



SUMMARY OF 2018 ANNUAL REPORTS

SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

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Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school's landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports

Programs report to LAAB on:

- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.



Inside you will find sections on...

ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENT RACE AND ETHNICITY

CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION



This summary includes information from the 2017-2018 academic year about the number of landscape architecture academic programs; substantial changes in the programs; student body size and demographic composition; the number of 2018 graduates and their demographic composition; and 2016-2017 academic year graduates' career paths. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 95 of the 94 accredited programs submitted a 2018 Annual Report, due to being a recently accredited program.

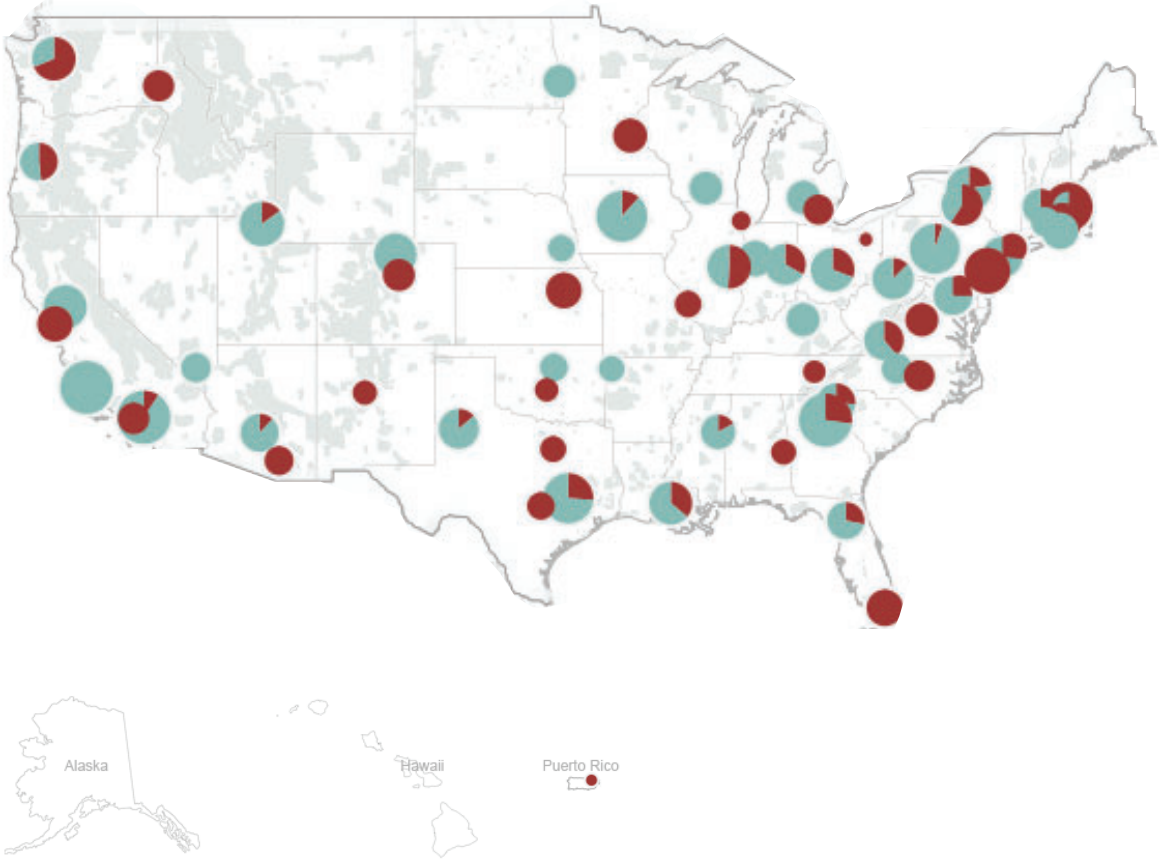
Header image credit: ASLA 2013 Student Collaboration Honor Award Recipient. X-Scape. Brett Berger, Student ASLA; Aaron Choi, Student Affiliate ASLA; Christine Phu, Student Affiliate ASLA; and Diego Valencia, Student ASLA, Arizona State University. Faculty Advisor: Phillip Horton / Student Team



2018 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS



44 Undergraduate Programs
52 Graduate Programs
96 Programs in **70** Universities



Map based on Longitude (generated) and Latitude (generated). Color shows details about Program Type. Size shows sum of Total Students. Details are shown for Zip Code.

