

Lewis&Clark

**American Society of Landscape Architects**

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**2025 Survey of Graduating Students**



## Introduction

An online survey was completed in the spring and summer of 2025 by graduating students in accredited undergraduate and graduate landscape architecture programs. The purpose of this survey was to gather information on post-graduation plans. The survey was similar to studies done annually since 1997. The results are summarized in the following report.

## About the American Society of Landscape Architects

Founded in 1899, ASLA is the national professional association for landscape architects, representing more than 15,000 members. The Society's mission is to advance landscape architecture through advocacy, communication, education, and fellowship. Members of the Society use the "ASLA" suffix after their names to denote membership and their commitment to the highest ethical standards of the profession.

## About Lewis&Clark

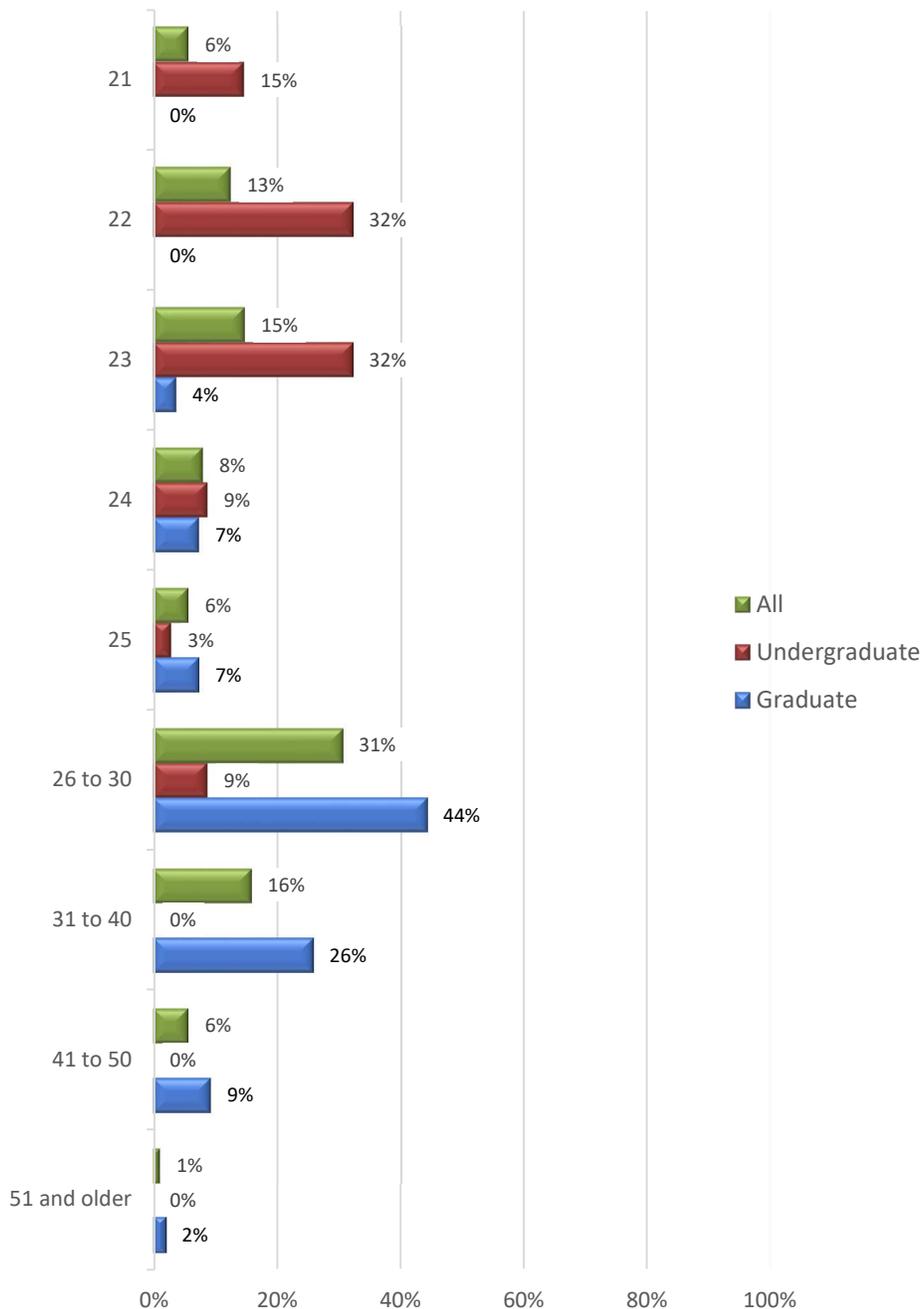
Lewis&Clark is a full-service market research, competitive intelligence, and strategic marketing firm started in 1983. We help organizations to develop, evolve, and grow by allowing them to better understand their members, their employees, their customers, and their marketplace. Lewis&Clark works with membership associations, magazine publishers, non-profits, and small to mid-sized businesses.

This report was prepared by Lewis Copulsky, Principal, Lewis&Clark.

### Age

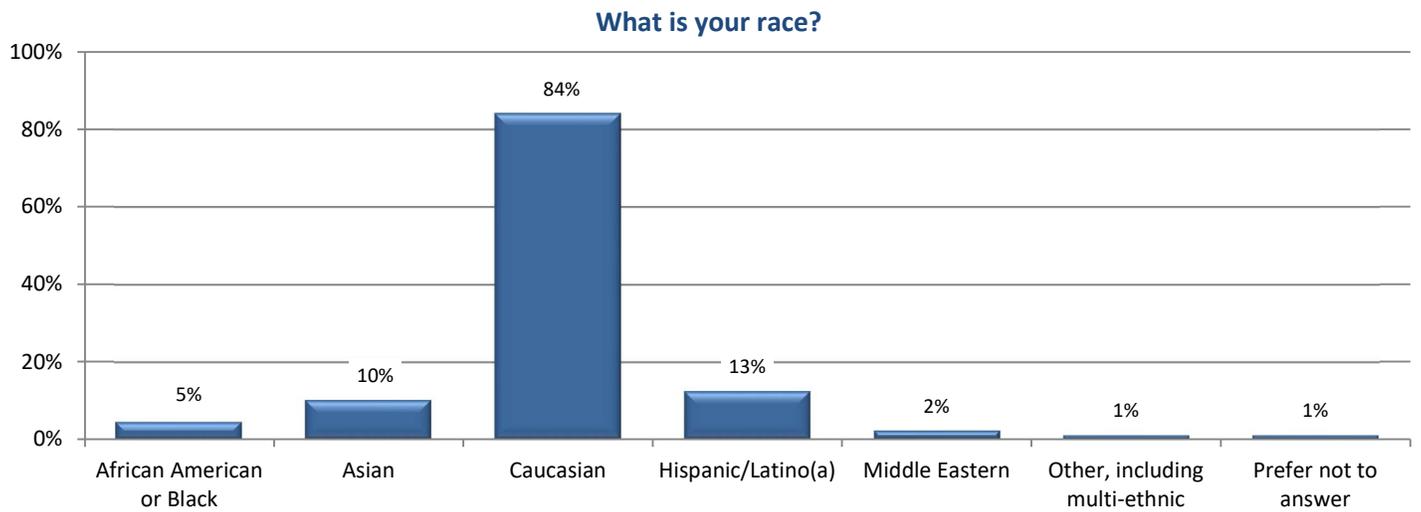
The average age of respondents is 23 for undergraduates, 31 for graduate students, and 28 overall. This is little changed from the previous year.

What is your age?



### Race

More than four-fifths of respondents (84%) indicate they are Caucasian. This percentage is up 17% from last year.



**Race** (continued)

COMPARISON WITH PREVIOUS YEARS

	African American or Black <sup>(1)</sup>	American Indian/Alaskan Native <sup>(2)</sup>	Asian <sup>(3)</sup>	Caucasian <sup>(4)</sup>	Hispanic/Latino(a) <sup>(5)</sup>	Native Hawaiian/other Pacific Islander <sup>(6)</sup>	Middle Eastern <sup>(6)</sup>	Prefer not to answer <sup>(6)</sup>	Other <sup>(7)</sup>
2025	5%	0%	10%	84%	13%	0%	2%	1%	1%
2024	5%	1%	19%	67%	12%	<1%	5%	2%	
2023	2%	1%	19%	62%	16%				11%
2022	4%	1%	23%	61%	9%				9%
2021	1%	1%	19%	69%	11%				7%
2020	2%	<1%	25%	55%	14%				7%
2019	1%	1%	20%	66%	12%				6%
2018	3%	0%	20%	69%	9%				3%
2017	3%	2%	18%	66%	14%				3%
2016	3%	1%	20%	66%	6%				5%
2015	1%	1%	20%	68%	8%				3%
2014	1%	1%	15%	70%	14%				1%
2013	1%	2%	12%	84%	6%				1%
2012	2%	1%	8%	82%	4%				4%
2011	2%	1%	7%	86%	6%				2%
2010	1%	0%	7%	85%	4%				2%
2009	1%	1%	6%	87%	3%				2%
2008	2%	1%	8%	81%	5%				2%
2007	1%	1%	6%	86%	5%				3%
2006	2%	1%	6%	86%	3%				3%
2005	3%	<1%	7%	83%	2%				4%
2004	3%	<1%	6%	86%	4%				2%
2003	1%	<1%	4%	87%	2%				3%
2002	1%	1%	6%	88%	2%				1%
2001	<1%	1%	4%	89%	3%				1%
2000	2%	1%	9%	83%	2%				2%
1999	0%	0%	5%	79%	1%				2%

(1) prior to 2024 African American; prior to 2017 Black

(2) prior to 2017 American Indian

(3) prior to 2024 Asian/Pacific Islander

(4) For 2024 White

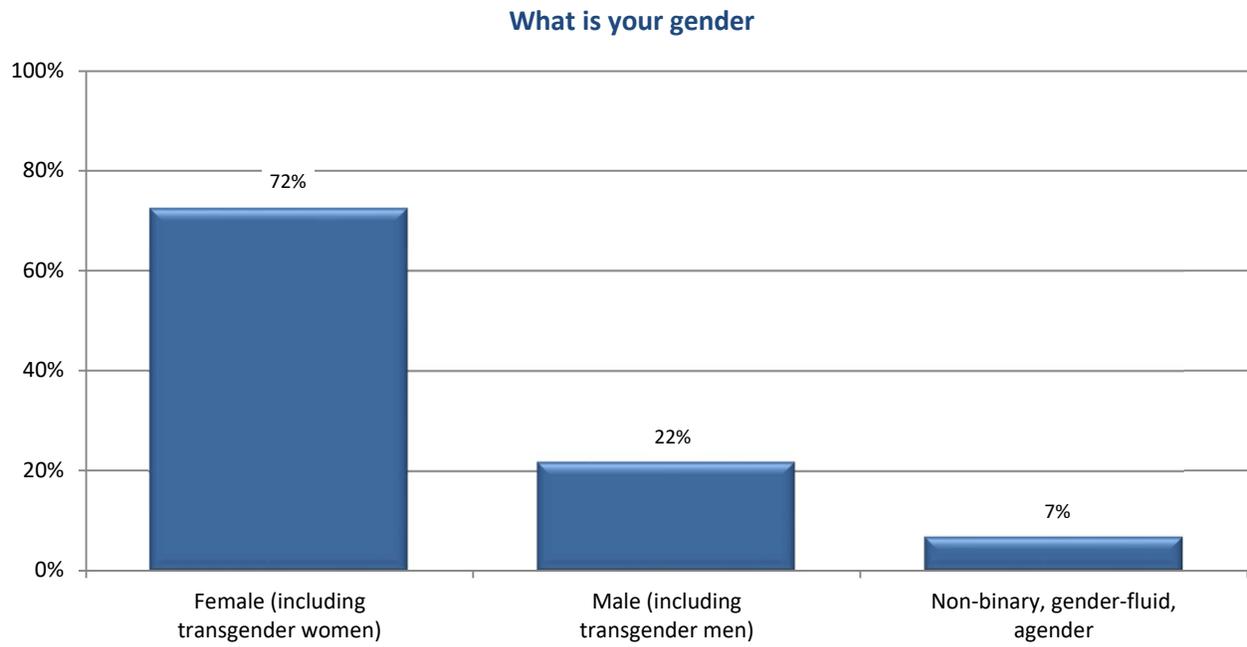
(5) prior to 2024 Hispanic/Latinx; prior to 2021 Hispanic/Latino(a); prior to 2017 Hispanic

(6) new category in 2024 as Middle Eastern or North African

(7) not used in 2024

## Gender

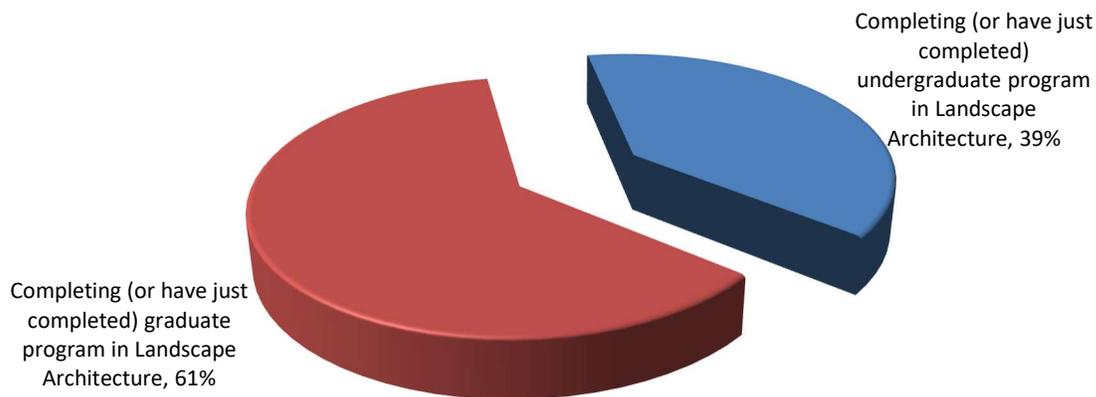
Female students comprise 72% of respondents, versus 22% for males. Compared to the previous year, the percentage of female students increased by 4%.



### Current Educational Status

Out of 88 respondents who indicated their status, 39% are undergraduate students and 61% are graduate students. This compares to 48% and 51%, respectively, from the previous year.

Which of the following best describes your current status?



Graduate students report a variety of undergraduate degrees. Those mentioned by two or more respondents are Architecture (8 mentions); Behavioral Neuroscience and Landscape Architecture (3 mentions each); and Anthropology, Biology, City and Regional Planning, Comparative Literature, Environmental Design, Environmental Science, and Sustainability in the Built Environment (2 mentions each).

Just a single respondent who received an undergraduate degree indicated that they received an associate’s degree before transferring to a four-year school. This is a substantial decrease from the previous year.

**Current Educational Status** (continued)

**Schools attended by respondents**

# of students	Undergraduate school
3	Ball State University
2	Oklahoma State University
2	University of Arkansas
2	University of Georgia
2	University of Nebraska
2	University of Oregon
2	Utah State University
2	Virginia Tech

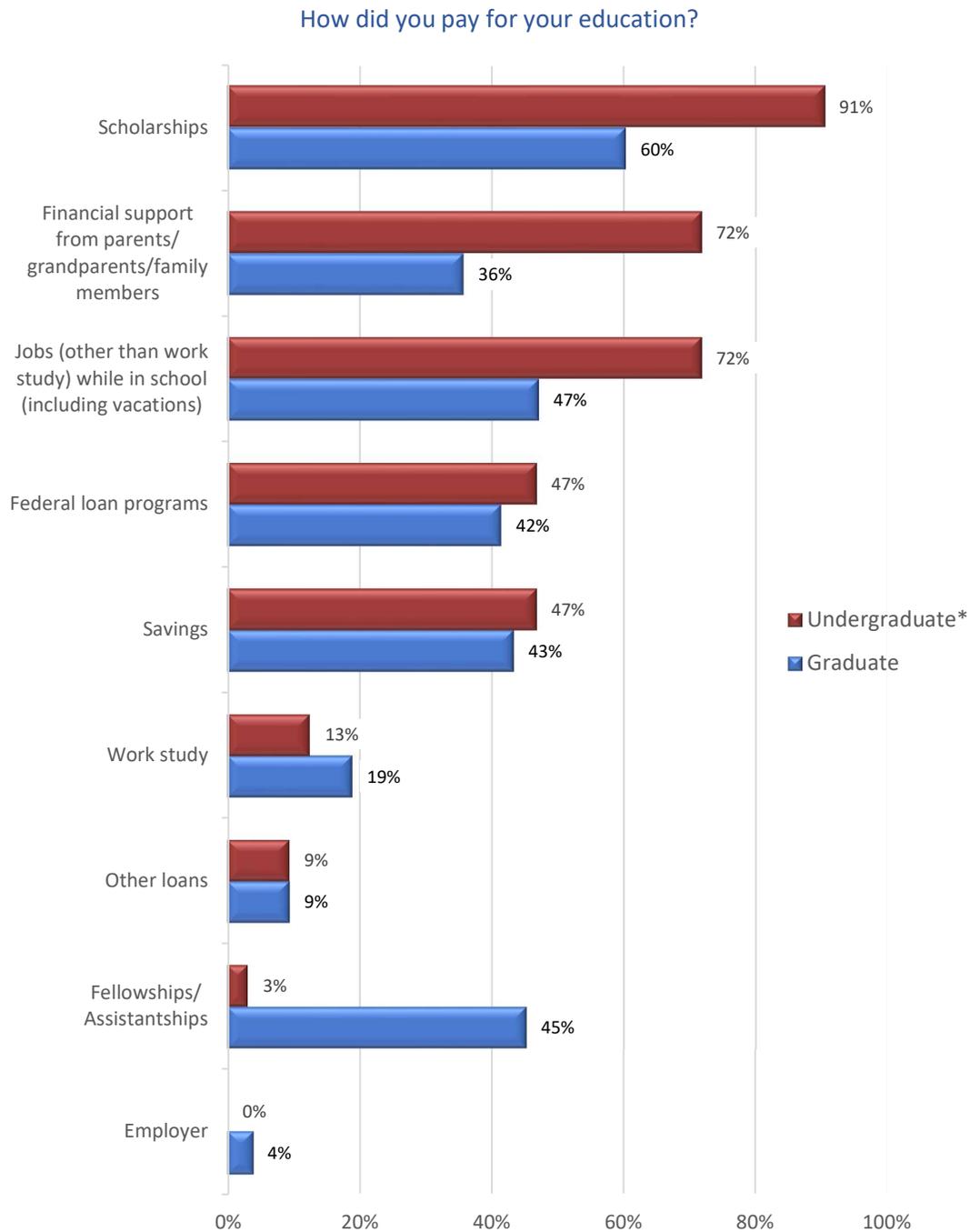
# of students	Graduate school
6	University of Michigan
4	University of Washington
3	Louisiana State University
3	University of Florida
2	Ball State University
2	Cal State Polytechnic University Pomona
2	Kent State University
2	Rhode Island School of Design
2	University of California Berkley
2	University of Maryland
2	University of Pennsylvania
2	University of Southern California
2	University of Texas Austin
2	University of Virginia

**One mention each:**

- Undergraduate schools:** Arizona State University, Boston Architectural College, California Polytechnic State University San Luis Obispo, California State Polytechnic University Pomona, Colorado State University, Iowa State University, Louisiana State University, Purdue University, State University of New York College of Environmental Science and Forestry, Texas A&M University, The Ohio State University, Thomas Jefferson University, University of California Davis, University of Kentucky, West Virginia University
- Graduate schools:** City College of New York, Cornell University, Florida International University, Harvard University, Illinois Institute of Technology, Kansas State University, North Dakota State University, Texas A&M University, The Ohio State University, University of Colorado Denver, University of Georgia, University of Hawaii, University of Minnesota, University of Oklahoma, University of Oregon, Utah State University, Virginia Tech

### Paying for Education

The most frequently cited (50% or more of respondents) sources of funds for undergraduate education are scholarships (91%), and parents/grandparents/family and jobs (72% each), while for graduate education they are scholarships (60%).

