a different college</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 college may merge with another</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 new income from online courses</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 reallocation of resources to allow</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 potential budget cuts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1 university-provided transportation reduced</td>
<td>1</td>
<td></td>
</tr>
<tr>
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<td>1</td>
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<td></td>
</tr>
<tr>
<td>1 university-provided transportation reduced</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
### STUDENTS ENROLLED IN 2014 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

#### TOTAL STUDENT ENROLLMENT - Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,433</td>
<td>1,342</td>
<td>2,775</td>
</tr>
<tr>
<td>Male</td>
<td>2,045</td>
<td>911</td>
<td>2,956</td>
</tr>
<tr>
<td>Total</td>
<td>3,478</td>
<td>2,253</td>
<td>5,731</td>
</tr>
</tbody>
</table>

#### TOTAL STUDENT ENROLLMENT - Domestic/International

<table>
<thead>
<tr>
<th>Region</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic</td>
<td>3,184</td>
<td>1,484</td>
<td>4,668</td>
</tr>
<tr>
<td>International</td>
<td>277</td>
<td>744</td>
<td>1,021</td>
</tr>
<tr>
<td>Total</td>
<td>3,461</td>
<td>2,228</td>
<td>5,689</td>
</tr>
</tbody>
</table>

* The difference in Total Student Enrollment - Gender and Total Student Enrollment - Domestic/International reflects inaccurate reporting.

#### TOTAL STUDENT ENROLLMENT - Race and Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>UG</th>
<th>Grad</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total White Students</td>
<td>2338</td>
<td>1135</td>
<td>3473</td>
</tr>
<tr>
<td>Total Black Students</td>
<td>153</td>
<td>52</td>
<td>205</td>
</tr>
<tr>
<td>Total Asian Students</td>
<td>347</td>
<td>541</td>
<td>888</td>
</tr>
<tr>
<td>Total Hispanic Students</td>
<td>338</td>
<td>158</td>
<td>496</td>
</tr>
<tr>
<td>Total Hawaiian Students</td>
<td>1073</td>
<td>156</td>
<td>1229</td>
</tr>
<tr>
<td>Total Mixed Race Students</td>
<td>156</td>
<td>22</td>
<td>178</td>
</tr>
<tr>
<td>Total Students with Unknown Race</td>
<td>156</td>
<td>73</td>
<td>229</td>
</tr>
</tbody>
</table>

*U* 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**UG** Undergraduate, **Grad** Graduate
### 2014 Graduating Class in Accredited Landscape Architecture Programs

#### Total Graduates - Class of 2014

<table>
<thead>
<tr>
<th>Students</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Female</strong></td>
<td>320</td>
<td>436</td>
<td>756</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>492</td>
<td>315</td>
<td>807</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>812</td>
<td>751</td>
<td>1,563</td>
</tr>
</tbody>
</table>

#### Career Paths - Class of 2014

<table>
<thead>
<tr>
<th>Students</th>
<th>GRAD</th>
<th>UG</th>
<th>Advanced Study</th>
<th>Teaching</th>
<th>Private Practice</th>
<th>Government</th>
<th>Horticulture</th>
<th>Volunteer Service</th>
<th>Not in LA</th>
<th>Other</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>51</td>
<td>18</td>
<td>461</td>
<td>52</td>
<td>52</td>
<td>4</td>
<td>38</td>
<td>13</td>
<td>148</td>
<td>36</td>
<td>168</td>
</tr>
</tbody>
</table>
# 2014 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

## Reporting Programs:

### Undergraduate Programs
- Arizona State University
- Ball State University
- Boston Architectural College
- California Polytechnic State University San Luis Obispo
- California State Polytechnic University
- Clemson University
- Colorado State University
- Cornell University
- Iowa State University
- Louisiana State University
- Michigan State University
- Mississippi State University
- North Carolina A & T State University
- North Dakota State University
- Ohio State University
- Oklahoma State University
- Pennsylvania State University
- Philadelphia University
- Purdue University
- Rutgers University
- State University of New York College of Environmental Science and Forestry
- Temple University
- Texas A & M University
- Texas Tech University
- University of Arkansas
- University of California Davis
- University of Connecticut
- University of Florida
- University of Georgia
- University of Illinois
- University of Kentucky
- University of Maryland
- University of Massachusetts
- University of Nebraska
- University of Nevada, Las Vegas
- University of Oregon
- University of Rhode Island
- University of Washington
- University of Wisconsin
- Utah State University
- Virginia Polytechnic Institute and State University
- Washington State University
- West Virginia University

### Graduate Programs
- Arizona State University
- Auburn University
- Ball State University
- Boston Architectural College
- California State Polytechnic University
- Chatham University
- City College of New York
- Clemson University
- Cornell University
- Florida International University
- Harvard University
- Illinois Institute of Technology
- Iowa State University
- Kansas State University
- Louisiana State University
- Mississippi State University
- Morgan State University
- North Carolina State University
- Ohio State University
- Pennsylvania State University
- Polytechnic University of Puerto Rico
- Rhode Island School of Design
- Rutgers University
- State University of New York College of Environmental Science and Forestry
- Temple University
- Texas A & M University
- Texas Tech University
- University of Arizona
- University of California Berkeley
- University of Colorado Denver
- University of Florida
- University of Georgia
- University of Idaho
- University of Illinois
- University of Maryland
- University of Massachusetts
- University of Michigan
- University of Minnesota
- University of New Mexico
- University of Oklahoma
- University of Oregon
- University of Pennsylvania
- University of Southern California
- University of Tennessee
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- University of Washington
- Utah State University
- Virginia Polytechnic Institute and State University
- Washington University
- West Virginia University

## Non-reporting Programs:

### Undergraduate Programs
- North Carolina State University

### Graduate Programs
- None