



**SUMMARY OF 2025 ANNUAL REPORTS**  
SUBMITTED TO THE  
LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD  
BY ACCREDITED ACADEMIC PROGRAMS

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## Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advance, and advocate for the quality of professional landscape architecture education.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school’s landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

## Annual Reports

### Programs report to LAAB on:

- Substantial changes in their academic program
- Students
- Graduates
- Budgets
- Faculty

### Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.

*Cover image credits: ASLA 2025 Community Service Category. Award of Excellence. Stimulating the Senses, A calming Retreat in a Skilled Nursing Setting. Hanbeom Lee, Associate ASLA; Vasilisa Karp, Student ASLA; Jessica Liao, Student ASLA; Edward Li; Eve Wang, Student ASLA; Helen Elizabeth Arnold, Student ASLA; Molly Lara Ferguson, Student ASLA; Bing Wan, Student ASLA; Griffin Cronk, Student ASLA; Shantol Morgan, Student ASLA; Ying Shan, Student ASLA; Sharon Foeng, Student ASLA; Ellie Anderson, Student ASLA; Katherine Magee, Student ASLA; Joanna Chen, Student ASLA; Radhika Sardha; Nidhi Jain. Faculty Advisors: Daniel Winterbottom, FASLA; Jerry Watson; Zachery Meyers; Amy Wagenfeld. University of Washington. // ASLA Green Roof Southwave.*



**Inside you will find sections on...**

**GEOGRAPHY OF ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS**

**SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS**

**STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS**

**GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS**

**STUDENT RACE AND ETHNICITY**

**FACULTY COUNTS, GENDER-BREAKDOWN, TIME, AND LICENSURE**

**FACULTY RACE AND ETHNICITY**

**VISITING LECTURER TOPICS AND SPECIALTIES**

**CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION**



This summary includes information from the 2024-2025 academic year about the number of accredited landscape architecture academic programs in the United States and unincorporated territories; substantial changes reported by these programs; counts and demographic composition for currently enrolled students, 2025 graduates, and non-tenure and tenure faculty; 2023-2024 academic year graduates' career paths; ratio of licensed faculty; and visiting faculty lecture topics. Budget data reported reflects the unique administrative structure of each program and does not lend itself to aggregate reporting.

All information in the summary reflects data as reported by the academic programs. **101 of the 102 accredited programs submitted a 2024-2025 Annual Report.**

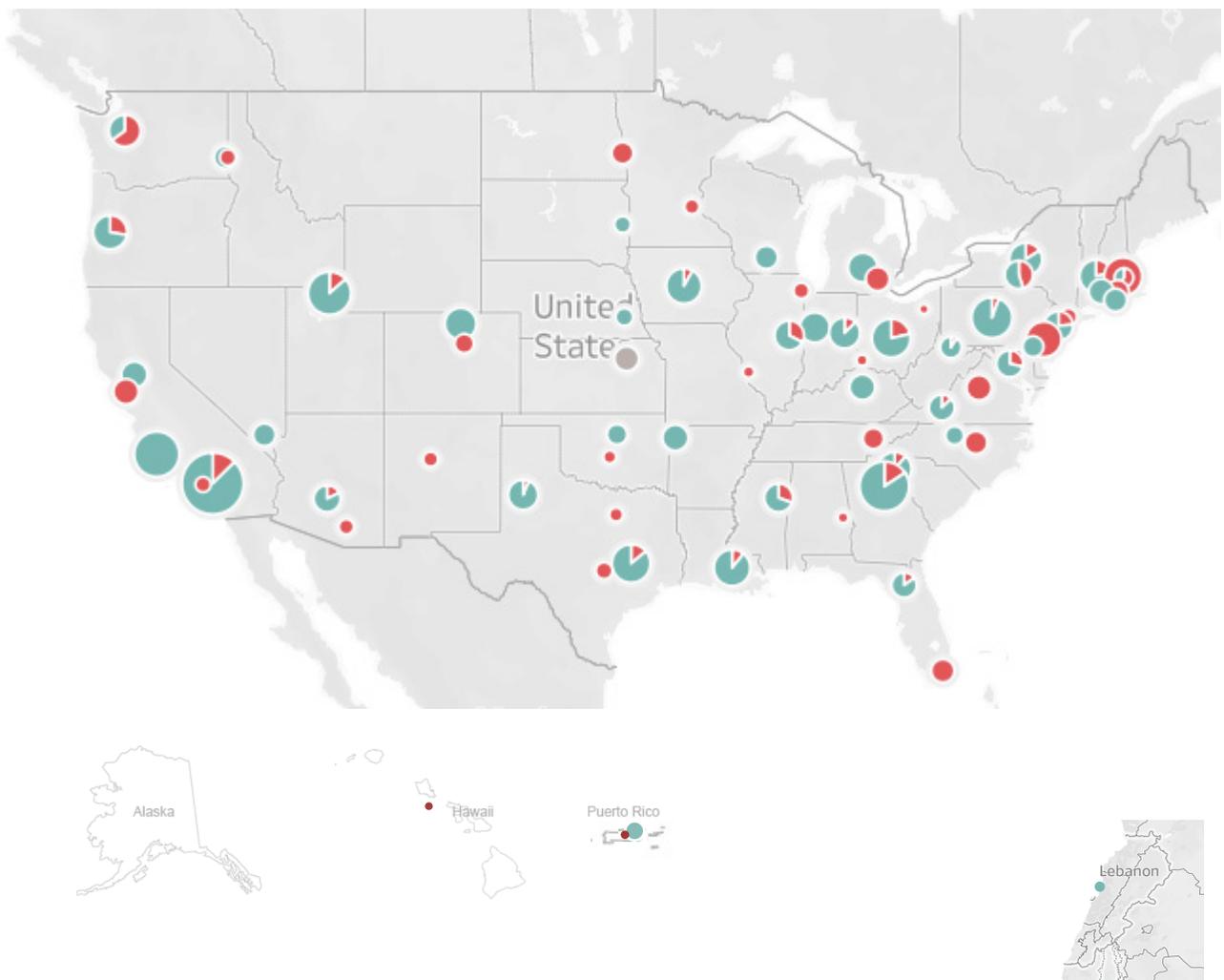
*Minor discrepancies were reported for student and faculty demographics between data categories. These errors in reporting are not significant.*