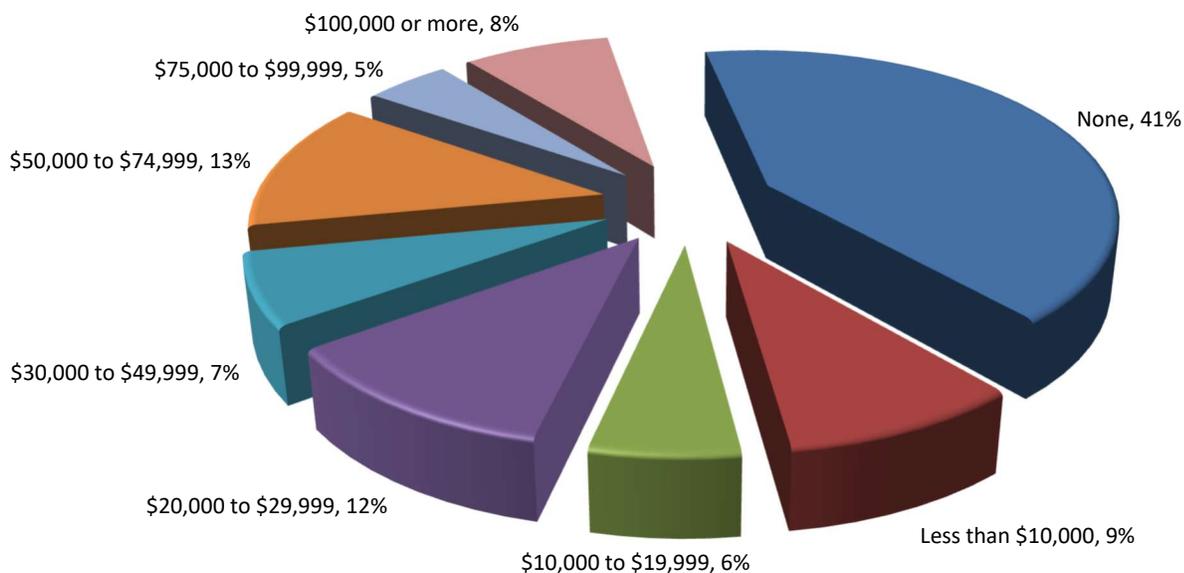


\*includes undergraduate expenses reported by current graduate students.

### Paying for Education (continued)

On average, students earning an undergraduate degree have approximately \$14,400 in education-related debt and those earning a graduate degree have approximately \$34,600 in education related debt (compared to \$16,800 and \$35,700, respectively, in the previous year). Overall, one-half of respondents (51%) owe less than \$10,000 (including those who owe nothing), while one-quarter (25%) owe \$50,000 or more.

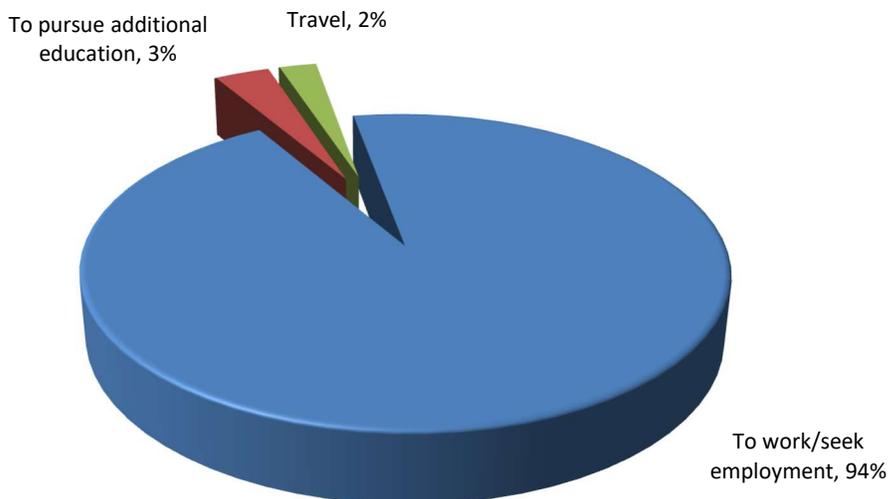
Currently, what is your personal education-related debt?



### Plans For Immediate Future

Most respondents (94%) indicate that their plans for the immediate future involve either working or seeking employment, while 3% plan to pursue additional education and 2% plan to travel. Compared to the previous year, the percentage who indicated they planned to work/seek employment increased by 6%.

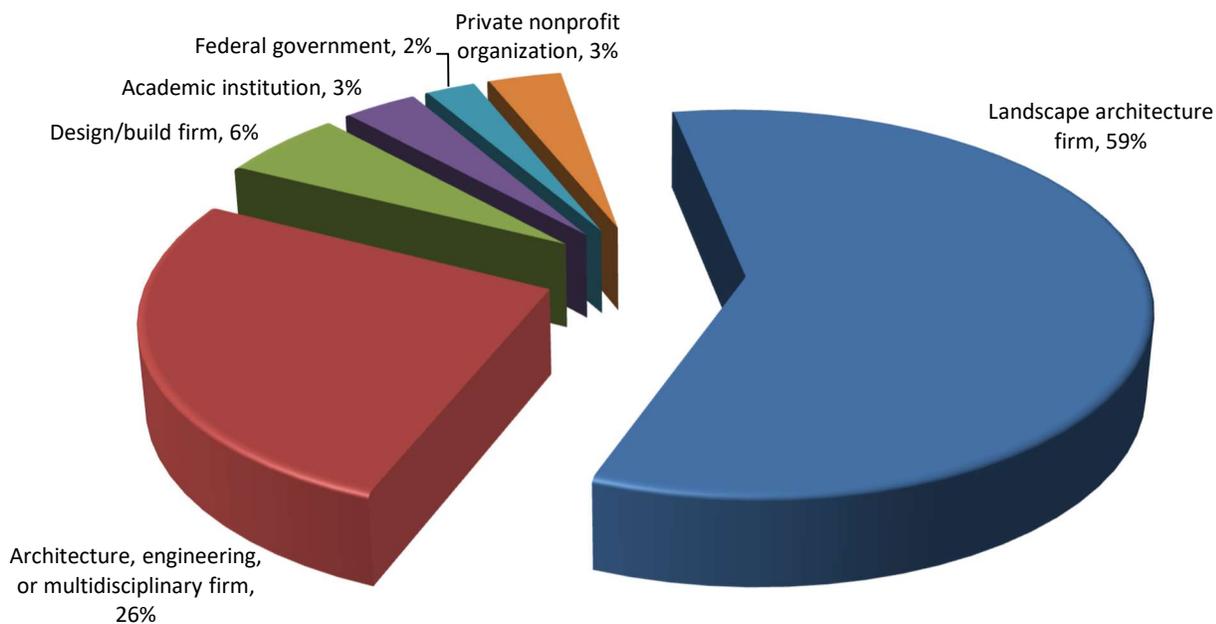
What are your plans for the immediate future?



### Desired Type of Employer

Three-fifths of respondents (59%) indicate that they are primarily interested in seeking employment in a landscape architecture firm. This represents an increase of 5% from the previous year.

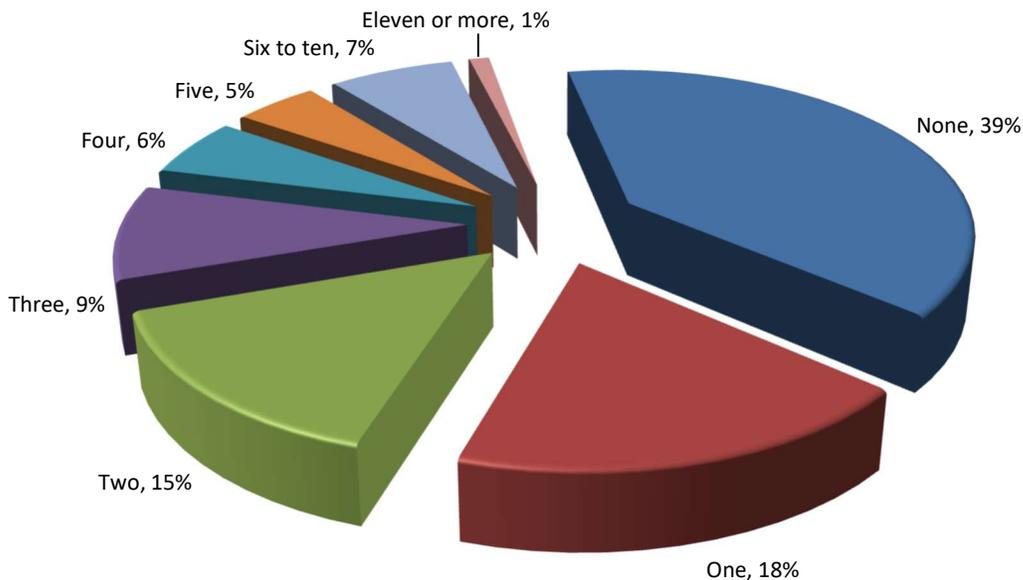
Which of the following employment sectors is your primary interest?



### Job Interviews

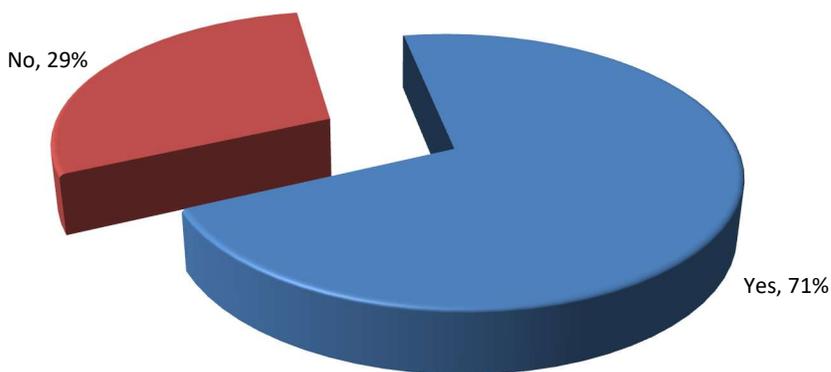
Three-in-five respondents (61%) had at least one job interview during their final semester in school. This was little changed from the previous year. Respondents' comments about the interview process went can be found on page 57.

How many job interviews did you have?



Close to three-quarters of respondents (71%) felt that their school experience prepared them for the interview process. Their explanations for why they did or did not feel that way can be found starting on page 59.

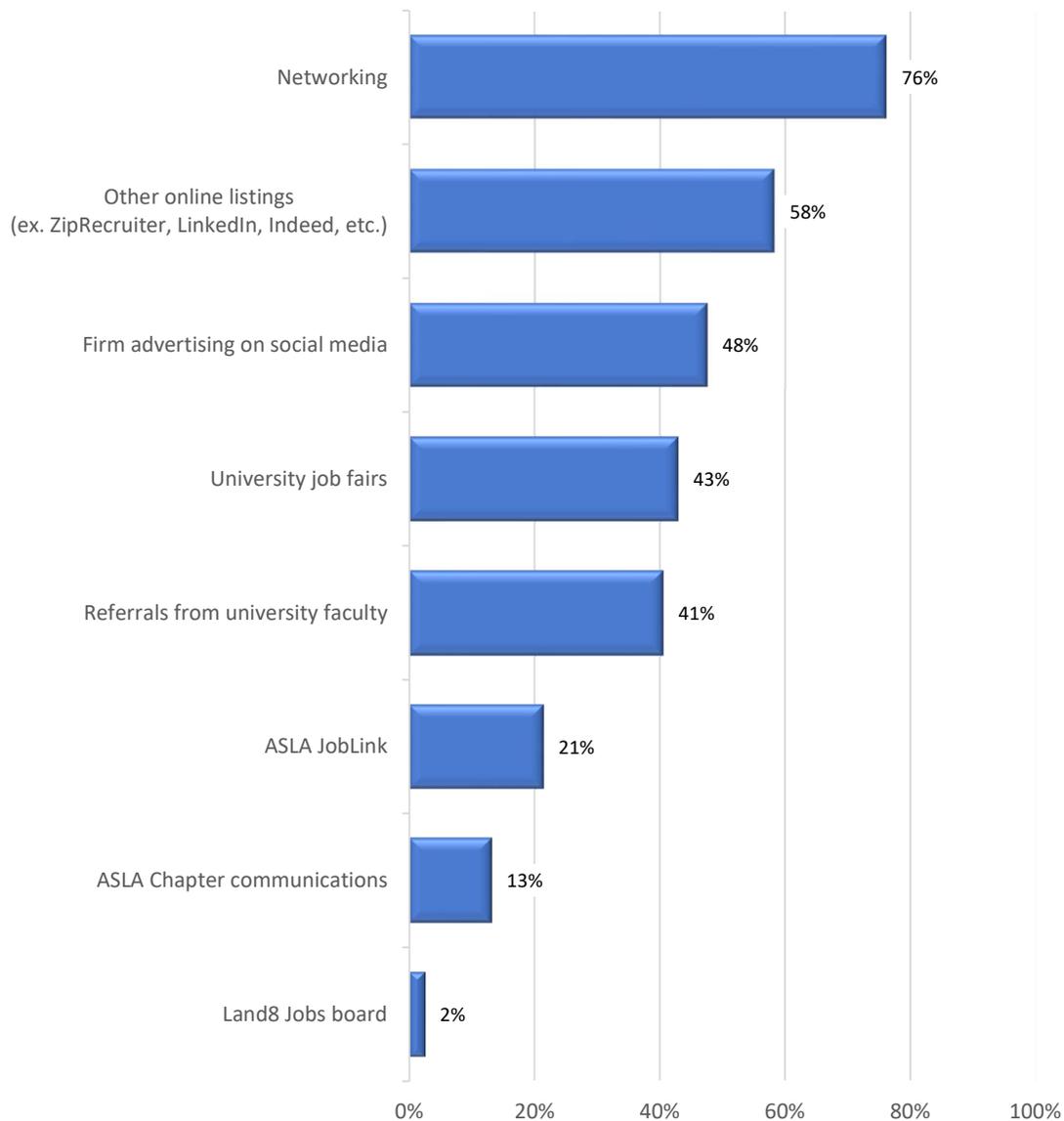
Did you feel your school experience prepared you for the interview process?



### Job Resources

Respondents indicate that networking (76%) and online listings (other than Land8 Jobs board) (58%) were the most helpful resources in seeking open job postings.

Which of the following resources were most helpful in seeking open job postings?



### Salary Expectations

Respondents who are looking for a job (or have already found one) expect(ed) an average salary of approximately \$63,300. Undergraduate students expect(ed) \$58,400 and graduate students expect(ed) \$67,100. This year's salary expectation overall was up \$800 from the previous year.



**Salary Expectations** (continued)

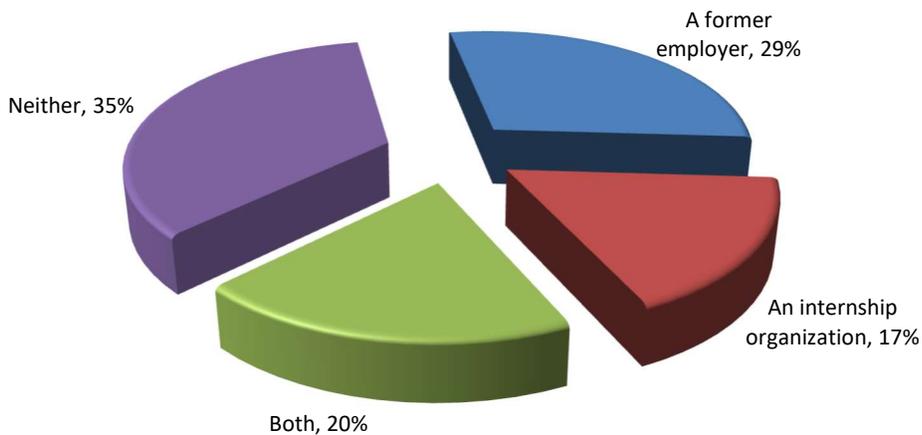
**COMPARISON WITH PREVIOUS YEARS**  
(AVERAGE SALARY - 000's)

	Total	Undergraduate Students	Graduate Students
<b>2025</b>	\$63	\$58	\$67
<b>2024</b>	62	60	65
<b>2023</b>	64	60	66
<b>2022</b>	59	56	61
<b>2021</b>	53	52	54
<b>2020</b>	53	49	56
<b>2019</b>	52	50	54
<b>2018</b>	49	47	51
<b>2017</b>	49	45	52
<b>2016</b>	46	44	48
<b>2015</b>	47	44	50
<b>2014</b>	48	46	49
<b>2013</b>	43	42	44
<b>2012</b>	43	37	48
<b>2011</b>	44	39	48
<b>2010</b>	44	39	47
<b>2009</b>	44	42	46
<b>2008</b>	43	41	46
<b>2007</b>	42	40	45
<b>2006</b>	41	39	44
<b>2005</b>	38	37	42
<b>2004</b>	36	35	38
<b>2003</b>	34	33	38
<b>2002</b>	29	28	35
<b>2001</b>	31	31	35
<b>2000</b>	31	31	34
<b>1999</b>	30	28	33

### Employment Prospects

More than one-quarter of respondents (29%) have or had reasonable employment prospects with a former employer, while 17% have/had prospects with an internship organization, and 20% have/had prospects with both. This is similar to the prior year.

