

1. Introduction

The ASLA Council on Education is continuing its efforts to collect timely information about landscape architecture education. Last year 87% of the accredited programs responded to our short survey related to growth of the profession. The resulting white paper, "Growing the Profession," quantified the substantial shortfall in future practicing landscape architects and identified a need for new educational models.

Following up on that effort, this survey seeks information on how you deliver landscape architecture education. In the interest of expanding future models of education, both accredited and non-accredited programs are included.

Completion of the survey should require approximately 15 minutes per program that you offer. You may terminate your participation at any time. Contact information for receiving summaries of last year's survey and this one is available at the end of this survey.

The immediate responses received for last year's survey moved discussions of landscape architecture education to the forefront of ASLA discussions. Your quick response this year will help keep the discussions moving forward as we look for ways that the ASLA can support landscape architecture education and the growth of our profession. Thank you for completing this survey before Friday, May 23.

* 1. Name of your institution:

* 2. School or college in which your program(s) reside:

* 3. Academic unit or department in which your program(s) reside:

* 4. Name of person completing the survey:

2. Program Offerings

* 1. Please select the first program on the list that you offer. You will have an opportunity to submit information on additional programs.

Landscape architecture certificates/minors offered by degree programs are covered in the degree program survey.

Landscape architecture certificate/minor, only program offering

Environmental design degree

Undergraduate landscape architecture degree

Masters landscape architecture degree

Doctoral degree

3. Certificate/Minor in Landscape Architecture

This question is for programs offering only a landscape architecture certificate or minor. All other certificates/minors are surveyed in the appropriate degree program survey.

* 1. CERTIFICATES/MINORS

Select the certificate/minor offered by your program:

Undergraduate Certificate/Minor in Landscape Architecture, non-accredited

Graduate Certificate/Minor in Landscape Architecture, non-accredited

* 2. What is the name of your certificate/minor?

3. If appropriate, please describe the focus of your program using keywords:

4. If appropriate, please provide your program mission or vision statement (copy and paste):

5. When was your mission or vision statement last updated? (MM/YY)

4. Certificate/Minor in Landscape Architecture Credit Hours

* 1. How many credit hours are required for certificate/minor completion?

* 2. In the next five years, do you expect the number of credit hours to:

decrease?

remain the same?

increase?

* 3. Are you working toward LAAB accreditation for your program?

Yes

No

4. Briefly describe the new curriculum initiatives your program has undertaken in the last three years (please use keywords, 100 characters allowed):

Classes/content added:

Delivery models:

Structure (administrative, curricular):

Other:

5. Please describe any content that has been dropped from your curriculum in the last three years:

5. Certificate/Minor in Landscape Architecture Distinctive Educational Opportunities

1. Please indicate educational opportunities available to your students:

	Required	Elective
Study abroad	jn	jn
Internship - summer	jn	jn
Internship - semester	jn	jn
Internship - combined summer/semester	jn	jn
Other (please specify)		
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6. Certificate/Minor in Landscape Architecture Online Education

Online education includes any courses taught using electronic delivery systems such as Blackboard.

Distance education takes place with the instructor and students in different physical locations. It may be synchronous or asynchronous.

The intent of these questions is to gauge the magnitude of use of this technology and identify programs to contact for further information.

- * 1. Please estimate the percentage of your program's required credit hours that utilize some form of online education technology:

- * 2. Does your curriculum include required courses offered only through distance education?

Yes

No

3. Please select the choices that describe the types of distance education courses related to your program (select all that apply):

	Delivered by another institution, required in your curriculum	Delivered by another institution	Delivered by your program, required in your curriculum	Delivered by you to other institutions
Landscape architecture history and theory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and cultural systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design theories, methodologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Landscape planning and management at various scales and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site design and construction (grading, drainage and circulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction materials, methods, technologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional practice methods, values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications and other advanced technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

4. If your program is involved with online or distance learning, please describe if/how it has increased your capacity:



7. Certificate/Minor in Landscape Architecture Graduates

1. Please estimate the percentage of your graduates over the last five years that entered the following areas of landscape architecture practice upon graduation (sum must equal 100):

Private practice

Public practice

Academia, further study

Academia, teaching

Non-landscape
architecture position

2. Please estimate the percentage of your graduates who will pursue an accredited landscape architecture degree (sum must equal 100):

undergraduate

graduate

8. Additional Degree Offerings

1. If you offer more than one program, please select another program from the list below:

Additional landscape architecture certificate or minor, only program offering

Environmental design degree

Undergraduate landscape architecture degree

Masters landscape architecture degree

Doctoral degree

2. If you have submitted information on all of your offerings, please select:

Survey Complete

9. Environmental Design or Planning Degree Focus

* 1. ENVIRONMENTAL DESIGN OR PLANNING DEGREE

Select the undergraduate degree offered by your program:

BS in Environmental Design or Planning

Other (please specify)

* 2. Number of years required for completion:

4 years

5 years

Other

* 3. Please describe the focus of your program using keywords:

* 4. Please provide your program mission or vision statement (copy and paste):

5. When was your mission or vision statement last updated? (MM/YY)

10. Environmental Design or Planning Degree Credit Hours

* 1. How many credit hours are required for degree completion

* 2. How many hours of university general education/core credits are delivered by your program?

* 3. In the next five years, do you expect the number of credit hours in your curriculum to:

decrease?

remain the same?

increase?

4. Briefly describe the new curriculum initiatives your program has undertaken in the last three years (please use keywords, 100 characters allowed):

Classes/content added:

Delivery models:

Structure (administrative, curricular):

Other:

5. Please describe any content that has been dropped from your curriculum in the last three years:

11. Environmental Design or Planning Degree Distinctive Educational Opportunities

1. Please indicate educational opportunities available to your students:

	Required	Elective
Study abroad	jn	jn
Internship - summer	jn	jn
Internship - semester	jn	jn
Internship - combined summer/semester	jn	jn

Other (please specify)

2. Please list the certificates or minors most frequently completed by your students:

1

2

3

4

3. Please list any certificates or minors offered by your program to other students:

1

2

3

4

12. Environmental Design or Planning Degree Online Education

Online education includes any courses taught using electronic delivery systems such as Blackboard.

Distance education takes place with the instructor and students in different physical locations. It may be synchronous or asynchronous.

The intent of these questions is to gauge the magnitude of use of this technology and identify programs to contact for further information.

- * 1. Please estimate the percentage of your program's required credit hours that utilize some form of online education technology:

- * 2. Does your curriculum include required courses offered only through distance education?

Yes

No

3. Please select the choices that describe the types of distance education courses related to your program (select all that apply):

	Delivered by another institution, required in your curriculum	Delivered by another institution	Delivered by your program, required in your curriculum	Delivered by you to other institutions
Landscape architecture history and theory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and cultural systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design theories, methodologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Landscape planning and management at various scales and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site design and construction (grading, drainage and circulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction materials, methods, technologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional practice methods, values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications and other advanced technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

4. If your program is involved with online or distance learning, please describe if/how it has increased your capacity:

A large, empty rectangular text input field with a vertical scrollbar on the right side. The field is currently blank, intended for the user to provide a description of how their program's involvement with online or distance learning has increased their capacity.

13. Environmental Design and Planning Degree Independent Projects

1. Does your program require (select all that apply):

- an independent capstone project?
- a group capstone project?
- no capstone project?

14. Environmental Design or Planning Degree Graduates

1. Please estimate the percentage of your graduates over the last five years that entered the following areas of practice upon graduation:

Private practice

Public practice

Academia, further study

Academia, teaching

Non-landscape
architecture position

15. Additional Degree Offerings

1. If you offer more than one program, please select another program from the list below:

- Certificate/minor, only program offering
- Additional environmental design or planning degree
- Undergraduate landscape architecture degree
- Masters landscape architecture degree
- Doctoral degree

2. If you have submitted information on all of your offerings, please select:

- Survey Complete

16. Undergraduate Program Focus

* 1. UNDERGRADUATE LANDSCAPE ARCHITECTURE

Select the undergraduate degree offered by your program:

BSLA, accredited

BSLA, non-accredited

BLA, accredited

BLA, non-accredited

* 2. Number of years required for completion:

4 years

5 years

Other

* 3. Please describe the focus of your program using keywords:

* 4. Please provide your program mission or vision statement (copy and paste):

5. When was your mission or vision statement last updated? (MM/YY)

17. Undergraduate Degree Credit Hours

* 1. How many credit hours are required for degree completion

* 2. How many hours of university general education/core credits are delivered by your program?

* 3. In the next five years, do you expect the number of credit hours in your curriculum to:

decrease?

remain the same?

increase?

