



Advocating, advancing, and evaluating quality education in Landscape Architecture

Kristopher Pritchard
Accreditation and Education
Programs Manager

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Douglas M. Johnston, Ph.D., ASLA
Professor and Chair
Department of Landscape Architecture
College of Environmental Science and Forestry
State University of New York
Syracuse, New York 13210

Dear Dr. Johnston:

The Landscape Architectural Accreditation Board (LAAB) at its July 13-14, 2018 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at State University of New York. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2024. Accordingly, the MLA program is next scheduled for a review during the spring of 2024.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, and the program's response to the report.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in blue ink that reads "Kenneth R. Brooks".

Kenneth Brooks, FASLA, FCELA
LAAB Chair

Enclosure

cc: David C. Amber, Interim President

**State University of New York
MLA Program
LAAB Meeting
July 13-14, 2018**

SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

1. Marshall Hall needs to be renovated at a scale that is sufficient to eliminate all air quality problems, eliminate environmental (heating and cooling) issues, and eliminate all ADA and IBC (2018) compliance issues. This major renovation should include a high level of participation by faculty, staff, and students to assure the new layout and furnishings best accommodates the needs of the program in the 21st century, including teaching, research, and recruitment (Standard 7).