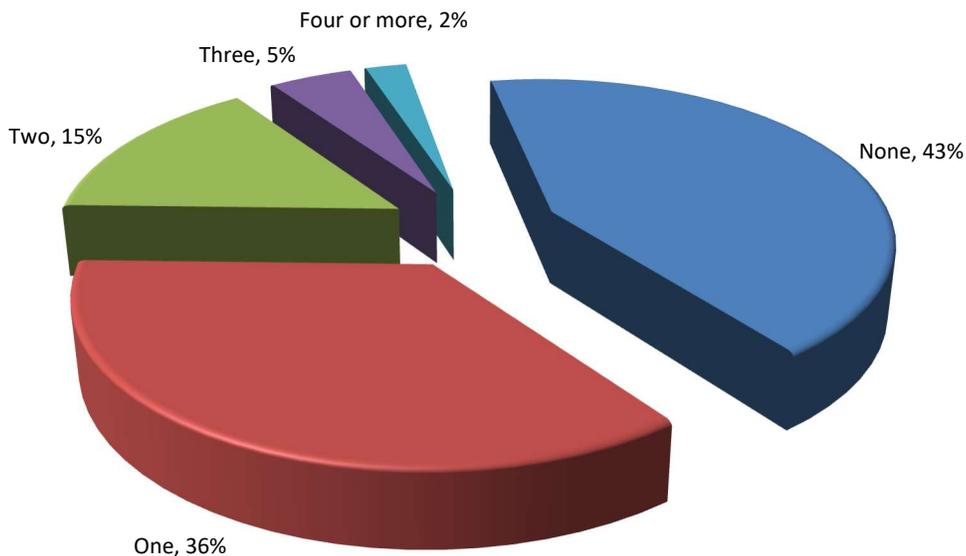
Do/did you have reasonable employment prospects with ...



### Number of Job Offers

Close to three-fifths of respondents (58%) report having received at least one job offer at the time they completed the questionnaire. This is little changed from the previous year.

How many job offers have you had to date?



### Starting Salary Offered

Respondents who have had one or more job offers indicate that the average starting salary offered to them was approximately \$67,500, an increase of \$7,900 from the previous year.



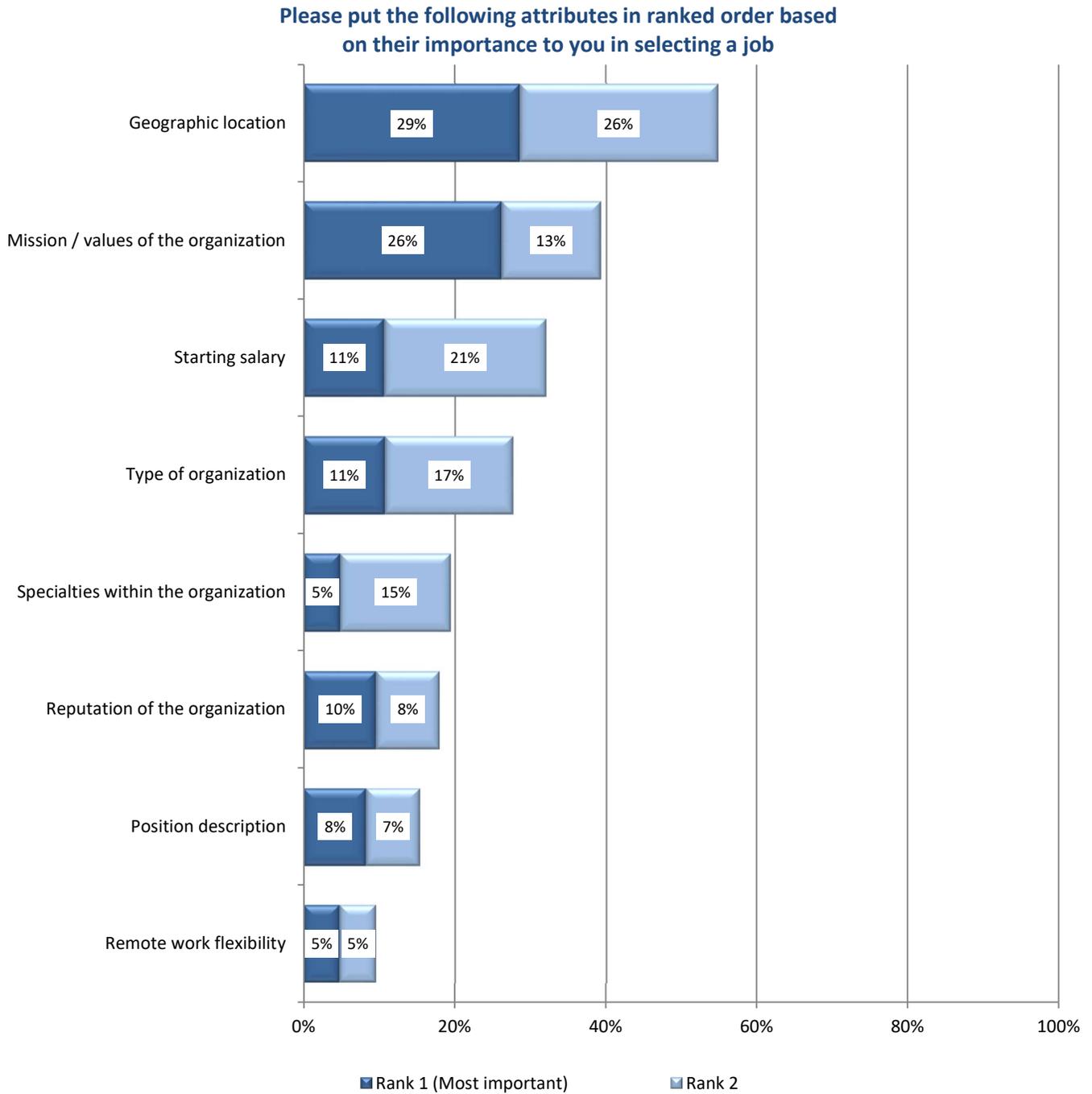
**Starting Salary Offered** (continued)

AVERAGE SALARY OFFERED

Year	Salary	Change from previous year
2025	\$67,500	13.3%
2024	\$59,600	2.6%
2023	\$58,100	5.6%
2022	\$55,000	8.3%
2021	\$50,800	1.2%
2020	\$50,200	2.0%
2019	\$49,200	2.1%
2018	\$48,200	9.0%
2017	\$44,200	1.4%
2016	\$43,600	1.6%
2015	\$42,900	7.8%
2014	\$39,800	0.0%
2013	\$39,800	6.4%
2012	\$37,400	-4.3%
2011	\$39,100	4.8%
2010	\$37,300	5.7%
2009	\$35,300	-13.9%
2008	\$41,000	1.7%
2007	\$40,300	2.5%
2006	\$39,300	10.1%
2005	\$35,700	3.8%
2004	\$34,400	5.2%
2003	\$32,700	0.6%
2002	\$32,500	0.3%
2001	\$32,400	1.9%
2000	\$31,800	12.8%
1999	\$28,200	

### Important Factors in Job Selection

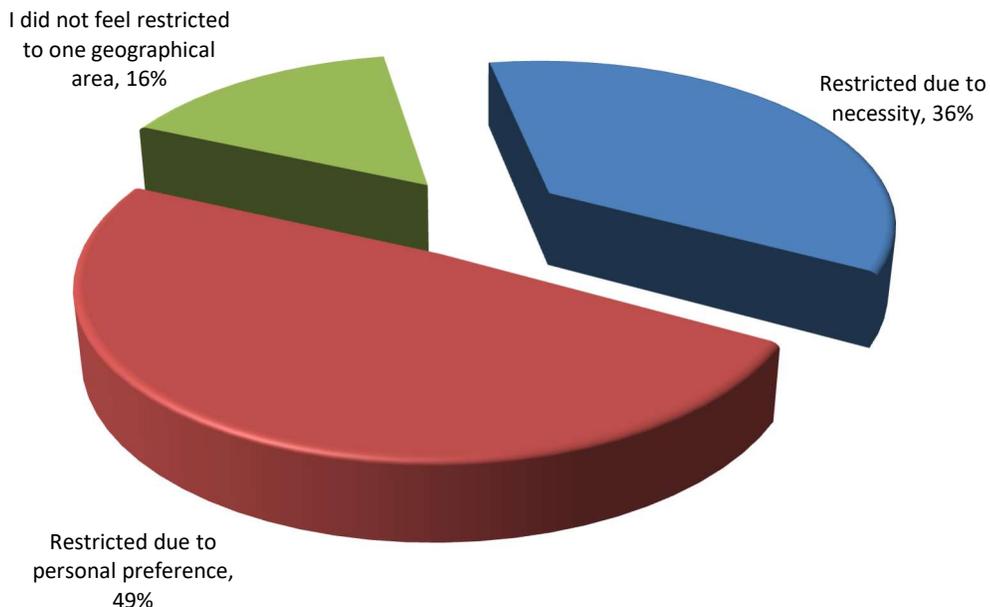
Respondents were asked to rank a variety of attributes in order from '1' to '8' based on their importance to them in selecting a job. The following chart shows the percentage of respondents ranking a specific attribute '1' or '2'. Respondents indicated that geographic location and mission/value of the organization were the most important factors to them. These were also the most important factors the previous year.



### Geographical Restrictions

In their job search, a majority of respondents (85%) indicate that they feel/felt restricted to one geographical area for reasons of personal preference (49%) or necessity (36%). The total increased by 11% from the previous year.

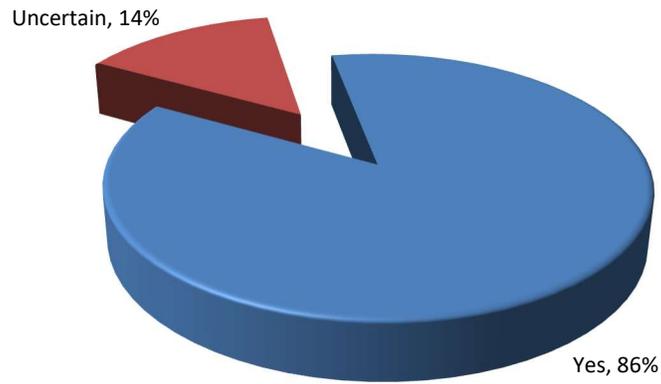
**In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?**



### State Licensure

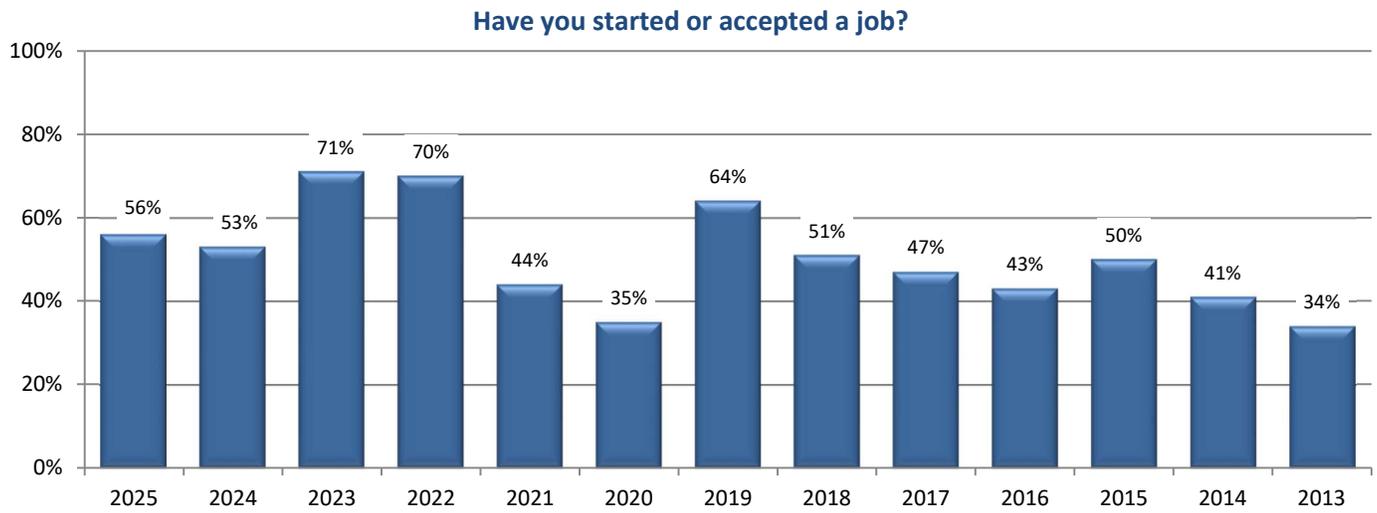
A majority of respondents (86%) indicate that they intend to seek state licensure as a Landscape Architect, an increase of 6% from the previous year.

**Do you intend to seek state licensure as a Landscape Architect?**



### New Hires

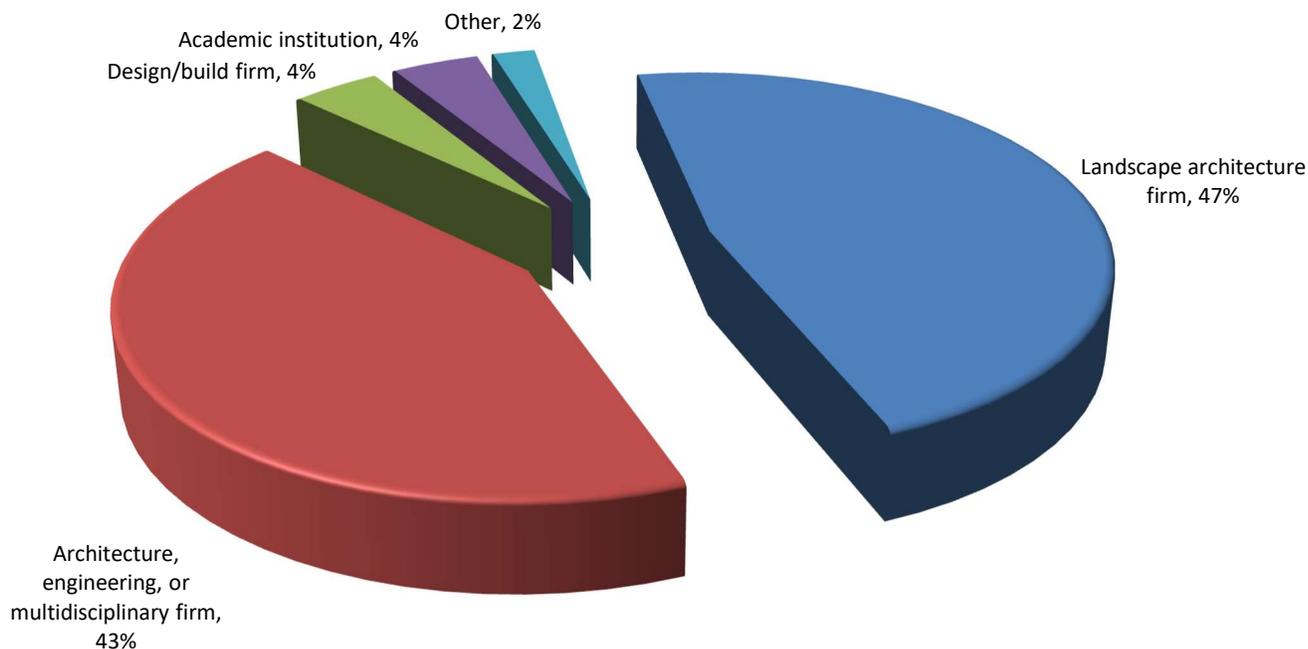
A total of 49 respondents (56%) have started or accepted a job.



### Type of Employer - respondents who have started or accepted a job

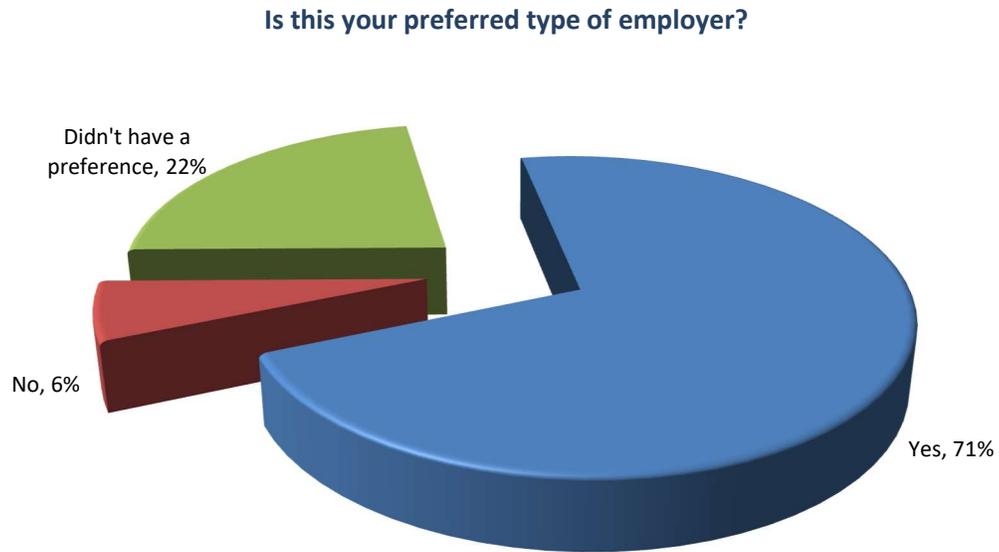
Close to one-half (47%) of those respondents who have started or accepted a job describe their new employer as a landscape architecture firm (compared to 43% the previous year), while another 43% are employed by an architecture, engineering or multidisciplinary firm.

Which of the following best describes your employer?



**Preferred Employer Type** - respondents who have started or accepted a job

Close to three-quarters (71%) of respondents who have accepted a job indicate that it is with their preferred type of employer, unchanged from the previous year.



### Starting Salary - respondents who have started or accepted a job

Among respondents who report that they have accepted a job offer, the average starting salary was approximately \$67,800, an increase of \$6,500 from the previous year. Undergraduate students report an average starting salary of approximately \$60,300 and graduate students report an average starting salary of approximately \$71,700.



