Policy Statement
The American Society of Landscape Architects believes in a three-part basis for qualification of candidates for licensure: education, experience, and examination. These three elements are complementary and represent a continuum of development of professional skills necessary to establish minimum professional competency and practice in the protection of public health, safety, and welfare.

In fulfilling the educational requirement, ASLA believes a professional degree in landscape architecture from a program accredited by the Landscape Architectural Accreditation Board serves as the minimum criteria for landscape architecture educational attainment. ASLA also believes that alternative equivalent educational paths may provide the requisite qualifications in lieu of the accredited degree that could be considered as fulfilling the educational prerequisites to licensure. These may include practical experience, alternative educational tracks, or a combination thereof.

ASLA believes practical experience, under the guidance and supervision of a licensed landscape architect, is necessary to provide real-world application of skills learned through a professional education. This experience must be targeted toward the goal of licensure.

ASLA believes examination is a necessary requirement to confirm the effectiveness of the candidate’s education and experience, and to demonstrate that the necessary skills have been developed to practice responsibly, particularly related to the protection of public health, safety and welfare.

Note
This policy is one of an integrated group of policies on licensing issues.