Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports

Programs report to LAAB on:

• Substantial changes in their academic program
• Progress on recommendations from previous accreditation visits
• Students
• Graduates
• Budgets
• Faculty

Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.
Inside you will find sections on...

ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENT RACE AND ETHNICITY

CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

This summary includes information from the 2019-2020 academic year about the number of accredited landscape architecture academic programs in the United States and unincorporated territories; substantial changes in these programs; student body size and demographic composition; the number and demographic composition of 2020 graduates; and 2018-2019 academic year graduates’ career paths. Progress is being made to include faculty data reporting in future reports. The current survey format disallows accurate summarization of faculty numbers and composition. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. All information in the summary is presented as reported by the academic programs. 99 of the 99 accredited programs submitted a 2020 Annual Report.

Header image credit: ASLA 2020 Student Collaboration Award of Excellence Recipient. Designing a Green New Deal. Leila Bahrami; Chelsea Beroza; Allison Carr; Yvette Chen; Zachery Hammaker, ASLA; Sara Harmon; Tiffany Hudson; Katie Lample; John Michael LaSalle; Rob Levinthal; Katherine Pitstick, ASLA; Joshua Reaves; Will Smith; Jesse Weiss; Rosa Zedek, Student ASLA
Faculty Advisor: Billy Fleming, ASLA. University of Pennsylvania
47 Undergraduate Programs
52 Graduate Programs
99 Programs in 73 Universities
<table>
<thead>
<tr>
<th>Significant Change Reported by Programs</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
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<tbody>
<tr>
<td>A change in administrator</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>Transition to 4-yr. program; updated curriculum path options; university-wide quarter to semester transition; course titles and descriptions; shift to online instruction during COVID-19 pandemic (2)</td>
<td>Consolidation of curriculum tracks; elimination of 1-yr. MLA track; university-wide quarter to semester transition; course titles and descriptions; merge of technology course and studio course; thesis change from 9-credit studio to 3-credit seminar/ 6-credit studio; shift to online instruction during COVID-19 pandemic</td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td>renovations (2); space downgrade; remote instruction</td>
<td>Equipment upgrades; renovations (2); remote instruction; space downgrade</td>
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<td>A loss of 20% of faculty in the past year</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>Move to College of Engineering; interim director appointment; new school director; new business manager; new program coordinator</td>
<td>Move from the College of Architecture and Engineering to Arts, Humanities, and Social Sciences; new graduate coordinator</td>
</tr>
<tr>
<td>A change in resources impacting delivery of the degree</td>
<td>COVID-19 related budget cuts and spending moratoriums (2)</td>
<td>Enrollment driven budget model; budget freeze during COVID-19 pandemic</td>
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</tbody>
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note: it is presumed that more programs experienced changes in facilities and resources than reported related to COVID-19 during the pandemic period.
2020 STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL ENROLLED STUDENTS 5613

TOTAL UNDERGRADUATE STUDENTS 3571
TOTAL GRADUATE STUDENTS 2042
NET CHANGE 2019-2020 % 2.58

Gender Makeup

MALE
UG: 1876 | GR: 714
2590
46% % of total students

FEMALE
UG: 1695 | GR: 1325
3020
54%

Domestic vs. International

INTERNATIONAL
UG: 353 | GR: 765
1118
20% % of total students

DOMESTIC
UG: 3218 | GR: 1277
4495
80%

note: the reported discrepancy under gender make-up against the total reported number of enrolled students is found to be due to our survey lacking options for gender fluid identifications. To be considered in future surveys.
2020 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

**TOTAL GRADUATES**
1445

**TOTAL UNDERGRADUATE GRADUATES**
772

**TOTAL GRADUATE GRADUATES**
673

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**Gender Makeup**

**MALE**
- UG: 410 | GR: 243
- 653

**FEMALE**
- UG: 362 | GR: 430
- 792

- 45% % of total graduates
- 55% % of total graduates

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**Career Paths**

* Data reflects career paths for graduates of the 2018-2019 academic year

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<table>
<thead>
<tr>
<th>GRADUATE</th>
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<tr>
<th>UNDERGRADUATE</th>
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</table>