**Starting Salary - respondents who have started or accepted a job (continued)**

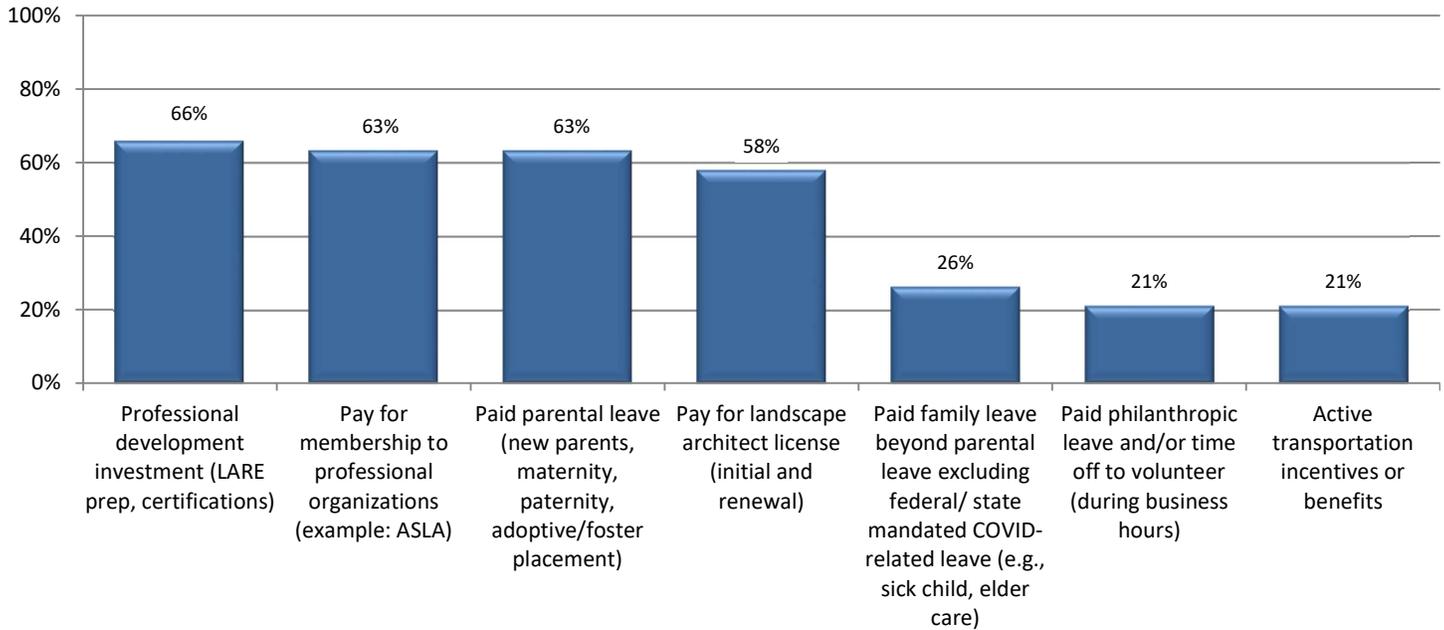
**COMPARISON WITH PREVIOUS YEARS**  
(AVERAGE SALARY - 000's)

	Total		Undergraduate Students		Graduate Students	
	\$ (000's)	Change	\$ (000's)	Change	\$ (000's)	Change
2025	\$68	11.5%	\$60	0.0%	\$72	14.3%
2024	61	1.7%	60	5.3%	63	0.0%
2023	60	7.1%	57	7.5%	63	6.8%
2022	56	5.7%	53	12.8%	59	1.7%
2021	53	3.9%	47	-6.0%	58	11.5%
2020	51	2.0%	50	2.0%	52	2.0%
2019	50	2.0%	49	0.0%	51	4.1%
2018	49	8.9%	49	19.5%	49	4.3%
2017	45	0.0%	41	-2.4%	47	-2.1%
2016	45	2.3%	42	2.4%	48	2.1%
2015	44	10.0%	41	10.8%	47	9.3%
2014	40	-2.4%	37	0.0%	43	-6.5%
2013	41	0.0%	37	0.0%	46	-2.1%
2012	41	-2.4%	37	-5.1%	47	2.2%
2011	42	2.4%	39	14.7%	46	4.5%
2010	41	7.9%	34	-2.9%	44	7.3%
2009	38	-7.3%	35	-12.5%	41	-6.8%
2008	41	0.0%	40	0.0%	44	-2.2%
2007	41	2.5%	40	5.3%	45	2.3%
2006	40	8.1%	38	5.6%	44	10.0%
2005	37	5.7%	36	5.9%	40	8.1%
2004	35	0.0%	34	0.0%	37	-9.8%
2003	35	6.1%	34	6.3%	41	7.9%
2002	33	0.0%	32	0.0%	38	5.6%
2001	33	0.0%	32	3.2%	36	-7.7%
2000	33	13.8%	31	10.7%	39	18.2%
1999	29		28		33	

### Professional Benefits - respondents who have started or accepted a job

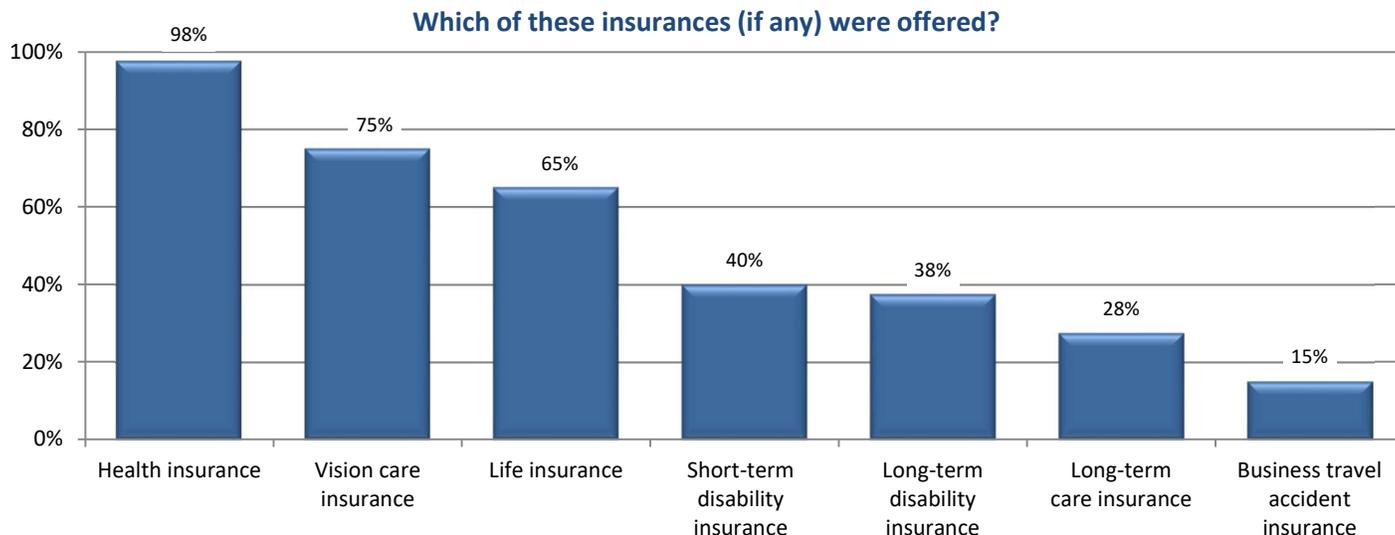
Respondents indicate they will receive a variety of benefits in their new job. More than half will receive professional development funds (66%), paid membership in professional organizations such as ASLA and paid parental leave (63% each), and paid Landscape Architect license (58%).

Which of these benefits (if any) were offered?



### Insurance - respondents who have started or accepted a job

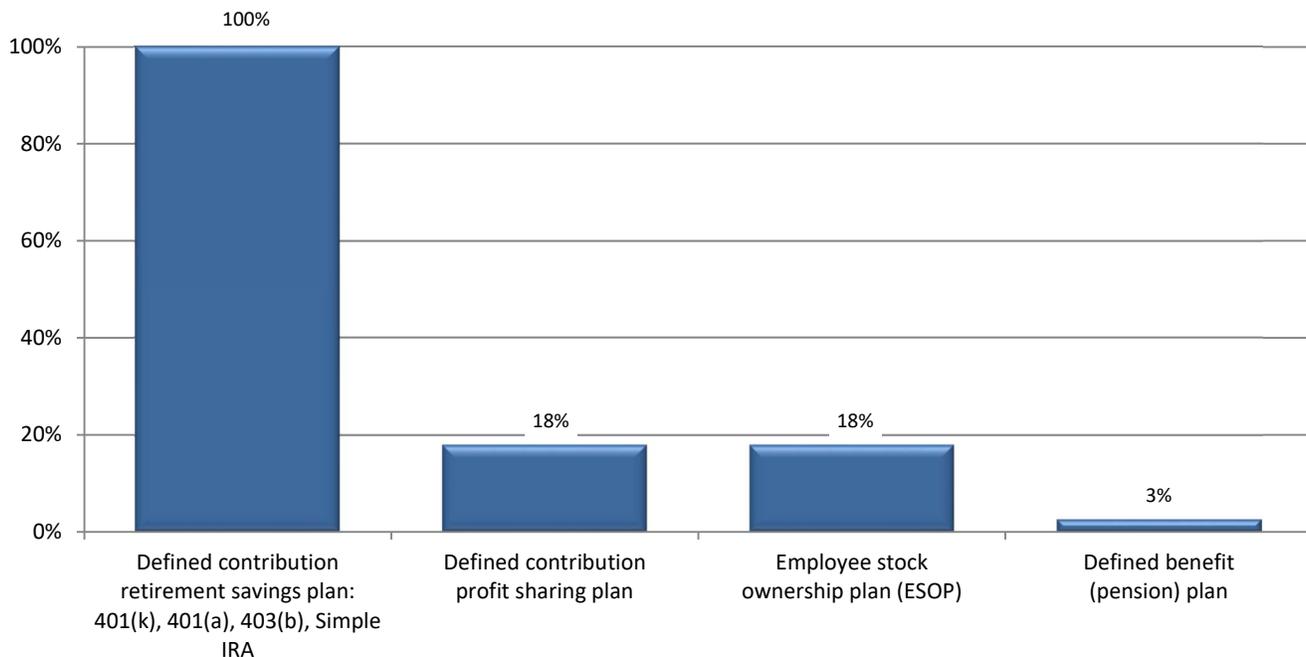
Nearly all respondents (98%) who have started or accepted a job were offered health insurance, three-quarters (75%) were offered vision insurance, and two-thirds (65%) were offered life insurance.



**Retirement** - respondents who have started or accepted a job

All respondents who have started or accepted a job (100%) were offered a defined contribution retirement savings plan.

**Which of the following retirement plans (if any) were offered?**

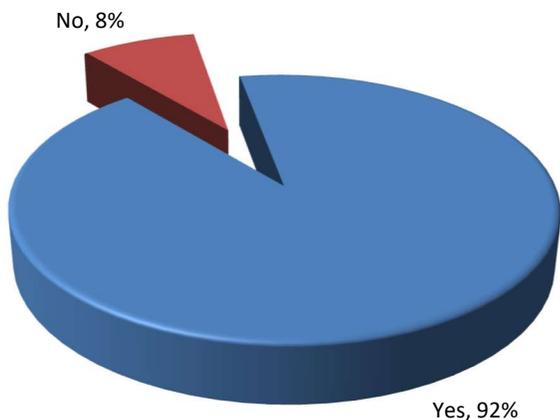


**Location** - respondents who have started or accepted a job

Respondents indicate that they will be working throughout the U.S., with the largest concentrations being in California, Indiana, and New York (8% each), and Michigan, Ohio, Texas, Washington (6% each).

More than nine in ten respondents (92%) indicate that they will be working in their preferred region, an increase of 6% from the previous year.

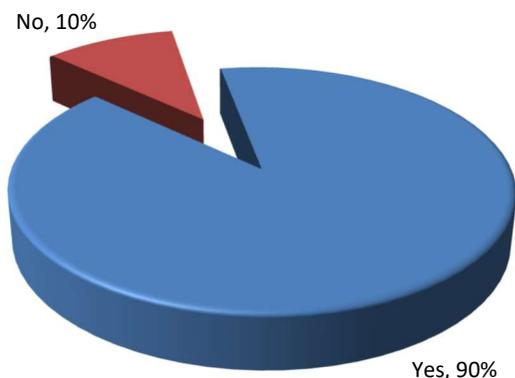
**Is this your preferred location?**



### Preparation for Profession

Most respondents (90%) indicate that they feel well-prepared to enter the landscape architecture profession as an emerging professional. This is little changed from the previous year. Respondents' reasons for not feeling well prepared can be found on page 90.

**Do you feel well-prepared to enter the landscape architecture profession as an emerging professional?**



**Expectations vs. Reality** - respondents who have started or accepted a job

The following table compares students’ preferences and expectations prior to finding a job with the experience of those who have accepted jobs. Fewer students accepted jobs with LA firms and more students accepted jobs with allied firms compared to their expressed preferences. Average salaries for undergraduates were 3% higher than expected, and average salaries for graduates were 7% higher than expected.

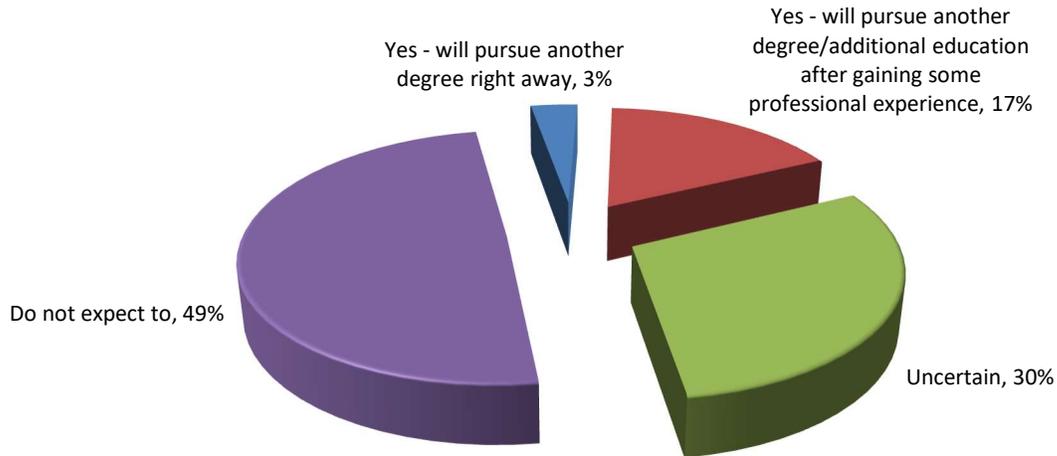
	Preference during job search	Actual job accepted
Landscape architecture firm	59%	47%
Architecture, engineering, or multidisciplinary firm	26%	43%
Design/build firm	6%	4%
Academic institution	3%	4%
Federal government	2%	0%
State government	0%	0%
Local government	0%	0%
Campus planning office	0%	0%
Supplier/manufacturer	0%	0%
Other private sector organization	0%	0%
Private nonprofit organization	3%	0%
Other	0%	2%

AVERAGE SALARY	Expected	Accepted
<b>All respondents</b>	<b>\$63,300</b>	<b>\$67,800</b>
Undergraduate students	\$58,400	\$60,300
Graduate students	\$67,100	\$71,700

### Additional Schooling

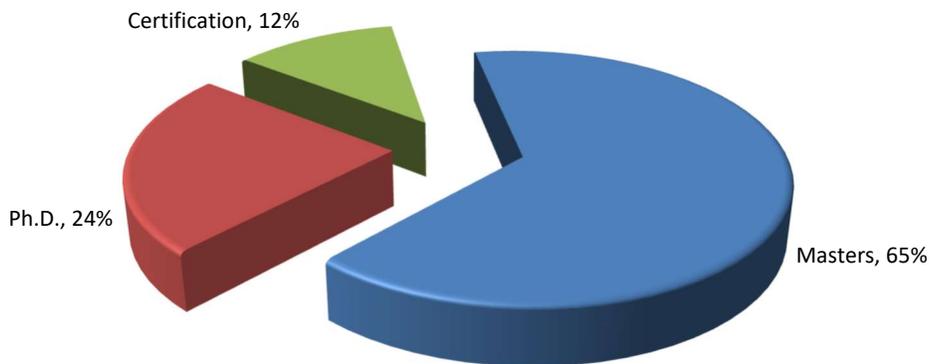
Close to one-fifth of respondents (17%) anticipate pursuing another degree or additional education after some professional experience, while 30% may do so at some later point (uncertain), and 3% intend to do so right away.

#### Do you anticipate pursuing another degree/additional education, either now or in the future?



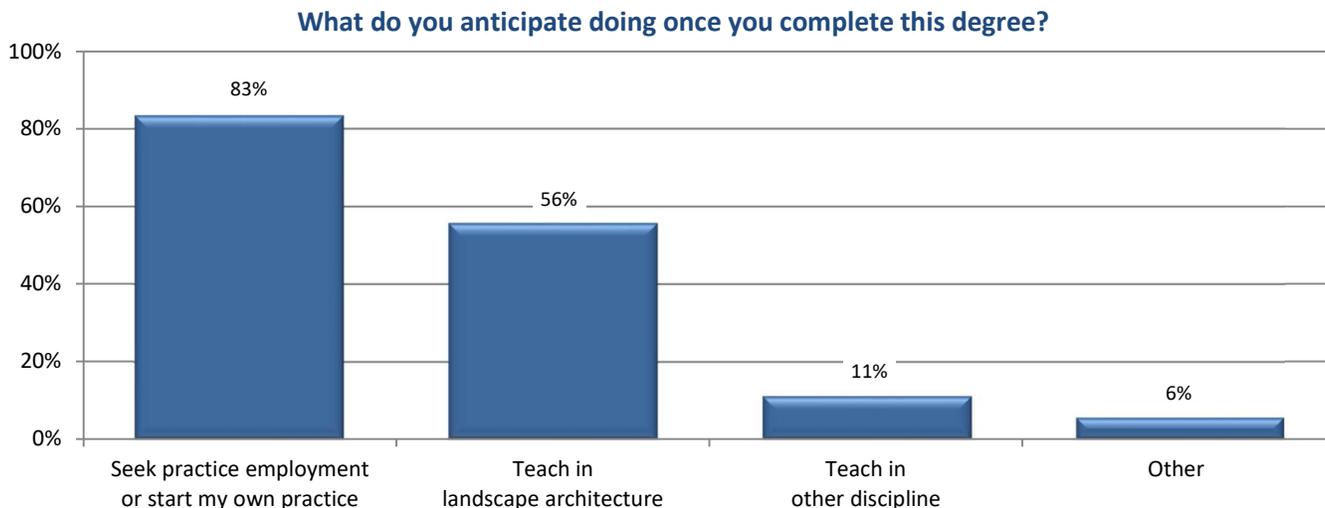
Of the respondents who are planning to pursue another degree, two-thirds (65%) indicate that it will be a Masters, while 24% will pursue a Ph.D., and 12% will pursue a certification. Most respondents plan to pursue advanced degrees in landscape architecture or related areas.