*Header image credit: ASLA 2025 Residential Design Category. Award of Excellence. Monsoon Memory: Khmer Hydro-Traditionalism for Community Resilience. Phnom Penh, Cambodia. Xiaoying Jiang, Student International ASLA; Junlan Deng; Xingrong Xiang, Student International ASLA; Jianing Jing; Weishi Zhou, Student International ASLA; Faculty Advisors: Jun Zhai, ASLA; Soochow University.*

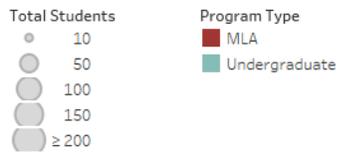


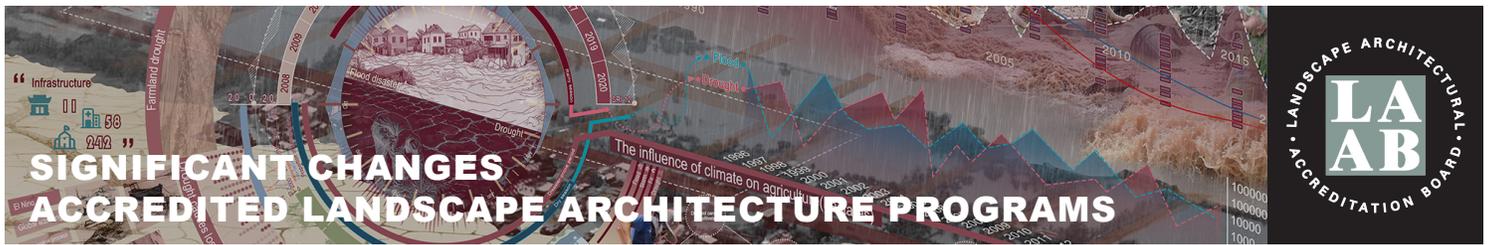
# GEOGRAPHY OF ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

**47** Undergraduate Programs  
**55** Graduate Programs  
**102** Programs in **76** Universities



Map based on Longitude (generated) and Latitude (generated). Color shows details about Program Type. Size shows sum of Total Students. Details are shown for Zip Code.

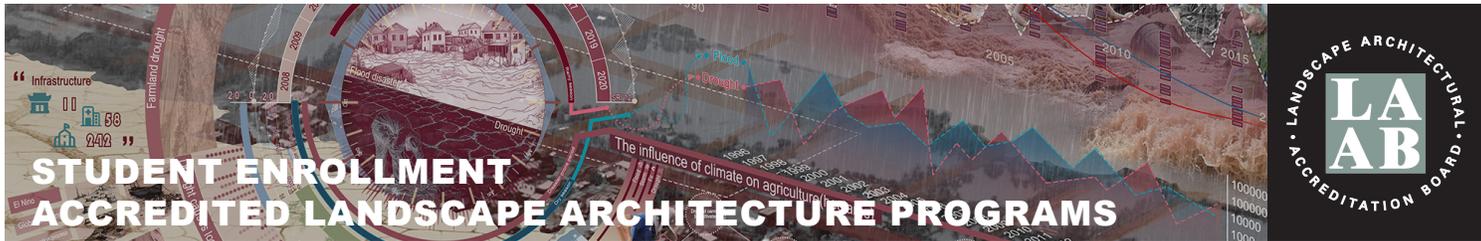




Significant Changes Reported by Programs	Descriptions
<p><b>A change in administrator</b></p>	<p><b>20 changes at 15 institutions impacting 11 graduate programs and 9 undergraduate programs:</b></p> <p>Several programs designated interim chairs, department heads, or program directors from current faculty, this includes appointing co-directors. Programs also experienced the addition or retirement of an administrative role or program coordinator. Some programs reported an ascension of program directors to school directors.</p> <p>This change impacts 20% of accredited programs.</p>
<p><b>A change in administrative structure</b></p>	<p><b>7 changes at 5 institutions impacting 4 graduate and 3 undergraduate programs:</b></p> <p>Changes include loss of associate director position, department re-allocations, and changes in reporting.</p>
<p><b>Major changes in curriculum</b></p>	<p><b>4 changes at 3 institutions impacting 2 graduate programs and 2 undergraduate programs:</b></p> <p>Changes include transitions for STEM designations, course modernization, course name changes, increased student-faculty in-studio contact hours, reduction of course redundancies, removal of a required summer course for student financial relief, and alignment with current academic and professional standards. Other changes include a transition to a 4-year program and changes in horticulture and ecology offerings to align with growing seasons.</p>
<p><b>A loss of 20% of faculty in the past year</b></p>	<p><b>5 changes at 4 institutions impacting 3 graduate program and 2 undergraduate programs:</b></p> <p>Programs reported loss in faculty due to transfers, resignations, and retirements. These losses were addressed with position searches or substitutes. A loss of adjunct faculty was also reported.</p>
<p><b>A change in resources impacting delivery of the degree</b></p>	<p>No changes reported.</p>
<p><b>Major changes in facilities</b></p>	<p><b>6 changes at 5 institutions impacting 2 graduate programs and 4 undergraduate programs:</b></p> <p>Increased studio and building space. Completion of studio renovations, and ADA and universal access changes. A temporary move due to building issues.</p>