- | | |
|-----------------------|---------------------|
| Total Students | Program Type |
| ● 10 | ■ MLA |
| ● 50 | ■ Undergraduate |
| ● 100 | |
| ● 150 | |
| ● ≥ 200 | |



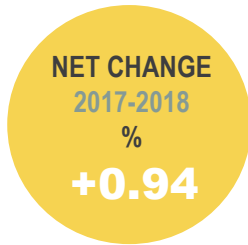
SIGNIFICANT CHANGES IN 2018 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS



Programs Reported	Undergraduate Programs	Graduate Programs
A change in administrator	16	19
Major changes in curriculum	7 due to: 1 univeristy-wide shift from quarter to semester curriculum, 2 reductions to 4 year degree, 1 credit-hours reduction, 2 courses/ lecture series adjustments, 1 change in course descriptions	3 due to: 1 univeristy-wide shift from quarter to semester curriculum, 2 curriculum adjustments
Major changes in facilities	That are positive: 4 That are negative: 0	That are positive: 3 That are negative: 0
A loss of 20% of faculty in the past year	3	4
A change in administartive structure	10 related to: 4 college/departmental shifts 1 new dean 2 new director 1 associate director position removed 1 new department chair 1 new program coordinator	7 related to: 3 new department chair/ director 1 department chair loss 2 college/departmental shifts 1 shift from program to department



2018 STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS



Gender Makeup

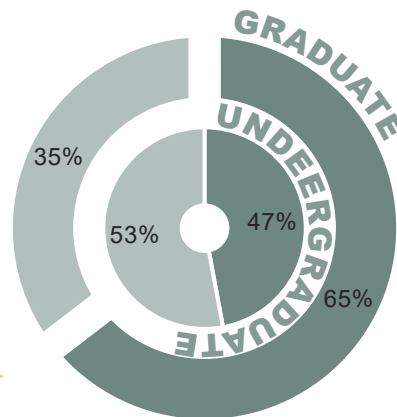
MALE
UG: 1757 | GR: 729
2486

FEMALE
UG: 1563 | GR: 1327
2890

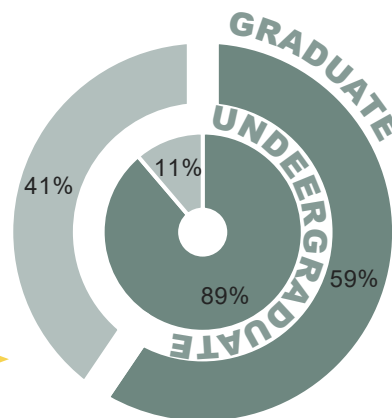
Domestic vs. International

INTERNATIONAL
UG: 372 | GR: 834
1206

DOMESTIC
UG: 2948 | GR: 1222
4170



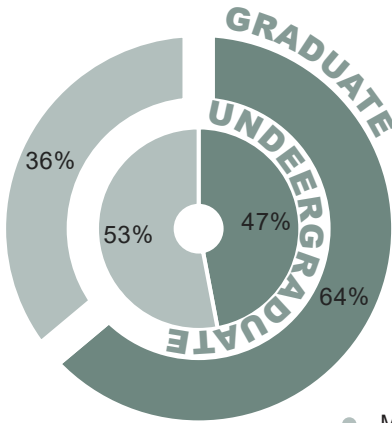
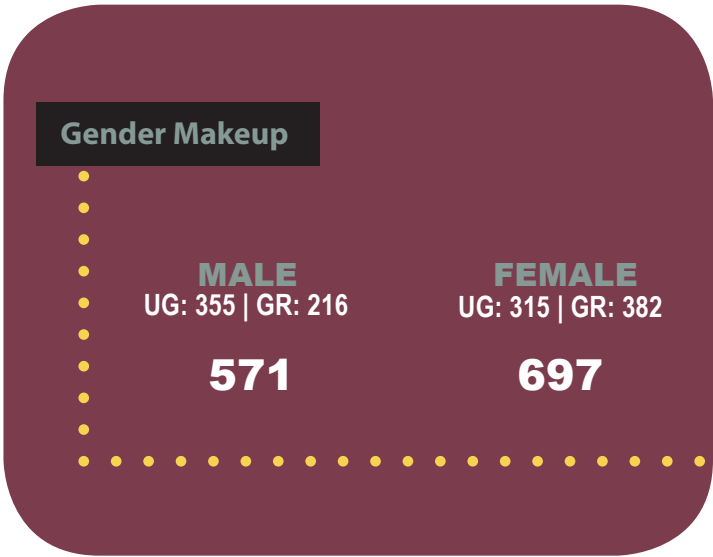
● MALE
● FEMALE



