

Mission

The mission of the Landscape Architectural Accreditation Board (LAAB) is to evaluate, advocate for, and advance the quality of education in landscape architectural programs.

LAAB is the accrediting organization for landscape architectural programs. As such, LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school's landscape architectural program is in compliance with the accreditation standards.

LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

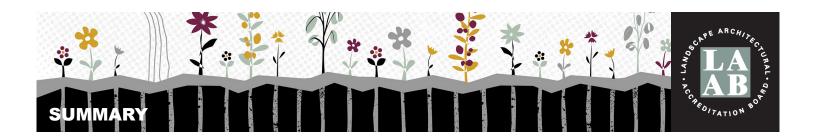
Annual Reports

Programs report to LAAB on:

- Substantial changes in their academic program
- Progress on recommendations from previous accreditation visits
- Students
- Graduates
- Budgets
- Faculty

Purpose

Annual reports from academic programs are used by LAAB to monitor significant changes and ongoing compliance with accreditation standards in each program between on-site visits. Aggregate data from the reports is used to track trends in landscape architecture education and to communicate with stakeholders, other landscape architecture professional associations and organizations, and the public.



Inside you will find sections on...

ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

SIGNIFICANT CHANGES IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENTS ENROLLED IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

GRADUATING CLASS IN ACCREDITED LANDSCAPE ARCHITECTURE PROGRAMS

STUDENT RACE AND ETHNICITY

CURRENT PROGRAM LENGTHS AND TYPES BY INSTITUTION

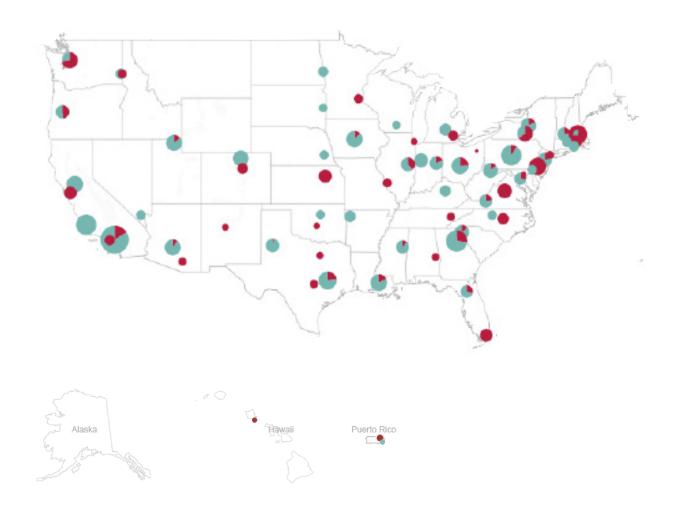
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This summary includes information from the 2020-2021 academic year about the number of landscape architecture academic programs; substantial changes in the programs; student body size and demographic composition; the number of 2019 graduates and their demographic composition; and 2019-2020 academic year graduates' career paths. Budget data reported reflects the unique administrative structure of each program and does not yet lend itself to aggregate reporting. Errors in faculty data reporting disallows accurate summarization of faculty numbers and composition. All information in the summary is presented as reported by the academic programs. 100 of the 100 accredited programs submitted a 2021 Annual Report.

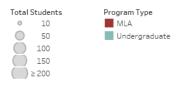
Header image credit: ASLA 2021 Student Community Service Category Award of Excellence. A Garden Can Cultivate an Inmate: Reimagining Youth Incarceration. Sarah Maloney. Faculty Advisor: David Watts, ASLA. Cal Poly State University, San Luis Obispo, California, United States



47 Undergraduate Programs
53 Graduate Programs
100 Programs in 73 Universities



 $Map\ based\ on\ Longitude\ (generated)\ and\ Latitude\ (generated)\ .\ Color\ shows\ details\ about\ Program\ Type.\ Size\ shows\ sum\ of\ Total\ Students\ .\ Details\ are\ shown\ for\ Zip\ Code.$



Programs Reported	Undergraduate Programs	Graduate Programs
A change in administrator	9	9
Major changes in curriculum	5 to 4-year program transition; quarter to semester; core learining outcomes updated; hybrid online/ in-person studio; course syllabi updated;	front-loading technical courses; quarter to semester; core learning outcomes updated; move to 100% remote instruction; decolonization of course syllabi; vertically-integrated studio structure; hybrid instruction; studio credit hour reduction; course track consolidation; interdisciplinary studio
Major changes in facilities	remote learning; online courses with in-person studio; building change allows studio expansion; equipment renovations; temporary dept. relocation during renovation; temporary space reduction; remote campus computer access; temporary facility changes for social distancing;	remote learning; online courses with in-person studio; socially distanced studios; equipment upgrade; temporary dept. relocation during renovation; remote campus computer access; temporary facility changes for social distancing; expansion request due to student enrollment increase; temporary space reduction
A loss of 20% of faculty in the past year	4	3
A change in administartive structure	new college director; move to dept. of Human Ecology; new program chair; new vice chairs; move to College of Humanities and Social Science; transition back to C. of Env't and Life Science	new college director; new program chair; interim dean; graduate coordinator appointed; search for assistant director
A change in resources impacting delivery of the degree	budget cuts due to COVID; adjunct faculty increase fewer TTF hires yielding less dept. leadership role opp.; COVID fatality	budget cuts due to COVID; faculty furloughed; remote teaching (time zones, lack of access to onsite resources; change in course delivery and resource access; communications; adjunct faculty increase fewer TTF hires yielding less dept. leadership role opp.; COVID fatality

TOTAL ENROLLED STUDENTS 5658

TOTAL UNDERGRADUATE STUDENTS 3676

TOTAL GRADUATE STUDENTS 1982

NET CHANGE 2020-2021 % 0.80

Gender Makeup

FEMALE UG: 1775 | GR: 1278

MALE UG: 1899 | GR: 694

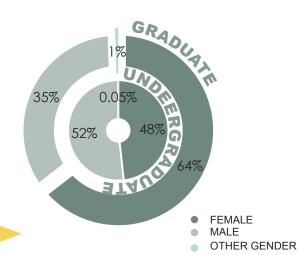
3053

2593

OTHER GENDER

UG: 2 | GR: 10

12



Domestic vs. International

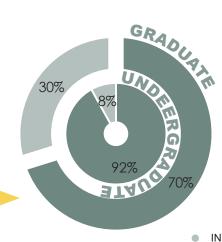
DOMESTIC UG: 3379 | GR: 1391

INTERNATIONAL

UG: 297 | GR: 591

4770

888



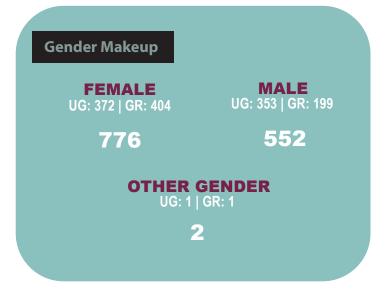
- INTERNATIONAL
- DOMESTIC

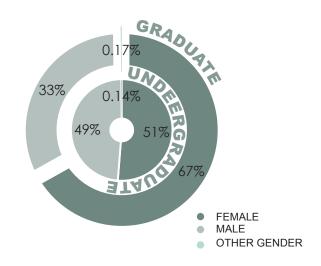


1330

TOTAL
UNDERGRADUATE
GRADUATES
726

TOTAL GRADUATE GRADUATES 604





Career Paths

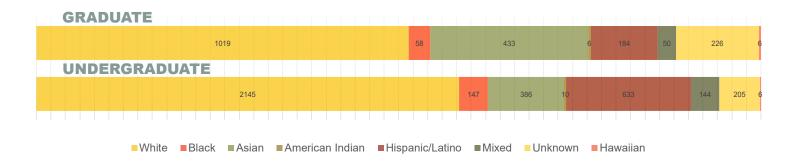
GRADUATE



■ Private Practice ■ Government Practice ■ Horticulture ■ Volunteer Service ■ Adv. Study or Research ■ Teaching ■ Not in LA ■ Other ■ Unknown

