



Topic 1 – Building an Effective Board/Chapter Team

| | |
|----------------|-----------------|
| State/Province | |
| ASLA Rep. Name | Board Rep. Name |
| Chapter & Role | Board Rep. Role |
| Phone | Phone |
| Email | Email |

Thinking ahead to 2019, what **ONE** activity do you and your board/chapter counterpart plan to implement before or during the 2019 legislative session to build a more collaborative and effective working relationship?

How, when and where do you plan to make this happen?

Who should be involved in this activity?

What is/are your goal(s) for this activity?

What challenges will you need to overcome, and how will you do so?

(use back for notes, etc.)



Topic 2 – Planning Creative Education and Advocacy Activities

| | |
|----------------|-----------------|
| State/Province | |
| ASLA Rep. Name | Board Rep. Name |
| Chapter & Role | Board Rep. Role |
| Phone | Phone |
| Email | Email |

Thinking ahead to 2019, what **ONE** activity do you and your board/chapter counterpart plan to implement before or during the 2019 legislative session to educate lawmakers about the value of landscape architecture licensure?

How, when and where do you plan to make this happen?

Who should be involved in this activity?

What is/are your goal(s) for this activity?

What challenges will you need to overcome, and how will you do so?

(use back for notes, etc.)



Topic 3 – Responding to Legislative Inquiries

| | |
|----------------|-----------------|
| State/Province | |
| ASLA Rep. Name | Board Rep. Name |
| Chapter & Role | Board Rep. Role |
| Phone | Phone |
| Email | Email |

Thinking ahead to 2019, how might your board/chapter collaborate to prepare for or respond to legislative inquiries into occupational licensure?

How, when and where do you plan to make this happen?

Who should be involved in this activity?

What is/are your goal(s) for this activity?

What challenges will you need to overcome, and how will you do so?

(use back for notes, etc.)