

Advocating, advancing, and evaluating quality education in Landscape Architecture

Kristopher Pritchard Accreditation and Education Director

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Pauline Hurley-Kurtz, ASLA, RLA Associate Professor and Program Head Department of Landscape Architecture and Horticulture Division of Architecture and Environmental Design Tyler School of Art and Architecture Temple University Ambler, Pennsylvania 19002

Dear Professor Hurley-Kurtz:

The Landscape Architectural Accreditation Board (LAAB) at its August 2-3, 2019 meeting considered the deferred action taken at the February 2019 meeting on the accreditation of the course of study leading to the first professional MLA degree at Temple University and decided to grant accreditation for a period of six (6) years. This status is subject to review of an interim report to be submitted by June 1, 2021 and annual reports and maintenance of good standing.

The interim report should provide an update on each Recommendation Affecting Accreditation (RAA) in order to demonstrate compliance, or steps towards compliance, with the respective standard. Programs will be given up to two years to resolve their RAA(s). Upon receipt of the two-year Interim Report, the LAAB will accept that the RAA(s) have been addressed or, if not, the program will be given two more years to resolve the issues. For any RAA(s) that have not been resolved, a second Interim Report will be due to the LAAB on or before four years from the receipt of the Action Letter. If the RAAs are not successfully resolved or, in the case of longer term issues, substantial and verifiable progress has not been made at that time (after four years from the Action Letter) then the program may be moved to provisional status, it may be suspended, or in some cases the program's accreditation may be revoked.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2024. Accordingly, the MLA program is next scheduled for a review during the fall of 2024.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, and the program's response to the report.

Enclosed is a list of recommendations affecting accreditation (to be responded to in an interim report) and an Interim Reporting template. This list was developed by LAAB from the materials reviewed during the meeting.

Landscape Architectural Accreditation Board 636 Eye Street, NW Washington, DC 20001-3736 202-898-2444 (O) Fax: 202-898-1185 (F) Temple University MLA Accreditation Action Letter September 13, 2019 Page 2 of 2

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Rodry LSwink

Rodney Swink, FASLA, PLA LAAB Chair

Enclosure

cc: Robert M. Englert, President

# Temple University MLA Program LAAB Meeting August 2-3, 2019

## SUMMARY OF RECOMMENDATIONS

## **Recommendations Affecting Accreditation**

1. Develop a strategic plan for the MLArch program to successfully adapt and thrive within the context of their new institutional setting within the LA/Hort unit in the Department of Architecture and Environmental Design, and the Tyler School of Art & Architecture. Regardless of how the administrative structure is finalized, the plan for the LA program should focus on the development of an appropriately autonomous internal governance and administrative structure; faculty mentoring, replacement and leadership succession; curriculula; and enrollment growth and management (Standard 2).

## Landscape Architectural Accreditation Board

**Interim Report** 

Date:

Section 1.	
Name of Institution:	
Name of Department:	
Name of Program:	
Date of Decision Letter:	

#### Section 2.

**Recommendation Affecting Accreditation:** (Describe verbatim the Recommendation Affecting Accreditation identified in the Decision Letter that is the subject of this Report and attach the Decision Letter. If Decision Letter identified more than one (1) Recommendation Affecting Accreditation, complete an Interim Report for each Recommendation.)

#### Section 3.

Action Taken by Program: (Describe the action taken by the Program to address the Recommendation Affecting Accreditation identified in Section 2 of this Report. Attach any appropriate documentation that supports the action taken by the Program)