ACCREDITATION (2001, R2024)



Policy Statement

The American Society of Landscape Architects supports accreditation of landscape architecture programs at institutions of higher learning that:

- integrate the teaching of science, technology, engineering, and mathematics within the landscape architecture curriculum
- prepare students upon graduation to enter the profession, pursue licensure, and ultimately practice as landscape architects
- enhance the body of knowledge and helps the profession meet emerging challenges
- support the pedagogical differences and regional characteristics that are important to the identity of individual academic programs

The Society also encourages consistent classification of landscape architecture programs through the National Center of Educational Statistics, using landscape architecture's corresponding Department of Education Classification of Instructional Programs (CIP) code – 04.0601.