Here is a comparison of total student enrollment in university programs from 2013-2017 for the professions of Landscape Architecture, Planning, and Architecture. All three disciplines have experienced declines. Even a nearly 6% net loss in student enrollment for architecture programs over 4 years (1502 students) is significant given the size of their student population. They have lost what amounts to 30% of the total number of students enrolled in landscape architecture programs for the 2017 academic year.

*Data sources for Annual Total Student Enrollment for Architecture and Planning Programs were derived from NAAB at http://www.naab.org/accreditation/publications/ and PAB at http://www.planningaccreditationboard.org/index.php?id=112. Their Student Enrollment data for the 2016-2017 academic year is not yet available to report.
SUMMARY OF ANNUAL REPORTS 2013-2017
SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

Note: enrollment in undergraduate landscape architecture programs is steadily returning to its state from 5 years ago. They, however, experienced a larger drop in enrollment than graduate programs. What made MLA programs more attractive during this period?

Change in Graduate Student Enrollment

Change in Undergraduate Student Enrollment

Breakdown of Student Enrollment by Gender

Below are the shifts in female and male populations for landscape architecture programs. Male enrollment dropped and female enrollment rose from 2013-2017. With an increase in female graduate students, what might this mean for future programs’ faculty gender make-up?

*Refer to references note on page 1
Change in Domestic and International Student Enrollment

DOMESTIC AND INTERNATIONAL STUDENT ENROLLMENT

Significant shifts in domestic and international student enrollment in landscape architecture programs over the past 5 years raise questions about how programs can address these changes. How do programs adapt to a more than 50% increase in international student population and what are the recruitment measures applied for international students versus domestic students, if any?

<table>
<thead>
<tr>
<th>2013</th>
<th>2014</th>
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<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>UG</td>
<td>GR</td>
<td>Total</td>
<td>UG</td>
<td>GR</td>
</tr>
<tr>
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<tr>
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<td>5902</td>
<td>3461</td>
</tr>
</tbody>
</table>
The 2017 student population demographics are beginning to shift and reflect that of the United States. Seven percent of the same academic year is attributed to “Unknown” ethnic or racial demographics of landscape architecture students. This information would sway the numbers of any of these categories. The 66% rise in Asian students over five years might be linked to the increase in international students during this same period.