# STUDENTS



**TOTAL ENROLLED STUDENTS**  
**6372**

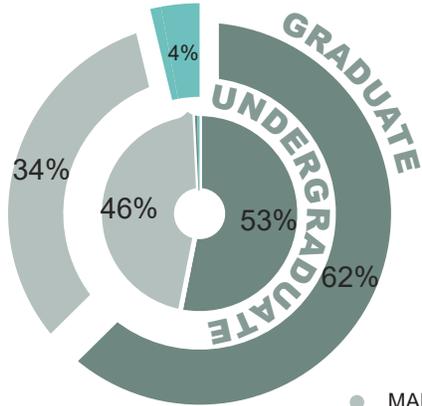
**TOTAL UNDERGRADUATE STUDENTS**  
**4499**

**TOTAL GRADUATE STUDENTS**  
**1873**

**2024-2025 %**  
**+2.13**

**Gender Makeup**

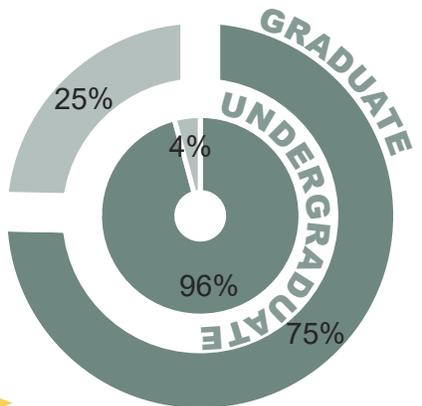
<b>MALE</b> UG: 2076   GR: 617 <b>2693</b> 42%	<b>FEMALE</b> UG: 2389   GR: 1147 <b>3536</b> 56%
<b>OTHER</b> UG: 17   GR: 15 <b>32</b> <1%	<b>PNtoA</b> UG: 17   GR: 54 <b>71</b> 1%



- MALE
- FEMALE
- OTHER/PREFER NOT TO ANSWER

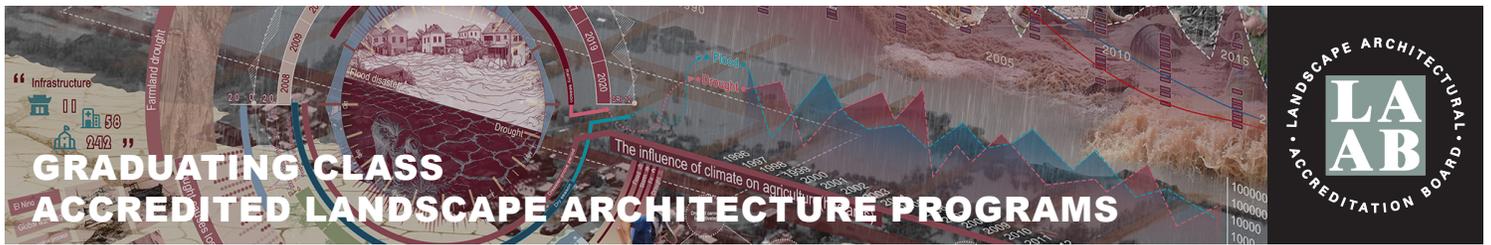
**Domestic vs. International**

<b>DOMESTIC</b> UG: 4112   GR: 1381 <b>5693</b> 90%	<b>INTERNATIONAL</b> UG: 187   GR: 452 <b>639</b> 10%
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- INTERNATIONAL
- DOMESTIC

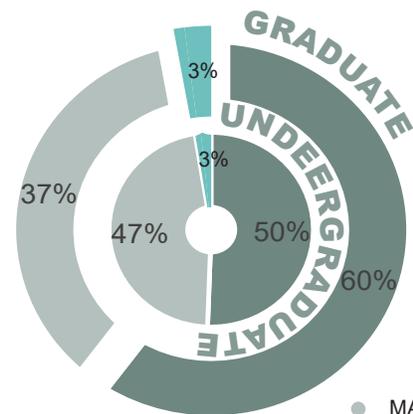
\*percentage represents % of total students reported for gender-specific data



**Gender Makeup**

<b>MALE</b>	<b>FEMALE</b>
UG: 408   GR: 223	UG: 440   GR: 363
<b>631</b>	<b>803</b>
43%	55%
<b>OTHER</b>	<b>PNtoA</b>
UG: 8   GR: 5	UG: 14   GR: 12
<b>12</b>	<b>26</b>
1%	2%