#### What additional degree do you intend to pursue?



### After Completing Degree

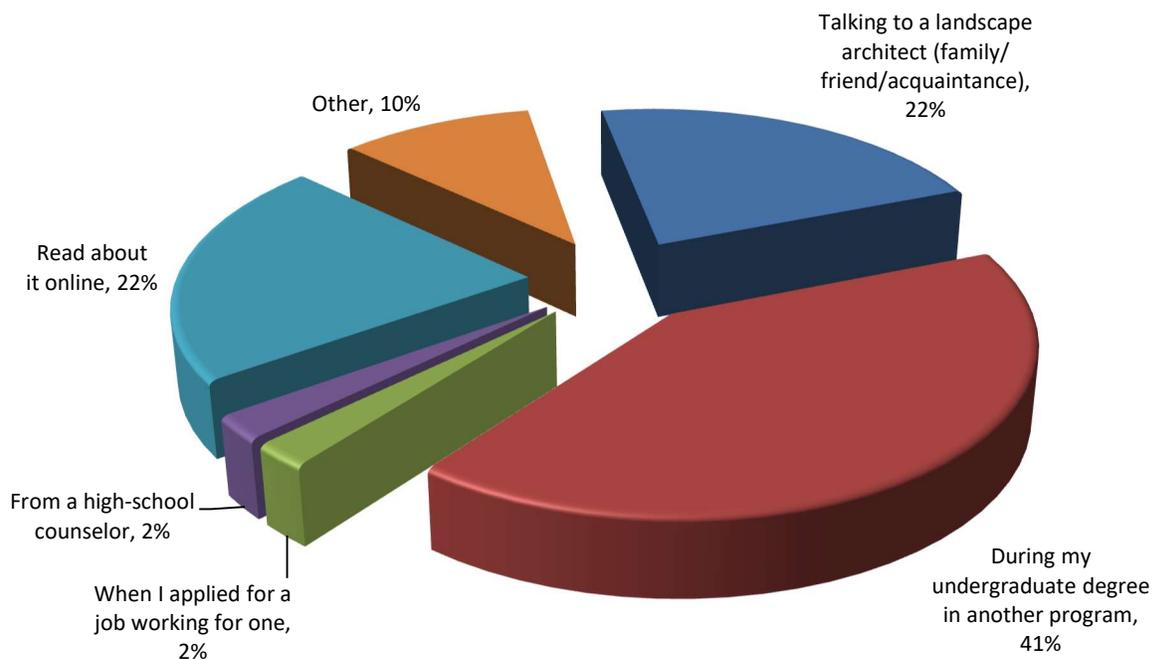
Of those respondents who plan to pursue another degree, more than four-fifths (83%) will then either seek practice employment or else start their own practice, while 56% plan to teach in the landscape architecture field.



### Learning About Landscape Architecture Profession

Respondents were most likely to have first learned about the field of landscape architecture while pursuing an undergraduate degree in another program (41%), or from reading about it online or talking to a landscape architect (22% each).

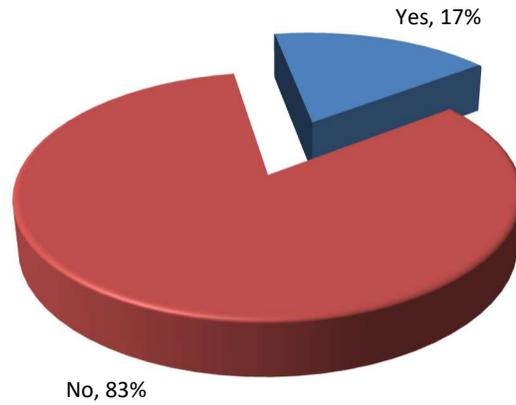
How did you first learn about landscape architecture?



### Sharing the Profession

One-in-six respondents (17%) indicated that they visited an elementary, middle, or high school to talk about the profession while they were in school.

**While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?**

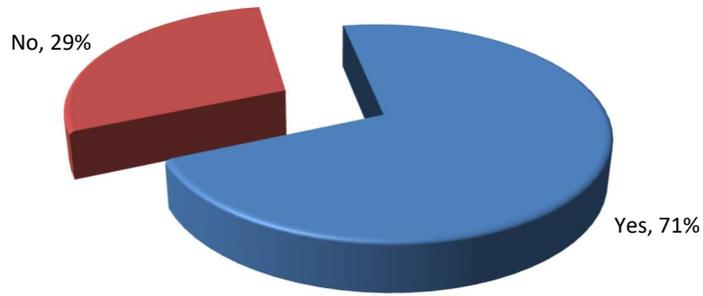


Two-fifths of these respondents (40%) made two or more visits. Of respondents who made visits, 60% visited elementary schools, 13% visited middle schools, and 33% visited high schools.

## Community Engagement

Close to three-quarters of respondents (71%) indicate that their landscape architecture program offered the opportunity for community engagement and/or design charrettes. A list of these activities can be found starting on page 101.

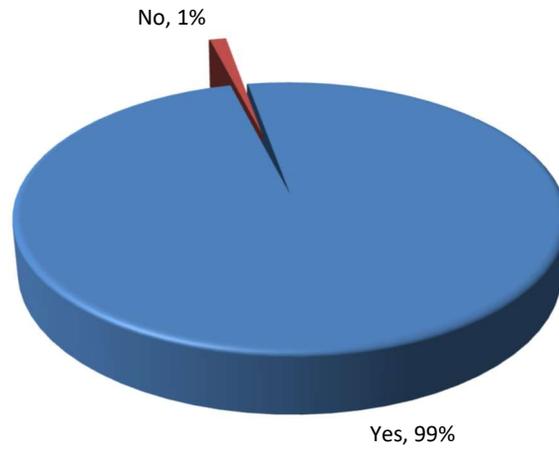
**While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?**



### Membership in ASLA

Nearly all respondents (99%) indicate that they are members of ASLA. This is an increase of 3% from the previous year.

Are you an ASLA member?



**1. What is your age?**

N=88	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	88	100.0%	63	19	34	54	41	47
			71.6%	21.6%	38.6%	61.4%	46.6%	53.4%
21	5	5.7%	5	0	5	0	5	0
			7.9%	0.0%	14.7%	0.0%	12.2%	0.0%
22	11	12.5%	9	2	11	0	11	0
			14.3%	10.5%	32.4%	0.0%	26.8%	0.0%
23	13	14.8%	10	3	11	2	13	0
			15.9%	15.8%	32.4%	3.7%	31.7%	0.0%
24	7	8.0%	4	3	3	4	7	0
			6.3%	15.8%	8.8%	7.4%	17.1%	0.0%
25	5	5.7%	3	1	1	4	5	0
			4.8%	5.3%	2.9%	7.4%	12.2%	0.0%
26 to 30	27	30.7%	18	5	3	24	0	27
			28.6%	26.3%	8.8%	44.4%	0.0%	57.4%
31 to 40	14	15.9%	9	5	0	14	0	14
			14.3%	26.3%	0.0%	25.9%	0.0%	29.8%
41 to 50	5	5.7%	4	0	0	5	0	5
			6.3%	0.0%	0.0%	9.3%	0.0%	10.6%
51 and older	1	1.1%	1	0	0	1	0	1
			1.6%	0.0%	0.0%	1.9%	0.0%	2.1%
Mean	28.1		28.0	27.5	23.0	31.3	22.9	32.7

**2. What is your race?**

N=88	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	88		63	19	34	54	41	47
	100.0%		71.6%	21.6%	38.6%	61.4%	46.6%	53.4%
African American or Black	4		3	0	1	3	2	2
	4.5%		4.8%	0.0%	2.9%	5.6%	4.9%	4.3%
American Indian/Alaskan Native	0		0	0	0	0	0	0
	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	9		5	4	5	4	6	3
	10.2%		7.9%	21.1%	14.7%	7.4%	14.6%	6.4%
Caucasian	74		53	16	28	46	33	41
	84.1%		84.1%	84.2%	82.4%	85.2%	80.5%	87.2%
Hispanic/Latino(a)	11		10	1	4	7	4	7
	12.5%		15.9%	5.3%	11.8%	13.0%	9.8%	14.9%
Native Hawaiian/Other Pacific Islander	0		0	0	0	0	0	0
	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Middle Eastern	2		0	0	0	2	0	2
	2.3%		0.0%	0.0%	0.0%	3.7%	0.0%	4.3%
Other, including multi-ethnic	1		1	0	1	0	1	0
	1.1%		1.6%	0.0%	2.9%	0.0%	2.4%	0.0%
Prefer not to answer	1		1	0	1	0	1	0
	1.1%		1.6%	0.0%	2.9%	0.0%	2.4%	0.0%

**3. What is your gender**

N=87	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87	100.0%	63	19	34	53	41	46
			72.4%	21.8%	39.1%	60.9%	47.1%	52.9%
Female (including transgender women)	63	72.4%	63	0	27	36	31	32
			100.0%	0.0%	79.4%	67.9%	75.6%	69.6%
Male (including transgender men)	19	21.8%	0	19	6	13	9	10
			0.0%	100.0%	17.6%	24.5%	22.0%	21.7%
Non-binary, gender-fluid, agender	6	6.9%	1	0	2	4	2	4
			1.6%	0.0%	5.9%	7.5%	4.9%	8.7%
Prefer Not to Answer	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prefer to self-describe	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**4a. Which of the following best describes your current status?**

N=88	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	88		63	19	34	54	41	47
	100.0%		71.6%	21.6%	38.6%	61.4%	46.6%	53.4%
Completing (or have just completed) undergraduate program in Landscape Architecture	34		27	6	34	0	31	3
	38.6%		42.9%	31.6%	100.0%	0.0%	75.6%	6.4%
Completing (or have just completed) graduate program in Landscape Architecture	54		36	13	0	54	10	44
	61.4%		57.1%	68.4%	0.0%	100.0%	24.4%	93.6%

**4b. Please choose your undergraduate school**

N=32	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	32		26	6	32	0	29	3
	100.0%		81.3%	18.8%	100.0%	0.0%	90.6%	9.4%
Arizona State University	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
Ball State University	3		3	0	3	0	3	0
	9.4%		11.5%	0.0%	9.4%	0.0%	10.3%	0.0%
Boston Architectural College	1		1	0	1	0	0	1
	3.1%		3.8%	0.0%	3.1%	0.0%	0.0%	33.3%
California Polytechnic State University, San Luis Obispo	1		0	1	1	0	1	0
	3.1%		0.0%	16.7%	3.1%	0.0%	3.4%	0.0%
California State Polytechnic University, Pomona	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
Colorado State University	1		1	0	1	0	0	1
	3.1%		3.8%	0.0%	3.1%	0.0%	0.0%	33.3%
Iowa State University	1		0	1	1	0	1	0
	3.1%		0.0%	16.7%	3.1%	0.0%	3.4%	0.0%
Louisiana State University	1		0	1	1	0	1	0
	3.1%		0.0%	16.7%	3.1%	0.0%	3.4%	0.0%
Oklahoma State University	2		2	0	2	0	2	0
	6.3%		7.7%	0.0%	6.3%	0.0%	6.9%	0.0%
Purdue University	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
State University of New York College of Environmental Science and Forestry	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
Texas A&M University	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
The Ohio State University	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
Thomas Jefferson University	1		1	0	1	0	1	0
	3.1%		3.8%	0.0%	3.1%	0.0%	3.4%	0.0%

**4b. Please choose your undergraduate school (continued)**

N=32	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
University of Arkansas	2	6.3%	2	0	2	0	2	0
			7.7%	0.0%	6.3%	0.0%	6.9%	0.0%
University of California Davis	1	3.1%	1	0	1	0	1	0
			3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
University of Georgia	2	6.3%	1	1	2	0	2	0
			3.8%	16.7%	6.3%	0.0%	6.9%	0.0%
University of Kentucky	1	3.1%	1	0	1	0	1	0
			3.8%	0.0%	3.1%	0.0%	3.4%	0.0%
University of Nebraska	2	6.3%	1	1	2	0	2	0
			3.8%	16.7%	6.3%	0.0%	6.9%	0.0%
University of Oregon	2	6.3%	2	0	2	0	2	0
			7.7%	0.0%	6.3%	0.0%	6.9%	0.0%
Utah State University	2	6.3%	1	1	2	0	1	1
			3.8%	16.7%	6.3%	0.0%	3.4%	33.3%
Virginia Tech	2	6.3%	2	0	2	0	2	0
			7.7%	0.0%	6.3%	0.0%	6.9%	0.0%
West Virginia University	1	3.1%	1	0	1	0	1	0
			3.8%	0.0%	3.1%	0.0%	3.4%	0.0%

**4c. Did you earn an associate's degree at a community college before transferring into an accredited landscape architecture program?**

N=33	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	33 100.0%	27 81.8%	6 18.2%	33 100.0%	0 0.0%	30 90.9%	3 9.1%
Yes	1 3.0%	1 3.7%	0 0.0%	1 3.0%	0 0.0%	0 0.0%	1 33.3%
No	32 97.0%	26 96.3%	6 100.0%	32 97.0%	0 0.0%	30 100.0%	2 66.7%

**4d. Please tell us the name of the community college attended:**

Front Range Community College

**4e. Please choose your graduate school**

N=53	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	53	100.0%	35	13	0	53	10	43
			66.0%	24.5%	0.0%	100.0%	18.9%	81.1%
Ball State University	2	3.8%	2	0	0	2	0	2
			5.7%	0.0%	0.0%	3.8%	0.0%	4.7%
California State Polytechnic University, Pomona	2	3.8%	2	0	0	2	0	2
			5.7%	0.0%	0.0%	3.8%	0.0%	4.7%
City College of New York	1	1.9%	0	1	0	1	0	1
			0.0%	7.7%	0.0%	1.9%	0.0%	2.3%
Cornell University	1	1.9%	0	1	0	1	1	0
			0.0%	7.7%	0.0%	1.9%	10.0%	0.0%
Florida International University	1	1.9%	1	0	0	1	0	1
			2.9%	0.0%	0.0%	1.9%	0.0%	2.3%
Harvard University	1	1.9%	1	0	0	1	1	0
			2.9%	0.0%	0.0%	1.9%	10.0%	0.0%
Illinois Institute of Technology	1	1.9%	0	1	0	1	0	1
			0.0%	7.7%	0.0%	1.9%	0.0%	2.3%
Kansas State University	1	1.9%	0	1	0	1	0	1
			0.0%	7.7%	0.0%	1.9%	0.0%	2.3%
Kent State University	2	3.8%	2	0	0	2	2	0
			5.7%	0.0%	0.0%	3.8%	20.0%	0.0%
Louisiana State University	3	5.7%	3	0	0	3	0	3
			8.6%	0.0%	0.0%	5.7%	0.0%	7.0%
North Dakota State University	1	1.9%	0	1	0	1	1	0
			0.0%	7.7%	0.0%	1.9%	10.0%	0.0%
Rhode Island School of Design	2	3.8%	0	0	0	2	0	2
			0.0%	0.0%	0.0%	3.8%	0.0%	4.7%
Texas A&M University	1	1.9%	1	0	0	1	0	1
			2.9%	0.0%	0.0%	1.9%	0.0%	2.3%
The Ohio State University	1	1.9%	0	0	0	1	0	1
			0.0%	0.0%	0.0%	1.9%	0.0%	2.3%
University of California - Berkley	2	3.8%	1	1	0	2	0	2
			2.9%	7.7%	0.0%	3.8%	0.0%	4.7%

**4e. Please choose your graduate school**

N=53	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
University of Colorado - Denver	1 1.9%	0 0.0%	1 7.7%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Florida	3 5.7%	1 2.9%	2 15.4%	0 0.0%	3 5.7%	3 30.0%	0 0.0%	
University of Georgia	1 1.9%	1 2.9%	0 0.0%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Hawaii	1 1.9%	1 2.9%	0 0.0%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Maryland	2 3.8%	2 5.7%	0 0.0%	0 0.0%	2 3.8%	0 0.0%	2 4.7%	
University of Michigan	6 11.3%	6 17.1%	0 0.0%	0 0.0%	6 11.3%	1 10.0%	5 11.6%	
University of Minnesota	1 1.9%	0 0.0%	0 0.0%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Oklahoma	1 1.9%	0 0.0%	1 7.7%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Oregon	1 1.9%	1 2.9%	0 0.0%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
University of Pennsylvania	2 3.8%	1 2.9%	1 7.7%	0 0.0%	2 3.8%	0 0.0%	2 4.7%	
University of Southern California	2 3.8%	1 2.9%	1 7.7%	0 0.0%	2 3.8%	0 0.0%	2 4.7%	
University of Texas, Austin	2 3.8%	2 5.7%	0 0.0%	0 0.0%	2 3.8%	0 0.0%	2 4.7%	
University of Virginia	2 3.8%	1 2.9%	1 7.7%	0 0.0%	2 3.8%	0 0.0%	2 4.7%	
University of Washington	4 7.5%	4 11.4%	0 0.0%	0 0.0%	4 7.5%	0 0.0%	4 9.3%	
Utah State University	1 1.9%	0 0.0%	0 0.0%	0 0.0%	1 1.9%	0 0.0%	1 2.3%	
Virginia Tech	1 1.9%	1 2.9%	0 0.0%	0 0.0%	1 1.9%	1 10.0%	0 0.0%	

**4f. What was your undergraduate degree?**

Anthropology (2 mentions)  
Architecture & Urbanism  
Architecture (8 mentions)  
Art and Design  
Art History  
Behavioral Neuroscience (3 mentions)  
Biology (2 mentions)  
City and Regional Planning (2 mentions)  
Communications  
Comparative Literature (2 mentions)  
Computer Science; Mathematics  
Design  
Environmental Design (2 mentions)  
Environmental Horticulture  
Environmental Science (2 mentions)  
Environmental Science and Resource Management  
Environmental Studies and International Studies  
Environmental Studies and Spanish  
Finance  
Fine Arts  
Fine Arts & Art History  
Geography  
Humanities: Interdisciplinary Studies in Culture  
Landscape Architecture (3 mentions)  
Landscape Management  
Performing Arts  
Psychology  
Speech Pathology and Audiology  
Sustainability in the Built Environment (2 mentions)  
Sustainable Agriculture and Food Systems  
Urban and Regional Planning  
Urban Studies

**5a. How did you pay for your UNDERGRADUATE education?**

N=85	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	85	100.0%	62	18	32	53	40	45
			72.9%	21.2%	37.6%	62.4%	47.1%	52.9%
Savings	28	32.9%	20	8	15	13	19	9
			32.3%	44.4%	46.9%	24.5%	47.5%	20.0%
Jobs (other than work study) while in school (including vacations)	42	49.4%	26	12	23	19	25	17
			41.9%	66.7%	71.9%	35.8%	62.5%	37.8%
Financial support from parents/grandparents/family members	51	60.0%	39	10	23	28	26	25
			62.9%	55.6%	71.9%	52.8%	65.0%	55.6%
Federal loan programs	31	36.5%	26	4	15	16	16	15
			41.9%	22.2%	46.9%	30.2%	40.0%	33.3%
Other loans	9	10.6%	7	2	3	6	3	6
			11.3%	11.1%	9.4%	11.3%	7.5%	13.3%
Scholarships	64	75.3%	48	12	29	35	35	29
			77.4%	66.7%	90.6%	66.0%	87.5%	64.4%
Employer	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Work study	12	14.1%	10	1	4	8	4	8
			16.1%	5.6%	12.5%	15.1%	10.0%	17.8%
Fellowships/Assistantships	2	2.4%	1	1	1	1	2	0
			1.6%	5.6%	3.1%	1.9%	5.0%	0.0%
Other	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**5b. How did you pay for your GRADUATE education?**

