



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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Accreditation and Education  
Programs Manager

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Diane Jones Allen, D. Eng., PLA, ASLA  
Program Director  
College of Architecture, Planning and Public Affairs  
Department of Planning and Landscape Architecture  
University of Texas Arlington  
Arlington, Texas

Dear Professor Jones Allen:

The Landscape Architectural Accreditation Board (LAAB) at its February 22-23, 2019 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at the University of Texas Arlington. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. As stated in the LAAB Accreditation Standards, the grant of accreditation will begin from the originally scheduled review date regardless of any rescheduling of the program's site visit. Therefore, the six-year period of accreditation ends December 31, 2023 due to the one year delayed visit. Accordingly, the MLA program is next scheduled for a review during the fall of 2023.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, and the program's response to the report.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink that reads 'Rodney Swink'.

Rodney Swink, FASLA, PLA  
LAAB Chair

Enclosure

cc: Vistasp M. Karbhari, President

**University of Texas Arlington  
MLA Program  
LAAB Meeting  
February 22-23, 2019**

**SUMMARY OF RECOMMENDATIONS**

**Recommendations Affecting Accreditation**

1. The visiting team recommends that the UTA MLA program director, in conjunction with faculty, and staff, finalize a long-range plan that supports the mission and educational goals of the program and that the plan contain measurable metrics that can be used to assess and revise the plan over time (Standard 1).
2. The visiting team recommends that the UTA MLA program director, in conjunction with faculty, and staff, develop and publish specific and realistic educational goals and objectives that support the program's mission (Standard 1).
3. Based on the Visiting Team Report, the board recommends that the program take concrete steps to demonstrate commitment to diversity in the student body and provide specific data on the diversity of the student body (Standard 2).
4. The visiting team recommends that the UTA MLA program director, and faculty, conduct a critical assessment of the current curriculum, so as to identify any potential redundancies. Opportunities for future curricular changes and/or advancements should be in direct alignment with the program's long-range plan (Standard 3).