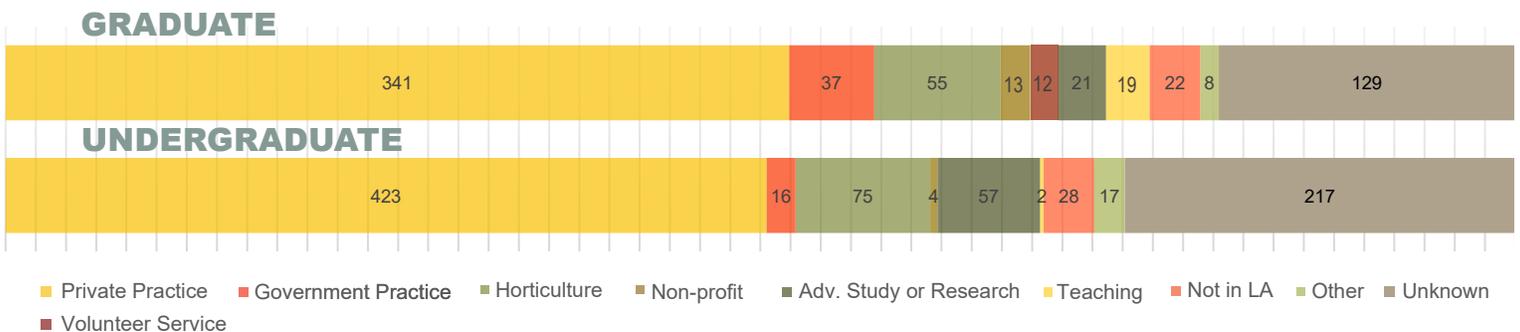
\*percentage represents % of total students for this category

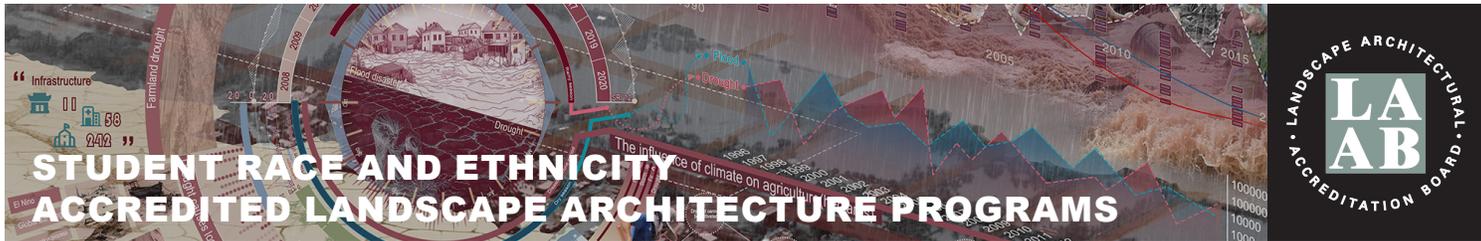


- MALE
- FEMALE
- OTHER/PREFER NOT TO ANSWER

**Career Paths**

\* Data reflects career paths for graduates of the 2023-2024 academic year.