● INTERNATIONAL
● DOMESTIC



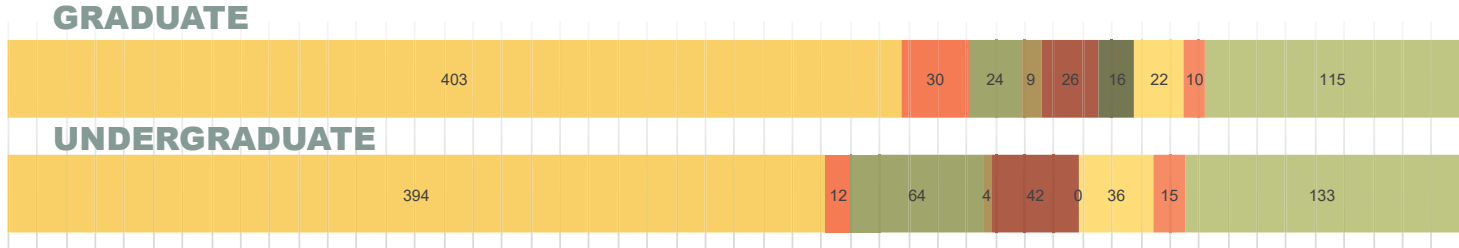
2018 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS



● MALE
● FEMALE

Career Paths

* Data reflects career paths for graduates of the 2016-2017 academic year



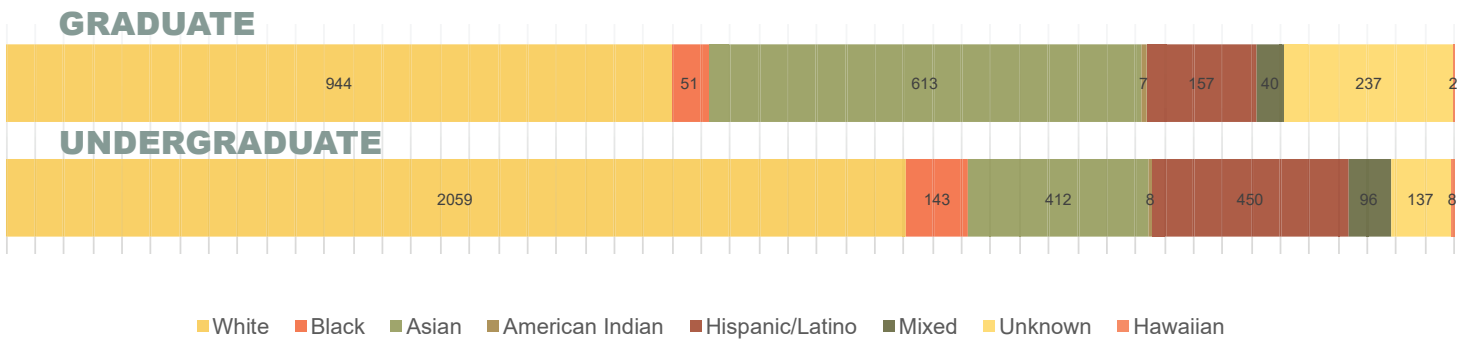
■ Private Practice ■ Government Practice ■ Horticulture ■ Volunteer Service ■ Adv. Study or Research ■ Teaching ■ Not in LA ■ Other ■ Unknown



