

Advocating, advancing, and evaluating quality education in Landscape Architecture

Board Members

August 21, 2023

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<u>Director</u> Kristopher Pritchard Claire Latané, FASLA, SITES AP Associate Professor and Chair Department of Landscape Architecture College of Environmental Design California State Polytechnic University Pomona, California 91768

Dear Professor Latané:

The Landscape Architectural Accreditation Board (LAAB) at its August 3, 2023, meeting granted accreditation for a period of six (6) years to the course of study leading to the professional MLA degree at California State Polytechnic University. This status is subject to review of an interim report to be submitted by June 1, 2025, together with annual reports and maintenance of good standing.

The interim report should provide an update, with documentation demonstrating compliance when necessary, on each Recommendation Affecting Accreditation (RAA) in order to demonstrate compliance, or steps towards compliance, with the respective standard. In accordance with LAAB policy, programs have up to two years to resolve their RAA(s). U pon receipt of the two-year Interim Report, the LAAB will accept that the RAA(s) have been addressed or, if not, the program will be given two more years to resolve the issues. A second Interim Report will be due to the LAAB on or before four years from the receipt of this Accreditation Action Letter. If the RAA(s) are not successfully resolved or, in the case of longer-term issues, substantial and verifiable progress has not been made at that time (after four years from this Accreditation Action Letter) then the program may be moved to provisional status, it may be suspended, or in some cases the program's accreditation may be revoked.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2029. Accordingly, the MLA program at California State Polytechnic University is next scheduled for a review during the spring of 2029.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team's report, and the program's response to the report.

E nclosed is a list of recommendations affecting accreditation (to be responded to in the interim report via the process laid out above) and an Interim Reporting template. This list was developed by LAAB from the materials reviewed during the meeting.

California State Polytechnic University MLA Accreditation Action Letter August 21, 2023 Page 2 of 2

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Juanita Shearer-Swink, FASLA

Suprita Heaver Swink

LAAB Chair

Enclosure

cc: Soraya M. Coley, President

California State Polytechnic University MLA Program LAAB Meeting July 10, 2023

SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

- 1. The long-range plan should reflect the discipline-specific goals and objectives of the landscape architecture profession while reflecting the currently exemplary goals and objectives regarding diversity, equity, and inclusion (Standard 1).
- 2. Articulated assessment procedures and benchmarks need to be implemented to determine whether the program is meeting the stated goals and objectives. Assessment is not yet an integral part of determining attainment of the program mission (Standard 1).
- 3. Clearly describe the content and the direction of the MLA degree program across the program's internal and external printed and digital materials. (Standard 3).

Landscape Architectural Accreditation Board

Interim Report
Submitted By:

Submission Date:

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Name of Institution:

Name of Department:

Name of Program:

Date of Decision Letter:

Section 2.

Recommendation Affecting Accreditation: (Copy/paste verbatim the Recommendation Affecting Accreditation identified in the Decision Letter that is the subject of this Report and attach the Decision Letter. If Decision Letter identified more than one (1) Recommendation Affecting Accreditation, complete an Interim Report for each Recommendation.)

Section 3.

Action Taken by Program: (Describe the action taken by the Program to address the Recommendation Affecting Accreditation identified in Section 2 of this Report. Attach any appropriate documentation that supports the action taken by the Program)

Section 4.

Prior Action Taken by Program: (If applicable, attach any prior Interim Report related to the Recommendation Affecting Accreditation described in Section 2 of this Report)