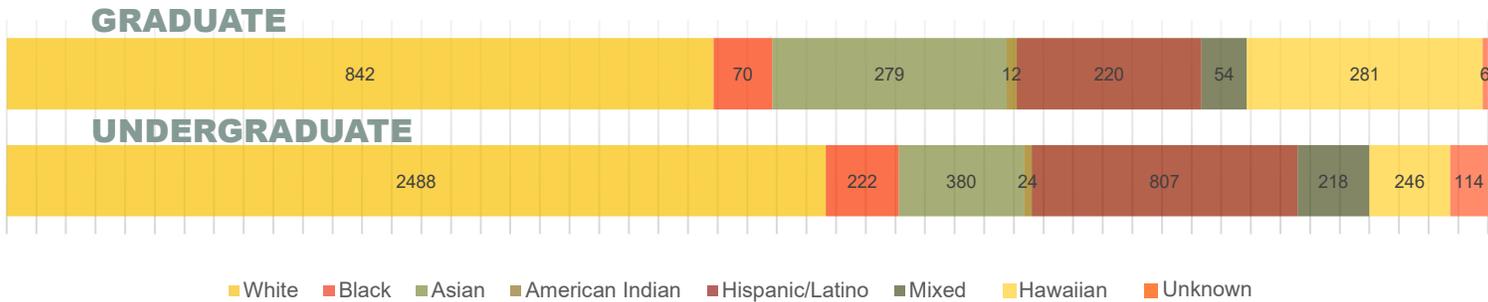


# STUDENT RACE AND ETHNICITY ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS



## Currently Enrolled Students

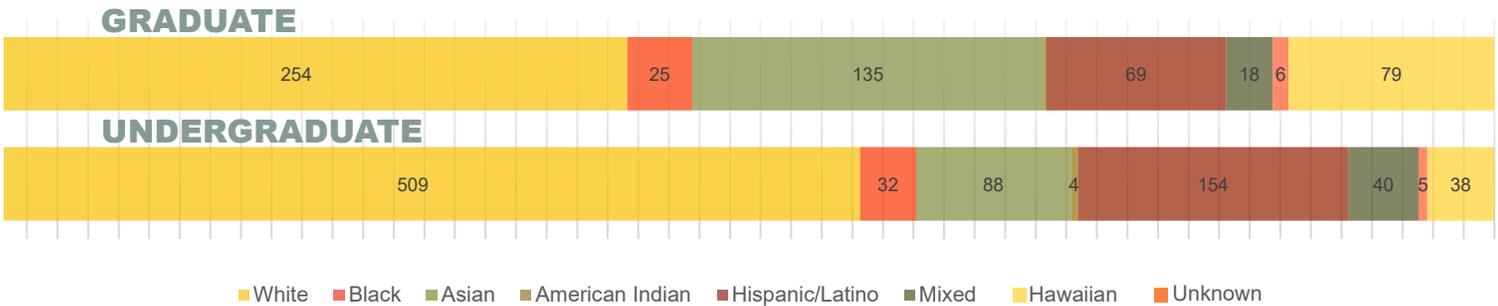
\* Race and ethnicity totals do not match other report category totals, as some programs have experienced restrictions on reporting for measures on diversity, equity, and inclusion. Refer to 'Student Enrollment' on page five for comparison.



