



Advocating, advancing, and evaluating quality education in Landscape Architecture

Board Members

April 18, 2022

Educators

Lynn Ewanow
LAAB Chair
Kansas State University

Weimin Li, Ph.D., ASLA
California State Polytechnic University

Daniel H. Ortega, ASLA
University of Nevada Las Vegas

Maria Bellalta, ASLA
Dean and Faculty
School of Landscape Architecture
Boston Architectural College
Boston, Massachusetts 02115

Dear Professor Bellalta:

Practitioners

Erin Degutis, ASLA, RLA
Duke Energy

Dale Jaeger, FASLA
WLA Studio

Juanita Shearer-Swink, FASLA, PLA
LAAB Chair-Elect

The Landscape Architectural Accreditation Board (LAAB) at its March 14-15, 2022, meeting granted accreditation for a period of three (3) years to the course of study leading to the professional MLA degree at the Boston Architectural College. This status is subject to review of interim reports to be submitted annually with the first report due by June 1, 2022, together with annual reports and maintenance of good standing.

Public Representatives

Gilbert Holmes
University of LaVerne College of Law

Derrek Niec-Williams
Howard University

Patty Reece
The Volland Store

Although the Boston Architectural College did not demonstrate compliance with minimum faculty instruction full-time equivalence (FTE) requirements at the time of the review with only one full-time landscape architecture faculty, LAAB is granting a waiver on this minimum requirement due to the fact that two full-time landscape architecture faculty separated from the Boston Architectural College between May and October 2021, just before the visit was conducted. This waiver is specifically for this three-year grant of accreditation and the program should be continuously working toward meeting minimum requirements and compliance with all accreditation standards. **Therefore, LAAB acted to require interim reports due annually with the first report due by June 1, 2022.**

ASLA Representative

Kona Gray, FASLA
EDSA

The interim report should provide an update on each Recommendation Affecting Accreditation (RAA) in order to demonstrate compliance, or steps towards compliance, with the respective standard. Upon receipt of the Interim Report, the LAAB will accept that the RAA(s) have been addressed or, if not, the program will be given another year to resolve the issues. A second Interim Report will be due to the LAAB on June 1, 2023 and then a third will be due to the LAAB on June 1, 2024.

CELA Representative

Roxi Thoren., ASLA
LAAB Secretary
Pennsylvania State University

Accreditation is awarded on a time-certain basis. The three-year period of accreditation ends December 31, 2024. Accordingly, the MLA program at Boston Architectural College is next scheduled for a review during the fall of 2024.

CLARB Representative

Christine Anderson, ASLA, PLA
Mark Thomas

Director

Kristopher Pritchard

In making its decision, LAAB considered the program's self-evaluation report, the visiting team's report, and the program's response to the report.

Enclosed is a list of recommendations affecting accreditation (to be responded to in the interim report via the process laid out above) and an Interim Reporting template. This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,



Lynn Ewanow
LAAB Chair

Enclosure

cc: Dr. Mahesh Daas, President

**Boston Architectural College
MLA Program
LAAB Meeting
March 14-15, 2022**

SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

1. Institute a regular and systematic review process aimed at measuring the program's success (Standard 1).
2. Develop clear criteria and implementation for annual evaluation of core and adjunct faculty, especially as it relates to continuity of the curriculum (Standard 2).
3. Hire sufficient full-time and full-time equivalent instructional faculty to meet LAAB's minimum requirements for number of faculty (Minimum Requirement 4 and Standard 2).
4. Develop and clearly articulate student learning objectives for the practice programs and within the Student Learning Contract, as they relate to and complete the landscape architecture academic program's educational objectives and the scope of the LAAB professional curriculum content areas (Standard 3).
5. Review and develop the thesis process to incorporate identification of requirements and expectations of the thesis including deliverables that connect instruction to the application of research and scholarly methods (Standard 3).
6. Develop clear faculty performance metrics and professional development metrics to support the core full-time faculty of the program (Standard 5).

Landscape Architectural Accreditation Board

Interim Report

Submitted By:

Submission Date:

Section 1.

Name of Institution:

Name of Department:

Name of Program:

Date of Decision Letter:

Section 2.

Recommendation Affecting Accreditation: (Copy/paste verbatim the Recommendation Affecting Accreditation identified in the Decision Letter that is the subject of this Report and attach the Decision Letter. If Decision Letter identified more than one (1) Recommendation Affecting Accreditation, complete an Interim Report for each Recommendation.)

Section 3.

Action Taken by Program: (Describe the action taken by the Program to address the Recommendation Affecting Accreditation identified in Section 2 of this Report. Attach any appropriate documentation that supports the action taken by the Program)

Section 4.

Prior Action Taken by Program: (If applicable, attach any prior Interim Report related to the Recommendation Affecting Accreditation described in Section 2 of this Report)