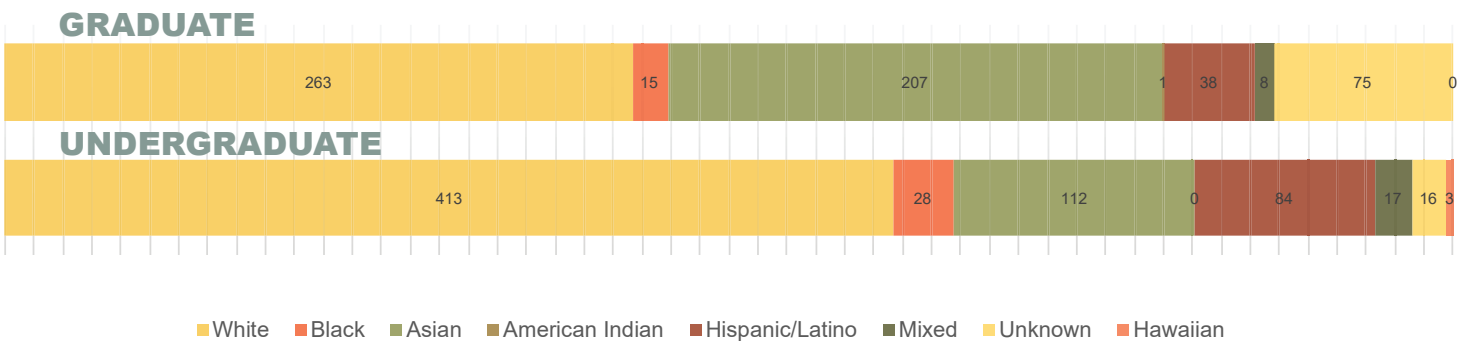
2018 STUDENT RACE AND ETHNICITY



Currently Enrolled Students



Graduating Class



* Reported Student Race and Ethnicity does not reflect reported student totals due to discrepancies found in the annual report data collected from programs.



CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

88 Semester-based Programs
8 Quarter-based Programs

44 Undergraduate Programs
52 Graduate Programs
96 Programs in **70** Universities

MLA ONLY

26

- Auburn University
- City College of New York
- Florida International University
- Harvard University
- Illinois Institute of Technology
- Kansas State University
- Kent State University
- Morgan State University
- North Carolina State University
- Rhode Island School of Design
- University of Arizona
- University of California, Berkeley
- University of Colorado Denver
- University of Idaho
- University of Michigan
- University of Minnesota
- University of New Mexico
- University of Oklahoma
- University of Pennsylvania
- University of Southern California
- University of Tennessee at Knoxville
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- Washington University in St. Louis
- Polytechnic University of Puerto Rico

**5 YR
 BLA
 ONLY**

5

- Oklahoma State University
- Michigan State University
- North Dakota State University
- Purdue University
- University of Arkansas

**4 YR
 BLA
 ONLY**

13

- Cal Poly State University, San Luis Obispo
- Colorado State University (BSLA)
- Delaware Valley University (BSLA)
- North Carolina A&T State University (BSLA)
- Philadelphia University
- University of California, Davis (BSLA)
- University of Connecticut (BSLA)
- University of Kentucky (BSLA)
- University of Nebraska–Lincoln
- University of Nevada, Las Vegas
- University of Rhode Island
- University of Wisconsin–Madison (BSLA)
- Washington State University



**5 YR
BLA + MLA**

Ball State University
Iowa State University
Louisiana State University
Texas Tech University
University of Florida
University of Oregon
University of Washington
Pennsylvania State University
State University of New York - Environmental Science and Forestry SUNY-ESF
Virginia Polytechnic Institute and State University

10

**4 YR
BLA + MLA**

Arizona State University (BSLA)
Boston Architectural College
California Polytechnic State University, Pomona (BSLA)
Clemson University
Cornell University (BSLA)
Ohio State University (BSLA)
Mississippi State University
Rutgers University (BSLA)
Temple University (BSLA)
Texas A&M University
University of Georgia
University of Illinois at Urbana-Champaign
University of Maryland, College Park
University of Massachusetts Amherst (BSLA)
Utah State University
West Virginia University

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