## Combined Percentages

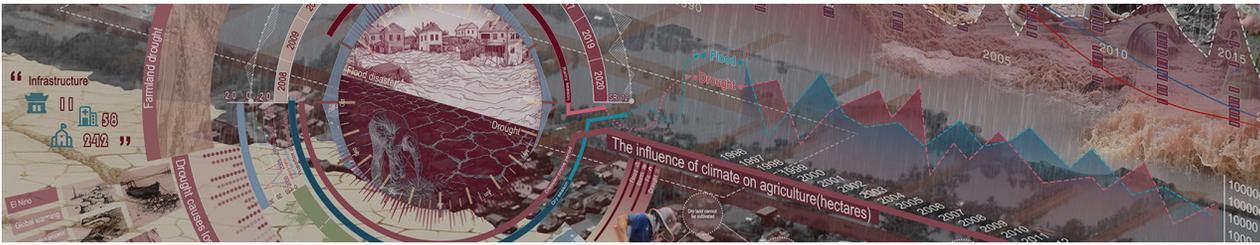


## Graduating Class

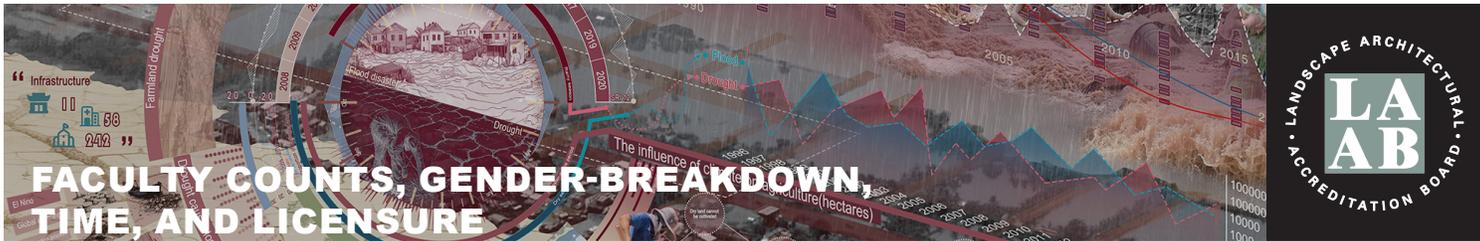


## Combined Percentages

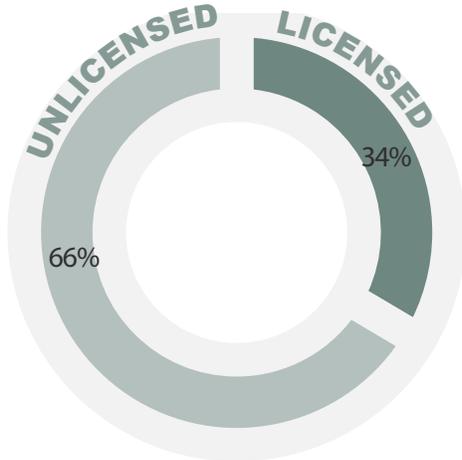
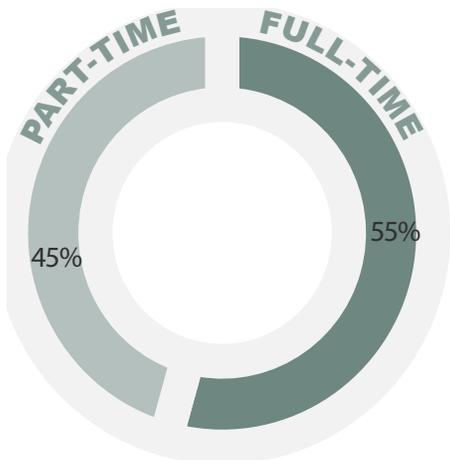
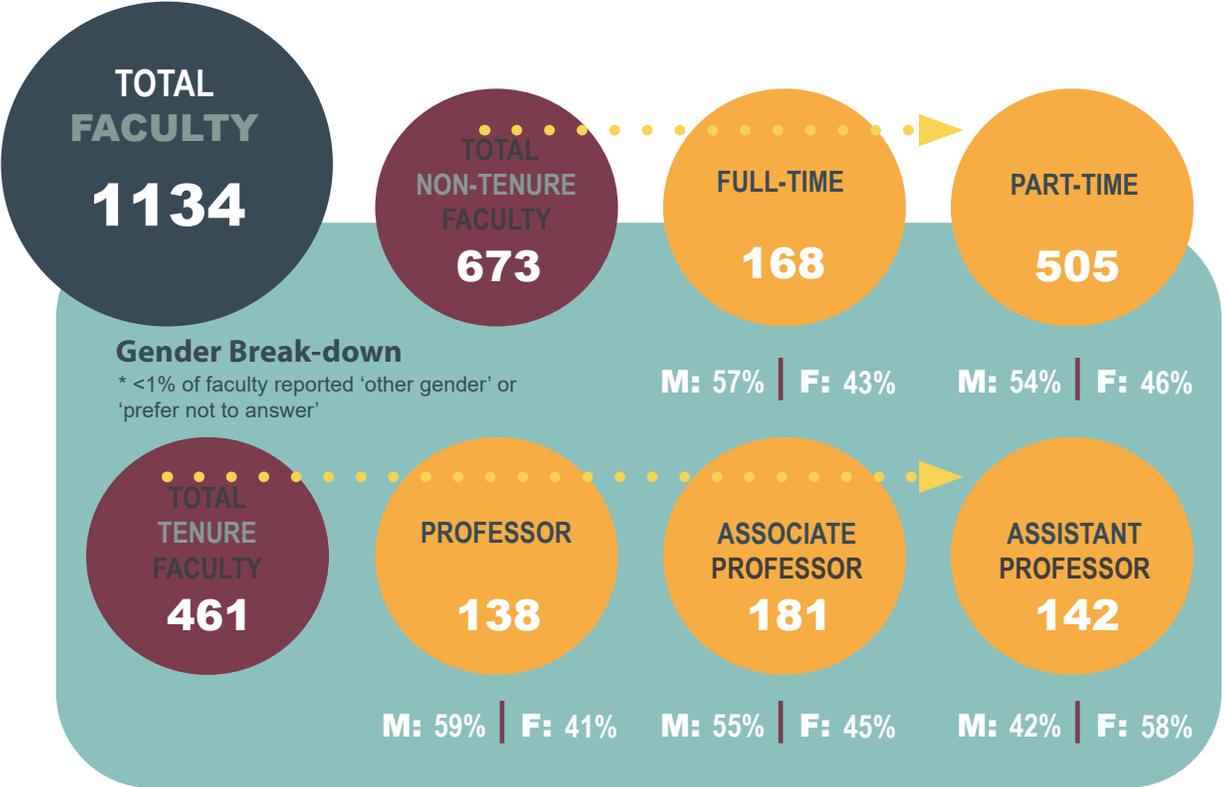




# FACULTY



# FACULTY COUNTS, GENDER-BREAKDOWN, TIME, AND LICENSURE



**34% of total faculty possess a license as a Registered Landscape Architect**

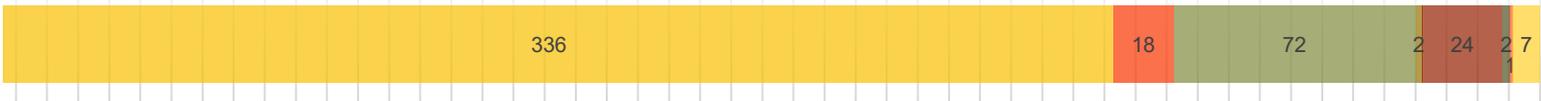
**71 of 75 institutions that reported have at least ≥ 1 RLA/PLA licensed faculty member**

Other reported licenses include: architecture, LEED certified, forestry, engineering, and planning (AICP).



## Tenure Related Faculty

\* Race and ethnicity totals do not match other report category totals, as some programs have experienced restrictions on reporting for measures on diversity, equity, and inclusion. Refer to 'Faculty Counts' on page nine for comparison.



■ White 
 ■ Black 
 ■ Asian 
 ■ American Indian 
 ■ Hispanic/Latino 
 ■ Mixed 
 ■ Hawaiian 
 ■ Unknown

### Percent of Total



## Non-tenure Related Faculty



■ White 
 ■ Black 
 ■ Asian 
 ■ American Indian 
 ■ Hispanic/Latino 
 ■ Mixed 
 ■ Hawaiian 
 ■ Unknown

### Percent of Total





- Contributions included... Public Programming Symposia In-person and Virtual Tours
- Guest Speaking Panel Discussions Coffee Talks Conferences Thesis Reviews
- Lectures Mentorship Trip Guides Presentations Critiques, Juries & Reviews
- Advisory Roles Office visits Book Launches Portfolio Development
- Studio visits Sketch Crawls Course Support Project Consulting
- Field Visits Gallery Talks Teaching Lunch and Learns Community Design Meetings
- Workshops Visiting Scholars

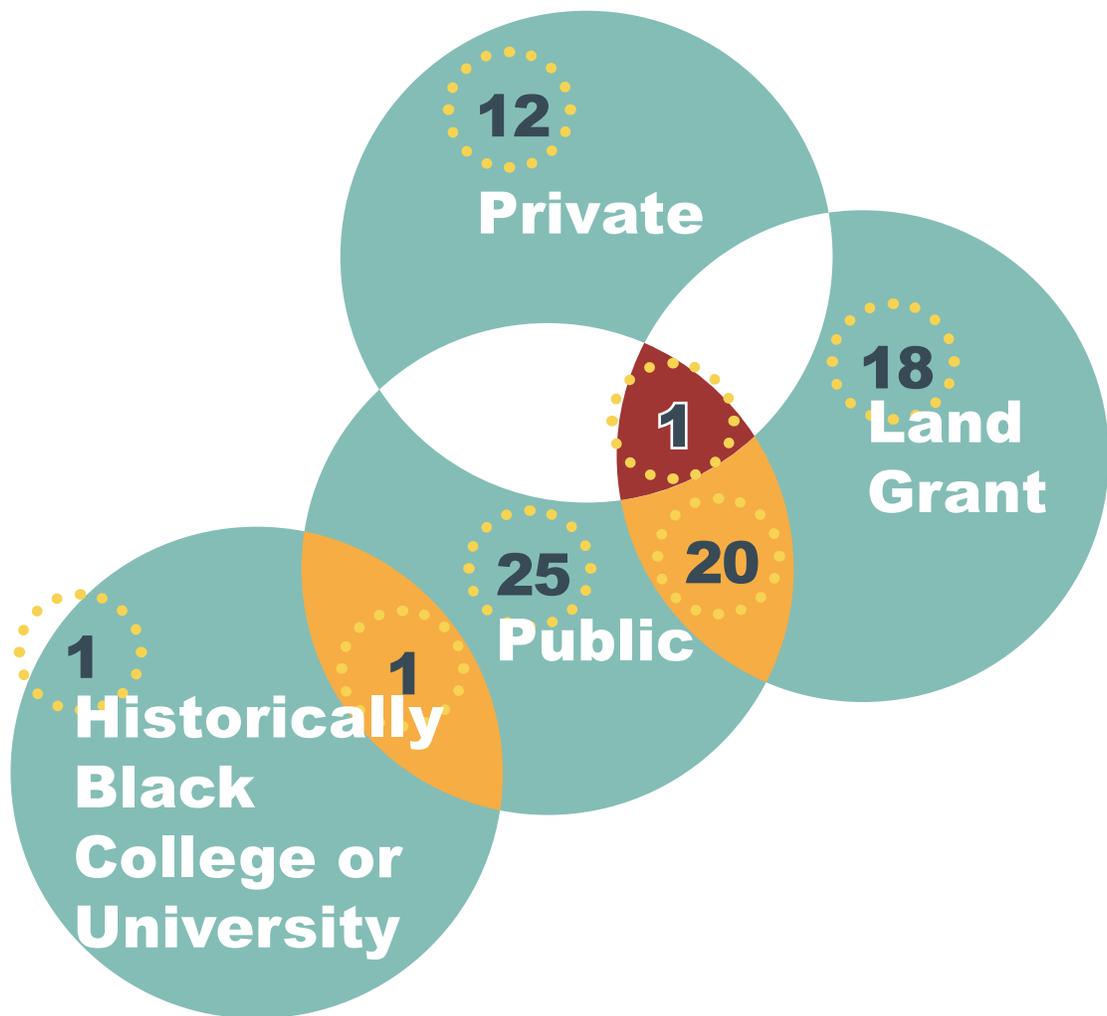
VISITING  
LECTURER/ CRITIC  
**1042**

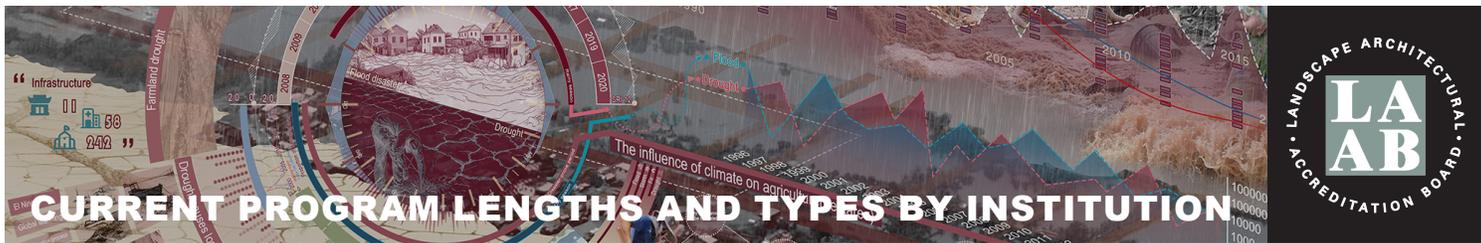
**Critics and visiting lecturers specialize in varied topics:**

