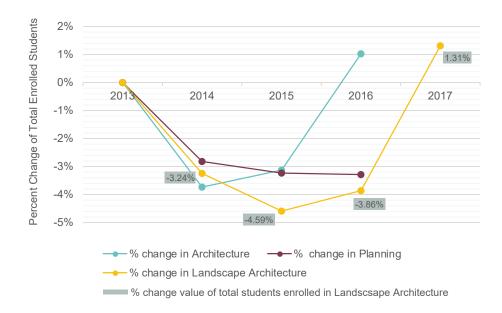


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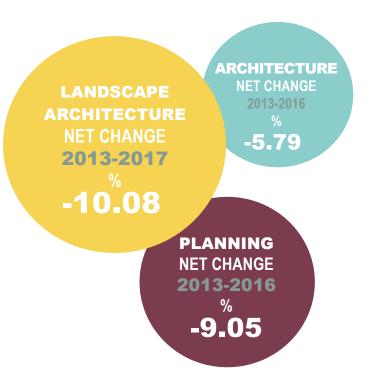
Changes in Total Student Enrollment



Annual Total Student Enrollment

					. • • • •		
	2013	2014	2015	2016	2017		
		•	•		•		
LAND	5923	5731	5468	5257	5326		
PLAN	5854	5689	5505	5324	NA		
ARCH	: 25958	24989	24208	24456	NA		

*Data sources for Annual Total Student Enrollment for Architecture and Planning Programs were derived from NAAB at http://www.naab.org/accreditation/publications/ and PAB at http://www.planningaccreditationboard.org/index.php?id=112. Their Student Enrollment data for the 2016-2017 academic year is not yet available to report.



ALLIED PROFESSIONS COMPARISON

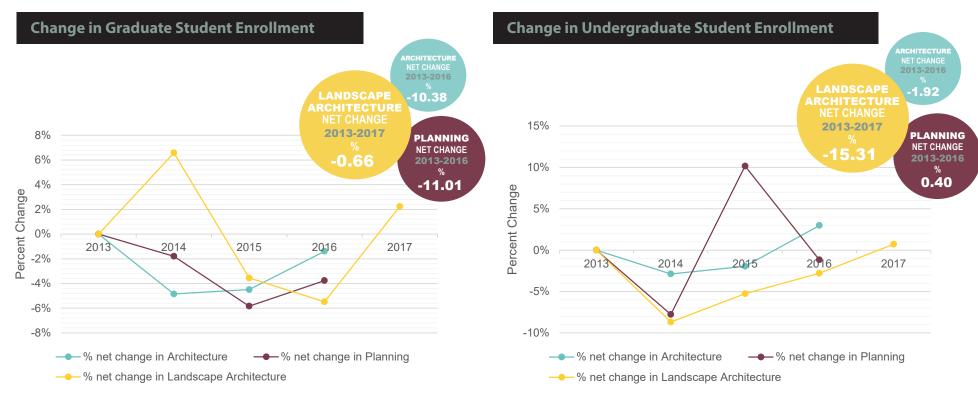
Here is a comparison of total student enrollment in university programs from 2013-2017 for the professions of Landscape Architecture, Planning, and Architecture. All three disciplines have experienced declines. Even a nearly 6% net loss in student enrollment for architecture programs over 4 years (1502 students) is significant given the size of their student population. They have lost what amounts to 30% of the total number of students enrolled in landscape architecture programs for the 2017 academic year.



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Note: enrollment in undergraduate landscape architecture programs is steadily returning to its state from 5 years ago. They, however, experienced a larger drop in enrollment than graduate programs. What made MLA programs more attractive during this period?



Breakdown of Student Enrollment by Gender

Below are the shifts in female and male populations for landscape architecture programs. Male enrollment dropped and female enrollment rose from 2013-2017. With an increase in female graduate students, what might this mean for future programs' faculty gender make-up?

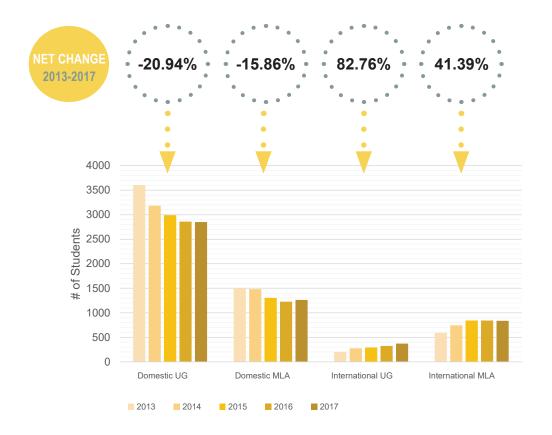
	2013			2014			2015			2016			2017		
	UG	GR	Total												
Female	1459	1229	2688	1433	1342	2775	1343	1305	2648	1408	1262	2670	1461	1304	2765
Male	2350	885	3235	2045	911	2956	1952	868	2820	1795	792	2587	1765	796	2561
Total	3809	2114	5923	3478	2253	5731	3295	2173	5468	3203	2054	5257	3226	2100	5326

^{*}Refer to references note on page 1



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Change in Domestic and International Student Enrollment



DOMESTIC AND INTERNATIONAL STUDENT ENROLLMENT

Significant shifts in domestic and international student enrollment in landscape architecture programs over the past 5 years raise questions about how programs can address these changes. How do programs adapt to a more than 50% increase in international student population and what are the recruitment measures applied for international students versus domestic students, if any?

NET CHANGE TOTAL DOMESTIC 2013-2017 % -19.44 NET CHANGE TOTAL INTERNATIONAL 2013-2017 % 51.95

	2013			2014			2015			2016			2017		
	UG	GR	Total												
Domestic	3606	1501	5107	3184	1484	4668	2992	1303	4295	2860	1227	4087	2851	1263	4114
International	203	592	795	277	744	1021	290	841	1131	322	843	1165	371	837	1208
Total	3809	2093	5902	3461	2228	5689	3282	2144	5426	3182	2070	5252	3222	2100	5322



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Student Race and Ethnicity

RACIAL AND ETHNIC TRENDS

The 2017 student population demographics are beginning to shift and reflect that of the United States. Seven percent of the same academic year is attributed to "Unknown" ethnic or racial demographics of landscape architecture students. This information would sway the numbers of any of these categories. The 66% rise in Asian students over five years might be linked to the increase in international students during this same period.