N=53	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	53		35	13	0	53	10	43
	100.0%		66.0%	24.5%	0.0%	100.0%	18.9%	81.1%
Savings	23		13	8	0	23	5	18
	43.4%		37.1%	61.5%	0.0%	43.4%	50.0%	41.9%
Jobs (other than work study) while in school (including vacations)	25		17	6	0	25	5	20
	47.2%		48.6%	46.2%	0.0%	47.2%	50.0%	46.5%
Financial support from parents/grandparents/family members	19		13	5	0	19	3	16
	35.8%		37.1%	38.5%	0.0%	35.8%	30.0%	37.2%
Federal loan programs	22		16	4	0	22	1	21
	41.5%		45.7%	30.8%	0.0%	41.5%	10.0%	48.8%
Other loans	5		3	2	0	5	0	5
	9.4%		8.6%	15.4%	0.0%	9.4%	0.0%	11.6%
Scholarships	32		20	8	0	32	4	28
	60.4%		57.1%	61.5%	0.0%	60.4%	40.0%	65.1%
Employer	2		2	0	0	2	1	1
	3.8%		5.7%	0.0%	0.0%	3.8%	10.0%	2.3%
Work study	10		8	2	0	10	1	9
	18.9%		22.9%	15.4%	0.0%	18.9%	10.0%	20.9%
Fellowships/Assistantships	24		17	4	0	24	7	17
	45.3%		48.6%	30.8%	0.0%	45.3%	70.0%	39.5%
Other	0		0	0	0	0	0	0
	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**6. Currently, what is your personal education-related debt?**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
None	36 41.4%	24 38.1%	9 47.4%	15 45.5%	21 38.9%	20 50.0%	16 34.0%
Less than \$10,000	8 9.2%	8 12.7%	0 0.0%	5 15.2%	3 5.6%	6 15.0%	2 4.3%
\$10,000 to \$19,999	5 5.7%	4 6.3%	1 5.3%	2 6.1%	3 5.6%	2 5.0%	3 6.4%
\$20,000 to \$29,999	10 11.5%	8 12.7%	2 10.5%	6 18.2%	4 7.4%	6 15.0%	4 8.5%
\$30,000 to \$49,999	6 6.9%	4 6.3%	2 10.5%	3 9.1%	3 5.6%	3 7.5%	3 6.4%
\$50,000 to \$74,999	11 12.6%	8 12.7%	1 5.3%	1 3.0%	10 18.5%	1 2.5%	10 21.3%
\$75,000 to \$99,999	4 4.6%	1 1.6%	3 15.8%	1 3.0%	3 5.6%	1 2.5%	3 6.4%
\$100,000 or more	7 8.0%	6 9.5%	1 5.3%	0 0.0%	7 13.0%	1 2.5%	6 12.8%
Mean	26925.3	26150.8	30000.0	14393.9	34583.3	14500.0	37500.0

**7. What are your plans for the immediate future?**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
To work/seek employment	82 94.3%	58 92.1%	19 100.0%	29 87.9%	53 98.1%	36 90.0%	46 97.9%
To pursue additional education	3 3.4%	3 4.8%	0 0.0%	3 9.1%	0 0.0%	3 7.5%	0 0.0%
Undecided	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Travel	2 2.3%	2 3.2%	0 0.0%	1 3.0%	1 1.9%	1 2.5%	1 2.1%

**8. Which of the following employment sectors is your primary interest?**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Landscape architecture firm	51 58.6%	35 55.6%	13 68.4%	26 78.8%	25 46.3%	27 67.5%	24 51.1%
Architecture, engineering, or multidisciplinary firm	23 26.4%	18 28.6%	3 15.8%	5 15.2%	18 33.3%	10 25.0%	13 27.7%
Design/build firm	5 5.7%	5 7.9%	0 0.0%	1 3.0%	4 7.4%	0 0.0%	5 10.6%
Academic institution	3 3.4%	2 3.2%	1 5.3%	0 0.0%	3 5.6%	0 0.0%	3 6.4%
Federal government	2 2.3%	0 0.0%	2 10.5%	0 0.0%	2 3.7%	2 5.0%	0 0.0%
State government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Local government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Private nonprofit organization	3 3.4%	3 4.8%	0 0.0%	1 3.0%	2 3.7%	1 2.5%	2 4.3%
Other	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

**9a. Have you had (or did you have) any job interviews during your final semester in school?**

N=87	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Yes	53 60.9%	37 58.7%	14 73.7%	21 63.6%	32 59.3%	22 55.0%	31 66.0%
No	34 39.1%	26 41.3%	5 26.3%	12 36.4%	22 40.7%	18 45.0%	16 34.0%

**9b. How many?**

N=87	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87	100.0%	63	19	33	54	40	47
			72.4%	21.8%	37.9%	62.1%	46.0%	54.0%
None	34	39.1%	26	5	12	22	18	16
			41.3%	26.3%	36.4%	40.7%	45.0%	34.0%
1	16	18.4%	11	5	4	12	4	12
			17.5%	26.3%	12.1%	22.2%	10.0%	25.5%
2	13	14.9%	11	2	5	8	4	9
			17.5%	10.5%	15.2%	14.8%	10.0%	19.1%
3	8	9.2%	6	2	4	4	4	4
			9.5%	10.5%	12.1%	7.4%	10.0%	8.5%
4	5	5.7%	4	1	1	4	2	3
			6.3%	5.3%	3.0%	7.4%	5.0%	6.4%
5	4	4.6%	3	1	3	1	3	1
			4.8%	5.3%	9.1%	1.9%	7.5%	2.1%
6 to 10	6	6.9%	2	2	3	3	4	2
			3.2%	10.5%	9.1%	5.6%	10.0%	4.3%
11 or more	1	1.1%	0	1	1	0	1	0
			0.0%	5.3%	3.0%	0.0%	2.5%	0.0%
Mean	3.2		2.6	3.8	3.9	2.7	4.2	2.4

**9c. Please comment on how the interview process went:**

- At first, my resume was rejected, but my connections to the firm through a career fair and my following up for a job shadow day allowed me the opportunity for a second chance. They loved my hand renderings and respected my suggestions during my job shadow, but ultimately they needed someone with more software experience.
- I felt well prepared.
- I first had 12-15min interviews at the Cal Poly Pomona Firm day and I continued speaking with 5 firms where who I interviewed with in office.
- I was told they would like to hire me but there's too much uncertainty with the tariffs.
- Interviews went well. I felt prepared given that I've had previous work experience during the 4th-year internship LSU requires, which gave me confidence in myself as a candidate; as well as experience in the interviewing process beforehand
- It was difficult. Many opportunities either ended up going with other candidates, weren't what I was looking for, or they ended up pushing/removing the job listing.
- It was pretty smooth.
- It went well. Both were great, and I received an offer from one of the firms, so I have a job that will begin in June. I had a very targeted search and didn't cast a broad net.
- It went well. It was overwhelming when mixed in with school deadlines but nothing outside the norm.
- It went well. We have the opportunity to practice presenting our portfolios with our ASLA chapter to prepare us for interviews.
- Not well. I interviewed for a position in Grand Rapids. The only updates I received were when I would reach out. The process is taking 3-4 months. The job position changed from Grand Rapids to Kalamazoo and I was told I would get a second interview; but that was never scheduled.
- Relatively well - I had some good conversations with three firms and felt prepared from my education and previous work experience for the interviews.
- The interview process went well; there were three rounds of interviews and I got the job. It was for an ecologist position; so only my resume was relevant.
- The interviewing process went well. I chose to be in person for all of the interviews and spent a few hours on each interview.
- The jobs are not easy to find and there are very few out there given economic uncertainty.
- The process was long and was not hired by 2 of the firms after months of waiting. I ended up returning to where I interned during school.
- The process went well and was supported through the LAF ignite scholars program.
- They went really well. I interviewed at firms local to Colorado so they have an expectation of what I know. My work experience before CSU put me ahead as well.

**10a. Did you feel your school experience prepared you for the interview process?**

N=86	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	86 100.0%	62 72.1%	19 22.1%	33 38.4%	53 61.6%	40 46.5%	46 53.5%
Yes	61 70.9%	44 71.0%	13 68.4%	23 69.7%	38 71.7%	29 72.5%	32 69.6%
No	25 29.1%	18 29.0%	6 31.6%	10 30.3%	15 28.3%	11 27.5%	14 30.4%

**10b. Did you feel your school experience prepared you for the interview process?****Please explain (was well prepared):**

- Ball State's professional practice class prepared me for some of the interview questions.
- Being more comfortable speaking with other professionals.
- Career fair was great experience to meet and greet potential employers. Our seminar course helped us to prepare portfolio, resume; communication skills and getting valuable feedback.
- Communication skills, work examples.
- Co-op program gave me practice.
- Due to the Professional Advisory Board program and strong alumni network at Texas A&M, it was easy to meet with professionals and future employers as well as develop mentorships which often helped us with career growth and professional development exercises.
- First, it helped me find an area of study that I could talk about from a passionate point of view. Second, K-State does a great job of teaching professional practice, making it easy to adjust to the professional realm.
- I came out of school with connections to faculty that were willing to give me advice about interview process.
- I ended up continuing to work for an organization on the UW campus that I had worked for as a student post-graduation. However, I think that the presentation practice we did in our studio courses prepared students to talk clearly about their work.
- I felt prepared for negotiation of accepting an offer as well as prepared for the skills test
- I generally feel my portfolio is competitive as a result of school.
- I had really good prep classes for interviews in undergrad.
- I think I was able to receive guidance and advice from faculty that encouraged me to prepare myself. However, I received most of my guidance from internships and mentors outside of school.
- I would say yes and no. I think that there could be more classes/resources that dive into employment after school at Iowa State University.
- In general, I do think that my school experience prepared me for the interview process, however I did intentionally take extra courses that were geared toward preparing students for the application process and firm work environments. I think if I had not actively sought those specific courses out, I would not have felt as prepared.
- It didn't prepare me for interviewing as much as the content of the interviews.
- I've had an internship, in industry, every year of my education. But I also went for a degree in Urban Planning, and have an undergrad in Architecture, so my multidisciplinary approach appeals to a lot of places.
- LSU requires a 4th-year internship which gave me a stronger portfolio than if it had been solely academic work, as well as experience with the hiring process.
- My professional practice class had me update and revamp my resume and do informational interviews, which kept my professional interviewing skills sharp
- My program has work and interview preparation electives you can take and a pro-practice required course which provided good tips and information to prepare.
- Networking and talking with professionals through school helped me learn how to communicate effectively in a professional setting.
- Not so much class, but through ASLA Professional events that our ASLA club put on, we were able to talk more about interview skills. Class provided the content to discuss.
- Our career center is fantastic, and so is the Center for the Education of Women+ - both provided resume reviews, workshops, and professional connection support.
- Professors have given me advice.
- Public speaking and selling yourself is key in design studio.
- Purdue's landscape architecture career fair is outstanding! During the fair, students complete up to 8 rounds of mini-interviews with firms.
- Required to have an internship so experience interviewing for that.
- Resources like career fair, mentor program, portfolio review, etc really helped.
- School prepared me for real-life problems to solve. I feel I have the information to address questions during the interview process.
- Taught me how to connect and network with people.

**10b. Did you feel your school experience prepared you for the interview process?****Please explain (was well prepared) (continued):**

- The Professional Advisory Committee at Oklahoma State conducts mock interviews every year.
- The programs I use in school are similar to what other companies use.
- They hosted an event to help practice with the interview.
- UF offers a professional practice class that aided in how to act in the workplace. The professors also required us to email them professionally, and perform presentations in a professional manner.
- We are taught to prepare portfolios and resumes. We have many opportunities through the ASLA student chapter to prepare.
- We had a practice class to teach us how to communicate with professional designers.
- We had many mock-interviews and meet and greets with employers and firms.
- We took a class in our last semester on professional practice and we covered interview process. Our professor also made us set up mock interviews and we had to provide feedback on what we were told and solicit feedback on how to improve from these mock interviews.
- We took a professional practice course that somewhat prepared us for the interview process, but I think I have built these skills before graduate school.

**10b. Did you feel your school experience prepared you for the interview process?****Please explain (was not well prepared):**

- A lot of what I learned about LA interviews came through previous job experiences or my scholarship with LAF.
- Davis landscape architecture courses prepare you to design...not necessarily to produce construction documents which are the priority for most companies.
- Didn't pursue help.
- Faculty haven't actively discussed post-graduation career searching.
- Had all my interviews in the second to last semester. Prepared myself.
- I am a first generation college student, so I do not know or have the resources to know what a professional interview process is like. We have a career center, but they are detached from what landscape architecture really is and do not know how to do mock interview with a portfolio. Our professional practice instructor focused more on an RFP compared to helping us find internships and jobs. At the most current career fair, the firms that showed up were not hiring.
- I believe that I am prepared for the process of working in the firm through having two internships and can ask for help from my mentors and instructors. But the lack of networking opportunities through the department due not having a strong established way to contact alumni was a bit hard but faculty work very hard to help. Though the instructors are working hard to create one. Just systems are really set in place particularly for BLA isn't always there, due to the fact BLAs face differences in the job market than MLAs.
- I didn't use any of my school's resources and their career services wasn't especially useful or tailored to LA students.
- I felt I had good interview skills as I am a grad student who worked in several jobs, but my school's professional practice class lacked a component on mock Interviews.
- I would love to have more workshops on the step-by-step process of applying to jobs. We had a class about general vocation and types of jobs in the field, but less of a focus on job application preparation.
- Interview skills have not been covered at my school.
- Lack in some practical experience.
- School was pie in the sky, not practical.
- There was no interview prep within my landscape architecture program specifically.
- We barely touched on the interview process and preparedness. However, I learned from my parents how to interview so I didn't need help in that area.
- We did not discuss interviewing in any coursework, and the few LArch job prep sessions held were focused on the undergrad program.
- We did not have our professional practice class where we learn what to ask during interviews until the last semester of school. Most of us had started looking for jobs already.
- We have a professional practice class that I think should have prepared us, but it would have been more helpful to have more professionals talking about what they look for in an interview. A lot of focus was just on the portfolios.

**11. Which of the following resources were most helpful in seeking open job postings?**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	60	19	33	51	40	44
			71.4%	22.6%	39.3%	60.7%	47.6%	52.4%
Firm advertising on social media	40	47.6%	27	10	18	22	20	20
			45.0%	52.6%	54.5%	43.1%	50.0%	45.5%
ASLA JobLink	18	21.4%	15	3	11	7	9	9
			25.0%	15.8%	33.3%	13.7%	22.5%	20.5%
ASLA Chapter communications	11	13.1%	9	1	4	7	5	6
			15.0%	5.3%	12.1%	13.7%	12.5%	13.6%
Land8 Jobs board	2	2.4%	0	2	0	2	1	1
			0.0%	10.5%	0.0%	3.9%	2.5%	2.3%
Other online listings (ex. ZipRecruiter, LinkedIn, Indeed, etc.)	49	58.3%	35	12	20	29	25	24
			58.3%	63.2%	60.6%	56.9%	62.5%	54.5%
University job fairs	36	42.9%	26	9	18	18	22	14
			43.3%	47.4%	54.5%	35.3%	55.0%	31.8%
Referrals from university faculty	34	40.5%	27	5	16	18	20	14
			45.0%	26.3%	48.5%	35.3%	50.0%	31.8%
Networking	64	76.2%	45	16	22	42	30	34
			75.0%	84.2%	66.7%	82.4%	75.0%	77.3%
Other (please specify)	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

**12a. Do/did you have a salary expectation?**

N=87	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Yes	71 81.6%	51 81.0%	15 78.9%	25 75.8%	46 85.2%	27 67.5%	44 93.6%
No	16 18.4%	12 19.0%	4 21.1%	8 24.2%	8 14.8%	13 32.5%	3 6.4%

**12b. What was it?**

N=87	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87	100.0%	63	19	33	54	40	47
			72.4%	21.8%	37.9%	62.1%	46.0%	54.0%
No expectation	16	18.4%	12	4	8	8	13	3
			19.0%	21.1%	24.2%	14.8%	32.5%	6.4%
<\$50,000	2	2.3%	2	0	2	0	2	0
			3.2%	0.0%	6.1%	0.0%	5.0%	0.0%
\$50,000 to \$59,999	9	10.3%	9	0	6	3	8	1
			14.3%	0.0%	18.2%	5.6%	20.0%	2.1%
\$60,000 to \$69,999	39	44.8%	27	8	15	24	15	24
			42.9%	42.1%	45.5%	44.4%	37.5%	51.1%
\$70,000 to \$79,999	14	16.1%	8	6	2	12	2	12
			12.7%	31.6%	6.1%	22.2%	5.0%	25.5%
\$80,000 to \$89,999	5	5.7%	4	1	0	5	0	5
			6.3%	5.3%	0.0%	9.3%	0.0%	10.6%
\$90,000 to \$99,999	1	1.1%	0	0	0	1	0	1
			0.0%	0.0%	0.0%	1.9%	0.0%	2.1%
\$100,000 or more	1	1.1%	1	0	0	1	0	1
			1.6%	0.0%	0.0%	1.9%	0.0%	2.1%
Mean	63333.5		61824.7	67714.3	58430.0	67105.4	57890.9	68322.5

**13. Do/did you have reasonable employment prospects with ...**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
A former employer	25 28.7%	19 30.2%	5 26.3%	15 45.5%	10 18.5%	14 35.0%	11 23.4%
An internship organization	15 17.2%	12 19.0%	2 10.5%	6 18.2%	9 16.7%	11 27.5%	4 8.5%
Both	17 19.5%	9 14.3%	7 36.8%	5 15.2%	12 22.2%	9 22.5%	8 17.0%
Neither	30 34.5%	23 36.5%	5 26.3%	7 21.2%	23 42.6%	6 15.0%	24 51.1%

**14a. Have you had any job offers?**

N=87	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Yes	50 57.5%	31 49.2%	16 84.2%	16 48.5%	34 63.0%	24 60.0%	26 55.3%
No	37 42.5%	32 50.8%	3 15.8%	17 51.5%	20 37.0%	16 40.0%	21 44.7%

**14b. How many job offers have you had to date?**

N=87	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
None	37 42.5%	32 50.8%	3 15.8%	17 51.5%	20 37.0%	16 40.0%	21 44.7%
1	31 35.6%	20 31.7%	10 52.6%	9 27.3%	22 40.7%	15 37.5%	16 34.0%
2	13 14.9%	9 14.3%	4 21.1%	5 15.2%	8 14.8%	7 17.5%	6 12.8%
3	4 4.6%	1 1.6%	2 10.5%	2 6.1%	2 3.7%	2 5.0%	2 4.3%
4 or more	2 2.3%	1 1.6%	0 0.0%	0 0.0%	2 3.7%	0 0.0%	2 4.3%
Mean	1.5	1.5	1.5	1.6	1.5	1.5	1.6