- Private Practice
- Government Practice
- Horticulture
- Volunteer Service
- Adv. Study or Research
- Teaching
- Not in LA
- Other
- Unknown
2020 STUDENT RACE AND ETHNICITY

Currently Enrolled Students

**GRADUATE**

- White: 933
- Black: 49
- Asian: 598
- American Indian: 9
- Hispanic/Latino: 182
- Mixed: 60
- Unknown: 229
- Hawaiian: 2

**UNDERGRADUATE**

- White: 2115
- Black: 139
- Asian: 408
- American Indian: 12
- Hispanic/Latino: 1611
- Mixed: 113
- Unknown: 165
- Hawaiian: 6

Combined Percentages

- White: 54%
- Black: 3%
- Asian: 18%
- American Indian: 0.37%
- Hispanic/Latino: 14%
- Mixed: 3%
- Unknown: 7%
- Hawaiian: 0.18%

Graduating Class

**GRADUATE**

- White: 495
- Black: 29
- Asian: 129
- American Indian: 1
- Hispanic/Latino: 99
- Mixed: 17
- Unknown: 22
- Hawaiian: 2

**UNDERGRADUATE**

- White: 266
- Black: 9
- Asian: 213
- American Indian: 5
- Hispanic/Latino: 50
- Mixed: 10
- Unknown: 67
- Hawaiian: 0

Combined Percentages

- White: 55%
- Black: 3%
- Asian: 24%
- American Indian: 0.42%
- Hispanic/Latino: 10%
- Mixed: 2%
- Unknown: 6%
- Hawaiian: 0.14%
CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

**93** Semester-based Programs

**6** Quarter-based Programs

**47** Undergraduate Programs

**52** Graduate Programs

**99** Programs in **73** Universities

**5 YR BLA ONLY**

Oklahoma State University
Michigan State University
North Dakota State University
Purdue University
University of Arkansas

**4 YR BLA ONLY**

Cal Poly State University, San Luis Obispo
Colorado State University (BSLA)
Delaware Valley University (BSLA)
North Carolina A&T State University (BSLA)
Philadelphia University
South Dakota State University
Universidad Ana G. Mendez (BSLA)
University of California, Davis (BSLA)
University of Connecticut (BSLA)
University of Delaware
University of Kentucky (BSLA)
University of Nebraska–Lincoln
University of Nevada, Las Vegas
University of Rhode Island
University of Wisconsin–Madison (BSLA)
Washington State University

**MLA ONLY**

Auburn University
City College of New York
Florida International University
Harvard University
Illinois Institute of Technology
Kansas State University
Kent State University
Morgan State University
North Carolina State University
Rhode Island School of Design
University of Arizona
University of California, Berkeley
University of Colorado Denver
University of Idaho
University of Michigan
University of Minnesota
University of New Mexico
University of Oklahoma
University of Pennsylvania
University of Southern California
University of Tennessee at Knoxville
University of Texas at Arlington
University of Texas at Austin
University of Virginia
Washington University in St. Louis
Polytechnic University of Puerto Rico
### 5 YR BLA + MLA

- Ball State University
- Iowa State University
- Louisiana State University
- Texas Tech University
- University of Florida
- University of Oregon
- University of Washington
- Pennsylvania State University
- State University of New York - Environmental Science and Forestry
- Virginia Polytechnic Institute and State University

### 4 YR BLA + MLA

- Arizona State University (BSLA)
- Boston Architectural College
- California Polytechnic State University, Pomona (BSLA)
- Clemson University
- Cornell University (BSLA)
- Ohio State University (BSLA)
- Mississippi State University
- Rutgers University (BSLA)
- Temple University (BSLA)
- Texas A&M University
- University of Georgia
- University of Illinois at Urbana-Champaign
- University of Maryland, College Park
- University of Massachusetts Amherst (BSLA)
- Utah State University
- West Virginia University