4. Briefly describe the new curriculum initiatives your program has undertaken in the last three years (please use keywords, 100 characters allowed):

Classes/content added:

Delivery models:

Structure (administrative, curricular):

Other:

5. Please describe any content that has been dropped from your curriculum in the last three years:

18. Undergraduate Degree Distinctive Educational Opportunities

1. Please indicate educational opportunities available to your students:

	Required	Elective
Study abroad	jn	jn
Internship - summer	jn	jn
Internship - semester	jn	jn
Internship - combined summer/semester	jn	jn

2. Please list the certificates or minors most frequently completed by your students:

- 1
- 2
- 3
- 4

3. Please list any certificates or minors offered by your program to other students:

- 1
- 2
- 3
- 4

19. Undergraduate Degree Online Education

Online education includes any courses taught using electronic delivery systems such as Blackboard.

Distance education takes place with the instructor and students in different physical locations. It may be synchronous or asynchronous.

The intent of these questions is to gauge the magnitude of use of this technology and identify programs to contact for further information.

- * 1. Please estimate the percentage of your program's required credit hours that utilize some form of online education technology:

- * 2. Does your curriculum include required courses offered only through distance education?

Yes

No

3. Please select the choices that describe the types of distance education courses related to your program (select all that apply):

	Delivered by another institution, required in your curriculum	Delivered by another institution	Delivered by your program, required in your curriculum	Delivered by you to other institutions
Landscape architecture history and theory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and cultural systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design theories, methodologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Landscape planning and management at various scales and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site design and construction (grading, drainage and circulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction materials, methods, technologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional practice methods, values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications and other advanced technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

4. If your program is involved with online or distance learning, please describe if/how it has increased your capacity:



20. Undergraduate Degree Independent Projects

1. Does your program require (select all that apply):

- an independent capstone project?
- a group capstone project?
- no capstone project?

21. Undergraduate Degree Graduates

1. Please estimate the percentage of your graduates over the last five years that entered the following areas of practice upon graduation (sum must equal 100):

Private practice

Public practice

Academia, further study

Academia, teaching

Non-landscape
architecture position

22. Additional Degree Offerings

1. If you offer more than one program, please select another program from the list below:

- Certificate/minor, only program offering
- Environmental design or planning degree
- Additional undergraduate landscape architecture degree
- Masters landscape architecture degree
- Doctoral degree

2. If you have submitted information on all of your offerings, please select:

- Survey Complete

23. Masters Program Focus

* 1. MASTERS LANDSCAPE ARCHITECTURE

Select the graduate degree offered by your program:

- MSLA, non-accredited
- First Professional MLA, accredited
- First Professional MLA, non-accredited
- Post Professional MSLA, accredited
- Post Professional MSLA, non-accredited
- Post Professional MLA, accredited
- Post Professional MLA, non-accredited

* 2. Is your program:

- a freestanding post-baccalaureate degree? (a MLA degree undertaken after completing a baccalaureate degree)
- a post-baccalaureate degree tied to a baccalaureate degree? (such as a MLA degree that follows a four year environmental design degree)
- a non-baccalaureate degree? (5+ year MLA degree beginning with undergraduate education)

* 3. Please describe the focus of your program using keywords:

* 4. Please provide your program mission or vision statement (copy and paste):

5. When was your mission or vision statement last updated? (MM/YY)

24. Masters Degree Credit Hours

* 1. How many credit hours are required for degree completion

* 2. In the next five years, do you expect the number of credit hours to:

decrease?

remain the same?

increase?

3. Briefly describe the new curriculum initiatives your program has undertaken in the last three years (please use keywords, 100 characters allowed):

Classes/content added:

Delivery models:

Structure (administrative, curricular):

Other:

4. Please describe any content that has been dropped from your curriculum in the last three years:

25. Masters Degree Distinctive Educational Opportunities

1. Please indicate educational opportunities available to your students:

	Required	Elective
Study abroad	<input type="text" value="jñ"/>	<input type="text" value="jñ"/>
Internship - summer	<input type="text" value="jñ"/>	<input type="text" value="jñ"/>
Internship - semester	<input type="text" value="jñ"/>	<input type="text" value="jñ"/>
Internship - combined summer/semester	<input type="text" value="jñ"/>	<input type="text" value="jñ"/>
Other (please specify)		

2. Please list the certificates or minors most frequently completed by your students:

-
-
-
-

3. Please list any certificates or minors offered by your program to other students:

-
-
-
-

26. Masters Degree Online Education

Online education includes any courses taught using electronic delivery systems such as Blackboard.

Distance education takes place with the instructor and students in different physical locations. It may be synchronous or asynchronous.

The intent of these questions is to gauge the magnitude of use of this technology and identify programs to contact for further information.

- * 1. Please estimate the percentage of your program's required credit hours that utilize some form of online education technology:

- * 2. Does your curriculum include required courses offered only through distance education?