**14c. What starting salary/salaries were you offered?**

N=47	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	47	100.0%	28	16	16	31	22	25
			59.6%	34.0%	34.0%	66.0%	46.8%	53.2%
Less than \$50,000	2	4.3%	2	0	2	0	2	0
			7.1%	0.0%	12.5%	0.0%	9.1%	0.0%
\$50,000 to \$59,999	14	29.8%	8	3	6	8	8	6
			28.6%	18.8%	37.5%	25.8%	36.4%	24.0%
\$60,000 to \$69,999	31	66.0%	19	11	12	19	15	16
			67.9%	68.8%	75.0%	61.3%	68.2%	64.0%
\$70,000 to \$79,999	17	36.2%	9	8	5	12	8	9
			32.1%	50.0%	31.3%	38.7%	36.4%	36.0%
\$80,000 to \$89,999	4	8.5%	1	1	0	4	0	4
			3.6%	6.3%	0.0%	12.9%	0.0%	16.0%
\$90,000 to \$99,999	4	8.5%	1	1	0	4	0	4
			3.6%	6.3%	0.0%	12.9%	0.0%	16.0%
\$100,000 or more	2	4.3%	2	0	0	2	0	2
			7.1%	0.0%	0.0%	6.5%	0.0%	8.0%
Mean	67524.6		66408.1	67811.7	61308.8	70695.9	61946.1	72014.6

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Type of organization**

N=83	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	83	100.0%	61	18	31	52	38	45
			73.5%	21.7%	37.3%	62.7%	45.8%	54.2%
1) Most important attribute	9	10.8%	6	3	1	8	3	6
			9.8%	16.7%	3.2%	15.4%	7.9%	13.3%
2)	14	16.9%	11	3	6	8	8	6
			18.0%	16.7%	19.4%	15.4%	21.1%	13.3%
3)	12	14.5%	7	5	8	4	8	4
			11.5%	27.8%	25.8%	7.7%	21.1%	8.9%
4)	12	14.5%	11	1	7	5	8	4
			18.0%	5.6%	22.6%	9.6%	21.1%	8.9%
5)	6	7.2%	2	3	0	6	1	5
			3.3%	16.7%	0.0%	11.5%	2.6%	11.1%
6)	10	12.0%	9	1	3	7	3	7
			14.8%	5.6%	9.7%	13.5%	7.9%	15.6%
7)	8	9.6%	6	1	4	4	5	3
			9.8%	5.6%	12.9%	7.7%	13.2%	6.7%
8) Least important attribute	12	14.5%	9	1	2	10	2	10
			14.8%	5.6%	6.5%	19.2%	5.3%	22.2%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Specialties within the organization**

N=82	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	82	100.0%	60	18	30	52	37	45
			73.2%	22.0%	36.6%	63.4%	45.1%	54.9%
1) Most important attribute	4	4.9%	4	0	0	4	1	3
			6.7%	0.0%	0.0%	7.7%	2.7%	6.7%
2)	12	14.6%	10	2	2	10	3	9
			16.7%	11.1%	6.7%	19.2%	8.1%	20.0%
3)	9	11.0%	7	1	4	5	4	5
			11.7%	5.6%	13.3%	9.6%	10.8%	11.1%
4)	14	17.1%	9	5	7	7	6	8
			15.0%	27.8%	23.3%	13.5%	16.2%	17.8%
5)	11	13.4%	11	0	7	4	8	3
			18.3%	0.0%	23.3%	7.7%	21.6%	6.7%
6)	8	9.8%	5	2	1	7	2	6
			8.3%	11.1%	3.3%	13.5%	5.4%	13.3%
7)	17	20.7%	11	5	6	11	8	9
			18.3%	27.8%	20.0%	21.2%	21.6%	20.0%
8) Least important attribute	7	8.5%	3	3	3	4	5	2
			5.0%	16.7%	10.0%	7.7%	13.5%	4.4%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Reputation of the organization**

N=83	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	83	100.0%	61	18	31	52	38	45
			73.5%	21.7%	37.3%	62.7%	45.8%	54.2%
1) Most important attribute	8	9.6%	5	3	2	6	3	5
			8.2%	16.7%	6.5%	11.5%	7.9%	11.1%
2)	7	8.4%	5	1	4	3	4	3
			8.2%	5.6%	12.9%	5.8%	10.5%	6.7%
3)	12	14.5%	10	1	2	10	3	9
			16.4%	5.6%	6.5%	19.2%	7.9%	20.0%
4)	15	18.1%	12	3	6	9	7	8
			19.7%	16.7%	19.4%	17.3%	18.4%	17.8%
5)	15	18.1%	11	4	4	11	6	9
			18.0%	22.2%	12.9%	21.2%	15.8%	20.0%
6)	17	20.5%	11	4	9	8	10	7
			18.0%	22.2%	29.0%	15.4%	26.3%	15.6%
7)	4	4.8%	2	2	1	3	2	2
			3.3%	11.1%	3.2%	5.8%	5.3%	4.4%
8) Least important attribute	5	6.0%	5	0	3	2	3	2
			8.2%	0.0%	9.7%	3.8%	7.9%	4.4%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Mission / values of the organization**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	61	18	31	53	38	46
			72.6%	21.4%	36.9%	63.1%	45.2%	54.8%
1) Most important attribute	22	26.2%	14	7	8	14	9	13
			23.0%	38.9%	25.8%	26.4%	23.7%	28.3%
2)	11	13.1%	11	0	4	7	5	6
			18.0%	0.0%	12.9%	13.2%	13.2%	13.0%
3)	17	20.2%	15	1	9	8	10	7
			24.6%	5.6%	29.0%	15.1%	26.3%	15.2%
4)	11	13.1%	5	4	3	8	6	5
			8.2%	22.2%	9.7%	15.1%	15.8%	10.9%
5)	11	13.1%	8	2	5	6	4	7
			13.1%	11.1%	16.1%	11.3%	10.5%	15.2%
6)	6	7.1%	3	3	1	5	2	4
			4.9%	16.7%	3.2%	9.4%	5.3%	8.7%
7)	3	3.6%	2	1	0	3	2	1
			3.3%	5.6%	0.0%	5.7%	5.3%	2.2%
8) Least important attribute	3	3.6%	3	0	1	2	0	3
			4.9%	0.0%	3.2%	3.8%	0.0%	6.5%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Geographic location**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	61	18	31	53	38	46
			72.6%	21.4%	36.9%	63.1%	45.2%	54.8%
1) Most important attribute	24	28.6%	18	4	7	17	11	13
			29.5%	22.2%	22.6%	32.1%	28.9%	28.3%
2)	22	26.2%	13	6	6	16	7	15
			21.3%	33.3%	19.4%	30.2%	18.4%	32.6%
3)	11	13.1%	6	5	3	8	4	7
			9.8%	27.8%	9.7%	15.1%	10.5%	15.2%
4)	7	8.3%	7	0	2	5	3	4
			11.5%	0.0%	6.5%	9.4%	7.9%	8.7%
5)	8	9.5%	6	2	4	4	4	4
			9.8%	11.1%	12.9%	7.5%	10.5%	8.7%
6)	4	4.8%	3	1	2	2	3	1
			4.9%	5.6%	6.5%	3.8%	7.9%	2.2%
7)	3	3.6%	3	0	2	1	2	1
			4.9%	0.0%	6.5%	1.9%	5.3%	2.2%
8) Least important attribute	5	6.0%	5	0	5	0	4	1
			8.2%	0.0%	16.1%	0.0%	10.5%	2.2%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Starting salary**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	61	18	31	53	38	46
			72.6%	21.4%	36.9%	63.1%	45.2%	54.8%
1) Most important attribute	9	10.7%	6	1	2	7	2	7
			9.8%	5.6%	6.5%	13.2%	5.3%	15.2%
2)	18	21.4%	12	6	6	12	9	9
			19.7%	33.3%	19.4%	22.6%	23.7%	19.6%
3)	18	21.4%	13	3	7	11	6	12
			21.3%	16.7%	22.6%	20.8%	15.8%	26.1%
4)	12	14.3%	10	2	3	9	3	9
			16.4%	11.1%	9.7%	17.0%	7.9%	19.6%
5)	14	16.7%	10	3	8	6	9	5
			16.4%	16.7%	25.8%	11.3%	23.7%	10.9%
6)	7	8.3%	4	3	2	5	5	2
			6.6%	16.7%	6.5%	9.4%	13.2%	4.3%
7)	2	2.4%	2	0	1	1	1	1
			3.3%	0.0%	3.2%	1.9%	2.6%	2.2%
8) Least important attribute	4	4.8%	4	0	2	2	3	1
			6.6%	0.0%	6.5%	3.8%	7.9%	2.2%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Position description**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	61	18	31	53	38	46
			72.6%	21.4%	36.9%	63.1%	45.2%	54.8%
1) Most important attribute	7	8.3%	6	1	4	3	3	4
			9.8%	5.6%	12.9%	5.7%	7.9%	8.7%
2)	6	7.1%	5	1	2	4	2	4
			8.2%	5.6%	6.5%	7.5%	5.3%	8.7%
3)	10	11.9%	7	3	2	8	4	6
			11.5%	16.7%	6.5%	15.1%	10.5%	13.0%
4)	14	16.7%	10	4	9	5	12	2
			16.4%	22.2%	29.0%	9.4%	31.6%	4.3%
5)	14	16.7%	10	2	3	11	4	10
			16.4%	11.1%	9.7%	20.8%	10.5%	21.7%
6)	10	11.9%	8	1	3	7	3	7
			13.1%	5.6%	9.7%	13.2%	7.9%	15.2%
7)	17	20.2%	11	4	7	10	8	9
			18.0%	22.2%	22.6%	18.9%	21.1%	19.6%
8) Least important attribute	6	7.1%	4	2	1	5	2	4
			6.6%	11.1%	3.2%	9.4%	5.3%	8.7%

**15. Please put the following attributes based on their importance to you in selecting a job. Choose 1 for the most important attribute and 8 for the least important attribute.**

**Remote work flexibility**

N=84	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84	100.0%	61	18	31	53	38	46
			72.6%	21.4%	36.9%	63.1%	45.2%	54.8%
1) Most important attribute	4	4.8%	3	1	2	2	1	3
			4.9%	5.6%	6.5%	3.8%	2.6%	6.5%
2)	4	4.8%	2	1	1	3	0	4
			3.3%	5.6%	3.2%	5.7%	0.0%	8.7%
3)	5	6.0%	5	0	2	3	3	2
			8.2%	0.0%	6.5%	5.7%	7.9%	4.3%
4)	4	4.8%	1	0	1	3	1	3
			1.6%	0.0%	3.2%	5.7%	2.6%	6.5%
5)	9	10.7%	8	1	2	7	3	6
			13.1%	5.6%	6.5%	13.2%	7.9%	13.0%
6)	8	9.5%	6	2	5	3	6	2
			9.8%	11.1%	16.1%	5.7%	15.8%	4.3%
7)	16	19.0%	13	3	4	12	6	10
			21.3%	16.7%	12.9%	22.6%	15.8%	21.7%
8) Least important attribute	34	40.5%	23	10	14	20	18	16
			37.7%	55.6%	45.2%	37.7%	47.4%	34.8%

**16. In your job search, do/did you feel restricted to one geographical area for reasons of necessity or personal preference?**

N=84	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	84 100.0%	61 72.6%	18 21.4%	31 36.9%	53 63.1%	37 44.0%	47 56.0%
Restricted due to necessity	30 35.7%	23 37.7%	5 27.8%	6 19.4%	24 45.3%	8 21.6%	22 46.8%
Restricted due to personal preference	41 48.8%	29 47.5%	9 50.0%	17 54.8%	24 45.3%	20 54.1%	21 44.7%
I did not feel restricted to one geographical area	13 15.5%	9 14.8%	4 22.2%	8 25.8%	5 9.4%	9 24.3%	4 8.5%

**17. Do you intend to seek state licensure as a Landscape Architect?**

N=85	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	85	100.0%	61	19	31	54	38	47
			71.8%	22.4%	36.5%	63.5%	44.7%	55.3%
Yes	73	85.9%	50	18	29	44	35	38
			82.0%	94.7%	93.5%	81.5%	92.1%	80.9%
No	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Uncertain	12	14.1%	11	1	2	10	3	9
			18.0%	5.3%	6.5%	18.5%	7.9%	19.1%

**18. Have you started or accepted a job?**

N=87	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Yes	49 56.3%	30 47.6%	16 84.2%	15 45.5%	34 63.0%	22 55.0%	27 57.4%
No	38 43.7%	33 52.4%	3 15.8%	18 54.5%	20 37.0%	18 45.0%	20 42.6%

**19. Which of the following best describes your employer?**

N=49	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	49 100.0%	30 61.2%	16 32.7%	15 30.6%	34 69.4%	22 44.9%	27 55.1%
Landscape architecture firm	23 46.9%	12 40.0%	9 56.3%	10 66.7%	13 38.2%	11 50.0%	12 44.4%
Architecture, engineering, or multidisciplinary firm	21 42.9%	14 46.7%	6 37.5%	4 26.7%	17 50.0%	10 45.5%	11 40.7%
Design/build firm	2 4.1%	1 3.3%	1 6.3%	0 0.0%	2 5.9%	0 0.0%	2 7.4%
Academic institution	2 4.1%	2 6.7%	0 0.0%	0 0.0%	2 5.9%	0 0.0%	2 7.4%
Federal government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
State government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Local government	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Campus planning office	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Supplier/manufacturer	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other private sector organization	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Private nonprofit organization	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other	1 2.0%	1 3.3%	0 0.0%	1 6.7%	0 0.0%	1 4.5%	0 0.0%

Other answer:

Public garden

**20. Is this your preferred type of employer?**

N=49	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	49 100.0%	30 61.2%	16 32.7%	15 30.6%	34 69.4%	22 44.9%	27 55.1%
Yes	35 71.4%	21 70.0%	12 75.0%	11 73.3%	24 70.6%	16 72.7%	19 70.4%
No	3 6.1%	3 10.0%	0 0.0%	2 13.3%	1 2.9%	2 9.1%	1 3.7%
Didn't have a preference	11 22.4%	6 20.0%	4 25.0%	2 13.3%	9 26.5%	4 18.2%	7 25.9%

**21a. What is your starting salary?**

N=46	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	46 100.0%	27 58.7%	16 34.8%	15 32.6%	31 67.4%	20 43.5%	26 56.5%
<u>salary</u>							
Not finalized yet	2 4.3%	1 3.7%	1 6.3%	0 0.0%	2 6.5%	0 0.0%	2 7.7%
<\$50,000	2 4.3%	2 7.4%	0 0.0%	2 13.3%	0 0.0%	2 10.0%	0 0.0%
\$50,000 to \$59,999	7 15.2%	5 18.5%	2 12.5%	4 26.7%	3 9.7%	4 20.0%	3 11.5%
\$60,000 to \$69,999	19 41.3%	12 44.4%	6 37.5%	6 40.0%	13 41.9%	8 40.0%	11 42.3%
\$70,000 to \$79,999	10 21.7%	4 14.8%	6 37.5%	3 20.0%	7 22.6%	6 30.0%	4 15.4%
\$80,000 to \$89,999	2 4.3%	1 3.7%	1 6.3%	0 0.0%	2 6.5%	0 0.0%	2 7.7%
\$90,000 to \$99,999	3 6.5%	1 3.7%	0 0.0%	0 0.0%	3 9.7%	0 0.0%	3 11.5%
\$100,000 or more	1 2.2%	1 3.7%	0 0.0%	0 0.0%	1 3.2%	0 0.0%	1 3.8%
Mean	67808.2	65696.9	68082.7	60345.3	71668.3	62359.0	72349.2

**22. Which of the following benefits are included?**

N=45	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	45 100.0%	30 66.7%	13 28.9%	15 33.3%	30 66.7%	22 48.9%	23 51.1%
Major medical	39 86.7%	28 93.3%	10 76.9%	14 93.3%	25 83.3%	19 86.4%	20 87.0%
Life	26 57.8%	19 63.3%	6 46.2%	9 60.0%	17 56.7%	11 50.0%	15 65.2%
Profit sharing	14 31.1%	11 36.7%	2 15.4%	5 33.3%	9 30.0%	8 36.4%	6 26.1%
Professional Development	37 82.2%	25 83.3%	10 76.9%	11 73.3%	26 86.7%	16 72.7%	21 91.3%
ASLA dues	20 44.4%	14 46.7%	5 38.5%	7 46.7%	13 43.3%	12 54.5%	8 34.8%
401K retirement plan	38 84.4%	27 90.0%	10 76.9%	11 73.3%	27 90.0%	17 77.3%	21 91.3%
LARE support	26 57.8%	18 60.0%	7 53.8%	7 46.7%	19 63.3%	11 50.0%	15 65.2%
Other (please specify)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

**23. Which of these benefits (if any) were offered?**

N=38	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	38		27	10	12	26	19	19
	100.0%		71.1%	26.3%	31.6%	68.4%	50.0%	50.0%
Professional development investment (LARE prep, certifications)	25		17	7	8	17	12	13
	65.8%		63.0%	70.0%	66.7%	65.4%	63.2%	68.4%
Pay for landscape architect license (initial and renewal)	22		16	5	6	16	11	11
	57.9%		59.3%	50.0%	50.0%	61.5%	57.9%	57.9%
Pay for membership to professional organizations (example: ASLA)	24		18	5	7	17	13	11
	63.2%		66.7%	50.0%	58.3%	65.4%	68.4%	57.9%
Paid parental leave (new parents, maternity, paternity, adoptive/foster placement)	24		18	5	8	16	11	13
	63.2%		66.7%	50.0%	66.7%	61.5%	57.9%	68.4%
Paid family leave beyond parental leave excluding federal/state mandated COVID-related leave (e.g., sick child, elder care)	10		7	3	2	8	3	7
	26.3%		25.9%	30.0%	16.7%	30.8%	15.8%	36.8%
Paid philanthropic leave and/or time off to volunteer (during business hours)	8		6	1	4	4	4	4
	21.1%		22.2%	10.0%	33.3%	15.4%	21.1%	21.1%
Active transportation incentives or benefits	8		5	3	3	5	4	4
	21.1%		18.5%	30.0%	25.0%	19.2%	21.1%	21.1%

