Landscape Architectural Accreditation Report

The Landscape Architectural Accreditation Board (LAAB) met on July 20-21, 2007 and made the following accreditation decisions:

Granted initial accreditation for three years (due to expire on June 30, 2010) to:

*Chatham University* – course of study leading to the first professional MLA degree

Granted provisional accreditation for two years (due to expire on December 31, 2008) to:

*University of Michigan* – course of study leading to the first professional MLA degree.

Granted accreditation for six years (due to expire on June 30, 2013) to:

*University of Arizona* – course of study leading to the first professional MLA degree

*Virginia Polytechnic Institute and State University* – course of study leading to the first professional MLA degree.

The LAAB thanks the following members of the Roster of Visiting Evaluators (ROVE) who participated as visiting team members (team chairs in bold):

*Chatham University* – **Elizabeth Brabec, ASLA**, University of Massachusetts, Dr. Dana Dunn, University of Texas at Arlington, and James R. Wike, ASLA, Memphis, TN

*University of Michigan* – **Ron Stoltz, ASLA**, University of Arizona, Dr. Gary Kiger, Utah State University, and Lynn M. Crump, ASLA, Chester, VA

*University of Arizona* - **Iain Robertson, ASLA**, University of Washington, Michael J. Andrejasich, AIA, University of Illinois, and Rick Ciardella, ASLA, Menlo Park, CA

*Virginia Polytechnic Institute and State University* – **Stephanie Rolley, FASLA**, Kansas State University, Dr. Dudley Raynal, State University of New York, Syracuse, and Robbie Layton, ASLA, Lafayette, CO

The LAAB is working on its regular review of the accreditation standards and will be seeking comments later in the process. The LAAB is currently recruiting volunteers to be on the Roster of Visiting Evaluators (ROVE). Visiting team members are selected from ROVE. Details and applications can be found on the accreditation section of ASLA online. The link is: [http://www.asla.org/nonmembers/education.cfm](http://www.asla.org/nonmembers/education.cfm)