Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports

Programs report to LAAB on:

- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.
Inside you will find sections on...

ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENT RACE AND ETHNICITY

CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

This summary includes information from the 2020-2021 academic year about the number of landscape architecture academic programs; substantial changes in the programs; student body size and demographic composition; the number of 2019 graduates and their demographic composition; and 2019-2020 academic year graduates’ career paths. Budget data reported reflects the unique administrative structure of each program and does not yet lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 100 of the 100 accredited programs submitted a 2021 Annual Report.

Header image credit: ASLA 2021 Student Community Service Category Award of Excellence. A Garden Can Cultivate an Inmate: Reimagining Youth Incarceration. Sarah Maloney. Faculty Advisor: David Watts, ASLA. Cal Poly State University, San Luis Obispo, California, United States
47 Undergraduate Programs
53 Graduate Programs
100 Programs in 73 Universities

Map based on Longitude (generated) and Latitude (generated). Color shows details about Program Type. Size shows sum of Total Students. Details are shown for Zip Code.
<table>
<thead>
<tr>
<th>Programs Reported</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A change in administrator</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>5 to 4-year program transition; quarter to semester; core learning outcomes updated; hybrid online/in-person studio; course syllabi updated; front-loading technical courses; quarter to semester; core learning outcomes updated; move to 100% remote instruction; decolonization of course syllabi; vertically-integrated studio structure; hybrid instruction; studio credit hour reduction; course track consolidation; interdisciplinary studio</td>
<td></td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td>remote learning; online courses with in-person studio; building change allows studio expansion; equipment renovations; temporary dept. relocation during renovation; temporary space reduction; remote campus computer access; temporary facility changes for social distancing; remote learning; online courses with in-person studio; socially distanced studios; equipment upgrade; temporary dept. relocation during renovation; remote campus computer access; temporary facility changes for social distancing; expansion request due to student enrollment increase; temporary space reduction</td>
<td></td>
</tr>
<tr>
<td>A loss of 20% of faculty in the past year</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>new college director; move to dept. of Human Ecology; new program chair; new vice chairs; move to College of Humanities and Social Science; transition back to C. of Env’t and Life Science</td>
<td>new college director; new program chair; interim dean; graduate coordinator appointed; search for assistant director</td>
</tr>
<tr>
<td>A change in resources impacting delivery of the degree</td>
<td>budget cuts due to COVID; adjunct faculty increase fewer TTF hires yielding less dept. leadership role opp.; COVID fatality</td>
<td>budget cuts due to COVID; faculty furloughed; remote teaching (time zones, lack of access to on-site resources; change in course delivery and resource access; communications; adjunct faculty increase fewer TTF hires yielding less dept. leadership role opp.; COVID fatality</td>
</tr>
</tbody>
</table>
### 2021 Students Enrolled in Accredited Landscape Architecture Programs

**Total Enrolled Students:** 5658

<table>
<thead>
<tr>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Net Change 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3676</td>
<td>1982</td>
<td>0.80</td>
</tr>
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</table>

### Gender Makeup

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Female</strong></td>
<td>1775</td>
<td>1278</td>
<td>3053</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>1899</td>
<td>694</td>
<td>2593</td>
</tr>
<tr>
<td><strong>Other Gender</strong></td>
<td>2</td>
<td>10</td>
<td>12</td>
</tr>
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</table>

### Domestic vs. International

<table>
<thead>
<tr>
<th>Region</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domestic</strong></td>
<td>3379</td>
<td>1391</td>
<td>4770</td>
</tr>
<tr>
<td><strong>International</strong></td>
<td>297</td>
<td>591</td>
<td>888</td>
</tr>
</tbody>
</table>
2021 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL GRADUATES
1330

TOTAL UNDERGRADUATE GRADUATES
726

TOTAL GRADUATE GRADUATES
604

Gender Makeup

FEMALE
UG: 372 | GR: 404

MALE
UG: 353 | GR: 199

776
552

OTHER GENDER
UG: 1 | GR: 1
2

Career Paths

* Data reflects career paths for graduates of the 2019-2020 academic year

GRADUATE

UNDERGRADUATE

Private Practice
Government Practice
Horticulture
Volunteer Service
Adv. Study or Research
Teaching
Not in LA
Other
Unknown

340
17
73
8
21
11
17
28
133

341
17
62
1
61
0
28
8
202
Currently Enrolled Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Combined Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRADUATE</td>
<td>56% White, 4% Black, 14% Asian, 0.3% American Indian, 14% Hispanic/Latino, 3% Mixed, 8% Unknown, 0.2% Hawaiian</td>
</tr>
<tr>
<td>UNDERGRADUATE</td>
<td>53% White, 3% Black, 23% Asian, 0.5% American Indian, 11% Hispanic/Latino, 2% Mixed, 7% Unknown, 0.4% Hawaiian</td>
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Graduating Class

Combined Percentages

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CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

94 Semester-based Programs
6 Quarter-based Programs

47 Undergraduate Programs
53 Graduate Programs
100 Programs in 73 Universities

MLA ONLY

26

Oklahoma State University
Michigan State University
Purdue University
University of Arkansas

5 YR BLA ONLY

4

University of Arkansas

4 YR BLA ONLY

16

Cal Poly State University, San Luis Obispo
Colorado State University (BSLA)
Delaware Valley University (BSLA)
North Carolina A&T State University (BSLA)
Philadelphia University + Jefferson Univ.
South Dakota State University
Universidad Ana G. Mendez (BSLA)
University of California, Davis (BSLA)
University of Connecticut (BSLA)
University of Delaware
University of Kentucky (BSLA)
University of Nebraska-Lincoln
University of Nevada, Las Vegas
University of Rhode Island
University of Wisconsin–Madison (BSLA)
Washington State University
Washington University in St. Louis
Polytechnic University of Puerto Rico
5 YR BLA + MLA
Ball State University
Iowa State University
Louisiana State University
North Dakota State University
Texas Tech University
University of Florida
University of Oregon
University of Washington
Pennsylvania State University
State University of New York - Environmental Science and Forestry SUNY-ESF
Virginia Polytechnic Institute and State University

4 YR BLA + MLA
Arizona State University (BSLA)
Boston Architectural College
California Polytechnic State University, Pomona (BSLA)
Clemson University
Cornell University (BSLA)
Ohio State University (BSLA)
Mississippi State University
Rutgers University (BSLA)
Temple University (BSLA)
Texas A&M University
University of Georgia
University of Illinois at Urbana-Champaign
University of Maryland, College Park
University of Massachusetts Amherst (BSLA)
Utah State University
West Virginia University