**24. Which of these insurances (if any) were offered?**

N=40	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	40		29	10	15	25	20	20
	100.0%		72.5%	25.0%	37.5%	62.5%	50.0%	50.0%
Vision care insurance	30		21	8	9	21	14	16
	75.0%		72.4%	80.0%	60.0%	84.0%	70.0%	80.0%
Life insurance	26		19	6	9	17	11	15
	65.0%		65.5%	60.0%	60.0%	68.0%	55.0%	75.0%
Long-term disability insurance	15		13	1	5	10	7	8
	37.5%		44.8%	10.0%	33.3%	40.0%	35.0%	40.0%
Short-term disability insurance	16		14	1	4	12	6	10
	40.0%		48.3%	10.0%	26.7%	48.0%	30.0%	50.0%
Business travel accident insurance	6		5	1	2	4	2	4
	15.0%		17.2%	10.0%	13.3%	16.0%	10.0%	20.0%
Long-term care insurance	11		9	2	4	7	5	6
	27.5%		31.0%	20.0%	26.7%	28.0%	25.0%	30.0%
Health insurance	39		29	9	15	24	20	19
	97.5%		100.0%	90.0%	100.0%	96.0%	100.0%	95.0%

**25. Which of the following retirement plans (if any) were offered?**

N=39	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	39 100.0%	27 69.2%	11 28.2%	12 30.8%	27 69.2%	19 48.7%	20 51.3%
Defined contribution retirement savings plan: 401(k), 401(a), 403(b), Simple IRA	39 100.0%	27 100.0%	11 100.0%	12 100.0%	27 100.0%	19 100.0%	20 100.0%
Defined contribution profit sharing plan	7 17.9%	7 25.9%	0 0.0%	2 16.7%	5 18.5%	5 26.3%	2 10.0%
Defined benefit (pension) plan	1 2.6%	1 3.7%	0 0.0%	0 0.0%	1 3.7%	0 0.0%	1 5.0%
Employee stock ownership plan (ESOP)	7 17.9%	5 18.5%	2 18.2%	2 16.7%	5 18.5%	3 15.8%	4 20.0%

**26a. What state will you be working in?**

N=48	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	48 100.0%	30 62.5%	15 31.3%	15 31.3%	33 68.8%	22 45.8%	26 54.2%
Arkansas	1 2.1%	1 3.3%	0 0.0%	1 6.7%	0 0.0%	1 4.5%	0 0.0%
California	4 8.3%	1 3.3%	3 20.0%	1 6.7%	3 9.1%	1 4.5%	3 11.5%
Colorado	1 2.1%	0 0.0%	1 6.7%	0 0.0%	1 3.0%	0 0.0%	1 3.8%
Florida	2 4.2%	0 0.0%	2 13.3%	0 0.0%	2 6.1%	2 9.1%	0 0.0%
Georgia	2 4.2%	1 3.3%	1 6.7%	1 6.7%	1 3.0%	1 4.5%	1 3.8%
Illinois	2 4.2%	1 3.3%	1 6.7%	1 6.7%	1 3.0%	1 4.5%	1 3.8%
Indiana	4 8.3%	4 13.3%	0 0.0%	2 13.3%	2 6.1%	2 9.1%	2 7.7%
Louisiana	2 4.2%	2 6.7%	0 0.0%	0 0.0%	2 6.1%	0 0.0%	2 7.7%
Maryland	1 2.1%	1 3.3%	0 0.0%	0 0.0%	1 3.0%	0 0.0%	1 3.8%
Massachusetts	1 2.1%	0 0.0%	1 6.7%	1 6.7%	0 0.0%	1 4.5%	0 0.0%
Michigan	3 6.3%	3 10.0%	0 0.0%	0 0.0%	3 9.1%	0 0.0%	3 11.5%
Minnesota	2 4.2%	1 3.3%	1 6.7%	1 6.7%	1 3.0%	2 9.1%	0 0.0%
Missouri	1 2.1%	0 0.0%	1 6.7%	0 0.0%	1 3.0%	0 0.0%	1 3.8%
Nebraska	1 2.1%	1 3.3%	0 0.0%	1 6.7%	0 0.0%	1 4.5%	0 0.0%
New York	4 8.3%	2 6.7%	2 13.3%	1 6.7%	3 9.1%	2 9.1%	2 7.7%

**26a. What state will you be working in? (continued)**

N=48	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Ohio	3 6.3%	3 10.0%	3 10.0%	0 0.0%	1 6.7%	2 6.1%	3 13.6%	0 0.0%
Pennsylvania	1 2.1%	1 3.3%	1 3.3%	0 0.0%	1 6.7%	0 0.0%	1 4.5%	0 0.0%
Rhode Island	2 4.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 6.1%	0 0.0%	2 7.7%
South Carolina	1 2.1%	0 0.0%	0 0.0%	1 6.7%	0 0.0%	1 3.0%	0 0.0%	1 3.8%
Texas	3 6.3%	2 6.7%	2 6.7%	1 6.7%	2 13.3%	1 3.0%	2 9.1%	1 3.8%
Utah	2 4.2%	1 3.3%	1 3.3%	0 0.0%	1 6.7%	1 3.0%	1 4.5%	1 3.8%
Virginia	2 4.2%	2 6.7%	2 6.7%	0 0.0%	0 0.0%	2 6.1%	1 4.5%	1 3.8%
Washington	3 6.3%	3 10.0%	3 10.0%	0 0.0%	0 0.0%	3 9.1%	0 0.0%	3 11.5%

**26b. Is this your preferred location?**

N=48	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		<u>Female</u>	<u>Male</u>	<u>Undergrad</u>	<u>Grad</u>	<u>21 to 25</u>	<u>26 or older</u>
Total	48 100.0%	30 62.5%	15 31.3%	15 31.3%	33 68.8%	22 45.8%	26 54.2%
Yes	44 91.7%	27 90.0%	14 93.3%	12 80.0%	32 97.0%	19 86.4%	25 96.2%
No	4 8.3%	3 10.0%	1 6.7%	3 20.0%	1 3.0%	3 13.6%	1 3.8%

**27a. Do you feel well-prepared to enter the landscape architecture profession as an emerging professional?**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
Yes	78 89.7%	55 87.3%	18 94.7%	30 90.9%	48 88.9%	38 95.0%	40 85.1%
No	9 10.3%	8 12.7%	1 5.3%	3 9.1%	6 11.1%	2 5.0%	7 14.9%

**27b. Why not?**

- I feel like I have a strong basis in graphics and analysis; but I struggle deeply with bread and butter work like construction documents and grading.
- Lack of a lot of technical education and skills. School was almost exclusively design-centered; without much training in construction drawings; bid process; etc.
- Pressure/competition from fellow students.
- Skills listed in job descriptions such as proficiency in Autocad, Rhino, and Photoshop are not taught thoroughly.
- There are a lot of standards for construction that I don't feel like were fully covered enough for me to ensure I can accurately create a design that will be implemented and safe for users.
- We had firm day. I submitted my portfolio (full of projects I had gotten A's on), and did not get any firms interested in talking to me. Why would I get hired anywhere if this is the case?

**28a. Do you anticipate pursuing another degree/additional education, either now or in the future?**

N=87	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87	100.0%	63	19	33	54	40	47
			72.4%	21.8%	37.9%	62.1%	46.0%	54.0%
Yes - will pursue another degree right away	3	3.4%	3	0	3	0	3	0
			4.8%	0.0%	9.1%	0.0%	7.5%	0.0%
Yes - will pursue another degree/additional education after gaining some professional experience	15	17.2%	12	1	8	7	8	7
			19.0%	5.3%	24.2%	13.0%	20.0%	14.9%
Uncertain	26	29.9%	17	8	15	11	14	12
			27.0%	42.1%	45.5%	20.4%	35.0%	25.5%
Do not expect to	43	49.4%	31	10	7	36	15	28
			49.2%	52.6%	21.2%	66.7%	37.5%	59.6%

**28b. What additional degree do you intend to pursue?**

N=17	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	17	100.0%	14	1	11	6	11	6
			82.4%	5.9%	64.7%	35.3%	64.7%	35.3%
Bachelor	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Masters	11	64.7%	11	0	11	0	11	0
			78.6%	0.0%	100.0%	0.0%	100.0%	0.0%
Ph.D.	4	23.5%	1	1	0	4	0	4
			7.1%	100.0%	0.0%	66.7%	0.0%	66.7%
Other	0	0.0%	0	0	0	0	0	0
			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Certification	2	11.8%	2	0	0	2	0	2
			14.3%	0.0%	0.0%	33.3%	0.0%	33.3%

**28c. What discipline will it be in?**

Architecture and/or Urban Design

City and Regional Planning (2 mentions)

Design

Forestry/Ecology/etc.

General contractor and Arborist

History, Architecture, or Queer Studies

Horticulture

Horticulture & Arboriculture

Landscape Architecture

Landscape architecture and/or architecture

Not sure yet; but I'm thinking project management or business

Planning (2 mentions)

Planning or MLA

Undecided

Urban Planning and Design

Urban Planning or Land Planning

**28d. What do you anticipate doing once you complete this degree?**

N=18	Total		GENDER		DEGREE		AGE			
			Female	Male	Undergrad	Grad	21 to 25	26 or older		
Total	18	100.0%	15	5.6%	11	38.9%	11	61.1%	7	38.9%
Teach in landscape architecture	10	55.6%	7	46.7%	1	100.0%	6	54.5%	4	57.1%
Teach in other discipline	2	11.1%	2	13.3%	0	0.0%	2	18.2%	0	0.0%
Seek practice employment or start my own practice	15	83.3%	13	86.7%	0	0.0%	10	90.9%	5	71.4%
Other	1	5.6%	1	6.7%	0	0.0%	1	9.1%	0	0.0%

**28d. Teach in landscape architecture – special interests**

- Cultural landscapes, art history.
- Green Infrastructure/Nature Based Solutions/Urban Water Infrastructure.
- I have a psychology and landscape architecture degree, so I would love to be able to combine that and teach/do research at a university when I'm older!
- Land planning, productive landscapes, urban agriculture, regenerative agriculture design and research, ecological focused design, community engagement, ecology urbanism, and landscape graphic design.
- Sustainability.

**28d. Teach in other discipline**

- Food Studies, environmental graphic design/ communication
- Urban Design or Architecture

**28d. Seek practice employment or start my own practice - specialties**

- Graphics.
- Green Infrastructure/Nature Based Solutions/Urban Water Infrastructure.
- I want to eventually work in management and would love a degree that would make me a better leader!
- Irrigation, landscape design.
- Research and Design studio for productive landscapes and agricultural design in urban and rural areas.
- Urban Design.
- Urban Design.

**28d. Other**

- Have a specialty in planning but work as an LA.

**29. How did you first learn about landscape architecture?**

N=87	Total	GENDER		DEGREE		AGE	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87 100.0%	63 72.4%	19 21.8%	33 37.9%	54 62.1%	40 46.0%	47 54.0%
A landscape architect visited my school (ALL GRADES)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Talking to a landscape architect (family/friend/acquaintance)	19 21.8%	14 22.2%	2 10.5%	5 15.2%	14 25.9%	4 10.0%	15 31.9%
During my undergraduate degree in another program	36 41.4%	24 38.1%	11 57.9%	16 48.5%	20 37.0%	22 55.0%	14 29.8%
When I applied for a job working for one	2 2.3%	1 1.6%	1 5.3%	0 0.0%	2 3.7%	1 2.5%	1 2.1%
From a high-school counselor	2 2.3%	2 3.2%	0 0.0%	0 0.0%	2 3.7%	1 2.5%	1 2.1%
Read about it online	19 21.8%	15 23.8%	3 15.8%	10 30.3%	9 16.7%	10 25.0%	9 19.1%
Read about it in a book, newspaper, or magazine	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Social media	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Through the American Society of Landscape Architects (ASLA)	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
Other (please specify)	9 10.3%	7 11.1%	2 10.5%	2 6.1%	7 13.0%	2 5.0%	7 14.9%

**Other**

- I searched out fields that would allow me to work in climate change solutions after my undergraduate degree.
- I was a gardener for 8 years.
- Through a friend who is in the horticulture industry. I didn't know what landscape architecture was before.
- Through community college.
- Through my job working in a plant nursery!
- Visiting colleges with my older brother.
- While browsing masters degree programs for environmental science I found LA.

**30a. While you were studying landscape architecture, did you visit an elementary, middle, or high school to talk about the profession?**

N=86	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	86 100.0%	62 72.1%	19 22.1%	33 38.4%	53 61.6%	39 45.3%	47 54.7%
Yes	15 17.4%	11 17.7%	2 10.5%	6 18.2%	9 17.0%	7 17.9%	8 17.0%
No	71 82.6%	51 82.3%	17 89.5%	27 81.8%	44 83.0%	32 82.1%	39 83.0%

**30b. How many times?**

N=15	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	15 100.0%	11 73.3%	2 13.3%	6 40.0%	9 60.0%	7 46.7%	8 53.3%
Once	9 60.0%	7 63.6%	2 100.0%	4 66.7%	5 55.6%	5 71.4%	4 50.0%
Two to four times	6 40.0%	4 36.4%	0 0.0%	2 33.3%	4 44.4%	2 28.6%	4 50.0%
Five or more times	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

**30c. If yes, what grades did you talk to?**

N=15	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	15	100.0%	11	2	6	9	7	8
			73.3%	13.3%	40.0%	60.0%	46.7%	53.3%
Elementary school (grades K to 5)	9	60.0%	7	2	5	4	6	3
			63.6%	100.0%	83.3%	44.4%	85.7%	37.5%
Middle school (grades 6 to 8)	2	13.3%	1	0	0	2	0	2
			9.1%	0.0%	0.0%	22.2%	0.0%	25.0%
High school (grades 9 to 12)	5	33.3%	3	0	1	4	1	4
			27.3%	0.0%	16.7%	44.4%	14.3%	50.0%

**31a. While you were studying landscape architecture, did your program curriculum offer the opportunity for community engagement and/or community design charrettes?**

N=87	Total		GENDER		DEGREE		AGE	
			Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	87	100.0%	63	19	33	54	40	47
			72.4%	21.8%	37.9%	62.1%	46.0%	54.0%
Yes	62	71.3%	48	13	24	38	31	31
			76.2%	68.4%	72.7%	70.4%	77.5%	66.0%
No	25	28.7%	15	6	9	16	9	16
			23.8%	31.6%	27.3%	29.6%	22.5%	34.0%

**31b. Please list the kinds of classroom activities or community activities that were part of the course curriculum:**

- A meeting with community members for a project that we were working on in their community.
- Annual community design charrettes in southwestern Virginia.
- Annual community design charrettes where teams of students from 2nd year through graduate redesign a community park in a week.
- Ball State offers immersive learning projects where you work with real- world clients locally.
- Charettes.
- Charrettes and community design projects.
- Charrettes with stakeholders and community members for projects, surveys, creating our own community engagement activities for adults, and also a separate time with just children.
- Collaborating with local stakeholders and landscape architecture professionals.
- Community design charrette associated with a studio, and one with design professionals to kick off the school year.
- Community engagement and feedback sessions at the beginning of the project. Meeting with community members and getting documentation on community needs and desire.
- Community engagement and student direct engagement.
- Community engagement events in Beatrice, NE for their vacant elementary schools, and also for the Northview neighborhood in Manhattan, KS to connect them better with the community.
- Community engagement meeting during a studio project.
- Community engagement meetings, portfolio reviews, charettes.
- Community meetings, design charrette.
- Community meetings, site visits, weekend design charrettes.
- Design charette, community engagement workshops.
- Design charrette in Douglas GA, teaching local HS students hand graphics.
- Design charrette with school children for their school playground redesign. Community engagement with residents of Altadena after their homes burned as a result of the Eaton Fire.
- Design critiques from youth in the community we were designing for.
- Designed sites in local towns, met with community members.
- Designing spaces for different communities around Oklahoma.
- Dr CL Bohannon was instrumental in providing opportunity for community engagement and design charrettes that was meaningful and ethical. His studio was one of the only examples of this, as it was not common otherwise in school.
- Earth Day - I made a Plinko / Fact Game about Plant Super Powers.
- Every project has a community component.
- I did 3 design charettes with the whole Landscape Architecture program where we had 8 hours to present a design solution for a designated area. It was a wonderful experience and opportunity to work with other students and community members. It taught us to think fast and work efficiently as a team.
- I was a part of a project that created a totem pole for a non-profit center in Gainesville, FL. I was also a part of a project that designed and installed a garden at an elementary school in Gainesville, FL.
- I was unable to take these classes, but other students were able to participate in community design-based studios. For one studio, that included spending the entire academic quarter working with elementary school students to discern their needs and produce a site design.
- It depended on the professor and what studio project we had that semester. For example, I got to work with an art school, an elementary school (and we even applied for grants for our projects and some of them got built!), a regenerative agricultural farm, and many other local projects.
- Lots of opportunities to work with real communities in situ and brainstorm design ideas.
- Meetings with city council, public engagement meeting.
- Public meeting, in collaboration with Ball State's historic preservation department.
- Site visits with local governments for different cities we worked with. Community engagement events both on campus and local to the project. Virtual and in-person presentations.
- Stakeholder engagement for park programming at Deer Park, Houston.
- Studio with Jacksonville community orgs. and industrial redevelopers
- Studios, design charettes, weekly participatory design sessions with community members throughout the quarter.

**31b. Please list the kinds of classroom activities or community activities that were part of the course curriculum: (continued)**

- The classroom activities involved immersive learning courses that were real-world projects with real-world clients. We were able to sit in on town council meetings and have a conversation about the design vision and how we could assist in bringing their imagination to life.
- There was a community engagement course that was offered and I worked with Lisa DuRussel through work study and had opportunities to engage with the community through her work.
- Trail system through Union City, OH and IN. Urban design project at Toledo Zoo in Toledo, OH.
- Visiting Jacksonville community parks commission, other university interactions.
- We did annual design charettes with the whole landscape architecture program. We spent one day on site analyzing, designing and drawing design solutions, ending with a presentation to the community.
- We did many projects in surrounding communities as well as our own. We had many opportunities for community engagement
- We had a studio course that was grant-funded in which we created a master plan for a coastal town and interviewed residents of the town to gather their feedback and input and they presented our design to them at the end of the semester.
- We had short opportunities to design for the community in studio projects, but they were usually not enough time and not enough communication. I wish we did design charettes, but it was usually just visiting the community once, and then presenting the final to them.
- We held a community meeting to collect data for our capstone studio in Laguna Beach.
- We stood on a street corner and asked people questions.
- Worked with SE Polk Naturescape students on a project.
- Workshops and presentations with children (client) for their elementary school (project).
- Workshops with South Mountain residents to get feedback on their urban forestry grant and where we should plant trees. Career fairs at elementary schools and city events.

**32. Are you an ASLA member?**

N=86	<u>Total</u>	<u>GENDER</u>		<u>DEGREE</u>		<u>AGE</u>	
		Female	Male	Undergrad	Grad	21 to 25	26 or older
Total	86 100.0%	62 72.1%	19 22.1%	33 38.4%	53 61.6%	40 46.5%	46 53.5%
Yes	85 98.8%	61 98.4%	19 100.0%	32 97.0%	53 100.0%	39 97.5%	46 100.0%
No	1 1.2%	1 1.6%	0 0.0%	1 3.0%	0 0.0%	1 2.5%	0 0.0%