landscape architecture . social ecology . ecology . computer application . graphics . landform manipulation . plant design . transit planning . sustainability . community urban forestry . architecture . invasive plant species . water . planning . gardening . construction . interviews . urban planning . information technology . irrigation . water features . horticulture . conservation & development . textile and product design . visual poetry . interior design . design . art . community organizing . community engaged design . nature-based design . green schoolyards . engineering . design education . design-build . writing in landscape architecture . zoo design . research . urban geography . urban politics . geography . environmental planning . environmental justice . historical conservation . environmental psychology . ecological horticulture . real estate investment and development . resort and theme park development . human-centered design . residential design . art in public spaces . community engagement . librarian . stakeholders . community leaders . parks director . animation . computational design . ecological management . botany . archives . photography . floriculture . forestry . ecosystem restoration . municipal and regional policy . community health organizing . licensure . soils . plant pathology . resilience . senior assisted living programming and management . entomology . growth management . agriculture . telecommunications . life sciences . biology . urbanism . art history . law . sculpture . climate engineering . film production . landscape theory and criticism . philanthropy . ethics & philosophy . art curation . site development . construction documentation . native plants . outdoor recreation . recycling . oyster restoration . black garden history . historic landscape preservation . urban and regional planning . CAD . watercolor . ecological design . professional practice . visionary architecture . industrial design . resilient design . civil engineering . sustainable waste . tree canopies . leadership . high-end residential . parks and inclusivity . landscape history . urban hydrology . limnology . scientific ecologist . social science in sustainability . urban hydrology . early childhood education . stormwater management . campus facilities . environmental education . native American studies . safe streets . landscape performance . rural placemaking . landscape representation . visual narratives . extraction . seeds and stories . histories of agrarian thought . agro-biodiversity . sustainable and regenerative agriculture . food sovereignty . built and unbuilt environment . infrastructure design . technology and environmental politics . material experiments . climate-conscious design . indigenous research methods . aeronautics engineering . landscape change . urbanization . ecological urbanism . medicine . interactive media . environmental humanities . climate change . urban cultural studies . inequality . pluralism . place-based design . material evidence from war, conflict, environmental disaster and climate change . planetary knowledge systems . astrology ecology . emerging technologies . spatial imaginaries . anthropology . public policy . urban affairs . critical practice . labor dimensions . social justice . tactical urbanism . restoration ecology . research and design . masonry . regenerative forestry . natural resource science . coastal engineering . resilience metrics . park preservation . community activism . ecotourism policy . public project funding . administration . community empowerment . community relations . urban forestry . plant records . social design . public health . ag extension . tribal art . furniture design . community design . queering landscapes . journalism . multidisciplinary art . historical conservation . social activism



The Venn diagram below demonstrates the types of institutions within which landscape architecture programs are housed. Institution types reported include historically Black colleges or universities, public universities, land grant institutions, and private institutions. The intersections shown between categories display combined categories such as public land grant universities or mixed public-private land grant institutions.





**97** Semester-based Programs  
**5** Quarter-based Programs

**47** Undergraduate Programs  
**55** Graduate Programs  
**102** Programs in **76** Universities

**MLA ONLY**

**29**

- Auburn University
- City College of New York
- Florida International University
- Harvard University
- Illinois Institute of Technology
- Kansas State University (non-baccalaureate)
- Kent State University
- Morgan State University
- North Carolina State University
- North Dakota State University
- Rhode Island School of Design
- University of Arizona
- University of California, Berkeley
- University of Cincinnati
- University of Colorado Denver
- University of Hawaii at Manoa
- University of Idaho
- University of Michigan
- University of Minnesota
- University of New Mexico
- University of Oklahoma
- University of Pennsylvania
- University of Southern California
- University of Tennessee
- University of Texas at Arlington
- University of Texas at Austin
- University of Virginia
- Washington University
- Polytechnic University of Puerto Rico

**5 YR  
BLA  
ONLY**

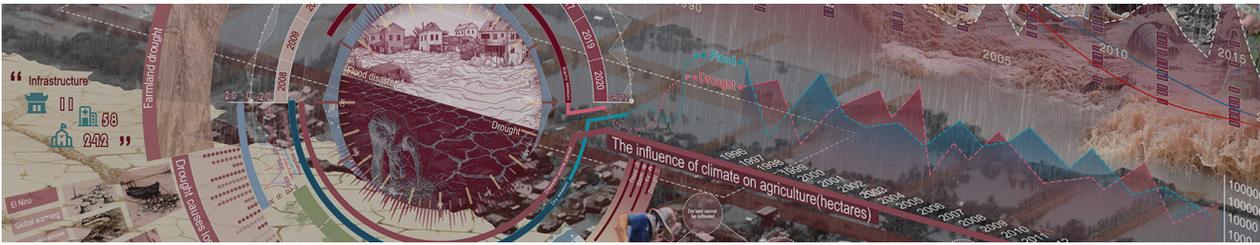
**2**

- Cal Poly State University, San Luis Obispo
- Purdue University

**4 YR  
BLA  
ONLY**

**19**

- American University of Beirut
- Colorado State University (BSLA)
- Delaware Valley University (BSLA)
- Michigan State University (+1 semester)
- North Carolina A&T State University (BSLA)
- Oklahoma State University
- South Dakota State University
- Thomas Jefferson University
- Universidad Ana G. Mendez (BSLA)
- University of Arkansas
- University of California, Davis (BSLA)
- University of Connecticut (BSLA)
- University of Delaware
- University of Kentucky (BSLA)
- University of Nebraska–Lincoln
- University of Nevada, Las Vegas
- University of Rhode Island
- University of Wisconsin–Madison (BSLA)
- Washington State University



**5 YR  
BLA** + MLA

- Ball State University
- Iowa State University
- Louisiana State University
- University of Florida
- University of Washington

5

**4 YR  
BLA** + MLA

- Arizona State University (BSLA)
- Boston Architectural College
- California Polytechnic State University, Pomona (BSLA)
- Clemson University
- Cornell University (BSLA)
- Mississippi State University
- Ohio State University (BSLA)
- Pennsylvania State University (+ 1 semester)
- Rutgers University (BSLA)
- State University of New York - Environmental Science and Forestry
- Temple University (BSLA)
- Texas A&M University
- Texas Tech University
- University of Georgia
- University of Illinois at Urbana-Champaign
- University of Maryland, College Park
- University of Massachusetts Amherst (BSLA)
- University of Oregon
- Utah State University
- Virginia Polytechnic Institute and State University
- West Virginia University

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