^{*} Data reflects career paths for graduates of the 2019-2020 academic year

Currently Enrolled Students

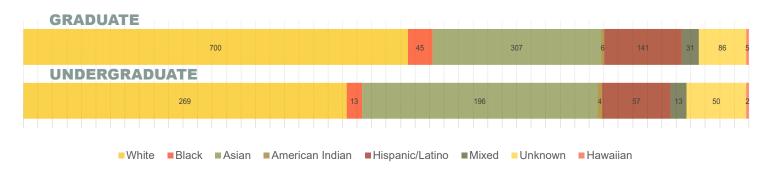


Combined Percentages

56% **4**% **14**% **0.3**% **14**% **3**% **8**% **0.2**%

White Black Asian American Hispanic/ Mixed Unkown Hawaiian Indian Latino

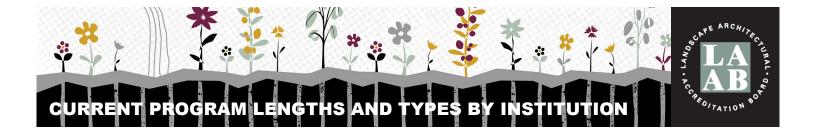
Graduating Class



Combined Percentages

53% 3% 23% 0.5% 11% 2% 7% 0.4%

White Black Asian American Hispanic/ Mixed Unkown Hawaiian Indian Latino



94 Semester-based Programs6 Quarter-based Programs

47 Undergraduate Programs
53 Graduate Programs
100 Programs in 73 Universities

MLA ONLY

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Auburn University City College of New York Florida International University **Harvard University Illinois Institute of Technology Kansas State University Kent State University Morgan State University North Carolina State University Rhode Island School of Design** University of Arizona University of California, Berkeley **University of Colorado Denver** University of Idaho **University of Michigan University of Minnesota University of New Mexico University of Oklahoma** University of Pennsylvania **University of Southern California** University of Tennessee at Knoxville **University of Texas at Arlington University of Texas at Austin** University of Virginia Washington University in St. Louis **Polytechnic University of Puerto Rico** 5 YR BLA ONLY

4

Oklahoma State University Michigan State University Purdue University University of Arkansas

> 4 YR BLA ONLY

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Cal Poly State University, San Luis Obispo
Colorado State University (BSLA)
Delaware Valley University (BSLA)
North Carolina A&T State University (BSLA)
Philadelphia University + Jefferson Univ.
South Dakota State University
Universidad Ana G. Mendez (BSLA)
University of California, Davis (BSLA)
University of Connecticut (BSLA)
University of Delaware
University of Kentucky (BSLA)
University of Nebraska-Lincoln
University of Nevada, Las Vegas
University of Rhode Island
University of Wisconsin-Madison (BSLA)
Washington State University



5 YR BLA

+ MLA

Ball State University
Iowa State University
Louisiana State University
North Dakota State University
Texas Tech University
University of Florida
University of Oregon
University of Washington
Pennsylvania State University
State University of New York - E



State University of New York - Environmental Science and Forestry SUNY-ESF Virginia Polytechnic Institute and State University

4 YR BLA

+ MLA

Arizona State University (BSLA)
Boston Architectural College
California Polytechnic State University, Pomona (BSLA)
Clemson University
Cornell University (BSLA)
Ohio State University (BSLA)

Mississippi State University

Rutgers University (BSLA)

Temple University (BSLA)

Texas A&M University

University of Georgia

University of Illinois at Urbana-Champaign

University of Maryland, College Park

University of Massachusetts Amherst (BSLA)

Utah State University
West Virginia University

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