

EDUCATION

(1980, R2001, R2006, R2009, R2024)



Policy Statement

The American Society of Landscape Architects recognizes all forms of education as critical to advancing the practice and profession of landscape architecture.

ASLA supports:

- educating and training students through accredited landscape architecture programs to develop competence to protect health, safety, and welfare through design
- diversity, equity, and inclusion in the student body, faculty, and profession
- engaging all voices, unique ideas, and perceptions to inform professional practice so that the profession remains socially relevant
- preparing emerging professionals for licensure and professional practice through mentorship and supervised practical experience
- providing meaningful ongoing training and continuing education at a professional level;
- research to improve knowledge, approaches, and technology
- introducing the profession to prospective landscape architects at all age levels

Note

This policy serves as the preamble to a group of policies on education that includes accreditation, research, and professional development, all integral elements of the Society's policy on education.