Yes

No

3. Please select the choices that describe the types of distance education courses related to your program (select all that apply):

	Delivered by another institution, required in your curriculum	Delivered by another institution	Delivered by your program, required in your curriculum	Delivered by you to other institutions
Landscape architecture history and theory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and cultural systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design theories, methodologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Landscape planning and management at various scales and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site design and construction (grading, drainage and circulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction materials, methods, technologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional practice methods, values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications and other advanced technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

4. If your program is involved with online or distance learning, please describe if/how it has increased your capacity:



27. Masters Degree Independent Projects

* 1. Does your program require a final independent work (thesis, thesis project, final design, etc.)?

Yes

No

Optional

2. If you have optional or required final independent work, please indicate the percentage of your students completing each (sum must equal 100):

Thesis meeting graduate school standards

Thesis

Thesis project and report meeting graduate school standards

Thesis project and report

Thesis project

Final independent design project

Other

Master's thesis

Coursework only

28. Masters Degree Graduates

1. Please estimate the percentage of your graduates over the last five years that entered the following areas of practice upon graduation (sum must equal 100):

Private practice	<input type="text"/>
Public practice	<input type="text"/>
Academia, further study	<input type="text"/>
Academia, teaching	<input type="text"/>
Non-landscape architecture position	<input type="text"/>

29. Additional Degree Offerings

1. If you offer more than one program, please select another program from the list below:

- Certificate/minor, only program offering
- Environmental design or planning degree
- Undergraduate landscape architecture degree
- Additional masters landscape architecture degree
- Doctoral degree

2. If you have submitted information on all of your offerings, please select:

- Survey Complete

30. Doctoral Program Focus

* 1. DOCTORAL DEGREES

Select the doctoral degree offered by your program:

Ph.D in Landscape Architecture

Ph.D in Environmental Design or Planning

Ph.D Program with Landscape Architecture Focus

* 2. Please describe the focus of your program using keywords:

* 3. Please provide your program mission or vision statement (copy and paste):

4. When was your mission or vision statement last updated? (MM/YY)

31. Doctoral Degree Credit Hours

* 1. How many credit hours are required for degree completion

* 2. In the next five years, do you expect the number of credit hours to:

decrease?

remain the same?

increase?

3. Briefly describe the new curriculum initiatives your program has undertaken in the last three years:

Classes/content added:

Delivery models:

Structure (administrative, curricular):

Other:

4. Please describe any content that has been dropped from your curriculum in the last three years:

32. Doctoral Degree Online Education

Online education includes any courses taught using electronic delivery systems such as Blackboard.

Distance education takes place with the instructor and students in different physical locations. It may be synchronous or asynchronous.

The intent of these questions is to gauge the magnitude of use of this technology and identify programs to contact for further information.

- * 1. Please estimate the percentage of your program's required credit hours that utilize some form of online education technology:

- * 2. Does your curriculum include required courses offered only through distance education?

Yes

No

3. Please select the choices that describe the types of distance education courses related to your program (select all that apply):

	Delivered by another institution, required in your curriculum	Delivered by another institution	Delivered by your program, required in your curriculum	Delivered by you to other institutions
Landscape architecture history and theory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and cultural systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design theories, methodologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Landscape planning and management at various scales and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site design and construction (grading, drainage and circulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication, visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plants and ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction materials, methods, technologies and applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional practice methods, values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer applications and other advanced technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

4. If your program is involved with online or distance learning, please describe if/how it has increased your capacity:



33. Doctoral Degree Graduates

1. Please estimate the percentage of your graduates over the last five years that entered the following areas of practice upon graduation:

Private practice	<input type="text"/>
Public practice	<input type="text"/>
Academia, further study	<input type="text"/>
Academia, teaching	<input type="text"/>
Non-landscape architecture position	<input type="text"/>

34. Additional Degree Offerings

1. If you offer more than one program, please select another program from the list below:

- Certificate/minor, only program offering
- Environmental design or planning degree
- Undergraduate landscape architecture degree
- Masters landscape architecture degree
- Additional doctoral degree

2. If you have submitted information on all of your offerings, please select:

- Survey Complete

35. Thank you

Thank you for participating in this survey.

Recent ASLA COE white papers (Design Faculty Expertise, 2004, and Growing the Profession, 2007) are available from Ron Leighton, ASLA Education Manager, rleighton@asla.org, or Stephanie Rolley, COE Chair, srolley@ksu.edu. A white paper documenting the results of this survey will be available at the 2008 ASLA National Meeting or from the above contacts October 2008.

1. The Council on Education welcomes your comments and suggestions:

