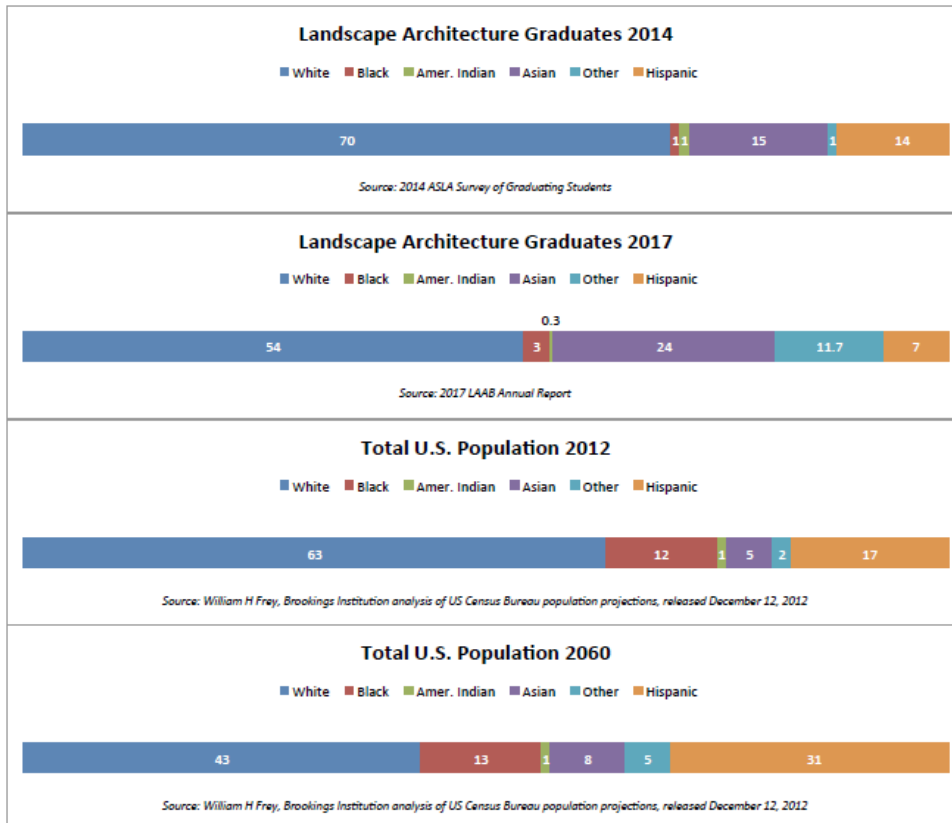


Mirroring the Nation: Landscape Architecture and the Future of the Profession (January 2018)

For the profession of landscape architecture to remain relevant and responsive, it must better represent the communities and people it serves. Greater diversity brings new perspectives and thought leadership, strengthens professional/community connections, and supports social equity.

The undersigned organizations hereby make a commitment to increase resources and actions that: recruit and retain underrepresented students to landscape architecture programs; help mentor graduates into professional life and leadership; and foster an inclusive and welcoming practice environment. Together, we pledge to work toward a diverse profession fully reflective of our nation. By 2025, we will endeavor to achieve a professional profile that correlates with the 2012 population-share estimates*, while working toward the longer-term goal of parity with 2060 projections for the nation as a whole.

American Society of Landscape Architects
 Council of Landscape Architectural Registration Boards
 Landscape Architecture Foundation
 Landscape Architectural Accreditation Board
 Council of Educators in Landscape Architecture



**Source: U.S. Census Bureau projections for the 2012-2060 period, based on the 2010 Census.*

<http://www.census.gov/newsroom/>.

After years of stagnation, the profile of graduating landscape architects showed a significant shift beginning in 2014 according to the ASLA Survey of Graduating Students (SGS). The 2014 SGS reported 70 percent Caucasian, 1 percent Black, 1 percent American Indian, 15 percent Asian, 1 percent Other, and 14 percent Hispanic. Using Landscape Architectural Accreditation Board annual reports, the 2017 profile is 54 percent Caucasian, 3 percent Black, 0.3 percent American Indian, 24 percent Asian, 1.7 percent Other, and 7 percent Hispanic. What is not known at this point is the number of graduating students who are from other countries and thus may be skewing the data.