SUMMARY OF 2018 ANNUAL REPORTS
SUBMITTED TO THE
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
BY ACCREDITED ACADEMIC PROGRAMS

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Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

Annual Reports

Programs report to LAAB on:

• Substantial changes in their academic program
• Progress on recommendations from previous accreditation visits
• Students
• Graduates
• Budgets
• Faculty

Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.
Inside you will find sections on...

- ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS
- SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS
- STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS
- GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS
- STUDENT RACE AND ETHNICITY
- CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

This summary includes information from the 2017-2018 academic year about the number of landscape architecture academic programs; substantial changes in the programs; student body size and demographic composition; the number of 2018 graduates and their demographic composition; and 2016-2017 academic year graduates’ career paths. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 95 of the 94 accredited programs submitted a 2018 Annual Report, due to being a recently accredited program.
2018 ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

44 Undergraduate Programs
52 Graduate Programs
96 Programs in 70 Universities

Map based on Longitude (generated) and Latitude (generated). Color shows details about Program Type. Size shows sum of Total Students. Details are shown for Zip Code.

Total Students
- 10
- 50
- 100
- 150
- ≥ 200

Program Type
- MLA
- Undergraduate
<table>
<thead>
<tr>
<th>Programs Reported</th>
<th>Undergraduate Programs</th>
<th>Graduate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A change in administrator</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>Major changes in curriculum</td>
<td>7 due to:</td>
<td>3 due to:</td>
</tr>
<tr>
<td></td>
<td>1 university-wide shift from quarter to semester curriculum,</td>
<td>1 university-wide shift from quarter to semester curriculum,</td>
</tr>
<tr>
<td></td>
<td>2 reductions to 4 year degree,</td>
<td>2 curriculum adjustments</td>
</tr>
<tr>
<td></td>
<td>1 credit-hours reduction,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 courses/lecture series adjustments,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 change in course descriptions</td>
<td></td>
</tr>
<tr>
<td>Major changes in facilities</td>
<td>That are positive: 4</td>
<td>That are positive: 3</td>
</tr>
<tr>
<td></td>
<td>That are negative: 0</td>
<td>That are negative: 0</td>
</tr>
<tr>
<td>A loss of 20% of faculty in the past year</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>A change in administrative structure</td>
<td>10 related to:</td>
<td>7 related to:</td>
</tr>
<tr>
<td></td>
<td>4 college/departmental shifts</td>
<td>3 new department chair/director</td>
</tr>
<tr>
<td></td>
<td>1 new dean</td>
<td>1 department chair loss</td>
</tr>
<tr>
<td></td>
<td>2 new director</td>
<td>2 college/departmental shifts</td>
</tr>
<tr>
<td></td>
<td>1 associate director position removed</td>
<td>1 shift from program to department</td>
</tr>
<tr>
<td></td>
<td>1 new department chair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 new program coordinator</td>
<td></td>
</tr>
</tbody>
</table>
2018 STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

Total Enrolled Students: 5376

Total Undergraduate Students: 3320
Total Graduate Students: 2056
Net Change 2017-2018: +0.94%

Gender Makeup

- Male Undergraduate: 1757
- Male Graduate: 729
- Male Total: 2486
- Female Undergraduate: 1563
- Female Graduate: 1327
- Female Total: 2890

Domestic vs. International

- International Undergraduate: 372
- International Graduate: 834
- International Total: 1206
- Domestic Undergraduate: 2948
- Domestic Graduate: 1222
- Domestic Total: 4170

LAAB 2018 ANNUAL REPORTS SUMMARY | 05
2018 GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

TOTAL GRADUATES
1268

TOTAL UNDERGRADUATE GRADUATES
670

TOTAL GRADUATE GRADUATES
598

Gender Makeup

MALE
UG: 355 | GR: 216
571

FEMALE
UG: 315 | GR: 382
697

Career Paths

* Data reflects career paths for graduates of the 2016-2017 academic year

GRADUATE
403

UNDERGRADUATE
394

Private Practice | Government Practice | Horticulture | Volunteer Service | Adv. Study or Research | Teaching | Not in LA | Other | Unknown
2018 STUDENT RACE AND ETHNICITY

Currently Enrolled Students

<table>
<thead>
<tr>
<th></th>
<th>GRADUATE</th>
<th>UNDERGRADUATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>944</td>
<td>2059</td>
</tr>
<tr>
<td>Black</td>
<td>51</td>
<td>143</td>
</tr>
<tr>
<td>Asian</td>
<td>613</td>
<td>412</td>
</tr>
<tr>
<td>American Indian</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>157</td>
<td>450</td>
</tr>
<tr>
<td>Mixed</td>
<td>40</td>
<td>96</td>
</tr>
<tr>
<td>Unknown</td>
<td>237</td>
<td>137</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>2</td>
<td>6</td>
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</table>

Graduating Class

<table>
<thead>
<tr>
<th></th>
<th>GRADUATE</th>
<th>UNDERGRADUATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>263</td>
<td>413</td>
</tr>
<tr>
<td>Black</td>
<td>15</td>
<td>28</td>
</tr>
<tr>
<td>Asian</td>
<td>207</td>
<td>112</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>38</td>
<td>84</td>
</tr>
<tr>
<td>Mixed</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Unknown</td>
<td>75</td>
<td>57</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>16</td>
</tr>
</tbody>
</table>

* Reported Student Race and Ethnicity does not reflect reported student totals due to discrepancies found in the annual report data collected from programs.
CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

88 Semester-based Programs
8 Quarter-based Programs

44 Undergraduate Programs
52 Graduate Programs
96 Programs in 70 Universities

MLA ONLY

26

Oklahoma State University
Michigan State University
North Dakota State University
Purdue University
University of Arkansas

5 YR BLA ONLY

5

Cal Poly State University, San Luis Obispo
Colorado State University (BSLA)
Delaware Valley University (BSLA)
North Carolina A&T State University (BSLA)
Philadelphia University
University of California, Davis (BSLA)
University of Connecticut (BSLA)
University of Kentucky (BSLA)
University of Nebraska–Lincoln
University of Nevada, Las Vegas
University of Rhode Island
University of Wisconsin–Madison (BSLA)
Washington State University

4 YR BLA ONLY

13

Auburn University
City College of New York
Florida International University
Harvard University
Illinois Institute of Technology
Kansas State University
Kent State University
Morgan State University
North Carolina State University
Rhode Island School of Design
University of Arizona
University of California, Berkeley
University of Colorado Denver
University of Idaho
University of Michigan
University of Minnesota
University of New Mexico
University of Oklahoma
University of Pennsylvania
University of Southern California
University of Tennessee at Knoxville
University of Texas at Arlington
University of Texas at Austin
University of Virginia
Washington University in St. Louis
Polytechnic University of Puerto Rico
5 YR BLA + MLA

Ball State University
Iowa State University
Louisiana State University
Texas Tech University
University of Florida
University of Oregon
University of Washington
Pennsylvania State University
State University of New York - Environmental Science and Forestry SUNY-ESF
Virginia Polytechnic Institute and State University

4 YR BLA + MLA

Arizona State University (BSLA)
Boston Architectural College
California Polytechnic State University, Pomona (BSLA)
Clemson University
Cornell University (BSLA)
Ohio State University (BSLA)
Mississippi State University
Rutgers University (BSLA)
Temple University (BSLA)
Texas A&M University
University of Georgia
University of Illinois at Urbana-Champaign
University of Maryland, College Park
University of Massachusetts Amherst (BSLA)
Utah State University
West Virginia University